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Bryn Mawr College Undergraduate College Catalogue and Calendar, 1909

Bryn Mawr College

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Bryn Mawr College

CALENDAR

REGISTER OF ALUMNÆ AND FORMER STUDENTS

1909

COMPILED AND TABULATED

BY

ISABEL MADDISON, B.Sc., Ph.D.,
Assistant to the President and Associate in Mathematics.

Bryn Mawr, Pennsylvania.

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BRYN MAWR COLLEGE CALENDAR.

1909.

Part 1. Register of Alumnae and Former Students.

Part 2. Graduate Courses.

Part 3. Undergraduate and Graduate Courses.

Part 4. Academic Buildings and Halls of Residence,
      Plans and Descriptions.
Register of Alumnae and Former Students.

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The list of present students will be found in Part 3 of the Calendar.
Doctors of Philosophy of Bryn Mawr College.


Newnham College, University of Cambridge, England, 1889; studied in Berlin, 1882-84, and 1890. A.B., Bryn Mawr College, 1892, group, English and German, A.M., 1893, and Ph.D., 1896, subjects, English and German. Graduate Student, Bryn Mawr College, 1892-93, 1894-95; and Fellow in English, 1893-94; Holder of the American Fellowship of the Association of Collegiate Alumnae, 1894-95; Instructor in German and French in the Portland Academy, Portland, Ore., 1896-97; Dean of Women, Head of the Modern Language Department and Assistant Professor of German in the Bradley Polytechnic Institute, Peoria, Ill., 1897-1904, Dean of Women, Head of the Modern Language Department, and Professor of German, 1904-09; Student, University of Berlin, 1905; Traveling in Europe on leave of absence, 1907-09.

BOURLAND, CAROLINE BROWN, Peoria, Ill.

A.B., Smith College, 1893; Ph.D., Bryn Mawr College, 1905, subjects, Spanish, Old French, and Italian. Teacher of French and German in Mrs. Garrett's School, Oak Park, Ill., 1895-96, and in the High School, Peoria, 1896-97; Student, Sorbonne and College de France, 1897-98; Fellow in Romance Languages, Bryn Mawr College, 1898-99; Graduate Scholar and Fellow by Courtesy in Romance Languages, Bryn Mawr College, 1899-1900, 1901-02; Holder of the Mary E. Garrett European Fellowship and Student in Romance Languages, Madrid, Spain, 1900-01; Instructor in Spanish and French, Smith College, 1902-06, and Associate Professor, 1906-09.

BREED, MARY BIDWELL, Read Hall, Columbia, Mo.

Graduate, Pennsylvania College for Women, 1889. A.B., Bryn Mawr College, 1894, group, Chemistry and Biology, A.M., 1895, and Ph.D., 1901, subjects, Chemistry and Mathematics. Holder of the Bryn Mawr European Fellowship, Graduate Student, and Assistant in the Chemical Laboratory, Bryn Mawr College, 1894-95; Student in Chemistry, University of Heidelberg, 1895-96; Professor of Science, Pennsylvania College for Women, 1897-99; Fellow by Courtesy and Graduate Scholar in Mathematics, Physics, and Chemistry, Bryn Mawr College, 1899-1901; Dean of Women and Assistant Professor of Chemistry, Indiana University, Bloomington, Ind., 1901-06; Adviser of Women, University of Missouri, 1906-09.

BUNTING, MARTHA, 2787 Broadway, New York City.

L.B., Swarthmore College, 1882; Ph.D., Bryn Mawr College, 1895, subjects, Morphology and Zoology; University of Pennsylvania, 1888-91; Graduate Student, Bryn Mawr College, 1891-93; Assistant in Biology. Woman's College of Baltimore, 1893-95, and Instructor in Biology, 1895-96; Head of Department of Biology in the Girls' High School, Philadelphia, Pa., 1897-98; Graduate Student, Columbia University, 1898-99; Teacher in Miss Faulkner's School, Philadelphia, 1899-1900; Assistant Teacher of Biology, Wadleigh High School, New York City, 1900-09.

BYRNEs, ESTHER FUSELL, 128 Jefferson Avenue, Brooklyn, New York City.

Prepared by the Friends' Central School, Philadelphia, and by private study. A.B., Bryn Mawr College, 1891, group, Chemistry and Biology, A.M., 1894, and Ph.D., 1898, subjects, Morphology and Physiology. Assistant in Biological Laboratory, Vassar College, 1891-93; Graduate Scholar in Biology, Bryn Mawr College, 1893-94; Fellow in Biology, 1894-95, and Graduate Student in Biology, 1895-97; Teacher of Physiology and Zoology in the Girls' High School, Brooklyn, New York City, 1897-1900; Fellow of the New York Academy of Science; Chairman of the Section of Biology of the New York State Science Teachers' Association, 1906.

CLAFLIN, EDITH FRANCES, Quincy, Mass.

A.B., Radcliffe College, 1897; Ph.D., Bryn Mawr College, 1906, subjects, Greek and Latin. Graduate Scholar in Greek and Latin, Bryn Mawr College, 1897-98, and Graduate Student, 1898-99; Holder of the Mary E. Garrett European Fellowship and Student at the American School of Classical Studies.
Ellis, Ellen Deborah, Mount Holyoke College, South Hadley, Mass.

Emery, Annie Crosby, 163 George Street, Providence, R. I.
Prepared by the High School, Ellsworth, Me., and by one year at school in Dresden, A.B., Bryn Mawr College, 1892, group, Greek and Latin, and Ph.D., 1896, subjects, Latin and Greek. Holder of the Bryn Mawr European Fellowship and Graduate Student, Bryn Mawr College, 1892-93; Student, University of Leipsic, 1892-94: Secretary to the President, and Graduate Student, Bryn Mawr College, Second Semester, 1894-95, and 1895-96; Dean of Women and Assistant Professor of Classical Philology, University of Wisconsin, 1897-1900; Dean of the Women's College in Brown University, 1900-05; Alumnae Member of the Board of Directors of Bryn Mawr College, 1906-09.

Married, 1905, Professor Francis Greenleaf Allison.

Evers, Helen Margaret, 508 S. Fifth Street, Columbia, Mo.
A.B., Washington University, 1899; A.M., University of Missouri, 1902; Ph.D., Bryn Mawr College, 1905, subjects, French and Spanish. Graduate Student, University of Missouri, 1901-02 and Fellow in Romance Languages, 1902-03; Fellow in Romance Languages, Bryn Mawr College, 1903-04; Teacher of French in the Gleim School, Pittsburgh, Pa., 1906-07; Acting Instructor in Romance Languages, University of Missouri, 1906-07, and Instructor, 1907-08.

Franklin, Susan Braley, 63rd Street and Central Park West, New York City.
Prepared by the Rogers High School, Newport. A.B., Bryn Mawr College, 1889, group, Greek and Latin, and Ph.D., 1895, subjects, Greek, Latin, and Sanskrit. Fellow in Greek, Bryn Mawr College, 1893-94, and Fellow by Courtesy in Greek, 1890-93: Graduate Student, Bryn Mawr College, 1890-93, and second semester, 1901-03; Holder of the American Fellowship of the Association of Collegiate Alumnae, 1892-93; Instructor in Latin, Vassar College, 1893-97; American School of Classical Studies in Athens, and University of Berlin, 1898-99; Teacher of Greek and Latin in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1897-98, and 1899-1904; Head of the Classical Department, Ethical Culture School, New York City, 1904-09.

Gentry, Ruth, Stilesville, Ind.
Ph.B., University of Michigan, 1890; Ph.D., Bryn Mawr College, 1896, subjects, Mathematics and Physics. Fellow in Mathematics, Bryn Mawr College, 1890-91; Fellow by Courtesy in Mathematics, Bryn Mawr College, 1893-94; Holder of the European Fellowship of the Association of Collegiate Alumnae, and Student in Mathematics, University of Berlin, 1891-92; Student at the Sorbonne, and Fellow in Mathematics, Bryn Mawr College, 1892-93; Instructor in Mathematics, Vassar College, 1894-1900, and Associate Professor of Mathematics, 1900-02; Associate Principal of Private School, Pittsburgh, Pa., and Head of Department of Mathematics, 1902-05.

Hall, Edith Hayward, Woodstock, Conn.
A.B., Smith College, 1899; Ph.D., Bryn Mawr College, 1908, subjects, Archaeology and Greek. Teacher of Greek and History in Woodstock Academy, Woodstock, 1899-1900; Teacher of Latin and Greek in the Misses Shipley's School, Bryn Mawr, Pa., 1900-01 and 1905-06; Graduate Student, Bryn Mawr College, 1900-01, 1905-06, and Graduate Scholar, 1901-03; Holder of the Mary E. Garrett European Fellowship, 1903-04; Holder of the Agnes Hopkins Memorial Fellowship and Student at the American School of Classical Studies, Athens, 1903-05, Lecturer (elect) in Archaeology, Mount Holyoke College, Second Semester, 1908-09.
Hussey, Mary Inda. 8 Ocean Pathway, Ocean Grove, N. J. Ph.B., Earlham College, 1896; Ph.D., Bryn Mawr College, 1907, subjects, Assyrian, Hebrew, Arabic and Egyptian. Foundation Scholar, Bryn Mawr College, 1897-1900, and Graduate Scholar, 1900-01; Graduate Student, 1896; Fellow In Semitic Languages, University of Pennsylvania, 1901-03; University of Leipzig, 1904-06; Instructor in Biblical History, Wellesley College, 1907-09.

King, Helen Dean. Bryn Mawr, Pa. A.B., Vassar College, 1892; Ph.D., Bryn Mawr College, 1901, subjects, Morphology, Paleontology and Physiology. Graduate Student in Biology, Vassar College, and Assistant in the Biological Laboratory, 1894-95; Graduate Scholar in Biology, Bryn Mawr College, 1895-96, and Graduate Student in Biology, 1896-97 and 1901-06; Fellow in Biology, 1897-98, and Fellow by Courtesy in Biology, 1898-1901; Teacher of Science in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1899-1907; University Fellow for Research in Zoology, University of Pennsylvania, 1906-08; Investigator, Wistar Institute of Anatomy and Biology, Philadelphia, 1908-09.

Laird, Elizabeth Rebecca. Mt. Holyoke College, South Hadley, Mass. A.B., University of Toronto, 1896; Ph.D., Bryn Mawr College, 1901, subjects, Physics and Mathematics. Teacher in Ontario Ladies' College, 1896-97; Fellow In Physics, Bryn Mawr College, 1897-98; Holder of the President's European Fellowship and Student, University of Berlin, 1898-99; Graduate Scholar in Mathematics by Courtesy in Mathematics and Physics, Bryn Mawr College, 1900-01; Instructor in Physics, Mount Holyoke College, 1901-03. Acting Head of the Department of Physics, 1903-04, and Professor of Physics, 1904-09.

Leftwich, Florence. Wellesley College, 1884-85. A.B., Bryn Mawr College, 1895, group, Greek and Latin, and Ph.D., 1906, subjects, Old French, Latin, and Spanish. Holder of the Bryn Mawr European Fellowship, and Student, Sorbonne and College de France, 1895-96; Mistress of Modern Languages, Mississippi Industrial Institute and College, Columbus, Miss., 1896-98; Fellow by Courtesy in Romance Languages, Bryn Mawr College, 1898-99; Holder of the European Fellowship of the Baltimore Association for the Promotion of the University Education of Women, and Student, University of Zurich, 1899-1900; Teacher of French in the Bryn Mawr School, Baltimore, Md., 1900-01; Graduate Student, Bryn Mawr College, 1902; Fellow in Romance Languages, Bryn Mawr College, 1902-03.

Married, 1903, Mr. S. Pringle Ravenel.

Lord, Eleanor Louisa. 46 Auburn Street, Malden, Mass. A.B., Smith College, 1887, and A.M., 1890; Ph.D., Bryn Mawr College, 1898, subjects, History and Political Science. Fellow in History, Bryn Mawr College, 1895-97, 1901-03; Instructor in History, Smith College, 1890-94; Holder of the European Fellowship of the Women's Educational Association of Boston, and Student in History, Newnham College, University of Cambridge, England, 1894-95; Instructor in History, Woman's College of Baltimore, 1897-1901; Associate Professor, 1901-04, and Professor of History, 1904-09; President of the History Teachers' Association of the Middle States and Maryland, and President of the History Teachers' Association of Maryland, 1908-09.


Lyon, Dorothy Wilberforce. 571 Westminster Avenue, Elizabeth, N. J. A.B., Wells College, 1887; Ph.D., Bryn Mawr College, 1898, subjects, German and English. Graduate Scholar, Bryn Mawr College, 1893-94, and Graduate Student, 1887-89, 1892; Head Teacher of English, and Teacher of History in the Randolph-Harrison School, Baltimore, Md., 1894-95; Graduate Scholar, Bryn Mawr College, 1895-96; Lecturer in German Teachers' Institute, Richmond Co., N. Y., 1897-98; Teacher in the Staten Island Academy, Staten Island, N. Y., 1896-97 and 1898-99; Lecturer in the National Dramatic Conservatory, New York City, 1899-1900.

Married, 1900, Mr. Emmons Bryant.
MacDonald, Margaret Baxter, ................. State College, Pa.
Pennsylvania State College, 1893-95; B.S., Mt. Holyoke College, 1898; Ph.D., Bryn Mawr College, 1902, subjects: Chemistry and Physiology. Student Assistant in Chemical Laboratory, Mt. Holyoke College, 1895; Graduate Scholar in Chemistry and Physiology, Bryn Mawr College, 1897-98, and Fellow in Chemistry, 1898-99; Pepper Fellow in Chemistry, University of Pennsylvania, 1899-1900; Graduate Scholar and Fellow by Courtesy in Chemistry, Bryn Mawr College, 1900-01; Professor of Chemistry and Physics, Asheville College, Asheville, N. C., 1901-02; Professor of Chemistry, New Jersey State Normal School, 1902-04; Instructor in Chemistry, Vanderbilt College, 1905-06; Assistant Chemist, Delaware College Experiment Station, 1906-07; Instructor in Chemistry, Pennsylvania State College, 1907-09.

MADISON, Isabel, ......................... Bryn Mawr, Pa.
University College of South Wales and Monmouthshire, 1885-89; Girton College, University of Cambridge, England, 1889-92; Mathematical Tripos, First Class, 1892; Oxford Mathematical Final Honour School, 1892; B.Sc., University of London, Mathematical Honours, 1892; Ph.D., Bryn Mawr College, 1896, subjects: Mathematics, Applied Mathematics and Physics; A.B., Trinity College, Dublin, 1905. Graduate Student in Mathematics, Bryn Mawr College, 1892-95, and Fellow in Mathematics, 1895-96; Holder of the Mary E. Garrett European Fellowship, and Student in Mathematics, University of Göttingen, 1894-95; Assistant Secretary to the President, Bryn Mawr College, 1895-96; Secretary to the President, and Reader in Mathematics, 1896-1904; Assistant to the President, and Reader in Mathematics, 1904-06 and Assistant to the President and Associate in Mathematics, 1906-09.

Martin, Emilie Norton, ...... Mt. Holyoke College, South Hadley, Mass.

Neilson, Nellie, ................. Mt. Holyoke College, South Hadley, Mass.

A.B., Woman's College of Baltimore, 1895, and Ph.D., Bryn Mawr College, 1900, subjects, Morphology and Physiology. Graduate Scholar in Biology, Bryn Mawr College, 1895-96; Fellow in Biology, 1896-97, and Graduate Student, 1897-98, 1903-04, 1906-08; Holder of the Mary E. Garrett European Fellowship, Scholar of the Woman's Table and Student in Biology, Zoological Station, Naples, Universities of Munich and Halle. 1898-99; Instructor in Biology, Woman's College of Baltimore, 1899-1902, and Associate Professor of Biology, 1902-06; Student, University of Born, summer, 1906; Teacher of Science in Miss Wright's School, Bryn Mawr, 1906-09; Holder of American Woman's Table in Zoological Station, Naples, spring, 1907; Assistant Demonstrator in Biology, Bryn Mawr College, 1907-09, and Private Tutor, 1907-09.

Perkins, Elizabeth Mary, ..... 1355 Irving Street, Washington, D. C.
Prepared by the Washington Central High School. A.B., Bryn Mawr College, 1900, group, Greek and Latin, and Ph.D., 1904, subjects, Latin and Greek. Holder of the Bryn Mawr European Fellowship, and Graduate Student, Bryn
Mawr College, 1900-01; Student, Universities of Berlin and Munich, 1901-02; Fellow in Latin, Bryn Mawr College, 1902-03; Teacher of Latin and German in the Western High School, Washington, 1903-04, of Latin, 1904-05, and of Greek and Latin, 1905-06; Instructor in Latin, Vassar College, 1906-07; Tutor in Latin, High School Department, Normal College, New York City, 1907-08, and Graduate Student, Columbia University, 1907-08.

RAGSDALE, VIRGINIA, ..............................Jamestown, N. C.

S.P., Guilford College, 1892, Graduate Scholar in Mathematics, Bryn Mawr College, 1892-93, and Graduate Student, Bryn Mawr College, 1905-07. A.B., Bryn Mawr College, 1908; Mathematics and Physics, Ph.D., 1906, subjects, Mathematics and Physics. Holder of the Bryn Mawr European Fellowship, and Assistant Demonstrator in Physics, Bryn Mawr College, 1906-97; Student, University of Göttingen, 1897-98; Teacher of Science and Mathematics in the Bryn Mawr School, Baltimore, Md., 1898-1900, and Assistant Teacher of Mathematics, 1900-01; Holder of Fellowship of the Baltimore Association for the Promotion of the University Education of Women, Graduate Scholar, and Fellow by Courtesy in Mathematics, Bryn Mawr College, 1901-02; Fellow in Mathematics, Bryn Mawr College, 1902-05; Teacher of Mathematics in Dr. J. Sachs's School for Girls, New York City, 1903-05; Teacher of Mathematics in the Baldwin School, Bryn Mawr, Pa., 1906-09, and Reader in Mathematics, Bryn Mawr College, 1908-09.

REIMER, MARIE, .................................East Aurora, N. Y.

A.B., Vassar College, 1897, and Ph.D., Bryn Mawr College, 1903, subjects, Chemistry and Physiology. Graduate Scholar in Chemistry, Vassar College, 1897-98; Assistant in the Chemical Laboratory, Vassar College, 1898-99; Graduate Student, Bryn Mawr College, 1899-1900, 1901-02; Graduate Scholar, and Fellow by Courtesy in Chemistry, Bryn Mawr College, 1900-01; Holder of the Mary E. Garrett European Fellowship and Student, University of Berlin, 1902-03; Lecturer in Chemistry, Barnard College, 1903-04, and Instructor in Chemistry, 1904-09.

RITCHIE, MARY HELEN.


SCHAEPFER, HELEN ELIZABETH, ..........................Bryn Mawr, Pa.

A.B., Dickinson College, 1903, A.M., 1905, and Ph.D., Bryn Mawr College, 1908, subjects, Physics, Pure, and Applied Mathematics. Graduate scholar in Mathematics, Bryn Mawr College, 1903-04, and Graduate Student in Physics, 1907-08; Fellow in Physics, Bryn Mawr College, 1904-05; Holder of the Mary E. Garrett European Fellowship and Student, University of Göttingen, 1905-06; Demonstrator in Physics, Bryn Mawr College, 1906-07; Teacher in the Baldwin School, Bryn Mawr, Pa., 1907-08. Married, 1908, Dr. William Bashford Huff.

STEVENS, NETTIE MARIA, .............................Bryn Mawr, Pa.

A.B., Leland Stanford, Jr., University, 1899, and A.M., 1900, Ph.D., Bryn Mawr College, 1903, subjects, Morphology and Physiology. Student in the Hopkins Seaside Laboratory, Pacific Grove, Cal., summers, 1897, 1898, and 1899; Graduate Scholar in Biology, Bryn Mawr College, 1900-01; Holder of the President's European Fellowship and Student, Zoological Station, Naples, 1901-02, March to May, 1909; University of Würzburg, 1902, Fellow in Biology, Bryn Mawr College, 1902-03; Research Fellow in Biology, Bryn Mawr College, France, Bruges, 1903-04; Reader in Experimental Morphology, Bryn Mawr College, 1904-05, and Associate in Experimental Morphology, 1905-09; Carnegie Research Assistant, 1904-06; Alice Freeman Palmer Research Fellow and Student, University of Würzburg, on leave of absence, 1908-09.

STITES, SARA HENRY, ..............................Wyoming, Pa.

Prepared by the Wilkes Barre Institute, Wilkes Barre, Pa. A.B., Bryn Mawr College, 1889, group, History and Political Science, A.M., 1900, and Ph.D., 1905, subjects, Economics and Politics and Historical Science. Graduate Scholar in History and Political Science, Bryn Mawr College, 1899-1900; Holder of the President's European Fellowship and Student at the Sorbonne and Collège de France, 1900-01; University of Leipsic, 1901-02; Graduate Scholar and Fellow by Courtesy in Political Science, Bryn Mawr College, 1902-04; Co-Principal of the Wilkes Barre Institute, Wilkes Barre, 1904-09.
Masters of Arts

SWET, MARGUERITE, .............250 W. 72nd Street, New York City.
A.B., Vassar College, 1887; Ph.D., Bryn Mawr College, 1892, subjects, English and Teutonic Philology. Graduate Student in Teutonic Philology and English, Bryn Mawr College, 1890-92, Graduate Student, English, Bryn Mawr College, 1890-91, and Fellow in English, 1891-92; Instructor in English, Vassar College, 1892-97; Professor of English Literature, Mt. Holyoke College, 1897-99; Teacher of English in the Misses Ely's School, New York City, 1899-1903; Principal of the Hawthorne School, New York City, 1903-09.

TRAVER, HOPE, ........................Hartford, Conn.
A.B., Vassar College, 1896; Ph.D., Bryn Mawr College, 1907, subjects, English and History. Graduate Student, Bryn Mawr College, and Private Tutor, Whitford, Pa., 1901-02; Graduate Scholar, Bryn Mawr College, and Teacher of English in Miss Wright's School, Bryn Mawr, Pa., 1902-03; Fellow in English, Bryn Mawr College, 1903-04; Holder of the Mary E. Garrett European Fellowship and Student, University of Munich, 1904-05 and First Semester, 1905-06; Graduate Scholar and Fellow by Courtesy, Bryn Mawr College, Second Semester, 1905-06; Teacher of English in Huntington Hall, Los Angeles, Cal., 1906-09.

URDAHL, MARGERETHE, ........................Charleston, Ill.
L.B., University of Wisconsin, 1896, and Ph.D., Bryn Mawr College, 1904, subjects, Teutonic Philology, German Literature and Sanscrit, Student, University of Berlin, 1898 and 1899; University of Heidelberg, Summer Term, 1899; University of Christiania, October, 1899; Fellow in Teutonic Philology, 1900-02, and Special Fellow in Teutonic Philology, Bryn Mawr College, 1902-03; Teacher of German and Latin in the Chelten Hills School, Wyncote, Pa., 1903-04; Teacher of German and History, Eastern Illinois State Normal School, Charleston, Ill., 1905-06.
Married, 1906, Mr. Lewis Albert Anderson.

WARREN, WINIFRED, .............805 Comstock Avenue, Syracuse, N. Y.
A.B., Boston University, 1891, and A.M., 1894; Ph.D., Bryn Mawr College, 1893-94, and Fellow by Courtesy, Latin, 1894-96; Holder of the Mary E. Garrett European Fellowship and Student in Classical Philology, Universities of Munich and Berlin, 1896-97; Instructor in Latin, Vassar College, 1897-1902.
Married, 1902, Mr. George Arthur Wilson.

WILLIS, GWENDOLEN BROWN, .................941 Lake Avenue, Racine, Wis.
A.B., University of Chicago, 1896, Ph.D., Bryn Mawr College, 1906, subjects, Greek and Archeology. Graduate Student, University of Chicago, 1900-01; American School of Classical Studies, Athens, 1901-02; Fellow in Greek, Bryn Mawr College, 1902-04; Teacher of Greek and Latin, Milwaukee-Downer College, 1904-09.

Masters of Arts of Bryn Mawr College.

ADAIRE, NANNIE, ..................1227 W. Lehigh Avenue, Philadelphia.

ALBERT, GRACE, ..........................The Students' Inn, Bryn Mawr, Pa.
Prepared by Miss Gordon's School, Philadelphia. A.B., 1897, group, Greek and Latin, and A.M., 1903. Private Tutor, 1897-99; Teacher of Latin in the Misses Shipley's School, Bryn Mawr, Pa., 1899-1901, of History, 1901-02, and Secretary, 1901-02; Graduate Student, Bryn Mawr College, 1901-02, and 1904-05; Graduate Scholar in History and Economics and Politics, 1902-03; Fellow in History and Student, University of London, engaged in research work in the Public Records Office, London, and in the University of Oxford, 1903-04; Head of Department of History in the Misses Shipley's School, Bryn Mawr, 1906-09.
Masters of Arts

ALLEN, Hope Emily, .................. Kenwood, N. Y.
Prepared by Niagara Falls Collegiate Institute, and by private study. A.B. and George W. Childs Prize Essayist, 1905, group, Greek and English, and A.M., 1906. Graduate Scholar in English, Bryn Mawr College, 1905-06; Graduate Student, Radcliffe College, 1908-09.

BARTLETT, Helen, .................... See page 5.
BATES, Theodora, ..................... 35 Brewster Street, Cambridge, Mass.

BENNETT, Ethel Mary, ................ Sharon Hill, Pa.
Married, 1906, Dr. Arthur Parker Hitchings.

BLAKE, Sue Avis, .................... 4522 Spruce Street, Philadelphia.
Prepared by the Walton School, Philadelphia. A.B., 1898, group, Mathematics and Physics, and A.M., 1900. Demonstrator and Graduate Student in Physics, Bryn Mawr College, 1898-99, 1904-06; Graduate Student, Bryn Mawr College, and Teacher of Mathematics and Science in the Misses Shipley's School, Bryn Mawr, Pa., 1899-1900; Assistant in Physics, Smith College, 1900-02, 1903-04; Fellow in Physics, Bryn Mawr College, 1906-07; Fellow in Physics, University of Pennsylvania, 1907-08.

BLISS, Eleanor Frances, ................ Bryn Mawr, Pa.
Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., A.B., group, Chemistry and Biology, and A.M., 1904. Graduate Student, Bryn Mawr College, 1904-05; Graduate Scholar in Geology, Bryn Mawr College, 1905-06, and Assistant Curator of Geological Museum, 1908-09.

BORING, Alice Middleton, .............. 331 Fairmount Avenue, Philadelphia.
Prepared by the Friends' Central School, Philadelphia. A.B., 1904, group, Chemistry and Biology, and A.M., 1905. Graduate Scholar in Biology, and Assistant in the Biological Laboratory, Bryn Mawr College, 1904-05; Moore Fellow in Zoology, University of Pennsylvania, 1905-06; Fellow in Biology, Bryn Mawr College, 1906-07; Holder of the Mary E. Garrett European Fellowship and Instructor in Zoology, Vassar College, 1907-08; Student, University of Würzburg, and Zoological Station, Naples, 1908-09.

BRANSON, Anna Mary, .................. 114 Main Street, Coatesville, Pa.

BREED, Mary Bidwell, .................. See page 5.

BROWNELL, Jane Louise, ................ Bryn Mawr, Pa.
Prepared by the High School, Hartford, Conn., and by private study. A.B., 1893, group, History and Political Science, and A.M., 1894. Fellow in Political Science, Bryn Mawr College, 1893-94; Teacher of Mathematics in the Bryn Mawr School, Baltimore, Md., 1894-1902, and Associate Mistress, 1897-1902; Associate Principal of Miss Florence Baldwin's School, Bryn Mawr, 1902-06; Head of the Baldwin School, Bryn Mawr, 1906-09.

BUFFUM, Marianne Nicholson, 
Care of Michigan Central Railroad, Grayling, Mich.
Married, 1908, Mr. Perry Childs Hill.
BUNKER, MARIE ROWLAND, Overbrook, Philadelphia.

BYRDES, ESTHER FUSSELL, See page 5.

CLARK, MABEL PARKER, 145 West 78th Street, New York City.
Prepared by Miss Gibbons's School, New York City. A.B., 1889, group, Greek and English, and A.M., 1890. Fellow in English, Bryn Mawr College, 1889-90; Reader in English, and Graduate Student, 1890-93; Graduate Student, Barnard College, 1893-94.
Married, 1894, Dr. John Henry Huddleston.

DIMON, ABIGAIL CAMP, 367 Genesee Street, Utica, N. Y.
Prepared by Mr. George C. Sawyer, Utica Academy. A.B., 1896, group, Chemistry and Biology, and A.M., 1899. Vice-Principal of the High School, Clinton, N. Y., 1896-97; Assistant Teacher of English in the Utica Academy, 1897-98; Graduate Student, Bryn Mawr College, 1898-99; Tutor, 1900-01; Graduate Student and Warden of Radnor Hall, Bryn Mawr College, 1901-04; Teacher of Science in the Balliol School, Utica, 1904-05, and of Science and Mathematics, 1905-08; Teacher in the New School, Utica, 1908-09.

ELLIS, ELLEN DEBORAH, See page 6.

FARHAM, LOUIS ANNA, Bryn Mawr, Pa.
Married, 1903, Professor David Wilbur Horn.

FAY, MARY LUELLA, Bryn Mawr, Pa.

FLICKINGER, ALICE,
227 Orchard Avenue, Webster Grove Station, St. Louis, Mo.
Prepared by Mary Institute, St. Louis. A.B., February, 1906, group, French and Italian and Spanish, and A.M., 1906. Graduate Student, Bryn Mawr College, 1905-06.

FOWLER, EUGENIA, Low Buildings, Bryn Mawr, Pa.
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BATES, THEODORA, ...............................See page 11.

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Classical Course, University of the Pacific, 1884-85. A.B., 1889, group, English and German. Teacher of English, Academic Department, University of the Pacific, 1889-90; Private Teacher, 1900-01; Teacher in Government School, Kilauea, Kauai, H. I., 1901-05; Principal of Mrs. Dodge's Private School, Honolulu, 1905-06; Teacher of Greek and History in Oahu College, Honolulu, 1905-06.
Married, 1891, Mr. Isaac M. Cow.

BEAN, SUSAN AUSTIN, .............................. 19 North Street, Binghamton, N. Y.
Prepared by the High School, Binghamton, and by private tuition. A.B., 1905, group, History and Economics and Politics. Teacher in Miss Child's Private School, Binghamton, 1905-08, and First Assistant, 1906-08; Member of Board of Directors of the Binghamton Y. W. C. A., 1905-07; Graduate Student, Columbia University, 1908-09.

BEDINGER, ANNA MOORE, .......................... 2401 Massachusetts Avenue, Washington, D. C.

BEDINGER, MARIA VOORHEES, ........................ Anchorage, Ky.
Prepared by the Bellwood Seminary, Anchorage. A.B., 1891, group, Mathematics and Physics. Teacher in the Bellwood Seminary, 1891-92; Graduate Student, Bryn Mawr College, 1892-93; Teacher of Mathematics in Mrs. E. L. Head's School, Germantown, Philadelphia, Pa., 1892-95; Graduate Student, University of Pennsylvania, 1894-95; Teacher of Physics and Mathematics in Mary Institute, St. Louis, Mo., 1895-1902; Teacher of Mathematics in the Bryn Mawr School, Baltimore, Md., 1902-09.

BELIN, ALICE, ................................. 447 Jefferson Avenue, Scranton, Pa.
Prepared by Miss Kate Hand, Scranton. A.B., 1892, group, Latin and German.

BENJAMIN, JULIE DE FOREST, 140 West 69th Street, New York City.
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BENNETT, ETHEL MARY, .............................See page 11.
BACH, ELIZABETH CONWAY, 
School House Lane, Germantown, Philadelphia.
Prepared by Mlle. de Bonneville's School, Philadelphia, A.B., 1895, group, Greek and Latin. Private Tutor in Greek, Latin, and Mathematics, Harrisburg, Pa., 1896-97, and 1898-99; Teacher of Mathematics, Latin, and English in the Misses Sergeant and Miss Bent's School, Harrisburg, 1897-1901; and of Greek, Latin, and Mathematics, 1901-06; Private Tutor, 1899-1900; Teacher of Greek and Latin in the Misses Shipley's School, Bryn Mawr, Pa., 1906-07.
Married, 1907, Mr. Herbert L. Clark.

BIEDENDACH, MARY ESTELLA DOLORES, 
700 N. McKeans Street, Butler, Pa.
Prepared by Miss Wright's School, Bryn Mawr, Pa., A.B., 1908, group, Chemistry and Geology. Teacher of Greek, German, and History in the High School, Butler, 1908-09.

BIGLOW, ELSIE, .......................... Englewood, N. J.
Prepared by the Dwight School, Englewood, and by private tuition, A.B., 1906, group, German and French.
Married, 1906, Mr. St. George Barber.

BILLMEYER, HELEN MAY, ...... 250 Midland Avenue, Montclair, N. J.

BIRDSALL, MABEL, ............... 29 William Street, Glens Falls, N. Y.
Prepared by the Glens Falls Academy. A.B., 1894, group, Latin and German.
Married, 1896, Mr. William Turner Cowles.

BISHOP, MILDRED REMSEN, ...... 986 Jefferson Avenue, Detroit, Mich.
Prepared by Walnut Hill High School, Cincinnati, and by private tuition. A.B., 1908, group, Greek and French.

BISSELL, BESSIE GERTRUDE, ...... 400 West 3rd Street, Dubuque, Ia.
Prepared by the High School, Dubuque, and by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1899, group, History and Political Science.

BLAISDELL, VIOLA MARGARET, .... 410 Carteret Street, Camden, N. J.

BLAKE, SUE AVIS, ........................ See page 12.

BLAKEY, MAY LOUISE, ............... Doylestown, Pa.
Prepared by Miss Gordon's School, Philadelphia. A.B., 1900, group, Latin and German. Teacher of Latin and Mathematics in Miss Paulkner's School, Philadelphia, 1900-03; Principal of a Private School, 1903-07.
Married, 1907, Mr. Thomas Ross.

Prepared by the Bellefonte Academy. A.B., 1889, group, Greek and Mathematics. Fellow in Mathematics, Bryn Mawr College, 1889-90; Teacher of Mathematics, in the Bryn Mawr School, Baltimore, Md., 1891-92; Teacher of Mathematics in the Misses Shipley's School, Bryn Mawr, Pa., 1892-1908, and in Miss Irwin's School, Philadelphia, Pa., 1896-1908; Graduate Student, Bryn Mawr College, 1902-03; Assistant Manager of the Bellefonte Basket Shop, 1908-09.

BLANCHARD, MARY MILES, .................. Bellefonte, Pa.
Prepared by the Bellefonte Academy. A.B., 1889, group, Chemistry and Biology. Owner and Director of the Bellefonte Basket Shop, 1908-09.
BLAUVELT, ANNE FLEMING.
Died, 1900.

BLAUVELT, ELISABETH HEDGES. .153 Fifth Avenue East, Roselle, N. J.
Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia. A.B., 1896, group. Physics and Biology; M.D., Johns Hopkins Medical School, 1903; Teacher of Physics in the Girls' High School, Reading, Pa., 1896-99; Student in the Johns Hopkins Medical School, 1899-1903; Internee, New York Infirmary for Women and Children, 1903-05; Commissioned Medical Missionary to China, Hospital at Sio-Khe, 1905-08.

BLISS, ELEANORA FRANCES, .......................... .See page 11.

BLOSE, CORINNE. ..........................55 West 44th Street, New York City.
Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study. A.B., 1902, group, History and Political Science.
Married, 1906, Mr. Henry Collier Wright.

BODINE, ELIZABETH DAVIS, .........146 W. State Street, Trenton, N. J.
Prepared by Miss Basley's Private School for Girls, and by the New Jersey State Model School, Trenton. A.B., 1902, group, History and Political Science. Teacher in the Rand Collegiate School, Trenton, 1905-06.

BOOKSTAYER, MARY ALLETTA,
"The Wyoming," 55th Street and Seventh Avenue, New York City.
Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1898, group, History and Political Science. Private Tutor in History, 1901-03; Corresponding Secretary of the Collegiate Equal Suffrage League, 1906-08.
Married, 1906, Mr. Charles Edward Knoblauch.

BORING, ALICE MIDDLETON, .......................... .See page 11.

BORING, LYDIA TRUMAN, ............931 Fairmount Avenue, Philadelphia.

BOUCHER, SOPHIE. ..........................237 Central Park West, New York City.

BOWMAN, ELSA. ..........................100 East 76th Street, New York City.

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Married, 1907, Mr. Richard Meadville Day.

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BOYER, LAURA FRANCES, ............219 Mahantongo Street, Pottsville, Pa.
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 BRANDFIS, ADELE, ..................1340 Second Street, Louisville, Ky.

 BRANSON, ANNA MARY, .................. See page 11.

 BRYATON, ABBY SLADE, ..........435 Cherry Street, Fall River, Mass.
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Married, 1895, Mr. Randall Nelson Durfee.

 BRYATON, HELEN IRESON, ........204 Prospect Street, Fall River, Mass.
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 BRYATON, MARY ELIZABETH ....204 Prospect Street, Fall River, Mass.
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 BREED, MARY BIDWELL, .............. See page 5.

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Married, 1899, Mr. Herbert Radow Lewis.

 BROWN, EMILY EASTMAN, .........178 Hawley Street, Binghamton, N. Y.

 BROWN, FANNIE ISABELLA, ...........Garfield Place, Brooklyn, New York City.
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BROWNE, JENNIE NICHOLSON, 510 Park Avenue, Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn Mawr School Scholarship, 1894-98. A.B., 1898, group, Chemistry and Biology; M.D., Woman's Medical College, 1902. Lecturer on Physiology, Woman's Medical College of Baltimore, 1889-98; Student and Adjunct Professor, 1899-1902; Professor of Physiology, Woman's Medical College, 1902-07; Medical Examiner for Catholic Women's Benevolent Legion, 1905-08; Physician to Catholic Women's Sick Benefit Association, 1904-08; President of the Alumus Association of the Woman's Medical College, 1904-05; Physician to the Supervisors of City Charities for the South Baltimore District, and Medical Examiner for the Ladies of the Maccabees and for the Tribe of Ben Hur, 1906-08; Physician, 1908-09.

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BROWNELL, ELEANOR OLIVIA, 84 Cornelia Street, Utica, N. Y. Prepared by the Brearley School, New York City. A.B., 1897, group, English and Latin. Graduate Student in English, Columbia University, 1898-99, and Tutor in English Literature and Latin, 1898-1904; Inspector of Public Schools, Borough of Manhattan, 1900-02; Member of the Local School Board, Borough of Manhattan, 1902-06; Student Secretary for the Y. W. C. A. of the States of New York and New Jersey, 1905-06, and State Secretary, 1906-08; Head of New School, Utica, and Teacher of Mathematics and Bible History, 1908-09.

BROWNELL, GRACE STANLEY, 322 West 56th Street, New York City. Prepared by the Brearley School, New York City, and by the Balliol School, Utica, N. Y. A.B., 1907, group, Economics and Politics and Philosophy. Student, Art Students' League, New York City, 1907-09.


BROWNELL, JANE LOUISE. See page 11.

BROWNELL, LOUISE SHEFFIELD, Clinton, N. Y. Prepared by Mrs. Griffiths's School, New York City. A.B., 1893, group, Greek and Latin. Holder of the Bryn Mawr European Fellowship, and Student in Greek and English, University of Oxford, England, and University of Leipzig, 1893-94; Graduate Student in Greek, Columbia College, 1894-95, and Graduate Student in English, 1895-96; Graduate Student in Greek and English, Bryn Mawr College, 1896-07; Warden of Sage College, and Lecturer in English Literature, Cornell University, 1897-1900; Associate Head of the Balliol School, Utica, N. Y., 1900-05; Private Tutor, 1905-09. Married, 1900, Mr. Arthur Percy Saunders.
BRUNER, GRACE E., ..................................................Llanerch, Pa.
Prepared by the Girls' Normal School, Philadelphia, by Professor Brown's Preparatory School, and by private study. A.B., 1901, group, History and Political Science. Assistant Principal of the High School, Chatham, N. J., 1901-02; Teacher of Latin and German in the High School, Athens, Pa., 1902-03; Assistant Principal in the High School, Millford, Del., 1903-04; Private Tutor, 1905-09; Student in the Hermann Institute of Physical Culture, Philadelphia, 1906-08; Teacher of Physical Culture, 1908-09.

BRUSSTAR, MARGARET ELIZABETH, 2123 North 17th Street, Philadelphia.
Prepared by the Girls' High School, Philadelphia. Holder of Trustees' Philadelphia Girls' High School Scholarship, 1899-1903; Holder of the James E. Rhoads Sophomore Scholarship, 1900-01, of the James E. Rhoads Junior Scholarship, 1901-02, and of the Anna Powers Memorial Scholarship, 1902-03. A.B., 1903, group, Latin and Mathematics. Teacher of Latin and Mathematics in Miss Gleim's School, Pittsburgh, Pa., 1903-04; Teacher of Mathematics in the Misses Shipley's School, Bryn Mawr, Pa., 1904-09; Graduate Student, Bryn Mawr College, 1906-07, 1908-09, and Graduate Scholar in Mathematics, 1907-08.

BRYAN, ELIZABETH MIDDLETON, . . .42 South Battery, Charleston, S. C.
Prepared by Mrs. Smith's School, Charleston. A.B., 1903, group, Latin and English. Corresponding Secretary of the Charleston City Federation of Women's Clubs, 1904-07.

BRYAN, KATE HAMPTON, ...............42 South Battery, Charleston, S. C.
Prepared by Mrs. I. A. Smith's School, Charleston, and by private tuition. A.B., 1905, group, History and Philosophy.

BRYANT, ELSIE HARRIET, ............234 Maple Avenue, Oak Park, Ill.
Prepared by the High School, Oak Park. A.B., 1908; group, Latin and German. Student of School of Domestic Arts and Science, Chicago, Ill., 1908-09.

BRYANT, MARIAN ELIZABETH, ......234 Maple Avenue, Oak Park, Ill.
Prepared by the High School, Oak Park. A.B., 1907, group, Greek and Latin.

BUFFUM, GERTRUDE MARY, ...........85 Cooke Street, Providence, R. I.
Prepared by the Lincoln School, and by the Hope Street High School, Providence. Special Student in Greek. Women's College in Brown University, 1902-04; Student in the Rhode Island Normal School, 1904-05; Director of the League for Social Service, Providence, 1904-05; Teacher in Primary School, Haverford, Pa., 1905-07. A.B., 1908, group, Greek and Latin.

BUFFUM, MARIANNA NICHOLSON, ...............See page 11.

BULL, EMILY LOUISA, ........................................Bryn Mawr, Pa.
Prepared by the Union School, Oneonta, N. Y. A.B., 1891, group, Greek and Latin. Graduate Student, Bryn Mawr College, 1891-92; Teacher of Science in Miss Mary E. Stevens's School, Germantown, Philadelphia, 1892-95; Teacher of Latin in the Girls' High School, Philadelphia, 1895-1903; Teacher in the Misses Kirk's School, Rosemont, Pa., 1903-07, and in the Misses Kirk's School, Bryn Mawr, 1907-09.

BULLOCK, ETHEL STRATTON, .........................Pottsville, Pa.

BUNKER, MARIE ROWLAND, .................See page 12.

BURNS, MARY CREIGHTON, ..................217 Radcliffe St., Bristol, Pa.
Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1899-1903. A.B., 1905, group, Latin and Italian and Spanish. Private Tutor in German, 1903-04; Teacher of German and Latin in the High School, Susquehanna, Pa., 1904-05; Teacher of Latin and German in the High School, Moorestown, N. J., 1905-07, and in the Abington Friends' School, Jenkintown, Pa., 1907-09.
BURRELL, ELEANOR LOU DENOIS, 248 West 75th Street, New York City. Prepared by the Misses Rayson's School, and by Miss Spence's School, New York City. A.B., 1903, group, History and Economics and Polities.

BUXTON, CARO FRIES, . . . .520 Summit Street, Winston-Salem, N. C. Prepared by the Salem Female Academy, Salem, N. C., and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1901, group, History and Political Science; Treasurer of Board of Y. W. C. A., 1908-09.

BYRNE, ESTHER FUSEL, .............. See page 5.

CADBURY, JR., EMMA, ..............1502 Green Street, Philadelphia. Prepared by Miss Case and Miss Hallowell's School, Philadelphia. A.B., 1898, group, History and Political Science. Teacher in All Saints' School, Germantown, Philadelphia, 1899; Private Tutor, 1899-1900; Graduate Student, Bryn Mawr College, 1901-02; Treasurer of Association for the Care of Colored Orphans, 1901-09.

CADBURY, HANNAH WARNER, 

441 Locust Avenue, Germantown, Philadelphia.

Prepared by the Friends' School, Germantown, Philadelphia. A.B., 1896, group, History and Political Science. Pathological Delineator, 1898-1903; Teacher of Physiology in Miss Mary E. Stevens's School, Germantown, Philadelphia, 1902-03; Friendly Visitor for the Society for Organising Charity, 1904-07, Lecturer for the Peace Association of Friends of Philadelphia, 1904-07, and Secretary, 1905-09; Editor, 1908-09.

CADDWELL, ELIZABETH MILLER, .................. Scarsdale, N. Y. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1897, group, Latin and English. Hospital Board Worker, 1904-05; Public School Trustee, Scarsdale, 1906-09. Married, 1898, Mr. Gerard Fountain.

CAMERON, MARY WILEY, ..................Tucson, Ariz.

Prepared by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1904, group, French and Italian and Spanish, Vice-President of Arts and Crafts Society, Tucson, 1907-09. Married, 1908, Mr. Walter James Wakefield.

CAMPBELL, CORNELIA SARAH, ....... Sausalito, Cal.


CAMPBELL, EDITH CROWNINGSHIELD, ....... West Orange, N. J.

Prepared by the Dearborn-Morgan School, Orange. A.B., 1904, group, Greek and Latin. Teacher in Mr. Rosner's Classes, New York City, 1901-02, and in Miss Davidge's Classes, 1902-04; Private Secretary, 1906-09.

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Prepared by the Dearborn-Morgan School, Orange. A.B., 1900, group, History and Political Science. Teacher of History and Mathematics in Miss Eaton's and Miss Wilson's Recitation Classes, New York City, 1900-06; Teacher of History in the Brearley School, New York City, 1906-08, and Graduate Student, Columbia University, 1906-07. Married, 1908, Mr. Sydney Gorham Babson.

CAMPBELL, MARY MORIARTY, ............. West Orange, N. J.

Prepared by the Dearborn-Morgan School, Orange. A.B., 1897, group, History and Political Science. Teacher of Latin in the Brearley School, New York City, 1897-1899; Graduate Student, Columbia University, 1901-02, 1909; Member of Committee on Education of the Association for the Aid of Cripples, 1906-08.

CANAN, MARGURIE STOCKTON, 

99 rue du Bac, La Varenne, Seine, France.

Bachelors of Arts

CANAN, MARY HILDA, ..........................Rosemont, Pa.
Married, 1906, Mr. Samuel Matthews Vauclain, Jr.

CANNON, MARY ANTOINETTE, ......................Deposit, N. Y.
Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1907, group, Chemistry and Biology. Worker in Social Service Department, Massachusetts General Hospital, 1907-09.

CANTLIN, ETHEL, ...5859 Overbrook Avenue, Overbrook, Philadelphia.
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CARNER, LUCY PERKINS, .............300 East Market Street, York, Pa.
Prepared by the York Collegiate Institute, A.B., 1908, group, Latin and English.

Carpenter, Hannah Thayer, ...276 Angell Street, Providence, R. I.
Prepared by Miss Wheeler's School, Providence, and by private study. A.B., 1898, group, Chemistry and Biology. Student of Music, 1899-1909; Secretary of the Rhode Island Association for the Collegiate Education of Women, 1905-06; Vice-President of Social Service League, 1907-09, and Treasurer of the North End Junior Working Girls' Club, Providence, 1904-07, and President, 1907-08.

Carrère, Anna Merven, ..........225 Fifth Avenue, New York City.
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Carroll, Elizabeth Maxwell, 1225 Guilford Avenue, Baltimore, Md.
Prepared by the Bryn Mawr School, Baltimore. A.B., 1892, group, Greek and Latin. Teacher of Classics in the Randolph-Harrison School, Baltimore, 1892-1900; Head Mistress of the Arundell School, Baltimore, 1900-09; Member of the Board of Directors of the Consumers' League of Maryland, 1904-08, and Vice-President, 1907-08.

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Prepared by the Brearley School, New York City, and by private tuition. A.B., 1908, group, History and Economics and Politics.

Case, Adelaide Teague, .....St. Faith's School, Poughkeepsie, N. Y.

Case, Clara Cary, ............309 West 91st Street, New York City.

Chambers, Edith, ..................Media, Pa.

Chandlere, Elizabeth Betterton, ............Ardmore, Pa.
Prepared by the Bryn Mawr School, Baltimore, Md. Foundation Scholar, 1898-1902. A.B., 1902, group, Latin and French. Tutor in the Bryn Mawr School, Baltimore, 1902-03; Graduate Student, Bryn Mawr College, 1907-08.
Married, 1903, Mr. Horace Baker Forman, Jr.

Chandler, Gladys Winthrop, ............1932 Race Street, Philadelphia.
Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1902-06; Worker for the Society to Protect Children from Cruelty,
Bachelors of Arts


Married, 1906, Mr. Thomas Truxtun Tingey Craven.


Married, 1904, Mr. Alexander E. McLean.


Married, 1904, Mr. John Hudson Hollis.

CHESNEY, MIRIAM, ............. 2243 William Street, Philadelphia.


CHILD, EDITH, ................. 4237 Sansom Street, Philadelphia.

Prepared by Dr. W. S. Child, Newport, R. I. A.B., 1890, group, Greek and Mathematics. Teacher of Latin and Mathematics in Miss Case and Miss Hallowell's School, Philadelphia, 1891-98; Associate Principal, Miss Case and Miss Child's School, Philadelphia, 1898-1904; Principal of Miss Child's College Preparatory Class for Girls, Philadelphia, 1904-07.

CHILD, FLORENCE CHAPMAN,
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Married, 1899, Dr. Harry Hubbard Weist.

CLAGHORN, KATE HOLLADAY,
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delphia Girls' High School Scholarship, 1900-04. A.B., 1904, group, Math-
etics and Physics. Teacher of Mathematics and Science, St. Helen's Hall, 
Portland, Ore., 1904-05; Instructor in Physics, Mt. Holyoke College, 1905-
07; Teacher of Mathematics in the Girls' High School, Philadelphia, 
1907-09.

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dent Worker (Assistant), Lovell House Social Settlement, New Haven, 
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cinnati, O., 1907-09.

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Married, 1908, Mr. Jacques André Fouilhoux.

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CLARK, MABEL PARKER, .................. See page 12.

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etics and Chemistry. Graduate Student, Simmons College, 1904-05; 
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CLAUSER, ANNIE CORNELLA, ..88 North 15th Street, East Orange, N. J.
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State Normal School, and by private tuition, A.B., 1905, group, History 
and Economics and Politics. Head of Primary Department, University 
School for Boys, Baltimore, Md., 1905-06, and Teacher, 1906-07; Teacher of 
History and German in the High School, Summit, N. J., 1907-08, and 
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CLEMENTS, HELEN THEODORA, 
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Prepared by the Ogontz School, Ogontz, Pa., and by private tuition, A.B., 
1892, group, History and Political Science; A.M., University of Pennsyl-
vania, 1904. Member of the School Board, Yeadon Borough, Pa., 1898-
1903; Graduate Student, University of Pennsylvania, 1902-04.
Married, 1892, Dr. Edward Cameron Kirk.

CLINTON, ETHEL, ....................445 Franklin Street, Buffalo, N. Y.
Prepared by Rosemary Hall, Wallingford, Conn. A.B., 1902, group, Math-
etics and Chemistry. Teacher of English and Science, Rosemary Hall, 
Greenwich, Conn., 1902-06.
Married, 1906, Dr. Nelson Gorham Russell.
COALE, HELEN CECILIA, 620 Library Street, Evanston, Ill.
Prepared by Miss Pindell's School, Baltimore, Md. A.B., 1889, group, Chemistry and Biology.
Married, 1900, Dr. Henry Crew.

COCHRAN, FANNY TRAVIS, 131 South 22nd Street, Philadelphia.
Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study. A.B., 1904, group, Chemistry and Biology. Graduate Student, Bryn Mawr College. First Semester. 1904-05. Member of Executive Committee of Philadelphia College Settlement and Director of Philadelphia Branch of the Consumers' League of Pennsylvania, 1905-07; President of Philadelphia Branch of College Equal Suffrage League of Pennsylvania, 1908-09.

COCKRELL, MARY, 471 Gaston Avenue, Dallas, Tex.
Prepared by the Misses Kirk's School, Rosemont, Pa., and by private tuition. A.B., 1906, group, History and Economics and Politics.

COFFIN, MARIAM LOUISE, 55 Burnett Street, East Orange, N. J.

COLEMAN, ANNE C.,
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Prepared by Miss Irwin's School, Philadelphia, Pa., and by private study. A.B., 1895, group, Chemistry and Biology. Graduate Student, Bryn Mawr College, 1896-97; Student in the Woman's Medical College of Pennsylvania, 1898-99.
Married, 1899, Dr. Joachim Leon Carvallo.

COLGAN, ALICE ELLA, 3535 Locust Street, Philadelphia.

CONGDON, DOROTHY IDA, 1427 Judson Avenue, Evanston, Ill.

CONGDON, ELIZABETH, 5510 Kentucky Avenue, Pittsburgh, Pa.
Prepared by the Township High School, Evanston, Ill., and by the Hathaway-Brown School, Cleveland, O. A.B., 1902, group, Greek and English. Graduate Student, Northwestern University, 1902-05; Teacher of English in the Evanston Classical School, 1904-07; Private Tutor, 1905-07.
Married, 1907, Mr. Alexander Johnston Barvon.

CONGDON, LOUISE, Evanston, Ill.

CONGDON, LOUISE BUFFUM, 142 East 27th Street, New York City.
Prepared by Miss Wheeler's School, Providence. A.B., 1900, group, Greek and English. Substitute Teacher of English, Miss Wheeler's School, Providence, October to December, 1901, and of Greek and Latin, January to April, 1903; Teacher of Literature, Night School of Working Girls' Club, Providence, 1901-02; Vice-President of North End Working Girls' Club, Providence, 1904-07, and President, 1907-08; Vice-President of Rhode Island Association of Working Women's Clubs, 1904-08.
Married, 1908, Mr. Richard Standish Francis.

CONVERSE, HELEN PRENTISS, 1523 Locust Street, Philadelphia.
Married, 1905, Mr. Warren Parsons Thorpe.

Bachelors of Arts 3
CONVERSE, Lisa BAKER, ...............519 West 121st Street, New York City.

CONVERSE, Mary Eleanor, ............Rosemont, Pa.
Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1898, group, German and French. Graduate Student, University of Pennsylvania, 1899-1900; Student in Government and Economics, Civil and Legal Education Society of Philadelphia, 1900-02; Member of Executive Committee of Public Education Association, Philadelphia, 1901-03; Vice-Chairman of the Social Science Department of the Civic Club of Philadelphia, 1904-05; Member of the Association of Collegiate Alumni's Committee to co-operate with the Charity Organization Society, 1905-06; Student of Music, 1906-07.

COOK, Katharine Innes, ..............71 Appleton Street, Cambridge, Mass.

COOKE, Bertha May, ..............25 Dungan Street, Canandaigua, N.Y.
Prepared by the Utica Free Academy, Utica, N.Y. A.B., 1901, group, Physics and Chemistry. Teacher of Science, Mathematics, and German in the High School, Newark, N.Y., 1901-03. Married, 1908, Mr. James E. Kelley.

COOPER, Emily Smyth, .................633 Penn Street, Camden, N.J.

COPE, Julia, ...........................Haverford, Pa.
Prepared by Miss Burnham's School, Northampton, Mass. A.B., 1889, group, Chemistry and Biology. Secretary of Bryn Mawr College, 1889-94; Graduate Student, Bryn Mawr College, 1896-97; second semester, 1905-06; School Director, Haverford Township, Pa., 1899-1903; General Secretary of the Foreign Missionary Association of Friends of Philadelphia, 1905-09; Secretary of House Committee of College Club of Philadelphia, 1908-09. Married, 1894, Mr. William H. Collins.

COPELAND, Margaret Boyd, ..............Winnetka, Ill.

Corson, Elizabeth Stillwell,
Care of Omlsted Brothers, Brookline, Mass.

Coyle, Margaret Hildegarde, ........1608 N. 13th Street, Philadelphia.
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CRAGIN, Jane Hearst, .................9 Washington Square, New York City.
Prepared by the Brearley School, New York City. A.B., 1902, group, Chemistry and Biology. Married, 1905, Mr. D'Arcy Hemsworth Kay.

Craig, Dorothy Mayview, ............992 Simpson Street, New York City.
CRANE, CLARIS ISABEL, ..........242 W. Hoffman Street, Baltimore, Md.
Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn Mawr School
Scholarship, 1898-1902. A.B., 1902, group, Greek and English. Private
Tutor, 1902-05; Assistant Teacher of English in the Bryn Mawr School,
Baltimore, 1906-08, and Tutor, 1908-09.

CRANE, EDITH CAMPBELL, ..........242 W. Hoffman Street, Baltimore, Md.
Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn Mawr School
Scholarship, 1896-1900. A.B., group, Latin and English, and George W.
Childs Prize Essayist, 1900. Secretary of the Bryn Mawr School, Balti-
more, 1900-06; Associate State Secretary of the Young Women's Christian
Association of New York and New Jersey, 1906-07; Corresponding Secret-
ary, Woman's Missionary Union, Auxiliary to Southern Baptist Conven-
tion, 1907-09.

CRAWFORD, ELIZABETH LONG, .................West Conshohocken, Pa.
Prepared by the Lower Merion High School, Ardmore, Pa. Holder of Lower
Merion High School Scholarship, 1904-05. A.B., 1908, group, Latin and
German.

CRAWFORD, EMMA WALKER, .................West Conshohocken, Pa.
Prepared by the Friends' Central School, Philadelphia. A.B., 1903, group, Latin
and German. Assistant Principal of the High School, Paoli, Pa., 1905-04;
Teacher of History in the Collegiate Institute for Girls, Philadelphia,
and Graduate Student, Bryn Mawr College, 1904-05; Private Tutor, 1905-
06; Secretary of the Guild of the Washington Memorial Chapel of Valley
Forge, 1906-09, and Editor of "The Washington Memorial Chapel Chron-
icle," 1906-09.

CRAWFORD, HARRIET JEAN, .................Ury, Fox Chase, Philadelphia.
Prepared by Miss Mary E. Stevens, Germantown, Philadelphia. A.B., 1902,
group, Mathematics and Physics, Recording Secretary of the Needlework
Guild of America, 1905-08; School Director, 35th Ward, Philadelphia, and
Warden of Rockefeller Hall, Bryn Mawr College, 1907-09.

CRAWFORD, MARY VIRGINIA, .......... 802 Lexington Avenue, Altoona, Pa.
Prepared by Mr. and Mrs. L. M. Johnson's School, Philadelphia, and by
Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1896, group,
History and Political Science. Teacher of History in Miss Irwin's School,
Philadelphia, 1896-97; Teacher of History and Political Economy in Miss
Florence Baldwin's School, 1897-1906.
Married, 1906, Dr. Charles Benjamin Dudley.

CRISWELL, ELIZA HELEN, ....................Rosemont, Pa.
Prepared by the Lower Merion High School, Ardmore, Pa. Holder of Truste-
es' Lower Merion High School Scholarship, 1900-01. A.B., 1904, group,
Latin and French. Teacher of Latin in St. Helen's Hall, Portland, Ore.,
1904-05; Physical Instructor, St. Mary's School, Garden City, N. Y., 1905-
06; Assistant Teacher of Latin and Mathematics in the Girton School, Win-
netka, Ill., 1906-07; Teacher of French and German in the Annie Wright
Seminary, Tacoma, Wash., 1907-09.

CROSBY, PHOEBE SINCLAIR, ..................Catonsville, Md.
Prepared by St. Timothy's School, Catonsville. Holder of the James E.
Rhoads Sophomore Scholarship, 1903-04; Holder of the James E. Rhoads
Junior Scholarship, 1904-05. A.B., 1906, group, History and Economics and
Politics. Teacher of Latin in St. Timothy's School, Catonsville, 1906-09.

CROSS, EMILY REDMOND, ..............6 Washington Square, New York City.
Prepared by the Brearley School, New York City, and by Miss Mary M.
Campbell, West Orange, N. J. A.B., 1901, group, English and French.
Student, Barnard College, 1901-02; Director of Richmond Hill House Set-
tlement, New York City, 1904-09.

CRUICE, LOUISE NETTERTVILLE, ..........1815 Spruce Street, Philadelphia.
Prepared by Miss Hills's School, Philadelphia. A.B., 1906, group and English
Philosophy. Teacher of English in Miss Childs' College Preparatory
Classes, 1906-07, and Worker in Madonna House Italian Mission, 1906-09;
Private Tutor, 1907-09.

Daly, Elizabeth Teresa, ............. Hudson Terrace, Yonkers, N. Y.
Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study. A.B., 1901, group, English and French, and A.M., Columbia University, 1902. Graduate Student, Columbia University, 1901-04; Reader in English, Bryn Mawr College, 1904-06.

Dalzell, Dorothy, .................... 478 Main Street, Waltham, Mass.
Prepared by the Girls' Latin School, Boston, Mass. A.B., 1908, group, Greek and Latin. Teacher of French and History in Traph Academy, Kittery, Me., 1908-09.

Daniels, Caroline Seymour, .......... 222 Stockholm Place, Evanston, Ill.
Prepared by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1901, group, Greek and Mathematics. Private Tutor, 1901-05; Graduate Student, Northwestern University, 1903-04; Private Tutor, 1906-07; Assistant Secretary of Auxiliary Board of Directors of Children's Hospital, 1908-09.

Danielson, Rosamond, ................ Putnam, Conn.
Prepared by private study. A.B., 1905, group, Chemistry and Geology.

Darlington, Sarah Wilson, ........... Dunbar, Pa.
Prepared by the Friends' Graded School, West Chester, Pa., and by the Friends' Central School, Philadelphia. A.B., 1894, group, Greek and Latin. Teacher of Literature and Science in the Glen Mills House of Refuge, Boys' Department, 1894-06; Assistant Supervising Principal of the Schools of the Glen Mills House of Refuge, Boys' Department, 1896-97; Mistress of Private School, Uniomont, Pa., 1897-1905.
Married, 1905, Mr. Louis Pennock Hamilton.

Darrow, Elizabeth Tremper, .......... 434 N. 32nd Street, Philadelphia.
Prepared by Miss Case and Miss Hallowell's School, Philadelphia. A.B., 1901, group, Latin and German. Private Tutor, 1901-06; Teacher in the Overbrook School, Overbrook, Pa., 1904-05.
Married, 1906, Mr. William Hamilton Laciar.

Davis, Etta Lincoln, ................. 55 Waverley Street, Waverley, Mass.

Davis, Louise Dudley, ............... 44 West 9th Street, New York City.
Prepared by the Dearborn-Morgan School, Orange, N. J. A.B., 1897, group, Chemistry and Biology. Student in Bacteriology, Carnegie Laboratory, New York City, 1896-97; Student in the Health Department Laboratory, New York City, 1897-98; Assistant to the Assistant Pathologist and Director of the Investigation Laboratory of the Health Department of New York City, 1898-99.
Married, 1899, Dr. Henry Hartow Brooks.

Davis, Lucia, .......................... Quakertown, Pa.
Prepared by the Bryn Mawr School, Baltimore, Md. Holder of Bryn Mawr School Scholarship, 1898-1902, A.B., 1902, group, Greek and Latin. Private Tutor, 1902-03; Teacher of Latin and Mathematics in Miss Cooper's School, Albany, N. Y., 1903-05; Tutor for the Bryn Mawr School, 1903-05; Social Settlement Worker, Lawrence House, Baltimore, 1908-09.

Davis, Sarah Ellen,
Care of Rev. William P. Davis. D.D., Red Bank, N. J.
Prepared by private study. Hearer, Bryn Mawr College, 1899-1900. A.B., 1903, group, Chemistry and Biology. Teacher of Science in the Emma Willard School, Troy, N. Y., 1903-05. Graduate Student, Bryn Mawr College, 1905-06; Student, University of Leipsic, 1906-07, University of Zürich, 1907-08.
Bachelors of Arts

DAW, ELMA, ........................................Troy, N. Y.

DAY, ALICE HOOKER, ..................28 Fifth Avenue, New York City.
Prepared by private study. Hearer, Bryn Mawr College, 1898-1902, A.B., 1902, group, Chemistry and Geology. Special Student in the Law School, New York University, 1902-03; Treasurer, New York Consumers' League, 1903-08; Graduate Student, Columbia University, 1908-09.

DAY, DOROTHEA, ...........................Catskill, N. Y.

DEAN, ELISA, ............................2406 Second Avenue, Altoona, Pa.
Prepared by the Hollidaysburg Seminary, Hollidaysburg, Pa. A.B., 1900, group, Chemistry and Biology. Private Secretary, 1901-05; Assistant in the Department of Science in the High School, Altoona, 1906-07.
Married, 1907, Dr. Joseph Dyalmy Findlay.

DEARMOND, ELINOR MARGARET, 1401 Garden Street, San Antonio, Tex.
Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1899, group, Latin and Italian and Spanish.
Married, 1902, Mr. Frank Kimmell Neil.

DELANO, SUSAN ADAMS, ......................Orange, N. J.
Prepared by Miss Spence's School, New York City. A.B., 1907, group, English and French.
Married, 1907, Mr. Charles W. McKelvey.

DEMING, ELEANOR, ......................853 West End Avenue, New York City.
Prepared by private study and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1903, group, History and Economics and Politics. Student in Packard's Commercial School, New York City, 1903-04; Student of Hand Made Metal Work and Jewelry, 1904-05; Student in Art and Metal Work in the Veltin Studio, New York City, 1905-07; Designer and Maker of Jewelry and Metal Work, 1907-09.

DENISON, CARLA, ..........................1257 Ogden Street, Denver, Colo.
Prepared by the University School for Girls, Chicago, Ill. A.B., 1905, group, Economics and Politics and Philosophy. Member of Board of Directors of the Neighborhood House, Denver, 1905-06.
Married, 1907, Mr. Henry Swan.

DEWEES, SUSAN JANNEY, ..................4657 Penn Street, Frankford, Pa.
Prepared by the Westtown Boarding School, Westtown, Pa. Foundation Scholar, 1896-1899. A.B., 1900, group, English and German. Assistant Supervisor, Bryn Mawr College, 1900-01; Teacher in Haverford Primary School, 1901-03; Student of Domestic Science, Drexel Institute, Philadelphia, 1903-04; Collector for Octavia Hill Association, 1904-09, Private Secretary, 1905-06.

DIESTICH, GERTRUDE ELIZABETH, ...The Highlands, Washington, D. C.
Prepared by Ferry Hall, Lake Forest, Ill., and by private study. A.B., 1903, group, History and Economics and Politics. Recording Secretary of Woman's Club of Hastings, and Delegate to the National Federation of Women's Clubs, 1907-08.
Married, 1908, Mr. Herbert Knox Smith.

DILLINGHAM, ALICE, ........................Englewood, N. J.

DIMON, ABIGAIL CAMP, ..........................See page 11.
Bacholors of Arts

Ditmars, Helen Sydney, ..........................Bridgeton, N. J.
Married, 1906, Dr. Millard Freeman Sewall.

Dodge, Elinor, .................................Belmont, Mass.

Dorura, Masa, .................................Japanese Embassy, Vienna, Austria.
Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by Miss Mary E. Stevens's School, Germantown, Philadelphia. A.B., 1897, group, History and Political Science.
Married, 1899, Baron Yasuga Uchida.

Donnelly, Lucy Martin, ..........................Bryn Mawr, Pa.
Prepared by the Adelphi Academy, Brooklyn, New York City. A.B., 1893, group, Greek and Latin. Student, University of Oxford, England, and University of Leipsic, 1893-94; Sorbonne, Collège de France and University of Leipsic, 1894-95; Graduate Student, Bryn Mawr College, 1895-97. Reader in English, 1896-1904, Lecturer in English, 1904-08, and Associate Professor of English, 1908-09; in England on leave of absence, 1908-09.

Doolittle, Margaret Chloe, ...........................Gambier, O.
Wellesley College, 1889-91. A.B., 1908, group, Latin and Mathematics. Teacher of Mathematics in the Misses Kirk's School, Bryn Mawr, Pa., 1903-06.

Dorsey, Comfort Worthington,
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Married, 1908, Mr. Morris Leidy Johnston.

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Prepared by Dearborn Seminary, Chicago, University of Chicago, 1900-01. A.B., 1904, group, English and French. Teacher of English in Dearborn Seminary, Chicago, 1905-06.

Dudley Helena Stuart,
Massachusetts Institute of Technology, 1884-85. A.B., 1889, group, Chemistry and Biology. Teacher of Chemistry in the Packer Collegiate Institute, Brooklyn, New York City, 1889-92; Head Worker, Collere Settlement, Philadelphia, 1892-93; Head Worker, College Settlement, Boston, 1893-1909.

Duncan, Margaret Steel, ..........................905 W. Green Street. Urbana, Ill.
Prepared by the Girls' High School, Philadelphia. A.B., 1908, group, German and French. Private Secretary, 1908-09.

Dungan, Emily, .................................Moore, Pa.
Prepared by the Collegiate Institute for Girls, Philadelphia. Holder of the James E. Rhoads Special Junior Scholarship, 1900-01; Holder of the Anna Powers Memorial Scholarship, 1901-02. A.B., 1902, group, English and German. Teacher of English and German at the Collegiate Institute for Girls, 1902-03; Student in the Sternberg School of Music, Philadelphia, 1904-08; Teacher of German in the Sternberg School of Music, and Soloist in the Epiphany Baptist Church, Philadelphia, 1906-09.
Married, 1903, Mr. George W. Moore, Jr.
DUNHAM, ANNA MARY. .............................. Hubbard Woods, Ill.  
Prepared by the Slieboth-Kennedy School, Chicago. A.B., 1908, group, French and Italian and Spanish.

DURAND, EDITH PUSEY. ............................. Southampton, Pa.  
Prepared by the George School, Newton, Pa., and by private tuition. A.B., 1906, group, Latin and Mathematics. Professor of French and Assistant in Latin and Mathematics in the Lancaster College, Lancaster, Pa., 1906-07, and in the Shippen School for Girls, Lancaster, 1907-08; Student of Music, 1908-09.

DUVAL, KATE ISABEL. .............................. 1260 Hamilton Avenue, St. Louis, Mo.  
Prepared by the High School. San Antonio, Tex., and by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1903, group, English and German, Teacher in Miss Wright's School, Bryn Mawr, and Tutor, 1903-05, 1906-07; Student, University of Grenoble, 1905-06; Instructor in English, Simmons College, Boston, Mass., 1907-08.  
Married, 1908, Mr. Henry Sullivan Pitts.

DYER, MARGARET BRYDIE. ............................. Peveley, Mo.  
Prepared by Mary Institute, St. Louis, Mo. A.B., 1898, group, Greek and Latin.

EALE, DORIS, ............................. Chestnut Hill, Philadelphia.  

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EDWARDS, EDITH. ............................. Woonsocket, R.I.  
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EHLERS, BERTHA HERMINE, .............................. 3227 North 17th Street, Philadelphia.  
Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1900-04. A.B., 1904, group, Latin and German. Teacher of German, Friends' Seminary, New York City, 1904-05, and of German and French, 1905-06; Student in Methods, New York University, 1904-05, and Student, Teachers' College, 1905-06; Teacher of Latin and German in the Friends' Seminary, New York City, 1906-09.

ELDER, GRACE A. .............................. 504 Ostrom Avenue, Syracuse, N.Y.  
Married, 1900, Mr. Frederick A. Saunders.

ELDER, LOUISE R. .............................. Bryn Mawr, Pa.  
Bachelors of Arts


ELLIS, ELLEN DEBORAH, ........................ See page 6.


EMERY, ANNIE CROSBY, ..................... See page 6.


ERISMANN, Pauline Adèle Camille, .......... Lambertville, N. J.
Prepared by Mountain Seminary, Birmingham, Pa., and by private study.
A.B., 1900, group, Latin and French.

FABIAN, Mary Huntington, .......... 1509 Ridge Avenue, Evanston, Ill.
Prepared by the High School, Evanston, and by private tuition. A.B., 1907,
group, Philosophy and Physics. Student of Music, 1908-09.

FAILING, Katharine Frederika, ..617 Johnson Street, Portland, Ore.
Prepared by St. Helen's Hall, Portland, A.B., 1903, group, Greek and
Philosophy. Graduate Student, Bryn Mawr College, 1904-05; Private
Teacher, Bake Oven, Ore., 1905-06; Teacher of Latin, History, and Eng-
lish in St. Margaret's Hall, Boise, Idaho, 1906-08.

FAULBANE, Nathalie, .......... Care of Mrs. Carpenter, Winnetka, Ill.
Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by pri-
vate study. A.B., 1905, group, English and French.

FARNHAM, Lois Anna, .................See page 12.

FARQUHAR, Dorothea, .......... 21 Broad Street, Fitchburg, Mass.
Prepared by the High School, Detroit, Mich. Holder of the James E.
Rhoads Sophomore Scholarship, 1897-98, and of the James E. Rhoads Junior
Scholarship, 1898-99. A.B., 1906, group, Latin and English. Teacher of
Mathematics in the Balliol School, Utica, N.Y., 1900-01. Instructor in
Latin and Mathematics, 1901-03, and Head of the Department of Mathe-
matics, 1903-05; Teacher of Latin and Mathematics, Detroit Seminary,
1905-06.

Married, 1906, Mr. Frederick Cushing Cross.

FARR, Clara E., ................. 4603 Cedar Avenue, Philadelphia.
Prepared by the Wellesley Preparatory School, Philadelphia. A.B., 1896,
group, Greek and French. Student in German, University of Göttingen,
1896-97; Teacher of French and German in the Bardwell School, Philadel-
phia, 1898-99; Central Office Superintendent, Society for Organising Char-
ity, Philadelphia, 1907-09.

FARWELL, Leslie, ................. 147 Canton Avenue, Milton, Mass.
Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1905,
group, History and Economics and Politics. Member of Board of Directors
of Association House, Chicago, Ill., 1906-07.

Married, 1907, Mr. Edward Buffum Hill.

FAUVE, Madeleine Maus, .......... 28 W. North Street, Indianapolis, Ind.
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A.B., 1908, group, German and French.

FAY, Mary Luella, .........................See page 12.

FEY, Edith Newlin, .......... 1534 North Broad Street, Philadelphia.
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History and Political Science. Private Secretary, 1902-09.

FERGUSON, Mary Rodgers,
Care of G. S. Ferguson Co., 15 North 7th Street, Philadelphia.
Prepared by the Girls' High School, Philadelphia. Holder of City Scholar-
ship, 1903-07. A.B., 1907, group, Latin and French.

FEITZERMAN, Mary Gertrude,
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Prepared by Miss Mary E. Stevens, Germantown, Philadelphia. A.B., 1903,
group, Latin and French.

FINCKE, Frances Amelia, .......... 142 East 65th Street, New York City.
Prepared by the Utica Free Academy, Utica, N. Y. A.B., 1898, group, His-
tory and Political Science. Sorbonne, 1898-99. Graduate Student, Colum-
bia University, 1908-09.

Married, 1902, Mr. Learned Hand.
Fischel, Edna, .......... 3871 Washington Avenue, St. Louis, Mo.
Prepared by Mary Institute, St. Louis, by private study, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1906, group, Greek and English.
Married, 1903, Dr. George Gellhorn.

Fleischmann, Louise, ........... 6 East 78th Street, New York City.
Prepared by the Rev. and Mrs. Charles H. Gardner's School, New York City, and by private tuition. A.B., 1906, group, Latin and English.

Fleisher, Eleanor Louise, ....... 1715 Spruce Street, Philadelphia.
Prepared by Miss Hayward's School, Philadelphia, Holder of the First Bryn Mawr Matriculation Scholarship for Pennsylvania and the Southern States, 1899-1900; Holder of Maria L. Eastman Brooke Hall Memorial Scholarship, 1902-03. A.B., 1903, group, English and German. Holder of the Bryn Mawr European Fellowship, and Graduate Student, Bryn Mawr College, 1903-04; Chairman of Executive Committee, Neighbors' Guild, 1904-06; Graduate Student, Bryn Mawr College, 1906-07.
Married, 1908, Dr. David Riesman.

Fleming, May Augusta, ........... 537 West 149th Street, New York City.
Prepared by the High School, New Britain, Conn., and by the Friends' School, Germantown, Philadelphia. A.B., 1907, group, Latin and English. Teacher of English, Latin, and History in the Westchester Academy, White Plains, N. Y., 1907-08; Private Tutor, 1907-09.

Fletcher, Katherine Silva. 37 Canfield Avenue East, Detroit, Mich.
University of Michigan, 1891-93. A.B., 1902, group, German and French.

Flexner, Mary, .................. 265 Henry Street, New York City.
Prepared by the Girls' High School, Louisville, and by private study. A.B., 1905, group, History and Political Science; A.M., Columbia University, 1906. Teacher of Modern Languages and History in Mr. Flexner's School, Louisville, 1898-1901; Graduate Student in History, Columbia University, 1904-05, and in History and English, 1905-06; Teacher of History in the Ethical Culture School, New York City, 1906-07; Worker in Henry Street Settlement, New York City, 1908-09.

Flickinger, Alice, ........................ See page 12.

Focht, Mildred, .................... Plantsville, Conn.
Prepared by the Walnut Lane School, Germantown, Philadelphia. A.B., 1904, group, German and French. A.M., Columbia University, 1908. Teacher of History in the Cathedral School of St. Mary's, Garden City, N. Y., 1904-09; Graduate Student, Columbia University, 1905-08.

Foley, Louise, ..................... 236 Summit Avenue, St. Paul, Minn.

Follansbee, Blanche Davis, ...... Lawrence Park, Bronxville, N. Y.
Married, 1898, Mr. Brown Caldwell.

Follansbee, Eunice Dana, ........ 2342 Indiana Avenue, Chicago, Ill.

Follansbee, Susan Davis, ........ 1637 Prairie Avenue, Chicago, Ill.
Married, 1899, Mr. William Gold Hibbard, Jr.

Forster, Dorothy, ............... 270 West 84th Street, New York City.
Prepared by the Brearley School, New York City. A.B., 1907, group History and Economics and Politics.
Bachelors of Arts

FOSTER, DOROTHY, .............137 Walnut Street, Newtonville, Mass.

FOSTER, ELIZABETH ANDROS, ............Glendale Road, Sharon, Mass.

FOSTER, MABEL, ........................................Burlington, Vt.
Prepared by the High School, Burlington, and by private tuition. A.B., 1907, group, German and French. Teacher in "Wykeham Rise," Washington, Conn., 1907-08; Secretary to the Committee on Expenditures in the Department of Commerce and Labor, House of Representatives, Washington, D. C., and Private Tutor, 1908-09.

FOULK, CAROLINE REEVES ..................Richmond, Ind.
Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, and by Fräulein Reinbrecht, Berlin. A.B., 1896, group, English and German. Student In Icelandic Saga Literature, University of Copenhagen, 1897-98; Private Tutor, 1906-07.

FOULK, MARY TAYLOR REEVES ...........Peacedale, Richmond, Ind.
Prepared by private study. A.B., 1899, group, Chemistry and Biology. Graduate Student, University College, Chicago, Ill., 1902-03. President of the Women's League for Civic Reform, Richmond, 1906-09.
Married, 1900, Mr. James William Morrison.

FOWLER, EUGENIA, .................See page 12.

FOWLER, KATHARINE, ..................Haverstraw, N. Y.

FOWLER, LAURA, ...................319 West 10th Street, Parkersburg, W. Va.

FOWLER, SUSAN, ..................420 West 118th Street, New York City.
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FRACE, MAY, ....................Clinton, N. J.
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FRANK, MYRA B, FAITH, 3211 13th Street, N. W., Washington, D. C.
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Married, 1900, Dr. Milton J. Rosisau.
FRANKLIN, MARGARET LADD, .103 W. Monument Street, Baltimore, Md.
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1901-02; Holder of Bryn Mawr School Scholarship, 1902-03, 1904-08. A.B.,
1908, group, Latin and English. Book Reviewer and Editorial Writer,
1908-09.

FRANKLIN, SUSAN BRALEY, ....................... See page 6.

FREHAFER, MABEL KATHRYN,
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Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship,
1904-08. A.B., 1908, group, Mathematics and Physics. Graduate Student
in Physics, University of Wisconsin, 1908-09.

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Prepared 'by Miss Hill's School, Philadelphia, and by private tuition. A.B.,
1907, group, English and Philosophy.

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ship, 1900-04. A.B., 1904, group, English and Philosophy. Member of
the Board of Visitors of the Episcopal Hospital of Philadelphia, 1906-09.

FRONHEISER, MARY DOROTHY, ...1605 N. Front Street, Harrisburg, Pa.
Prepared by the Chelten Hills School, Cheltenham, Pa., and by Miss Florence
Baldwin's School, Bryn Mawr, Pa. A.B., 1899, group, History and Politici-
Cal Science.
Married, 1905, Mr. Philip Talliaferro Meredith.

FROST, MARY GERTRUDE, .. .106 Webster Street, East Boston, Mass.
Prepared by the Waltham New Church School. A.B., 1897, group, Mathe-
matics and Physics. Assistant Teacher of Science in the High School, Chel-
sea, Mass., 1898-99; Private Tutor, 1899-1900; Graduate Student, Columbia
University, 1901-02; Teacher in the Brearley School, New York City,
1906-08.

FRY, ANNA DELANY,
The Bartram, Chestnut and 33rd Streets, Philadelphia.
Prepared by the Friends' Central School, Philadelphia. A.B., 1899, group,
Chemistry and Biology. Student of Music, 1899-1908. Junior Bursar,
Bryn Mawr College, 1908-09.

FULTON, LOUISE OLIPHANT, ......3420 Hamilton Street, Philadelphia.
A.B., 1893, group, Greek and Latin.
Married, 1898, Mr. Frank Thomson Gucker.

FURMAN, ROSALIE ALLAN, ....................2319 Green Street, Philadelphia.
Prepared by the High School, Evansville, Ind., and by private study. A.B.,
1895, group, Chemistry and Biology. Demonstrator in Chemistry and Stu-
dent, Woman's Medical College of Pennsylvania, 1895-96; Teacher of Sci-
ence in the Bryn Mawr School, Baltimore, Md., 1896-97; Private Tutor,
South Woodstock, Conn., 1897-98; Demonstrator in Chemistry in the
Woman's Medical College of Pennsylvania, 1898-99; Teacher of Science In
Miss Brown's School. New York City, 1899-1901; Teacher in The Finch
School, New York City, 1901-09.

FURNESS, RUTH WADSWORTH, ............Hubbard Woods, Ill.
Prepared by Miss Rice's Collegiate School for Girls, Chicago, Ill. A.B., 1896,
group, Greek and Latin. Assistant Teacher of Greek and Latin in The
Kirkland School, Chicago, 1896-98; Teacher of Greek in the University
School for Girls, Chicago, 1897-98; Special Student, Barnard College,
1898-99; Member of Board of Education, Winnetka, Ill.; 1905-09.
Married, 1898, Mr. James Foster Porter.

GAET, CAROLINE MORRIS, .......................Marion, Va.
Prepared by the Jennings Seminary, Aurora, Ill. A.B., 1897, group, Greek
and Mathematics. Professor of Greek and Latin, Pennsylvania College for
Women, Pittsburgh, Pa., 1899-1908; Reader in Latin. Mt. Holyoke College,
1903-04, and Instructor in Latin, 1904-09; Graduate Student, University of Chicago, Summer Quarter, 1903, and Graduate Student, Columbia University, Summer Session, 1908; Reader in Latin, College Entrance Examination Board, 1908.

GANNETT, ALICE PEIRSON, ......446 East 72nd Street, New York City. Prepared by the Washington High School, and by private study. A.B., 1898, group, English and German. Teacher of English in the Washington High School, 1898-1901, and Teacher and Tutor. New York City, 1901-05: Member of Speakers' Committee, College Settlements Association, 1904-05; Secretary of Working Boys' Home, Washington, 1905-06; Assistant Head Worker, Welcome Hall, Buffalo, N. Y., 1906-07; Head Worker, Normal College Alumni Settlement, 1907-09; Treasurer, Neighborhood Workers' Association, New York City, 1908-09.


GARDNER, JULIA ANNA, .................. .....See page 12.


VON GERBER, WILHELMINA GEORGINA MARIE, ..................Weston, Mass. Prepared by St. John the Baptist School, New York City, and by private study. A.B., 1903, group, Chemistry and Biology. Student in the Johns Hopkins Medical School, 1906-06; and in the Tufts College Medical School, 1908-09.


Gifford, Flora Sawyer, ........44 Marion Street, Brookline, Mass.
Women's College in Brown University, 1889-1902. A.B., 1903, group, Greek
and Latin. Student at the State Normal School, Buffalo, First Semester,
and Teacher in the High School, Fillmore, N. Y., Second Semester, 1903-
04; Teacher in the Lowville Academy, Lowville, N. Y., First Semester,
1904-05; Teacher of Art and Literature, Chevy Chase College, 1904-06;
Filing Clerk at Miss Alice Kanser's Dramatic Agency, New York City,
1906-07; Clerk in University Art Shop, Providence, R. I., 1908-09.

Gignoux, Elise Messenger, .........Great Neck, Long Island, N. Y.
Prepared by Miss Eaton and Miss Wilson's Recitation Classes, and by the
Brealray School, New York City. Holder of the First Bryn Mawr Matricu-
lation Scholarship for New York, New Jersey, and Delaware, 1898-99;
Student, Barnard College, First Semester, 1901-02. A.B., 1902, group,
Greek and Mathematics. Graduate Student, Cornell Medical College, 1903.

Giles, Ellen Rose, ................................See page 12.

Gillinder, Agnes,
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Prepared by the Girls' High School, Philadelphia. Holder of Trustees' Phila-
delphia Girls' High School Scholarship, 1900-03; Holder of City Scholar-
ship, 1903-04. A.B., 1904, group, Latin and French. Substitute Teacher of
History in the Girls' High School, Philadelphia, 1904-05, and of French,
1905-06; Tutor, 1904-06.
Married, 1907, Mr. John Thompson Carson.

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cal Course, A.B., 1903, group, Chemistry and Biology. Agent of the
Provident Savings Fund Bureau of the Associated Charities, Orange, 1904-
05; Student in the Johns Hopkins Medical School, 1905-09.

Githens, Mary Uhle, ............4242 Chestnut Street, Philadelphia.
Prepared by Miss Irwin's School, Philadelphia. A.B., 1898, group, German
and French. Secretary of Local Committee of Philadelphia College Settle-
ment Association, 1904-07, and Secretary of the Boardman Boys' Guild,
1904-06.
Married, 1906, Mr. Alan Calvert.

Gleim, Mary Agnes, .............827 S. Negley Avenue, Pittsburgh, Pa.
Prepared by private study. A.B., 1897, group, Latin and English. Teacher of
English in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1894-98; 
Associate Principal of Miss Gordon's School, Philadelphia, Pa., 1898-1901;
Principal of Miss Gleim's School, Pittsburgh, 1902-09; President of the
Bryn Mawr Club of Pittsburgh, 1905-08.

Goff, Ethel Petherbridge, .............Bryn Mawr, Pa.
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History and Economics and Politics.

Goff, Gertrude Alice, ..............Bryn Mawr, Pa.
Prepared by Miss Florence Baldwin's School, Bryn Mawr. A.B., 1898, group,
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Goff, Leah, ................................See page 12.

Goffe, Mildred Virginia, ...........36 Union Avenue, New Rochelle, N. Y.
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ish.

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group, History and Political Science. Graduate Student in English, Colum-
bria University, New York City, 1901-02; Tutor, 1904-05.
Married, 1907, Mr. Bernhard Gutmann.
Goldman, Hetty. 132 East 70th Street, New York City. Pre-  
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Second Bryn Mawr Matriculation Scholarship for New York, New Jersey,  
and Delaware, 1898-99. A.B., 1903, group, Greek and English. Grad-  
uate Student in Greek, Columbia University, 1903-04, 1906-07; MSS. Reader  
for the Macmillan Co., 1905-05.

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1898, group, Greek and Latin. Graduate Student, Barnard College, 1899- 
1900; Tutor 1903-05; Secretary on Publications, National Consumers'  
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istry and Biology. Graduate Student, Barnard College, 1896-97, and Colum-  
bia University, second term, 1897-98; Assistant Secretary to the Consum-  
ers' League, New York City, 1899-1904, and Executive Secretary to the  
Consumers' League, 1905-06; Associate Elector of the College Settlements  
Association and Member of the Legislative Committee of the New York  
Child Labor Committee, 1904-05.

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ship, 1904-08. A.B., 1908, group, Latin and English.

Goodell, Edith, Burnham, Mifflin County, Pa. Pre-  
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Second Bryn Mawr Matriculation Scholarship for Pennsylvania and the  
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Politics. Married, 1905, Mr. John Gregson, Jr.

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Prepared by the High School, Keokuk, la. University of Chicago, 1900-01.  
A.B., 1905, group, History and Economics and Politics. Secretary of the  
Educational Committee of the Y. W. C. A. of Keokuk, 1906-07.

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Prepared by Miss Ireland's School, Boston. A.B., 1889, group, Mathematics  
and Physics. Massachusetts Institute of Technology, 1889-90: Newnham  
College, University of Cambridge, England, 1890-93: Instructor in Math-  
ematics and Physics, Carleton College, 1893-94, Honorary Fellow in Math-  
ematics, University of Chicago, 1894-95, Fellow in Mathematics, 1895-96,  
and Graduate Student, 1896-97.

Gowen, Emeline, Address unknown. Pre-  
pared by Miss Mary E. Stevens's School, Germantown, Philadelphia. A.B.,  
1890, group, Greek and Latin.

Graves, Ellen,  
Casilla de Correo, 1682, Buenos Aires, Argentine Republic. Pre-  
pared by Mrs. Holtum's English School for Girls, Buenos Aires, and by  
private tuition. A.B., 1907, group, French and Italian and Spanish.

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of Scientific Text Books, 1905-09.

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GREEN, ANNA BRIGHT,.........................Frostburg, Md.
Prepared by the High School, Reading, Pa., by Professor Laroche, and by private study. A.B., 1896, group, German and French.
Married, 1897, Mr. Roberdeau Annan.

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279 Tulpehocken Street, Germantown, Philadelphia.
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Married, 1907, Mr. Paul King.

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Married, 1906, Mr. Otto August Kreutzberg.

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Prepared by the High School, Brooklyn, New York City. A.B., 1900, group, English and French. Assistant Teacher of English in the Bryn Mawr School, Baltimore, Md., 1900-01; Teacher of English and German, Darling-
ton Seminary, West Chester, Pa., 1901-02, and of English and French, 1902-
January, 1904; Principal of the East Orange Collegiate School, East Orange, N. J., 1904. 1904-07; Graduate Student, Columbia University, 1906-
07; Teacher of English and French In Miss Church's School, Boston, Mass., 1907-09.

GRIFFITH, HELEN, ...........1307 4th Avenue South, Minneapolis, Minn.
University of Minnesota, 1900-02. A.B., 1905, group, English and Philos-
ophy. English Reader, University of Minnesota, 1905-06 and Assistant in Rheto-
ric, 1906-09.

GROSSMANN, BELLA MIRA, ...........15 Mellen Street, Cambridge, Mass.
Prepared by the Brearley School, New York City. A.B., 1896, group, Ger-
man and French. Graduate Student, Bryn Mawr College, 1896; Teacher in Miss M. E. Rayson's School, New York City, 1896-97; Private Tutor, 1897-98; Reader for Houghton, Mifflin & Co., Cambridge, 1898-99; Gradu-

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Prepared by the Girls' High School, Philadelphia. Holder of City Scholar-
ship, 1901-05. A.B., 1905, group, Latin and German. Teacher of German,
English, History and Physics in the High School, Palmyra, N. Y., 1905-06; Teacher of German in the Girls' High School, Philadelphia, 1906-09.

GUFFEY, MARY EMMA, ...........516 South Linden Avenue, Pittsburgh, Pa.
Prepared by the Alinda Preparatory School, Pittsburgh. A.B., 1899, group, History and Political Science. Teacher of Mathematics, Science, and His-
tory in the MacDonald Preparatory School, Allegheny, Pa., 1899-1900, and Assistant Principal, 1900-01.
Married, 1902, Mr. Carroll Miller.
GUILLFORD, ELIZABETH GLEIM, ......................Lansdowne, Pa.
Swarthmore College, 1889-90. A.B., 1898, group, Mathematics and Physics. Teacher of Science in Miss Gordon's School, Philadelphia, 1898-1901; Assistant Superintendent of Woman's Department, University of Pennsylvania Settlement, 1901-03; Teacher in University Settlement, Philadelphia, 1901-06; Student at the School of Industrial Art, Philadelphia, 1903-04; Student of Book-binding in Paris, summer, 1904; Book-binder and Student in the School of Industrial Art, Trenton, N. J., 1905-06; Book-binder, 1906-09.

HAAS, ANNA M. ......................41 East Orange Street, Lancaster, Pa.
Prepared by Mrs. Blackwood's School, Lancaster, by Prof. J. B. Kieffer, and by private study. A.B., 1898, group, Latin and German. Student of Music, 1899-1900; Student and Teacher of Music, 1903-09; Associate of American Guild of Organists.

HACKER, EMMA LYDIA, ......................R. F. D. 2, Westbrook, Me.

Married, 1899, Mr. Arthur Herbert Norton.

HAINH, DOROTHY ANNA, ......................Box 344, South Hadley, Mass.
Prepared by the Girls' High School, Philadelphia, and by Miss Florence Baldwin's School, Bryn Mawr, Pa., A.B., 1899, group, Chemistry and Biology. Professor of Chemistry and Biology, Pennsylvania College for Women, Pittsburgh, Pa., 1899-1906; Professor of Biology, Kindergarten College, Pittsburgh, 1904-06; Student, University of Leipzig, 1906-07; Fellow in Chemistry, Bryn Mawr College, 1907-08; Instructor in Chemistry, Mount Holyoke College, 1908-09.

HAINES, ANNA JONES, ......................Moorestown, N. J.

HAINES, GLADYS PRISCILLA, 188 S. Franklin Street, Wilkes Barre, Pa.
Prepared by the High School, Omaha, Neb., and by private tuition. A.B., 1907, group, Latin and German. Teacher in the Wilkes Barre Institute, 1908-09.

HAINES, HELEN EATRE, ......................Vincentown, N. J.
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Married, 1906, Mr. Samuel Emlen, Jr.

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Married, 1900, Mr. Howard Magill Phillips.

HALL, EDITH ROCKWELL, ......................Haverford, Pa.
Prepared by Miss Case and Miss Hallowell's School, Philadelphia. A.B., 1893, group, History and Political Science. Private Tutor, 1893-98; Graduate Student, Cornell University, 1898-1900; Associate Head of the Balliol School, Utica, N. Y., 1900-05; Head of the History Department, 1900-07; Head of the Balliol School, 1905-08; Teacher of History in Miss Knox's School, Briarcliff Manor, N. Y., 1908-09.
HALL, MARGARET, ..................120 East 31st Street, New York City.
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1899, group, History and Political Science.

HALL, MARGARET GOODMAN, .......208 Shady Avenue, Pittsburgh, Pa.
Prepared by the High School, Titusville, Pa., and by private study. A.B.,
1900, group, Chemistry and Geology. Assistant in Science and Mathe-
matics, St. Agnes School, Albany, N. Y., 1905-06; Teacher in the Misses
Hall's Private School for Children, 1906-07, and Head of the School,
1907-09.

HALSEY, CORNELIA VAN WYCK, ....31 Boyken Street, Morristown, N. J.
Prepared by Miss Dana's School, Morristown. Holder of Second Bryn Mawr
Matriculation Scholarship for New York and New Jersey, 1896-97. A.B.,
1900, group, Mathematics and Physics. Chairman. Morris County S. P. C.
C.; Secretary. Morristown Memorial Hospital; Member of the Executive
Board of the Consumers' League of New Jersey; Assistant Secretary of the
Morristown Branch of the Berkshire Industrial Home; Member of the Ex-
ecutive Board of the State Charities Aid, 1904-08.
Married, 1907, Mr. Frederic Rogers Kellogg.

HAMILTON, EDITH, .....................See page 13.

HAMILTON, MARGARET, ...............1312 St. Paul Street, Baltimore, Md.
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Mawr School, Baltimore, Md., 1900-09.

HAMMOND, ALICE BRADFORD, ....154 East Grand Avenue, New Haven, Conn.
Prepared by the Hillhouse High School, New Haven. A.B., 1898, group,
Greek and Latin. Assistant Teacher in the Lovell School, and Teacher of
Greek in Miss Willard's School for Girls, New Haven, 1898-99; Teacher
of Greek and Latin in Miss Willard's School for Girls, 1899-1901; Teacher
of Latin and History in the Hillhouse High School, New Haven, 1900-
1905, and of Greek and Latin, 1905-07; Graduate Student, Yale University,
1901-02, 1903-06; Teacher of Greek and Latin in the High School, New
Haven, 1907-09.

HANN, ANNA THOMPSON, .................Tuckahoe, N. J.
Prepared by the Girls' High School, Philadelphia. Holder of City Scholar-
ship, 1903-07. A.B., 1907, group, Latin and English. Teacher in the High
School, Tuckahoe, 1907-09.

HARRISON, LYNDIA MYRA, ...........1532 Fairmount Avenue, Philadelphia.
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ship, 1899-1903. A.B., 1903, group, Latin and French. Teacher in Miss Mc-
Murtrie's School, Pelham, Philadelphia, 1905-05; Teacher in Miss Hill's
School, Philadelphia, 1905-06; Teacher in Miss Knight's School, German-
town, Philadelphia, 1906-07, and in the Gordon School, Philadelphia,
1908-09.

HARDY, CORA, .......................105 East 19th Street, New York City.
Prepared by the Pollock-Stevens Institute, Birmingham, by Prof. J. C. Du-
Rose, and by Miss Florence Baldwin's School. Bryn Mawr, Pa. Holder of
the James E. Rhoads Junior Scholarship, 1897-98; Holder of the Anna
Powers Memorial Scholarship, 1898-99. A.B., 1899, group, Latin and
French. Holder of the Bryn Mawr European Fellowship, and Student at
the Sorbonne, Collège de France and University of Oxford, 1899-1900;
Teacher of Greek and English in Ward Seminary, Nashville, Tenn., and
Graduate Student. Vanderbilt University, 1902-03; Teacher of English and
Literature in St. Timothy's School, Catonsville, Md., 1903-06.
Married, 1906, Mr. Edwin Seton Jarrett.

HARLEY, KATHARINE VENABLE, ..........Devon, Pa.
Prepared by the Lower Merion High School, Ardmore, Pa. A.B., 1908, group,
Philosophy and Economics and Politics.
HARRINGTON, CAROLINE ELIZABETH, 201 Beacon Street, Boston, Mass. 

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HENRY, JESSIE KELLOGG, .......... 3714 Hamilton Street, Philadelphia.


HERITAGE, GERTRUDE LANGDEN, ...................... See page 13.

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HEYL, FRIEDRIKA MARGRETHA, ..................... Dunkirk, N. Y.

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HICKMAN, MARIAN MARGARET, ...1708 Bolton Street, Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn Mawr School Scholarship, 1899-1900. A.B., 1903, group, German and French. Teacher of French and German in the High School, Shamokin, Pa., 1903-05; Teacher in Mrs. Chapman's and Miss Jones's School, Chestnut Hill, Philadelphia, Pa., 1905-06; Teacher of French in the High School, Englewood, N. J., 1906-07; Teacher of English in the High School, Baltimore, 1907-08; Graduate Student, Johns Hopkins University, 1908-09.

HILL, ABBY GERTRUDE, ..........198 Park Avenue, Yonkers, N. Y. Prepared by the Halsted School, Yonkers. A.B., 1907, group, Latin and French. Student in the Art League, New York City, 1908-09.


HILL, VIRGINIA GREER, ..........3419 Hamilton Street, Philadelphia. Prepared by the Friends' Select School, Philadelphia. A.B., 1907, group, Latin and Mathematics. Holder of the Bryn Mawr European Fellowship and Student, University of Zurich, 1907-08; Teacher of Latin and Mathematics in the Agnes Irwin School, Philadelphia, 1908-09.

HILLES, MARGARET HILL, .....................Glen Wilton, Va. Prepared by the Misses Hebb's School, and by Mr. E. L. Doun, Wilmington, Del. A.B. 1895, group, History and Political Science. Student in Library School, Drexel Institute, Philadelphia, and Assistant in the Havercord College Library, 1898-99; Mistress of Merion Hall, Bryn Mawr College, 1899-1901; Chairman of the Membership Committee of the Virginia Branch of the A. C. A., 1907-08. Married, 1902, Mr. Joseph Esrey Johnson, Jr.


HODGE, HELEN HENRY, ......................See page 13.

HOFFEN, CHARLOTTE, ...........139 Canner Street, New Haven, Conn. Prepared by the High School, Bridgeport. A.B., 1903, group, Latin and German. Teacher of German and English in the High School, Bridgeport, 1903-04; Teacher of Science in the Courtland School, Bridgeport, 1904-05, and of Science and German, 1905-08. Married, 1908, Mr. George Samuel Jamieson.

HOLLIDAY, EVELYN MACFARLANE, 1121 N. Meridian Street, Indianapolis, Ind. Prepared by the High School, Indianapolis, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1904, group, Greek and Philosophy.


HOOD, ALICE WATKINS, ...........1231 N. Calvert Street, Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn Mawr School Scholarship, Bryn Mawr College, 1894-98. A.B., 1898, group, History and Political Science: A.M., Radcliffe College, 1899. Teacher of Latin, Mathematics, and English in the Calhoun-Chamberlain School, Montgomery, Ala., 1904-05; Student in New York School of Philanthropy, 1905-06; Graduate Student, Johns Hopkins University, 1907-08; Assistant in New York Charity Organization Society, 1908-09.
Bachelors of Arts

HOOPER, ETHEL EUGENIE, ..............10 Astor Street, Chicago, Ill. Prepared by the Kirkland School, Chicago. A.B., 1899, group. History and Political Science. Graduate Student, University College, Chicago, 1902-03; Sorbonne, 1905-06.


HOPKINS, HELEN ROLFE, ......Hillside, Roland Park, Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Woman's College of Baltimore. 1888-90. A.B., 1894, group. Chemistry and Biology. Teacher of Natural Science in the Randolph-Harrison School, and in the Overbrook School, Baltimore, 1894-97; Principal of the Green Spring Valley School, Garrison, Md., 1897-1900; President of Saturday Night Class of Baltimore, 1906-09.
Married, 1900, Mr. Hunt Reynolds Mayo Thom.

HOPKINS, MARY DELIA, ......................See page 13.


HOUGHTON, EDITH, ........31 E. Mt. Vernon Place, Baltimore, Md. Prepared by the Granger Place School, Canandaigua, N. Y., and by Miss Florence Baldwin's School. Bryn Mawr, Pa. A.B., 1900, group. Mathematics and Chemistry. Student in the Johns Hopkins Medical School, 1900, 1902-05; Sociological Work in Berlin, Germany, 1905-06; President of the Guild of St. George, Baltimore, 1906-08.
Married, 1905, Dr. Donald Russell Hooker.

HOUGHTON, KATHARINE MARTHA, ................See page 13.


Married, 1907, Dr. John Joseph Moorhead.


Married, 1901, Mr. Rufus Waples, Jr.
Bachelors of Arts

HOYT, FLORENCE STEVENS, ............609 Lennox Street, Baltimore, Md.

HOYT, HELEN STRONG, .....................See page 13.

HOYT, MARY E., .........................Bryn Mawr School, Baltimore, Md.


HUBBARD, SIBYL EMMA, ....................Villa Nova, Pa.
Prepared by the Brearley School, New York City. A.B., 1899, group, History and Political Science. Student of Music, 1899-1900; Member of Women's Advisory Committee of New York University, 1901-03.
Married, 1907, Mr. Herbert Seymour Darlington.

HULBURD, ETHEL, .........................62 Cedar Street, Chicago, Ill.

HULL, KATHARINE DENT, .................916 St. Paul Street, Baltimore, Md.
Prepared by the Bryn Mawr School, Baltimore. A.B., 1903, group, Latin and Mathematics. Student, Baltimore Teachers' Training School, 1906; Substitute Teacher, Baltimore Public Schools, 1906-07; Teacher in the primary department, Arundel School, Baltimore, 1907-09.

HUNT, EVELYN, .........................112 West 55th Street, New York City.

HUNT, FRANCES ELIZABETH, ..............801 Clay Avenue, Scranton, Pa.
Prepared by the School of the Lackawanna, Scranton, and by Miss Mary E. Stevens's School, Germantown, Philadelphia. A.B., 1893, group, German and French.

HUTCHIN, ELIZABETH FERGUSON, 3433 North 21st Street, Philadelphia.
Prepared by Miss Wilcox and Miss Hills's School, Philadelphia. A.B., 1901, group, Latin and Mathematics. Teacher of Mathematics, Miss Wright's School, Bryn Mawr, Pa., 1902-03, 1904-05; Instructor in Psychology in the Girls' Normal School, Philadelphia, 1903-09; Graduate Student, University of Pennsylvania, 1908-09.

HUTCHINS, GRACE, ......................166 Beacon Street, Boston, Mass.
Prepared by Miss Folkson's School, Boston. A.B., 1907, group, English and Philosophy. Church Worker, 1908-09.

HUTCHINSON, MABEL, .................Box 207, Newberg, Ore.
Classical Course, Penn College, 1884-85. A.B., 1889, group, Greek and Latin. Professor of Greek and Latin in the Friends' Polytechnic Institute, Salem, Ore., 1893-94; Teacher in Primary Department of the Public Schools, Scott's Mills, Ore., 1894-95; Professor of Greek and German, Pacific College, Newberg, 1897-1909; Graduate Student, University of California, summer, 1903.
Married, 1891, Mr. J. Henry Douglas, Jr.
Bachelors of Arts

Hyman, Louise, .................. 49 West 56th Street, New York City.
Prepared by Dr. J. Sachs's School for Girls, New York City. A.B., 1908, group, History and Economics and Politics; Graduate Student, Columbia University, 1908-09.

Ingham, Mary Hall, .......... 333 South 16th Street, Philadelphia.
Prepared by private study; Woman's Medical College of Pennsylvania, 1898-1900. A.B., February, 1903, group, Latin and Italian and Spanish. Private Tutor in History and History of Art, 1903-09; Instructor in History of Art in the Agnes Irwin School, Philadelphia, 1905-09; President of the Philadelphia Branch of the A. C. A., 1906-09; Secretary of the College Equal Suffrage League of Pennsylvania, 1908-09.

Irwin, Martha Elizabeth, ....... 4 Linden Lane, Princeton, N. J.
Prepared by the Pennsylvania College for Women and the Allinda Preparatory School, Pittsburgh, Pa. A.B., 1900, group, Mathematics and Physics.

Jackson, Anne Warren, ...... 1301 Market Street, Wilmington, Del.
Prepared by the Misses Hebb's School, Wilmington. A.B., 1908, group, History and Economics and Politics.

Jackson, Helen Hale, .......... 715 Church Street, Ann Arbor, Mich.
Prepared by the Friends' Central School, Philadelphia, and by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1905, group, French and Italian and Spanish.
Married, 1906, Mr. Frederic L. Paxson.

James, Catherine Alma, . . . 319 North 6th Street, Terre Haute, Ind.
Prepared by the Girls' Classical School, Indianapolis, Ind. A.B., 1900, group, Greek and Latin. A.M., University of Chicago, 1902; Assistant in the High School, New Richland, Minn., 1900-01; Graduate Student, University of Chicago, 1901-02; Teacher of Greek and Latin in the High School, Terre Haute, 1903-04, and of French and Latin, 1904-07, 1908-09; Sorbonne, 1907-08.

James, Eleanor, .................. 5608 Walnut Street, Philadelphia.
Prepared by Miss Gordon's School, Philadelphia. Holder of the James E. Rhoads Sophomore Scholarship, 1899-1900, and of the James E. Rhoads Junior Scholarship, 1900-01. A.B., 1902, group, Latin and English. Teacher in Public School, Milford, Del., 1902-03; Teacher of Latin in Miss Gleim's School, Pittsburgh, Pa., 1903-04, of Latin and English, 1904-05, and of Latin, 1905-08; Graduate Student, Bryn Mawr College, First Semester, 1908-09.

James, Mary Denver, ........... 306 West 112th Street, New York City.
Philosophical Course, University of Wooster, 1890-91. A.B., 1895, group, Latin and French. Sorbonne and Collège de France, 1895-96. Warden of Pembroke Hall West, and Graduate Student, Bryn Mawr College, 1902-03; Assistant in Romance Languages, Ohio State University, and Teacher of French in the Columbus School for Girls, Columbus, O., 1904-05.
Married, 1905, Mr. Arthur Sullivan Hoffman.

James, Mary Latimer, ....... Care of Mr. C. H. Curtis, Wyncote, Pa.

James, Rosalie Telfair, ........... "Rosemary," Coshocton, O.
Prepared by private study, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1903, group, History and Economics and Politics; A.M., Columbia University, 1908. Student at the Sorbonne and College de France, 1903-04; Fellow in Romance Languages, Ohio State University, 1904-05, and Graduate Student, 1905-07; Teacher of French in the Columbus School for Girls, Columbus, O., 1905-06, and in the Phelps School, Columbus, 1906-07; Graduate Student in Romance Languages, Columbia University, 1907-09; Instructor in French, Normal College of the City of New York, 1908-09.
JANNEY, MARIANNA, ............1535 N. Broad Street, Philadelphia.
Prepared by the Friends' Central School, Philadelphia, and by Miss Mary E.
Stevens's School, Germantown, Philadelphia. A.B., 1895, group, Latin and
German. University of Pennsylvania, 1898-1900; Student, Drexel Institute,
Philadelphia, 1900-02, 1903-06 and Student of Expression in the E. Wood-
worth Read Studio of Expression, Philadelphia. 1904-06; Member of the
Board of Directors of the College Club of Philadelphia, and Chairman of
the House Committee, 1905-06; Tutor for the Episcopal Academy, Philadel-
phia, and Lecturer, 1906-07; Head of the English Department in Miss
Annable's School, Philadelphia, 1907-09, and Associate Principal, 1908-09.

JAYNES, ALICE DICKSON, 40 N. Arlington Avenue, East Orange, N. J.
Prepared by the High School, East Orange. A.B., 1905, group, History and
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JEFFERS, EVETTA TUPPER, .............210 S. Duke Street, York, Pa.
Prepared by the York Collegiate Institute. A.B., 1900, group, Greek and
Latin. Teacher of Latin, English, and Mathematics in All Saints' School,
Germantown, Philadelphia, 1900-02; Private Tutor, 1902-09.

JEFFERS, MARY, ............................................See page 13.

JENKINS, MARTHA BAECOCK, 209 Livingston Street, New Haven, Conn.
Prepared by Miss Brown and Miss Owen's School, Boston, Mass. A.B., 1902,
group, History and Political Science.
Married, 1904, Mr. Harry Ward Foote.

JEWETT, MARY WARREN, ..................Moravia, N. Y.
Prepared by the Granger Place School, Canandaigua, N. Y. A.B., 1896, group,
Greek and Latin. Teacher of Latin in the Central Grammar and High
Schools, Auburn, N. Y., 1896-1901; Trustee of the Powers Library, Moravia,
1904-07, and President of the Board of Trustees, 1907-09.

JOHNSON, MIRIAM LEIGH, ..................See page 14.

JONAS, ANNA ISABEL, ......................Santa Monica, Cal.
Prepared by private study. A.B., 1897, group, Chemistry and Biology. Stu-
dent of Sculpture, 1906-08.

JONES, DOROTHY MAY, .................138 S. Main Avenue, Scranton, Pa.
Prepared by the High School, Scranton. A.B., 1908, group, Latin and German.
Private Tutor, 1908-09.

JONES, ELEANOR HOOPER, .............455 Beacon Street, Boston, Mass.
Prepared by the Cambridge School for Girls and by Miss Mary P. Winsor's
School, Boston. A.B., 1901, group, History and Political Science. Student
at the Berlitz School, Boston, 1903-08; Settlement Worker and Teacher in
Ellis Memorial Club, 1906-08.

JONES, ELSIE PARRY, .....................406 Fannin Street, Shreveport, La.
Prepared by the Misses Kirk's School, Rosemont, Pa. A.B., 1906, group,
Latin and German. Private Tutor, 1907-09.

JONES, GRACE LATIMER, ..................See page 14.

JONES, HELEN ELIZABETH, ..............138 S. Main Avenue, Scranton, Pa.
Prepared by the High School, Scranton. A.B., 1906, group, Greek and Latin.
Teacher of Latin and German in the Central High School, Scranton, 1908-
09; Secretary of the West Side Branch of the Scranton City Improvement
Society, 1908-09.

JONES, JOSEPHINE MARGARETTA, 2063 E. York Street, Philadelphia.
Prepared by the Girls' High School, Philadelphia. Holder of Trustees' Phila-
delphia Girls' High School Scholarship. 1901-03. A.B., 1905, group, Greek
and Latin. Teacher of Greek, English, and German in the New Bloom-
field Academy, New Bloomfield, Pa., 1905-06; Teacher of Mathematics and
German in the Friends' Graded School, West Chester, Pa., 1906-07; Teach-
er of English and Latin in Radnor College, Nashville, Tenn., 1907-08.
Bachelors of Arts


KATZENSTEIN, JOSEPHINE HOWARD, 4727 Hazel Avenue, Philadelphia. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1902-06; holder of Maria Hopper Scholarship, 1905-04. A.B., 1906, group, Latin and German. Private Tutor, 1905-06.


KEAY, FRANCES ANNE, ............61 Hastings Avenue, East Cleveland, O. Prepared by Miss Case and Miss Hallowell's School, Philadelphia. A.B., 1899, group, History and Political Science; LL.B., University of Pennsylvania, 1902. Practising Lawyer, 1902-07; Joint College Settlement and Bryn Mawr College Fellow and Member of Fifth Ward School Board, Philadelphia, 1906-07.

Married, 1907, Mr. Thomas P. Ballard.

KEEN, DORA, .......................1729 Chestnut Street, Philadelphia. Prepared by Miss Case and Miss Hallowell's School, Philadelphia. A.B., 1896, group, History and Political Science. Member of Ninth Ward School Board, Philadelphia, 1897-1905, 1907-08, and Secretary, 1906-07; Secretary of the Public Education Association of Philadelphia, 1899-1901, and 1903-07, and Member, 1907-08.


KELLUM, MARGARET DUTTON, ....501 West 50th Street, New York City. Prepared by the Bryn Mawr School, Baltimore. Md. A.B., 1892, group, Greek and Latin; Ph.D., Yale University, 1905. Teacher of Latin in the Eastern High School, Baltimore. 1892-97; Graduate Student, Bryn Mawr College, 1897-98, 1904-05, and Graduate Scholar in English and Teutonic Philology, 1898-99; Graduate Student, Yale University, 1899-1900, 1901; Private Tutor, 1902-03, 1904-06.


KERR, KATHARINE, ............40 West 11th Street, New York City. Prepared by the Brearley School, New York City, and by private tuition. A.B., 1907, group, Latin and French. Private Tutor, 1907-08.


Married, 1904, Professor Edmund Beecher Wilson.
KIEFFER, JOSEPHINE BERRY, 249 Charlotte Street, Lancaster, Pa.
Prepared by Prof. J. B. Kieffer and Mr. E. M. Hartman, Lancaster. A.B., 1902, group, Greek and Latin. Tutor, 1903-04; Assistant in Latin in Miss Stahle’s School, Lancaster, 1904-05.
Married, 1905, Mr. Charles Steinman Foltz.

KILPATRICK, MARY GRACE, 1027 St. Paul Street, Baltimore, Md.
Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn Mawr School Scholarship, 1890-1900. A.B., 1900, group, French and Italian and Spanish.

KING, ANNA, Stamford, Conn.
Prepared by Miss Low’s School, Stamford, and by private tuition. A.B., 1908, group, Greek and Latin. Teacher of English in the Catherine Aiken School, Stamford, 1908-09.

KING, GEORGIANA GODDARD, See page 14.

KING, GLADYS, 16 Stuyvesant Place, New Brighton, Staten Island, N. Y.
Prepared by Miss Round’s School, Brooklyn, New York City. A.B., 1905, group, English and German.

KINSLEY, MARY ANDERSON, 5916 Master Street, Philadelphia.
Prepared by the Girls’ High School, Philadelphia. Holder of City Scholarship, 1904-05. A.B., 1908, group, Latin and English. Instructor in Latin and English in Miss Foster’s School, Melrose Park, Oak Lane, Philadelphia, and Graduate Student, University of Pennsylvania, 1908-09.

KIRK, ABBY, Bryn Mawr, Pa.
Prepared by Miss Mary E. Stevens’s School, Germantown, Philadelphia. A.B., group, Greek and Latin, and George W. Childs Prize Essayist, 1892. Reader in English, Bryn Mawr College, 1892-98, and Reader In Greek, 1908-09; Private Secretary, 1893-99; Teacher of English and the Classics and Associate Principal in the Misses Kirk’s School, Rosemont, Pa., 1899-1907, and in the Misses Kirk’s School, Bryn Mawr, 1907-09.

KIRK, MARY BROSIEUS, Kennett Square, Pa.
Prepared by the Martin Academy, Kennett Square. A.B., 1897, group, Greek and Latin. Teacher of Greek, Latin, and Mathematics in Mrs. Dorr’s School, Orange, N. J., 1897-99; Teacher of Latin and Mathematics, Abington Friends’ School, Jenkintown, Pa., 1899-1902; Teacher of Greek and Latin in the George School, Newtown, Pa., 1902-09.

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Prepared by Miss Case and Miss Hallowell’s School, and by Miss C. C. Geyer, Philadelphia. A.B., 1896, group, History and Political Science. Assistant to the Auditor, Pennsylvania Company for Insurances on Lives and Granting Annuities, Philadelphia, 1897-1905; Alumnae Member of the Board of Directors of Bryn Mawr College, 1906-09; Member of Board of Directors of Civic Club, 1908-09, and of Society for Organizing Charity, 1907-09.

KLAUDER, JEANNETTE CASCADEN, Bala, Pa.

KLEIN, GERTRUDE, 241 W. Seymour Street, Germantown, Philadelphia.

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KNOWLES, LESLIE APPLETON, ............. 326 Beacon Street, Boston, Mass. Prepared by Miss Mary P. Winsor's School, Boston, and by private study. A.B., 1900, group, Latin and English.

KROEBER, JOHANNA, ..................... 16 West 85th Street, New York City. Prepared by Dr. J. Sachs's School for Girls, New York City. Holder of First Bryn Mawr Matriculation Scholarship for New York and New Jersey, 1896-97; Holder of the Anna Powers Memorial Scholarship, 1899-1900. A.B., 1900, group, Chemistry and Biology. Graduate Student, Columbia University, 1900-03, and 1905-06; Teacher in Dr. J. Sachs's School for Girls, 1900-05; Teacher of German and Biology in the Wadleigh High School, New York City, 1905-07; Private Tutor, 1907-08; Research Assistant, Department of Palaeontology, American Museum of Natural History, 1908-09. Married, 1908, Dr. Herman O. Mosenthal.

LAMBERTON, HELEN, .......................... See page 14.

LAMBERTON, MARY, .......................... 4403 Osage Avenue, Philadelphia. Prepared by Miss Gordon's School, Philadelphia. A.B., 1904, group, Latin and French. Teacher of German in Miss Roney's School, Bala, Pa., 1906-07; Private Tutor, 1907-08.


LANDSBERG, CLARA, ................. 420 E. Main Street, Rochester, N. Y. Prepared by the Cruttenden School, Rochester, and by private study. A.B., 1897, group, Greek and Latin. Teacher of German in the Cruttenden School, 1897-98; Student in Paris and Munich, 1898-99: Reference Librarian, Reynolds Library, Rochester, N. Y., 1899-1900; Resident of Hull House, Chicago, Ill., 1899-1902; Teacher of English and German in Dearborn Seminary, Chicago, 1903-05; Teacher of German in the University School for Girls, Chicago, 1906-09.


LANGE, LINDA BARTELS, .......... 233 W. Preston Street, Baltimore, Md. Prepared by the Ethical Culture School, New York City. A.B., 1903, group, Economics and Politics and Law. Secretary of the Fellowship Extension Committee of the College Settlement Association, 1904-05; Bryn Mawr Elector of the College Settlement Association, 1904-05; Treasurer of the Bryn Mawr Club of New York City, 1904-05; Chairman of the Publication Committee of the College Settlement Association, 1905-06; Director of Outdoor Sports, Superintendent of the Building and Assistant in the Gymnasium in the Bryn Mawr School, Baltimore, Md., 1905-07; Treasurer of the Haines Falls Free Library, 1905-08; Graduate Student, Woman's College of Baltimore, 1906-07; Student in the Johns Hopkins Medical School, 1907-09.

LA PORTE, MARTHA DIVEN, ........... 1201 Lincoln Avenue, Tyrone, Pa. Prepared by the Mountain Seminary, Birmingham, Pa. A.B., 1895, group, Greek and Latin. Teacher of Latin and English in the Stevens School, Germantown, Philadelphia, 1898-1900; Teacher of Greek and Latin in the Kent Place School, Summit, N. J., 1900-03; Student, Teachers' College, 1903-04; Private Tutor, 1904-05.

LARRABEE, EMILY DORE, ....................... 102 Emery Street, Portland, Me. Prepared by the High School, Portland. A.B., 1903, group, Latin and English. Private Tutor, 1903-05; Teacher of German, Latin, and English in Miss White's School, Portland, 1905-07; Teacher in the Grammar School, Tuxedo Park, N. Y., 1907-08; Private Tutor, 1908-09.

LATTERM, CAROLINE W. .............. See page 14.
Bachelors of Arts

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LATTMORRE, ELEANOR LARRABEE,

505 University Avenue, Rochester, N. Y.
Prepared by Miss Cruttenden's School, Rochester. A.B., 1900, group, Chemistry and Biology. University of Wisconsin, Summer Term, 1898; Instructor in Nature Study in the Columbia School, Rochester, and Private Tutor, 1898-1900; Teacher of Science, Columbia School, Rochester, 1900-01; Graduate Student, University of Rochester, 1900-02; 1903-04, and A.M., 1904; Instructor in Science, Normal Training School, Rochester, 1902-04; Instructor in Anatomy and Physiology, Rochester City Hospital Training School for Nurses, 1902-06; Instructor in Biology, East High School, Rochester, 1904-05; Secretary, Civic Betterment Committee, 1905-09; President, Alumnae Association, University of Rochester, 1907-09.

LAUGHLIN, AGATHA,

Germantown Hospital, Germantown, Philadelphia.
Prepared by Ascham Hall, Chicago, Ill. Holder of the Second Bryn Mawr Matriculation Scholarship for the Western States, 1899-1900. A.B., 1905, group, Greek and English. Graduate Student, University of Chicago, 1905-06; Pupil Nurse in Training School of Germantown Hospital, Germantown, Philadelphia, 1907-09.

LAUTERBACH, ALICE, ...............2783 Broadway, New York City.

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Prepared by private study. Student in Preliminary Medical Course. A.B., 1903, group, Chemistry and Biology, and M.D., Johns Hopkins Medical School, 1907. Student, Johns Hopkins Medical School, 1908-09; Physician, 1907-09.

LAWRENCE, CAROLINE, ...The Tracy, South 36th Street, Philadelphia.
Art Student, Smith College, 1883-84, and Special Student, 1885. A.B., 1889, group, History and Political Science. Assistant, Church Settlement, St. Peter's House, Philadelphia, 1898-99; Student of Kindergarten Methods, Temple College, Philadelphia, 1897-99; Worker at Church Settlement, Calvary House, New York City, 1900-01; Student, Philadelphia School for Nurses, 1902-03.

LAWRENCE, EDITH, ....................Windsor, Vt.
Prepared by private study. A.B., 1897, group, History and Political Science. Princeton, 1900-02, Member of Auxiliary Board of the Girls' Trade School, New York City, 1904-06; Member of the Educational Board Class for Crippled Children, 1905-06.

LAWNS, BERTHA MARGARET, ..............Bryn Mawr, Pa.
Prepared by Miss Irwin's School, Philadelphia. A.B., 1901, group, Latin and French. Recording Secretary, Bryn Mawr College, 1901-03; Secretary and Teacher of Latin in the Agnes Irwin School, Philadelphia, 1903-09; and Assistant to the Warden, Pembroke Hall, Bryn Mawr College, 1907-09.

LAWTHER, ANNA BELL, ...........Bryn Mawr College, Bryn Mawr, Pa.
Wells College, 1891-92; Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia. A.B., 1897, group, Latin and Mathematics. Assistant Bursar, Bryn Mawr College, 1898-1900; Graduate Student, Bryn Mawr College, 1898-99, 1904-05; Warden of Merion Hall, 1904. 1904-05; Member of Executive Board of Civic Division of Woman's Club. Member of Committee on University Extension work. Member of Rescue Home Board, 1904-07; Secretary of Bryn Mawr College, 1907-09.

LAWTON, GRACE EVELYN, ............30 Bull Street, Newport, R. I.
Prepared by the Rogers High School, Newport. A.B., 1898, group, Latin and Mathematics. Teacher of Greek and History in the Rogers High School, 1898-99; Teacher of Greek and Latin in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1898-99; Teacher of Greek, Latin, and Mathematics in the Misses Lockwood's School, Mt. Vernon, N. Y., 1899-1902; Teacher of Latin and History in the Brooklyn Heights Seminary, New York City, 1902-03; Graduate Student, Columbia University, 1902-04; Teacher of Latin and Mathematics in Lockwood Collegiate School, Scarsdale, N. Y., 1903-06; Private Tutor, 1907-08.
Bachelors of Arts

LEE, ELVA, ................................................. See page 14.

LEE, MARY MADISON, ................................. Orange, Va.
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LEE, MARY SARAH, .......... 1828 South 22nd Street, Philadelphia.

LEE, SYLVIA KNOWLTON, ................. Brunswick, Me.
Prepared by the High School, Brunswick. A.B., 1901, group, Greek and Latin, A.M., Radcliffe College, 1902. Graduate Student, Radcliffe College, 1901-02. Teacher of Greek and Latin in Miss Hall's School, Pittsfield, Mass., 1902-05; Student, University of Oxford, 1905-06; Teacher of Greek and Latin in Miss Head's School, Berkeley, Cal., 1906-08.

LE FEVRE, EVA FREDERIKA, ........ 1311 York Street, Denver, Colo.
Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1905, group, English and French. Member of Board of Neighbourhood House, Denver, 1906-07; Book Reviewer, 1908-09.

LEFFINGWELL, ALICE GILBERT, 67 Mansfield Street, New Haven, Conn.
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LEFTWICH, FLORENCE, ................................. See page 7.

LEPPER, MINerva AUGUSTA, 2516 Montgomery Avenue, Philadelphia.

LEUPP, CONSTANCE DAVIS, .......... 137 East 40th Street, New York City.
Prepared by the Friends' Select School, Washington. A.B., 1903, group, History and Economics and Politics. Graduate, New York Summer School of Philanthropy, 1907; Receiving Clerk at the University of Chicago Press, 1906-07; Circulation Manager of "Charities and the Commons," 1907-09.

LEVERING, ETHEL, ............................... 1308 Eutaw Place, Baltimore, Md.

LEVERING, MARY ARMSTRONG, 47 Barker Avenue, White Plains, N. Y.

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LEWIS, MARGARET CHARLOTTE. 80 Church Street, Hartford, Conn.

LEWIS, MAYONE. 4324 Pine Street, Philadelphia.

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LOCKE, GRACE PERLEY. See page 14.

LODER, ELEANOR. Wynnewood, Pa.
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LOMBARDI, LUCY. Berkeley, Cal.
Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by the Portland Academy, Portland. Holder of the Second Bryn Mawr Matriculation Scholarship for the Western States, 1900-01. A.B., 1904, group, History and Economics and Politics. Married, 1908, Lieutenant Alvin Barton Barber.

LONG, ANNE DODD. 441 South 44th Street, Philadelphia.
LONGSTRETH, EDITH MAY, 
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Prepared by the Reading Seminary, and by Dr. M. E. Scheibner. A.B., 1898, group, Latin and English.

LORD, KATHARINE, .................................Plymouth, Mass.
Prepared by the High School, Plymouth, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1901, group, Greek and English. Graduate Student, Radcliffe College, 1902-03; Instructor in English, Wellesley College, First Semester, 1903; Reader in English, Bryn Mawr College, 1904-07; Teacher of English in Miss Wheeler's School, Providence, R. I., 1908-09.

LORENZ, JUSTINA, ...............1608 West 1st Street, Dayton, O.
Prepared by the Steele High School, Dayton, and by private tuition. A.B., 1907, group, History and Economics and Politics. Special Student, Union Biblical Seminary, Dayton, and Secretary of Young Women, Woman's Missionary Association, United Brethren in Christ, 1908-09.

LOTHE, LILLIE DEMING, .........49 Glenbrook Road, Stamford, Conn.
Prepared by Miss Low's School, Stamford. A.B., 1899, group, History and Political Science; A.M., Columbia University, 1903, Ph.D., Columbia University, 1908; Graduate Student, Barnard College, 1899-1900; Columbia University, 1901-04, First Semester, 1904-05 and 1905-07; Reader in English, Bryn Mawr College, 1908-09.

LOUDERBACK, JESSIE LIVINGSTON,
 526 West 130th Street, New York City.
Prepared by Miss Jaudon's School, New York City. A.B., 1895, group, History and Political Science. Teacher of Mathematics and Science in the University School, Uniontown, Pa., 1895-97; Graduate Student, New York University, 1897-99; Principal of the High School in the Barnard School for Girls, New York City, 1897-1900; Graduate Student, Columbia University, 1900-01.

LOUNSBEY, GRACE CONSTANT, .......86 rue de Lille, Paris, France.
Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Student in Preliminary Medical Course. A.B., 1895, group, Chemistry and Biology.

LOVELL, ALICE, .............Tecamactepec, Estado de Mexico, Mexico.
Prepared by Miss Jaudon's School, New York City. Holder of Maria Hopper Scholarship, 1899-1903. A.B., 1903, group, Latin and English. Secretary, 1904-05; Student of Stenography and Typewriting, Packard Commercial School, New York City, 1904-05; Editor of "The Teller," 1905-06.
Married, 1907, Mr. Lee Olds Kellogg.

LOWENGRUND, HELEN MOSS, .......................See page 14.

LOWENTHAL, ESTHER, ......14 Buckingham Street, Rochester, N. Y.

LOWREY, MAUD MARY,
The Esmond, 12th and Spruce Streets, Philadelphia.
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Married, 1904, Mr. Robert E. Belknap.

MACCLANAHAN, ANNA ELIZABETH CALDWELL,
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MACCOY, MARY HELEN,
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Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1900, group, History and Political Science. Teacher In Miss Wright's School, Bryn Mawr. 1902-05, 1907-09; Teacher in East End Preparatory School, Pittsburgh, Pa., 1905-06; Private Tutor, 1906-07.

MacCracken, Fay Mary, .........84 Grand Street, Newburgh, N. Y.
Married, 1899, The Rev. Frederick Emerson Stockwell.

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Prepared by Miss Gibson's School, Philadelphia. A.B., 1890, group, Greek and Latin. Graduate Scholar in Greek, Bryn Mawr College, 1890-91; Private Tutor, 1891-1900; Teacher of English and History in Miss Case and Miss Child's School, Philadelphia, 1895-1904, and Teacher of Literature and History in the Agnes Irvin School, Philadelphia, 1900-09; Private Classes in Literature and History, 1904-09.

MAGRUDER, ROSALIE STUART, .........23 State Circle, Annapolis, Md.
Prepared by the Green Spring Valley School, Garrison, Md. Holder of Special Alumnae Scholarship, 1901-03; Holder of Special Mrs. J. Campbell Harris Scholarship, 1903-04. A.B., 1904, group, Latin and French. Teacher In All Saints' School, Germantown, Philadelphia, 1904-07; Student, Cornell University, summer, 1905; Teacher of German, Mathematics and Physics in the High School, Annapolis, 1907-09.

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MARCUS, BERTHA, .........1042 North 19th Street, Philadelphia.
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MARTIN, EMILIE NORTON, .....................See page 8.

MASLAND, MARY ELIZABETH, 
16 E. Clapier Street, Germantown, Philadelphia.

Married, 1905, Mr. Arthur Manierre.

MASON, MARY TAYLOR, 
School House Lane, Germantown, Philadelphia.
Prepared by Mrs. E. L. Head's School, Germantown, Philadelphia. A.B., 1892, group, History and Political Science. Graduate Student, Bryn Mawr College, 1892-94; Teacher of History in Mrs. E. L. Head's School, 1892-93, and 1897-98; Member of School Board, 38th Section, Philadelphia, 1896-99; Member of the Board of Education for the 38th Section, Philadelphia, 1899-1903.

MATHIESON, WINIFRED, ..............21 Robson Street, Vancouver, B. C.
Teachers' College, Columbia University, 1901-03; Wellesley College, 1903-04. A.B., 1907, group, English and French. Private Tutor, 1907-08.

MATSUMA, MICHI, .................Bryn Mawr College, Bryn Mawr, Pa.
Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia. A.B., 1899, group, History and Political Science. Teacher in Kobe College, Kobe, Japan, 1899-1904 and in The Doshisha, Kyoto, Japan, 1904-08; Graduate Scholar in Economics, Bryn Mawr College, 1908-09.

MATTSON, REBECCA TAYLOR, 
Care of The Roto Company, Box 1032, Hartford, Conn.
Married, 1901, Mr. Philip Jackson Darlington.

Maynard, Margaret Ryerson, .........84 S. Broadway, Nyack, N. Y.

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McCABER, JESSIE CHAMBERS, .........Navy Yard, Bremerton, Wash.
Prepared by the Girls' Latin School, Baltimore, Md. Woman's College of Baltimore, 1895-96. A.B., 1900, group, English and German. Teacher in Miss Stahr's School, Lancaster, Pa., 1902-06.
Married, 1906, Mr. John Henry Walsh.

McCAULEY, KATHARINE LAT, 
McCook, Caroline Alexander,
Prepared by Miss Spence’s School, New York City, and by private tuition. A.B., 1908, group, French and English.
Married, 1908, Mr. John Junius Morgan.

McGoe, Anna Allison, ........................................Bellefonte, Pa.
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Prepared by Miss Case and Miss Child’s School, Philadelphia, and by private study. A.B., 1905, group, Latin and French.
Married, 1906, Mr. Walter Schmitz.

McGeorge, Beatrice, ..............................Cedar Hill, Cynwyd, Pa.
Prepared by the Lower Merion High School, Ardmore, Pa. Holder of Trustees’ Lower Merion High School Scholarship, 1897-99. A.B., 1901, group, Latin and French. Teacher of English and French in Miss Keyser’s School, Philadelphia, and Graduate Student, Bryn Mawr College, 1902-03; Corresponding Secretary of Junior Board of Hahnemann Hospital Managers, 1908-09.

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Prepared by the Packer Collegiate Institute, Brooklyn. A.B., 1900, group, Greek and Latin; LL.B., New York University, 1905; Admitted to New York Bar, 1906. Student of Law, University of Berlin, 1901-02; Student of Law, University of New York, 1903-06; Manager of Kings Park State Hospital and Lawyer, 1905-09.

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McManus, Caroline Esther,
The Gladstone, 11th and Pine Streets, Philadelphia.
Prepared by the Misses Hebb’s School, Wilmington, Del. A.B., 1902, group, History and Political Science.
Married, 1903, Mr. John Rogers Dickey.
Bachelors of Arts


MCURTRIE, MARY, 1104 Spruce Street, Philadelphia. Prepared by private study. A.B., 1889, group, History and Political Science; A.M., Columbia University, 1897. Director of Society for Organising Charity, President of Association for Employment of the Insane, 1904-07.


MEIGS, GRACE LYNDE, 511 North 3rd Street, Keokuk, Ia. Prepared by the High School, Keokuk. A.B., 1903, group, Greek and English, M.D., 1908. Assistant Teacher of English and Latin in the High School, Keokuk, 1903; Student in Keokuk Medical College, 1904-05, and in the Rush Medical College, University of Chicago, 1905-08; Interne. Cook County Hospital, Chicago, 1908-09.


MERLE-SMITH, DOROTHY, 29 West 54th Street, New York City. Prepared by Miss Spence's School, New York City. A.B., 1908, group, French and Italian and Spanish.

MERRIMAN, LUCILE, Care of Professor Mansfield Merriman, 32 West 40th Street, New York City. Prepared by the Bishoptopore School, South Bethlehem. A.B., 1899, group, Chemistry and Biology. Graduate Student, Bryn Mawr College, 1899; Graduate Student, Columbia University, 1905-06. Married, 1906, Mr. Malcolm Farmer.


MILES, RUTH HELENE, 36 S. Union Street, Rochester, N. Y. Prepared by the Rochester Free Academy, and by private tuition. A.B., 1902, group, History and Political Science. President of the College Woman's Club of Rochester, 1905. Married, 1905, Dr. Charles R. Witthvsoever.
Miller, Emma Louisa, 510 Sixth Avenue, Belmar, N. J.
Prepared by the Girls' High School, Philadelphia. Holder of Trustees' Philadelphia Girls' High School Scholarship, 1897-1901. A.B., 1901, group, Chemistry and Biology. Teacher in Miss Wells's School, Germantown, Philadelphia, 1901-02; Assistant in Primary Department, Germantown Academy, 1902-04; Vice Principal of Belmar Public School and Teacher of Latin and German in the High School, Belmar, 1904-05.
Married, 1905, Mr. Paul Clifford Taylor.

Miller, Madge Daniels.
Caret of C. R. Miller, Esq., Times Office, New York City.

Miller, Mary Ruth, 1912 Mt. Vernon Street, Philadelphia.

Milligan Louise, 1409 N. Delaware Street, Indianapolis, Ind.
Prepared by the Shortridge High School, Indianapolis, and by private tuition. Holder of the First Bryn Mawr Matriculation Scholarship for the Western States, 1904-05. A.B., 1908, group, English and Philosophy.

Minor, Marie Louise, 115 West 73rd Street, New York City.
Prepared by the Packer Collegiate Institute, Brooklyn. A.B., 1894, group, Chemistry and Biology. Assistant in the Biological Laboratory, Bryn Mawr College, 1894-95; Teacher of Chemistry and Biology in the Packer Collegiate Institute, 1896-97; Teacher of Biology in the Wadleigh High School, New York City, 1897-1909; Graduate Student, Columbia University, 1903-05.

Minturn, Mildred, Care of Hottinguer et Cie, Paris, France.
Prepared by the Brearley School, New York City. A.B., 1897, group, History and Political Science. Graduate Student, Barnard College, 1897-98.
Married, 1906, Mr. Arthur Hugh Scott.

Mitchell, Charlotte Barnard, 1707 Pine Street, Philadelphia.
Oberlin College, 1892-94. A.B., 1899, group, Chemistry and Biology; M.D., Woman's Medical College of Pennsylvania, 1904; Student of Physiology in Professor Richet's Laboratory, Paris, 1899-1900; Student, Woman's Medical College of Pennsylvania, 1900-04; Assistant in the Chemical Laboratory, Woman's Medical College, 1903-04; Resident Physician, Woman's Hospital of Philadelphia, 1904-07; Physician, Demonstrator in Pathology and Instructor in Clinical Gynecology and Clinician to the Hospital in the Woman's Medical College, 1906-08.

Mitchell, Charly Tiffany, Princeton, N. J.
Married, 1907, Mr. James Hopwood Jeans.

Mitchell, Elizabeth Yeager, St. Mary's College, Dallas, Tex.
Prepared by the Misses Kirk's School, Rosemont, Pa. Holder of the Mary E. Stevens Scholarship, 1901-04. A.B., 1905, group, Greek and Latin. Private Tutor, 1905-06; Head of Academic Departments of English, Latin, and History, St. Mary's College, Dallas, Tex., 1906-09.

Mitchell, Grace Downing, Bellefonte, Pa.
Prepared by the Bellefonte Academy, and by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1901, group, Mathematics and Physics. Tutor in Mathematics and Latin. 1901-03: Teacher in the Misses Kirk's School, Rosemont, Pa., 1902-03: Head of Private School, Bellefonte, 1903-05; Teacher of Mathematics and Latin in Mrs. Robins's School, St. David's, Pa., 1906-09.

Mitchell, Renée, Mount Carmel, Pa.
Prepared by private study, by the Walton School, Philadelphia, and by the Misses Shipley's School, Bryn Mawr, Pa. Holder of the First Bryn Mawr
Bachelors of Arts

Matriculation Scholarship for Pennsylvania and the Southern States, 1896-97. A.B., 1900, group, Greek and Latin. Private Tutor, 1901-03; President, Mt. Carmel Oratorio Society, 1908-09.
Married, 1905, Mr. Thomas M. Righter.

MONTAGUE, MARY, 504 Walnut Street, Chattanooga, Tenn.

MONTENEGRO, SARA, 1104 Third Avenue, Louisville, Ky.
Prepared by Mrs. P. B. Semple's Collegiate School, Louisville, Ky. A.B., group, French and Italian and Spanish, and George W. Childs Prize Essayist, 1902. Reader in English, Bryn Mawr College, First Semester, 1902-03; Warden of Merion Hall, and Graduate Student, Bryn Mawr College, First Semester, 1903-04.

MONTGOMERY, AMELIA, See page 15.

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Married, 1906, Mr. Henry Tatnall Bush.

MORICE, JANE ROSALIE, Overbrook, Pa.

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MORRIS, EVELYN FLOWER, E. Washington Lane, Germantown, Philadelphia.
Married, 1903, Mr. Francis Reeve Cope, Jr.

MORRIS, FRANCES HUMPHREY, 628 Maple Lane, Sewickley, Pa.
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Married, 1906, Mr. John Bruce Orr.

MORRIS, JACQUELINE PASCAL, Villa Nova, Pa.
Prepared by the Friends' Select School, Philadelphia. A.B., 1908, group, History and Economics and Politics.

MORRIS, MARGARET, 53 Edgehill Road, New Haven, Conn.

MORRIS, MARGARET, 124 Highland Avenue, Chestnut Hill, Philadelphia.
Prepared by Miss Hayward's School, and by Miss Irwin's School, Philadelphia. A.B., 1900, group, Political Science and Philosophy. Graduate Student, Bryn Mawr College, 1901-05.
Married, 1907, Mr. Samuel Bryan Scott.
MORROW, CAROLINE NELYE ELISE,              
  Care of Morgan, Harjes & Co., Paris, France. 
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MOORT, DOROTHY, ........................................ 55 Edmund Place, Detroit, Mich. 
Prepared by the Detroit Home and Day School. A.B., 1908, group, English and Philosophy. Assistant Teacher of German and History in the Detroit Home and Day School, 1908-09.

MOSEI, LILLIAN VIRGINIA, .......................... See page 15.

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MÜLLER, LILLIE ELIZABETH, ................. 5039 Osage Avenue, Philadelphia. 

NEALL, ADELAIDE WALRAUM, .................. Chestnut Hill, Philadelphia. 

NEFF, BROWNIE ELIZABETH, .......... 150 S. Main Street, Harrisonburg, Va. 

NEILSON, GRACE HERBERT, .................... Ardmore, Pa. 

NEILSON, NELLE, ........................................ See page 8.

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NEWTON, ALBERTA MONTGOMERY, ........ 710 Park Avenue, Omaha, Neb. 
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NICHOLS, CONTENT SHEPARD, ...................... See page 15.

NICHOLS, ELIZABETH, .............................. 1918 N. Penn Street, Indianapolis, Ind. 
Prepared by the Friends' Central School, Philadelphia. A.B., 1893, group, Chemistry and Biology. Fellow in Biology, Bryn Mawr College, 1893-94, and Graduate Student, 1894-95; Teacher of Science in the Girls' High School, Philadelphia, 1895-96; Secretary of the Indianapolis Branch of the Needlework Guild of America, 1907-08. Married, 1896, Mr. Charles W. Moores.
Bachelors of Arts

Nichols, Margaret Baxter, ...18 West 122nd Street, New York City. Prepared by the Brearley School, New York City. A.B., 1905, group. History and Economics and Politics. Private Secretary and Chairman of Holy Trinity Industrial School, New York City, 1908-09.

Nichols, Margaret Parsons, ...95 Carroll Street, Binghamton, N. Y. Prepared by the High School, Binghamton. A.B., 1897, group. English and German. Teacher of German in the High School, Binghamton, 1898-1900; Student in Hanover, Germany, 1900-01; Head of Department of Modern Languages, High School, Binghamton, 1901-04. Married, 1904, Mr. William Hemans Smith.


Nields, Elizabeth, ..........3303 Hamilton Street, Philadelphia. Prepared by the Friends' School, Wilmington, Del., and by Miss Mary E. Stevens's School, Germantown, Philadelphia. A.B., 1898, group. History and Political Science. Recording Secretary, Bryn Mawr College, 1898-1901. Married, 1905, Mr. Wilfred Bancroft.

Norcross, Elizabeth, .........376 North 31st Street, Portland, Ore. Prepared by the Metzger Institute, Carlisle, by Fräulein Thelen, Leipzig, Germany, and by Miss Mary E. Stevens's School, Germantown, Philadelphia. A.B., 1897, group. English and German. Student in Hanover, Germany, 1900-01; Teacher of German in Portland Academy, Portland, Ore., 1897-1900, 1901-08. Married, 1908, Mr. Henry Minor Estery.


Norris, Bertha Cornelia, 539 Pelham Road, Germantown, Philadelphia. Prepared by the High School, Torrington, Conn. Holder of Maria Hopper Scholarship, 1901-02; Holder of Anna M. Powers Memorial Scholarship, 1903-04, and Teacher of Greek in Miss Armitage's School, Wayne, Pa. A.B., 1904, group. Greek and Latin. Teacher of Latin and Greek and Head of the Department of Ancient Languages, Irving College, 1904-06; Teacher in Miss Mason's School, Tarrytown, N. Y., 1906-07; Head of Miss Norris's School, Germantown, 1907-09; Reader in Latin, Bryn Mawr College, 1907-08; Reader in Latin for the College Entrance Examination Board, 1908.


Bachelors of Arts

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North, Lila Verplanck, .......211 Oakdale Road, Roland Park, Md.
Wellesley College, 1881-82; Associate Principal of the Classical School for Girls, New York City, 1883-92; A.B., 1895, group, Greek and German. University of Leipzig, 1895-96; Instructor in Latin and Greek in the Taconic School, Lakeville, Conn., 1896-97; Teacher of Greek and Latin in the Bryn Mawr School, Baltimore, Md., 1897-98; Associate Professor of Greek, Woman's College of Baltimore, 1898-1909; Graduate Student, Columbia University, 1906-07, and Johns Hopkins University, 1907-08; Manager of Baltimore Charity Organization Society, 1906-09, and Assistant Secretary of Committee on Physical Welfare of School Children, New York City, 1906-07; Manager of Home for the Friendless, New York City, 1908-09.

Norton, Elsa, ............700 North 40th Street, Philadelphia.
Prepared by the Friends' Select School, by Miss Hill's School, Philadelphia, and by private tuition. A.B., 1908, group, German and French. Student of Music, 1908-09.

Norton, Mabel Harriet, ....540 W. California Street, Pasadena, Cal.
University of Wisconsin, 1898-99. A.B., 1902, group, Latin and German. Student, Sorbonne, 1907-08. Teacher of Latin in Snell Seminary, Berkeley, Cal., and Student, University of California, 1908-09.

Oberg, Ullerkica Hendrietta, .............See page 15.

Ogilvie, Ida Helen,
Barnard College, Columbia University, New York City.
Prepared by the Brearley School, New York City, and by private study. Woman's Medical College of the New York Infirmary, 1896-97. A.B., 1900, group, Chemistry and Biology; Ph.D., Columbia University, 1903. Graduate Student, Bryn Mawr College, 1900; Graduate Student, University of Chicago, 1900-01, Columbia University, 1901-03; Lecturer in Geology, the Misses Rayson's School, New York City, 1902-03; Lecturer in Geology, Barnard College, 1903-06, and Tutor in Geology, Columbia University, 1906-09.

Oliver, Rachel Louise, ..........99 Beacon Hill Avenue, Lynn, Mass.
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Olsen, Sophie Yhelen, .............See page 15.

O'Neil, Elizabeth Breading,

Orlady, Edith Thompson, .................Huntingdon, Pa.
Prepared by the Cambridge School for Girls, Cambridge, Mass. A.B., 1902, group, History and Political Science. Warden of Pembroke Hall West, 1903-05, and of Rockefeller Hall, 1905-06; Graduate Student, Bryn Mawr College, 1903-06, 1907-09.

Orrick, Christine, ...........19 Washington Terrace, St. Louis, Mo.
Smith College, 1901-03. A.B., 1899, group, Latin and French. Teacher in Mary Institute, St. Louis, 1899-1902.
Married, 1902, Mr. William C. Foréyce.

Gstrom, Virginia, ...............42 West 48th Street, New York City.
Prepared by Mr. F. W. Coburn, New York City. A.B., 1901, group, Greek and English. Private Tutor, 1903-07; Student of Music, 1901-09.

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Othenman, Margaret Stevens, ........41 East 53rd Street, New York City.
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PALMER, HENRIETTA RAYMER, .................Mayfield, Cal.
Prepared by the High School, Providence, R. I.; School of Library Economy, Columbia College, 1887-89; Acting Librarian, Bryn Mawr College, 1890-91. A.B., 1895, group, History and Political Science. Associate Librarian, Bryn Mawr College, 1893-95, and Librarian, 1895-98; Librarian, New Jersey Historical Society, Newark, N. J., 1899-1901; Special Cataloguer, Brown University Library, 1901-02; Organiser, Richards Memorial Library, North Attleborough, Mass., 1902-03.

PALMER, MADELINE, ..............305 Lawrence Street, New Haven, Conn.
Married, 1899, Professor Charles Montague Bakewell.

PALMER, SARA STOKES, ..............The Meadows, Grand Rapids, Mich.
Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1904, group, French and Italian and Spanish.
Married, 1906, Mr. Frederic Lockwood Baxter.

PARK, MARION EDWARDS, ......................See page 15.

PARRIS, MARION, .........................Bryn Mawr, Pa.
Prepared by the Brearley School, New York City, and by private study. A.B., 1901, group, History and Political Science. Private Tutor, 1901-02; Warden of Summit Grove, Bryn Mawr College, 1902-04, and of Rockefeller Hall, 1904-05; Graduate Student, Bryn Mawr College, 1902-05; Fellow in Economics, Bryn Mawr College, 1905-06; Holder of Bryn Mawr College Research Fellowship and Student, University of Vienna, 1906-07; Reader in Economics and Politics, Bryn Mawr College, 1907-08, and Associate in Economics and Politics, 1908-09.

PARRISH, ETHEL, ............................Radnor, Pa.

PASSMORE, FRANCES, ....................410 Clifton Avenue, Minneapolis, Minn.

PATTERSON, MARGARET M., ............1075 Penn Avenue, Denver, Colo.
Prepared by Pension Lacorne, Paris, and by the High School, Denver. A.B., 1890, group, Greek and Latin.
Married, 1895, Mr. Richard Crawford Campbell.

PATTERSON, MARY GRAFTON.
Prepared by Pension Lacorne, Paris, and by private study. A.B., 1888, group, German and French.
Died, 1894.

PAXSON, CAROLINE ELY, ............210 Pine Street, Harrisburg, Pa.
Prepared by Miss Lily White's School, Germantown, Philadelphia. A.B., 1890, group, German and French. Secretary of the Civic Club of Harrisburg and Member of Industrial Committee on Conditions Affecting Women and Children of the Pennsylvania State Federation, 1907-09.
Married, 1905, Mr. John C. Stine.

PEARSON, BERTHA, ..........................315 Deering Avenue, Portland, Me.
Prepared by the Waynflete School, Portland. A.B., 1904, group, Greek and Latin. Teacher in Miss Seeger's School, Jamaica Plain, Mass., 1904-05; Assistant Secretary, Miss Mary P. Winsor's School, Boston, Mass., 1905-07; Private Tutor, 1908-09.
Peck, Ethel Rogers, .......... 82 Leicester Street, Port Chester, N. Y.

Peck, Helen Lucile.

Peck, Louise Lyman, .......... 113 Waterman Street, Providence, R. I.
Married, 1906, Dr. Albert C. White.

Peckham, Laura, ............. 325 Washington Street, Glen Ridge, N. J.
Prepared by the Misses Vail and Deane's School, Elizabeth, N. J., and by the Plainfield Seminary, Plainfield, N. J. A.B., 1899, group, History and Political Science.
Married, 1903, Mr. Edward Hillsman Waring.

Peckham, Mary, ......................... Westfield, N. J.
Prepared by the Misses Vail and Deane's School, Elizabeth, N. J. A.B., 1897, group, English and German. Private Tutor, 1897-98; Assistant Head Worker in College Settlement, Pittsburgh, Pa., 1898-99; Investigating Social Settlements in the Cities of the United States, 1899-1900; Head Worker at Hartley House, New York City, 1900-01; Vice-President, Westfield Woman's Club and Chairman Program Committee, 1906-09; Member of Art Committee of Federated Woman's Clubs of New Jersey, 1907-08; Secretary to the State Federation of Woman's Clubs, 1908-09.
Married, 1901, Mr. Josiah T. Tubby, Jr.

Pelton, Jessie Parthenia, ...... 254 Mill Street, Poughkeepsie, N. Y.
Prepared by the Lyndon Hall School, Poughkeepsie. A.B., 1901, group, History and Political Science. Member of Board of Y. W. C. A., Poughkeepsie, 1904-05.

Pennypacker, Anna Maria Whitaker, Pennypacker's Mills, Schwenksville, Pa.
Prepared by the Friends' Central School, Philadelphia. A.B., 1897, group, Latin and German. Student in Nurses' Training Course, Pennsylvania Hospital, Philadelphia, 1899-1903, and Graduate, 1903.

Prepared by the Friends' Central School, Philadelphia. A.B., 1897, group, History and Political Science. Student in Miss Botez's School of Expression, Philadelphia, 1898-1900, and Graduate Student, University of Pennsylvania, 1899-1900.

Perkins, Agnes Frances, .................. See page 16.

Perkins, Elizabeth Mary, .................. See page 8.

Peters, Gabriella Brooke Forman, 227 West 39th Street, New York City.
Prepared by the Misses Rayson's School, New York City. Holder of the Second Bryn Mawr Matriculation Scholarship for New York, New Jersey, and Delaware, 1903-04. A.B., 1907, group, Latin and English. Teacher in the Misses Rayson's School, New York City, 1907-09; Member of Governing Board of Consumers' League of New York City, 1908-09, and Secretary of Pure Food Committee, 1907-08.

Peters, Isabel Mercen, ...... 33 West 49th Street, New York City.
PETTIT, Edith, .................................See page 16.
Pew, Ethel, .................................Morris Avenue, Bryn Mawr, Pa.
Prepared by the Thurston Preparatory School, Pittsburgh, Pa. A.B., 1906, group, German and Italian and Spanish. Graduate Student, Bryn Mawr College, 1908-09.
Pfaff, Ethel Curtis, .................57 Ohio Street, Bangor, Me.
Prepared by the High School, Bangor. A.B., 1904, group, German and French. Teacher of French, Mathematics, and Latin, Potter Academy, Sebago, Me., 1905-06.
Pfuhl, Sophie Augusta, .............1031 Fourth Street, Louisville, Ky.
Prepared by Miss Woodward's Select School, Harrisburg, Pa., by Fräulein Rausch's School, Stettin, Germany, and by Madame Rosset's French School. A.B., 1900, group, Latin and German. Teacher in the High School, East St. Louis, Mo., 1906-08; Teacher in the Girls' High School, Louisville, Ky., 1908-05.
Phillips, Grace, .................1916 Colfax Avenue, S. Minneapolis, Minn.
Prepared by the Adelphi Academy, Brooklyn, New York City, by the Brook-lyn Heights Seminary, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1901, group, Chemistry and Biology.
Married, 1906, Mr. Gardner Rogers.
Pinney, Grace, ..................120 Riverside Drive, New York City.
Prepared by private study. A.B., 1892, group, German and French.
Married, 1895, Mr. James M. Stewart.
Plaisted, Martha, ............Sweet Briar College, Sweet Briar, Va.
Prepared by the Balliol School, Utica, N. Y., Holder of Maria Hopper Scholarship, 1905-06; Holder of the Mary E. Stevens Scholarship, 1906-07. A.B., 1908, group, English and Philosophy. Instructor in English, Sweet Briar College, 1908-09.
Plunkett, Elizabeth Kellogg, .......93 East Street, Pittsfield, Mass.
Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1902, group, History and Political Science. Teacher of German in Miss Hall's School, Pittsfield, 1905-06.
Married, 1906, Dr. Bruce Whitman Paddock.
Pollock, Laura Leisenring, ........1050 East 17th Street, Brooklyn, New York City.
Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition. A.B., 1908, group, Mathematics and Physics.
Pope, Elizabeth Bogman, ..........104 High Street, Newburyport, Mass.
Prepared by the High School, Newburyport. A.B., 1907, group, English and French. Teacher of English in the Balliol School, Utica, N. Y., 1907-08; Assistant in English, Wellesley College, 1908-09.
Porter, Clara Phelps, .............207 W. Wayne Street, Fort Wayne, Ind.
Porter, Katherine, ...............149 William Street, Orange, N. J.
Porter, Lucile Anne, .............215 W. Wayne Street, Fort Wayne, Ind.
Prepared by the High School, Fort Wayne. A.B., 1902, group, Mathematics and Physics.
Married, 1903, Dr. Ben. Perley Weaver.
Potts, Laurette Dustin, .......................... Pelham Manor, N. Y.
Prepared by the Bellefonte Academy, Bellefonte, Pa., and by private study;
Mistress of Pembroke Hall East, Bryn Mawr College, 1895-96. A.B., 1897,
group, Latin and English. Sorbonne and Collège de France, 1896-97; Gradu-
ate Student, Bryn Mawr College, 1897-98, Reader in English, 1897-99, and
Fellow in English, 1899-1900; Student, University of Munich, 1900-01;
Chairman of Eurydice Chorus, Pelham Manor, 1908-09.
Married, 1905, Mr. Lewis Frederic Pease.

Powers, Anna.
Prepared by the Friends' Central School, Philadelphia. A.B., 1890, group,
Greek and Latin. Teacher of Latin and English in Mrs. E. L. Head's
School, Germantown, Philadelphia, 1890-93; Private Tutor, 1893-94.
Died, 1894.

Pratt, Anne Stokely, .......................... 2610 Kenwood Avenue, Los Angeles, Cal.
Leland Stanford, Jr., University, 1901-02. A.B., 1906, group, Greek and
Latin.

Price, Alice Montelius, .......................... 3613 Locust Street, Philadelphia.
Prepared by the Girls' High School, Philadelphia, Holder of City Scholar-
ship, 1899-1903. A.B., 1903, group, Chemistry and Biology. Teacher of
English, Mathematics, and Science in Hampton Institute, Hampton, Va.,
1903-09.

Price, Marjorie Gertrude, 500 S. Highland Avenue, Pittsburgh, Pa.
Prepared by the Pennsylvania College for Women, Pittsburgh, and by Miss
Married. 1904, Dr. George Scott McKnight.

Proudfit, Josephine Voorhees,
113 W. Washington Avenue, Madison, Wis.
Prepared by the High School, Madison, and by private tuition. A.B. 1908,
group, History and Economics and Politics.

Putnam, Avis, .......................... 18 Erwin Park, Montclair, N. J.
Prepared by the Veltin School, New York City. A.B., 1905, group, History
and Economics and Politics. Student in the Institute of Musical Art,
New York City, 1906-08.

Putnam, Bertha Haven, .......................... 27 West 23rd Street, New York City.
Prepared by Miss Gibbons's School, New York City. A.B., 1893, group, His-
tory and Political Science. Teacher of Latin in the Bryn Mawr School,
Baltimore, Md., 1893-95; Graduate Student, Barnard College, and Tutor
in Latin in Miss Eaton and Miss Wilson's Recitation Classes, New York
City, 1895-97; Tutor in Latin in the Brearley School, New York City,
1896-97; Private Tutor, 1899-1900; Graduate Student, Columbia University,
1900-03; Research Work, 1903-09; Instructor in History, Mount Holyoke
College, 1908-09.

Putnam, Margaret, .......................... 250 West 94th Street, New York City.
Prepared by the Veltin School, New York City. A.B., 1907, group, Chemis-
try and Biology. Private Tutor, 1907-08.

Quimby, Mary Agnes, .......................... Berwyn, Pa.
Prepared by the Collegiate Institute for Girls, Philadelphia. A.B., 1906,
group, History and Economics and Politics. Teacher of Algebra and His-
tory and Assistant Principal in the Easttown High School, Berwyn,
1907-08; Teacher of German and History in the Tredyffrin and Easttown
Joint High School, Berwyn. 1908-09.

Ragsdale, Virginia, .......................... See page 9.

Rambo, Eleanor Ferguson, .......................... 1920 N. Camac Street, Philadelphia.
Prepared by the Girls' High School, Philadelphia. Holder of City Scholar-
ship, 1904-08. A.B., 1908, group, Greek and Latin. Scholar in Greek,
Bryn Mawr College, 1908-09.
Bachelors of Arts

RANDELL, HARRIET, ...........................................Bryn Mawr, Pa.
Prepared by private study. A.B., 1899, group, Chemistry and Biology. Fellow in Biology, Bryn Mawr College, 1899-90; University of Zurich, 1890-92; Ph.D., 1892; Graduate Student, Bryn Mawr College, 1896-97, Demonstrator in Biology, 1892-93, and Reader in Botany, 1893-99.

RAWSON, LUCY, ........3767 Clifton Avenue, Clifton, Cincinnati, O.
Prepared by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1902, group, History and Political Science. Graduate Student, University of Cincinnati, 1902-03.

RAWSON, MARJORIE, ........3767 Clifton Avenue, Clifton, Cincinnati, O.

RAYMOND, HELEN JACKSON, ........68 Walnut Street, Manchester, N. H.
Prepared by the High School, Salem. A.B., 1903, group, Latin and French. Married, 1908, Dr. John Christopher O'Connor.

REAM, FRANCES MOTT, .......................Upper Lehigh, Pa.
Prepared by the Holman-Dickerman School, Chicago, Ill., and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1901, group, History and Political Science.
Married, 1906, Mr. John Leisenring Kemmerer.

REAM, MARION BUCKINGHAM, ...........99 Astor Street, Chicago, Ill.
Prepared by the Holman-Dickerman School, Chicago, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1899, group, German and French; Director of Crippled Children's Home, 1906-09.
Married, 1903, Mr. Redmond Davis Stephens.

REEVE, MARGARET MORRIS,
115 W. Coulter Street, Germantown, Philadelphia.
Prepared by the Westtown Boarding School, Westtown, Pa., and by the Friends' Select School, Germantown. Holder of Foundation Scholarship, 1903-07. A.B., 1907, group, Chemistry and Biology. Resident Secretary of the Territorial Committee of the Y. W. C. A. of Delaware, Maryland and Pennsylvania, 1907-08; Teacher of Science in the Friends' School, Germantown, 1908-09.

REID, ESTELLE,
Fifth Avenue Bank, Fifth Avenue and 44th Street, New York City.
Prepared by Miss Gibbons's School, and by Miss Flattery, New York City. A.B., 1894, group, History and Political Science. Special Student, Radcliffe College, 1897-98.

REILLY, MARION, .................Bryn Mawr College, Bryn Mawr, Pa.
Prepared by Miss Irwin's School, Philadelphia. A.B., 1901, group, Mathematics and Physics. Graduate Student, Bryn Mawr College, 1901-02, 1903, 1903-06; Newnham College, University of Cambridge, 1907; Dean of the College and Reader in Philosophy, Bryn Mawr College, 1907-09.

REINHARDT, CHRISTINA, ........2121 Mt. Vernon Street, Philadelphia.

REINHARDT, ESTHER MERRITT, 2121 Mt. Vernon Street, Philadelphia.

REMBAUGH, BERTHA, ........................................See page 16.

RHOADS, ANNA ELY, ........................................See page 16.

RICE, EDITH FLORENCE, ....................................See page 16.
RICHARDS, ANNABELLA ELLIOTT, ..................Merion, Pa.  

RICHARDS, CAROLINE LOUISE; ......................Manson, Ia.  
Prepared by the Misses Shipley's School, Bryn Mawr, Pa., and by private tuition. A.B., 1906, group, Latin and German.

RICHARDSON, MARY TUCKERMAN,  
38 Hawthorn Street, Cambridge, Mass.  
Prepared by Miss Polsom's School, Boston, and by Miss Florence Baldwin's School, Bryn Mawr, Pa., Radcliffe College, 1904-05. A.B., 1906, group, English and French.

Married, 1907, Mr. Robert Walcott.

RICHTER, INA MAY,  
Pine Crest Ranch, Mission Cañon, Santa Barbara, Cal.  
Prepared by Miss West's School, San Francisco, by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition. A.B., 1908, group, Chemistry and Biology. Teacher in the Blanchard-Gamble School, Santa Barbara, 1908-09.

RIDGWAY, SARAH SHRIEVE, .........................Columbus, N. J.  
Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia. A.B., 1898, group, Chemistry and Biology.

RIGEL, ELLA,  
Prepared by the Friends' Central School, Philadelphia. A.B., 1889, group, History and Political Science.

RISTINE, MIRIAM VAUGHAN, .......................Bryn Mawr, Pa.  
Prepared by the Lower Merion High School, Ardmore, Pa. A.B., 1908, group, Latin and French. Teacher of Languages in the Friends' Graded School, West Chester, Pa., 1908-09.

RITCHIE, MARY HELEN,  
See page 9.

ROBBINS, HARRIET,  
Wethersfield, Conn.  

ROBERTS, EMMA DUNWOODY, 602 Stanbridge Street, Norristown, Pa.  

ROBERTS, LOUISE ELIZABETH ......1143 N. 62nd Street, Philadelphia.  
Prepared by the Central High School, Kansas City, Mo. Holder of the James E. Rhoads Junior Scholarship, 1906-07. A.B., 1908, group, Greek and Mathematics. Teacher of Languages in the Friends' Academy, Mooriestown, N. J., 1908-09.

ROBINS, FLORENCE EUSTIS, 23 Gowen Avenue, Mt. Airy, Philadelphia.  
Prepared by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1904, group, Latin and French. Teacher of Mathematics in the Kenwood Institute, Chicago, II., 1904-05.

ROBINS, HELEN J., ..................54 Via Ricasoli, Siena, Italy.  
Prepared by Miss Case and Miss Hallowell's School, Philadelphia. A.B., 1892, group, Latin and English. Secretary to the Dean, Bryn Mawr College, 1892-93; Graduate Student, Bryn Mawr College, 1893-95; Teacher of English and History in Mrs. Edward Robins's School, Philadelphia, 1893-98; Teacher of College Preparatory Classes in English in Miss Florence Baldwin's School, Bryn Mawr, Pa., and in the Misses Shipley's School, Bryn Mawr, 1898-1906; Private Tutor, 1898-1905; Associate Examiner in English for the College Entrance Examination Board, 1900-04; Teacher of English in the Reale Conservatorio Femminile, Siena, and Student of Italian, 1907-09.
ROBINSON, CONSTANCE, ........207 Governor Street, Providence, R. I.
Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private
study, A.B., 1898, group, Greek and Latin. Teacher of Greek in Miss
Wheeler's School, Providence, 1898-99; American School of Classical Studi-
es, Athens, 1900; Student, Brown University, 1900-01, 1907-08; Director
of Providence District Nursing Association and Vice-President of Wednes-
day Club, 1907-09; Teacher of Modern Languages in the High School,
Newport, N. H., January to June, 1907.

ROBINSON, HELEN LOUISE.......120 East 31st Street, New York City.
Prepared by Miss Armstrong's School, Cincinnati. A.B., 1901, group, Greek
and Latin. Teacher of Mathematics and Assistant Teacher of English in
the Fredin School, Cincinnati, 1904-06; Teacher of Latin, English, and
Mathematics in Miss Winsor's School, Boston, Mass., 1906-07; Private
Tutor, 1907-09.

ROBINSON, VIRGINIA POLLARD, .................See page 16.

ROCK, AMY CORDOVA, ..........1455 Belmont Street, Washington, D. C.
Prepared by the High School, Washington, by Miss Mary E. Stevens's School,
Germantown, Philadelphia, and by private study. A.B., 1893, group,
Physics and Chemistry. Assistant in Chemical Laboratory and Graduate
Student, Bryn Mawr College, 1893-04, and Fellow in Chemistry, 1894-95:
Student, University of Heidelberg, 1895-96, and University of Berlin, 1896-
97; Chairman of Committee on Home Economics in the Washington
Branch of the Association of Collegiate Alumnae, 1906-08; Corresponding
Secretary of the Washington Committee of the League for Social Service,
1907-08.
Married, 1899, Mr. Frederick Leslie Ransome.

ROCKWELL, MARTHA SKERRY, .........................Bristol, R. I.
Prepared by Miss Baldwin's School, Bryn Mawr, Pa. A.B., 1904, group, His-
tory and Economics and Politics. Member of the Program Committee for
Collegiate Alumnae of Rhode Island, 1904-06, and of Scholarship Com-
mittee, 1908-09.

ROCKWOOD, ELEANOR RUTH,
Care of Library Association, Portland, Ore.
Prepared by Portland Academy, Portland. Holder of the First Bryn
Mawr Matriculation Scholarship for the Western States, 1897-98. A.B.,
1900, group, Greek and Mathematics. Head of Reference Department,
Library Association of Portland, 1902-06.

ROPES, ALICE ROGERS, ............333 Hammond Street, Bangor, Me.
Prepared by the High School, Bangor. Holder of the First Bryn Mawr
Matriculation Scholarship for the New England States, 1902-03. A.B.,
1906, group, Mathematics and Physics. Teacher of Mathematics and Sci-
ence in the Tome Institute. Port Deposit, Md., 1906-07; Teacher of
Mathematics and History in the High School, Ipswich, Mass., 1907-08;
Special Student in the Bangor Theological Seminary, Bangor, 1908-09.

ROPES, ELLEN MARVIN, ...............333 Hammond Street, Bangor, Me.
Prepared by the High School, Bangor, and by private study. A.B., 1902,
group, Greek and Latin. A.M., University of Maine, 1908 Teacher in
Kimball Union Academy, Meriden, N. H., Autumn Term, 1902; Assistant
in the George Stevens Academy, Blue Hill, Me., 1903-04; Student, Univer-
sity of Leipsic, 1905-06; Professor of German, Oxford College, Oxford, O.,
1906-07; Teacher of English in the High School, Montclair, N. J., 1908-09.

ROPES, MARGARET, .................333 Hammond Street, Bangor, Me.
Prepared by the High School, Bangor. A.B., 1903, group, Mathematics and
Physics. Teacher of Science and Mathematics in the High School, Bangor,
1903-04, and of Algebra, 1904-05. Teacher of Mathematics and Science in
the Berkeley Street School, Cambridge, Mass., 1905-07.

ROSENHEIMER, BERTHA, ..........3320 Uber Street, Philadelphia.
Prepared by private tuition. A.B., 1907, group, Latin and French. Teacher
in the Commercial High School for Girls, Philadelphia, 1907-08; Teacher of
German and French in the Girls' High School, Philadelphia, 1908-09.
Ross, Anna, .................................. Haverford, Pa.

Ross, Margaret Jane, .......................... 626 De Kalb Street, Norristown, Pa.
Prepared by the Friends' Central School, Philadelphia. A.B., 1904, group. Latin and French. Secretary of Norristown Centre of the University Extension Society, 1905-06; President of Norristown Literary Club, 1907-09. Married, 1907, Dr. Albert Rowland Garner.

Rotan, Anne Sturm, ................................ 15 Logan Street, Lawrence, Mass.

Rowley, Hannah Teresa, ................................ 278 Alexander Street, Rochester, N. Y.

Ruislon, Lucy Constance, .......................... Englewood, N. J.
Prepared by the Bishopthorpe School, South Bethlehem, Pa., and by private study. A.B., 1900, group. Latin and German. Warden of Pembroke Hall West, Bryn Mawr College, 1901-02; Graduate Student and Warden of Merion Hall, Bryn Mawr College, 1902-03; Worker in St. Stephen's House, Philadelphia, 1903-04; Teacher of Music, 1907-08.

Rush, Frances Bertha, .............................. Emerson Street and Kentucky Avenue, Pittsburgh, Pa.
Prepared by the Central High School, Pittsburgh, Pa. A.B., 1901, group. History and Political Science. Student of Music, 1901-03; Private Tutor, 1902-04. Married, 1904, Mr. Remembrance Lindsay Crawford.

Sachs, Alice, ..................................... 21 East 65th Street, New York City.
Prepared by Dr. J. Sachs's School for Girls, New York City. A.B., 1908, group. German and French.

Sackett, Mary Johnson, ............................ 237 Clermont Avenue, Brooklyn, N. Y.
Prepared by the Adelphi Academy, Brooklyn, and by private study. A.B., 1901, group. Chemistry and Biology. Substitute Teacher of Science in the Bryn Mawr School, Baltimore, Md., Autumn, 1901; Private Tutor, 1902.

Samson, Edith F., .................................. See page 16.

Samson, Lilian Vaughan, ............................ See page 16.

Sanborne, Sarah Minier, ........................... Care of Githens, Renssamer & Co., 40 South Front Street, Philadelphia.

Sandison, Helen Estabrook, ........................ See page 16.

Saunders, Helen Matthewson, ........................ 250 Warburton Avenue, Yonkers, N. Y.
Prepared by the High School, Yonkers. A.B., 1897, group. German and French. Graduate Student, Columbia University, 1898-1901; Private Secretary, and Corresponding Secretary of the College Women's Club, New York City, 1904-06; Secretary, New York Branch and Member of Board of Directors of the Association of Collegiate Alumnae, 1907-08.
SCATTERGOOD, ANNA, .......................... Haverford, Pa.
Prepared by Miss Case and Miss Hallowell's School, Philadelphia. A.B.,
1896, group, History and Political Science. Assistant Teacher of German
in the Friends' Select School, Philadelphia, 1896-97; Member of Board of
Managers of Haverford Meeting School, 1905-07.
Married, 1897, Mr. Clarence Gilbert Hoag.

SCHAEFFER, ETHELINDA FLORENCE, ....................Honolulu, H. I.
Prepared by the High School, Honolulu, and by private study. A.B., 1908,
group, Latin and German.
Married, 1908, Mr. Alfred L. Castle.

SCHEINCK, EUNICE MORGAN,
312 Springfield Avenue, Chestnut Hill, Philadelphia.
Prepared by the Packer Collegiate Institute, Brooklyn. A.B., 1907, group,
English and French.

SCHJEDT, ALICE EDITH, 37 Morningside Avenue East, New York City.
Prepared by Mrs. Head's School, Germantown, Philadelphia. A.B., 1904,
group, History and Economics and Politics. Private Tutor, 1904-05; Pri-
vate Secretary, 1905-06; Librarian, Rockefeller Institute for Medical Re-
search, 1906-09.

SCHJEDT, HELEN LEE, ..........................Lowell Road, West Orange, N. J.
Radcliffe College, 1897-98. A.B., 1901, group, Latin and English. Private
Tutor, 1901-04.
Married, 1904, Mr. Horace Arthur Woodward.

Prepared by Maryland College. A.B., Maryland College, 1903; A.B., Bryn
Mawr College, 1908, group, Mathematics and Chemistry.

SCHOFF, EDITH GERTRUDE,
6388 Woodbine Avenue, Overbrook, Philadelphia.
Prepared by the Walton School, Philadelphia. A.B., 1898, group, Chemistry
and Biology. Student, University of Pennsylvania, 1899-1900; Student of
Music, 1900-06; Demonstrator in Geology, Bryn Mawr College, 1903; Cor-
responding Secretary of the West Philadelphia Committee of Philadelphia
Orchestra, 1904-06.
Married, 1906, Mr. John James Boerice.

SCHOFF, LOUISE, .......................... 3418 Baring Street, Philadelphia.
Prepared by the Walton-Wellesley School, Philadelphia. A.B., 1902, group,
Mathematics and Physics. Graduate Student, Bryn Mawr College, 1902-03;
Tutor, 1903-05; Teacher in Miss Hill's School, Philadelphia, 1904-07.
Married, 1908, Mr. George Edgar Birchman.

SCHONEMANN, MAY CADETTE,
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Prepared by the Harlem Collegiate Institute, New York City, and by Mr.
M. G. Grovandy, A.B., 1899, group, History and Political Science. Gradu-
ate Student, Barnard College, 1899-1900.
Married, 1900, Mr. Percival M. Ras.

DE SCHWEINITZ, AGNES JULIA, .......................... See page 17.

SCOFIELD, JANE,
Graduate of Mt. Holyoke College, 1886. A.B., 1891, group, Greek and Latin.
Teacher of History, Latin, and Greek in the High School, San Antonio,
Tex., 1892-96.
Died, 1896.

SCOTT, KATHARINE ESTHER, ... 150 Woodworth Avenue, Yonkers, N. Y.
Prepared by the Bardwell School, Philadelphia. A.B., 1904, group, Latin
and English. Assistant Teacher of English in the Bryn Mawr School,
Baltimore, Md., 1904-05.

SCOTT, MARGARET, .......................... See page 17.
SCUDDER, SYLVIA CHURCH, . .19 Buckingham Street, Cambridge, Mass.
Married, 1904, Mr. Ingersoll Bovditch.

SEAVER, HARRIET FRANCES, . .320 Central Park West, New York City.
Prepared by the Brearley School, New York City. A.B., 1907, group, Latin and Italian and Spanish. Private Tutor in Latin, Miss Haskell's School, Boston, Mass., 1907-08.

SEEDS, NELLIE MARGUERITE,
5222 Laurens Street, Germantown, Philadelphia.
Married, 1908, Mr. Scott Nearing.

SEELY, BERTHA WARNER, . . . .Brockport, N. Y.
Prepared by the Brockport Normal School, and by private study. Holder of Maria Hopper Scholarship, 1902-03; Holder of the James E. Rhoads Junior Scholarship, 1903-04; Holder of the Anna Powers Memorial Scholarship, 1904-05. A.B., 1905, group, Greek and Latin. Private Secretary, 1905-07; Secretary to the Principal, Horace Mann High School, New York City, 1907-08.

SELLECK, ANNE, . . . . . . . . .Southport, Conn.
Prepared by the Dwight School, Englewood, N. J., and by the High School, St. Peter, Minn. A.B., 1904, group, German and French. Instructor In French and English, the Banks School, Englewood, N. J., 1904-05, and in French and Mathematics, 1905-06; Student of Fine Arts, Teacher's College, New York City, and Graduate Student, Columbia University, 1908-09.

SERGEANT, ELIZABETH SHEPLEY, 4 Hawthorn Road, Brookline, Mass,

SETH, FRANCES BURBRIDGE, . . .Windsor, Walbrook, Baltimore, Md.

SEYMOUR, CLARA HITCHCOCK...The Choate School, Wallingford, Conn.
Prepared by the Hillhouse High School, New Haven. A.B., 1900, group, Greek and Latin.
Married, 1906, Mr. George Clare St. John.

SEYMOUR, ELIZABETH DAY, . . . .See page 17.

SHARPLESS, EDITH FORSYTHE, . . . .Haverford, Pa.

SHARPLESS, LYDIA TRIMBLE, . . . .Haverford, Pa.

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Married, 1904, Mr. John Armand Lafore.
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Prepared by the Girls' High School, Philadelphia, Holder of City Scholarship, 1900-04; Holder of Maria Hopper Scholarship, 1901-02, of the James E. Rhoads Junior Scholarship, 1902-03, and of the Anna Powers Memorial Scholarship, 1903-04. A.B., 1904, group, English and Philosophy, Junior Fellow in Philosophy, Bryn Mawr College, 1904-05; Holder of the President's Fellowship, and Student, Universities of Edinburgh and Aberdeen, 1905-06; Fellow in Philosophy, Bryn Mawr College, 1906-07; Teacher of English in the Baldwin School, Bryn Mawr, Pa., 1907-09, and Graduate Student, Bryn Mawr College, 1907-08.

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SHIELDS, Emily Ledyard, ..................See page 17.

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Prepared by the Bartholomew English and Classical School, Cincinnati, O. A.B., 1890, group, Latin and English. Holder of the Bryn Mawr European Fellowship, and Student in Latin and English, University of Leipsic, 1890-91; Sorbonne and College de France, 1891-92; Newnham College, University of Cambridge, England, May Term, 1892; Associate Principal and Supervisor of English in the Misses Shipley's School, Bryn Mawr, Pa., 1894-1909.

STOEAMAKER, Jane Cushing, ............1802 Wallace Street, Philadelphia. 

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SHUGERT, Kate Dunlop, ..................Bellefonte, Pa. 
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SIMPSON, Frances Marion, ..................Merion, Pa. 
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SINCLAIR, Agnes Maitland, .............4030 Spruce Street, Philadelphia. 
Bachelors of Arts

SINCLAIR, ELSIE CAMPBELL.
Prepared by Miss Gordon's School, Philadelphia. A.B., 1897, group, History and Political Science.
Married, 1899, Mr. Cortlandt Van Rensselaer Hodge. Died, 1900.

SINCLAIR, FANNY SOUTTER, ....................... Bryn Mawr, Pa.
Married, 1902, Dr. Andrew Henry Woods.

SINN, ESTHER MARION, ......................... Monroe Avenue, Scranton, Pa.

SIPE, DOLLIE HOLLAND, ............... 922 Frick Building, Pittsburgh, Pa.
Prepared by the High School, Washington, D. C. A.B., 1899, group, Greek and Latin; A.M., Columbian University, 1902. Teacher of English, German, and Latin in the York Collegiate Institute, York, Pa., 1899-1900; Graduate Student, Columbian University, 1901-03. Teacher of Latin and English in Miss Flint's School, Washington, 1901-04; Instructor in Latin, Trinity College, Washington, 1905-04.
Married, 1904, Mr. James Clifford Bradley.

SLADE, ANNIE MALCOM, ................. Nepperhan Heights, Yonkers, N. Y.
Prepared by the Dwight School for Girls, Englewood, N. J. A.B., 1901, group, Chemistry and Biology. Teacher of Physiology in the Dwight School, Englewood, 1901-02, and of Physiology and Psychology, 1903-04; Student, University of Leipsic, 1903.

SLOANE, CAROLINE SWANWICK,
Care of Mr. B. M. Lombard, 3rd and Madison Streets, Portland, Ore.
Married, 1904, Mr. Benjamin Mathews Lombard.

Prepared by Miss Lily White's School, Germantown, Philadelphia A.B., 1890, group, German and French. Member of the Council of Bedford College, University of London, 1901-09; President of the Abingdon British Women's Temperance Association, 1906-09; Chairman, St. Pancras School for Poor Mothers, 1907-09.

SMITH, CLARA LYEYORD, ...................... See page 17.

SMITH, CLARRISSA WORCESTER, ....... Summit, N. J.
Prepared by Miss Heloise E. Hersey's School, Boston, Mass., and by Mr. John W. Dalzell's School for Boys, Worcester. Mass. A.B., 1896, group, French and Italian and Spanish. Graduate Student, Clark University, 1896-97; Mistress of Pembroke Hall West, Bryn Mawr College, 1900-01; Vice-President of Syracuse Aid to George Junior Republic, 1904-05.
Married, 1901, Mr. John Dey.

SMITH, EMILY JAMES, ............... 335 West 56th Street, New York City.
Prepared by Mr. J. H. Lee and Mr. D. L. Satterthwaite, Canandaigua, N. Y. A.B., 1889, group, Greek and Mathematics. Girton College, University of Cambridge, England. 1889-90; Teacher of Greek in the Packer Collegiate Institute, Brooklyn, New York City. 1891-93; Fellow in Greek, University of Chicago, 1893-94; Dean of Barnard College, 1894-1900; Trustee of Barnard College, 1901-05; Vice-President and Manager of the Women's University Club of New York, 1907-09.
Married, 1899, Mr. George Haven Putnam.
Smith, Helen Twinning, ........................................ See page 17.

Smith, Helen Williston,
Johns Hopkins Medical School, Baltimore, Md.
Prepared by Rosemary Hall, Greenwich, Conn. Student in Preliminary Medical Course. A.B., 1906, group, Physics and Chemistry. Graduate Scholar, Bryn Mawr College, 1906-07; Student in the Johns Hopkins Medical School, 1907-09.

Smith, Louise Pettibone, .................. Winchester Centre, Conn.
Prepared by the Ogdensburg Free Academy and by the Balliol School, Utica, N. Y. Holder of the Second Bryn Mawr Matriculation Scholarship for New York, New Jersey, and Delaware, 1904-05; Holder of Maria Hopper Scholarship, 1905-06; Holder of the Anna M. Powers Scholarship, and of the James E. Rhoads Junior Scholarship, 1906-07. A.B., 1908, group, Greek and Latin. Assistant in English, Hardin College, Mexico, Mo., 1908-09.

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Southgate, Mary, ......................... 431 Front Street, Hempstead, N. Y.

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Prepared by the Bryn Mawr School, Baltimore. Woman's College of Baltimore, First Semester, 1901-02. A.B., 1905, group, Chemistry and Biology. Student, Johns Hopkins Medical School, 1905-06, 1907-09.

Prepared by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1903, group, History and Economics and Politics. Married, 1907, Dr. George Uvedale Corbett.

Staadeker, Jennie M., ........... 422 E. Broadway, Louisville, Ky.

Stanwood, Alice, ............. 250 Commonwealth Avenue, Boston, Mass.

Stapler, Martha Gause, .................. Pelham Manor, N. Y.

Staples, Helen R., .................. 490 Locust Street, Dubuque, Ia.
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STEWART, MARGARETTA SHAW, ......... 1725 Pine Street, Philadelphia.
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STITES, SARA HENRY, .................. See page 9.

STODDARD, ELIZABETH FARRIS, ................. Plymouth, Mass.
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STONER, MARY ELLA, .................. Frederick, Md.
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STRONG, ANNE HERVEY, ............. 53 Salem Street, Andover, Mass.
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Married, 1901, Mr. Louis Hiram Levin.

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Prepared by the Brearley School, New York City. A.B., 1897, group, History and Political Science. Teacher of English in the Brearley School, 1898-09; Graduate Student, Columbia University, 1900-01; Director of the Preparatory Trade School, 1904-09; Manager of the Kips Bay Day Nursery, 1904-07; Chairman of Committee on New York City Children's Hospitals and Schools, Randall's Island, of State Charities Aid Association, 1906-09.

TATLOCK, Jessie May, .32 West 38th Street, New York City.
Prepared by Miss Low's School, Stamford, Conn. A.B., 1900, group, Greek and Latin. Teacher of Greek and Mathematics in Mrs. Finch's Classes, New York City, 1900-01; Teacher of Latin and Mathematics in Miss Spence's School, New York City, 1901-02; Graduate Student, Columbia University, 1901-03; Teacher of Latin, Greek, and History in the Finch School, New York City, 1902-06; Teacher of Latin in the Misses Master's School, Dobbs Ferry, N. Y., 1906-09.

TATTERSFIELD, Elsie Hannah, 5019 Pulaski Avenue, Germantown, Philadelphia.
Prepared by Miss Mary E. Stevens, Germantown, Philadelphia. A.B., 1905, group, French and Italian and Spanish. Teacher of English Literature and Singing at the Pelham School, Germantown, 1906-07, and in Miss Norris's School, Germantown, 1907-08, and Teacher and Student of Singing, 1908-09.

TAYLOR, Anne, College Hill, Cincinnati, O.
Prepared by Belmont College, College Hill, Cincinnati. A.B., 1889, group, English and French.

Married, 1891, Mr. Frank H. Simpson.
TAYLOR, Gertrude Elizabeth, ... 633 Francis Street, Madison, Wis, Prepared by the McDonald-Ellis School, Washington, D. C., and by the Centenary Collegiate Institute, Hacketstown, N. J. A.B., 1893, group, Greek and Latin. Married, 1893, Professor Moses Stephen Slaughter.

TAYLOR, Helen Mary Anthony, 553 West 7th Street, Cincinnati, O. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1905, group, History and Economics and Politics.

TAYLOR, Marianna, Woman's Hospital, 22nd Street and North College Avenue, Philadelphia. Prepared by Miss Hills's School, Philadelphia, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1903, group, History and Economics and Politics. Student, Woman's Medical College of Pennsylvania, 1904-05, and M.D., 1908; Resident Physician in the Woman's Hospital, Philadelphia, 1908-09.


TEMPLE, Maud Elizabeth, ..................See page 17.


THAYER, Ellen, .................Flushing Institute, Flushing, N. Y. Prepared by Flushing Seminary, and by private tuition. A.B., 1907, group, Latin and French.


THOMAS, Annie Heath, ..................See page 17.


THOMAS, Helen Whitall, ...............105 East 62nd Street, New York City. Prepared by the Bryn Mawr School, Baltimore, Md. A.B., group, Greek and Latin, and George W. Childs Prize Essayist, 1893. Student, University of Lepsic, 1894; Sorbonne, Collège de France and University of Lepsic,
Bachelors of Arts

1894-95; Graduate Student, Bryn Mawr College, 1895-97, and Reader in English, 1896-1903; Vice-President of College Equal Suffrage League of New York, 1905-09.
Married, 1903, Dr. Simon Flexner.

THOMAS, JESSIE DUNLAP, ...142 S. Franklin Street, Wilkes Barre, Pa.
Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study. A.B., February, 1907, group, German and French.

THOMAS, LOUISE MINER, ...142 S. Franklin Street, Wilkes Barre, Pa.
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Prepared by Miss Pindell's School, Baltimore. A.B., 1889, group, German and French. Chairman of Educational Committee of Y. W. C. A., 1904-08.
Married, 1893, Mr. Anthony Morris Carey.

THOMAS, MIRIAM, See Whitford, Pa.
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THOMPSON, CHARLOTTE DE MACKLOT, See page 18.

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THORNE, LUella H.
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Died, 1897.

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Married, 1901, Mr. Henry Sturgis Dennison.

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TOWLE, ELIZABETH WILLIAMS, ..............See page 18.

TOWLE, MARY RUTTER, .....................See page 18.

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TRIMBLE, HELEN BELL, ....................See page 18.

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TUNBRIDGE, HELEN ELIZABETH, Rochester Theological Seminary Library, Rochester, N. Y.
Prepared by Mrs. Platt's School, Utica. A.B., 1897, group, History and Political Science. Graduate Student, Radcliffe College, and College Settlement Worker, Jenison House, Boston, Mass., 1897-98; Teacher of English in the Randolph-Harrison School, Baltimore, Md., 1898-99; Private Tutor, 1901-03; Cataloguer in Colgate University Library, Hamilton, N. Y., 1903-06; Special Student, New York State Library School, Albany, N. Y., 1906-07; Assistant in the Library, Clark University, 1907-08; Cataloguer, Rochester Theological Seminary Library, 1908-09.
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AUCLAIR, Mary ...Darlinton Road, Schenley Park, Pittsburgh, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1904, group, German and French. Married, 1907, Mr. Franklin Abbott.

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VICKERS, Florence Childs.................See page 18.

WADE, Clara Louise Whipple, .........................Bryn Mawr, Pa.
Prepared by the Girls' High School, Philadelphia. Holder of the First Bryn Mawr Matriculation Scholarship for Pennsylvania and the Southern States, 1900-01; Holder of Trustee's Philadelphia Girls' High School Scholarship, 1900-04; Holder of James E. Rhoads Sophomore Scholarship, 1901-02; Holder of Maria L. Eastman Brooke Hall Memorial Scholarship, 1903-04. A.B., 1904, group, Greek and Latin. Holder of the Bryn Mawr European Fellowship and Scholar in Latin, Bryn Mawr College and Private Tutor, 1904-05; Student, University of Munich, 1905-06; Graduate Student, Bryn Mawr College and Private Tutor, 1906-09; Teacher of Latin and German in the Misses Shipley's School, Bryn Mawr, Pa., 1907-09.

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Bachelors of Arts

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WALLER, MARY KIRK. .........................River Forest, Ill. Prepared by the High School, Oak Park, Ill., and by Miss Master's School, Dobbs Ferry, N. Y. A.B., 1908, group, Economics and Politics and Philosophy.


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Bachelors of Arts

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WILLIAMS, CONSTANCE MARTHA, 49 Chestnut Street, Boston, Mass. Prepared by the Misses Lane and Baker's School, Brookline, Mass., and by Mme. Yeatman's School, Neullly-sur-Seine, France. Radcliffe College, First Semester, 1900. A.B., 1901, group, Political Science and Philosophy. Student, Boston Art School, 1901-03; Secretary of Board of Managers of Vincent Memorial Hospital, 1903-09. Married, 1905, Mr. Joseph Warren.


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WILLIAMS, KATE, 177 13th East Street, Salt Lake City, Utah. Prepared by Miss Head's School, Berkeley, Cal., and by Miss Mary E. Stevens's School, Germantown, Philadelphia. A.B., 1906, group, Political Science and Philosophy.
Williams, Kate Elizabeth, 485 Palmetto Drive, Pasadena, Cal. Prepared by Miss Head's School, Berkeley, Cal., and by Miss Mary E. Stevens's School, Germantown, Philadelphia. A.B., 1900, group, Chemistry and Biology.


Wines, Emma Stansbury, See page 18.

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Winsor, Elizabeth Ware, Dudley Road, Newton Centre, Mass. Prepared by the High School, Winchester, Mass.; Harvard Annex, 1889-90. A.B., 1892, group, Greek and Latin. Teacher of Greek, Latin, and English Composition in Miss Winsor's School, Boston, Mass., 1892-98; Teacher of Sight Singing, 1903-05; Member of Committee on Women's Residence, South End House, Boston, and Private Tutor, 1906-08; Teacher of Primary School, 1908-09.

Married, 1898, Mr. Henry Greenleaf Pearson.


Wood, Bertha Gordon, 100 Bedford Street, New Bedford, Mass. Prepared by the Friends' Academy, New Bedford. A.B., 1898, group, Chemistry and Biology; Assistant to the Principals, the Misses Shipley's School, Bryn Mawr, Pa., 1908-09.
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Political Science and Philosophy. Graduate Student, Columbia University,  
1902-06 ; Milliner, 1908-09.

WOOD, MARY, .................. Holla n House, Sharon Hill, Pa.  
Prepared by the Girls' Normal School, and by Prof. Habel's Academy, Phila-  
delphia.  A.B., 1900, group, Mathematics and Physics. Fiction Editor, Mc-  
Clure's Newspaper Syndicate, 1903-04.

WOOD, RUTH BLANCHE ISABELLA.  
Care of Mr. John P. Wood, Wayne, Pa.  
Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.  A.B., 1904,  
group, French and Italian and Spanish.  Married, 1906, Mr. Philip DeWolf.

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Prepared by the Horace Mann School and by the Finch School, New York  
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New York University, 1908-09.

WOODRUFF, CLARA LUCELLA, ..........800 Electric Avenue, Scranton, Pa.  
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Latin and German. Teacher of French and Mathematics, Wykeham Rise  
School, Washington, Conn. 1904-06, and Teacher of German and Mathemat-  
ces. 1906-07; Title Searcher for Law Office, 1907-08.

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1907-08.

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Prepared by the Girls' High School, Philadelphia. Holder of City Scholar-  
ship, 1901-05.  A.B., 1905, group, History and Economics and Politics.  
Graduate Student, Bryn Mawr College, 1908-09.

WRAY, EDITH SOPHIA, ........................Upland, Ind.  
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Seminary, Union Springs, N. Y. Foundation Scholar, 1897-1901.  A.B.,  
1901, group, Greek and Latin. Teacher of Languages in the Ingleside  
School, Levanna, N. Y., 1901-02; in charge of private school. Orlando,  
Fla., 1902-03; Teacher in Lowville Academy. Lowville, N. Y., 1903-04;  
Student of Music in Taylor University, 1906-07.  
Married, 1904, Mr. Clyde Cecil Holliday.

WRIGHT, EDITH BEU LL, ............999 Woodword Avenue, Detroit, Mich.  
Prepared by the High School, Detroit.  A.B., 1900, group, Latin and French.  
Private Tutor, 1901-02; 1904-05; Recording Secretary of Detroit Woman's  
Exchange, 1907-08; Church Worker, 1908-09.

WRIGHT, LOIS META, ..............14 Central Avenue, Medford, Mass.  
Prepared by the Bellows School, Portland, Me. Holder of the Second Bryn  
Mawr Matriculation Scholarship for the New England States, 1898-09.  
A.B., 1903, group, Greek and Latin, Graduate Student, Radcliffe College,  
1903-04; Teacher of Latin, Greek, and Geometry in St. Gabriel's School,  
Peeksskill, N. Y., 1904-05; Private Tutor, 1905-06.

WRIGHT, MABEL CLARA, ...........5238 Catherine Street, Philadelphia.  
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Latin and Roman History in the Friends' School, Wilmington, Del., Jan-  
uary-June, 1904; University of Munich, 1905-06; Teacher of French and  
German in the Girls' High School, Philadelphia, 1906-09.
Associate Alumnae

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WRIGHT, MARION LUCY, ........... 71 East 52nd Street, New York City. Prepared by private study. A.B., 1901, group History and Political Science. Married, 1897, Mr. Robert Laughlin Messimer.


YOUNG, ROSE, ...................... 5024 Larchwood Avenue, Philadelphia. Prepared by the Misses Rayson’s School, New York City. A.B., 1907, group German and French. Graduate Student, Bryn Mawr College, 1907-08; Summer School, Cornell University, 1907; Teacher of Latin in the Friends’ School, Germantown, Philadelphia, 1902-09.


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Former Holders of European Fellowships.

BALCH, Emily Greene, .............................................. See page 22.
Holder of the Bryn Mawr European Fellowship, 1889-90.

BECKER, Amanda Fredericka, ..................................... 5870 Cabanne Avenue, St. Louis, Mo.
Holder of the President's European Fellowship, 1903-04. B.Sc., Missouri State University, 1901, and A.M., 1902. Holder of Teaching Fellowship, Missouri State University, 1901-02; Graduate Scholar, Bryn Mawr College, 1902-03; Student, University of Göttingen, 1903-04; Teacher of Mathematics in the Yeatman High School, St. Louis, Mo., 1904-08.

BILLMEYER, Helen May, ............................................. See page 24.
Holder of the Bryn Mawr European Fellowship, 1902-03.

BORING, Alice Middleton, .......................................... See page 11.
Holder of the Mary E. Garrett European Fellowship, 1907-08.

BOURLAND, Caroline Brown, ....................................... See page 5.
Holder of the Mary E. Garrett European Fellowship, 1900-01.

BREED, Mary Bidwell, .............................................. See page 5.
Holder of the Bryn Mawr European Fellowship, 1894-95.

BROOKS, Harriet, ................................................. 247 Bishop Street, Montreal, Canada.
Holder of the President's European Fellowship, 1902-03. A.B., McGill University, 1898, and A.M., 1901. Graduate Student, McGill University, 1898-99; Tutor in Mathematics, and Research Student in Physics, Royal Victoria College, 1899-1901; Fellow in Physics, Bryn Mawr College, 1901-02; Student, University of Cambridge, England, 1902-03; Lecturer in Mathematics, Royal Victoria College of McGill University, Montreal, 1903-04; Tutor in Physics, Barnard College, 1904-06; Research Student, Sorbonne, 1906-07. Married, 1907. Mr. Frank H. Pitcher.

BROWNEILL, Louise Sheffield, ..................................... See page 27.
Holder of the Bryn Mawr European Fellowship, 1893-94.

Cady, Mary Louise, ................................................. 220 Walnut Street, Holyoke, Mass.
Holder of the Mary E. Garrett European Fellowship, 1906-07. A.B. and A.M., Radcliffe College, 1904. Graduate Scholar in Greek, Bryn Mawr College, 1904-05; Fellow in Greek, Bryn Mawr College, 1905-06; Student, University of Berlin, 1906-07; Teacher in the Agnes Scott College, Decatur, Ga., 1907-08, and Professor of Greek, 1908-09.
Former European Fellows

Claflin, Edith Frances, .............................................. See page 5.
Holder of the Mary E. Garrett European Fellowship, 1899-1900.

Ellis, Ellen Deborah, .............................................. See page 6.
Holder of the Bryn Mawr European Fellowship, 1901-02.

Emery, Annie Crosby, .............................................. See page 6.
Holder of the Bryn Mawr European Fellowship, 1892-93.

Fleisher, Eleanor Louie, .............................................. See page 42.
Holder of the Bryn Mawr European Fellowship, 1903-04.

Giles, Ellen Rose, .................................................. See page 12.
Holder of the President's European Fellowship, 1897-98.

Hall, Edith Hayward, .................................................. See page 6.
Holder of the Mary E. Garrett European Fellowship, 1903-04.

Holder of the Mary E. Garrett European Fellowship, 1898-99.

Harmon, Esther, .......................................................... 332 Batavia Street, Toledo, O.
Holder of the President's European Fellowship, 1907-08. A.B., University of Michigan, 1906. Graduate Scholar in Teutonic Philology, Bryn Mawr College, 1906-07; Student, University of Berlin, 1907-08; Fellow in German, Bryn Mawr College, 1908-09.

Henderson, Clara, ..................................................... The Nelson, Walnut Hills, Cincinnati, O.
Holder of the President's European Fellowship, 1896-97. Ph.G., Cincinnati College of Pharmacy, 1890; S.B., University of Cincinnati, 1895. Fellow in Biology, Bryn Mawr College, 1895-96; Student, University of Marburg, 1896-98; Professor of Biology, Wells College, 1898-1901; Instructor in the Cincinnati College Preparatory School for Girls, 1901-06.

Leftwich, Florence, ................................................... See page 7.
Holder of the Bryn Mawr European Fellowship, 1895-96.

Lewis, Florence Parthenia, .......................................... Austin, Tex.
Holder of the President's European Fellowship, 1899-1900. A.B., University of Texas, 1897, and A.M., 1898. Fellow in Philosophy, Bryn Mawr College, 1898-99; Student, Sorbonne and Collège de France, 1899-1900; Teacher in the University Preparatory School, Austin, 1900-02; Student, University of Texas, 1901-03; Tutor in Mathematics, University of Texas, 1902-03; Fellow of the Baltimore Association for the Promotion of the University Education of Women and Graduate Student, Johns Hopkins University, 1907-09.

Lowengrub, Helen Moss, .............................................. See page 14.
Holder of the Bryn Mawr European Fellowship, 1906-07.

Maddison, Isabel, ..................................................... See page 8.
Holder of the Mary E. Garrett European Fellowship, 1894-95.

Martin, Emilie Norton, .............................................. See page 8.
Holder of the Mary E. Garrett European Fellowship, 1897-98.
Morse, Kate Niles, .................... 24 Park Street, Haverhill, Mass.
Holder of the Mary E. Garrett European Fellowship, 1901-02. A.B., Mt.
Holyoke College, 1898, and A.M., 1900. Graduate Student, Bryn Mawr
College, 1898-99; Fellow in Greek, Bryn Mawr College, 1900-01; University
of Berlin, and American School of Classical Studies, Athens, 1901-02; Gradu-
ate Student, Radcliffe College, 1903, 1906-07.

Nowlin, Nadine, ....................... 42 The Lorraine, Kansas City, Mo.
Holder of the President’s European Fellowship, 1906-07. A.B. and A.M.,
University of Kansas, 1903. Fellow in Biology, Bryn Mawr College, 1906-
06; Demonstrator in Biology, University of Kansas, 1906-08; Graduate
Student, University of Munich, 1908-09.

Park, Marion Edwards, .................. See page 15.
Holder of the Bryn Mawr European Fellowship, 1898-99.

Parris, Marion, ........................ See page 74.
Holder of the Bryn Mawr Research Fellowship, 1906-07.

Peebles, Florence, ........................ See page 8.
Holder of the Mary E. Garrett European Fellowship, 1898-99.

Perkins, Elizabeth Mary, ................ See page 8.
Holder of the Bryn Mawr European Fellowship, 1900-01.

Ragsdale, Virginia, ........................ See page 9.
Holder of the Bryn Mawr European Fellowship, 1896-97.

Reimer, Marie, .......................... See page 9.
Holder of the Mary E. Garrett European Fellowship, 1902-03.

Sampson, Lilian Vaughan, ................ See page 16.
Holder of the Bryn Mawr European Fellowship, 1891-92.

Schaeffer, Helen Elizabeth, ............... See page 9.
Holder of the Mary E. Garrett European Fellowship, 1905-06.

Schmidt, Gertrud Charlotte, ................ Bryn Mawr, Pa.
Holder of the President’s European Fellowship, 1904-05. B.L., University of
Wisconsin, 1900. Graduate Student, Radcliffe College, 1900-01, 1902-03; A.M.,
Radcliffe College, 1903; Assistant in German, Smith College, 1901-02; Gradu-
ate Student, Bryn Mawr College, and Teacher of German in Miss
Wright’s School, Bryn Mawr, Pa., 1903-05, 1906-09; Student, University of
Lepsic, 1905-06, University of Grenoble, summer, 1905.

Shearer, Edna Aston, ........................ See page 84.
Holder of the President’s European Fellowship, 1905-06.

Shields, Emily Ledyard, ........................ See page 17.
Holder of the Bryn Mawr European Fellowship, 1895-06.

Shipley, Katharine Morris, .................. See page 84.
Holder of the Bryn Mawr European Fellowship, 1890-91.

Stevens, Nettie Maria, ........................ See page 9.
Holder of the President’s European Fellowship, 1901-02.

Stites, Sara Henry, ........................ See page 9.
Holder of the President’s European Fellowship, 1900-01.

Traver, Hope, ............................ See page 10.
Holder of the Mary E. Garrett European Fellowship, 1904-05.
Former Resident Fellows

Wade, Clara Louise Whipple, ......................... See page 93. Holder of the Bryn Mawr European Fellowship, 1904-05.


Weusthoff, Anna Sophie, ...135 East 35th Street, New York City. Holder of Special Otterndorfer Memorial Research Fellowship in Teutonic Philology, 1907-08. A.B., Woman's College of Baltimore, 1906. Graduate Scholar in Teutonic Philology, Bryn Mawr College, 1906-07; Student, University of Berlin, 1907-09; Holder of Otterndorfer Memorial Research Fellowship in Teutonic Philology, 1908-09.

Former Resident Fellows.


Atkinson, Mabel, .26 Denning Road, Hampstead, London, England. Fellow in Economics and Politics, 1902-03. A.M., Glasgow University, 1900. Holder of Research Studentship, London School of Economics, 1900-02; Classical Mistress, High School, Newcastle, England, 1903-04; Lecturer in Philosophy and Assistant to the Professor of Classics, Armstrong College, University of Durham, 1904-05; Member of the Board of Faculties, University of Durham, 1905-07; Honorary Secretary, Settlement Association, Newcastle-on-Tyne, 1906-07; Lecturer in Economics, Kings College, London, 1908-09.


Married, 1903, Mr. Alfred Huston Brooks.

Bancroft, Jane M., ......................... West Stockbridge, Mass. Fellow in History, 1885-86. Ph.B., Syracuse University, 1877, Ph.M., 1880, and Ph.D., 1884. Professor of French Language and Literature, Northwestern University, 1877-85; University of Zurich, 1886-87; Sorbonne and College de France, 1888. Married, 1891, Mr. George O. Robinson.

Bartlett, Helen, ......................... See page 5. Fellow in English, 1893-94

Beauregard, Esther Tontant, 117 Collier Street, Toronto, Canada. Fellow in Romance Languages, 1894-95. A.B., University of Toronto, 1894; Ontario Normal College, 1895-96; Teacher of Modern Languages, Niagara Falls Collegiate Institute, 1898-1900; Graduate Student in English, University of Pennsylvania, 1900-01; Teacher of English and French in Mrs. Chapman and Miss Jones's School, Chestnut Hill, Philadelphia, Pa., 1900-05.

Married, 1905, Mr. Percy James Robinson.

Beckwith, Minnie Ada, .............30 Home Street, New London, Conn. Fellow in Latin, 1903-04. A.B., University of Chicago, 1902. Graduate Scholar, University of Chicago, 1902-03; Teacher of Latin and Greek in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1904-09; Graduate Student, Bryn Mawr College, 1907-08.

BOURLAND, CAROLINE BROWN, .......... See page 5. Fellow in Romance Languages, 1898-99.
BROOKS, HARRIET, .......... See page 102. Fellow in Physics, 1901-02.
CADI, MARY LOUISE, .......... See page 102. Fellow in Greek, 1905-06.
COLE, ANNA LEWIS, 2326 N. Charles Street, Baltimore, Md. Fellow in Romance Languages, 1895-96. A.B., Woman's College of Baltimore, 1892, and A.M., 1894. Student in English and French, Sorbonne, 1894-95; Head Teacher of Modern Languages, Winthrop Normal and Industrial College, Rock Hill, S. C., 1897-1903, 1904-05; Fellow in Romance Languages, University of Chicago, 1903-04; Head of French Department, Friends' Central School, Philadelphia, 1905-07; Graduate Student, Bryn Mawr College and University of Pennsylvania, 1906-07; Teacher of French in Sweet Briar Institute, Sweet Briar, Va., 1907-08, and Head of French Department, 1908-09.

Fellow in Romance Languages, 1893-94. Diplômée et agréée, Collège de Neu-
châtel, 1875; A.M., Leland Stanford, Jr., University, 1893; Ph.D., University
of Pennsylvania, 1897; Officier de l'Instruction Publique, Paris, 1906;
Museum d'Histoire Naturelle, Paris, 1883-85; University of the City of
New York, 1887-88; Reader in Romance Languages, and Graduate Student,
Bryn Mawr College, 1894-96; Student in Romance Philology and Literature,
Sorbonne, Collège de France, Ecole des Hautes Études, Ecole des Chartes,
Paris, 1895; Head of French Department in Miss Florence Baldwin's
School, Bryn Mawr, Pa., 1896-1904; Associate Professor of French, Welles-
ley College, 1904-06, Professor-Elect, 1906-07, and Professor of French Lan-
guage and Literature, 1907-08, and Head of the Department of French,
1903-06.

Married, ——, Mr. Alfred Colin.

COOPER, ELVA, ..................942 Winchester Street, Milwaukee, Wis.

Fellow in Mathematics, 1907-08. A.B., University of Wisconsin, 1904, and
A.M., 1906. Student in Mathematics, University of Wisconsin, 1905-06;
Graduate Scholar in Mathematics, University of Wisconsin, and Teacher
of Mathematics, 1906-07. Instructor in Mathematics, University of Wash-
ington, 1908-09.

CUMMINGS, LOUISE D.,
256 Main Street, East, Hamilton, Ontario, Canada.

Fellow in Mathematics, 1898-99. A.B., University of Toronto, 1895, and A.M.,
1902. Fellow, University of Pennsylvania, 1896-97; Examiner in Mathe-
matiques, University of Toronto, 1897; Graduate Student, University of Chi-
cago, 1897-98; Fellow by Courtesy in Mathematics, Bryn Mawr College,
1900; Instructor in Mathematics, St. Margaret's College, Toronto, Ont.,
1901-02; Instructor in Mathematics, Vassar College, 1902-09; Graduate
Scholar, Bryn Mawr College, First Semester, 1905-06.

DENTS, WILLEY, ...........1420 General Taylor Street, New Orleans, La.

Fellow in Chemistry, 1902-03. A.B., Tulane University, 1899, and A.M.,
1902; Ph.D., University of Chicago, 1907. Graduate Student, Bryn Mawr
College, 1899-1901; Tulane University, 1901-02. 1903-04, University of Chicago,

DOVER, MARY VIOLETTE,
194 Hunter Street, East, Peterboro, Ontario, Canada.

Fellow in Chemistry, 1905-06. A.B., McGill University, 1898, and M.Sc.,
1900. Ph.D., University of Breslaw, 1908.

DUDLEY, LOUISE, ........................Georgetown, Ky.

Fellow in English, 1908-07. A.B., Georgetown College, 1905. Graduate Stu-
dent, Bryn Mawr College, 1905-06; Teacher of Mathematics and Latin in Kemper Hall, Kenosha, Wis., 1908-09.

EDDY, HELEN MAY, ........................Mapengo, In.

Fellow in Latin, 1904-05. A.B., University of Iowa, 1900, and A.M., 1903.
Fellow in Latin, University of Iowa, 1901-04. Teacher of Latin in the High
School, Fairfield, Ia., 1905-06 and of Latin and Greek in the Winona Park
School for Women, Winona Lake, Ind., 1906-08; Teacher of Latin and
German in the State Normal School, Mayville, N. D., 1908-09.

EDMUND, MARIETTA JOSEPHINE,
3070 Dover Street, Sheridan Park, Chicago, Ill.

Fellow in Latin, 1897-98. A.B., Central University of Iowa, 1887, and A.M.,
1890; A.B. and A.M., University of Chicago, 1897. Assistant in Academic
Department, Iowa Wesleyan University, 1887-90, and Principal of Acad-
emic Department, 1890-93; Professor of Latin, Iowa Wesleyan University,
1893-95; Graduate Student in Greek and Latin, University of Chicago,
1895-97; Professor of Latin and Greek, Milwaukee-Downer College, Mil-
waukee, Wis., 1898-99, and Professor of Latin, 1899-1903; American School of
Classical Studies, Rome, 1901-02.

Married, 1903, Dr. Frederick Perry Noble.
EDWARDS, KATHARINE MAY, ...........39 Wilder Hall, Wellesley, Mass.
Fellow in Greek, 1888-90; A.B., Cornell University, 1888; and Ph.D., 1895. Instructor in Greek, Wellesley College, 1889-93; Graduate Student, Cornell University, 1893-94; Associate Professor of Greek, Wellesley College, 1894-1901, and Associate Professor of Greek and Comparative Philology, 1901-09.

ELLIS, ELLEN DEBORAH, ..................See page 6.
Fellow in Economics and History, 1904-05.

EVENS, HELEN MARGARET, .................See page 6.
Fellow in Romance Languages, 1904-06.

FAHNSTOCK, EDITH, ...............18 Lincoln Street, New Rochelle, N. Y.
Fellow in Romance Languages, 1897-98. L.B., Western Reserve University, 1894. University of Zürich and Sorbonne, 1894-96; Mistress of Modern Languages, Mississippian Institute and College, Columbus, Miss., 1898-1901, 1902-05; Graduate Scholar and Fellow by Courtesy in Romance Languages, 1901-02, and by Courtesy of the University, 1905-07; Instructor in Romance Languages, Mt. Holyoke College, 1907-08, and in Vassar College, 1908-09.

FAIRBANKS, CHARLOTTE, .............5226 Spruce Street, Philadelphia.

FAIRCLOUGH, ELIZABETH MARY,
228 Market Street, Hamilton, Ontario, Canada.
Fellow in Greek, 1893-94. A.B., McGill University, 1893. Private Tutor, 1898-1900.

FARNHAM, LOIS ANNA, ....................See page 12.
Fellow in History, 1901-02.

FOGG, EMILY, .........................113 S. Wycombe Avenue, Lansdowne, Pa.
Fellow in History, 1897-98. Wellesley College, 1889-91; A.B., University of Chicago, 1897. Graduate Scholar and Fellow by Courtesy in History, 1898-99; Fellow in Sociology, University of Pennsylvania, 1899-1900; Student, University of Pennsylvania, and Teacher of Economic Geography in Mrs. Head's School, Germantown, Philadelphia, and of History in the Misses Shipley's School, Bryn Mawr, Pa., 1900-01.
Married, 1900, Professor Edward Sherwood Meade.

FOWLER, EUGENIA, .......................See page 12.
Fellow in Physics, 1902-03.

FRANCE, WILMER CAVE, ...................Bryn Mawr, Pa.
Fellow in Greek, 1892-93. Girton College, University of Cambridge, England, 1888-92; Classical Tripos, 1892; Ph.D., University of Chicago, 1895; Fellow in Latin, University of Chicago, 1893-94, and Fellow in Greek, 1894-95; Reader in Greek and Latin, University of Chicago, 1895-96; Reader in Classical Literature, Bryn Mawr College, 1897-99; Associate in Classical Literature, 1899-1901, Associate in Greek, 1901-03, 1905-06, Lecturer in Greek Literature, 1906-07, and Associate Professor of Greek, 1907-09.
Married, 1906, Mr. J. Edmund Wright.

FRANKLIN, SUSAN BRALEY, ...............See page 6.
Fellow in Greek, 1889-90.

GAGE, KITTY AUGUSTA, .................New Paltz, N. Y.
Fellow in Greek, 1885-86. A.B., Boston University, 1878; A.M., Cornell University, 1885. Teacher of Latin and French in the State Normal School, New Paltz, 1893-1900.
GATES, FANNY COOK, 402 Franklin Street, Waterloo, Ia.
Fellow in Mathematics, 1896-97. S.B., Northwestern University, 1894, and S.M., 1895. Fellow in Mathematics, Northwestern University, 1894-95; Graduate Scholar in Mathematics, Bryn Mawr College, 1895-96; Holder of European Fellowship of the Association of Collegiate Alumnae, and Student in Mathematics and Physics, University of Gottingen, 1897-98; Graduate Student, University of Chicago, Summer Term, 1899; Instructor in Physics, Woman’s College of Baltimore, 1898-1901; Associate Professor of Physics, 1901-06, and Professor of Physics, 1906-09; Research Student, McGill University, 1902-03; Research Student, Cavendish Laboratory, Cambridge, England, April to August, 1905 and 1906.

GENTRY, RUTH, See page 6.
Fellow in Mathematics, 1890-91, 1892-93.

GORDON, WILHELMINA,
Queen’s University, Kingston, Ontario, Canada.

GRAHAM, ELLEN MAUD, Owen Sound, Ontario, Canada.

GRAHAM, MINNIE ALMIRA, 106 Lock Street, Lockport, N. Y.
Fellow in Chemistry, 1906-07. A.B., Mount Holyoke College, 1900; A.M., University of Michigan, 1906. Teacher of Mathematics and Science in the High School, Hancock, N. Y., 1900-01, and Instructor in Chemistry, Mount Holyoke College, 1902-05; Student in Physics, Massachusetts Institute of Technology, First Semester, and Teacher of Science in the High School, Brantree, Mass., 1901-02; Graduate Student, University of Michigan, and Holder of the ’86 Fellowship of Mount Holyoke College, 1905-06; Professor of Chemistry, Lake Erie College, 1907-09.

GRIFFIN, HATIE JOSEPHINE, North Bend, Ore.
Fellow in Latin, 1899-1900. A.B., University of Wisconsin, 1898, and A.M., 1902. Alumni Fellow in Latin. University of Wisconsin, 1898-99; Fellow in Latin, University of Wisconsin, 1901-02; Assistant in the High School. Crystal Falls, Michigan, 1902-03; Professor of Ancient and Modern Languages, Nebraska Central College, 1903-07; Principal of the High School, North Bend, 1907-09.

GWYNN, MARY, 33 Mount Vernon Place East, Baltimore, Md.
Fellow in English, 1885-87. University of Lepsius, 1879-82; University of Zurich, 1882; Sorbonne and College de France, 1883. Ph.D., Bryn Mawr College, 1888. Graduate Student, Bryn Mawr College, 1887-88, and Associate in English, 1888-93; Associate Professor of English, Bryn Mawr College, 1893-97, and Professor of English, 1897-1904.
Married, 1904, Mr. Alfred Hoelder.

HAIN, DOROTHY ANNA, See page 49.
Fellow in Chemistry, 1907-08.

HAINES, JANE BOWNE, See page 13.
Fellow in History, 1892-93.

HAMILTON, EDITH, See page 13.
Fellow in Latin, 1894-95.

HANINGTON, FLORENCE, 72 Stanley Avenue, Ottawa, Canada.
Fellow in Mathematics, 1905-06. A.B., Trinity University, 1904; Graduate Scholar in Mathematics, Bryn Mawr College, 1904-05; Secretary of Bryn Mawr College, 1906-07.
Married, 1907, Mr. Charles Reginald Carter.
Fellow in Mathematics, 1894-95. M.A., Trinity College, Dublin, 1907. Girton College, University of Cambridge, England, 1888-92; Mathematical Tripos, Part I, 1891; Part II, 1892; Graduate Student in Mathematics, Bryn Mawr College, 1892-93; Honorary Fellow in Mathematics, University of Chicago, 1893-94; Graduate Student in Mathematics, Girton College, 1895-96; Pfeiffer Student of Girton College, 1902-03; Hon. Secretary, National Union of Women's Suffrage Societies, London, 1906-09.


Harris, Elizabeth, ................................See page 13.
Fellow in Greek, 1890-91.

Harrison, Elizabeth, ................. S Linnet Lane, Liverpool, England.
Fellow in Greek, 1908-07. Liverpool University College, 1897-98; Newnham College, University of Cambridge, England, 1898-1902; Classical Tripos, Part I, 1901; Part II, 1902; Temporary Assistant Lecturer in Latin, University of Liverpool, and Private Tutor, 1908-09.

Fellow in Biology, 1898-99. L.B., Smith College, 1895; S.M., Dartmouth College, 1897. Graduate Student in Biology, Dartmouth College, 1895-96; Graduate Scholar in Biology, Bryn Mawr College, 1897-98; Teacher of Biology in the State Normal School, Plymouth, N. H., 1899-1900; Assistant in Zoology, Smith College, 1900-03; Teacher of Biology in the Wadleigh High School, New York City, 1903-09.

Hazlewood, Charlotte Williams, ..161 Allen Avenue, Lynn, Mass.
Fellow in Greek, 1898-99. A.B., Wellesley College, 1891. Teacher of Greek and Latin in the Classical High School, Lynn, 1891-96; Graduate Student, Yale University, 1896-97, and Graduate Scholar, 1897-98.

Henry, Margaret Edith, ............. University of Texas, Austin, Tex.
Fellow in Philosophy, 1900-01. A.B., University of Nebraska, 1898, and A.M., 1900; A.M., Radcliffe College, 1902. Graduate Scholar in Philosophy, University of Nebraska, 1899-99, and Fellow, 1899-1900; Graduate Student, Radcliffe College, 1901-02.
Married, Dr. Alvin Saunders Johnson.


Hight, Minnie Elizabeth, ............. Cobourne, Ontario, Canada.
Fellow in German and Teutonic Philology, 1896-97. A.B., Victoria University, 1891, and A.M., 1892; Ph.M., Cornell University, 1894, and Ph.D., 1895. Teacher of Modern Languages, Bownamville High School, 1892-95; Professor of Modern Languages and History, State Normal School, New Paltz, N. Y., 1897-1900; University of Berlin, 1901-02; Professor of German, Elmira College, 1902-09.

Hill, Sarah D., ............................... Lincoln, Neb.
Fellow in Teutonic Philology, 1904-05. A.B., Earlham College, 1901. Graduate Scholar, Bryn Mawr College, 1903-04; Assistant in German and French, Earlham College, 1905-08.
Married, 1905, Mr. Milton D. Baumgartner.

Hooper, Edith Sophia, .......................... Heathersby, Chislehurst Road, Kent, England.
Fellow in English, 1900-01. M.A., University of Edinburgh, 1900, Honours in Philosophy, 1899, in English, 1900.
Fellow in English, 1896-97.

HOWELL, JEAN KIRK, ..........123 West 7th Street, Plainfield, N. J.

HUGHES, WINONA ALICE, .......271 West Church Street, Marion, O.
Fellow in Chemistry, 1900-01. Ph.B., University of Wooster, 1891. Graduate Student, Cornell University, Summer School, 1894; Harvard University, Summer School, 1895; University of Chicago, 1897-98; Teacher of Science in the Public Schools, Marion, 1892-97, and in the High School, Mansfield, O., 1899-1900; Teacher of Science in the High School, Ottumwa, Ia., 1901-02; Teacher of Chemistry and Zoology in the High School, Mansfield, 1902-06; Instructor in Chemistry, Mt. Holyoke College, 1906-09.

HUTCHINSON, ANABELLE ROXBURGH, Brookside, Catterick, Yorkshire, England.
Fellow in Romance Languages, 1899-1900. Newnham College, University of Cambridge, England, 1895-99; Mediaeval and Modern Languages Tripos, 1898; Sorbonne, 1900-01; Assistant Librarian, University Library, Cambridge, 1902-03; Assistant Lecturer in French, Newnham College, 1904-06.

HYDE, IDA H. ...............Lawrence, Kan.
Fellow in Biology, 1892-93. S.B., Cornell University, 1891; Ph.D., University of Heidelberg, 1896. Student Assistant in Biology, Bryn Mawr College, 1891-92; Holder of the European Fellowship of the Association of Collegiate Alumnae, and Student in Biology, University of Strassburg, 1893-94; Holder of the Pebe Hunt Fellowship of the Association of Collegiate Alumnae, and Student in Biology, University of Heidelberg, 1894-96; Teacher of Science in Miss Ingol's School, Cambridge, Mass., 1898-99; Professor of Physiology, and Head of Department of Physiology, University of Kansas, 1899-1909.

HYDE, WINIFRED FLORENCE ..........Berggasse 1, Jena, Germany.
Fellow in Philosophy, 1902-04. A.B., University of Nebraska, 1900. Scholar in Philosophy, University of Nebraska, 1900-01; University of Denver, Summer of 1901; Teacher in the High School, Lincoln, Neb., 1901-02; Scholar in Philosophy, Cornell University, 1904-05; Holder of the European Fellowship of the Boston Woman's Educational Association and Student at the University of Jena, 1905-07.

ISHAM, MARY KEYT, ...........849 Oak Street, Walnut Hills, Cincinnati, O.
Fellow in Philosophy, 1899-1900. A.B., Wellesley College, 1894; A.M., University of Cincinnati, 1898. M.D., Laura Memorial Medical College, 1905. Graduate Student in Philosophy and Psychology, University of Cincinnati, 1897-98; Graduate Student in Philosophy and Psychology, University of Chicago, 1898-99; Lecturer on Psychology and Student, Laura Memorial Medical College, Cincinnati, 1900-03; Intern and House Physician at the Presbyterian Hospital, Cincinnati, 1903-04; Physician, 1904-05; Secretary, Academy of Medicine of Cincinnati, 1907-08; Assistant Physician, Columbus State Hospital, Columbus, O., 1908-09.

JONES, LAURA LUCINDA, ..........Box 353, Cobourg, Ontario, Canada.
Fellow in English, 1894-95. A.B., University of Toronto, 1891. Teacher of Modern Languages in the Collegiate Institute, Kingston, Ont., 1895-97; Teacher of English, and Student in German in the Höhere Töchterschule Tegeler, Eberswalde, Berlin, 1897-98; Teacher of English, French, and German in the Collegiate Institute, Cobourg, 1898-1900; Member of the Board of the Public Library, Cobourg, 1904-08.

KEYS, FLORENCE V. ..........College Avenue, Poughkeepsie, N. Y.
Fellow in Greek, 1891-92; Fellow in English, 1892-93. A.B., University of Toronto, 1891. Examiner in English, University of Toronto, 1894-95; Reader in English, Bryn Mawr College, 1893-97, and Graduate Student in English, 1895-96; University of Oxford, England, 1897-98, University of Berlin, 1898-99; Reader in English, College Entrance Examination Board, 1900-02; Student, University of Munich, 1904-05; Instructor in English, Vassar College, 1899-1904, and Associate Professor of English, 1904-06.
Former Resident Fellows

KING, GEORGIANA GODDARD, ........................................... See page 14.
Fellow in Philosophy, 1896-97; Fellow in English, 1897-98.

KING, HELEN DEAN, ........................................... See page 7.
Fellow in Biology, 1897-98.

KING, LIDA SHAW,
Women's College in Brown University, Providence, R. I.
Fellow in Greek, 1899-1900, A.B.; Vassar College, 1890; A.M., Brown University, 1894. Fellow in Greek, Vassar College, 1894-95; Instructor in Greek and Latin. Vassar College, 1895-97; Graduate Student in Greek and Greek History. Harvard University, 1897-98; Instructor in Latin, Packer Collegiate Institute, Brooklyn, New York City, 1898-99; Student, American School of Classical Studies, Athens, 1899-1901; Holder of the Agnes Hoppin Memorial Fellowship, 1900-01; Director of Classical Department, Packer Collegiate Institute, 1901-02; Dean of the Women's College in Brown University, 1905-06.

LAIRD, ELIZABETH REBECCA, ........................................... See page 7.
Fellow in Physics, 1897-98.

LANGENBECK, CLARA, ........................................... See page 92.
Fellow in Biology, 1895-96.

LEFTWICH, FLORENCE, ........................................... See page 7.
Fellow in Romance Languages, 1902-03.

LEWIS, FLORENCE, ........................................... See page 103.
Fellow in Philosophy, 1898-99.


LORD, ELEANOR LOUISA, ........................................... See page 7.
Fellow in History, 1889-90, 1895-96.

LOVELL, HELEN LOUISA, ........................................... Hardin College, Mexico, Mo.
Fellow in Greek, 1887-88. A.B., University of Michigan, 1887. Graduate Student, University of Michigan, 1888-89; Teacher of Latin and History in the Girls' Classical School, Indianapolis, Ind., 1889-90; Associate in Greek and Latin. Woman's College of Baltimore, 1890-91, and Associate Professor, 1891-93; Acting Professor of Greek and Latin, Earlham College, 1893-94; Graduate Student, University of Chicago, 1894-95, and Fellow in Greek, 1895-96; Professor of Greek, Hardin College, Mexico, 1896-1900; Professor of Greek and Philosophy, 1900-05, and Professor of Latin and Greek, 1905-09. Married, 1896, Mr. John Wilson Million.

LOWATER, FRANCES, ........................................... See page 7.
Fellow in Physics, 1896-97.

LUNDIE, ELIZABETH HELEN, ......... 36 Fort Street, Montreal, Canada.
Fellow in Physics, 1905-06. A.R., McGill University, 1903, and M.Sc., 1904. Assistant in Chemistry in the High School, Montreal, 1908-09.

MACDONALD, MARGARET BAXTER, ........................................... See page 8.
Fellow in Chemistry, 1898-99.

MADDISON, ISABEL, ........................................... See page 8.
Fellow in Mathematics, 1893-94.

MANN, CARRIE ALICE,
Marcuse, Belia, 6 Frontenac Apartments, 442 Sanguinette Street, Montreal, Canada.
Fellow in Chemistry, 1904-05. A.B., McGill University, 1900, and M.Sc., 1903. Student, University of Breslau, 1900-01; Assistant, McGill Model School, Montreal, Canada, January to June, 1904; Student in French, McGill University, 1905-07, and Private Tutor, 1905-08; Recording Secretary of the National Council of Women of Canada, 1908-09.
Married, 1908, Mr. Douglas McIntosh.

Martin, Emilie Norton, ...........................................See page 8.
Fellow in Mathematics, 1895-96.

Mason, Gertrude Helen, .......2627 Channing Way, Berkeley, Cal.
Fellow in English, 1887-88. Ph.B., University of Michigan, 1876, and Ph.M., 1888. Graduate Student in English, University of Michigan, 1888-89; Teacher of English in the High School, Petaluma, Cal., 1889-95, in the High School, San Diego, Cal., 1895-96; Graduate Student in English, Leland Stanford, Jr., University, 1896-97 and 1900-01; Assistant to Dr. Ewald Flügel on Chaucer Lexicon, 1904-05; Teacher of English in the Kern County High School, Bakersfield, Cal., 1897-98, and in the Union High School, Hayward, Cal., 1899-1900; Private Tutor in English, 1900-02, 1905-09.

Mcnaur, Grace Elizabeth, ............................Brodhead, Wis.
Fellow in History, 1900-01. L.B., University of Wisconsin, 1898, and L.M., 1899. Assistant in History in the High School, Madison, Wis., 1899-1900; Assistant in Latin, German, and History in the High School, Brodhead, 1902-04.

Merrill, Katharine, ............Boston Normal School, Boston, Mass.
Fellow in English, 1890-91. A.B., University of Kansas, 1889. Graduate Student in English, Bryn Mawr College, 1889-90; Harvard Annex, 1891-92; Assistant Professor of English Language and Literature, University of Illinois, 1892-97; Fellow in English, University of Chicago, 1897-98; Teacher of English, Austin High School, Chicago, Ill., 1898-1903; Teacher of the History of Literature in the Leland Powers School of the Spoken Word, Boston, 1905-08; Teacher in the Department of Expression and Reading, Boston Normal School, 1908-09.

Miles, Caroline, ...............5728 Madison Avenue, Chicago, Ill.
Fellow in History, 1891-92. A.B., Earlham College, 1887; A.M., University of Michigan, 1890, and Ph.D., 1892. Teacher of Latin in the Friends' Academy, Bloomington, Ind., 1888-89; University of Michigan, 1889-91; Instructor in Philosophy and Political Economy, Mt. Holyoke College, 1892-93; Tutor in History, Wellesley College, 1893-94, and Instructor in Psychology, 1894-95; University Extension Work, Chicago, 1897-1900; Assistant Reference Librarian, John Crerar Library, Chicago, 1900-04.
Married, 1895, Mr. William Hill.

Morse, Kate Miles, ....................See page 104.
Fellow in Greek, 1900-01.

Morris, Margaret Shove, .......1904 Mt. Royal Avenue, Baltimore, Md.
Fellow in History, 1907-08. A.B., Woman's College of Baltimore, 1904. Holder of Foundation Scholarship, Bryn Mawr College, 1904-06; Holder of the Alumnae Fellowship of the Woman's College of Baltimore and Research Student at the Public Record Office, London, 1906-07; Instructor in History, Mt. Holyoke College, 1908-09.

Mory, Ruthella Bernard, ........The Somerset, Baltimore, Md.
Fellow in History, 1899-1900. A.B., Woman's College of Baltimore, 1897; Ph.M., University of Chicago, 1899. Student in English and History, University of Oxford, England, 1897-98; Graduate Student in History and History of Art, University of Chicago, 1898-99; Student, London School of Economics, 1900; Research work in History in the British Museum and in the Public Record Office, London, 1900-02.
Married, 1903, Mr. Arthur Barneveld Bibbins.

Neilson, Nellie, ....................See page 8.
Fellow in History, 1894-95.
Nichols, Elizabeth, ................................. See page 71.
Fellow in Biology, 1893-94.

Northway, Mary Isabel, 1657 Burnaby Street, Vancouver, B. C., Canada.
Fellow in Physics, 1900-01. A.B., University of Toronto, 1898. Ontario Normal College, 1898-99; Graduate Scholar in Physics, Bryn Mawr College, 1899-1900; Student of Domestic Science, 1901-02; Assistant in Physics Department, Smith College, 1902-03.

Nowlin, Nadine, ................................. See page 109.
Fellow in Biology, 1905-06.

O'Grady, Marcella I., ................. Würzburg, Bavaria.
Fellow in Biology, 1887-89. S.B., Massachusetts Institute of Technology, 1885. Teacher of Science in the Bryn Mawr School, Baltimore, Md., 1889-97; Demonstrator in Biology, Bryn Mawr College, 1887-89; Associate Professor of Biology, Vassar College, 1889-93, and Professor of Biology, 1893-97.
Married, 1897, Professor Theodore Boveri.

Olsen, Sophie Yhleen, ............................. See page 15.
Fellow in Teutonic Philology, 1899-1900.

Parker, Emma Harriet, .................. Charlestown, N. H.

Parris, Marion, ................................. See page 74.
Fellow in Economics and Politics, 1905-06.

Paschall, Annie Goode.
Fellow in Greek, 1894-95. A.B., Vanderbilt University, 1894.
Died, 1895.

Peebles, Florence, ............................... See page 8.
Fellow in Biology, 1896-97.

Peebles, Rose Jeffries, 1217 South 13th Street, Birmingham, Ala.
Fellow in English, 1907-08. A.B., Mississippi State College for Women, 1891. University of Chicago, Summer, 1897, 1898, 1905; Harvard University, Summer, 1902; Columbia University, Summer, 1903; Graduate Student in English, Bryn Mawr College, 1906-07, and Graduate Scholar and Fellow by Courtesy, 1908-09.

Perkins, Elizabeth Mary, ............................. See page 8.
Fellow in Latin, 1902-03.

Petty, Mary, ................................. Greensboro, N. C.
Fellow in Chemistry, 1895-96. S.B., Wellesley College, 1885. Teacher of Latin, Guilford College, 1888-93; Teacher of Chemistry and Physics in the State Normal and Industrial College, Greensboro, 1893-95, and 1896-99, and Head of Department of Chemistry, 1899-1909; Member of Book Committee of Public Library, Greensboro, 1905-06.

PotTS, Laurette Eustis, ............................. See page 77.
Fellow in English, 1899-1900.

Purdie, Eleanor, ................... Ortler, Prestbury, Gloucestershire, England.
RABOURN, SARA BREWER FRANCIS, .................. Centralia, Mo. Fellow in Mathematics, 1906-07. A.B., University of Missouri, 1902, and A.M., 1904. Scholar in Mathematics, University of Missouri, 1903-04; Assistant Principal and Teacher of Mathematics in the High School, Fredericktown, Mo., 1907-08, and Principal, 1908-09.


RANDOLPH, HARRIET, .................. See page 78. Fellow in Biology, 1889-90.


REYNOLDS, MINNIE BEATRICE, 244 Myrtle Avenue, San Francisco, Cal. Fellow in Greek, 1897-98. A.B., University of California, 1895, and A.M., 1897. Instructor in Greek and Latin in the High School, Centerville, Cal., 1896-97; Fellow by Courtesy in Greek, Bryn Mawr College, 1898-99; Teacher of Latin in the Misses Shipley's School, Bryn Mawr, Pa., 1898-99; Instructor in Latin, Vassar College, 1899-1900; Instructor in Greek in the High School, Los Angeles, Cal., 1900-01; Teacher of Greek and Latin in the High School, San Francisco, 1901-03.

Married, 1903, Mr. James A. Kinkead.


SALMON, LUCY MAYNARD, ............ 263 Mill Street, Poughkeepsie, N. Y. Fellow in History, 1886-87, A.B., University of Michigan, 1876, and A.M., 1883. Teacher of History in the Indiana State Normal School, 1883-86; Associate Professor of History, Vassar College, 1887-89, and Professor of History, 1890-99.

SATTERTHWAITE, SARAH E., ............ 2037 Franklin Avenue, Toledo, O. Fellow in Greek, 1886-87. A.B., University of Michigan, 1886. Assistant in Greek and Latin, Hope College, Holland, Mich., 1887-88; Private Tutor in Greek and Latin, 1898-1900.

Married, 1890, Dr. Francis Alexander Leslie.

SCHAEFFER, HELEN ELIZABETH, ............ See page 9. Fellow in Physics, 1904-05.

DE SCHWEINTZ, AGNES JULIA, ............ See page 17. Fellow in Teutonic Philology, 1902-03.

SEWALL, HANNAH ROBIE, ............ Forest Glen, Md. Fellow in History, 1888-89. A.B., University of Minnesota, 1884, and Ph.D., 1898; A.M., University of Michigan, 1887. Fellow by Courtesy in History, Bryn Mawr College, 1889-99; Assistant in Political Science, University of Minnesota, 1893-1901; Assistant, Boston Children's Aid Society, 1904-07.

SHAPIRO, REBECCA, .................. Marshfield, Wis. Fellow in Romance Languages, 1900-01. L.B., University of Wisconsin, 1898, and L.M., 1900. Graduate Student, University of Wisconsin, 1899-1900; Assistant Principal of the High School, Grand Rapids, Wis., 1902-03.

Married, 1904, Mr. Richard Strauss.

SHEAER, EDNA ASTON, .................. See page 84. Junior Fellow in Philosophy, 1904-05; Fellow in Philosophy, 1906-07.

Fellow in English, 1893-96; Scholar, University College of Wales, Aberystwyth, Wales, 1887-89, and 1892-94; B.A., University of London, 1889; M.A., 1894, and D. Litt., 1906. Member of Governing Court of University of Wales; Reader in English, Bryn Mawr College, 1894-95; Lecturer and Tutor in English Literature to the Association for Promoting the Education of Women, in Oxford, England, 1896-1903; Resident Tutor and Lecturer in English, Somerville College, University of Oxford, England, 1897-1905; Member of Governing Committee of Women's University Settlement, Southwark, London, 1900-07; Member of Council of University College of Wales, Tutor for Women Students, University of Manchester, Warden of Ashburne House, Hall of Residence and Lecturer in English Literature, 1907-09.

SHUTE, HELEN WINTFRED, .......... 25 Fourth Street, Bangor, Me.

Fellow in Teutonic Philology, 1903-04. A.B., Smith College, 1887. Assistant in German, Smith College, 1887-93; Fellow by Courtesy in Teutonic Philology, Bryn Mawr College, 1894-95; Student in Teutonic Philology, University of Göttingen, 1895-99; Alumna Trustee of Smith College, 1902-05. Married, 1900, Mr. Warren J. Moulton.

SINCLAIR, ALICE, ..................... Wailuku, Maui, H. I.

Fellow in Teutonic Philology, 1903-04. Ph.B., Oberlin College, 1890. Teacher of German and Science in the Kent Place School, Summit, N. J., 1900-02; Student, University of Marburg, 1902-03; Teacher of German and English, Brockport State Normal School, Brockport, N. Y., 1904-05, and of French and German, 1905-06. Married, 1906, Mr. Rowland Bacchus Dodge.

SMITH, AMELIA CATHERINE, 4003 Powelton Avenue, Philadelphia.

Fellow in Biology, 1900-01. S.B., University of Pennsylvania, 1899. Graduate Student in Biology, Bryn Mawr College, 1899-1900; Demonstrator in Zoology, University of Pennsylvania, 1901-02; Graduate Student, University of Pennsylvania, 1904-06. Married, 1901, Mr. Philip Powell Calvert.


Fellow in Teutonic Philology, 1894-96. Newnham College, University of Cambridge, England, 1893-96; Medieval and Modern Languages Tripos, First Class, 1803. Assistant Lecturer in English, Newnham College, 1896-98; Staff Lecturer in Medieval and Modern Languages, Newnham College, 1898-1903, and Head Lecturer in Medieval and Modern Languages, 1903-05; Lecturer in English, Girton College, University of Cambridge, 1898-1903, and 1906-08.

SOUTHWORTH, EFFIE A., ............ 420 East 4th Street, Tucson, Ariz.

Fellow in Biology, 1885-86. S.B., University of Michigan, 1885. Student Assistant in the Biological Laboratory, Bryn Mawr College, 1886-87; Assistant Mycologist of the United States Agricultural Bureau, Washington, D.C., 1887-92; Assistant in Botany, Barnard College, 1892-96. Married, 1896, Mr. Valence Morgan Spalding.

STEVENSON, NETTIE MARIA, ........ See page 0. Fellow in Biology, 1902-03.

STEWARD, ANNE AMELIA, 28 South Street, Halifax, N. S., Canada.

Fellow in Mathematics, 1886-87. University College, London, 1880-82; B.Sc., Dalhousie College, 1880. Teacher of Mathematics in Miss Mary E. Stevens's School, Germantown, Philadelphia, 1888-93, 1895-96; Student in Mathematics and Physics, Newnham College, University of Cambridge, England, 1893-95; Teacher of Mathematics in the Stevens School, Germantown, 1896-99; Private Tutor, 1900-03, 1908-09; Teacher of Mathematics, St. Margaret's College, Toronto, Canada, 1902-04; Teacher of Mathematics, Miss Knox's School, Briarcliff Manor, N. Y., 1905-06.

STREET, JENNENET ALWATER, 47 Lakeview Avenue, Cambridge, Mass.

Fellow in Latin, 1893-96. A.B., University of Toronto, 1895. Teacher of Classics, St. Margaret's College, Toronto, 1897-1901. Married, 1901, Professor Edward C. Jeffrey.
SWINDLER, MARY HAMILTON, ... 202 East 3rd Street, Bloomington, Ind.
Fellow in Greek, 1907-09. A.B., University of Indiana, 1905, and A.M., 1906.
Graduate Scholar in Greek, Bryn Mawr College, 1906-07; Tutor in Greek,
University of Indiana, 1905-06.

TAYLOR, LILY ROSS, ......... 1532 University Avenue, Madison, Wis.
Fellow in Latin, 1907-08. A.B., University of Wisconsin, 1906. Graduate
Scholar in Latin, Bryn Mawr College, 1906-07; Graduate Student in Greek
and Latin, Reader in Latin, 1908-09.

THOMPSON, CHARLOTTE DE MACKLOT, ............ See page 18.
Fellow in Romance Languages, 1896-97.

TIBBALS, KATE WATKINS, ........ Vassar College, Poughkeepsie, N. Y.
Fellow in English, 1901-02. A.B., Wellesley College, 1899; Ph.D., University
of Pennsylvania, 1904. Graduate Scholar in English, Bryn Mawr Col-
lege, 1900-01; Fellow in English, University of Pennsylvania, 1902-03,
and University Fellow, 1903-04; Instructor in English, Wellesley College,
1904-05; Instructor in English Literature, Vassar College, 1905-09.

TORELLE, ELLEN, ........ 1017 14th Avenue, S. E. Minneapolis, Minn.
Fellow in Biology, 1903-04. Ph.B., University of Minnesota, 1901, and A.M.,
1902. Graduate Scholar, Bryn Mawr College, 1902-03; Dean of Mil-
waukee-Downer College and Professor of Biology, 1906-08.

TOWLE, ELIZABETH WILLIAMS, ............ See page 18.
Fellow in Biology, 1899-1900.

TRAYER, HOPE, ............. See page 10.
Fellow in English, 1893-04.

URDAHL, MARGARETTE, ............. See page 10.
Fellow in Teutonic Philology, 1900-02, 1902-03.

VANDERMAN, ESTHER BOISE, .... 2514 13th Street, Washington, D. C.
Fellow in Latin, 1892-93. A.B., University of Michigan, 1891, and A.M.,
1892; Ph.D., University of Chicago, 1898. Instructor in Latin, Welles-
ley College, 1893-95; Teacher of Latin in the Bryn Mawr School, Balti-
more, Md., 1893-95; Fellow in University of Chicago, 1896-98; Act-
ing Professor of Latin, Mt. Holyoke College, 1898-99, and Associate Pro-
fessor of Latin, 1899-1901; American School of Classical Studies, Rome,
1901-03; Associate Professor of Latin, the Woman's College, Baltimore,
1903-06; Fellow in Classical Archaeology of the Carnegie Institution, Rome,
1906-09.

WADDELL, MARY EVELYN GERTRUDE, ....... OROGO, Ontario, Canada.
Fellow in Mathematics, 1904-05. A.B., University of Toronto, 1903, and
A.M., 1904. Graduate Scholar in Mathematics and Physics, Bryn Mawr
College, 1903-04; Instructor in Mathematics in St. Margaret's College, To-
ronto, and Graduate Student, University of Toronto, 1906-09.

WALKER, ANNA MARTHA, ............. See page 93.
Fellow in Latin, 1905-06.

WARREN, WINIFRED, ............. See page 10.
Fellow in Latin, 1893-94.

WEGELAND, AGNES MATHILDE, ............ Laramie, Wyo.
Fellow in History, 1890-91. Studied under the direction of Prof. Konrad
Maurer, Munich, 1884-86; University of Zürich, 1888-90; Ph.D., University
of Zürich, 1890. Reader in History of Art, Bryn Mawr College, 1891-93;
Docent in History, University of Chicago, 1896-1902, and Non-Resident
Reader in History, University Extension Division, 1903-05, and Non-
Resident Instructor, 1906-09; Professor of History and French, University
of Wyoming, 1902-09.
WHITE, FLORENCE DONNELL, .... Vassar College, Poughkeepsie, N. Y.
Fellow in French, 1907-08. A.B., Mt. Holyoke College, 1903, and A.M., 1907.
Student, University of Paris, 1903-04; Graduate Scholar in Romance Languages, Bryn Mawr College, 1906-07; Instructor in French, Vassar College, 1908-09.

WILKINSON, ANNIE LYNDSEAY,
623 Westview Street, Germantown, Philadelphia.
Fellow in Mathematics, 1899-1900. A.B., Vassar College, 1897, and A.M., 1898.
Graduate Scholar, Vassar College, 1897-98; Babcock Fellow of Vassar College, and Graduate Scholar in German and Mathematics, Bryn Mawr College, 1898-99; Instructor in Mathematics, Vassar College, 1900-02.
Married, 1902, Mr. Joseph Head.

WILLIAMS, ELLA C. ............326 West 58th Street, New York City.
Fellow in Mathematics, 1885-86. A.M., University of Michigan, 1880.
Studied under Professor Schwarz, Göttingen, Germany, 1883-85; Newham University, College of Cambridge, England, Spring Term, 1884; Teacher of Mathematics in Miss Moses's School, New York City, 1886-87; Teacher of Mathematics in the State Normal School, Plymouth, N. H., 1887-89; Teacher of Mathematics in Miss Spence's School, New York City, 1892-1909.

WILLIS, GWENDOLEN BROWN, ...................... See page 10.
Fellow in Greek, 1902-04.

WINSTON, MARY FRANCES, 1702 Massachusetts Street, Lawrence, Kan.
Fellow in Mathematics, 1891-92. A.B., University of Wisconsin, 1889; Ph.D., University of Göttingen, 1897. Teacher of Mathematics, Downer College, 1889-91; Honorary Fellow in Mathematics, University of Chicago, 1892-93; Holder of the European Fellowship of the Association of Collegiate Alumnae, 1893-96; Student in Mathematics, University of Göttingen, 1893-96; Professor of Mathematics, Kansas State Agricultural College, 1897-1900.
Married, 1900, Mr. Henry Byron Newson.

WOOD, IDA..................2038 Spring Garden Street, Philadelphia.
Fellow in English, 1888-89. A.B., Vassar College, 1877, and A.M., 1889; Ph.D., Bryn Mawr College, 1891. Graduate Student in English, Bryn Mawr College, 1887-88, 1889-90, and Fellow by Courtesy in English, 1890-91; Secretary of the Woman's Department, University of Pennsylvania, 1902-03; Secretary of the Bryn Mawr School, Baltimore, Md., 1904-06.

Former Graduate Students.

ADAIRe, NANNIE, ........................................ See page 10.
Graduate Student in English and Biology, 1904-05.

ADAMS, ELIZA RAYMOND, ................................ See page 19.
Graduate Student in Political Science, 1893-94.

ADAMS, SOPEE FRANCES, ................................ See page 19.
Graduate Student in English, 1902-03.

ALBERT, GRACE, ........................................ See page 10.
Graduate Student in History, Economics and Politics, 1901-02. 1904-08, and Graduate Scholar, 1902-03.

ALLEN, ELIZABETH, ....Hotel St. George, Brooklyn, New York City.
Graduate Student in Mathematics, 1902-04. A.B., Barnard College, 1902, A.M., Columbia University, 1905. Teacher of Mathematics in Miss Baldwin's School, 1902-04; Student in Columbia University, 1904-05; Teacher of Mathematics and Latin in Miss Davidge's Classes, New York City, 1905-06; Assistant Directress of American Art Students' Club, Paris, France, 1906-07; Volunteer Worker in Bureau of Municipal Research, New York City, 1908-09.
ALLEN, Hope Emily, .......................... See page 11.
Graduate Scholar in Greek and English, 1905-06.

ALLEN, Jane, ............................. See page 20.
Graduate Student in English, 1907-09.

ALLEN, Rosa Noyes, ........................... 57 Rutland Square, Boston, Mass.

ALLIS, Mary Elizabeth, .......................... See page 20.
Graduate Student in French, 1902-05.

AMBRISTER, Maud, ........................... 203 E. Tonhawa Street, Norman, Okla.
Graduate Student in English and Philosophy, 1907-08. A.B., Oklahoma University, 1905; Student of Music, Oklahoma University, 1908-09.

ANTHONY, Alice, .............................. See page 20.
Graduate Student in French, 1904-05.

ARCHIBALD, Sara Elizabeth, ........................ Malone, N. Y.
Graduate Student in English, German, and French, 1894-95. A.B., Dalhousie College and University, 1892, and A.M., 1894. Teacher in the School of the Lackawanna, Scranton, Pa., 1890-97.
Married, 1897, Mr. John Alexander MacIntosh.

ARMFIELD, Lucille, .......................... Monroe, N. C.
Gullford Graduate Student and Scholar in Latin and English, 1894-95. S.B., 'Gullford College, 1894. Teacher in the Graded School, High Point, N. C., 1904-05; President of Civic League, Monroe, 1908-09.
Married, 1905, Mr. Frank Armfield.

ASHBURNER, Elizabeth Atkins, ........................ Bryn Mawr, Pa.
Graduate Student in Psychology, 1904-06, 1908-09. A.B., Cornell University, 1903. Graduate Student, Cornell University, 1903-04.

ATKINS, Emma Louise, .......................... See page 21.
Graduate Student in Chemistry, 1894.

AVEN, Anna Ward, ............................. Clinton, Miss.
Graduate Student in Greek and Latin, 1906-07; Graduate Scholar in Latin, 1907-08. A.B., Mississippi College, 1905. Instructor in Latin, Hillman College, Clinton, 1905-06; Fellow in Latin, Bryn Mawr College, 1908-09.

BAIN, Emma, ................................. 220 De Kalb Square, Philadelphia.
Graduate Student in English, 1889-90. A.B., Indiana State University, 1889.
Married, 1892, Mr. Glen Levin Swiggott.

BAKER, Bessie.
Graduate Student in German, 1893-94. S.B., Purdue University, 1886. Assistant Librarian, Bryn Mawr College, 1893-96.
Died, 1899.

BAITZ, Ellen Duncan, ............................ See page 22.
Graduate Student in German and French, 1900-01.

BAREIS, Grace Marie, .......................... Canal Winchester, O.
Graduate Student in Mathematics and Physics, 1897-99, 1902-06. A.B., Heidelberg University, Tiffin, O., 1897. Student, Columbus Normal School, Columbus, O., 1898-1900; Teacher in Miss Roney's School, Bala, Pa., 1900-06; Fellow in Mathematics, Ohio State University, 1906-08, and Assistant Professor, 1908-09.

BARNES, Letitia, ............................. Grove City, Pa.
Graduate Student in Greek, Latin, English, and German, 1905-06. A.B., Grove City College, 1900. Teacher in the Public Schools, Duquesne, Pa., 1906-07, and in the Albin School, Grove City, 1907-08; Teacher in the High School, Oakdale, Pa., 1908-09.
BARR, DORA.
Graduate Student in English, 1893-94. S.B., Westminster College, 1892. Teacher in the Thyne Institute, Chase City, Va., 1895-96. Married, 1900, Mr. William Brown. Died, 1903.

BARTLETT, HELEN, ........................................ See page 5.
Graduate Student in English and German, 1892-93, 1894-95.

BASH, AMY BALLEANCE, .......... 4736 Prytania Street, New Orleans, La.
Graduate Student in French and Spanish, 1898-99. A.B., Elmira College, 1896.
Married, 1902, Mr. C. E. A. Dowler.

BASS, STELLA, ................................. 543 Evanston Avenue, Chicago, Ill.
Graduate Student in English, 1893-94. Ph.B., Northwestern University, 1899.
Married, 1894, Mr. Joseph E. Tilt.

BATES, THEODORA, ............................. See page 11.
Graduate Student in English, Psychology, and Education, 1905-06.

BEARDSHEAR, HAZEL LEONI, ........................ Oak Creek, Colo.
Graduate Student in English and German, 1897-98. L.B., Iowa State College, 1896. Assistant in Chemistry, Iowa State College, 1898-1901; Student in Domestic Science, Teachers' College, Columbia University, 1901-02. Married, 1901, Mr. Lauren Miller Chambers.

BECKER, AMANDA FREDERICKA, ........................ See page 102.
Graduate Scholar in Mathematics, 1902-03.

BECKWITH, M. ETHELYNNE RICE,
2337 West 14th Street, Cleveland, O.
Graduate Student in Mathematics, 1907-08. Oahu College, Honolulu, 1893-96; Oberlin College, 1896-98, 1899-1900; Ph.B., Oberlin College, 1900. Bryn Mawr College, 1898-99. Teacher of Mathematics in the Maunaolu Seminary, Pala, Maui, Hawaii, 1901-02; Principal of Private School, Wailuku, Maui, 1902-03; Teacher in the Emma Willard School, Troy, N. Y., 1906-07; Graduate Student, Western Reserve University, 1908-09.
Married, 1900, Mr. William E. Beckwith.

BECKWITH, MINNIE ADA, ................................ See page 105.
Graduate Student in Greek, 1907-08.

BEDINGER, MARIA VOORHEES, ........................ See page 23.
Graduate Student in Physics and Chemistry, 1892-93.

BEECHLEY, LORETTA JESSE, .......... 1111 First Avenue, Cedar Rapids, Ia.
Graduate Student in Latin and English, 1900-01, 1902. A.B., Coe College, 1900. Graduate Student in Psychology, Coe College, 1901-02, and Instructor in English, 1902-04.

BENNETT, ETHEL MARY, ............................. See page 11.
Graduate Student in English, 1906-08.

BENSON, MARY ESTELLA, ............... 572 Jefferson Street, Milwaukee, Wis.
Graduate Student in History and Political Science, 1893-96. LL.B., University of Michigan, 1893, and LL.M., 1894. Student in Political Science, University of Chicago, October, 1894-February, 1895.

BERRY, EMMA LOUISE, ..................... 373 Front Street, Owego, N. Y.
Graduate Scholar and Student in History, 1897-98. A.B., Cornell University, 1890. Teacher of History and Latin in the High School, Plattsburgh, N. Y., 1890-97; Teacher of Latin in the Girls' High School, Philadelphia, 1898-1905.

BERST, JESSIE MAY, ............................ 709 Brown's Avenue, Erie, Pa.
Graduate Student in German, History, and Political Science, 1898-99. A.B., Allegheny College, 1892. Teacher of Mathematics and History in the Thornbury School, Atlanta, Ga., 1900-01; Teacher of Mathematics in the High School, Erie, 1901-08, and of History, 1908-09.
BIRDSALL, ANNA PALMYRA, .............................................. Wallkill, N. Y.
Graduate Scholar in English, Biblical Literature, and Philosophy, 1899-1900.
Ph.B., Earlham College, 1895. Student, University of Chicago, Summer Term, 1901; General Secretary, Y. W. C. A., Grand Rapids, Mich., 1904-07.

BISHOFF, RUTH SPIES, .............................................. Halifax, Pa.
Graduate Student in Greek, Latin, German, and Philosophy, 1903-04, and in English, Spanish, and History, 1905-06. A.B., Irving College, 1903. Teacher of Greek and Latin, Irving College, 1906-08, and of Latin and French, 1908-09.

BLACKWELL, ETHEL B., .......Brookfield Road, Upper Montclair, N. J.
Graduate Student in Biology, 1891-92. S.B. Massachusetts Institute of Technology, 1891; M.D. Woman's Medical College of the New York Infirmary, 1895. Johns Hopkins Medical School, 1895-96; studied in Vienna, 1896-97; Assistant in Histology, Woman's Medical College of the New York Infirmary, 1897-98.
Married, 1901, Mr. Alfred Brookes Robinson.

BLAIR, ANNIE KING, ..............................................616 York Street, Camden, N. J.
Guilford Graduate Scholar in Latin, 1900-01. A.B., Guilford College, 1900. Principal of Corinth Academy, Conley, Va., 1901-02; Teacher in Guilford College, 1902-05.
Married, 1905, Mr. William W. Allen, Jr.

BLAIR, KATE RUTH, ..............................................Wilmington, O.
Graduate Student in English and Biology, 1896-97. A.B., Ohio Wesleyan University, 1890, and A.M., 1895. Graduate Student, Ohio State University, 1891-94; Principal of the High School, Marion, O., 1895-1896; Teacher of Science in the Central High School, Columbus, O., 1890-1900; Student, Summer School of Harvard University, 1898, and of Ohio University, 1904.

BLANCHARD, ELIZABETH MILLER, .........................................See page 24.
Graduate Student in History, 1902-03.

BLISS, ELEANORA FRANCES, ..............................................See page 11.
Graduate Student in English, Chemistry, and Geology, 1904-06, and Graduate Scholar in Geology, 1905-06.

BODDEN, FANNY, ..............................................618 Rock Street, Fall River, Mass.
Graduate Student in History, 1901-02. A.B., Vassar College, 1898; B.L.S., New York State Library School, 1901. Assistant Librarian, Bryn Mawr College, 1901-03; Associate Librarian, Smith College, 1903-05.

BORING, ALICE MIDDLETON, ..............................................See page 11.
Graduate Scholar in Biology, 1904-05.

BORING, LYDIA TRUMAN, ..............................................See page 25.
Graduate Student in Latin, 1903-04.

BOURLAND, CAROLINE BROWN, ..............................................See page 5.
Graduate Scholar in Romance Languages, 1899-1900, 1901-02.

BOUSQUET, A. CAROLINA D., ...........323 Blondeau Street, Keokuk, Ia.
Graduate Student in German, 1894-95. A.B., Central University of Iowa, 1892; A.B., Iowa College, 1896, and A.M., 1897. Graduate Student, Iowa College, 1896-97; Instructor in German in the Lake Erie Seminary, Painesville, O., 1897-98; Teacher in Central Industrial Institute, Columbus, N. C., 1902-03.
Married, 1904, Dr. William Brooks La Force.

BOYSEN, MARIE JEANNETTE, ..............................................Carlinville, Ill.
Graduate Student in Greek, Latin, English, and History, 1904-05. A.B., Blackburn University, 1904.

BRANSON, ANNA MARY, ..............................................See page 11.
Graduate Scholar in Latin, 1903-05.
Breed, Mary Bidwell, ........................................ See page 5.
Graduate Scholar in Mathematics, Physics, and Chemistry, 1899-1901.

Brevitt, Jessie, .......................... 144 Wilson Street, Baltimore, Md.
Graduate Student in Chemistry and Physiology, 1889-90. M.D., Woman's Medical College of Baltimore, 1889. Lecturer on Chemistry, Woman's Medical College of Baltimore, 1890-93; and Chief of Eye and Ear Clinic, 1893-95; Practising Physician, Baltimore, 1895-1900.

Brigham, Pauline Wight,
Graduate Student in English and French, 1901-02. A.B., Radcliffe College, 1898. University of Paris, 1899-1900; Reader in English, Bryn Mawr College, 1901-02; Graduate Student, Radcliffe College, 1902-03; Instructor in English, Wellesley College, 1903-05.
Died, 1905.

Graduate Student in Economics and Politics, 1902-03.

Brown, Jeannette Swan. .......................... 444 Elm Street, Chicago, Ill.

Brownell, Harriet Matheer, ........................................ See page 27.
Graduate Student in Archaeology, 1906-08.

Brownell, Louise Sheffield, ........................................ See page 27.
Graduate Student in Greek and English, 1896-97.

Brusstar, Margaret Elizabeth, ........................................ See page 28.
Graduate Scholar in Mathematics, 1907-08.

Budd, Harriet May, .......................... 706 University Avenue, Syracuse, N.Y.
Graduate Student in English, 1892-93. A.B., Syracuse University, 1891, and A.M., 1894. Student of Music, Syracuse University, 1893-94.
Married, 1896, Mr. Luther Ogden Wadleigh.

Buffum, Marianna Nicholson, ........................................ See page 11.
Graduate Scholar in Latin, 1906-07.

Bull, Emily Loutsa, ........................................ See page 28.
Graduate Student in Chemistry and Biology, 1891-92.

Bunker, Marie, ........................................ See page 12.
Graduate Student in French, 1907-09.

Bunting, Martha, ........................................ See page 5.
Graduate Student in Biology, 1891-93.

Burchinal, Mary Cacy, .................................. Chestertown, Md.
Graduate Scholar in Romance Languages, 1905-06, and in Teutonic Philology, 1906-07. A.B., Washington College, 1896, and A.M., 1899. Student, University of Marburg, Summer, 1903; Instructor in German, Woman's College of Baltimore, Md., 1907-09; Graduate Student, Johns Hopkins University, 1908-09.

Burnside, Mary Hortense, .......................... 525 High Avenue, East, Oskaloosa, Ia.
Penn Graduate Student in English and History, 1896-97. Ph.B., Penn College, 1896, and A.M., 1898. Teacher in the Misses Shipley's School, Bryn Mawr, Pa., 1897-99; Private Tutor, 1899-1906; Member of the Public Library Board, Oskaloosa, 1904-07.
Married, 1899, Mr. Irving Culver Johnson.

Graduate Student in English, German, and French, 1902-04. A.B., Blackburn University, 1903. Graduate Student, Washington University, 1904-05; Graduate Student, Blackburn University, 1905-06; Private Tutor, 1906-07.
Married, 1906, Dr. Herbert Taylor Harris.
BYRNES, ESTHER FUSSELL, .......................... See page 5.
Graduate Scholar in Biology, 1893-94, and Graduate Student in Biology, 1895-97.

CADBURY, EMMA, JE., ............................... See page 29.
Graduate Student in Biblical Literature, 1901-02.

Cady, Mary Louise, ................................. See page 102.
Graduate Scholar in Greek, 1904-05.

Caldwell, Effie Pearle, ............................ Cedar, Md.
Penn Graduate Scholar in English and History, 1903-04. Ph.B. Penn College, 1903, and A.M., 1904. Assistant Principal, the High School, Fremont, Ia., 1904-05; Principal of the High School, Biwabik, Minn., 1905-06.

Campbell, Marian Elizabeth, ............. 124 S. Greenwood, Marion, O.
Graduate Student in Greek, Latin, and French, 1900-01. A.B., Oxford College, 1900.
Married, 1902, Mr. Ralph E. Mitchell.

Caxan, Marjorie Stockton, .......................... See page 29.
Graduate Student in English, 1904-05.

Carroll, Anna Belle, .............................. Harveysburg, O.
Graduate Student in English and History, 1888-90. A.B., Wilmington College, 1887, and A.M., 1890. Teacher of English in the Friends' School, Providence, R.I., 1890-92; Teacher of English in the Friends' School, Maryville, Tenn., 1892-94; Teacher of History and Literature in Woodlawn Seminary, Gordonsville, Va., 1901-04, and Principal of Primary and Intermediate Department, 1904-08.
Married, 1892, Mr. Edgar Stinson.

Carter, Jeannette Eva, ............................ Catawba, W. Va.
Graduate Student in Biology, 1891-92. Ph.B., Adrian College, 1889; A.B. and A.M., University of West Virginia, 1900. Instructor in Botany and Zoology, Adrian College, 1889-90; Teacher of Mathematics in the M. C. Female Institute, Jackson, Tenn., 1893-94; Teacher of Natural Science, Belhaven College, Jackson, Miss., 1894-95; Instructor in Natural Science in the State Normal School, Fairmont, 1896-97; University of Göttingen and Collège de France, 1897-98; Teacher of Languages, Texas Female College, Weatherford, Tex., 1898-99; Teacher in the Cleveland Grammar School, Mendenhall, Calif., 1899; Professor of Modern Languages, Shorter College, Ga., 1899-1900; Fellow in Romance Languages, University of West Virginia, 1900-01; Graduate Student, Paris and Madrid, 1901-02; Professor of Modern Languages, Kansas City University, 1902-03; Special Instructor in Latin, German, and French in the High School, Fairmont, 1903-06; Teacher of Languages in Public Schools, 1906-08; Graduate Student, Columbia University, Summer, 1907.

Cartland, Mary Alice, .......... 417 Asheboro Street, Greensboro, N. C.
Married, 1908, Mr. James G. Lewis.

Chamberlain, Susanna Willey, ........................
237 East Terrace, Chattanooga, Tenn.

Champkin, Evangeline St. Clair, 2222 Chapel Street, Berkeley, Cal.
Graduate Student in English, 1891-92, and Graduate Scholar, 1895-96. L.B., Alfred University, 1887, and Litt.M., 1888. Associate Librarian, Alfred University, 1888-91, 1892-93; Special Student, State Library School, Albany, N.Y., 1889; Librarian, Connecticut Normal Schools, 1893-95; Instructor in English, Alfred University, 1896-97; Librarian of the High School, Riverside, Cal., 1906-07.
CHANDLERY, EDITH A. .................. 3212 Summer Street, Philadelphia.

Earlham Graduate Scholar in English and German, 1901-02. A.B., Earlham
College, 1901. Private Secretary at the Joseph Eastman Hospital, Indianapolis, Ind., 1905-06; Secretary to the President, Haverford College, Haver-
ford, Pa., 1907-09.

CHANDLERY, ELIZABETH BETTERTON, .................. See page 30.

Graduate Student in English, 1907-08.

CHAPIN, EDITH BURWELL, .................. See page 31.

Graduate Student in English and Political Science, 1899-1900.

CHASE, JOSEPHINE ALZAYDA,

Social Service House, 37 North Bennet Street, Boston, Mass.

Graduate Student in English, 1907-08. A.B., Boston University, 1898, and A.M., 1900. Private Secretary, 1907-08; Assistant to the Director of
the North Bennet Street Industrial School, Boston, 1908-09.

CHISHOLM, MARY E. .................. 1566 Fulton Street, Chicago, Ill.

Graduate Student in English, 1891-92. A.B., Drake University, 1890.

Married, 1894, Mr. John E. Northrup.

CHOATE, AUGUSTA, .................. Bryn Mawr, Pa.

Graduate Student in English, 1905-06. A.B., Vassar College, 1899, and A.M.,
1900. Teacher of English in the Baldwin School, Bryn Mawr, 1902-09.

CLAFLIN, EDITH FRANCES, .................. See page 5.

Graduate Scholar in Greek and Latin, 1897-98, and Graduate Student,
1898-99.

CLAGGETT, EDITH J. .................. Palmyra, Mo.

Graduate Student in English, Philosophy, and Biology, 1904-05. B.L., Uni-
versity of Texas, 1904, A.M., Synodical College, Fulton, Mo., 1900. Teacher
of English in the High School, Port Arthur, Texas, 1905-07; Assistant to the
Principal in the High School, Stambaugh, Mich., 1907-08.

Married, 1908, Mr. John Wainwright Evans.

CLAGHORN, KATE HOLLADAY, .................. See page 31.

Graduate Student in Political Science, 1892-93.

CLARK, AGNES HOLLADAY, .................. 541 West 124th Street, New York City.

Graduate Scholar in English, 1905-06. A.B., Brown University, 1899, and

CLARK, BERTHA MAY, .................. 2227 St. Paul Street, Baltimore, Md.

Graduate Scholar in Physics, 1900-01. Woman's College of Baltimore,
1900; Ph.D., University of Pennsylvania, 1907. Assistant in Physics,
Woman's College of Baltimore, and Teacher of Physics in the Bryn
Mawr School, Baltimore, 1901-02; Instructor in Physics, Woman's Col-
lege of Baltimore, 1902-03; Holder of Graduate Fellowship of
the Woman's College of Baltimore, 1903-04; Holder of the Fellowship of
the Association for the Promotion of University Education among Women,
Baltimore, 1904-05; University of Gottingen, 1903-05; Research Scholar in
Physics, University of Pennsylvania, 1905-06, Research Fellow, 1906-07,
and Fellow by Courtesy, 1908-09; Head of Department of Science in the
Commercial High School, Philadelphia, 1907-09.

CLARK, MABEL PARKER, .................. See page 12.

Graduate Student in English and French, 1890-93.

CLOTHIER, HANNAH HALLOWELL, .................. Swarthmore, Pa.

Graduate Student in History and Biblical Literature, 1896-97. L.B., Sward-
mere College, 1891. President of the Mothers' Club, Swarthmore, 1905-06.

Married, 1898, Professor William Isaac Hull.

COCHRAN, FANNY TRAVIS, .................. See page 33.

Graduate Student in Philosophy, 1904.
COFFIN, ELIZABETH WHITE, ...880 S. Cedar Street, Greensboro, N. C.
Guilford Graduate Scholar and Student in Latin and Mathematics, 1899-1900.
A.B., Guilford College, 1894. Professor of Mathematics, Greensboro Female College, Greensboro, 1900-02.
Married, 1904, Mr. John W. Lewis.

COLE, ANNA LEWIS, ........................................ See page 106.
Graduate Student in French, 1906-07.

COLEMAN, ANNE C., ........................................ See page 33.
Graduate Student in Chemistry and Biology, 1896-97.

COLIN, THÉRÈSE F., ........................................ See page 107.
Graduate Student in Romance Philology, 1894-96.

COLLITZ, KLARA HECHTENBERG, 135 Mt. Royal Avenue, Baltimore, Md.
Graduate Student in Sanskrit and Tectonic Philology, 1904-07. Oxford University, Final Honour School, first class, 1895. Lecturer in French Philology and Literature, Victoria College, Belfast, Ireland, 1895-96; Assistant in French and German, Smith College, 1896-97; Graduate Student, University of Chicago, 1897; Assistant in German and in charge of the Department of Germanic Philology, Smith College, 1897-99; Ph.D., University of Heidelberg, 1900; Lecturer on Germanic Philology, Oxford, England, 1901-04; Research Work, 1907-09.
Married, 1904, Professor Hermann Collitz.

CONVERSE, HELEN PRENTISS, ........................................ See page 33.
Graduate Student in Mathematics, 1901-02.

COOK, RUTH HILMA, ........................................ Bryn Mawr, Pa.
Graduate Student in History, 1906-07. A.B., Mt. Holyoke College, 1905. Reader in History and Assistant to the Treasurer, Mt. Holyoke College, 1905-06; Assistant in Comptroller's Office, Bryn Mawr College, 1906-09.

COPE, JULIA, ........................................ See page 34.
Graduate Student in Biblical Literature, 1896-97, 1905-06.

COULTER, CORNELIA CATH. ........................................ Ferguson, Mo.
Graduate Scholar in Latin, 1907-08. A.B., Washington University, 1907; Holder of the President's European Fellowship, and Student, University of Munich, 1908-09.

COWAN, MUSA KIMBALL, ........................................ Parsons, Kan.
Graduate Student in English, German, French, and Archaeology, 1902-03. A.B., Washburn College, 1900. Student, Art Institute, Chicago, 1905-09.

COWGILL, MARTHANNA, ........................................ Montezuma, Ind.
Graduate Student in English, Hebrew, and Biblical Literature, 1906-07. A.B., Earlham College, 1904. Student, University of Chicago, 1907-08.

COYLE, MARGARET HILDEGARDE, ........................................ See page 34.
Graduate Student in History, 1907-08.

COYLE, SUSAN EDMOND, ........................................ Lake Street, Bridgeton, N. J.

CRAIG, BESS, ........................................ Grove City, Pa.
Graduate Student in English, French, History, and Archaeology, 1902-03. A.B., Grove City College, 1896.

CRAIG, MARIIE, ........................................ 117 East Pine Street, Grove City, Pa.
Graduate Student in French and History, 1895-96. A.B., Grove City College, 1892.
Married, 1902, Mr. Charles E. McConkey.
CRAWFORD, EMILY C., Montreal, Canada.
Graduate Scholar in Greek, 1907-08, in Latin, 1908-09. A.B., McGill University, 1907.
CRAWFORD, EMMY WALKER, See page 35.
Graduate Student in History, 1904-05.
CUMMINGS, LOUISE D., See page 107.
Graduate Student in Mathematics and Physics, 1900, and Graduate Scholar in Mathematics, 1906.
CURTIS, MARGARET, 61 Trumbull Street, New Haven, Conn.
Graduate Scholar in Spanish, 1907-08. A.B., Smith College, 1907. Instructor in German and History, Rowland Hall, Salt Lake City, Utah, 1908-09.
DALE, JENNIE, 109 Summit Avenue, Ithaca, N. Y.
Graduate Student in French and Italian, 1895-96. A.B., Grove City College, 1891. Instructor in Biology, Grove City College, 1893-95, 1897-1904. Married, 1904, Mr. Morgan Barnes.
DAME, KATHARINE, 305 N. High Street, West Chester, Pa.
Graduate Student in Latin and English, 1893-94. A.B., Swarthmore College, 1890. Teacher at Brownell Hall, Omaha, Neb., 1895-96; Teacher in the Oakwood Seminary, Union Springs, N.Y., 1897-99; Library School, Pratt Institute, Brooklyn, New York City, 1899-1900; Chief Cataloguer, Cornell University Library, 1900-03, and Assistant Librarian, 1903-09.
DARLING, JESSIE, 5 Douglas Road, Schenectady, N. Y.
Graduate Scholar in French and Italian, 1895-96. A.B., University of Toronto, 1895, and A.M., 1896. Married, 1901, Mr. Arthur W. Henshaw.
DARLINGTON, BEULAH WALTER, 704 North Avenue, West, North Side, Pittsburgh, Pa.
Graduate Student in English and Psychology, 1898-1900. B.B., Pennsylvania College for Women, 1898.
DAVIS, MABEL, Newmarket, Ontario, Canada.
Graduate Scholar in History, 1905-06. A.B., University of Toronto, 1905. Teacher of English and History in Mt. Holyoke School, Washington, D. C., 1905-06.
DAVIS, RUBY, Westtown, Pa.
Earlham Graduate Scholar and Student in English, German, and Biblical Archeology, 1903-04. A.B., Earlham College, 1903. Teacher of German and French, Friends' School, Westtown, Pa., 1904-05, and Head of Department of German, 1905-09.
DAVIS, SARAH ELLEN, See page 36.
Graduate Student in Chemistry and Biology, 1905-06.
DEAN, HARRIETT LULU, Seattle, Wash.
Penn Graduate Scholar in English, 1902-03. Ph.B., Penn College, 1902. Principal of Haviland Academy, Haviland, Kan., 1903-04. Married, 1904, Mr. Julius Carstenen.
DEITRICK, Ethel, ..................600 13th Avenue, New Brighton, Pa.

DENIS, Willey, ........................ See page 107.
Graduate Student in Chemistry and Geology, 1899-1901.

DENISE, Edith, ..........................718 Columbia Street, Burlington, Ia.
Graduate Student in German and French, 1889-90. L.B., Lake Forest University, 1885. Student in France and Germany, 1890-92; Summer 1894, 1897. University of Chicago, Summer, 1899. Instructor in Modern Languages, Iowa College, 1892-1905; Instructor in German, University of Indiana, 1905-06; Dean of Women and Assistant Professor of German, Lake Forest College, 1906-09.

DEWELL, Jessie Keyes, ...............232 Bradley Street, New Haven, Conn.
Graduate Student in Greek, German, and Italian, 1892-93. A.B., Vassar College, 1883. Teacher of Music, 1907-09.

DIMON, Abigail Camp, ..................See page 12.
Graduate Student in Mathematics, Geology, and Biology, 1898-99, 1901-04.

DONNELLY, Lucy Martin, ..............See page 38.
Graduate Student in Greek and English, 1895-97.

DOWNING, Maud, ......................Ottawa, Ontario, Canada.
Graduate Scholar in Psychology, 1903-04, and in Semitic Languages, 1904-08; Graduate Student in Semitic Languages, 1907-09. A.B., University of Toronto, 1902. Graduate Student, University of Toronto, 1902-03; Reader in Semitic Languages, Bryn Mawr College, 1907-09; Honorary Fellow in Semitic Languages, Johns Hopkins University, 1908-09.

DREULTEIN, Mae Cecilia, .............238 Locust Street, Meadville, Pa.
Graduate Student in English and History, 1903-04. A.B., Allegheny College, 1903.
Married, 1908, Mr. James Clement Shults.

DUDLEY, Louise, ........................See page 107.
Graduate Student in English, 1905-06.

EASTON, Margaret, ...................5931 Walnut Street, Pittsburgh, Pa.
Graduate Student in English, 1891-92. A.B., Pennsylvania College for Women, 1891.
Married, 1901, Mr. Frank Rahm Liggott.

EBY, Minnie Dorothy, ..................State Normal School, Trenton, N. J.
Graduate Student in Physics and Chemistry, 1901-04, and Graduate Scholar, 1902-03. A.B. and A.M., McMaster University, 1897; Instructor in Modern Languages in the High School, Berlin, Ontario, Canada, 1898-1901; Instructor in Chemistry, New Jersey State Normal School, 1904-09.

EDWARDS, Alma Taylor, ...............2024 Main Street, Columbia, S. C.
Gulford Graduate Scholar and Student in Latin, English, and Philosophy, 1907-08. A.B., Guilford College, 1907. Teacher in the High School, Chester, S. C., 1908-09.

EDWARDS, Edith, ........................See page 39.
Graduate Student in Italian, Spanish, and Law, 1901-02.

EISENHOWER, Anna Belle, ...........502 DeKalb Street, Norristown, Pa.
Graduate Student in Spanish, 1903-04. A.B., Radcliffe College, 1900, and A.M., 1907. Instructor in Classics and French, in the High School, Norristown, 1904-09; Graduate Student, Radcliffe College, 1906-07; Head of French Department in the Friends' Central School, Philadelphia, 1907-09.

ELMORE, May Terry, ....................109 W. Chemung Place, Elmira, N. Y.
Graduate Student in English, 1898-1900, and Graduate Scholar, 1899-1900. A.B., Elmira College, 1892. Teacher of English and History in the Park Place School, Elmira, 1895-98; Teacher of English in the Dwight School, Englewood, N. J., 1901-09.
EMERY, Agnes, ........................................Lawrence, Kan.
Graduate Student in Greek and Latin, 1884-97. A.B., University of Kansas,
1884. Teacher of Greek and Latin in the High School, Lawrence, 1890-95;
Graduate Student, University of Chicago, Summer Quarter, 1895, and
Spring Quarter, 1896.

EMERY, Annie Crosby, ..................................See page 6.
Graduate Student in Greek and Latin, 1892-93, 1895, 1895-96.

EVANS, Mae J., ........................................Osageoosa, Ia.
Graduate Student in English, 1893-94. Ph.B., Penn College, 1890, and A.M.,
1898. Teacher of English and German in the High School, Osageoosa,
1894-1904; Instructor in English in the High School, Morgan Park, Ill.,
1904-05.

FAHNESTOCK, Edith, .....................................See page 68.
Graduate Scholar in Romance Languages, 1901-02, 1906-07.

FAILING, Katharine Frederika, ................................See page 41.
Graduate Student in Greek and English, 1904-05.

FARNHAM, Lois Anna, ..................................See page 12.
Graduate Scholar in History, Economics and Politics, and Law, 1900-01.

FAY, Mary Luelia, .......................................See page 12.
Graduate Student in History and Philosophy, 1897-98.

FERNALD, Grace Maxwell, 2034 N. Capitol Street, Washington, D. C.
Graduate Scholar in Psychology, 1904-06. A.B., Mt. Holyoke College, 1903,
and A.M., 1905; Ph.D., University of Chicago, 1907. Graduate Student,
Mt. Holyoke College, 1903-04; Fellow in Psychology, University of Chicago,
1906-07; Reader in Education and Demonstrator in Psychology, Bryn Mawr
College, 1907-08; Acting Head of Department of Philosophy, Lake Erie
College, Painesville, O., 1908-09.

FIELD, Ada Martitla, ....................................Newnan, Ga.
Guilford Graduate Scholar, 1898-99, and Student in English, Biblical Lit-
erature. Physics, Chemistry, and Biology, 1898-99, 1900-02. A.B., Guil-
ford College, 1898. Graduate Student, Guilford College, 1899-1900; Teacher
of Botany and Chemistry, Idaho Industrial Institute 1904-06; Graduate
Student, University of Washington, 1906-07, and Graduate Instructor in
Chemistry, 1908-09.

FILLIUS, Ella Sabin, ...................................Longmont, Colo.
Graduate Student in German, History, Economics, and Politics, 1903-04. A.B.,
Colorado College, 1903. Graduate Student, University of Denver, 1904-05.
Married, 1906, Mr. Merrill Holt.

FLEISHER, Eleonora Louie, ................................See page 42.
Graduate Student in English, 1903-04.

FLICKINGER, Alice, ......................................See page 12.
Graduate Student in Spanish, 1905-06.

FOGG, Emily, .............................................See page 108.
Graduate Scholar in History, 1898-99.

FOWLER, Eugenia, .......................................See page 12.
Graduate Student in Philosophy and Physics, 1901-02, in Spanish, 1906-09.

FRANCISCO, Lucy, .......................................Richmond, Ind.
Earlham Graduate Scholar, 1895-96, and Student in Mathematics and Chem-
istry, 1895-97. S.B., Earlham College, 1895, and A.M., 1898. Teacher of
Science in the High School, East Liverpool, O., 1897-98; Professor of Ger-
man and Director of School of Music, Friends' University, Wichita, Kan.,
1899-1903, and Director of Music, 1904-06; Student of Music, Berlin, Ger-
many, 1903-04; Director of Music, Earlham College, 1906-09.

FRANKLIN, Susan Braley, ................................See page 6.
Graduate Student in Greek and Latin, 1899-93, 1901, 1901-03.
FREEMAN, MARY L., .............85 Howell Street, Canandaigua, N. Y.
Graduate Student in Romance Languages, 1885-87. A.B., Vassar College, 1881, and A.M., 1887. Teacher of German and French in the State Normal School, New Paltz, N. Y., 1887-94; Teacher of French, Northwestern University, 1894-97, and Instructor in French, Spanish, and Italian, 1897-1902; Professor of French and German, St. Lawrence University, 1904-09.

FRECKE, ELEANOR FRANCES, ........1903 Tioga Street, Philadelphia.
Graduate Student in English, 1907-08. A.B., Wellesley College, 1907.

FRIEDLANDER, ESTHER, ...2503 2nd Avenue, South, Minneapolis, Minn.
Graduate Scholar in Greek, 1893-94. A.B., University of Minnesota, 1892, and A.M., 1893. Assistant Principal of the High School, Wadena, Minn., 1896-98; Assistant Principal of the High School, Crookston, Minn., 1898-99; Principal of the High School, Windom, Minn., 1899-1901; Teacher of Latin in the High School, Mankato, Minn., and Assistant Principal, 1901-04; Room Principal and Senior Teacher of Latin in the South High School, Minneapolis, 1904-09.

FRY, ANN-delaney, ............................See page 44.
Graduate Student in Political Science, Archaeology, and Biology, 1899.

FULLERTON, KATHARINE, ......195 Newbury Street, Brockton, Mass.
Graduate Student in English, 1901-02, 1903-04. A.B., Radcliffe College, 1900, and A.M., 1901. Reader in English, Bryn Mawr College, 1901-09; In Europe on leave of absence 1908-09.

FURNAS, EDITH, ..............................Valley Mills, Ind.
Graduate Student in Latin, English, and Mathematics, 1898-99. Ph.B., Earlham College, 1897. Teacher in the Bloomingdale Academy, Bloomingdale, Ind., 1899-1900, 1901-02; Teacher of Mathematics, Albion State Normal School, Albion, Idaho, 1900-01; Student, University of Berlin, 1904-05; Supervisor of German, Bluffton Public Schools, 1905-06; Teacher of German, Friends' University, Wichita, Kan., 1906-07.

GALE, MARY EASTMAN, ..............176 Pleasant Street, Laconia, N. H.
Married, 1897, Mr. Charles Bell Hibbard.

GARDNER, CLARIBEL.
Graduate Student in Greek and Mathematics, 1893-94. A.B., Earlham College, 1893. Teacher of Mathematics in the Spiceland Academy, Spiceland, Ind., 1894-97. Graduate Student, University of Chicago, 1897.
Died, 1897.

GARDNER, JULIA ANNA, ....................See page 12.
Graduate Scholar in Geology, 1906-07.

GARLOW, LULU.
Graduate Student in English and German, 1894-97, and Graduate Scholar, 1896-97. A.B., Beaver College, 1891; A.B., West Virginia University, 1893. Died, 1897.

GATES, FANNY COOK, ..........................See page 109.
Graduate Scholar in Mathematics, 1895-96.

GEER, HELENA, ..................50 Pineapple Street, Brooklyn, N. Y.
Graduate Scholar in Latin, 1903-04. A.B., Cornell University, 1903. Teacher of German in the High School, Northport, N. Y., 1904-05; Settlement Worker, New York City, 1905-06; Student, Universities of Bonn and Marburg, 1906-07; Sorbonne, and Lafayette College, Paris, 1907-08; Teacher of Modern Languages in the High School, Mannaroneck, N. Y., 1908-09.

GILES, ELLEN ROSE, ......................See page 12.
Graduate Student in Semitic Languages, 1896-97, and in Philosophy, 1897-98.
GLIDE, MARY L., ........................ 2615 K Street, Sacramento, Cal.
Graduate Student in Mathematics and Physics, 1899-1900. S.B., University of the Pacific, 1899. Randolph-Macon Woman's College, 1894-95; Student of Kindergarten Methods, 1903-05; Graduate of Oakland Kindergarten Training School, February, 1905; Director of Sacramento Orphanage and Farm, 1905-09.
Married, 1903, Mr. Charles M. Goethe.

GODDARD, ANNA, ....................402 W. Adams Street, Muncie, Ind.
Graduate Student in History and Political Science, 1891-92, 1894. L.R., Earlham College, 1891; Student in the Cincinnati Art Academy, 1903-05; Worker in the Pratt Studio and Kah Work Shop, 1907-08; Metal Worker and Maker of Hand-made Jewelry, 1908-09.

GODDARD, GRACE, ...................3172 Farnam Street, Omaha, Neb.
Graduate Student in English, 1891-92. L.B., Earlham College, 1891.
Married, 1893, Mr. Corydon M. Rich.

GOFF, LEAH, .................................. See page 12.
Graduate Student in Biology, 1889-90, 1893-94.

GORDON, WILHelmINA, .................. See page 100.
Graduate Scholar in English, 1905-06.

GRABILL, WINOgENE, ...............709 College Avenue, Beloit, Wis.
Graduate Student in English and German, 1896-97. S.B., Drury College, 1892, and S.M., 1895. University of Oxford, England, October Term, 1895; First Assistant and Teacher of Latin and English in the Rogers Academy, Rogers, Ark., 1898-1900; Instructor in Latin and German, Academy of Drury College, Springfield, Mo., 1900-06; Student, University of Chicago, Summer, 1902; Student, University of Wisconsin, Summer, 1905; Instructor in Comparative Literature and History of Art, Carleton College, 1906-07.
Married, 1907, Mr. Robert Coit Chopin.

GRAGG, FLORENCE ALDEN, ............ Vassar College, Poughkeepsie, N. Y.
Graduate Scholar in Greek, 1899-1900. A.B., Radcliffe College, 1899; A.M., 1906, and Ph.D., 1908. Student at the American School of Classical Studies, Athens, 1899-1900; Teacher of Greek, Latin, and English in the High School, Dover, N. H., 1901-02; Teacher of Greek, Latin, and German in the Balliol School, Utica, N. Y., 1902-05; Graduate Student, Radcliffe College, 1906-08; Instructor in Latin, Vassar College, 1908-09.

GRAY, AGNES WoodBury, ............... Havertford, Pa.
Married, 1894, Mr. Henry Shering Pratt.

GREENE, ELLA CATHERINE, ................ Mt. Vernon, N. Y.

GREENWOOD, CELIA DAPHINE, ............. Princeton, Ill.
Graduate Student in French and History, 1901-02. Ph.B., Northwestern University, 1901.

GRIMES, ETHEL, ....................... 1546 Massachusetts Street, Lawrence, Kan.
Earlham Graduate Scholar and Student in English, 1896-97. Ph.B., Earlham College, 1896. Assistant Principal of the Bloomingdale Academy, Bloomingdale, Ind., 1897-99; Student in Germany, 1899-1900; Teacher of German in the High School, Fort Collins, Colo., 1900-01.
Married, 1901, Mr. J. H. Outland.

GROSSMANN, BELLA Mira, .................. See page 48.
Graduate Student in English, German, and French, 1896.

GWINN, MARY, .................................. See page 100.
Graduate Student in English, 1887-88.
HACKNEY, HENRYANNA CLAY, 1044 W. Market Street, Greensboro, N. C.
Gullford Graduate Scholar and Student in Greek and English, 1895-96. A.B., Gullford College, 1895. Teacher in Graded School, High Point, N. C., 1897-98; Assistant in Mathematics, and Librarian, Gullford College, 1898-1900; Assistant in Mathematics, North Carolina State Normal College, 1901-04. Married, 1905, Mr. David White.

HAINES, JANE BOWNE, See page 13. Graduate Student in History and Political Science, 1891-92, 1893-94.

HAINES, MARY, 1206 21st Street, Des Moines, Ia.
Graduate Student in Greek and English, 1891-92. A.B., Iowa College, 1890. Instructor in Greek and Latin in the Iowa College Academy, Grinnell, Ia., 1892-94; Instructor in Greek and Latin in the Packer Collegiate Institute, Brooklyn, New York City, 1894-96. Married, 1896, Mr. Frank Irving Herrlott.

HALL, EDITH HAYWARD, See page 6. Graduate Student in Greek and Archeology, 1900-01, 1905-09, and Graduate Scholar, 1901-03.

HALL, FLORENCE, Rockford. Wilmington, Del.
Graduate Student in Teutonic Philology and Spanish, 1888-89. A.B., Swarthmore College, 1880, Student in Berlin, 1881-85, and in Hanover, 1885; Teacher of German in the Friends' Central School, Philadelphia, 1893-97. Married, 1897, Mr. John C. Phillips.

HANINGTON, FLORENCE, See page 100. Graduate Scholar in Mathematics, 1904-05.

HARRACH, MAUDE AMELIA, Oskaloosa, Ia.
Penn Graduate Scholar and Student in Latin, German, and Teutonic Philology, 1900-01. A.B., Penn College, 1900, and A.M., 1901. Teacher of Latin and German in the High School, Oskaloosa, 1902-07, 1908-09; Graduate Student, University of Chicago, Summer, 1908, University of Iowa, Summer, 1908, Penn College, 1907-08.

HARDCastle, FRANCES, See page 110. Graduate Student in Mathematics, 1892-93.

HARDING, FLORA KEZIAH, Cairo, N. C.
Gullford Graduate Scholar and Student in English, History, and Mathematics, 1903-04. B.S., Gullford College, 1903. Teacher in the Central High School, Pomona, N. C., 1904-06; Teacher in the City Schools, Hickory, N. C., 1906-08. Married, 1908, Mr. Jacob Tatum Eaton.


HARPER, CARRIE ANNA, See page 110. Graduate Scholar in English, 1896-97.

HARRINGTON, EMILY BEVAN.
Graduate Scholar in English, 1895-96. A.B., Dalhousie College and University, 1892, and A.M., 1894. Died, 1906.

HARRISON, MIRIAM ALICE, Greensboro, N. C.

HARRISON, SUSAN RACHEL, Whittier, Cal.
Graduate Student in Greek and Latin, 1885-87. A.B., Earlham College, 1885; A.M., University of Michigan, 1888. Professor of Greek, Earlham College, 1889-89; Professor of Greek and Latin, Whittier College, Whittier, 1898-1905, and Professor of Greek, 1905-07. Married, 1898, Mr. Allen Oliford Johnson.
Former Graduate Students

HASKELL, CAROLINE FLORA, ........................................ Marshalltown, Ia.
Penn Graduate Scholar and Student in English, History, and Philosophy, 1897-98. A.B., Penn College, 1897, and A.M., 1898.
Married, 1900, Mr. Ira Oscar Kemble.

HAZEN, ANNAH PUTNAM, ........................................ See page 110.
Graduate Scholar in Biology, 1897-98.

HAWKINS, EMMA JEAN, ........................................ Malone, N. Y.
Graduate Student in Italian, 1902-03. M.B., Smith College, 1897. Graduate, New York State Library School, 1902; Cataloguer, Bryn Mawr College, 1902-03.

HEAD, HARRIET FRAZIER, ........................................ See page 52.
Graduate Scholar in Biology, 1895-96.

HEATH, MARY BAILEY, ........................................ 4022 Green Street, Philadelphia.
Graduate Student in English and German, 1893-94. B.L., Ohio Wesleyan University, 1893. Resident at the College Settlement, Philadelphia, 1894-95.
Married, 1897, Mr. Waldenmar Lee.

HEDGES, OLIVE, .................................................. New Castle, Ind.
Earlham Graduate Scholar and Student in English, German, and French, 1904-05. S.B., Earlham College, 1904. First Assistant in German and Mathematics in the High School, Plainfield, Ind., 1905-07, and in the High School, New Castle, Ind., 1907-08, and Head of the German Department, 1908-09.

HEISAND, ELEANOR, ................................................ Address unknown.
Graduate Student in Chemistry and Biology, 1890-93. Vassar College, 1876-78. M.D., Woman's Medical College of Pennsylvania, 1890. Demonstrator in Chemistry, Woman's Medical College of Pennsylvania, 1890-93.
Married, 1893, Mr. William Moore.

HELM, MAUDE LUCILLE, .......................................... Williamsburg, Ind.
Earlham Graduate Scholar and Student in German, French, and Archaeology, 1905-06. A.B., Earlham College, 1905. Teacher of German and History in the High School, Rochester, Ind., 1907-09.

HEMENWAY, JOSEPHINE, ......................................... 135 East 55th Street, New York City.
Graduate Student in Chemistry and Biology, 1890-1900. A.B., Pritchett College, 1898, and A.M., 1900; M.D., Johns Hopkins Medical School, 1904. Graduate Student, Pritchett College, 1898-99; Student in the Johns Hopkins Medical School, 1900-04; Resident House Officer, Johns Hopkins Hospital, 1904-05; Resident Physician, Babies' Hospital, New York City, 1905-09.

HENLEY, FLORENCE RUTH, ....................................... Telluride, Colo.
Earlham Graduate Scholar and Student in German and Mathematics, 1899-1900. Ph.B., Earlham College, 1899. Teacher of German and Mathematics, Bloomingdale Friends' Academy, Bloomingdale, Ind., 1900-01; Teacher of Mathematics, Central Academy, Plainfield, Ind., 1901-02.
Married, 1906, Mr. Murray N. Hadley.

HERITAGE, GERTRUDE LANGDEN, ......................... See page 13.
Graduate Student in Chemistry, 1896-1900.

HEWITT, JESSIE GERMAIN, ..................................... See page 52.
Graduate Student in French and English, 1908.

HILL, SARAH D., ............................................... See page 110.
Graduate Scholar in Teutonic Philology, 1903-04.

HILLES, MARGARET HILL, ...................................... See page 53.
Graduate Student in Italian, 1899-1900.

HILLIARD, CAROLINE E., ..................................... Northboro', Mass.
HILLMAN, ELIZABETH, ............... 1083 Shady Avenue, Pittsburgh, Pa. 
Graduate Student in English and French, 1900-01. A.B., Pennsylvania College for Women, 1896. Graduate Student, University of Chicago, 1902-03.

HINES, ANNA MAGDALEN, .................. Owaneco, Ill. 
Graduate Student in Greek, English, Law, Mathematics, and Physics, 1900-01. Ph.B., Dickinson College, 1900, and A.M., 1901.
Married, 1904, Mr. George V. Metzel.

HODGE, HELEN HENRY, ...................... See page 13. 
Graduate Student in History, 1901-04, and Graduate Scholar, 1902-04.

HOGUE, MARY J. .......................... West Chester, Pa. 
Graduate Scholar in Biology, 1905-07. A.B., Woman's College of Baltimore, 1905. Fellow, Woman's College of Baltimore and Student, University of Würzburg, 1907-09.

HOLMES, MARY DAVIS, ..................... Woodland, N. C. 

HOPKINS, MARY DELIA, .................. See page 13. 
Graduate Student in English, 1897-98.

HORINE, ANNA MARY, .................... Carlinville, Ill. 
Graduate Student in English, 1902-03. A.B. and A.M., Blackburn College, 1899. University of Chicago, Summer, 1900, and 1901.
Married, 1905, Mr. John Franklin Zimmerman.

HORST, MARY ELIZABETH, ............ 13 S. 11th Street, Reading, Pa. 
Graduate Student in English, 1902-04. A.B., Albright College, 1902; Secretary and Treasurer of the E. L. Mohn Coal Co., Philadelphia, 1904-07.
Married, 1905, Mr. Elmer Lewis Mohn.

HOTCHKISS, RUTH, ........................ Akron, O. 
Graduate Student in History and Economics and Politics, 1907-09. Ph.B., Buchtel College, Akron, 1907.

HOWARD, HAZEL ANTOINETTE, ............ Whittier, Cal. 

HOLLOWAY, MARCELLA, .................. Graduate Student in English and French, 1891-92. A.B., University of Kansas, 1890.
Died, 1894.

HOYT, HELEN STRONG, .................. See page 13. 
Graduate Student in English, French, and Spanish, 1897-99.

HUEBENER, HELEN J., ................. 231 Lancaster Avenue, Lancaster, Pa. 
Graduate Student in French, 1904-06, 1907-08, and Graduate Scholar, 1906-07. A.B., Cornell University, 1899. Teacher of French in Miss Wright's School, Bryn Mawr, Pa., 1908-09.

HUNNICUTT, GERTRUDE OREN, ........... 1223 Vermont Street, Lawrence, Kan. 
Graduate Student, 1895, and Foundation Scholar in History and Political Science, 1895-96. A.B., University of Kansas, 1889. Graduate Student, University of Kansas, 1889-90, 1904-06; Assistant in the Newberry Library, Chicago, Ill., 1892-93; Student of Music under Mme. Clara Brinkerhoff, New York City, 1896-97; Teacher of Stenography, Kansas City Business College, Kansas City, Kan., 1899-1901; Instructor in Languages, Henry College, Campbell, Tex., 1901-02; Librarian, Ouachita College, Arkadelphia, Ark., 1902; Teacher of Shorthand, Alton Business College, Alton, Ill., and Chairman of Committee on Spelling of the National Shorthand Teachers' Association, 1906-07.
HUSSEY, MARY INDA. .......................... See page 1.
Foundation Scholar, 1897-1900, and Graduate Scholar, 1900-01, and Student in Semitic Languages, Biblical Literature, and Philosophy, 1897-1901, Semitic Languages, 1906.

HUTCHIN, ELIZABETH FERGUSON. .......................... See page 55.
Graduate Student in Psychology, 1904-05.

HYDE, IDA H. .......................... See page 111.
Graduate Student in Biology, 1891-92.

JACKSON, ALICE W. .......................... Swarthmore, Pa.

JAMES, MARY DENVER. .......................... See page 56.
Graduate Student in English, 1902-03.

JAY, ANNA ELIZABETH .......................... 122 North 11th Street, Richmond, Ind.
Earlham Graduate Scholar and Student in German and Mathematics, 1900-01.
Ph.B., Earlham College, 1900. Teacher in the Public School, Richmond, 1901-02; Professor of German and Mathematics in the High School, Boonville, Ind., 1908-09.

JEFFERS, MARY. .......................... See page 13.
Graduate Student in Greek, Latin, Art, and Archaeology, 1895-98, 1903-04, 1906-07.

JEFFRIES, HELEN HOWARD. .......................... Atkinson, Neb.
Married, 1896, Mr. Joseph Warner Angell.

JORE, MARY LENORE. .......................... Scio, O.
Graduate Student in English and History, 1901-03. Ph.B., Scio College, 1897, and A.M., 1907. Teacher of English and History, Temple College, Philadelphia, 1902-03; Head of the History Department, New York State Normal College, Cortland, N. Y., 1903-06; Instructor in History, Normal College of the City of New York, 1905-06; Graduate Student, Columbia University, 1908-09, and Public Education Lecturer, 1907-08.

JOHNSON, ALICE PHEEBE. .......................... Oskaloosa, la.
Foundation Scholar and Student in English, History, and Philosophy, 1902-03. A.B., Penn College, 1901, and A.M., 1903. Teacher in the Public Schools, Oskaloosa, 1905-04, in the High School, Pocatello, Idaho, 1904-05, in the High School, Charlton, la., 1905-06, and in the Marlborough Preparatory School, Los Angeles, Cal., 1906-09.

JOHNSON, ANNETTE. .......................... Fairmount, Ind.
Earlham Graduate Scholar and Student in English, 1906-07. A.B., Earlham College, 1906. Head of English Department in the High School, Decatur, Ind., 1907-09.

JOHNSON, ELIZABETH. .......................... Pico Heights Station, Los Angeles, Cal.
Graduate Student in English, 1894-95. A.B., Penn College, 1894, and A.M., 1900. Principal of Preparatory Department, Penn College, 1895-99.
Married, 1896, Mr. Fred. Weaver Eugen.

JOHNSON, EMILY. .......................... Oskaloosa, la.

JOHNSON, MARY A. .......................... Marco, Fla.
Graduate Student in Biology, 1887-89. L.B., Smith College, 1885, and A.M., 1888; M.D., Woman's Medical College of Pennsylvania, 1892; H.M., Phila-
Former Graduate Students

delphia Post-Graduate School of Homeopathies, 1894. Newnham College, University of Cambridge, England, 1886-87; Student Assistant in Dispensary, Philadelphia Post-Graduate School of Homeopathies, 1892-94; Resident Physician, College Settlement, Philadelphia, 1892-94; Instructor in Homeopathic Philosophy and Clinical Instructor, Philadelphia Post-Graduate School of Homeopathies, 1894-95.

Married, 1894, Mr. Charles Louis Olds.

JOHNSON, MIRIAM LEIGH, ........................................ See page 14.
Graduate Student in Latin and English, 1905-06.

JOHNSTIN, RUTH FRANCES, ............................... London, O.

JOLLIEFE, RUBY MAUD, ........................................ Clinton, Ontario, Canada.
Graduate Scholar in English, 1907-08. A.B., University of Toronto, 1903. Instructor in Modern Languages, Pennington Seminary, Pennington, N. J., 1905-06.

JONAS, ANNA ISABEL, ........................................ See page 14.
Graduate Scholar in Chemistry and Geology, 1905-06.

JONES, GRACE LATTIMER, ..................................... See page 14.
Graduate Scholar in Philosophy, 1901-02.

KAMINSKI, LILIAN VIRGINIA, .............................. Richmond, Ind.
Earlham Graduate Scholar and Student in Greek and Latin, 1898-99. A.B., Earlham College, 1898. Graduate Student, Earlham College, 1899-1900; Professor of Greek and Latin, Wilmington College, Wilmington, O., 1900-03; 1903-05; Professor of Greek. Earlham College, 1907-08; Graduate Student in Latin and Greek, University of Chicago, 1904-05, 1905-06.

KAMINSKI, OLIVE M., ......................................... Richmond, Ind.
Graduate Student in English, Biblical Literature, and Archaeology, 1899. A.B., Earlham College, 1896.

Married, 1899, Mr. Henry Rayburn Robinson.

KELLEM, MARGARET DUTTON, ................................ See page 58.
Graduate Student in English, 1897-98, 1904-05, and Graduate Scholar in English and Teutonic Philology, 1898-99.

KEYS, FLORENCE V., ........................................... See page 111.
Graduate Student in English, 1895-96.

KIDWELL, LOLA MAY, ........................................... 849 Irving Avenue, San Diego, Cal.
Graduate Student in Greek, Latin, English, and Biblical Literature, 1900-01. A.B., Ohio Wesleyan University, 1893. Teacher of Classics, Nagasaki, Japan, 1894-1900, 1901-07; Principal, Elwa Jo Gakko, Fukuoka, Japan, 1907-08.

KING, EMMA GURNEY, ......................................... High Point, N. C.
Guilford Graduate Scholar and Student in English, Archeology, and Education, 1902-03. A.B., Guilford College, 1901. Teacher in St. Paul's School, Beaufort, N. C., 1901-02; 1903-04; Teacher in City Public Schools, High Point, 1904-09.

KING, HELEN DEAN, ............................................. See page 7.
Graduate Scholar in Biology, 1905-96, and Graduate Student in Biology, 1906-07, 1901-08.

KINGSLEY, MARY WINSHIP, ................................. Tufts College, Mass.
Graduate Student in History, 1903-05, and Graduate Scholar, 1904-05. A.B. and A.M., Tufts College, 1903. Teacher of History and English in the High School, Melrose, Mass., 1905-07; Secretary, Advisory Board for Women Students, Tufts College, 1908-09.
KIRK, ABBY, ................................................. See page 59.
Graduate Student in Greek, 1905-06.

KIRKLAND, WINIFRED MARGARETTA, ..................... Harpersville, N. Y.
Graduate Student in English, 1898-1900, and Graduate Scholar, 1899-1900.
A.B., Vassar College, 1897. Teacher of English and Latin in the Misses
Shipley's School, Bryn Mawr, 1897-99; Assistant in English and Latin in
the Bryn Mawr School, Baltimore, Md., 1900-02; Teacher of English in
Miss Florence Baldwin's School, Bryn Mawr, 1902-03; Writer of Fiction,
1908-09.

KLEIN, GERTRUDE, ............................................. See page 59.
Graduate Student in Psychology, 1904-05.

KNEPPER, MYRTLE, ........................................ Cape Girardeau, Mo.
Graduate Scholar in Mathematics, 1902-03. J.B., Missouri State University,
1898, and A.M., 1900. Graduate Student, Missouri State University, 1901-
02; Assistant Professor of Mathematics, State Normal School, Cape Girar-
deu, 1903-09.

LAIRD, ELIZABETH REBECCA, ................................ See page 7.
Graduate Scholar in Physics, 1900-01.

LAMB, GRACE LORD, .............................. 354 W. 9th Avenue, Erie, Pa.
Graduate Student in History and Philosophy, 1898-99. L.B., University of
Michigan, 1897, and L.M., 1898. Graduate Student, University of Michi-
gan, 1897-98 and 1899-1900; Professor of Philosophy, Western College, Ox-
ford, O., 1900-01.

LAMBERT, LILIAN VITALIQUE, 1328 East 13th Street, Des Moines, Ia.
Graduate Scholar in English, 1906-07. S.B., Penn College, 1889. Ph.B., Uni-
versity of Chicago, 1895, and Ph.M., 1905. Professor of Literature, Iowa
State Normal College, 1907-09.

LAMBERTON, HELEN, ........................................... See page 14.
Graduate Scholar in Physics, 1907-08.

LARK, MABEL LOYETTA, .............. 156 West 80th Street, New York City.
Graduate Student in English and German, 1897-99. Berlitz School of
Languages, Leipsic, Germany, 1892-93; A.B., Irving College, 1897.
Married, 1899, Dr. William John Gies.

LATHOM, MINOR WHITE, ............................ Hernando, Miss.
Graduate Student in English and German, 1902-04. A.B., Mississippi Indus-
trial Institute and College, 1901. Teacher of Mathematics in Miss Wright's
School, Bryn Mawr, Pa., 1903-04; Teacher of Rhetoric, Stanton College,
Natchez, Miss., 1904-05; Professor of English and German, Cox College,
1905-06; Instructor in English and History in the High School, Oxford,
Miss., and Graduate Student, University of Mississippi, 1907-08.

LATIMER, CAROLINE W., ............................ See page 14.
Graduate Student in Physiology, 1891-96.

LATTA, MAUD ABIGAIL, ........................................ Antigo, Wis.
Graduate Student in Latin, History, and Philosophy, 1904-05. B.L., Uni-
versity of Wisconsin, 1902.

LAUTZ, GERTRUDE MAE, ............ S7 Hamilton Place, New York City.
Graduate Student in Latin, English, and German, 1896-97, 1898-99. A.B.,
Rockford College, 1898. Teacher of Latin, Rockford College, 1897-98;
Teacher of English and History in the High School, Pekin, Ill., 1899-1900.
Married, 1900, Mr. Edward Milton Sutliff.

LAWTHE, ANNA BELL, ...................... See page 61.
Graduate Student in French, 1898-99, 1904-05.

LEE, ELVA, ........................................... See page 14.
Graduate Student in English, 1893-94.
LEFTWICH, FLORENCE, ........................................See page 7.

LEWIS, ALICE G., ..........30 Kounmachi, Mita Shiba, Tokio, Japan.
Foundation Scholar and Student in Biblical Literature and History, 1894-95.
A.B., Penn College, 1894, and A.M., 1897. Associate Principal and Instructor in Latin and Mathematics in the Ackworth Academy, Ackworth, Ia., 1895-96; Instructor in Latin and Graduate Student, Penn College, 1896-97; Teacher in Public Schools, Oskaloosa, 1897-98; Teacher of Latin and English in the East High School, Des Moines, Ia., 1898-1905; Recorded Minister of the Gospel, Des Moines Monthly Meeting, 1905; Missionary and Teacher of English in the Girls' School, Friends Mission, Tokio, Japan, 1905-06; Member of the Executive Committee of the Council of the Friends of Peace and Arbitration in Japan, 1906-07.

LEWIS, MARY H., ...........30 Kounmachi, Mita Shiba, Tokio, Japan.
Penn Graduate Scholar and Student in History and Political Science, 1893-94. A.B., Penn College, 1893, and A.M., 1906. Graduate Student, Penn College, 1906; Acting Principal and Instructor in English and History in the Ackworth Academy, Ackworth, Ia., 1895-96; Assistant Principal of the High School, Albion, Ia., 1899-1900; Assistant Principal of the Longfellow School, Des Moines, Ia., 1900-02; Recording Clerk, Iowa Yearly Meeting of Friends, 1902-07; Teacher in the Girls' School, Friends' Mission, Tokio, 1908-09.

LEWIS, ROSA ELLEN, ........................................Oskaloosa, Ia.

LEWIS, SARAH ELVA, .........................................Whittier, Cal.
Graduate Student in English and History, 1888-89. S.B., Penn College, 1883. Superintendent of Schools, Estacado, Tex., 1889-92; Private Tutor, League City, 1897-98.
Married, 1891, Mr. M. M. COX.

LINDSAY, FRANCES JEAN, ......33 University Place, Schenectady, N. Y.
Graduate Student in Latin and English, 1905-06. A.B., Dalhousie University, 1903. Clerk in the Education Department of Nova Scotia, 1906-07.

LLEWELLYN, EFFIE GERTRUDE, 38 Independence Street, Shamokin, Pa.
Graduate Student in French, Italian, and Spanish, 1902. A.B., Elmira College, 1888. Harvard University, Summer Course, 1896.

LOCKE, GRACE PERLEY, ........................................See page 14.
Graduate Student in English and Philosophy, 1898-99.

LORD, ISABEL ELY, ............176 Emerson Place, Brooklyn, N. Y.
Graduate Student in French and Philosophy, 1897-1900. B.L.S., University of the State of New York, 1897; Librarian, Bryn Mawr College, 1897-1903; Associate Librarian, Pratt Institute Free Library, Brooklyn, New York City, 1903-04, and Librarian, 1904-09.

LORD, KATHARIANE FLORENCE, .433 S. Willard Street, Burlington, Vt.
Graduate Student in English and German, 1901-06. A.B., Wellesley College, 1895. Teacher of English in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1900-02; Teacher of English in the Randolph-Cooley Collegiate School, Plainfield, N. J., 1902-04, and Teacher in the Hartridge School, Plainfield, 1904-05; Director of Handicraft School of Greenwich House, New York City, 1905-09.

LOSSE, VIVIAN BEATRICE, ......60 Stockton Avenue, San José, Cal.
Graduate Student in English and German, 1902-03. A.B., Leland Stanford, Jr., University, 1902. Substitute Teacher of English and German in the High School, San José, 1903-04; and Teacher of English, 1903-06; Student in Hanover, Germany, 1906-07; Teacher of English and German in the High School, San José, 1907-09.

LOWATER, FRANCES, ............See page 7.
Graduate Student in Physics and Mathematics, 1897-98, 1902-06.
LOWENGRUND, HELEN MOSS. ............................... See page 14.
Graduate Scholar in Latin, Bryn Mawr College, 1906-07, and in English, 1907-08.

LUCAS, ETHEL. ............. Agricultural Department, Washington, D. C.

LUCY, SARAH BIRD. ......................... Address unknown.
Graduate Student in Mathematics and Physics, 1894-96. S.B., University of Minnesota, 1892. Teacher of Mathematics and Science in the Bishop Graves School, 1892-93; Teacher in the High School, Kearney, Neb., 1893-94.

LYON, DOROTHY WILBERFORCE, ................. See page 7.
Graduate Student in English, 1887-89, 1892, 1893-94, and in Teutonic Philology, 1895-96.

MACDONALD, MARGARET BAXTER. ................. See page 8.
Graduate Scholar in Chemistry, 1897-98, 1900-01.

MACINTOSH, MARIAN T. ..................... See page 65.
Graduate Student in Greek, 1890-91.

MACK, MARY LATIMER. ................... Pratt, Kan.
Graduate Student in Physics, Chemistry, and Biology, 1898-99. A.B., College of Emporia, 1897; and A.M., 1900. Student, Medical School of Cornell University, 1900-01; Student, Woman's Medical College of Pennsylvania, 1903-07, and M.D., 1907. Interne, Woman's Hospital, Philadelphia, 1907-08.

MACRAE, EVELINA. ......................... Address unknown.
Graduate Student in English and History of Art, 1906-07. A.B., Bucknell College, 1882.

MACVAY, ANNA PEARL. .................... Athens, O.
Graduate Student in Greek, Latin, and English, 1895-97, and Graduate Scholar, 1896-97. A.B., Ohio University, 1892; A.M., Columbia University, 1908. Principal of the Wadleigh High School, New York City, 1900-09, and Graduate Student, Columbia University, 1900-08; Delegate of New York Board of Education to Inspect Classical Teaching and Schools in Great Britain and Ireland, Sept.-Nov., 1908.

MADDISON, ISABEL. ....................... See page 8.
Graduate Student in Mathematics, 1892-93.

MANN, CARRIE ALICE. ............... See page 112.
Graduate Student in Mathematics, 1901-03.

MASH, ELIZABETH.
Care of Mr. Samuel Marsh, 120 Broadway, New York City.

MARTIN, EMILIE NORTON. ................. See page 8.

MASON, MARY TAYLOR. ..................... See page 66.
Graduate Student in Political Science and Mathematics, 1892-94.

MCALLISTER, MARY AGNES. ....... 30 East High Street, Gettysburg, Pa.
Former Graduate Students


MCCRARY, HARRETT ETTA, Roseburg, Ore. Graduate Scholar and Student in English, Arabic, and Biblical Literature, 1898-1900. Ph.B., Penn College, 1896, and A.M., 1894. Principal of the Hartland Academy, La., 1894-96; Teacher of Latin and English in the Haviland Academy, Haviland, Kan., 1896-94; Principal of the Preparatory Department, Penn College, 1894-95, 1897-98; Principal of the Earlham Academy, La., 1895-97; Superintendent of Public Schools, Skagway, Alaska, 1900-02.

Married, 1902, Mr. Herbert Horace Draper.

MCCARTER, FLORA, Normandie Hotel, Columbus, O. Graduate Student in English, 1897-98. A.B., Ohio State University, 1897.

Married, 1900, Mr. George Thurston Macaulay.

MCCEALLAN, LOUISE FRENCH, Mercer, Pa. Graduate Student in Latin, French, and Mathematics, 11.7-10. B.L., Grove City College, 1905, and A.M., 1906. Principal of the High School, Mercer, 1900-06; Teacher of Algebra in the Night Division of the Central High School, Cleveland, O., 1904-06, of Latin in the East High School, Cleveland, 1906-07, and in the Mercer Academy and School of Music, 1907-08.

MCCREACKIN, HELEN, Hamilton, Mont. Graduate Student in French and German, 1899-1900. A.B., University of Montana, 1899, and A.M., University of Chicago, 1902. Teacher in Public Schools, Hamilton, 1900-01; Graduate Student, University of Chicago, 1901-02; Teacher in the High School, Hamilton, 1903-04.

MCCLWAIN, MARY BELLE, Chambersburg, Pa. Graduate Student in Greek, Latin, and German, 1902-03. A.B., Wilson College, 1895, Summer Schools of Harvard and Cornell Universities, 1896-1897, and A.M., 1899, of Latin in the East High School, Bryn Mawr, Pa., 1900-03; Graduate Student, University of Pennsylvania, 1904-06, 1907-08; Graduate Student, Cornell University, 1908-09.

McGEORGE, BEATRICE, See page 67. Graduate Student in English, 1902-03.


MCINTOSH, MARY BENNETT, Alda, Neb. Graduate Student in Greek, 1907-08. A.B., University of Nebraska, 1907. Teacher of Mathematics in the Nebraska State School of Agriculture, Lincoln, Neb., 1908.


MCLEARY, MARY HARRIET, 113 E. North Street, Newcastle, Pa. Graduate Student in English and German, 1893-95. A.B., Westminster College, 1874, and A.M., 1888. Professor of English, Westminster College, 1887-1905; Dean of Women and Professor of English Literature in Tarkio College, Tarkio, Mo., 1900-09.

MCLEAN, CHARLOTTE FRELINGHUYSEN, See page 67. Graduate Student in French, 1906-07.


Married, 1907, Mr. Charles W. Beatte.
MCMULLEN, JESSIE POE, .................827 College Avenue, Racine, Wis.
Graduate Student in Latin and English, 1900-01. S.B., Tarkio College, 1899. Librarian, Tarkio College, 1901-04; Teacher In the High School, Tarkio, 1905-06; Student in the Y. W. C. A. Training Institute, 1906-07; General Secretary of Y. W. C. A., Racine, 1908-09.

MENDENHALL, ALICE ANN, .................... Bloomingdale, Ind.
Foundation Scholar in Semitic Languages and Biblical Literature, 1895-96, A.B., Earlham College, 1890. Teacher of Latin and Mathematics in Bloomingdale Academy, 1890-94; Graduate Student in Semitic Languages and New Testament Greek, University of Chicago, 1894-95; Professor of Hebrew and the English Bible, Earlham College, 1896-98; Pastor, Friends' Church, Bloomingdale, 1898-99, 1903-05; Teacher of Biblical Literature and Preceptress of Girls, Oakwood Seminary, Union Springs, N. Y., 1899-1902; Instructor in Mathematics in the Seminary, Hollidaysburg, Pa., 1906-07.

MENDENHALL, GERTRUDE W., ................. Greensboro, N. C.

MEREDITH, MARY ANNA, .......... 672 Ostrum Street, South Bethlehem, Pa.
Foundation Scholar in French, 1896-97, and Graduate Student in French, 1905. A.B., Penn College, 1896, and A.M., 1898. Assistant Principal of the High School, Union, Ia., 1897-98; Teacher in the Public School, Oskaloosa, Ia., 1898-1900; Student at the Sorbonne, and the University of Berlin, 1900-01; Professor of Modern Languages, Penn College, 1901-04. Married, 1904, Professor Benjamin LeRoy Miller.

MEREDITH, ROSSELLA, ................. 3710 N. 31st Street, Tacoma, Wash.
Penn Graduate Scholar and Student in English and Biblical Literature, 1899-1900. A.B., Penn College, 1899, and A.M., 1900. Member of the State Committee of the Y. W. C. A., 1904-06, and Member of the City Board, Tacoma, 1906-07.

Married, 1903, Mr. Harry John Dutton.

MEREDITH, SUSAN LUCILE, .......... 672 Ostrum Street, South Bethlehem, Pa.
Foundation Scholar and Penn Graduate Scholar and Student in German, French and Biblical Literature, 1905-06; Student of Music, 1908-09.

MERRILL, KATHARINE, ......................... See page 113.
Graduate Student in English, 1889-90.

MERRIMAN LUCILE, ......................... See page 68.
Graduate Student in Italian, Archaeology, and Chemistry, 1899.

MILLER, MARY ELIZABETH, ............. 42 Dana Street, Cambridge, Mass.
Graduate Student in English and German, 1896-91. S.B., Geneva College, 1890. Student in German and French in Berlitz School of Languages, Boston, Mass., 1896-97; Student in Berlin, 1897-98; Teacher in Knox Academy, Selma, Ala., 1899-1900.

MITCHELL, GERTRUDE, ................. 128 Lexington Avenue, New York City.
Graduate Student in German and French, 1894-95. A.B., Mt. Holyoke College, 1884; M.D., Woman's Medical College of Pennsylvania, 1892. Practising Physician, Washington, Pa., 1896-1904, and Brooklyn, 1906-07; Student, University of Vienna, 1902-03; School Medical Inspector for New York Board of Health, 1905-06.

Married, 1886, Mr. John S. Streeper.

MONTENEGRO, SARA, ......................... See page 70.
Graduate Student in English, French, and Spanish, 1903-04.

MOORE, ANNA MARY, ................. 320 Central Avenue, Richmond, Ind.
Graduate Student in English and Economics and Politics, 1894-95. A.B., Earlham College, 1894. Professor of English and German, Whittier College, Whittier, Cal., 1895-1900; Graduate Student, Earlham College, 1900-01; Teacher in Westtown Boarding School, Westtown, Pa., 1902-08; Associate Professor of English, Earlham College, 1908-09.
MOORE, LUCILE HANNAH, 320 Central Avenue, Richmond, Ind.  Earham Graduate Scholar and Student in Greek, English, and Archaeology, 1902-03. A.B., Earlham College, 1902. Teacher of Greek and German in the Friends' Academy, Mooresville, N. J., 1905-08.

MONTGOMERY, AMELIA. See page 15. Graduate Scholar in Chemistry and Biology, 1905-06.

MORGAN, LOUISE BAGGOTT, 184 Howell Street, Providence, R. I. Graduate Scholar in English, 1907-09. A.B. and A.M., Brown University, 1907.

MORRILL, GEORGIANA LEA. Address unknown. Graduate Student in English, 1888-89. A.B., Vassar College, 1882, and A.M., 1889; Ph.D., University of Heidelberg, 1896. University of Zürich, 1893; University of Leipzig, 1894; Student in English, University of Berlin, 1894-95; Professor of English, South Jersey Institute and Norfolk College, 1883-88; Instructor in English, Brooklyn High School, 1889-93; Instructor in English, Smith College, 1899-1902; Private Tutor, New York City, 1902-03; Instructor in English, University of Wisconsin, 1903-05.

MORRIS, MARGARETTA. See page 70. Graduate Student in Economics and Politics, 1901-05.

MORRISS, MARGARET SHOVE. See page 113. Foundation Scholar in History, 1904-06.

MORSE, KATE NILES. See page 104. Graduate Student in Greek, 1898-99, 1900-01.

MOSER, LILLIAN VIRGINIA. See page 15. Graduate Student, 1905-07, and Graduate Scholar in Teutonic Philology, 1907-08.

MOVER, MYRA. Newberry, S. C. Graduate Student in English, German, and History, 1905-06. A.B., College for Women, Columbia, S. C., 1905.

MURDOCH, CHARLOTTE SOUTTER. Hsi-an-fu, Shensi, China. Graduate Student in English, French, and Spanish, 1897-99. and Graduate Scholar, 1897-98. A.B., Woman's College of Baltimore, 1897, A.M., 1898; M.D., Woman's Medical College of Baltimore, 1902. Woman's Medical College of Baltimore, 1899-1902; Instructor in Pathology, 1902-03; Assistant Clinician, Johns Hopkins Hospital Dispensary for Women, and Superintendent, Presbyterian Deaconess Home, Baltimore, Md., 1903-04; Deaconess in Westminster Chapel, London, 1904-07.

Married, 1907, Dr. Andrew Young.

MURRAY, MARY. Chariton, la. Graduate Student in English, German, and History, 1904-05. A.B., University of Denver, 1904.

Married, 1905, Mr. William A. Etkenberry.


Married, 1904, Mr. Frank Hub bard Harris.


NESBIT, MARGARET ETHEL, .................................................... Utica, Pa.
Graduate Student in Greek, Latin, English, and German, 1904-05. A.B., Westminster College, 1904. Assistant Principal of the High School, Kewan, Ind., 1905-06.

NEWLIN, FLORA ALICE, ............................... 2527 Vine Street, Denver, Colo.
Graduate Student in History and Political Science, 1890-91. A.B., University of Kansas, 1889. Assistant In Mathematics In the High School, Lawrence, Kan., 1891-94.
Married, 1894, Mr. Barclay W. Henshaw.

NEWMAN, CELIA ELIZABETH, ......................... 1012 North 9th Street, Tacoma, Wash.
Graduate Scholar in Latin, 1907-08. A.B., University of Wisconsin, 1907. Teacher in the High School, Canas, Wash., 1908-09.

NICHOLS, CONTENT SHEPARD, ....................................... See page 15.
Graduate Scholar in Latin and English, 1899-1900.

NICHOLS, ELIZABETH, ............................................. See page 71.
Graduate Student in Biology, 1894-95.

NICHOLS, HELEN HAWLEY, ............................. Marietta, O.
Graduate Student, 1906-07, and Graduate Scholar in Semitic Languages, 1907-08, A.B., Marietta College, 1906; Holder of Mary E. Garrett European Fellowship, and Student, University of Oxford, 1908-09.

NIELDS, ELIZABETH, .................................................. See page 72.
Graduate Student in Law of Contract, 1900.

NORTHWAY, MARY ISABEL, ...................................... See page 114.
Graduate Scholar in Physics, 1899-1900.

NUTTING, PHOEBE CUSHING, ........................... 61 Astor Place, Jersey City, N. J.
Graduate Student in English and Italian, 1907-09. A.B., Vassar College, 1907.

OBERGE, ULLERICKA HENDRIETTA, .................. See page 15.
Graduate Student in History, 1898-1900.

ODDEN, ELLEN SETON, ........................................ St. Agnes School, Albany, N. Y.
Graduate Student in Teutonic Philology and Semitic Languages, 1896-98. L.B., University of Nashville, 1895. Teacher of Latin and Mathematics In the Winthrop Model School, Peabody Normal College, 1895-96; Junior Bursar, Bryn Mawr College, 1898-1901; Student in Semitics, Columbia University, 1901-02; Head of the English Department, St. Agnes School, Albany, N. Y., 1902-09, and Instructor in Biblical Study, 1904-09.

OGILVIE, IDA HELEN, .................................................. See page 73.
Graduate Student in Geology and Biology, 1900.

Olsen, SOPHIE YHLEN, ........................................... See page 15.
Graduate Scholar in English and Teutonic Philology, 1898-99.

O'NEIL, ELIZABETH BRENDING, .......................... See page 15.
Graduate Scholar in Psychology and Biology, 1905-06.

ORLADY, EDITH THOMPSON, ...................................... See page 73.
Graduate Student in German, 1903-06, and in German and Italian, 1907-09.

PADDOCK, HELEN L., ......................... 241 South 45th Street, Philadelphia.
Graduate Student in History, 1905-07, 1908-09. A.B., Mount Holyoke College, 1905, and A.M., 1907. Holder of Cornelia M. Clapp Fellowship of Mount Holyoke College, 1906-07; Teacher In Miss Roney's School, Bala, 1907-08; Teacher of History in the Misses Kirk's School, Bryn Mawr, Pa., 1908-09.

PALMER, HENRIETTA RAYMER, ......................... See page 74.
Graduate Student in English, 1895-96.
PALMER, LULA MARGARET, . .425 Third Avenue South, St. Cloud, Minn.  
Graduate Student in English and French, 1903-04. A.B., Albion College, 1899.  
Teacher of Latin and English, State Normal School, St. Cloud, Minn., 1899-1900; Graduate Student in English, University of Chicago, Summers, 1904, 1905.

PARK, MARION EDWARDS, ........................................ See page 15.  
Graduate Student in Greek and English, 1898-99.

PARKER, EMMA HARRIET, ........................................ See page 114.  
Graduate Student in Chemistry, 1892-93, and Graduate Scholar in Chemistry, 1894-95.

PARRISH, MARION, ............................................. See page 74.  
Graduate Student in Economics and Politics and Philosophy, 1902-05.

PATTERSON, MELISSA BELLE, ....Irwin Avenue, E. E., Pittsburgh, Pa.  
Graduate Student in English and German, 1894-95, A.B., Pennsylvania College for Women, 1894; Treasurer of the Bryn Mawr Club of Pittsburgh, 1904-07.  
Married, 1896. Mr. Charles Robert Porter.

PEARSSALL, DEBORAH OLIVE, ................................. Greenville, Pa.  
Graduate Student in English and German, 1904-05. A.B. and A.M., Grove City College, 1899. Teacher of Ancient History in the High School, Greenville, 1905-07.

PEARSON, HELEN SLEEPER, ..................................... Bryn Mawr, Pa.  
Graduate Student in Mathematics, 1891-90. A.B., Smith College, 1881, and A.M., 1883. Teacher of Mathematics in Miss Florence Baldwin's School, Bryn Mawr, 1892-1900, and in Miss Wright's School, Bryn Mawr, 1900-06.

PECKHAM, EMILIE COMSTOCK, .32 West 40th Street, New York City.  
Graduate Student in French, 1901-03. A.B., Evelyn College, 1895.  
Married, 1906. Mr. Frank Stuart Smith.

PEEBLES, FLORENCE, .................................................. See page 8.  
Graduate Scholar in Biology, 1895-96; Fellow in Biology, 1896-97, and Graduate Student, 1897-98, 1903-04, 1906-09.

PEEBLES, ROSE JEFFRIES, ........................................ See page 114.  
Graduate Student in English, 1906-07.

PERKINS, AGNES FRANCES, ........................................ See page 16.  
Graduate Student in English, 1898-99.

PERKINS, ELIZABETH MARY, ........................................ See page 8.  
Graduate Student in Greek and Latin, 1900-01.

PETITT, EDITH, ...................................................... See page 16.  
Graduate Student in English, 1897-98.

PICKEL, ADELE JACKSON, ................................. Douglas, Alaska.  
Graduate Student in English, German, and French, 1901-02. A.B., University of Oregon, 1901. Teacher of Latin and English in the High School, Pendleton, Ore., 1902-03; Instructor in History in the High School, Tillamook, Ore., 1903-04; Head of English Department and Instructor in German in the High School, Eugene, Ore., 1904-05, and Assistant Principal and Head of the English Department, 1905-06; Assistant Principal and Teacher of Latin in the High School, Douglas, Alaska, 1906-07; Principal and Instructor in Latin, English, and German, 1907-09.

PLATT, JULIA BARLOW, ................................. Pacific Grove, Cal.  
Graduate Student in Biology, 1888-89. Ph.B., University of Vermont, 1882.  
Ph.D., University of Freiburg-in-Baden, 1895. Harvard Annex, 1886-88; Zoological Station, Naples, 1891; University of Freiburg-in-Baden, 1891-92; President of the Woman's Civic Improvement Club, Pacific Grove, 1904-05.

POMEROY, LIDA, ...................151 Park Avenue, Newcastle, Pa. Graduate Student in English, German, Biblical Literature, and Education, 1901-02. A.B., Westminster College, 1898, and A.M., 1902. Teacher of English in the High School, Newcastle, 1902-03; Graduate Student in English, Yale University, Summer, 1905.


PORTERFIELD, CORA MAUD, ......................Maywood, Ill. Graduate Scholar in Latin, 1900-01. A.B., University of Chicago, 1896, and A.M., 1897. In charge of the Department of Latin and Greek, Milwaukee-Downer College, 1901-02; Graduate Student, University of Chicago, 1902-05 and 1904-05; University of Chicago Press, 1903-05; Teacher of Latin and English in the High School, Bigsville, Ill., 1905-08; Instructor in Latin and Greek, Lindenwood College, St. Charles, Mo., 1908-09.


POTTS, LAURETTE EUSTIS, ......................See page 77. Graduate Student in English, 1897-08.

PRENTISS, MAY LOUISE, ....................1013 Nevada Street, Urbana, Ill. Graduate Student in English, 1900-01. A.B., University of Nebraska, 1899. Student, New York State Library School, 1890-1900. Cataloguer, Bryn Mawr College, 1900-01; First Assistant, Catalogue Department of Carnegie Library, Pittsburgh, Pa., 1901-04; Cataloguer, Library of Congress, Washington, D.C., 1904-05. Married, 1905, Mr. Joel Stebbins.


PYLE, MIRIAM WEB, .........................Iowa Falls, Ia. Penn Graduate Scholar and Student in English, German, and History, 1904-05. Ph.B., Penn College, 1904, and A.M., 1905. Instructor in Latin and German, Ellsworth College, 1904-08. Married, 1908, Mr. Warren Thomas Johnson.

RABOUREN, SUSIE MCDOWELL WELDON, ............Centralia, Mo. Graduate Scholar in Latin, 1907-08. A.B., University of Missouri, 1902, and A.M., 1905. Graduate Student, University of Missouri, 1904-05. Teacher of Latin in the High School, Ogden, Utah, 1905-09.

RAIFORD, LINNIE, .........................Conley, Va. Guilford Graduate Scholar and Student in Latin, English, and Archaeology, 1901-02. A.B., Guilford College, 1901. Principal of Corinth Academy, Conley, 1902-05; Teacher of Latin and English, Corinth Academy, 1905-06; Principal of the Friends' School, Hughesville, Md., 1906-07; Teacher of Latin and English in the Corinth High School, Conley, 1908-09.
Former Graduate Students

RAILSBACK, MARTHA BENFORD, ...5200 Woodlawn Avenue, Chicago, Ill. Graduate Student in English, 1897-98. A.B., Western College, 1897, and A.B., University of Chicago, 1899. Graduate Student, University of Chicago, 1898-99.
Married, 1901, Mr. James Edson Warner.

RAGSDALE, VIRGINIA. Graduate Student in Mathematics, 1892-93, 1901-02, and Graduate Student, 1893-97, 1906-08.

RANDOLPH, HARBIET. Graduate Student in Italian Art, 1896-97.

RANNELS, EDITH KIRK. Graduate Student in Greek, Latin, and English, 1900-07. A.B., Wilmington College, 1906. Professor of Greek, Wilmington College, 1907-08.
Married, 1908, Mr. Robert L. Lewis.

RANNEY, CARRIE LOUISE. Greenvile, Mich.
Graduate Student in English and German, 1904-05. A.B., Olivet College, 1904. Teacher in the High School, Reed City, Mich., 1905-06, and Principal of the High School, Cassopolis, Mich., 1906-08.

READIE, MABELLE CONSTANCE. Graduate Student in Greek and Spanish, 1898-99, and in Greek and Philosophy, 1901. A.B., Taylor University, 1896. Graduate Student in Greek, Latin, and Mathematics, Woman's College of Baltimore, 1896-97; Graduate Student in Greek, Taylor University, 1897-98, and Instructor in Greek, 1899-1900.
Died, 1907.

REED, MARGARET ADALINE. Meyersdale, Pa.
Graduate Student in Biology, 1901-03, and Graduate Scholar, 1902-03. A.B., Woman's College of Baltimore, 1901. Wood's Hall Laboratory, Summers of 1900 and 1902; Assistant in Zoological Laboratory, Columbia University, 1903-05; University of Zürich, Summer, 1906; Assistant in Zoology, Columbia University, 1906-06; Lecturer in Physiology, New York Medical College for Women, and Barnard College, 1904-07; Fellow in Biology, Bryn Mawr College, 1908-09.

REILLY, MARION. See page 78.
Graduate Student in Philosophy and Mathematics, 1901-02, 1903-06.

REINER, MARIE. See page 9.
Graduate Scholar in Chemistry, 1900-01.

REINHARDT, ELIZABETH CHRISTINA. See page 78.
Graduate Student in German, 1906-07.

REITZE, HARRIOT C. Princeton, N. J.
Graduate Student in Mathematics, 1890-93. A.B., Allegheny College, 1887, and A.M., 1895, Teacher of Mathematics in Miss Mary E. Stevens's School, Germantown, Philadelphia, 1893-95; Associate Principal of the Pelham School, Germantown, 1895-98; Assistant to the Principal, Miss Florence Baldwin's School, Bryn Mawr, Pa., 1899-1902; President of Princeton Village Improvement Society, 1907-09.
Married, 1902, Mr. John Haughton Coney.

REMBAUGH, BERTHA. See page 16.
Graduate Scholar in English, History, and Philosophy, 1897-98.

REYNOLDS, SOPHIE S. Hornell, N. Y.
Graduate Student in English, French, and Political Science, 1892-93. Lit.B., Alfred University, 1892, and Lit.M., 1893. Graduate of the School of Expression, Boston, Mass., 1897; Graduate Student in History and Political Science, Alfred University, 1897-98; Graduate Student in the School of Expression, Boston, 1898-99; Professor of Elocution and Expression, Baptist Female University of North Carolina, 1899-1901; Instructor in English and Elocution, Alfred University, 1901-04; Vice-President of the Woman's
Board of Managers of the City Hospital, 1904-07, Secretary, 1905-06, and President, 1908-09; Secretary of the Equal Suffrage League, 1904-05; Member of the Woman's Advisory Committee of the Public Library, and Chairman of the Committee on City Improvements Associated with the Chamber of Commerce, Hornell, 1905-07; Trustee of Public Library, 1907-09.

Married, 1903, *Dr. Bertis R. Wakeman*.

**RHOADS, ANNA ELY** ................................................................. See page 16.
Graduate Student in Greek, 1889-90, in Biblical Literature, 1894-95, and Graduate Scholar in Biblical Literature, 1893-94.

**RHODES, ANNA EATON** ...................................................... R. F. D. No. 1, Seattle, Wash.
Graduate Student in Greek and Latin, 1895-96. A.B., Baldwin University, 1892, and A.M., 1899. Instructor in Greek and Latin, Baldwin University, 1893-95; Graduate Student, University of Chicago, 1896-97, and Professor of Greek, Baldwin University, 1897-98; Private Tutor, Cleveland, O., 1901-02.

Married, 1906, *Mr. Arthur D. Rogers*.

**RICE, EDITH FLORENCE** ...................................................... See page 16.
Graduate Scholar in Latin, 1907-08.

**RICH, SOPHONIA BAKER** .................................................. 20 Sargent Street, Newton, Mass.
Graduate Student in Greek, Latin, and German, 1899-1900. A.B., Boston University, 1892. Teacher in the High School, Weymouth, Mass., 1901-03; Instructor in Latin and Greek in the High School, South Framingham, Mass., 1903-04, and in Latin, 1904-09.

**RIGGS, CARRIE LANE** ..................................................... Vassalboro, Me.
Graduate Scholar in German and Teutonic Philology, 1898-99. Ph.B., Earlham College, 1894. Teacher in Madison Institute, Richmond, Ky., 1894-97; Student, University of Jena, Summer Term, 1898; University of Munich, 1902-04; University of Besançon, Summer Term, 1903.

Married, 1899, *Mr. Arthur M. Charles*.

**RIGGS, INEZ L.** ............................................................. 706 Locust Street, Anaconda, Mont.
Graduate Scholar in German and Teutonic Philology, 1895-96. L.B., University of Missouri, 1894, and L.M., 1895. Fellow in German, University of Missouri, and Instructor in German in the University Academy, 1897-98; Instructor in German and History in the High School, Columbia, Mo., 1898-1903; Teacher of German and English in the High School, Anaconda, 1903-06.

**RITCHIE, MARY HELEN** .................................................... See page 9.
Graduate Scholar in Greek and Latin, 1896-98.

**ROACH, LULU ATHALEE** .................................................. 760 S. Santa Fe, *Salina, Kans.*
Graduate Student in English and Philosophy, 1907-08. A.B., Kansas Wesleyan University, 1905.

**ROBERTSON, CORNELIA** ..................................................... Guilford College, N. C.
Guilford Graduate Scholar and Student in Chemistry and Biology, 1896-97. S.B., Guilford College, 1895.

**ROBERTS, ELIZABETH EDLENWOOD** ..................................... 327 Wethersfield Avenue, Hartford, Conn.
Graduate Scholar in German, 1905-06, 1907-08. A.B., Western Reserve University, 1905.

**ROBERTSON, MARGARET LOUISE** ........................................ Brooks Hall, Barnard College, New York City.
Graduate Scholar in Mathematics, 1894-95. A.B., University of Toronto, 1894. Teacher of Mathematics and English in Miss Veal's School, Toronto, Ont., 1895-99; Graduate Student, Teachers' College, Columbia University, 1899-1901; Teacher of Mathematics and Physics in Miss Graham's School, New York City, 1901-02; Teacher in the Park Avenue School, New York City, 1902-03; Teacher of Mathematics and Physics in the New York Collegiate School, 1903-04; Private Tutor, Barnard College, 1900-03, 1906-09; Head of Mathematics Department, Central High School, *Springfield, Mass.*, 1905-09; Teacher of Mathematics in Miss Spinney's School, New York City, 1906-09; Graduate Student, Columbia University, 1907-09.
ROBINS, HELEN J. ........................................ See page 79. Graduate Student in English, 1893-95.


ROCK, AMY CORDOVA, ........................................ See page 80. Graduate Student in Chemistry, 1893-94.

ROUDEBUSH, MARGARET MOORE, ........................... Madison, Miss. Graduate Student in Latin, History, and Mathematics, 1901-02. A.B., Mississippi Industrial Institute and College, 1897. University of Mississippi, Summer Course, 1897, 1899, 1904. Teacher of English in Smith Academy, Washington University, St. Louis, Mo., 1902-03; Teacher in the High School, Meridian, Miss., 1903-04.

ROWELL, MARY COYNE, ................................. 133 Elmwood Avenue, London, Ontario, Canada. Graduate Student in German and French, 1907-08. A.B., Toronto University, 1898. Teacher of English and History in Alma Ladies' College, St. Thomas, 1899-1901; Teacher of French and German, Ontario Ladies' College, Whitby, Ontario, 1902-07, 1908-09.

RULISON, LUCY CONSTANCE, ............................ See page 81. Graduate Student in English and Economics and Politics, 1902-03.


RUPPERSBERG, EMMA ANNA, ............................. 842 S. High Street, Columbus, O. Graduate Scholar in Physics, 1906-07. S.B., Ohio State University, 1891, and S.M., 1896. Graduate Student, Cornell University, Summer, 1898; Columbia University, First Semester, 1904-05; Ohio State University, 1905, 1905-06.

SAMPSON, EDITH F. ........................................ See page 16. Graduate Student in Biology, 1891-95.


SAUNDERS, CATHARINE, ................................. Belfast, N. Y. Graduate Student in Greek and Latin, 1898-1900. A.B., Elmira College, 1891. Preceptress of the Genesee Valley Seminary, 1893-95; Principal of the Park Place School, Elmira, 1895-98; Studying in Italy, 1902-03; Student in Classical Philology and Archaeology, University of Munich, Summer Semester, 1903, and in Columbia University, 1905-07; Instructor in Latin, Vassar College, 1900-02, 1904, 1907-09.

SCHEETS, LAURA ALICE, .............................. 490 Lafayette Place, Milwaukee, Wis. Graduate Student in History and Political Science, 1900-01. L.B., University of Wisconsin, 1898. Instructor in History in the High School, Neenah, Wis., 1902-04. Married, 1904, Mr. Thomas H. Gill.
Former Graduate Students

SCHAEFFER, HELEN ELIZABETH, .......................... See page 9. Graduate Scholar in Mathematics, Bryn Mawr College, 1903-04, and Graduate Student in Physics, 1907-08.

SCHMIDT, GERTRUD CHARLOTTE, .......................... See page 104. Graduate Student in Teutonic Philology, 1903-05, 1906-08.

SCHOFF, LOUISE, ............................................. See page 82. Graduate Student in History, 1902-03.

SCHOFIELD, LOUISE AMELIA, ....112 East 27th Street, New York City. Graduate Student in English and French, 1907-08. A.B., Brown University, 1907. Student of Stenography and Typewriting, 1908-09.

DE SCHWEINTZ, AGNES JULIA, .............................. See page 17. Graduate Student in German and Teutonic Philology, 1899-1900.


SCOTT, MARGARET, ............................................. See page 17. Graduate Scholar in History and Economics and Politics, 1904-06.


SEWALL, HANNAH ROBB, ................................. See page 115. Graduate Student in History, 1889-90.

SHEARMAN, MARGARET HILLES, ............................... See page 84. Graduate Student in Physics and Chemistry, 1897-98.

SHELLEY, HELEN HJERLEID, .........137 N. 12th Street, San José, Cal. Graduate and Foundation Scholar in History, 1900-01. A.B., Leland Stanford, Jr., University, 1900. Teacher in the Friends' Select School, Philadelphia, 1901-02; Teacher of History and German, Whittier College, Cal., 1902-04; Student, Leland Stanford, Jr., University, 1904-05; Student, Pacific College of Osteopathy, 1906-09.

SHEPPARD, MARY, ............................................. See page 84. Graduate Student in Greek and Latin, 1906-07.


SHERWOOD, ELIZABETH LEE, .........254 Prospect Street, New Haven, Conn. Graduate Student in English and History, 1905-06. A.B., Mt. Holyoke College, 1905.

SHIELDS, EMILY LEDYARD, ............ See page 17. Graduate Student in Greek, Latin, and Mathematics, 1905-06.

SHOE MAKER, JANE CUSHING, ........ See page 84. Graduate Student in Economics and Politics, 1907-08.

SHOE MAKER, MARTHA, ...............215 Glen Avenue, Ann Arbor, Mich. Earlham Graduate Scholar and Student in English, German, and Philosophy, 1897-98. Ph.B., Earlham College, 1897. Assistant Principal of the High School, Cambridge City, Ind., 1898-1900, and Principal, 1900-01. Married, 1901, Mr. Walter Abner Scott.

SHUTE, FLORENCE UPTON, ..........1315 North C Street, Richmond, Ind. Earlham Graduate Scholar and Student in Greek and Latin, 1907-08. A.B., Earlham College, 1907. Instructor in English, Earlham College Summer School, 1908; Teacher of Latin, English, and Music in the High School, Wanatah, Ind., 1908-09.
Former Graduate Students


SMITH, Florence Gertrude, Littleton, N. H.

SMITH, Edith Emily, Ackworth, Ia.
Penn Graduate Scholar and Student in Latin, English, and Archaeology, 1898-99. A.B., Penn College, 1898, and A.M., 1900. Teacher of English and Mathematics in the Ackworth Academy, Ackworth, 1899-1900; Teacher in Public Schools, Ackworth, 1900-01; Principal of Hesper Academy, Eudora, Kan., 1901-04; Superintendent and Organizer of Iowa Y. M. C. E. Union, 1905-06; Instructor in Latin and English, New Providence Academy, New Providence, Ia., 1906-09; Private Tutor, 1907-08.

SMITH, Helen Twinning, See page 17.
Graduate Student in Economics and Politics, 1907-08.

SMITH, Helen Williston, See page 86.
Graduate Student in Biology, 1906-07.

SMUCKER, Grace Acheson, 5037 Overbrook Avenue, Philadelphia.
Graduate Student in English, 1905-06. A.B., Smith College, 1905.

SNYDER, Elizabeth, See page 86.
Graduate Student in German, 1905-06.

SNYDER, Michal Grace, Dutch Hill, Pa.
Graduate Student in English, History, and Archaeology, 1905-06. A.B., Grove City College, 1903, A.M., 1908; Teacher of History in the High School, Allegheny, Pa., 1906-09.

SOUTHGATE, Mary, See page 86.
Graduate Student in Greek and Latin, 1902.

Graduate Student in Biology, 1886-87.

SPALDING, Mary Caroline, Bryn Mawr, Pa.
Graduate Student in History and Economics and Politics, 1906-08, and Scholar in English, 1908-09. A.B., Vassar College, 1901. Teacher of English at the Misses Shipley's School, 1905-08.

STANTON, Margaret Beaumont, Ames, Ia.
Graduate Student in History and Economics and Politics, 1902-03. B.S., Iowa State College, 1902. A.M., University of Wisconsin, 1908. Graduate Student in History and Economics, University of Wisconsin, 1905-06; Instructor in History, Iowa State College, 1906-07; European Fellow, University of Wisconsin, 1908-09.
STARR, ANNA MORSE, ................148 W. College Street, Oberlin, O.
Graduate Student in Latin, 1889-90. L.B., Ohio Wesleyan University, 1887; A.B., Oberlin College, 1906, and A.M., 1907. Cosmopolitan University, 1888-89; Teacher of Mathematics and Latin in the Ogelthorpe Seminary, Savannah, Ga., 1896-1902; Assistant in the High School, Oberlin, O., and Student, University of Chicago, 1902-05; Assistant in Botany, Oberlin College, and Student, 1905-08.

STEARNs, STELLA BURGER, .............1105 London Road, Duluth, Minn.
Graduate Student in History and Political Science, 1892-93. A.B., University of Minnesota, 1892. Teacher of Greek and Latin in Hardly Hall, Duluth, 1893-95; Teacher of Latin and English in the High School, Compton, Cal., 1898-99; Graduate Student, University of Chicago, 1902-04; Teacher of English in the Central High School, Duluth, 1904-05.

STEENBERG, Bessie, ....................145 La Salle Street, Chicago, Ill.
Graduate Student in English and History, 1895-96. L.B., University of Wisconsin, 1895. Teacher in the High School, Berlin, Wis., 1898-1900. Married, 1902, Mr. John E. Webster.

STERLING, SUSAN ADALIEE,
109 W. Washington Avenue, Madison, Wis.
Graduate Student in German, 1895-96. L.B., University of Wisconsin, 1879, and L.M., 1896. Graduate Student in Latin, Wellesley College, 1880-81; studied in Germany, 1883-84; Instructor in German, University of Wisconsin, 1886-1900, and Assistant Professor, 1900-09; University of Berlin, 1905-06.

STEVENS, NETTIE MARIA, .................. See page 9.
Graduate Scholar in Biology, 1900-01.

STEWART, CAROLINE TAYLOR. .............. Negaunee, Mich.
Graduate Scholar in German and French, 1895-96. A.B., University of Kansas, 1891; A.M., University of Michigan, 1894; Ph.D., University of Berlin, 1906. Instructor in German and French, Washington College, Chestertown, Md., 1897-98; Holder of the European Fellowship of the Association of Collegiate Alumnae and Student in Philology, University of Berlin, 1898-1900.

STITES, SARA HENRY, ..................... See page 9.
Graduate Scholar in History and Political Science, 1899-1900, 1902-04.

STOODDARD, ELIZABETH FARRIS, ............ See page 87.
Graduate Student in Latin and Philosophy and Law, 1905-08.

STOODDARD, VIRGINIA TRYON, .............. See page 87.
Graduate Student in Latin and Mathematics, 1904-09.

STRONG, MARIAN UNA, ..................1905 16th Street, Washington, D. C.
Graduate Scholar in Greek, 1894-95. A.B., University of Michigan, 1894. Instructor in Greek and Latin in Lake Erie Seminary, Painesville, O., 1895-97; Instructor in Latin in the Emma Willard School, Troy, N. Y., 1897-99, and in Miss Madeira’s School for Girls, Washington, 1906-08. Married, 1899, Mr. Marcus Baker.

SUDLER, MARTHA VIRGINIA, ...........2111 Chestnut Street, Philadelphia.
Graduate Student in Greek, English, and History, 1894-95. A.B., Wilson College, 1894.

SUTER, MARTHA WINKLEY, .................. Roxbury, N. Y.
Graduate Student in French, 1906-07. A.B., Radcliffe College, 1901.

SUTHERLAND, EVA BLANCHE, .............. Tarkio, Mo.
Graduate Student in Latin and English, 1905-06. B.S., Tarkio College, 1901. Teacher of English in the High School, Carrollton, Mo., 1908-09.

SWEET, ANNIE BROWN, ..............231 Topeka Avenue, Topeka, Kan.
Graduate Student in English and Biblical Literature, 1905-06. A.B., Washburn College, 1905; Teacher in the Public Schools, Topeka, 1908-09.
SWEET, MARGUERITE, ........................................ See page 10.
Graduate Student in English and Teutonic Philology, 1889-90, and Graduate Scholar in Teutonic Philology, 1890-91.

SWINDLER, MARY HAMILTON, ............................. See page 117.
Graduate Scholar in Greek, 1906-07.

TAGGART, INEZ LORENA, 2057 Fairfax Street, Park Hill, Denver, Colo.
Graduate Student in English, 1893-94. A.B., University of Kansas, 1890, and A.M., 1892. Teacher of English in the High School, Arkansas City, Kan., 1890-93; Graduate Student, University of Colorado, 1894-96; Instructor in English Literature and History in the Manual Training High School, Denver, Colo., 1894-96.
Married, 1899, Mr. Joseph Yale Parce, Jr.

TAYLOR, EDITH WINTHROP MENDALL, 349 Harvard Street, Cambridge, Mass.
Graduate Student in English, 1902-03. A.B., Radcliffe College, 1897. Graduate Student, Radcliffe College, 1897-98; Reader in English, Bryn Mawr College, 1902-03; Examiner in English for the College Entrance Examination Board, 1904; Instructor in English, Wellesley College, 1906-09.

TAYLOR, EDITHA ELIZABETH, ............................. Homestead, Pa.

TAYLOR, LILY ROSS, ........................................ See page 117.
Graduate Scholar in Latin, 1906-07, and Graduate Student, 1908-09.

TAYLOR, MARY LEWIS, ..................................... See page 89.
Graduate Student in Physics, 1893.

TEMPLE, MAUD ELIZABETH, ............................... See page 17.
Graduate Scholar in English, 1904-05.

TENNENT, GRACE REBECCA, .............................. 2313 Maryland Avenue, Baltimore, Md.
Graduate Student in English and German, 1905-06. A.B., Olivet College, 1905. Instructor in English in the High School, Holland, Mich., 1906-08.
Married, 1908, Mr. Samuel Ottmar Mast.

THOMAS, ANNIE HEATH, .................................... See page 17.
Graduate Scholar in Physics and Biology, 1897-98.

THOMAS, HELEN WHITALL, ................................. See page 89.
Graduate Student in Latin, 1895-97.

THOMAS, MARTHA GIBBONS, ................................ See page 90.
Graduate Student in English and Political Science, 1898-1900.

THOMAS, MIRIAM, .......................................... See page 18.
Foundation Scholar and Graduate Student in Latin, English, Education, and Archeology, 1902-03.

THOMPSON, EFFIE FREEMAN, ............................. 127 Pearl Street, Kingston, N. Y.
Graduate Scholar in Biblical Literature, 1894-95. Wellesley College, 1887-90. Ph.B., Boston University, 1891; Ph.D., University of Chicago, 1907. Newton Theological Institution, 1891-92; Student in the Graduate Divinity School, University of Chicago, 1893-96; Instructor in Biblical Literature and Greek, Berea College, Berea, Ky., 1899-1900; Professor of Greek, Earlham College, 1901-03; Head of Department of Biblical History and Literature, Baptist University, Raleigh, N. C., 1907-09.

THOMPSON, EMMA OSBORN, ............................... See page 90.
Graduate Student in Psychology, 1905-06.

THORNE, LUella H., ....................................... See page 90.
Graduate Scholar in Greek, 1893-94.
THURSTON, BLANDINA SYBIL, ..................Liberty, Ind.
Graduate Scholar in Romance Languages, 1902-03. A.B., University of Oregon, 1898, and A.M., 1902. Fellow in French, University of Oregon, 1901-02. Assistant in Modern Languages, University of Oregon, 1903-06.
Married, 1906, Mr. De Witt Snyder.

TIBBALS, KATE WATKINS, ....................See page 117.
Graduate Scholar in English, 1900-01.

TIBBITS, MARY KINGSLEY,
25 Greenough Avenue, Jamaica Plain, Mass.
Graduate Student in English, 1889-90. A.B., University of New Brunswick, 1889. Principal of the Gagetown Grammar School, N. B., 1890-94; Instructor in English in the High School, Medford, Mass., 1897-98; Master's Assistant in the Minot School, Boston, Mass., 1898-1904; Assistant in the West Roxbury High School, Boston, 1904-06.

TODD, ANNE HAMPTON, .......................See page 91.
Graduate Student in Biology, 1902-04.

TODHUNTER, BESSIE C.,
49 Cadwell Avenue, Mayfield Heights, Cleveland, O.
Graduate Student in Greek and Latin, 1889-90. A.B., Wilmington College, 1889, and A.M., 1894. Teacher in Martin Academy, Kennett Square, Pa., 1890-93; Professor of Greek, Wilmington College, 1893-1900.
Married, 1898, Mr. Frederic Wayne Ballard.

TORELLE, ELLEN, .............................See page 117.
Graduate Scholar in Biology, 1902-03.

TOSTENSON, HELEN, ..........................Le Grand, Ia.
Penn Graduate Scholar and Student in English and Archaeology, 1901-02. S.B., Penn College, 1901, and S.M., 1902. First Assistant in Literature and History in New Providence Academy, New Providence, Ia., 1903-05; Principal of Stavanger Boarding School, Le Grand, 1905-06; Instructor in English, Penn College, 1906-09.

TOWLE, ELIZABETH WILLIAMS, ................See page 18.
Graduate Scholar in Physics and Biology, 1898-99.

TOWLE, MARY RUTTER, ........................See page 18.
Graduate Student in Physics and Chemistry, 1899-1900.

TOWNES, ANNA COUSINS, ......................Austin, Tex.
Graduate Scholar in English, 1905-06. B.Lit., University of Texas, 1905. Teacher of English and History in Whits School, Austin, 1906-07; Private Secretary, 1907-08.

TOWNS, ROSAMOND FAY, .....................1824 North 25th Street, Omaha, Neb.
Penn Graduate Scholar and Student in Latin, 1907-08. A.B., Penn College, 1907, and A.M., 1908. Assistant Principal in the High School, Valley, Neb., 1908-09.

TRAPER, HOPE, ...............................See page 10.
Graduate Student in English and History, 1901-02, and Graduate Scholar, 1902-03, 1906.

TREMAIN, MARY ADELL, ......................2540 Vine Street, Lincoln, Neb.
Graduate Student in English and History, 1886-87. S.B., University of Nebraska, 1881, and A.M., 1890. Instructor in History, University of Nebraska, 1890-94, 1896-97; Student, Oxford, England, 1894-95.

TRESSEL, GERTRUDE II., ....................907 W. Franklin Street, Baltimore, Md.
Married, 1902, Dr. Harold Miloff Rider.
TRIMBLE, HELEN BELL, ........................................... See page 18.
Graduate Student in Latin and History, 1904-05.

TROUT, ETHEL WENDELL, ........................................ See page 91.
Graduate Student in Latin, 1901-02.

TULL, LOUISE, ........................................... 2008 Park Avenue, Baltimore, Md.
Graduate Student in Greek and Latin, 1893-95. A.B., Woman's College of
Baltimore, 1893, and A.M., 1899.
Married, 1892, Mr. J. Henry Baker.

UNTHANK, REBA ALICE, ........................................ Middletown, O.
Foundation Scholar and Student in English, 1896-97. A.B., Wilmington Col-
lege, 1896.
Married, 1898, Dr. Edwin Barnett Shrieve.

UPHAM, SARAH DERBY, ........................................ Shawano, Wis.
Graduate Student in English, 1905-06. A.B., Milwaukee-Downer College, 1904.

VAN KIRK, EDITH LOUISE, ...................................... See page 92.
Graduate Student in English and German, 1902-03.

VAN KIRK, SUSAN FRANCES, .................................... See page 92.
Graduate Student in English, 1902-04, 1905-06.

VAN WAGENER, ELIZABETH MARIE,
7311 Reynolds Avenue, Pittsburgh, Pa.
Graduate Student in Mathematics, Physics, and Chemistry, 1902-04, 1906-09,
A.B., Pennsylvania College for Women, 1902, and A.M., 1905. Private
Tutor, 1905; Acting Demonstrator in Chemistry, Bryn Mawr College,
Second Semester, 1906-07.

VICKERS, FLORENCE CHILDs, ................................... See page 18.
Graduate Student in English, German, and Italan, 1899-1900.

WADDELL, MARY EVELYN GERTRUDE, ................................ See page 117.
Graduate Student in Mathematics and Physics, 1903-04.

WADE, CLARA LOUISE WHIPPLE, ................................ See page 93.
Graduate Scholar in Latin, 1904-05, and Graduate Student in Greek, 1906-07.

WALKER, ANNA MARTHA, ........................................ See page 93.
Graduate Student in French and Spanish, 1899.

WALKER, ETHEL, ................................................ See page 18.
Graduate Scholar in Archeology, 1902-04.

WALKER, EVANGELINE HOLCOMBE, ................................ See page 93.
Graduate Student in French, 1899-1902, 1905-06.

WALKER, EVELYN, ................................................ See page 93.
Graduate Student in German and French, 1905-06.

WALKER, SUSAN GRIMES, ........................................ See page 94.
Graduate Student in Sociology, 1893-94, and in History, 1894-95.

WALTON, CLARA ANN,
22 Grand View Avenue, Cedar Heights, Cleveland, O.
Graduate Student in English and Mathematics, 1892-93. S.B., Wellesley Col-
lege, 1892.
Married, 1907, Mr. John Blodgett.

WANGERIEN, STELLA S., ........................................ Vining, Kan.
Graduate Student in English, History, and Archeology, 1905-06. A.B., Uni-
versity of Kansas, 1904. Teacher of English in the High School, McPher-
son, Kan., 1906-07; Teacher of English in the High School, Clifton, Kan.,
1908-09.
WARREN, Arletta L. .......................... Wooster, O.
Graduate Student in Latin and English, 1891-92. Ph.B., University of Wooster, 1889, and Ph.D., University of Michigan, 1898. Teacher in the High School, Beaver Dam, Wis., 1889-91; Teacher of Latin in East Side High School, Aurora, Ill., 1892-96; Graduate Student, University of Michigan, 1895-98; Preceptress and Instructor in Latin, Iowa College, 1899-1900; Student, American School of Classical Studies, Rome, 1900-01; Preceptress and Professor of Latin, State Normal School of Madison, S. Dak., 1902-08.

WATSON, Florence Mehitable.
Married, 1895, Mr. George Bell. Died, 1896.

WEIDENSALL, Clara Jean, .......................... Janesville, Wis.
Graduate Scholar in Psychology, 1906-07. A.B., Vassar College, 1903. Graduate Scholar, University of Chicago, 1905-06, and Fellow in Psychology, 1904-06; Demonstrator in Psychology, Bryn Mawr College, 1906-07; Fellow in Psychology, University of Chicago, 1907-08.

WESTWOOD, Emily Augusta, .............. 470 Lake Avenue, St. Louis, Mo.
Graduate Scholar in English and Philosophy, 1898-99. A.B., Cornell University, 1898. Student of Literature and History, the Sorbonne, and University of Oxford, England, 1899-1900; Teacher in Mary Institute, St. Louis, 1900-02.
Married, 1902, Mr. Joseph William Lewis.

WEUSTHOFF, Anna Sophie, .......................... See page 105.
Graduate Scholar in Teutonic Philology, 1906-07.

WHEELER, Emily Frances, ......624 Cedar Avenue, Long Beach, Cal.
Graduate Scholar in Romance Languages, 1887-88. A.B., Northwestern University, 1876, and A.M., 1880. Acting Professor of Romance Languages, Northwestern University, 1891-93, and Professor of Romance Languages, 1893-97; Professor of French and Spanish in the Lewis Institute, Chicago, Ill., 1898-1903.

WHITE, Cora E., .......................... Belvidere, N. C.
Guilford Graduate Scholar and Student in Mathematics, 1893-94. S.B., Guilford, College, 1893.

WHITE, Deborah Bertha, .......................... Ivor, Va.
Guilford Graduate Scholar and Student in English and Mathematics, 1897-98. B.S., Guilford College, 1897. Principal of the Woodland Depot High School, Woodland, N. C., 1898-1900; Principal of Corlith Academy, Conley, Va., 1900-01.
Married, 1901, Dr. Benjamin F. Babbb.

WHITE, Florence Donnell, .......................... See page 118.
Graduate Scholar in Romance Languages, 1906-07.

WHITE, Julia S., .......................... Belvidere, N. C.
Graduate Student in Mathematics, 1892-94. B.S., Guilford College, 1891. Teacher of Mathematics in the Nold School, Louisville, Ky., 1894-96; Teacher of Mathematics in Pacific College, Newberg, Ore., 1896-1900; Librarian of Guilford College, 1901-09.

WIEAND, Helen Emma, .......................... Pottstown, Pa.
Graduate Scholar in Latin and Archaeology, 1907-09. A.B., Mt. Holyoke College, 1906, and A.M., 1907.

Wigg, Harriet Ella, .......................... Oshawa, Ontario, Canada.
Graduate Scholar in Mathematics, 1901-02. A.B., University of Toronto, 1901, and A.M., 1902. Lecturer in Mathematics, Presbyterian Ladies' College, Toronto, 1902-04; Teacher in the McKinley High School, St. Louis, Mo., Second Semester, 1903-04, 1904-07, 1908-09.
Wilkinson, Annie Lyndesay, ............... See page 118. Graduate Scholar in German and Mathematics, 1898-99.


Wilson, Lillian Gertrude, ...................... Canton, N. C. Guilford Graduate Student and Student in Latin and English, 1906-07. A.B., Guilford College, 1906. Teacher in Bethel Academy, Canton, N. C., 1907-08, and in the High School, Hickory, N. C., 1908-09.

Wines, Emma Stansbury, ....................... See page 18. Graduate Student in Philosophy, 1895-96, and Graduate Student in Mathematics, 1905-06.

Wood, Eleanor Densmore, ..................... Knightstown, Ind. Foundation Scholar and Student in Semitic Languages, 1897-99; Graduate Student in Semitic Languages, 1906-08. L.B., Earlham College, 1896. Principal of Earlham Academy, Earlham, Ind., 1899-1900; Settlement Worker, Minneapolis, Minn., 1900-01; Student, University of Chicago, 1902-03; University of Marburg, Winter Semester, 1904-05; Teacher of Greek and Biblical Literature in the George School, George School, Pa., 1905-07; Instructor in New Testament Literature, Wellesley College, 1908-09.


Wright, Ellen C., ........................... Wilmington, O. Graduate Student in Latin and English, 1888-89. A.B., Wilmington College, 1875, and A.M., 1889. Professor of Latin, Wilmington College, 1882-1900.


Young, Rose, ................................ See page 99. Graduate Student in History of Art, 1907-08.

Zildefrow, Katharine, ....................... Clarksville, O. Graduate Student in Greek, 1897-98. Ohio Wesleyan University, 1881-83. A.B., Wilmington College, 1897. Teacher in National Park Seminary, Forest Glen, Md., 1898-1900; Teacher in the Public School, Greenwood, O., 1905-06.

Former Undergraduate Students of Bryn Mawr College.

Adams, Susan Wilson, ............... North Street, Greenwich, Conn. 1894-95, group, ......... Prepared by Miss Browne, and by Miss Ruth Emerson, New York City.


ALLING, CAROLYN ELIZABETH, .................Derby, Conn. 1894-95, Hearer in English, French, and History. Prepared by the Centenary Collegiate Institute, Hackettstown, N. J., and by Miss Porter's School, Farmington, Conn.; Studied in Paris, Florence, and Rome; Student in Berlin, 1897-1900.


AMES, MARGARET, .............501 Grand Avenue, St. Paul, Minn. 1905-06, group, ———. Prepared by Miss Winsor's School, Boston, Mass.

AMES, SARAH HILDRETH, .................Fall River, Mass. 1893-95, group, ———. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Married, 1901, Mr. Spencer Borden, Jr.

ANDERSON, AGNES, .................College Hill, Cincinnati, O. 1896-97, group, ———. Prepared by Belmont College, by Willard Hall, College Hill, Cincinnati, and by the Misses Shipley's School, Bryn Mawr, Pa.

ANDERSON, ELEANOR MILBANK, ............64 Wilshire Place, Los Angeles, Cal. 1896-98, group, English and German. Prepared by the Brearley School, and by Miss Spence's School for Girls, New York City. Married, 1904, Mr. John Stewart Tanner.

ARCHBald, Ruth Sellers, ....... 424 Jefferson Avenue, Scranton, Pa.  

ARNold, Frances, .......... 142 East 18th Street, New York City.  
1893-95, group, ——. Prepared by the Brearley School, New York City.  
Teacher of Mathematics in the Brearley School, 1904-09.

ARNY, Helen Worman, 
Trenton Avenue and Somerset Street, Philadelphia.  

AShley, Edith Heyward, ...... 41 West 87th Street, New York City.  

ATwater, Ethelwynn Morrill,  
1887-99, group, Chemistry and Biology. Prepared by the Friends' Central School, Philadelphia, and by private study.  
Married, 1895, Mr. Arthur H. Cleveland. Died, 1900.

ATwater, Sophia Meade, ................. Millville, N. J.  
1886-88, group, ——. Prepared by private study.

AUGur, Margaret Avery, .............. 401 Ontario Street, Chicago, Ill.  
1903-05, group, ——. Prepared by the University School for Girls, Chicago, and by Rosemary Hall, Greenwich, Conn.

Auustin, Annette,  
1896-97, group, Mathematics and ——. Prepared by the Ball High School, Galveston, by private study, and by the Misses Shipley's School, Bryn Mawr, Pa. Sage College, Cornell University, 1898-1901. A.B., Cornell University, 1901.  
Died, 1908.

Baggaley, Elizabeth, .............. 5811 Stanton Avenue, Pittsburgh, Pa.  
1899-1901, group, ——. Prepared by Miss Jaudon's School, New York City, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.  
Married, 1903, Mr. Alexander Rook Carroll.

Bailey, Emma Doll, ................. Englewood, N. J.  
1890-92, group, Greek and Latin. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia.  
Married, 1893, Mr. Robert Elliott Speer.

Baird, Alice Russell, ................. Box 2223, Bisbee, Ariz.  
1903-06, group, English and Philosophy. Prepared by the Brearley School, New York City.  
Married, 1908, Mr. Max Roesler.

Baird, Cora, ................. 2012 Spruce Street, Philadelphia.  
1892-95, group, German and French. Prepared by Miss Robb, Merion, Pa.  
Married, 1898, Mr. Henry Suget Jeans.

Baldauf, Cora, ................. 308 S. Limestone Street, Lexington, Ky.  
1901, 1901-03, group, German and French. Prepared by the High School, Henderson, and by Miss Mary E. Stevens, Germantown, Philadelphia. Teacher of Latin in the High School, Henderson, 1905-06, and of Latin and German, 1906-08.  
Married, 1908, Mr. F. Julius Fohs.

Baldwin, Grace Peckham, ...... 41 Hamilton Street, East Orange, N. J.  

Ballard, Jessie May, ...... 22 West Highland Drive, Seattle, Wash. 1899-1900, group, ----. Washington University, 1894-97; Leland Stanford, Jr., University, 1897-99, 1900-01. A.B., Leland Stanford, Jr., University, 1901. Settlement Work in Los Angeles and San Francisco, Cal., 1905-07. Married, 1908, Dr. Harry Logan Geary.

Ballin, Florence Antoinette, 26 West 75th Street, New York City. 1905-07, group, ----. Prepared by the Veitch School, New York City. Holder of the Second Bryn Mawr Matriculation Scholarship for New York, New Jersey, and Delaware, 1905-06; Student in the Veitch Art School, New York City, 1907-08.

Ballin, Marie Henrietta, ...... 26 West 75th Street, New York City. 1903-05, group, ----. Prepared by the Veitch School, New York City. Student in the Veitch Art School, New York City, 1905-08.

Bancroft, Alice, .................. 919 Pine Street, Philadelphia. 1899-97, group, ----. Prepared by Miss Florence Baldwin’s School, Bryn Mawr, Pa., and by private study.

Bancroft, Antoinette Louise, 223 Bradley Street, New Haven, Conn. 1888-89, group, German and French. Special Student, Smith College, 1883-86. Married, 1887, Mr. Wilson Howard Pierce.

Barlow, Margaret, .................................................... Wayland, Mass. 1899-1904, Hearer by Courtesy in English and French.


Barton, Caroline Danforth, .......................... Bryn Mawr, Pa. 1899-1900, Hearer in Law, 1899-1901, Hearer in Archaeology, American School of Oriental Research, Palestine, 1902-03. Married, Professor George A. Barton.

Bates, M. Elizabeth, ...... 144 Winthrop Avenue, Wollaston, Mass. 1893-96, Hearer in Biology and German. Graduate of Boston Normal School of Gymnastics, Boston, Mass., 1893. Assistant in Gymnastics, Bryn Mawr College, 1893-96; Director of Gymnastics in Miss Florence Baldwin’s School, Bryn Mawr, Pa., 1895-1901; Graduate Student in the Boston Normal School of Gymnastics. 1901-02; Director of Physical Training of the Women, Swarthmore College, 1902-09; Member of Council, Philadelphia Branch of Consumers’ League, 1906-09.
BATTERSBY, EMMA JOSEPHINE, ....................... Missoula, Mont.
1886-89, 1899-1900, group, History and Political Science. Prepared by the Wellesley Preparatory School, Philadelphia. Associate Editor of the "Western Homeseeker," 1905-06.

BEALS, ANNIE READ, ............ 184 Winchester Street, Brookline, Mass.
1894-95, group. ———. Prepared by the Classical School for Girls, by the Berlitz School of Languages, New York City, and by one year’s study as a special student in Barnard College.
Married, 1904, Mr. Walter Adams Parker.

BEGGS, ETHEL MAY, ............. 55 Hamilton Avenue, Columbus, O.
1904-06, group, Latin and French. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition.

BERNHIm, HELEN . . .821 Windham Avenue, Avondale, Cincinnati, O.
1904-06, group, History and Economics and Politics. Prepared by the Flexner School, Louisville, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Probation Officer, Louisville Juvenile Court, 1907-08, and Cincinnati Juvenile Court, 1908-09.
Married, 1905, Mr. Albert S. Roth.

BESLY, VIOLET, ..................399 Ontario Street, Chicago, Ill.
1904-07, group, Chemistry and Biology. Prepared by the University School for Girls, Chicago, and by private tuition.

BETTLE, EDITH, ...................... Haverford, Pa.
1885-86, group. ———. Prepared by Miss Case and Miss Hallowell's School, Philadelphia. Private Tutor, 1907-09.

BEVAN, SARAH FRETZ, ............. Haverford, Pa.

BIBB, GERTRUDE BURNLEY, ........ 808 17th Street, Washington, D. C.
1903-05, group, English and Italian and Spanish. Prepared by the Stuart School and by the Central High School, Washington. Holder of the Anna M. Powers Memorial Scholarship, 1904-05.

RIDDLE, HELEN R., ................ 1429 Arch Street, Philadelphia.
1894-95, group. ———. Prepared by Miss Case and Miss Hallowell's School, Philadelphia.

BIRCH, LILLIE, ...................... 5229 Walnut Street, Philadelphia.

BISHOP, JULIA LEWIS, ........... 276 Mill Hill Avenue, Bridgeport, Conn.
1905-06, Hearer by Courtesy in Art and Archeology. Assistant in the Gymnasium, Bryn Mawr College, 1904-06; Supervisor and Instructor in Physical Training in the Public Schools, Stamford, Conn., 1906-08.

BISSELL, MARGUERITE, ............ 400 West 3rd Street, Dubuque, la.

BLACKWELL, MARGARET BIDDLE GUEST, Ridgefield School, Ridgefield, Conn.
1897-98, group. ———. Prepared by the Bryn Mawr School, Baltimore, Md. Holder of Bryn Mawr School Scholarship, 1897-98.
Married, 1901, Mr. Roland Jessup Mulfords.

BLAKE, ELINORE, ................... Nantucket, Mass.
Roberts's School, and Teacher of Mathematics in the Brearley School, New York City, 1899-1901; President of the Women's Auxiliary Civic League of Nantucket, 1904-05.

Married, 1901, Mr. W. Channing Cabot.


Blodgett, Margaret Paddock, ...............South Lincoln, Mass. 1903-07, group, Greek and Italian and Spanish. Prepared by the High School, Brookline, Mass., and by private tuition.

Bond, Elsie Murdoch, .................8 W. Read Street, Baltimore, Md. 1901-02, group, ——. Prepared by the Randolph-Harrison School, Balti-

more.

de Bonneville, Louise, Care of Miss M. A. Knox, Briarcliff Manor, N. Y. 1895-98, 1899, 1900, Hearer in English, French, Italian, and Spanish. Pre-
pared by private study. Teacher of French in the Misses Shipley's School, Bryn Mawr, Pa., and Private Tutor, 1896-1900; Teacher of French in the Friends' School, Washington, D. C., 1900-02. Head of French and Ger-
man Department, Passaic Collegiate School, Passaic, N. J., 1902-06; Pri-

tive Tutor, New York City, 1906-07; Head of Department of French, Miss Knox's School, Briarcliff Manor, N. Y., 1907-09.


Boude, Mary Scott Clendenin, ............Haverford, Pa. 1892-93, 1894-97, group, Chemistry and Biology. Prepared by the Bryn Mawr School, Baltimore, Md.

Married, 1902, Mr. Henry Newbold Woolman.

Bourne, Anna Maria, .....................Box 1001, Hallowell, Me. 1899-1900, group, Greek and Mathematics. Prepared by the High School, Bangor. Tutor in Latin, Algebra, and History, 1900-01; Student in Teachers' Training Class, Bangor, 1901-02; Teacher in Public Schools, Bangor, 1902-07.


Bowman, Edna Alwilda, .....................Saratoga, Cal. 1890-91, group, ———. University of the Pacific, 1885-89. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, and by private study.

Married, 1908, Mr. Charles John Kahn.


Bresch, Corinne, .....................S34 Marietta Avenue, Lancaster, Pa. 1906-07, group, German and Spanish. Prepared by the High School, Pitts-

burgh, Pa., and by Miss Stahr's School, Lancaster.
Former Undergraduate Students


Briggs, Nellie, 1890-91, group, Latin and German. Iowa College, 1882-87.


Bright, Josephine, Hazleton, Pa. 1903, 1903-04, group, Latin and —. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia.

Bright, Mary DeHaven, 1608 Summer Street, Philadelphia. 1894-97, group, History and Political Science. Prepared by the Friends' Select School, Philadelphia, and by private study. Member of Executive Board of Philadelphia College Settlement, 1902-06; Student, University of Pennsylvania, 1906.


Brown, Edith Doane, 96 Washington Square, Salem, Mass. 1905-07, group, —. Prepared by the High School, Salem; Private Tutor, 1908-09.


Brown, Jane Mesick, Deposit, N. Y. 1898-1902, group, Chemistry and Biology. Northwestern University, 1893-94. Tutor and Private Secretary, 1902-03; Private Secretary, 1908-09.

Brown, Josephine Chapin, 22 Greene Street, Ogdensburg, N. Y. 1906-08, group, Greek and English. Prepared by the Ogdensburg Free Academy and by the Balliol School, Utica, N. Y. Holder of Maria Hopper Scholarship, 1907-08.

Brown, Margaret Wickliffe, Care of Fidelity Trust Company, Louisville, Ky. 1895-96, group, —. Prepared by the Bryn Mawr School, Baltimore, Md., and by Mrs. P. B. Semple's Collegiate School, Louisville.
Brown, Mary Mason,  
Care of Fidelity Trust Company, Louisville, Ky.  

Brown, Margaret Wentworth, 45 West 39th Street, New York City.  
1896-98, group, ————. Prepared by the Bryn Mawr School, Baltimore, Md. Private Tutor, 1906-07; Holder of the College Settlements Association Bryn Mawr Fellowship, 1908-09.  

Bruère, Emmie Cornelia, Care of Dr. John Bruère, St. Charles, Mo.  
1898-99, group, ————. Prepared by the Misses Shipley’s School, Bryn Mawr, Pa. Assistant in University Elementary School, Chicago, Ill., and Student, University of Chicago, 1899-1900.  
Married, 1905, Mr. Abram John Rose.  

Bryan, Henrietta King, ............42 S. Battery, Charleston, S. C.  
1904-06, group, French and ————. Prepared by the Misses Kirk’s School, Rosemont, Pa.  

Brylawski, Beulah,  
5353 Magnolia Avenue, Germantown, Philadelphia.  
Married, 1909, Mr. David Werner Amram.  

Bullivant, Marjorie, 230 Mount Vernon Street, West Newton, Mass.  
1904, 1904-05, group, ————. Prepared by the High School, Newtonville, Mass., by Miss Wright’s School, Bryn Mawr, Pa., and by private tuition.  

Bunnell, Catharine Tomlinson, .................Stratford, Conn.  
1894-96, group, English and German. Prepared by the High School, Bridgeport, Conn. Student in Art School, Yale University, 1896-07.  

Bush, Emma Danforth,  
1301 Pennsylvania Avenue, Wilmington, Del.  
1899-1900, group, ————. Prepared by the Misses Hebb’s School, Wilmington. Holder of the Second Bryn Mawr Matriculation Scholarship for New York, New Jersey, and Delaware, 1899-1900. Secretary of the Delaware Federation of Women’s Clubs, 1904-07; Private Tutor in English and French, 1905-07.  

Butler, Florence Harney, .................Lake Forest, Ill.  

Buxton, Anna Nash, ......520 Summit Street, Winston-Salem, N. C.  
1903-06, group, History and Economics and Politics. Prepared by the Misses Shipley’s School and by Miss Florence Baldwin’s School, Bryn Mawr, Pa.  

Buzzey, Anne Knox, ............108 South 38th Street, Philadelphia.  
1900-04, group, Latin and English. Prepared by Miss Florence Baldwin’s School, Bryn Mawr, Pa.  
Married, 1905, Mr. Louis Jaquette Palmer.  

Cable, Miriam Louise, ............1742 Asbury Avenue, Evanston, Ill.  
1903-05, group, ————. Prepared by the Girton School, Winnetka, Ill. Studying in Germany, 1906-07.  

Cadbury, Caroline Warder,  
458 Locust Avenue, Germantown, Philadelphia.  
1894-05, group, ————. Prepared by the Friends’ School, Germantown, Philadelphia. Teacher in the Haverford Primary School, Haverford, Pa., 1897-98; Private Tutor, Philadelphia, 1898-1900.  
Married, 1900, Mr. William Ellis Shipley.
Cadbury, Elizabeth Bartram, ......................Haverford, Pa. 1892-93, group, ———. Prepared by Miss Case and Miss Hallowell's School, Philadelphia. Private Tutor, Philadelphia, 1897-99; Recording Secretary, Women's Christian Association of Philadelphia, 1899-1902.  
Married, 1902, Professor Rufus M. Jones.

Cadbury, Helen, ..............................Haverford, Pa. 1904-08, group, ———. Prepared by Miss Wright's School, Bryn Mawr, Pa., and by private tuition. Holder of Foundation Scholarship, 1904-06.

Calder, Helen Remington, 503 North Front Street, Harrisburg, Pa. 1899-1901, group, ———. Prepared by the Misses Sergeant and Miss Bent's School, Harrisburg.

Canada, Mabel Augusta, .................11 Dyer Street, New Haven, Conn. 1896-97, group, ———. Prepared by the Hillhouse High School, New Haven. Holder of the First Bryn Mawr Matriculation Scholarship for the New England States, 1896-97; Mt. Holyoke College, 1898-1900; A.B., Mt. Holyoke College, 1900. Teacher of English and German in the high School, New Haven, 1900-04; Graduate Student in German, Yale University, 1901-02.  
Married, 1904, Mr. Angus M. Fraser.

Canby, Clara Greenough, .......................Leesburg, Va. 1890-1900, group, ———. Prepared by Miss Irwin's School, Philadelphia.  
Married, 1905, Mr. Bradshaw Beverley Chichester.

Carey, Josephine G., .............1228 Madison Avenue, Baltimore, Md. 1885-86, group, Biology and ———. Prepared by Miss Reinhardt's School, Baltimore.  
Married, 1889, Dr. Henry M. Thomas.

Carncross, Helen, ........Friends' Hospital, Frankford, Philadelphia. 1898, 1898-99, group, ———. Prepared by St. Gabriel's School, Peekskill, N. Y.

Case, Mary Cushing, ..............309 West 91st Street, New York City. 1904-06, 1907-08, group, ———. Prepared by the Brarley School, New York City.


Challen, Laura Redington,  
Dunedin, Alexandra Road, Penzance, England. 1904, Hearer by Courtesy in German.  
Married, 1906, Mr. James Jewill Hill.

Chambers, Margaret Ferguson,  
18 West Franklin Street, Baltimore, Md. 1905, 1905-08, group, History and Economics and Politics. Prepared by the Bryn Mawr School, Baltimore, and by the Misses Shipley's School, Bryn Mawr, Pa.

Married, 1893, Mr. William Burger Boorum. Married, 1908, Mr. Osgood Putnam.

Chenault, Sue Shirley, 
Care of Mr. Jason Walker Chenault, 837 Third Street, Louis-
ville, Ky. 
1890-91, group, ———. Wellesley College, 1886-87. 
Married, 1894, Mr. Benjamin Franklin Watkins. 
Cheney, Marjory, .................. South Manchester, Conn. 
1899-1901, group, History and Political Science. Prepared by Miss Flo-ence Baldwin's School, Bryn Mawr, Pa., and by private study. Resident 
Worker, South End House Settlement, Boston, Mass., 1906-09. 
Child, Cora Mott, ..............25 Bay View Street, Burlington, Vt. 
1887-88, group, Greek and Latin. Classical Course, University of Vermont, 
1885-87. 
Married, 1892, Mr. J. Linley Hall. 
Christie, Mary Phelps, ............... Hadjin, Turkey in Asia. 
1900-01, 1902-03, group, History and Economics and Politics. Prepared by the 
Hillview High School, New Haven, Conn. Prepare of History and 
English In American Girls' School, Marsovan, Asia Minor, 1901-02; Mission 
Worker, Tarsus, 1905-06; Student, Hartford Theological Seminary, 1903- 
05, 1906-08, and Graduate, 1908; Missionary, American Board of Com-
missioners for Foreign Missions, 1908-09. 
Married, 1908, The Rev. Daniel Miner Rogers. 
Churchill, Mary Gardner, .......Kenilworth Inn, Kenilworth, Ill. 
1895-98, group, Biology and ———. Prepared by the Milton Academy, and 
by Miss Florence Baldwin's School, Bryn Mawr, Pa. Student in Physical 
Training, Boston Normal School of Gymnastics, Boston, Mass. 1898-1900; 
Instructor in Physical Training in the Kirkland School, Chicago, 1900-02; 
in Swedish Gymnastics in the University School for Girls, Chicago, 1900- 
05; and in Physical Training in the Gorton School, Winnetka, Ill., 1902-09, 
in the Horace Mann School, Winnetka, 1907-09, and in the Alcott School, 
Lake Forest, Ill., 1908-09. 
Clapp, Anna Verplanck, St. Ursanne, Canton de Berne, Switzerland. 
1891-92, group, Latin and French. Prepared by the High School, Albany, 
N. Y. Sorbonne and Collège de France, 1894-95. 
Married, 1900, Mr. Lionel Radiguet. 
Clark, Eleanor Bonsal, .......223 St. Mark's Square, Philadelphia. 
1898-99, group, ———. Prepared by Miss Stevens's School, Germantown, 
Philadelphia. 
Married, 1901, Mr. Clarence Foster Hand. 
Clark, Elizabeth Morris, .......532 Clinton Avenue, Brooklyn, N. Y. 
1899-91, group, English and German. Wells College, 1889-90. University of 
Zürich, 1892-93; University of Leipsic, 1893-94; Salvation Army Worker, 
1894-98; Teacher of English and German, Young Women's Christian As-
sociation, Haciem, New York City, 1898-99, and Educational Director, 1899-
1900; Professor of English Literature, Huguenot College, Wellington, South 
Africa. 1900-06: Travelling Secretary, Y. W. C. A., 1908-09. 
Clark, Zelma Estelle, .............452 East 60th Street, Chicago, Ill. 
1892-93, group, ———. Wells College, 1887-88. A.B., University of Chi-
cago, 1897. Teacher in the Clyde High School, Chicago, 1899-1904; In-
structor in English in University High School, Chicago, 1905-08. 
Clarke, Anna Huidkoper, ......15 Brimmer Street, Boston, Mass. 
1901-02, 1904-05, group. ———. Prepared by Miss Louise P. Haskell's 
School, Boston. Student, School for Social Workers, Boston, 1903-07. 
Clarke, Grace Tileston, ...... Ox Bow Road, South Lincoln, Mass. 
1894-95, 1896, 1896-98, group, Chemistry and Biology. Prepared by the Girls' 
Latin School, Boston, Mass. President, Park Region Association for Pre-
vention and Relief of Tuberculosis, 1908-09. 
Married, 1899, Mr. Vernon Ames Wright.
Clemens, Olivia Susan.
1890-91, group. 
Prepared by private study.
Died, 1896.

Clothier, Edith, .......................... Haverford, Pa.
1899-1900, group. Prepared by Miss Florence Baldwin's School,
Bryn Mawr, Pa. Manager, Philadelphia Home for Infants, 1903-08, and
Art Student, 1906-07. Teacher in the Misses Shipley's School, Bryn Mawr,
Pa., 1908-09.

Clough, Harriett, .......................... 253 Ocean Street, Lynn, Mass.
1900-03, group. Economics and Politics and Philosophy. Prepared by the

Coates, Eliza, .......................... Cloverbrook Farm, Fallston, Md.
1890-91, group. Prepared by Miss Irwin's School, Philadelphia.
Married, 1902, Mr. William Marbury Nelson.

Coles, Therese Pauline, ................. 2114 Pine Street, Philadelphia.
1899-1900, 1907-08, group. Prepared by Miss Irwin's School, Phila-
delphia. Holder of Second Bryn Mawr Matriculation Scholarship for
Pennsylvania and the Southern States, 1899-1900.
Married, 1904, Mr. George Trotter Tyler.

Collins, Anna Mary, ..................... 842 North 40th Street, Philadelphia.
1903, 1905-05, group. German and French. Prepared by Muskingum College,
and by private tuition. Student, University of Pennsylvania and Teacher
in Public School, Philadelphia, 1905-06; Professor of French and German
in Tarkio College, Tarkio, Mo., 1906-08; Student, Cornell University,
1908-09.

Collins, Grace Whitcomb, ............ 407 Freemason Street, Norfolk, Va.
1897-98, group. Latin and French. Prepared by the Misses Shipley's School,
Bryn Mawr, Pa. Student in Department of Domestic Science, Pratt Insti-
tute, Brooklyn, New York City, 1899-1901; Substitute Instructor in His-
tory in the High School, Norfolk, 1902; Head of Primary Department, Miss
Cox's School, Norfolk, 1903-04; Assistant Librarian, Norfolk Public Library,
1904-09.

Colton, Clara Beaumont, .............. 301 Second Avenue, Salt Lake City, Utah.
1892-93, group. Chemistry and Biology. Prepared by Miss Case and Miss
Married, 1901, Dr. Union Worthington.

Connelly, Mary Hora, ................... Albany, Ga.
1892-93. Hearer in English, German, and History. Swarthmore College, 1878-
80; Brooklyn Normal School for Physical Education, 1891-92. Assistant in
Gymnasium, Bryn Mawr College, 1892-93.

Conrad, Elizabeth, ...................... 3560 Broadway, Kansas City, Mo.
1907-08, group. University of Chicago, 1905-06; University of
Missouri, 1906-07; University of Wisconsin, 1908-09.

Cooke, Elizabeth, ....................... Cedar Rapids, Ia.
1890-91, group. Coe College, 1884-88; University of Michigan, 1888-
90. Student Assistant in Biology, Bryn Mawr College, 1890-91.

Cooke, Josephine Sophie Clark,
311 West Church Street, Elmira, N. Y.
1904-07, group. History and Economics and Politics. Prepared by the Park
Place School, Elmira, by the Ossining School, Ossining, N. Y., and by the
Granger Place School, Canandaigua, N. Y. A.B., Barnard College, 1908.
Proof-reader and Children's Editor of Elmira Sunday Telegram, 1908-09.

Cooksey, Margaret, ..................... 102 Produce Exchange, New York City.
Benett's School, Irvington, N. Y., by Miss Florence Baldwin's School,
Bryn Mawr, Pa., and by private tuition.
COOPER, VIRGINIA ALICE, ..........110 Front Street, Hancock, Mich. 1902-03, group, ———. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Married, 1907, Mr. David Hartwell Ladd.

COUCH, HARRIET LORI, ..........141 Cumberland Street, Lebanon, Pa. 1907-08, group, Biology and ———. Prepared by the Misses Shipley's School, Bryn Mawr, Pa.

COUGHLIN, MARGARET FAY, ..................................Paisby, Ore. 1894-95, 1896, 1897-99, group, Greek and French. Prepared by the Convent of the Sacred Heart, Oakland, Cal., and by private study.


CURTIS, KATHARINE ROBINSON, 421 West 21st Street, New York City. 1900-03, group, Mathematics and Chemistry. Prepared by the Kent Place School, Summit, N. J., and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Married, 1905, Mr. Henry Hill Pierce.


CUTHERB, MARIAN, .................3944 Chestnut Street, Philadelphia. 1901-03, group, ———. Prepared by Miss Case and Miss Child's School, Philadelphia. Student in English, University of Pennsylvania, 1905-06. Agent for Philadelphia Society for Organising Charity, 1906-07, and Acting Superintendent, West Philadelphia District, 1908-09.

DAVIDSON, JULIA QUINTA, .......2 West 80th Street, New York City.
1897-98, group, ———. Prepared by Dr. J. Sachs's School for Girls, New
York City; Holder of the Second Bryn Mawr Matriculation Scholarship
for New York and New Jersey, 1897-98.

DAVIS, CLARA MARIE, ............332 Townsend Street, Lansing, Mich.
1897-98, 1900, group, Greek and Latin. Prepared by the High School, Lan-
sing, and by Mr. Henry G. Cassey. University of Michigan, 1899-1900,
1901; A.B., University of Michigan, 1901; M.D., University of Michigan.
1904. Student in the Medical Department, University of Michigan, 1901-
04; House Physician, Woman's Hospital of Detroit, Mich., March to October,
1905; Lecturer on Materia Medica, Hospital Training School for Nurses,
Lansing, 1907-09; Physician, 1905-09.

DAY, ALICE MARGARET,...........6a de Alfonso Herrera, 106, Mexico, D. F.
1901-03, group, Economics and Politics and Law. Prepared by Miss Florence
Baldwin's School, Bryn Mawr, Pa. Student of Stenography, Santa Bar-
bara Business College, 1905-06.
Married, 1907, Mr. William H. McElvain.

DEAN, ANNA ELLIOTT, ......................Rosemont, Pa.
1894-95, group, ———. Prepared by the High School, Cincinnati, O., and
by Miss Florence Baldwin's School, Bryn Mawr, Pa. Private Tutor,
1899-1901.
Married, 1898, Dr. Bertrand Kingsbury Wilbur.

DIXON, LILIAN, ..............Taconic School, Lakeville, Conn.
1888-89, group, ———. Special Student, Wellesley College, 1888-89. Junior
Principal, Ashby Hall, Springfield, Mass., 1891-94; Teacher in Professor
Schmidt's College Preparatory School for Young Ladies, Allegheny City, Pa.,
1894-97; Preceptress in the Drew Seminary, Carmel, N. Y., 1895-99; Welles-
ley College, 1899-1900; A.B., Wellesley College, 1900; Principal of Taconic
School, Lakeville, and Instructor in Mathematics, 1900-09.

DIXON, MARION.
1897-1900, group, History and Political Science. Prepared by the New Jer-
sey State Model School, Trenton, N. J.
Died, 1900.

DOEPKE, ADELHEID, ...........3595 Washington Avenue, Cincinnati, O.
1898-1900, group, English and Philosophy. Prepared by the Misses Shipley's
School, Bryn Mawr, Pa. University of Chicago, 1900-01.

DOOLLITTLE, HILDA, .............Upper Darby, Pa.
1905-07, group, Latin and Mathematics. Prepared by the Friends' Central
School, Philadelphia. Student, University of Pennsylvania, 1908-09.

DOUGLAS, ANABEL, ...........133 Queen's Gate, London, S. W., England.
1899-90, Hearer in English and History; Newnham College, University of
Cambridge, England, 1890-93; Historical Tripos, Newnham College, Second
Class Honours, 1893; House Mistress of the Bourne School for Girls,
Parkstone, Dorsetshire, England, 1894-96, and Associate Principal, 1896-
98; Principal of Private School, Queen's Gate, London, England, 1899-
1900; Member of Council of Women's Employment Bureau, 1904-08.

DOUGLAS, NELLIE WOODS, ......1649 Arapahoe Street, Denver, Colo.
1900, Hearer in Latin, English, German, and French, Smith College, 1887-88,
Tutor, 1900-02, 1903-05. Teacher of English in the Westminster School,
Pittsburgh, Pa., October to January, 1905.
Married, 1906, Mr. Frank Adams Ellis.

DOWNER, AGNES PEABODY, .............Route 58, New Haven, Conn.
1901-02, group, ———. Prepared by Miss Mary S. Johnstone.

DOWNING, HARRIET ADELE, ..................Colmar, Pa.
Holder of City Scholarship, 1899-1901.
Married, 1908, Mr. Luther Albert Gray.


DULLES, MARGARET JOSEPHINE, 67 South Street, Auburn, N. Y. 1907-08, group. Prepared by the High School, Auburn, and by private tuition.

DUNN, HELEN PRENTISS, 5941 Thomas Boulevard, Pittsburgh, Pa. 1905-06, group. Prepared by Miss Gleim's School, Pittsburgh, and by private tuition.

DUTCHER, EVA OLIVE, 196 New York Avenue, Brooklyn, New York City. 1900-01, group. Bernard College, 1898-1900, 1901-02; A.B., Columbia University, 1902. Student in Union Theological Seminary, New York City, 1901-03. Idaho Industrial Institute, Weiser, Idaho, 1903-04; Instructor in Biblical Literature, Mt. Holyoke College, 1904-07, and Associate Professor, 1907-09.

DYER, LILIA, 1898, group. Prepared by Mary Institute, St. Louis, Mo., and by Miss Florence Baldwin's School, Bryn Mawr, Pa.

EASTHAM, WILLIETTE WOODSIDE, St. John's University, Shanghai, China. 1898-99, group. Prepared by the Stevens School, Germantown, Philadelphia. Teacher of English, St. Mary's School, Shanghai, China, 1903-04. Married, 1903, Dr. Charles S. F. Lincoln.


EDISON, MADELEINE, Llewellyn Park, Orange, N. J. 1906-08, group. Prepared by the Dearborn-Morgan School, Orange, and by Oak Place School, Akron, O.

EGAN, MAY MARGARET. ................................. Amboy, Ill.  
1905-07, group, English and ——. Prepared by Rosemary Hall, Greenwich, Conn.

ELFRETH, ANNA ELIZABETH.  
409 West Stafford Street, Germantown, Philadelphia.  
1903-04, group. ———. Ph.B., University of Chicago, 1905; Swarthmore College, 1902-03.

ELWELL, RACHEL PATTON, 2207 Mt. Vernon Street, Philadelphia.
1905-08, group, History and Law. Prepared by the Girls' High School, Philadelphia.

ELY, GERTRUDE SUMNER, ........................... Bryn Mawr, Pa.  
1896, group. ———. Prepared by Miss Florence Baldwin's School, Bryn Mawr.

EMERSON, HELENA TITUS, 131 E. 66th Street, New York City.  
1896-98, group. ———. Prepared by Miss Gibbons's School, New York City. Student of Kindergarten Methods and Teacher of Sight Singing, 1898-1900; Assistant Teacher in the Coloured Kindergarten, New York City, 1899-1904; Student, Barnard College, and in Winter Course of Philanthropy, New York City, 1903-04; Assistant Teacher in the Mary F. Walton Free Kindergarten for Colored Children, New York City, 1905-09.

EMORY, LUCRETIA VAN BIBBER, 1521 Hinman Avenue, Evanston, Ill.  
1896-97, group. ———. Prepared by All Saints' School, and by Miss Mary E. Stevens's School, Germantown, Philadelphia. Teacher in All Saints' School, 1897-99.

Married, 1903, Mr. Frederick Sampson.

ENGELHARD, DOROTHY, .............................. 1521 Hinman Avenue, Evanston, Ill.  

ERBBN, HELEN, ................................. Radnor, Pa.  
1887-89, Hearer in English and German. Prepared by private study.

ERSBLOM, GERTRUD FANNY ADELNE, 111.  
Seabright, N. J. 1900-08, group, English and Philosophy. Prepared by the Brearley School, New York City.

Married, 1908, Mr. Robert Otto Müller.

ESSELBORN, JULIET, 2301 Grandview Avenue, Cincinnati, O.  

Married, 1903, Mr. Frederick A. Geter.

EVANS, ADELAIDE REBECCA, 4017 Delmar Avenue, St. Louis, Mo.  

EVANS, REBECCA MILLER,  
The Bartram, 23rd and Chestnut Streets, Philadelphia.  

FANSWAHE, LEONORA, 35 Lee Street, Cambridge, Mass.  

Married, 1905, Mr. James Ford Clapp.
Fenollosa, Brenda.
1901-02, group, ———. Prepared by Miss Ward and Miss Haskell's School, Boston. Student of Landscape Architecture, Massachusetts Institute of Technology, 1904-06.
Married, 1906, Mr. Howard Morris Johnson.

Ferguson, Lydia Sophia, .......................... Belfast, Me.

Field, Margaret Elliott, .......................... San Juan, Porto Rico.
1899-1900, group, ———. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
Married, 1902, Mr. Lawrence Washburn De Matte.

Fink, Henry, .......................... St. Matthews, Ky.
1897-98, group, ———. Prepared by St. Timothy's School, Catonsville, Md. Private Tutor, 1898-99; Art Students' League, New York City, 1899-1902, 1906-07. Student, Boston Art Museum, 1904-06; Metal Worker and Jeweler Setter, 1906-07; Secretary, 1907-08.

Fish, Margaret Allina, ...9 Prescott Street, Longwood, Mass.

Fisk, Evelyn Louise, .......................... Wilburtha, N. J.
1897-1900, group, History and Political Science. Prepared by the Brearley School, New York City, and by private study.

Fleck, Helen May, .......................... Rosemont, Pa.
1902-03, group, ———. Prepared by the High School, Radnor, Pa., and by the Misses Kirk's School, Rosemont, Pa. Student, Drexel Institute, Philadelphia, 1908-09.

Fleischmann, Helen, .......6 East 78th Street, New York City.
1899-1900, group, ———. Prepared by the Rev. and Mrs. Charles H. Gardner's School, New York City.

Flexner, Hortense, ..............948 Second Street, Louisville, Ky.
1903-04, group, English and German. Prepared by the Flexner School, Louisville. Student, University of Michigan, 1905-07, and A.B., University of Michigan, 1907. Assistant in Rhetoric, University of Michigan, 1908-09.

Floersheim, Edna W., ...............1828 Girard Avenue, Philadelphia.
Married, 1902, Mr. Albert J. Bamberger.

Forbes, Margaret.
Married, 1898, Mr. Arnold C. Klebs. Died, 1899.

Married, 1895, Mr. William Harrison Weimer, Jr.

Ford, Lucia Osborne, .......................... Magnolia, Mass.
1902-06, group, Latin and French. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition.
Foster, Mary MacIntire.

1894-95, group. Prepared by the Girls' Classical School, Indianapolis, Ind., and by Miss Mary E. Stevens's School, Germantown, Philadelphia. Assistant Manager of the Indiana National Safety Deposit Co., Indianapolis, 1901-03.

Married, 1904, Mr. Charles Henry Morrison. Died, 1905.


Foulke, Lydia, 135 Touro Street, Newport, R. I. 1893-95, group. Chemistry and Biology. Prepared by Fraulein Reinbrecht's School, Berlin, and by Miss Mary E. Stevens's School, Germantown, Philadelphia. Member of Civic League, Newport, R. I.

Married, 1897, The Rev. Stanley Carnagaghan Hughes.

Foulke, Rebecca Mulford, Radnor, Pa. 1894-97, group. Physics and Biology. Prepared by Miss Case and Miss Hallovell's School, Philadelphia, and by Miss Rose Chamberlin, of Bryn Mawr College. Student in Mrs. Spraguesmith's Studio, New York City, 1897-1900; and in the Veltin Studio, New York City, 1901-06.

Fox, Emily Read, Logan Station, Philadelphia. 1904-06, group. Greek and English. Prepared by the Friends' School, Germantown, Philadelphia, and by private tuition.

Frederick, Miriam Du Bois, 1650 North 60th Street, Philadelphia. 1900-08, group. French and Italian and Spanish. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1900-08.

Married, 1903, Mr. Horace Kirk Holtzinger.


Married, 1906, M. Alfred Barrelet de Ricou.

Fulton, Margaret Alexina, 1700 De la Vina Street, Santa Barbara, Cal. 1901-03, group. Prepared by the High School, Plymouth, Mass., and by private study.


Gannon, Katharine Harriet, 567 Dearborn Avenue, Chicago, Ill. 1905-06, group. Ph.B., University of Chicago, 1907.


Garlock, Lunette M., Clayton, N. Y. 1908, Hearer by Courtesy in Psychology and Education. Student, Columbia University, 1900. Graduate of the New Haven Normal School of Gymnastics, 1902; Special Course in Medical Gymnastics, New Haven Normal
Former Undergraduate Students

School, 1902; Assistant Teacher In the Chautauqua School of Physical Training, 1903; Director of Physical Training, George School, Pennsylvania, 1902-04; Director of the Gymnasium, Bryn Mawr College, 1904-06; Teacher of Physical Training in the girls' High School, Brooklyn, New York City, 1906-08, and Director of Physical Training in the Benjamin Deane School for Girls, New York City, 1907-08; Assistant Instructor of Physical Training, Washington Irving High School, New York City, 1908-09.

GARRETT, FRANCES BIDDLE, .................Logan Station, Philadelphia. 1885-87, group, Chemistry and Biology. Prepared by the Friends' School, and by Miss Lily White, Germantown, Philadelphia.


Married, 1905, Mr. Keith Smith.


Married, 1900, Mr. Henry Stokes Williams.

GARRIGUES, SIDNEY, .........................Haverford, Pa. 1906-08, group, Mathematics and Physics. Prepared by the Baldwin School, Bryn Mawr, Pa. Holder of Special Scholarship, 1907-08.

GERSTENBERG, ALICE, .........................1773 Deming Place, Chicago, Ill. 1903-06, group, English and French. Prepared by the Kirkland School, Chicago, and by private tuition. Writer of Plays, 1908-09.

GIFFORD, IDA ELIOT, .........................2 West 83rd Street, New York City. 1893-95, group, ———. Prepared by the Friends' Academy, New Bedford, Mass. Teacher of Music, 1897-1904.


GIMBEL, GERTRUDE LONG, ..............1300 North Broad Street, Philadelphia. 1907-08, group, ———. Prepared by the Holman School, Philadelphia, and by the Misses Kirk's School, Bryn Mawr, Pa.


GOLDSMITH, SARA, .........................228 N. Taylor Avenue, St. Louis, Mo. 1906-07, group, English and Philosophy. Prepared by the Misses Kirk's School, Rosemont, Pa.

GOODALE, CATHARINE WARREN, ..........Waialua, Oahu, H. I. 1905-08, group, History and Economics and Politics. Prepared by Oahu College, Honolulu, H. I.

GRAHAM, BESSIE, .........................326 South 15th Street, Philadelphia. 1898-99, group, ———. Prepared by Miss Hill's School, Philadelphia. Student, School of Industrial Art, Philadelphia, 1899-1900; Deaconess of St. Stephen's Church, Philadelphia, 1906-07; School Director, Seventh Ward, Philadelphia, 1908-09.

GREELEY, EDITH ELIZABETH, ..........1833 Woodlawn Avenue, Chicago, Ill. 1906-08, group, ———. Prepared by the John Dewey School and the School of Education of Chicago University. University of Chicago, 1905-06, 1908-09.
GREEN, MARJORIE CRISBY, .......................... Paxtang, Pa.  
1899-1900, group, ——. Prepared by Miss Case and Miss Hallowell's School, Philadelphia, and by St. Timothy's School, Catonsville, Md.  

GREEN, PHYLLIS, .......................... 7 Einhorn Road, Worcester, Mass.  
1900-01, group, ——. Prepared by Miss Case and Miss Child's School, Philadelphia, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.  
Married, 1908, Mr. Clifford Spencer Anderson.

GREENE, ANNE DUNKIN, ......... 49 West 68th Street, New York City.  
Married, 1908, Mr. Guy Bates.

GREENOUGH, EUGENIA, .......................... 724 Euclid Avenue, Cleveland, O.  
1905-07, group, German and French. Prepared by Miss Mittleberger's School, Cleveland, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.

GROSS, EVELYN, .......................... 3034 Ellis Park, Chicago, Ill.  
1898, 1898-99, group, German and ——. Prepared by the Steele High School, Dayton, O. University of Cincinnati, 1898-97; Teacher of German, Central District School, Dayton, 1899-1903.  
Married, 1902, Mr. G. A. Meyer.

GUSKY, MARY ESTHER, ......... 5th Avenue, East End, Pittsburgh, Pa.  
1897, group, ——. Prepared by Miss Mary E. Stevens's School, German-town, Philadelphia.

GYGER, MARY CAMPBELL, .......................... Box 74, Moore, Pa.  
1901-04, group, German and ——. Prepared by the Collegiate Institute for Girls, Philadelphia. Student in the Sternberg School of Music, Philadelphia, 1905-07, and Teacher of the Piano, 1906-09.

HAAS, JEANNE, Berlinerstrasse 73, Tempelhof, Bel Berlin, Germany.  
1900-01, 1902-03, Hearer by Courtesy in Italian and German.  
Married, 1900, Professor Albert Haas.

HAEVERNICK, EMMA, .......................... 646 North 44th Street, Philadelphia.  
1901-04, Hearer by Courtesy in Teutonic Philology. Head of Modern Language Department, Girls' High School, Philadelphia, 1903-09, and Teacher of German, 1907-09.

HAILEY, ELLEN LAKE, ......... 406 East 2nd Street, Chattanooga, Tenn.  
1901-02, Hearer by Courtesy in History and Political Science.

HAINES, LYDIA RAPELYE, ......... 216 East 13th Street, Indianapolis, Ind.  
1905-07, group, ——. Prepared by the Shortridge High School, Indianapolis, and by the Misses Shipley's School, Bryn Mawr, Pa.

HAINES, MARY SHEPPARD, .......................... Box 8, Haverford, Pa.  
1903-04, Hearer in English, Philosophy, and Education. Prepared by the Westtown Boarding School, Westtown, Pa.  
Married, 1906, Mr. Thomas Smedley Cox, Jr.

HALDEMAN, ANNA MARCET,  
Care of Mrs. Alice Haldeman, State Bank of Girard, Girard, Kan.  
1905-08, group, ——. Prepared by Dearborn Seminary, Chicago, Ill., and by private tuition.

HALLOWELL, BERTINIA, ......... 2311 North Broad Street, Philadelphia.  

HAMILTON, ELIZABETH PORTER,  
22 Chestnut Park, Toronto, Ontario, Canada.  
1895-97, group, Latin and English. Prepared by Mrs. P. B. Semple's Collegiate School, Louisville, Ky.  
Married, 1905, Mr. John Delatre Falconbridge.
FORMER UNDERGRADUATE STUDENTS


HARDENBERGH, HILDEGRADE, 121 West 73rd Street. New York City. 1906-08, group, ———. Prepared by Miss Spence's School, New York City.


HARRIS, JANE HOWELL, 62 Myrtle Avenue, Montclair, N. J. 1891-93, group, Chemistry and Biology. Prepared by the High School, Montclair. M.D., Woman's Medical College of the New York Infirmary, 1899. Assistant in Out-Practice, Woman's Medical College of the New York Infirmary, 1899-1900; Physician, Flatbush, N. Y., 1900-01; Medical Missionary, Porto Rico. 1901-04; Physician in Presbyterian Hospital, Porto Rico, 1904-05; Medical Missionary, Porto Rico, 1908-09.

HART, REBE PARDY, 354 Edwards Street, New Haven, Conn. 1901-02, group, ———. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.


HEERMANCE, LAURA WOOLSEY, 354 Edwards Street, New Haven, Conn. 1892-93, group, ———. Prepared by private study.

HEIKE, LOUISE OTTILIE, 88 Lafayette Avenue, Brooklyn, New York City. 1899-1903, group, German and French. Prepared by Hasbrouck Institute, Jersey City, and by Miss Eaton and Miss Wilson's Recitation Classes, New York City. Married, 1908, Dr. William Cavan Woolsey.

HENCH, ELIZABETH C., Carlisle, Pa. 1890-92, group, ———. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. University of Michigan, 1898-95; Ph.B., University of Michigan, 1898. Graduate Student in History and English, University of Michigan, Second Semester, 1895-96; Teacher of History and English in the

HENKE, ALICE BUENNA, .................28 Madison Park, Chicago, IlL

HENZE, PAULA, .........................269 Field Avenue, Detroit, Mich.
1905-06, group, ————. Prepared by the Eastern High School and by the Central High School, Detroit. Holder of the Second Bryn Mawr Matriculation Scholarship for the Western States, 1904-05. Student, University of Michigan, 1906-09.

HERRMANN, ROSE SYLPHINA.
1897-99, Student in English and Biology. Special Student, Smith College, 1887-88. Studied in Germany, 1890-91; Teacher of German and English In the Oread Institute, Worcester, Mass., 1891-92; in the High School, Easthampton, Mass., 1892-94; in Miss Kimball's School for Girls, Worcester, Mass., 1894-95; Teacher of German in Miss Baldwin's School, Bryn Mawr, Pa., 1895-97; in charge of German Department, Dana Hall School, Wellesley, Mass., 1899-1902.

Died, 1902.

HEULINGS, ALICE, .........231 East Main Street, Moorestown, N. J.
1901-02, group, ————. Prepared by Miss Case and Miss Child's School, Philadelphia.

HICGINSON, ELIZABETH BETHUNE, 16 East 41st Street, New York City.
1893-95, group, ————. Prepared by the Brearley School, New York City.

HILL, ANNA MARY, .....................108 Park Avenue, Yonkers, N. Y.
1901-05, group, English and Italian and Spanish. Prepared by the Halsted School, Yonkers. Private Tutor, 1907-08.

HIRES, LINDA SMITH, .................3732 Walnut Street, Philadelphia.

HOFFHEIMER, EDITH S.,
10 Madrid Building, Burnet Avenue, Avondale, Cincinnati, O.

HOLLAND, MARY ELIZABETH, .................Milford, Del.

HOLLAR, MARY RANKIN, ...............4220 Spruce Street, Philadelphia.

HOLMAN, HELEN, ............267 Park Place, Brooklyn, New York City.

Married, 1905, DR. ROGER DURHAM.

HOLMAN, JOSEPHINE BOWEN, ....Vecseyuteza, 5, Budapest, Hungary.

Married, 1902, Mr. Dezsö Eugen Boross.


HOOKE, Harriet Henley, Reedsville, Pa. 1898-99, group, French and ——. Prepared by Miss Mary E. Stevens’s School, Germantown, Philadelphia. Married, 1901, Mr. William Kennedy Heim.


HOPKINS, Elizabeth, 130 East Gorham Street, Madison, Wis. 1892-95, group, History and Political Science. Prepared by Miss Gibbons’s School, New York City, and by private study. Vice-President of the Art Association, Madison, 1907-08. Married, 1898, Mr. Hobart Stanley Johnson.

HOPKINS, Julia Anna, Auburn, N. Y. 1899-1900, Hearer by Courtesy in English. New York State Library School, 1895-96; Assistant Librarian, Bryn Mawr College, September, 1900-February, 1901; First Assistant in the Catalogue Department. Carnegie Library, Pittsburgh, Pa., February, 1901-January, 1902; Librarian, Wylie Avenue Branch, Carnegie Library, Pittsburgh, Pa., 1902; Librarian of the Free Library, Madison, Wis., 1902-05.


HORNER, Jane Elizabeth, 100 Pelham Road, Germantown, Philadelphia. 1891-94, group, English and German. Prepared by Miss Mary E. Stevens’s School, Germantown, Philadelphia. Married, 1895, Mr. Robert Murray Hogue.

HOSFORD, Elizabeth Sanborn, Burgive, Ky. 1892-95, group, ———. Prepared by Miss Gordon’s School, Philadelphia. Married, 1902, Mr. Lunsford Pitts Yandell.

HOUGHTALING, Irene Haslehurst, 6 West 9th Street, New York City. 1902-03, group, ———. Prepared by Miss Florence Baldwin’s School, Bryn Mawr, Pa.

Houghton, Therese Gertrude,
1450 Girard Street, N. W., Washington, D. C.

Howard, Mary Eloise, .......... 210 Bellview Street, Dallas, Texas.

Married, 1897, Mr. Francis E. Shoup.

Howe, Emily Cumming.
1887-89, group, Greek and German. Prepared by Mr. J. R. Bishop, Princeton, N. J.
Died, 1894.

Howland, Alice Gulielma, .106 West Colvin Street, Syracuse, N. Y.

Howland, Dorothy, ..........Wood Street, Concord, Mass.
1904-05, group, ———. Prepared by private tuition.
Married, 1908, Mr. Frederic Keith Leatherbee.

 Hoy, Anna Harris, ......................Belefonte, Pa.
1855-57, group, History and Political Science. Prepared by the Bellefonte Academy.

 Hoyt, Emily Martha, ........124 School Lane, Germantown, Philadelphia.
1904-06, 1907-08, group, German and French. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia.

Hoyt, Mary Fellows, ..........310 West 75th Street, New York City.
1895-98, group, Latin and German. Prepared by the Brearley School, New York City.

Married, 1898, Mr. Horatio Stuart Goodell.

Huey, Katharine, ........57th and Elmwood Avenue, Philadelphia,

Hulbert, Nellie May, ........21 Washington Avenue, Elyria, O.
1899-91, group, ———. Oberlin College, 1887-90. Cataloguer, Oberlin College Library, 1894-95.
Married, 1894, Mr. George C. Jameson.

Hunt, Helen Dunlap.
Died, 1905.
Hurd, Helen Elizabeth, ......257 East 49th Street, Chicago, Ill.
1906-07, group, ———. Prepared by the Dewey School and the University
High School, Chicago. University of Chicago, 1904-06, 1907-09.

Iringer, Ida Laurette, ......146 West 104th Street, New York City.
1902-04, group, Latin and ———. Prepared by the Kent Place School, Sum-
mit, N. J.

Jackson, Frances Appleton, ......462 Beacon Street, Boston, Mass.
1906-07, group, ———. Prepared by Miss Winsor's School, Boston. Holder
of the Second Bryn Mawr Matriculation Scholarship for the New England
States, 1905-06. Radcliffe College, 1907-09.

Jackson, Josephine, ..........415 Hawthorn Road, Roland Park, Md.
1889-91, group, Latin and German. Prepared by St. Timothy's School, Catons-
ville, Md. Teacher of Latin and English in St. Timothy's School, 1886-89,
and in the Wilford School, Baltimore, Md., 1893-94; Teacher of Latin in the
Edgeworth School, Baltimore, 1895-98, in the Misses Hall's School,
Baltimore, 1903-04, and in the Southern Home School, Baltimore, 1894-
1904.
Married, 1897, Mr. James Curtis Ballagh.

Jacobs, Marguerite Eyster,. .500 West 112th Street, New York City.
1904-06, group, ———. Prepared by the Walnut Lane School, Germantown,
Philadelphia.
Married, 1908, Mr. William Melchior Horn.

James, Margaret Mary, ......95 Irving Street, Cambridge, Mass.
1906-08, group, English and Philosophy. Prepared by Miss Ingol's School,

Janney, Elizabeth Brinton, ...............Haverford, Pa.
1889-90, Hearer in Greek and Latin. Prepared by the Friends' Central School
and by J. W. Fairlies, D.D., Philadelphia. Private Tutor, 1893-94; In
charge of French Department, Bethany College, Philadelphia, 1894-95;
In charge of French in the Business Department of the Girls' High School,
Philadelphia, 1895-96; Teacher of English and French in the Girls' High
School, Philadelphia, 1896-1904; Teacher of French in the Commercial
High School for Girls, Philadelphia, 1904-09.

Janney, Mildred, ...............325 Marquette Building, Chicago, Ill.
1907-08, group, ———. Prepared by Kenwood Institute, Chicago. Royal
Holloway College, Surrey, England, 1908-09.

Jenks, Margaret, ..................Summit, N. J.
1904-06, group, ———. Prepared by Rosemary Hall, Greenwich, Conn.

Johnston, Marie Louise, ......87 St. Nicholas Place, New York City.
1901-03, group, History and Economics and Politics. Prepared by Miss
Spence's School, New York City. Barnard College, 1903-05. A.B., Bar-
nard College, 1905.
Married, 1908, Mr. Charles Adkins Baker.

Johnston, Mary Beattie, ...............Salem, N. Y.
1903, group, ———. Prepared by Washington Academy, Salem, and by the

Jones, Annie Elizabeth, ...............1710 B Street, Lincoln, Neb.
1906-08, group, ———. University of Nebraska, 1903-06. University Con-
servatory of Music, Lincoln, 1908-09.

Jones, Grace Llewellyn, ......1121 Geary Street, San Francisco, Cal.
1891-93, 1894-95, group, English and French. Prepared by Miss West's
School, San Francisco, and by private study, Sorbonne, Collège de France,
Ecole du Louvre, 1896-98; studied in Italy, 1899-1900; University of Cal-
ifornia, 1903-04.
JONES, HATTIE ELIZABETH, ... Moses Brown School, Providence, R. I. 1888-90, group, Greek and English. Prepared by Oak Grove Seminary, Vassalboro, Me., and by Miss Case and Miss Hallowell's School, Philadelphia. Teacher in the Friends' Academy, Union Springs, N. Y., 1890-92. Married, 1892, Mr. Charles R. Jacob.

JUSTICE, HILDA, ... West Clapier Street, Germantown, Philadelphia. 1892-94, group, ———. Prepared by Mrs. E. L. Head's School, Germantown, Philadelphia. Corresponding Secretary of the New Century Club, Philadelphia, 1905-09.

KAMM, CAROLINE AUGUSTA, ...............215 14th Street, Portland, Ore. 1905-07, group, ———. Prepared by the Portland Academy, Portland, and by Miss Florence Baldwin's School, Bryn Mawr Pa.

KANE, FLORENCE BATARD, ..................West Chester, Pa. 1898, Hearer by Courtesy in German. Library School, Drexel Institute, Philadelphia, 1897-98, Assistant Librarian, Bryn Mawr College. 1898-99: Sorbonne, College de France, Ecole des Chartes, Ecole des Hautes Etudes, 1899-1900; Librarian or State Library Commission of Delaware, 1901-02.

KAUFMANN, IRENE SAIDIE, 1900, group, ———. Prepared by Miss Gleim's School, Pittsburgh, and by private tuition. Died, 1907.


KELLEN, GRACE, .................202 Commonwealth Avenue, Boston, Mass. 1903-05, group, French and Italian and Spanish. Prepared by Mrs. Delafield and Mrs. Calvin's School, Boston, by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition.


KENT, MARGARET YSEULT, 5323 Wakefield Street, Germantown, Philadelphia. 1904-05, group, Latin and Mathematics. Prepared by the Girls' High School, Philadelphia, and by Miss Mary E. Stevens, Germantown, Philadelphia. Holder of the Mary E. Stevens Scholarship, 1904-05. Private Tutor, 1905-06; Private Secretary, 1906-08.


KERSHAW, KARIE KAY, .................Riverton, N. J. 1888-87, 1888-89, 1891-92, group, Greek and Latin. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia. Married, 1895, Mr. Frank Rogers Treadwell; 1903, Mr. Benjamin Schreiber Meckling.
KETCHUM, FLORENCE JOSEPHINE,
Care of the Welsbach Co., U. G. I. Building, Philadelphia.
1899-1900, group, English and German. University of Wisconsin, 1896-99, 1900-01; B.L., University of Wisconsin, 1901, and M.L., 1903. Graduate Student, University of Wisconsin, 1901-03, and J. L. Freeman Scholar in English, 1902-03. Graduate Student, Bryn Mawr College, 1908-09.
Married, 1907, Mr. Frederick Godfrey Corbus.

KILPATRICK, ELLEN PERKINS, ...1027 St. Paul Street, Baltimore, Md.
1895-97, group, ———. Prepared by the Bryn Mawr School, Baltimore.

KIMBALL, CHARLOTTE STUART,
Normandie Heights, Roland Avenue, Baltimore, Md.
1907-08, group, ———. Prepared by the Bryn Mawr School, Baltimore. Holder of the Bryn Mawr School Scholarship, 1907-08.

KIMBALL, MARY HORTENSE, ...47 Nurnbergerstrasse, Dresden, Germany.

KING, FLORENCE, ........................................Irvington-on-Hudson, N. Y.
1892-94, group, German and French. Prepared by Miss Mary E. Stevens’s School, Germantown, Philadelphia.

KINGSBACHER, ERMA, ............4642 Lindell Boulevard, St. Louis, Mo.
1902-04, group, German and French. Prepared by Mountain Seminary, Birmingham, Pa.
Married, 1907, Mr. Ernest William Stix.

KINGSBACHER, GERTRUDE,
6602 Northumberland Avenue, Pittsburgh, Pa.
1906-08, group, ———. Prepared by the High School, Pittsburgh.

KIRKBRIDE, MARY AMELIA, ............2212 Green Street, Philadelphia.
Married, 1904, Mr. R. G. Peckitt.

KLETT, EDITH MAY, ......................................Las Animas, Colo.
1907-08, group, English and French. University of Colorado, 1904-06, Northwestern University, 1906-07. Superintendent of Public Instruction, Bent County, Colo., 1908-09.

KNOWLAND, CAROLYN, ..................................................Plainfield, N. J.
1891-92, Hearer in Biology. Woman’s Medical College of Baltimore. 1890-91, Member of the Board of Associated Aid, and of the Board of the Children’s Home of Plainfield, 1904-05.
Married, 1894, Mr. Francis de Lacy Hyde.

KOHN, ELSIE, .........................5122 Westminster Place, St. Louis, Mo.
1900-02, group, English and Philosophy. Prepared by Miss Florence Baldwin’s School, Bryn Mawr, Pa.
Married, 1908, Mr. Aaron S. Rauh.

DE KOVEN, ETHEL LE ROY,
Care of Mr. Reginald de Koven, Knickerbocker Club, New York City.
1902-04, group, ———. Prepared by Miss Spence’s School, New York City, by the Misses Vinton’s School, Ridgefield, Conn., and by private tuition.

LAMBERT, HELEN,
330 West Johnson Street, Germantown, Philadelphia.
1895-97, group, English and German. Prepared by the Walton School, Philadelphia.
LANDERS, PEARL ADÈLE, ........................................ Keokuk, Ia.
1893-95, group, German and French. Prepared by the Girls' Classical School, Indianapolis, Ind. Earlham College, 1899-1900; L.R., Earlham College, 1900.
Married, 1896, Mr. Timothy Harrison.

LANGDON, JULIA OLIVIA,
Care of General Charles J. Langdon, Elmira, N. Y.
Married, 1902, Mr. Edward Eugene Loomis.

LAPE, ESTHER EVERETT,
6715 Lansdowne Avenue, Overbrook, Philadelphia.

LATTM, MARGARET DOUGLAS,
319 Moreland Avenue, Chestnut Hill, Philadelphia.
1905-06, group. ——. Prepared by the Agnes Irwin School, Philadelphia.
Married, 1907, Mr. Wakeman Griffin Gribbel.

LAWALL, MARION LOUISE, 22 S. Washington Street, Tarrytown, N. Y.
1897, group. Latin and German. Instructor in Latin and German at Fairfax Hall, Winchester, Va., 1891-93; Special Student, Vassar College, 1893-94; Hearer, University of Berlin, Winter Semester, 1894-95; Instructor in Latin and German, Iowa College, 1895-96.

LAWRENCE, EMILY SYLVESTER. ......................... Woodmere, L. I.
1905-07, group. ——. Prepared by Rosemary Hall, Greenwich, Conn.
Married, 1908, Mr. Roland Wright Smith.

LAWTHER, EVELYN TERRISA,
1310 N. Alabama Street, Indianapolis, Ind.
Married, 1900, Mr. Owen Davies Odel.

LAWTHER, MARY ROBERTS, ....... 1450 Allison Avenue, Los Angeles, Cal.
1891-93, group. History and Political Science. Prepared by the High School, Dubuque, and by Miss Mary E. Stevens's School, Germantown, Philadelphia. Student, Illinois Training School for Nurses, Chicago, Ill., 1898-99 and 1902-04; Graduated, 1897; Trained Nurse, Bryn Mawr College, 1897-98 and 1899-1900; Trained Nurse, 1904-09.

LEACH, CAMILLA. .................. State University, Eugene, Ore.
1889-90, Hearer in English. Prepared by private study. Mistress of Roble Hall, Leland Stanford, Jr., University, 1891-92; Principal of Private School, Portland, Ore., 1892-97; Librarian, University of Oregon, 1897-1909, and Instructor in History of Art, 1900-09.

LEHMAN, LOIS PARTRIDGE, ......................... Redlands, Cal.

LEURA, BERTHA A. ........................... Bryn Mawr, Pa.
1905-06, Hearer by Courtesy in Psychology.
Married, 1896, Professor James H. Leuba.

LEVERING, MARGARETTA,
The Oak Road, School Lane, Germantown, Philadelphia.
Married, 1904, Mr. Theodore Edmondson Brown.


LINN, Mary Hunter, Belleville, Pa. 1887-89, group, Latin and Italian and Spanish. Prepared by the Belleville Academy. Private Tutor, Belleville, 1895-97; Mistress of Pembroke Hall West, Bryn Mawr College, 1898-1900; Teacher of Night Classes for Working Boys, 1901-07.


Logan, Annie Laurie, Wadena Street, Cleveland, O. 1889-90, group, Greek and Latin. Prepared by private study. Newnham College, University of Cambridge, England, 1890-91. Associate Member of the Board of Directors of the Cleveland Day Nursery and Free Kindergarten Association and Corresponding Secretary of the Consumers' League of Ohio, 1904-06.


Lowrey, Elsie Elizabeth, The Esmond, 12th and Spruce Streets, Philadelphia. 1899-1900, group. Prepared by Miss Case and Miss Hallowell's School, Philadelphia.


Lynch, Nora, Ashbourne, Pa. 1903-07, group, Latin and Italian and Spanish. Prepared by the High School, West Chester, Pa., and by the Misses Kirk's School, Rosemont, Pa.

Lyon, Frances Witter, Watch Hill, R. I. 1902-05, group, History and Law. Prepared by the Misses Shipley's School, Bryn Mawr, Pa., and by private tuition.


MABURY, BELLA, .......................... Los Angeles, Cal. 1890-91, group. Pre pared by private study. University of the Pacific, 1884-89; Leland Stanford, Jr., University, 1891-92; Graduate in Stenography and Bookkeeping, San José Business College, 1896.

MACFARLANE, KATHLEEN SELFRIDGE, 1530 Spruce Street, Philadelphia. 1889-90, Hearer in Mathematics and Physics; 1900-01, Hearer in Political Science and History. Prepared by private study. Hearer in Political Science and History, University of Freiburg, 1892-93. Married, Mr. C. William Macfarlane.

MACMILLAN, MARY LOUISE, 1915 Bigelow Street, Mt. Auburn, Cincinnati, O. 1890-91, group. Wells College, 1888-90. Private Tutor, 1902-03; Member of Executive Board of Consumers’ League of Cincinnati, 1906-07.

MACNAMEE, HELEN VIOLA, ............................ Stradford, Pa. 1900-01, group. Prepared by Miss Armitage’s School, St. David’s, Pa. Student of Music, 1901-05, 1908-09; Teacher of Music, 1905-07.

McNAUGHTON, CELIA RUTH, 1105 Gravesend Avenue, Brooklyn, N. Y. 1902-03, 1904-05, group. Latin and Mathematics. Prepared by the Balliol School, Ulten, N. Y. Private Tutor and Teacher in the Public Schools, Jackson, 1905-06; Settlement Worker, Asagoc House, Brooklyn, New York City, 1906-07, and Settlement Worker, Greenwich House, New York City, 1907-08.

MACOMBER, MARY S., .......................... 21 Pond Street, South Weymouth, Mass. 1898-99, Hearer by Courtesy in English and Biology. Assistant in the Gymnasium, Bryn Mawr College, 1898-99; Student of Domestic Science, Drexel Institute, Philadelphia, 1899-1900.

Married, 1900, Mr. Herbert Huntington Longfellow.


MATTILAND, MARY ELISABETH, .......................... 2700 N. Paulina Street, Chicago, Ill. 1897-1900, group. Greek and Latin. Prepared by the Detroit Seminary.

Married, 1903, Mr. Arthur St. George Dougall.


Married, 1899, Mr. Edgar H. Evans.


MARIS, ANNE GERHARD, .......................... 2126 De Lancey Place, Philadelphia. 1897-99, group. Latin and German. Prepared by Mrs. Comesys and Miss Bell’s School, Chestnut Hill, Philadelphia, and by Miss Case and Miss Hallowell’s School, Philadelphia.
MARKS, ELLEN SCOTT, ........... 305 Catoma Street, Montgomery, Ala. 1899-1900, group, ———. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. Student of Music, Munich, 1902-03; Berlin, 1908-09. Married, 1904, Dr. M. L. Moharrem.


MARSHALL, HELEN, ................. 71 Williams Street, Norwich, Conn. 1895-96, group, ———. Vassar College, 1872-73: Harvard University Summer School, 1901 and 1904. Head of the English Department in the Norwich Free Academy, 1901-08; Librarian of the Peck Library, Norwich Free Academy, 1908-09.


MAYHEW, VIOLA ADELIE, ................. Address unknown. 1900-01, Hearer by Courtesy in Chemistry.

McBURNLEY, ALICE, ................. 135 East 54th Street, New York City. 1895-96, group, ———. Prepared by the Brearley School, New York City. Married, 1904, Dr. Austin Fox Riggs.

McCarthy, Edith, ................. Hamilton Court, Philadelphia. 1897-98, Hearer in German, French, and Italian; 1906-07, Hearer in French. Prepared by the Friends' Central School, Philadelphia, and by private study. Teacher of French in the Friends' Central School, Philadelphia, 1898-1900: Graduate Student in Romance Languages, University of Pennsylvania, 1899-1900; Teacher of French in Chelten Hills School, Wyncote, Pa., 1900-05.
McCORMICK, CARRIE, .........18 West 52nd Street, New York City.  
1892-94, group, History and Political Science. Prepared by the Bryn Mawr School, Baltimore, Md.  
Married, 1908, Mr. Francis Louis Stade.  
McCORMICK, ELEANOR HARRYMAN, ....Warren Street, Brookline, Mass.  
1900-02, group, ———. Prepared by the Bryn Mawr School, Baltimore.  
Married, 1908, Mr. Marshal Pabian.  
McCRAKEN, MATILDA, ..........1646 North 55th Street, Philadelphia.  
McCULLOCH, AGNES, ..........10 West 16th Street, Indianapolis, Ind.  
1900-01, group, ———. Prepared by private study, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.  
Married, 1901, Mr. Hugh Henry Hanna, Jr.  
McCUNE, MABEL, .............904 Lincoln Avenue, Ann Arbor, Mich.  
Married, 1900, Mr. Herbert J. Goulding.  
McKEE, HELEN, ..............4415 Sansom Street, Philadelphia.  
Married, 1904, Mr. Arthur Hobson Quinn.  
McKEEHAN, M. McCLURE, ....123 West Main Street, Carlisle, Pa.  
1892-93, group, ———. Prepared by Miss Dexter, Metzger Institute, Carlisle. Professor of French, Metzger College, 1905-07; Secretary, Children's Friend Society, Carlisle, 1908-09.  
McKEEN, ANNA LEWIS, ....58 Clark Street, Brooklyn, New York City.  
1904-05, group, Greek and German. Prepared by Packer Collegiate Institute, Brooklyn. Secretary of the Master School of Music, Brooklyn, 1905-07, and Director, 1906-07; Director of "Little Italy" Settlement, 1906-07. Student of Music, 1908-09.  
McKENNEY, CLARA JUSTINE, ....19 Union Street, Petersburg, Va.  
1906-07, group, ———. Prepared by the Southern Female College, Petersburg, and by private tuition.  
McLANE, HAZEL ELLEN, ............., Milford, N. H.  
1904-07, group, History and Economics and Politics. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition.  
McMILLAN, MARGARET, ..505 10th Avenue, S. E., Minneapolis, Minn.  
1899-1900, group, German and French. University of Minnesota, 1897-99, 1900-01; Student, Art School, Minneapolis, 1903-05; Instructor in the Unity Settlement, 1904-05, 1906-07; Student of Music, 1907-09, and Student, Handicraft Guild, 1908-09.  
McMURTRIE, CHARLOTTE FRANCIS EDITH,  
111 West Upsal Street, Germantown, Philadelphia.  
MEAD, HELEN DOUGLAS,  
1905-06, group, ———. Prepared by the Milwaukee-Downer Seminary, Milwaukee, Wis. University of Michigan, 1903-07; A.B., University of Michigan, 1907.  
Died, 1908.
MERRITT, LESLIE, .......................... 150 Timson Street, Lynn, Mass. 1902, Hearer by Courtesy in Italian. Graduate of the Pratt Institute Library School, 1901. Assistant Librarian, Public Library, Brookline, Mass., 1902-05; Instructor in the Wisconsin Library School, Madison, Wis., 1907-08. Married, 1908, Dr. Charles Henry Bergengren.

MIDDENDORF, KATHERINE LOUISE IRVIN, 210 West State Street, Trenton, N. J. 1895-98, group, ----- Prepared by the Bryn Mawr School, Baltimore, Md. Married, 1902, Mr. Henry Clayton Blackwell.


MILES, MARY ELIZABETH, 227 Queen Lane, Germantown, Philadelphia. 1888-89, group, Greek and Latin. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia. Principal of Private School, Germantown, Philadelphia, 1892-97; Teacher of Preparatory Department, Madison Institute, Richmond, Ky., 1897-1901; Teacher of Higher English, Madison Institute, 1901-02; Teacher of English in the Stevens School, Germantown, 1902-03.

MILLER, ALICE WOLFF, .......................... 149 West Lanvale Street, Baltimore, Md. 1905-06, group, ----- Prepared by the Bryn Mawr School, Baltimore.

MILLER, BARNETTE, .......................... 420 West 118th Street, New York City. 1900-01, Hearer in English and French. Prepared by the State Normal College, N. C., and by private study. Student, Columbia University, 1901-03, 1904-06. Granted by University Council Equivalent A.B., degree, 1902, A.M., Columbia University, 1906. Instructor in English Literature, Mt. Holyoke College, 1903-04; Holder of Fellowship of the Baltimore Association for the Promotion of University Education, 1904-05: Instructor in English, Vassar College, 1906-07; Graduate Student, Columbia University, 1907-08 and Private Tutor, 1907-09.


MILLER, JULIA STEDMAN, ...................... 550 Bird Avenue, Buffalo, N. Y. 1902-03, group, ----- Prepared by the Kent Place School, Summit, N. J. Married, 1904, Mr. Newman Walbridge.

MILLER, MARJORIE END, .......................... Grand Rapids, Mich. 1906-08, group, Latin and ----- Prepared by Mr. Powell's School, Grand Rapids, by the Ossining School, Ossining, N. Y., and by private tuition.

MILLER, MARY ALICE EDWARDS, Grafton Hall, Richmond Court, Beacon Street, Brookline, Mass. 1894-95, 1896-97, group, History and Political Science. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study. Married, 1897, Mr. William Read Buckminster.

MILLER, MARY WANAMAKER, .......................... 904 South 47th Street, Philadelphia. 1894-95, group, ----- Wellesley College, 1892-94. Student of Music, Germantown, Philadelphia, 1898-1900. Director of the College Club of Philadelphia, 1904-06, and Corresponding Secretary, 1906-07; Secretary of the University of Pennsylvania Christian Settlement, 1904-07. Married, 1900, Mr. William Boswell Mount.

MILLS, HELEN ELIZABETH, .......................... 1909 Chestnut Street, Philadelphia. 1905-06, group, German and French. Prepared by the Girls' High School, Philadelphia; Student, Philadelphia School of Industrial Art, 1908-09.
Mitchell, Frances Helen, St. Martin's, Chestnut Hill, Philadelphia. 1905-06, group, ———. Prepared by the Misses Shipley's School, Bryn Mawr, Pa.

Moffitt, Rebecca Charlotte, 1721 North 2nd Street, Harrisburg, Pa. 1899-1902, group, History and Political Science. Prepared by the Misses Sergeant and Miss Bent's School, Harrisburg.

Married, 1904, Mr. Edgar Paul Johnston.


Moody, Mary Grace, ...154 East Grand Avenue, New Haven, Conn. 1894-97, group, History and Political Science. Vassar College, 1892-93. Cornell University, 1898-1900; A.B., Cornell University, 1900. Private Tutor, 1901-02 and 1903-04; Teacher of English in the New Haven High School, 1904, and of History and English, 1904-05, 1905-06.


Married, 1908, Mr. Frederick Hovey Wheeler.

Moore, Hannah Irene. 1890-93, 1894-95, group, ———. Prepared by Miss Cooper's School, Philadelphia, and by private study.

Died, 1895.

Moore, Rachel Bigelow, 335 Lafayette Avenue, Brooklyn, New York City. 1904-06, group, Greek and ———. Prepared by the High School, Somersworth, N. H., and by the Girls' High School, Brooklyn.

Morgan, Ellen Key Howard, ...210 North Broadway, Lexington, Ky. 1892-93, group, ———. Prepared by the State College of Kentucky, and by private tuition.

Morton, Charlotte, ———.343 State Street, Albany, N. Y. 1899-1901, group, German and French. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study. Private Tutor, 1905-06; Visitor for Humane Society, 1905-06.

Moss, Carolyn Ladd, ———.1730 Williams Street, Denver, Colo. 1890-93, group, History and Political Science. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Teacher in the High School, Ottumwa, 1893-95; University of Chicago, 1895-97; Ph.B., University of Chicago, 1897; Teacher of Latin and Mathematics in the High School, Ottumwa, 1898-1902; Teacher in the High School, Glenwood Springs, Colo., 1904-06; Principal of Commercial School, Vashon College, Burton, Wash., 1908-09. Married, 1906, Mr. Joseph S. Reed.

Mudge, Marion Christine, ...349 Elm Street, New Haven, Conn. 1902-06, group, Latin and French. Prepared by the Classical High School, Lynn, Mass.

MURRAY, HARRIET COCK, ........................ Chappaqua, N. Y.
1899-99, group, Mathematics and ______. Prepared by the Brearley School, New York City. Barnard College, 1899-1900; Teachers’ College, Columbia University, 1900-01.
Married, 1903, Mr. Alfred Busselle.

MUSSEY, MABEL H. BARROWS, ........................ Bryn Mawr, Pa.
1905-07, Hearer by Courtesy in Economics and Politics.
Married, 1905, Professor Henry Raymond Mussey.

MUSSEY, MARIE ELLA, .......................... 1816 Spruce Street, Philadelphia.
1903-04, group, ______. Prepared by Miss Hill’s School, Philadelphia.

MYERS, MARY CALVERT, ............................. 1428 Linden Avenue, Baltimore, Md.
1903-04, group, History and Economics and Politics. Prepared by the Bryn Mawr School, Baltimore. Woman’s College of Baltimore, 1904-05. Student of German, Berlitz School of Languages, 1906-07.

NASH, MADELINE CULBERTSON, ............... 4911 Lake Avenue, Chicago, Ill.
1906-07, group, German and French. Prepared by the University High School, Chicago, and by Fräulein Wetf’s School, Zürich, Switzerland. University of Chicago, 1905-06, 1908-09.

NATHAN, STELLA, ............................... 3217 Clifford Street, Philadelphia,
1904-06, group, German and Italian and Spanish. Prepared by the Girls’ High School, Philadelphia. Holder of City Scholarship, 1904-06; Principal of Axe and Carroll School Gardens, 1905-06; Supervisor of School Gardens of Board of Public Education of Philadelphia, 1907-09. University of Pennsylvania, 1908-09.

NAUMBURG, ALICE, ............................. 823 West End Avenue, New York City.
1898-1900, group, English and German. Prepared by the Horace Mann School, New York City, and by private study. Barnard College, 1900-02; A.B., Barnard College, 1902. Graduate Student, Barnard College, 1902-03.
Married, 1903, Mr. Joseph M. Proskauer.

NEBEKER, EDNA, .............................. 619 South College Avenue, Fort Collins, Colo.
1898-99, group, ______. Prepared by Miss Florence Baldwin’s School, Bryn Mawr, Pa., and by the Girls’ Classical School, Indianapolis, Ind. Holder of the Second Bryn Mawr Matriculation Scholarship for the Western States, 1898-99; Teacher in the Public Schools, Clinton, Ind., 1900-01; Teacher in the Public Schools, Fort Collins, 1901-02.
Married, 1902, Dr. Howard J. Livingston.

NEERGAARD, EDITH LOUTSE, .................... 47 Cambridge Place, Brooklyn, New York City.
1899-1902, group, Greek and Latin. Prepared by St. Mary’s School, Concord, N. H.
Married, 1907, Mr. Henry Hathaway Wheeler.

NELDEN, MARIA LOUISE, .................... 144 11th East Street, Salt Lake City, Utah.
1899-1900, group, Greek and Latin. Prepared by the High School, Salt Lake City. University of Utah, 1900-01.
Married, 1901, Mr. Jerome O. Cross.

NICHOLS, HELEN SLOCUM, ..................... 42 West 11th Street, New York City.
1898-1902, group, Chemistry and Biology. Prepared by private study. Student in Preliminary Medical Course. Member of District Committee of New York Charity Organisation Society and Member of Central Committee of Brooklyn Bureau of Charities, 1907-08.

NICHOLSON, ELISABETH ROBESON, .................... Haverford, Pa.
Married, 1895, Mr. Joseph Remington Wood.

NILES, LAURA, .............................. 4411 Osage Avenue, Philadelphia
1893-97, group, Latin and German. Prepared by private study.
NORTHROP, MARY, 1892-94, group, History and Political Science. Prepared by the High School, Marquette, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Assistant in the High School, Marquette, 1894-96; Teacher of English in Miss Florence Baldwin's School, 1898-99; Student in History at the Northern Normal School, Marquette, 1904-05. Married, 1899, Mr. Philip Bennet Spear.

OGDEN, ELIZE LUCY, 1891-92, group, Chemistry and Biology. Prepared by Miss Ogden, and by the Girls' High School, Louisville, Ky. Special Student, University of Tennessee, 1892-94. A.B., University of Tennessee, 1895. Histologist and Assistant, Division of Agrostology, Department of Agriculture, Washington, D. C., 1897-98; Clerk in Library of U. S. Department of Agriculture, 1898-1900; Cataloguer in the Library of U. S. Department of Agriculture, 1900-07; Assistant in Charge of Library, Office of Experiment Stations, U. S. Department of Agriculture, 1907-09.

OGLEVEE, JESSIE EAGLESON, 1895-98, group, History and Political Science. Ohio State University, 1894-95; University of Chicago, 1900-01; Ph.B., University of Chicago, 1901.

OHern, Eugenia Grinnell, 1900-07, group, History and Political Science. Ohio State University, 1890-91, 1895-96, 1901; Founder and Director of the Steamboat Public Library in York City. Married, 1907, Mr. Daniel Webster Ohern.


OTT, HELEN MAXWELL, 1907-08, group, Greek and English. Preparatory to Girls' High School, Philadelphia. Girls' Normal School, Philadelphia, 1908-09.

PACKARD, EMILIE, 1905-06, group, Chemistry and Biology. Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn Mawr School Scholarship, 1905-06.

PAGE, LAURA LANSING GRENNELLE, 1903-04, group, Chemistry and Biology. Prepared by the Horace Mann High School, New York City, and by private tuition.


PEARSON, ANNE RUTHERFORD, ...45 Garrison Road, Brookline, Mass.
1892-93, group, Mathematics and Physics. Cornell University, 1888-90,
Autumn Term, 1890-91, Spring Term, 1891-92.
Married, 1893, Mr. Robert Lyon Warner.

PEARSON, JULIA L.,
Care of Mr. William Floyd Hunt, 45 Broadway, New York City.
1894-95, group, German and ———. A.B., Cornell University, 1897. Teacher
of History and English in the High School, Washington, D. C., 1897-98,
and Teacher of History, 1899-1900; Graduate Student of History, Uni-
versity of Pennsylvania, 1900-01.
Married. 1907, Mr. William Floyd Hunt.

PELLETIER, HÉLÈNE, .........707 9th Street, Sioux City, Iowa.
1906-08, group, ———. Prepared by the High School, Sioux City, and by
the Baldwin School, Bryn Mawr, Pa.

PETERS, EDITH MACAUSLAND, .... ...1101 Spruce Street, Philadelphia.
1893-95, group, French and ———. Prepared by Miss Case and Miss Hal-
lowell's School, Philadelphia. Student, Academy of Fine Arts, Philadel-
phia, 1898-1903; Art Student in Paris, 1903-04.

PETERSEN, KATE OELZNER, 91 Eighth Avenue, Brooklyn, New York City.
1888-89, group, Latin and ———. Prepared by the Packer Collegiate In-
stitute, Brooklyn. A.B., Vassar College, 1890; A.M., Radcliffe College,
1895. Teacher in the Packer Collegiate Institute, 1890-94; Graduate Stu-
dent, Radcliffe College, 1894-97; fulfilled the requirements for the degree
of Ph.D., Harvard University, 1897; Holder of the European Fellowship
of the Woman's Education Association of Boston, 1901-02.

PHILLIPS, ANNA TUCKER, ........38 East 74th Street, New York City.
1899-1900, group, ———. Prepared by Miss Mary P. Winsor's School, Bos-
ton, Mass.
Married, 1907, Mr. Raynal Cawthorne Bolling.

PHILLIPS, BERTHA, ..........70 Eighth Avenue, Brooklyn, New York City.
1896-1900, group, History and Political Science. Prepared by the Brooklyn
Heights Seminary, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.

PLUMB, GEORGE MIDDLETON.
1896-98, group, ———. Prepared by the Friends' Central School, Phila-
delphia, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.
Died, 1906.

PLUMB, HELEN, .................931 Jefferson Avenue, Detroit, Mich.
1901-02, Hearer in English, French, and Spanish. Prepared by Rye Semi-
nary, Rye, N. Y., and by private tuition. Secretary of Society of Arts
and Crafts of Detroit, 1908-09.

POWEL, ELLA LOUISE, ...........163 West 76th Street, New York City.
1901-02, group, ———. Prepared by the Veltin School, New York City
Student. New York Medical College, and Hospital for Women, 1902-06.
M.D., New York Medical College and Hospital for Women, 1906. Phy-
sician, 1906-09.

POWELL, EDITH WILLIAMS, .............Bryn Mawr, Pa.
1902-05, group, Latin and English. Prepared by the Lower Merion High
School, Ardmore, Pa., and by private tuition.

POWELL, LILLIAN AUGUSTA, ..........2115 Broadway, Little Rock, Ark.
1895-96, group, ———. Prepared by Miss Case and Miss Hallowell's School,
Philadelphia.
Married, 1898, Mr. John Rison Fordyce.

PRESTON, JENNIE FLORENCE, ..67 S. Prospect Street, S. Orange, N. J.
1897-99, group, ———. Prepared by the Dearborn-Morzan School, Orange,
and by private study. Barnard College, 1899-1901; A.B., Barnard College,
1901. Student of Law, New York University, 1901-02; Teachers' College,
1903-04.
Married, 1905, Mr. Benjamin F. Jones.
PRESTON, MARGARET WICKLiffe, ...200 Market Street, Lexington, Ky. 1904-06, group, English and French. Prepared by private tuition.

PRICE, MARY LUCRETIA, ..........1303 Seventh Avenue, Altoona, Pa. 1903-05, group, Latin and German. Prepared by the Misses Shipley’s School, Bryn Mawr, Pa. Married, 1906, Mr. Edward Louis Koch.


QUI MBA, ALDANA RIPLEY, .............44 West 36th Street, New York City. 1906-07, group. Prepared by the Brearley School, New York City. Smith College, 1907-09.


RAMSEY, EMILY YOCUM, .................Rosemont, Pa. 1905-06, group, ———. Prepared by the Lower Merion High School, Ardmore, Pa., and by the University of Pennsylvania Summer School.

RANDALL, RUTH. 1897, 1897-99, group, Latin and German. Prepared by the Woodward Institute, Quincy, Mass.; Radcliffe College, 1899-1900. Died, 1900.

READ, HELEN ANNA, ....................Lansdowne, Pa. 1901-02, group, ———. Prepared by Miss Case and Miss Child’s School, Philadelphia.

REED, KATHARINE, .....................716 Amberson Avenue, Pittsburgh, Pa. 1903-05, group, ———. Prepared by Miss Florence Baldwin’s School, Bryn Mawr, Pa.

REYNOLDS, MARGARET ANNE, Care of Tucker & Vinton, 4 West 22nd Street, New York City. 1900-02, group, German and French. Prepared by Miss Florence Baldwin’s School, Bryn Mawr, Pa. Married, 1906, Mr. Shirley Clark Hulse.

RICE, M. ETHELWYNE, ..................See page 120. 1898-99, group, ———.

RICHARDS, ADELINA MAYO, ..........149 Murray Street, Elizabeth, N. J. 1890-91, 1894-95, group, History and Political Science. Prepared by Miss Randolph’s School, Baltimore, Md., and by Mr. Young, Elizabeth. Special Student in Sociology, Barnard College, 1897-98.


RIDDLE, MARY ALTHEA, ...............2535 Indiana Avenue, Chicago, Ill. 1893-94, group, ———. Prepared by Kenilworth Hall, Kenilworth, Ill., and by private study. Student, Museum of Fine Arts, Boston, Mass., 1896-98; Student in the Chicago Art Institute, 1900-02; University of Chicago, 1900-06. Superintendent of Children’s Industrial School, 1905-08.

RIGHTER, JANE, .........................Mt. Carmel, Pa. 1898, 1898-1901, group, ———. Prepared by Miss Mary E. Stevens’s School, Germantown, Philadelphia.
ROBBINS, ANNA CUSHMAN, ........................ Wethersfield, Conn. 1891-93, group, ——. Prepared by the High School, Hartford, Conn. Married, 1899, Mr. Wilfred Willis Savage.

ROBINS, DOROTHEA, ...... 23 Gowen Avenue, Mt. Airy, Philadelphia. 1903-05, group, Greek and Latin. Prepared by the Misses Shipley's School, Bryn Mawr, Pa., and by private tuition. Teacher of Latin, English, and Mathematics in Miss Blanche Robins's School, Mt. Airy, Philadelphia, 1905-09.

ROCHE, HELEN MARIE, .......... S27 Michigan Avenue, Youngstown, O. 1903-05, group, Latin and English. Prepared by Kenwood Institute, Chicago, by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition. Married, 1907, Mr. Arthur Callson Tobin.


ROMYEN, ELLA ROSALIND, ...... 63 East 61st Street, New York City. 1906-08, group, ——. Prepared by Miss Spence's School, New York City.


ROSSMÄSSLER, ELEFRA ANNA, 607 Church Lane, Germantown, Philadelphia. 1903-05, group, ——. Prepared by Mrs. Head's School, Germantown, Philadelphia.


RUSHMORE, Florence, North Berwick, Me. 1855, group, ______. Prepared by the Friends’ School, Providence, R. I. Married, 1902, Mr. William T. Hussey.

RUSSELL, Janet Lucretia, 329 West S3rd Street, New York City. 1903-06, group, History and Economics and Politics. Prepared by the Misses Rayson’s School, New York City.

RUSSELL, Sylvia Curvy, 221 West 6th Street, Erie, Pa. 1897-98, Hearer in German. Prepared by the Erie Academy, and by Miss Mittelberger’s School, Cleveland, O. Assistant Teacher of German in Miss Mittelberger’s School, 1892-97; Teacher of German in Miss Florence Baldwin’s School, Bryn Mawr, Pa., 1898-1908.

RYAN, Margaret Theresa, Rosemont, Pa. 1903-04, group, ______. Prepared by the Lower Merion High School, Ardmore, Pa.

Satterlee, Mildred, Pittsford, N. Y. 1905-06, group, ______. Prepared by Miss Spence’s School, New York City.

Schaffner, Marion, 4911 Grand Boulevard, Chicago, Ill. 1905-06, group, ______. Prepared by the University High School, Chicago. University of Chicago, 1904-05.

Schmauk, Emma Maria, 22 North 5th Street, Lebanon, Pa. 1899-1900, group, ______. Prepared by private study, Private Tutor, 1900-01; Teacher of Latin and German, the High School, Lebanon, 1901-02, and Teacher of Latin, 1902-07, and of Latin and French, 1907-09.

Schmidt, Helen, 157 Dithridge Street, Pittsburgh, Pa. 1904-08, group, Latin and French. Prepared by the Alinda Preparatory School, Pittsburgh.

Schneider, Nancy Ross, Summit Hill, Pa. 1903-05, group, Mathematics and Physics. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia.


Schummers, Margaret Louise, 170 Buffalo Avenue, Niagara Falls, N. Y. 1899, group, ______. Oberlin College, 1897-98. Married, 1902, Mr. Ray M. Van Wagenen.

Scribner, Margaret, 4929 Woodlawn Avenue, Chicago, Ill. 1902-04, group, History and Economics and Politics. Prepared by Kenwood Institute, Chicago. Holder of First Bryn Mawr Matriculation Scholarship for the Western States, 1902-03.

Seabury, Catharine Regina, St. Agnes School, Albany, N. Y. 1897-98, Hearer in Greek, English, and History. Prepared by private study, Radcliffe College, 1898-1900; Reader in English, Wellesley College, 1898-1900; Private Tutor, 1900-01; Head of the St. Agnes School, Albany, N. Y., 1901-09.

SEALY, ELLA,  
Care of Mr. E. R. Newell, 2 Rector Street, New York City.  
1897-99, group, ———. Prepared by Miss Eaton's School, New York City, and by private study.  
Married, 1907, Mr. Emerson Root Newell.  

SEARLE, MABEL ANTOINETTE, ......3930 Locust Street, Philadelphia.  

SEWICK, ELIZABETH, ......703 Washington Street, Wilmington, Del.  
1894-97, group, Mathematics and Chemistry. Prepared by the Friends' School, Wilmington, by Mr. W. R. Reynolds, and by Mr. E. L. Doan. Student in the Wilmington School of Pedagogy, 1898-99; Teacher in Public Schools, Wilmington, 1899-1901; Teacher in the Willard Hall Grammar School, Wilmington, 1901-04; Teacher of Latin in Wolfe Hall, Denver, Colo., 1904-06; Teacher of Mathematics In Miss Wolcott's School, Denver, 1906-07.  
Married, 1907, Mr. William Shaw.  

SEELIGMAN, GLADYS, .........2 East 67th Street, New York City.  
Married, 1905, Mr. Henri P. Wertheim.  

SEELIGMAN, RHODA WALTER, ...........524 Fifth Avenue, New York City.  
1905-06, group, ———. Prepared by the Brearley School, New York City. Holder of the First Bryn Mawr Matriculation Scholarship for New York, New Jersey, and Delaware, 1905-06.  
Married, 1907, Mr. Frederick Lewisohn.  

SEIKREG, CLARA HUDSON, .....................North East, Pa.  
1896-97, Hearer In Latin, German, and Mathematics. Prepared by the High School, North East, and by the State Normal School, Oswego, N. Y. First Assistant In the High School, North East, and Teacher of Latin and Mathematics, 1893-96, 1897-1907; Treasurer Ladies' Aid Society, 1907-09.  

SELLERS, MARGORIE, ......................Burnham, Pa.  
1900-01, group, ———. Prepared by the Bardwell School, Philadelphia.  
Married, 1906, Mr. James Cadwalader Sellers, Jr.  

SEYMOUR, HELEN, .....................1917 Kalorama Road, Washington, D. C.  

SHARPLESS, AMYCOPE, .....................Haverford, Pa.  
1896-98, group, ———. Prepared by the Westtown Boarding School, Westtown, Pa., and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Student, Academy of Fine Arts, Philadelphia, 1898-1901; Teacher in the Haverford Primary School, 1904-06; Art Student, 1905-07; Teacher of Art in the Misses Shipley's School, Bryn Mawr, 1908-09.  

SHARPLESS, HELEN, .....................Haverford, Pa.  

SHEPPARD, IRENE, ..............229 Harvey Street, Germantown, Philadelphia.  
1898-99, group, ———. Prepared by the Pelham School, Germantown, Philadelphia.  

SHERBERT, HELEN, ..............1800 N. Calvert Street, Baltimore, Md.  
1904-05, group, ———. Prepared by private study. Teaching in the Public Schools, Baltimore, 1907-09.
Prepared

Shipley, Marguerita, ......356 Resor Avenue, Clifton, Cincinnati, O. 1906-07, group, English and ———. Prepared by the Collegiate School for Girls, Cincinnati, by the Misses Shipleys School, Bryn Mawr, Pa., and by private tuition.


Silkman, Eleanor, .......................396 Park Avenue, Yonkers, N. Y. 1900-04, group, Latin and French. Prepared by the Halsted School, Yonkers. Married, 1907, Mr. Theodore Gilman, Jr.

Silverman, Irma, .........................626 West 136th Street, New York City. 1898-1900, group, Latin and ———. Prepared by Miss Buckingham's School, Canton, O. Married, 1901, Mr. Lionel Schoenthal.


Sisson, Emma Isabella, ..................Morristown, N. J. Hearer in English and Philosophy, 1906-08. Assistant Director of Athletics, Bryn Mawr College, 1906-08.

Small, Flora, ..............................54 West 85th Street, New York City. 1897-99, group, Biology and ———. Prepared by Dr. J. Sachs's School for Girls, New York City.

Smartt, Myra Kennedy, 510 Wiehl Street, Fort Wood, Chattanooga, Tenn. 1900, 1900-01, group, History and Political Science. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study. Married, 1906, Mr. Paul John Kruesi.

Smith, Julia Pratt, .......................105 East 38th Street, New York City. 1899-1903, group, English and ———. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by Miss Ruth Emerson. Barnard College, 1904-05. Parish Worker, New York City, 1905-08.

Smith, Louise Eugenie, .................840 Clay Avenue, Scranton, Pa. 1905-06, group, ———. Prepared by Rosemary Hall, Greenwich, Conn.


SOLIS-COHEN, EMILY ELVIRA, ....1525 Walnut Street, Philadelphia.  
1905-07, group, English and Philosophy. Prepared by the Girls' High School,  
Philadelphia. Writer and Editor, 1908-09.  

SOLLERBERGER, MAUD, .........................................Mahanoy City, Pa.  
1889-1901, group, Mathematics and Chemistry. Prepared by Miss Florence  
Baldwin's School, Bryn Mawr, Pa.  

SOUTHER, CATHERINE, ..........851 Prospect Avenue, Hartford, Conn.  
1906-08, group. Prepared by the High School, Hartford, and by  
the Rosemary Hall, Greenwich, Conn.  

SOUTHERLAND, HARRIET RODMAN,.....1921 N Street, Washington, D. C.  
1900-02, group, Greek and Mathematics. Prepared by the Friends' Select  
School, Washington.  

SOUTHWICK, KATHARINE MASON, 35 East 30th Street, New York City.  
1901-03, group, ———. Prepared by Miss Florence Baldwin's School, Bryn  
Mawr, Pa. Married, 1907, Mr. Ernst Gunther Victor.  

SOUTHWICK, LOLA JOSEPHINE, ..........1621 A Street, Lincoln, Neb.  
1906-07, group, ———. Prepared by the High School, Lincoln. University of  
Nebraska, 1904-09.  

SPANGLER, H. MARY, ...........................................Mercersburg, Pa.  
Teacher in Central Normal School, Fairmont, W. Va., 1896; Librarian of  
Mercersburg Academy, 1902-09.  

SPENCER, ADELINE JONES, ..........5 Von Lent Place, Pittsburgh, Pa.  
1902-04, group, ———. Prepared by Miss Florence Baldwin's School, Bryn  
Mawr, Pa., and by private tuition. Married, 1905, Mr. Charles Henry Curry.  

SPENCER, HARRIETT BENNETT, ..301 Highland Avenue, Syracuse, N. Y.  
1898-1900, 1901-02, group, German and French. Prepared by Rosemary  
Hall, Wallingford, Conn. Married, 1903, Mr. Harry Cook Pierce.  

SPERRY, MAUDE FRANKLIN, ....2432 Hazland Avenue, Fort Wayne, Ind.  
1900-01, group, French and German. University of Chicago, 1898-1900. Society  
Editor and Dramatic Critic of the Fort Wayne "Journal-Gazette," 1906-07; Writer of Fiction and Newspaper Articles, 1908-09.  

STEEL, MARGARET ARMSTRONG, .........................Port Deposit, Md.  
1886-89, 1894-95, group, History and Political Science. Prepared by private  
study. Student in History, University of Pennsylvania, 1898-94, 1897.  

STEELE, ESTHER CLARKSON MAYER, ..............Bryn Mawr, Pa.  
1891-92, group, Greek and French. Prepared by Miss Cooper's School, Phila-  
delphia. University of Chicago, Summer terms, 1906, 1907. In charge of  
the Primary Department, Collegiate School for Boys, New York City,  
1895-98. Teacher in Miss Case and Miss Child's School, Philadelphia,  
1898-1904; Teacher in Miss Florence Baldwin's School, Bryn Mawr, Pa.,  
1904-06; and in charge of the Baldwin Lower School, 1900-09.  

STEINBACH, EDNA HORTENSE, .......1309 N. Broad Street, Philadelphia.  
1906-07, group, German and ———. Prepared by the Girls' High School,  
Philadelphia.  

STEPHENS, ELIZA PULLAN, .........185 Greenwood Avenue, Trenton, N. J.  
1888-90, group, Latin and French. Prepared by the Friends' Central School,  
Philadelphia, and by private study. Married, 1897, Mr. Neil Robert Montgomery.
STEPHENS, ELIZABETH BALLANTINE, 
412 Warburton Avenue, Yonkers, N. Y. 
1893-97, group, Chemistry and Biology. Prepared by Miss Annie Brown's School, New York City, and by private study. 
Married, 1902, Mr. William Lapham Saunders. 

STEPHENS, LOUISE BRIER, ............ 410 Ontario Street, Chicago, Ill. 
1889-90, group, ———. Prepared by Mr. George J. Brown and by Mr. Alonzo Brown, Philadelphia. 
Married, 1898, Mr. William Van Doren Wright. 

STEPHENS, MARY, ............ 2032 Prairie Avenue, Chicago, Ill. 
1887-90, group, Chemistry and Biology. Prepared by Coe Preparatory School and College, Cedar Rapids, Ia. 
Married, 1896, Mr. Ralph Martin Shaw. 

STEVENS, MARY PICTON, ............ 1704 21st Street, Superior, Wls. 
Married, 1907, Mr. Ogden H. Hammond. 

STEVENSON, ELEANOR JANE, ....... 3501 Fifth Avenue, Pittsburgh, Pa. 
1888-87, group, German and History. Graduate of Pennsylvania Female College, 1886. Treasurer of the Protestant Home for Incurables; Member of the Kindergarten Board and of the Civic Club, Pittsburgh, 1904-05. 

STEWART, BERNIECE, 
Care of Haskins & Sells, 30 Broad Street, New York City. 
1903-06, group, German and French. Prepared by Portland Academy, Portland, Ore. Holder of the Second Bryn Mawr Matriculation Scholarship for the Western States, 1903-04. 
Married, 1906, Mr. Charles Arthur MacKenzie. 

STEWART, HELEN, President's House, Auburn Seminary, Auburn, N. Y. 
1898-1901, group, Greek and English. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. 

STIRLING, MARGARET YATES, ...... 209 W. Lanvale Street, Baltimore, Md. 
1895-96, group, ———. Prepared by the Bryn Mawr School, Baltimore, Student in the Maryland School of Expression, Baltimore, 1897-98. 

STITES, HELEN CHENOWETH, 
Care of Columbia University, New York City. 
1897-98, 1899, group, Latin and ———. Prepared by Mrs. P. B. Semple's Collegiate School, Louisville, Ky. 
Married, 1906, Mr. John Glenville Gill. 

STONE, KITTY LOUISE, ................. Saginaw West, Mich. 

STORER, EMILY LYMAN, ............ 286 Beacon Street, Boston, Mass. 
1906-08, group, ———. Prepared by Miss Winsor's School, Boston, Mass. Radcliffe College, 1908-09. 

STORER, FRANCES LOUISE, ........... 2240 Glenwood Avenue, Toledo, O. 
1906-08, group, History and Economics and Politics. Prepared by the High School, Champaign, Ill., and by private tuition. University of Illinois, 1904-06. 

STORRS, JANET, ................. 640 Monroe Avenue, Scranton, Pa. 
1905-06, group, German and French. Prepared by Rosemary Hall, Greenwich, Conn.
STRAUSS, Sara, .................. 154 West 72nd Street, New York City.
Married, 1904, Dr. Alfred Fabian Hess.

STUBBS, JANNETTA GORDON, .................. 374 West 116th Street, New York City.
Married, 1905, Mr. Robin Dale Compton.

STUGIS, MARY BOWLER VAUTIER, .............. Manayunk, Philadelphia.

SUSSMAN, ALICE, .................. 166 First Avenue, San Francisco, Cal.
1903-04, group. Prepared by Miss Murison's School, San Francisco.
Married, 1906, Mr. Walter Arnstein.

SUZUKI, UTA, .................. Narabu, Shimotsuki, Japan.
SWEET, ETHELWYN, ........498 E. Fulton Street, Grand Rapids, Mich. 1903-07, group, French and Italian and Spanish. Prepared by St. Timothy's School, Catsonsville, Md., and by the Balliol School, Utica, N. Y.

SWIFT, ANNA VAUGHAN, .................Sedgely, Marshallton, Del. 1887-89, group, English and Chemistry. Prepared by Miss E. D. Fraser's School, and by Mr. W. R. Reynolds, Wilmington, Del. Married, 1894, Mr. Charles G. Rupert.

SWIFT, FRANCES DORR, ...........1500 Rodney Street, Wilmington, Del. 1891-93, group, Latin and English. Prepared by the Misses Hebb's School, and by Mr. W. R. Reynolds, Wilmington. Married, 1897, Mr. Henry Lea Tatnall, Jr.

SWINDELL, SUSIE OULD, ........519 Fifth Street, Brooklyn, New York City. 1900-02, group, ———. Prepared by the Bryn Mawr School, Baltimore, Md. Married, 1906, Mr. Claude Carlyle Nuckols.


TAYLOR, MARION SATTERTHWAITE, ....47 Thorn Street, Sewickley, Pa. 1899-92, group, History and Political Science. Prepared by the Westtown Boarding School, Westtown, Pa., and by private study. Married, 1898, Mr. Charles A. Woods.


THOMAS, MARY GRACE, ..............29 East 77th Street, New York City. 1885-87, group, History and Political Science. Prepared by private tuition. Graduate Student, Johns Hopkins University. Supervisor of Field Work, New York School of Philanthropy 1908-09. Married, 1888, Mr. Thomas K. Worthington.


THOMPSON, GENEVIEVE, .................69 North 23rd Street, Portland, Ore. 1903-05, group, ———. Prepared by Portland Academy, Portland.

THOMPSON, JULIA, ..........................Lake Forest, Ill. 1906-08, group, ———. Prepared by University School for Girls, Chicago, Ill., and by Rosemary Hall, Greenwich, Conn. Art Students' League, New York City, 1908-09.


Towle, Sarah Isabel .......... 107 Waverly Place, New York City.


Married, 1905. Mr. Irving Clark Moller.

Townsend, Elizabeth Parker, ... Hawthorn Road, Brookline, Mass.


Trask, Lillia M. D., .......... 14 New England Terrace, Orange, N. J.

1891-93, group, ... Prepared by the Staten Island Academy, New Brighton, Staten Island, and by private study. Assistant Librarian, Orange Free Library, Orange, 1905-08; Assistant in charge of Children's Room, Chatham Square Branch, New York Public Library, 1908-09.

Trowbridge, Janette, .................. Eastford, Conn.

1899-1900, Hearer by Courtesy in Biology. Assistant in Gymnasium, Bryn Mawr College, 1899-1900; Instructor in Physical Training in the New Jersey State Normal School, Trenton, N. J., 1900-02; Physical Director, Wadleigh High School Annex, New York City, 1903-07. Teachers' College, Columbia University, 1904-08, B.S., Teachers' College, 1908; Physical Director, Eastern District High School, Brooklyn, New York City, and Graduate Student, New York University, 1907-08.

Trueman, Mary Emmoline, ........... 900 Spruce Street, Philadelphia.

1901-04, group, German and French. Prepared by the Collegiate Institute for Girls, Philadelphia.

Tsuda, Umé ..................... 16 Goban Cho, Tokio, Japan.

1889-92, group, Biology and ... Teacher in Peersesses' School, 1892-1900, and Lecturer in the Girls' Higher Normal School, Tokio, 1897-1900; Principal of the Girls' English School, Tokio, 1900-06.

Tudor, Mary, .................. 83 Marlborough Street, Boston, Mass.

1903-04, group, ... Prepared by Miss Winsor's School, Boston. Holder of the Second Bryn Mawr Matriculation Scholarship for the New England States, 1903-04; Radcliffe College, 1905-06.

Married, 1907. Mr. Roland Gray.

Tyler, Eleanor Justis, ........... 1303 Linden Avenue, Baltimore, Md.

1895-97, group, History and Political Science. Prepared by the Bryn Mawr School, Baltimore.

Tyler, Mary Graham, .......... 3628 Chestnut Street, Philadelphia.

1903-04, Hearer in English, French, and Philosophy. Wellesley College, 1897-98.

Underhill, Mary Rebecca, ....... 1403 Le Roy Avenue, Berkeley, Cal.

1901-03, group, Latin and Mathematics. Prepared by the Westtown Boarding School, Westtown, Pa. Holder of Foundation Scholarship, 1901-05; University of California, 1904, 1904-05; B.L., University of California, 1906. Graduate Student, University of California, 1905-06; Teacher in the District School, Topaz, Cal., 1906-08; Member of Board of Education, Monroe County, California, 1907.

Married, 1904. Mr. Harold Tredway White.
Upperman, Evelyn Beatrice. ....5525 Pemberton Street, Philadelphia. 1900-01, group. ——. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1900-01. Married, 1901, Mr. Ralph E. T. Binz.

Utley, Elizabeth Minerva, .......1221 Twelfth Avenue, Altoona, Pa. 1900, 1900-01, 1902-03. Prepared by the Allind Preparatory School, Pittsburgh, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Married, 1907, Mr. Isaac Biddle Thomas.


Vaille, Harriet Wolcott, ........1401 Franklin Street, Denver, Colo. 1889-1900, group, History and Political Science. Prepared by the East Denver High School. Student, Boston Normal School of Gymnastics, 1900-02; Graduate, 1902.


Van Horn, Olive Ostrander, ....150 Dana Street, Wilkes Barre, Pa. 1907-08, group. ——. Prepared by the Institute, Wilkes Barre, and by the Baldwin School, Bryn Mawr, Pa.


Vickery, Ruth Perkins, .........263 Beacon Street, Boston, Mass. 1907-08, group, History and Economics and Politics. Prepared by Miss Winsor's School, Boston.

Vilas, Margaret, ..............5625 Madison Avenue, Chicago, Ill. 1904-06, group. ——. Prepared by the High School, Madison, and by private tuition.

Vollmer, Genevieve, .............Lewiston, Idaho. 1900, group. ——. Prepared by Miss Jaudon's School, New York City, and by private study.
WADDINGTON, MARY ELIZABETH, 126 East 24th Street, New York City.

WAGNER, ANNIE DE BENNEVILLE,
5004 Wayne Avenue, Germantown Philadelphia.
Married, 1904, Mr. Franklin C. Dickey.

WALDRON, HELEN STOCKTON, ... 29 Alexander Place, Chicago, Ill.
1902-03, group, ———. Prepared by the Misses Kirk's School, Rosemont, Pa.
Married, 1907, Mr. Clifford Giddings Wells.

WALLACE, LURENA GROESBECK, ......................... Narberth, Pa.

WALTON, EDITH THOMPSON, ............................. Bala, Pa.

WARDWELL, ALICE DOX, ....... 53 East 77th Street, New York City.

WARDWELL, FLORENCE, ............. 53 East 77th Street, New York City.

WARENTIN, EDNA WELLA, 723 North 9th Street, Kansas City, Kan.
1896-98, group, History and Political Science. Prepared by the High School, Newton, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Kansas State University, 1898-1900; A.B., University of Kansas, 1900.
Married, 1901, Mr. Maurice L. Alden.

WARREN, LOUISE BRONSON, .... 405 Seaview Avenue, Bridgeport, Conn.
1894-96, group, French and ———. Prepared by the High School, Bridgeport, and by the Courtland School, Bridgeport.

WARREN, MARION PARSONS, ............. 43 Cedar Street, Chicago, Ill.
1903-05, group, ———. Prepared by the University School for Girls, Chicago.

WATKINS, ELEANOR MERRIKEN,
Care of Navy Department, Washington, D. C.
Married, 1896, Mr. Joseph Mason Reeves.

WATSON, GERALDINE EGGLESTON,
590 Fifth Street, Brooklyn, New York City.
1905-08, group, English and Philosophy. Prepared by the Berkeley Institute, Brooklyn, and by Miss Wright's School, Bryn Mawr, Pa.

WEADLEY, LIDIE BABB, ......................... Strafford, Pa.

WEAVER, MARGUERITE ELIZABETH,
251 Harvey Street, Germantown, Philadelphia.
WEBLE, FANNIE BRANDEIS,  
146 Claes de Vrieselaan, Rotterdam, Holland.  
1896-98, group, ______. Prepared by the Female High School, and by Hampton College, Louisville, Ky. Teacher of German in the Semple Collegiate Institute, Louisville, 1899-1901.  
Married, 1901, Mr. Karel H. de Haas.  

WELD, ELOISE MINOT,  
Died, 1908.  

WELDIN, GRACE TUSSEY, ___________“Cedarcliffe,” Wilmington, Del.  
1901-03, group, History and Economics and Politics. Prepared by the Misses Shipley’s School, Bryn Mawr, Pa.  

WELLS, AGNES ERMINIA, _______4811 McCulloch Street, Duluth, Minn.  

WELLS, ALICE MARY, _______________Lebanon Springs, N. Y.  
1902-03, group, ______. Prepared by Miss Florence Baldwin’s School, Bryn Mawr, Pa.  

WEST, ANNA ERVINA, _______________Wynnewood, Pa.  
1891-95, group, ______. Prepared by Miss Case and Miss Hallowell’s School, Philadelphia.  
Married, 1898, Mr. W. Nelson L. West.  

WHEELER, ADA MARIA, ___________Belfast Road, Camden, Me.  

WHEELER, MAY L., _________________Bryn Mawr, Pa.  
1900-01, Hearer by Courtesy in German.  
Married, Professor Arthur Leslie Wheeler.  

WHEELER, WINIFRED FAY.  
1893-94, group, ______. Prepared by the Brearley School, New York City.  
Died, 1896.  

WHITALL, MARGARET COOPER.  
1885-88, group, Chemistry and Biology. Prepared by Miss Lily White’s School, Germantown, Philadelphia.  
Died, 1892.  

WHITALL, MARGARET MILLAN.  
1902, 1902-05, group, English and Italian and Spanish. Prepared by Miss Florence Baldwin’s School, Bryn Mawr, Pa., and by private tuition.  
Died, 1907.  

WHITE, EVA GROVE, _________________Sidney, O.  
Married, 1905, Mr. Ralph Colwell Kah.  

WHITE, LULU JOHNSON.  
Died, 1899.
1901-02, group, ———. Prepared by Miss Ingel's School, Cambridge, and  
by Miss Mary P. Winsor's School, Boston, Mass. Radcliffe College, 1899- 
1901, 1902-03. A.B., Radcliffe College, 1903.

1905-07, group, ———. Prepared by the Misses Kirk's School, Rosemont, Pa.,  
and by private tuition.

WHITNEY, RUTH BOWMAN, ..........26 Marlborough Street, Boston, Mass.  
1899-1901, group, ———. Prepared by Miss Mary P. Winsor's School, Bos- 
ton.

Married, 1906, Mr. Herbert Lyman.

WHITTREDGE, EUPHemia, ..........4 West 40th Street, New York City. 
1893-94, group, English and German. Prepared by the Summit Collegiate In- 
situte. New York School of Applied Design for Women, 1894-97; De- 
signer, New York Society of Decorative Art, 1897-98; in charge of depart- 
ment of Decorative Lighting, Tiffany Glass and Decorating Co., New York  
City, 1898-1901; Partner in the Firm of Misses Whittredge and Barrows,  
Interior Decorators, New York City, 1903-09.

WIGHT, DOROTHY TALBOT, ..........75 Gates Avenue, Montclair, N. J.  
1903-06, group, History and Economics and Politics. Prepared by the Clove- 
side School, Montclair.

WILDER, LAURA, 359 East 58th Street, Chicago, Ill.  
1906-07, group, ———. Prepared by Ascham Hall, Chicago.

WILLETT, JOSEPHINE LAPE, ..........Glens Falls, N. Y.  

WILLIAMS, ALICE AMELIA, ..........702 East Broadway, Streator, Ill.  
1894-96, group, Mathematics and ———. Prepared by the High School,  
Streator, and by the Burnham School, Northampton, Mass. Northwestern  
University, 1895-96. City Park Commissioner, Streator, 1905-09. Chicago  
University, 1908-09.

WILLIAMS, SOPHIA WELLS, ..........36 Elm Street, Westerly, R. I.  
1893-94, group, Chemistry and Biology. Cornell University, 1890-92. Grad- 
uate of the Sargent School of Physical Culture, 1897.

WILLIAMSON, MARY PEABODY,  
Springbank, Lake Shore Boulevard, Cleveland, O.  
1899-1901, group, Greek and Latin. Prepared by Miss Florence Baldwin's  
School, Bryn Mawr, Pa.

1894-96, group, Physics and Biology. Prepared by the Westtown Boarding  
School, Westtown, Pa. Holder of Foundation Scholarship, Bryn Mawr  
College, 1894-96.

Married, 1898, Mr. Arthur Henry Thomas.

WILLITS, VIRGINIA WHITE,  
Care of Mr. Albert B. Willits, 645 North 16th Street, Philadelphia.  
Holder of City Scholarship, 1898-99.

WILSON, CATHARINE VICTORIA, ..........4217 Chestnut Street, Philadelphia.  
1899-1902, group, History and Political Science. Prepared by the Girls' High  
School, Philadelphia. Holder of City Scholarship, 1899-1902; Student of  
Music, 1902-04; Actress, 1906-08; Teacher of Elocution and Acting, 1908-  
09.

Married, 1908, Dr. Lloyd Codie Daniels.

WILSON, GENEVIEVE,  
The Settlement House, 613 North 8th Street, Philadelphia.  
1906-08, group, Greek and Latin. Prepared by the Girls' High School, Phila- 
delphia. Holder of First (equal) Bryn Mawr Matriculation Scholarship for  
Pennsylvania and the Southern States, 1906-07; Holder of City Scholarship,  
1906-08. Assistant to Manager of Settlement House, 1908-09.
WINSON, MARY, .......................... 213 Driver Street, Memphis, Tenn. 1903-05, group, ———. Prepared by the High School, St. Louis, Mo. Writer of Stories, 1908-09.

WINTERBOOTH, GENEVIEVE F., American Consulate, Copenhagen, Denmark. 1900-01, 1902, 1902-03, group, Latin and French. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Social Secretary and Welfare Worker in Factory, Virginia, 1905-08. Married, 1908, Mr. Frank Roger Mower.


WOLCOTT, LAURA, .............................. Address unknown. 1894, 1894-05, group, ———. Prepared by private study.

WOLF, BLANCHE, ..................... 1607 N. Broad Street, Philadelphia. 1904-06, group, ———. Prepared by the Holman School, Philadelphia. Student and Teacher of Music, 1908-09.


WUPPERMANN, ZOYLA GOMEZ, ........................... 58 Court Street, Newtonville, Mass. 1900, 1900-01, group, German and French. Prepared by the Harlem Collegiate Institute, New York City. Married, 1905, Mr. Clarence N. Cook.

WYE, THEODORA ETHEL,

Teachers' College, Columbia University, New York City.
1901, 1901-03, group, Greek and Latin. Prepared by the Michigan State Normal College, and by private study. Instructor in Latin, Mathematics, and History in the Episcopal Female Institute, Winchester, Va., 1904-05; Student, Columbia University, 1906-09. B.S., Teachers' College, Columbia University, 1907. Private Secretary, 1907-09.

WYMAN, FLORENCE JULIEN, Ridge Street, Port Chester, N. Y.
1907-08, group. Prepared by the Veltin School, New York City. Studying in Germany, 1908-09.

YARDLEY, ANNA HALL, Milford, Del.
1899-05, group, Greek and Latin. Prepared by the Milford Classical School. Married, 1900, Mr. Charles Gibbons Prettyman.

YARDLEY, CLARA MARGARETTA, 171 Oakdale Street, Cleveland, O.
Married, 1905, Mr. Ernest Pulsford.

YARDLEY, VIRGINIA GREER, 408 West 23rd Street, New York City.
1897-99, group. Prepared by the Milford Classical School, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Art Students' League, New York City, 1900-01; Kindergarten Student in Baltimore, Md., 1902-03, and in New York City, 1903-04; Student, New York School of Art, 1908-09.

YEATTS, MAY DAY, 135 Poplar Avenue, Wayne, Pa.
Married, 1905, Mr. Charles Henry Howson.

YOUNG, ANNE WHITTEMORE,
8807 Bay 15th Street, Bath Beach, Brooklyn, New York City.

YOUNG, LOUISE STEELE,
36 West Phil-Ellena Street, Germantown, Philadelphia.
Married, 1901, Mr. Alfred S. Weill.

ZIEGLER, HATTIE FLORENCE, 16 North McDowell Street, Charlotte, N. C.
1899-1900, group. Prepared by Ohio Wesleyan University. Teacher in the Public School, Lansdowne, Pa., 1900-01; Stenographer, Charlotte, 1907-08; General Delivery Clerk in Post Office, Charlotte.
### Married Names of Alumnae and Former Students.

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<td>Babson, Mrs. Sydney Gorham (Campbell, Grace Bowditch)</td>
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<td>Bakenwell, Mrs. Charles Montague (Palmer, Madeline)</td>
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<td>Ballagh, Mrs. James Curtis (Jackson, Josephine)</td>
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<td>Ballard, Mrs. Frederick Wayne (Todhunter, Bessie C.)</td>
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<td>Ballard, Mrs. Thomas P. (Kear, Frances Anne)</td>
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<td>Bienefeld, Mrs. A. M. (Hecht, Adelheid)</td>
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<td>Binz, Mrs. Ralph E. T. (Upperman, Evelyn Beatrice)</td>
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BROOKS, MRS. HENRY STANFORD, JR. (Vail, Clara Warren) ................... 92
BROWN, MRS. HENRY INGERSOLL (Harris, Madeline Vaughan) ................... 51
BROWN, MRS. REYNOLDS DRIVER (Harris, Frances Brodhead) .................... 51
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BUSHSELL, MRS. CHARLES ELMER (Abbott, M. V.) ................................ 19
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Statistics

SUMMARY OF FORMER STUDENTS TO JANUARY, 1909.

Doctors of Philosophy of Bryn Mawr College............. 36
Masters of Arts of Bryn Mawr College........................ 77
Bachelors of Arts of Bryn Mawr College..................... 937

Total number of degrees conferred...................... 1050

Duplicates in the above list:
Bachelors of Arts who are also Doctors of Philosophy... 13
Bachelors of Arts who are also Doctors of Philosophy and
          Masters of Arts........................................ 6
Bachelors of Arts who are also Masters of Arts........... 71

Total number of Alumnae........................................ 960
Former European Fellows.................................... 47
Former Resident Fellows..................................... 137

Resident Fellows who also held European Fellowships... 23
Total number of former Fellows.......................... 181
Former Graduate Students including Alumnae and Fellows, 528

Duplicates in the above list:
Former European Fellows who are also Alumnae.......... 37
Former Resident Fellows who are also Alumnae......... 52
Former Resident Fellows not Alumnae who are also Euro-
          pean Fellows............................................ 7
Former Graduate Students who are also Alumnae........ 175
Former Graduate Students not Alumnae who are also
          Fellows.................................................... 40

Total number of Fellows and Graduate Students
          not Alumnae, ............................................... 421

Former Undergraduate Students and Hearers who left
          without taking a degree:
          After one year........................................... 272
          After two years......................................... 234
October three years........................................ 96
          After four years......................................... 53
          After five years......................................... 9

Total number of former students excluding dupli-
          cates, .................................................. 2045
## Statistics of Masters of Arts and of Doctors of Philosophy of Bryn Mawr College.

### Table of Marriage and Occupations.

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<th>Number of</th>
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<th>Lawyers</th>
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* Of these thirteen are Bachelors of Arts of Bryn Mawr College.
† Of these all are also B.A.'s of Bryn Mawr College and six are also Doctors of Philosophy of Bryn Mawr College.
### Table of Occupations, January 1, 1909.

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Percentage of total number of Alumnae, 1.4 8.2 20.6 2.9 2.8 1.3 .7 .3 1.4 4.9 1.8 .3 2.1 2.7 25. 29.1 1.3 1.4 4.3

* Of these two are dead. † Of these one is dead.
### Statistics of Bachelors of Arts of Bryn Mawr College.

#### II. Marriage Table.

| Married before January 1. | 1881 | 1882 | 1883 | 1884 | 1885 | 1886 | 1887 | 1888 | 1889 | 1890 | 1891 | 1892 | 1893 | 1894 | 1895 | 1896 | 1897 | 1898 | 1899 | 1900 | 1901 | 1902 | 1903 | 1904 | 1905 | 1906 | 1907 | 1908 |
|----------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Class of 1888              |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
| 1889                      | 1    | 1    | 1    | 1    | 1    | 1    | 1    | 1    | 1    | 1    | 1    | 1    | 1    | 1    | 1    | 1    | 1    | 1    | 1    | 1    | 1    | 1    | 1    | 1    | 1    | 1    | 1    | 1    |
| 1890                      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
| 1891                      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
| 1892                      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
| 1893                      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
| 1894                      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
| 1895                      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
| 1896                      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
| 1897                      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
| 1898                      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
| 1899                      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
| 1900                      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
| 1901                      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
| 1902                      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
| 1903                      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
| 1904                      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
| 1905                      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
| 1906                      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
| Total number of all Classes in each year before Jan. 1 | 1 | 4 | 2 | 3 | 5 | 9 | 3 | 4 | 5 | 14 | 12 | 13 | 10 | 15 | 23 | 29 | 29 | 29 | 246 | 937 | 26.3 |
| Total number married to Jan. 1 | 1 | 5 | 7 | 10 | 15 | 24 | 27 | 31 | 36 | 50 | 62 | 75 | 85 | 100 | 123 | 152 | 188 | 217 | 246 | 937 | 26.3 |
| Percentage married to Jan. 1 | 2.5 | 9.8 | 10.6 | 10.3 | 12.7 | 16.8 | 14.3 | 13.6 | 15.7 | 16.5 | 17.1 | 16.8 | 17.2 | 18.9 | 20.9 | 23.9 | 25.4 | 26.3 |
### STATISTICS OF BACHELORS OF ARTS OF BRYN MAWR COLLEGE.

#### III. Table of Families, January 1, 1909.

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Total: 246

UNDERGRADUATE STUDENTS AND HEARERS WHO LEFT WITHOUT TAKING A DEGREE.

<table>
<thead>
<tr>
<th>Number of years in College</th>
<th>Undergraduates</th>
<th>Hearers</th>
<th>Total</th>
<th>Per cent.</th>
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</thead>
<tbody>
<tr>
<td>One-half</td>
<td>13</td>
<td>5</td>
<td>18</td>
<td>2.7</td>
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<tr>
<td>One</td>
<td>220</td>
<td>34</td>
<td>254</td>
<td>33.4</td>
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<tr>
<td>One and one-half</td>
<td>16</td>
<td>1</td>
<td>17</td>
<td>2.6</td>
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<tr>
<td>Two</td>
<td>205</td>
<td>12</td>
<td>217</td>
<td>32.7</td>
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<tr>
<td>Two and one-half</td>
<td>12</td>
<td>2</td>
<td>14</td>
<td>1.8</td>
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<tr>
<td>Three</td>
<td>82</td>
<td>2</td>
<td>84</td>
<td>12.7</td>
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<td>Three and one-half</td>
<td>9</td>
<td>1</td>
<td>10</td>
<td>1.5</td>
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<tr>
<td>Four</td>
<td>40</td>
<td>3</td>
<td>43</td>
<td>6.5</td>
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<tr>
<td>Four and one-half</td>
<td>3</td>
<td>1</td>
<td>4</td>
<td>0.4</td>
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<tr>
<td>Five</td>
<td>5</td>
<td>1</td>
<td>6</td>
<td>0.9</td>
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Total: 605

<table>
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<tr>
<th>Number of years in College</th>
<th>Undergraduates</th>
<th>Hearers</th>
<th>Total</th>
<th>Per cent.</th>
</tr>
</thead>
</table>

Total: 59

Total: 664
LIST OF DISSERTATIONS

Published by Students Who Have Obtained the Degree of Doctor of Philosophy from Bryn Mawr College.


Reprint from Revue Hispanique, t. xii.

Reprint from Bryn Mawr College Monographs, Monograph Series, vol. 1, No. 1.

BUNTING, MARTHA. The Origin of the Sex Cells in Hydraactinia and Podocoryne and the Development of Hydraactinia. 34 p., O. Boston, Ginn and Company. 1894.
Revised reprint from Journal of Morphology, vol. 9, No. 2.


Reprint from Bryn Mawr College Monographs, Monograph Series, vol. 3.

Reprint from Bryn Mawr College Monographs, Monograph Series, vol. 4.


Reprint from Bryn Mawr College Monographs, Monograph Series, vol. 2.


* Mrs. Francis Greenleaf Allinson

(225)
List of Dissertations


Reprint from Journal of Morphology, vol. 17, No. 2.


Reprint from Bryn Mawr College Monographs, Monograph Series, vol. v.


Reprint from Bryn Mawr College Monographs, Monograph Series, vol. 1, No. 2.


Reprint from American Journal of Mathematics, vol. 23, No. 3.


* Mrs. S. Prioleau Ravenel. † Mrs. Emmons Bryant.
List of Dissertations


Reprint from Bryn Mawr College Monographs, Monograph Series, vol. 1, No. 2.


Stevens, Nettie Maria. Further Studies on the Ciliate Infusoria, Licnophora and Boveria. 45 p. 6 pl., O. 1903.

Reprint from Archiv für Protistenkunde, Bd. iii.


Reprint from Bryn Mawr College Monographs, Monograph Series, vol. 1, No. 3.


Reprint from Bryn Mawr College Monographs, Monograph Series, vol. vi.


Willis, Gwendolen Brown. The Ancient Gods in Greek Romance 54 p., O. Chicago, University of Chicago Press. 1905

*Mrs. William Bashford Huff. † Mrs. Lewis Albert Anderson. ‡ Mrs. George Arthur Wilson.
Bryn Mawr College Calendar.

1909.

Part 1. Register of Alumnae and Former Students.

Part 2. Graduate Courses.

Part 3. Undergraduate and Graduate Courses.

The academic year will close with the Conferring of Degrees at eleven o'clock, on June 2nd, 1910.
Academic Year, 1909-10.

September 21st. Matriculation examinations begin.
September 27th. Registration of students. Halls of Residence open for students at three p.m.
September 28th. Registration of students.
September 29th. Matriculation examinations end.
September 30th. The work of the twenty-fifth academic year begins at a quarter to nine o'clock.
October 21st. Examinations for advanced standing begin.
October 23rd. Senior oral examination in French.
October 30th. Senior oral examination in German.
November 15th. Private reading examinations begin.
November 20th. Private reading examinations end.
November 23rd. Collegiate and matriculation condition examinations end.
November 24th. Thanksgiving vacation begins at one o'clock.
November 29th. Thanksgiving vacation ends at nine o'clock.
December 4th. Senior oral examination in French and German.
December 21st. Christmas vacation begins at one o'clock.
January 5th. Christmas vacation ends at nine o'clock.
January 10th. Private reading examinations begin.
January 15th. Private reading examinations end.
January 25th. Matriculation examinations begin.
January 29th. Collegiate examinations end.
February 1st. Vacation.
February 2nd. The work of the second semester begins at a quarter to nine o'clock.
February 3rd. Examinations for advanced standing begin.
February 24th. Examinations for advanced standing end.
March 12th. Senior oral examinations in French and German.
March 14th. Collegiate and matriculation condition examinations begin.
March 19th. Private reading examinations begin.
March 22nd. Private reading examinations end.
March 23rd. Easter vacation begins at one o'clock.
March 31st. Easter vacation ends at nine o'clock.
April 30th. Senior oral examinations in French and German.
May 7th. May Day Celebration.
May 16th. Private reading examinations begin.
May 21st. Private reading examinations end.
May 17th. Vacation.
May 18th. Collegiate examinations begin.
May 26th. Matriculation examinations begin.
May 28th. Collegiate examinations end.
June 1st. Matriculation examinations end.
June 2nd. Conferring of degrees and close of twenty-fifth academic year.

Academic Year 1910-11.

September 27th. Matriculation examinations begin.
October 3rd. Registration of students. Halls of Residence open for students at three p. m.
October 4th. Registration of students.
Matriculation examinations end.
October 5th. The work of the twenty-sixth academic year begins at a quarter to nine o'clock.
Corporation.

Howard Comfort,
President.

Asa S. Wing,
Treasurer.

Edward Bettle, Jr.,
Secretary.

Albert K. Smiley.
Edward Bettle, Jr.
Howard Comfort.
Justus C. Strawbridge.
James Wood.
Rufus M. Jones.

Alexander C. Wood.
M. Carey Thomas.
Francis R. Cope, Jr.
Asa S. Wing.
Charles J. Rhoads.
Thomas Raeburn White.

Frederick H. Strawbridge.

Board of Directors.

Howard Comfort,
Chairman.

Asa S. Wing,
Treasurer.

Edward Bettle, Jr.,
Secretary.

Albert K. Smiley.
Edward Bettle, Jr.
Howard Comfort.
Justus C. Strawbridge.
James Wood.
Rufus M. Jones.
Alexander C. Wood.
M. Carey Thomas.

Francis R. Cope, Jr.
Mary E. Garrett.
Annie Crosby Emery Allinson.
Elizabeth Butler Kirkbride.
Asa S. Wing.
Charles J. Rhoads.
Thomas Raeburn White.
Frederick H. Strawbridge.
7

OFFICERS OF ADMINISTRATION.

ACADEMIC YEAR, 1908-09.

President,
M. CAREY THOMAS, Ph.D., LL.D.
Office: Taylor Hall.

Assistant to the President,
ISABEL MADDISON, B.Sc., Ph.D.
Office: Taylor Hall.

Dean of the College,
MARION REILLY, A.B.
Office: The Library.

Wardens and Assistant Advisers to the Freshman Class,
MARTHA GIBBONS THOMAS, A.B., Pembroke Hall.
ALICE ANTHONY, A.B., Denbigh Hall.
VIRGINIA TRYON STODDARD, A.B., Radnor Hall.
HARRIET JEAN CRAWFORD, A.B., Rockefeller Hall.
BERTHA MARGARET LAWS, A.B., Pembroke Hall.
FRIEDRIKA MARGRETHA HEYL, A.B., Merion Hall.

Secretary,
ANNA BELL LAWThER, A.B. Office: Taylor Hall.

Recording and Appointment Secretary,
ETHEL WALKER, A.M. Office: Taylor Hall.

Librarian,
MARY LETITIA JONES, B.L., B.L.S. Office: The Library.

Director of Athletics and Gymnastics,

Comptroller,
JAMES G. FORRESTER. Office: Taylor Hall.

Business Manager,
JOSEPH A. SKELLEY. Office: Taylor Hall.

Junior Bursar,
ANNA DELANY FRY, A.B. Office: Rockefeller Hall.

Visiting Physician of the College.
ELLA B. EVERITT, M.D. Office hours, daily, 10 to 12, 1807 Spruce Street, Philadelphia; Merion Hall, Bryn Mawr College, Mondays and Thursdays, 4 to 6.

Assistant Visiting Physician of the College.
ANNE HEATH THOMAS, M.D. Office hours, daily, 1.30 to 3, 132 South 18th Street, Philadelphia; Merion Hall, Bryn Mawr College, Tuesdays, Wednesdays, Fridays and Saturdays, 4 to 6.

Attending Physician of the College.
THOMAS F. BRANSON, M.D. Office hours, daily, 8 to 9.30 and 2 to 3, Rosemont, Penna.
ACADEMIC APPOINTMENTS.

ACADEMIC YEAR, 1908-99.

M. CAREY THOMAS, Ph.D., LL.D., President of the College and Professor of English.

A.B., Cornell University, 1877; studied at the Johns Hopkins University, 1877-78; University of Leipsic, 1879-82; Ph.D., University of Zürich, 1882; Sorbonne and Collège de France, 1883; Dean of the Faculty of Bryn Mawr College and Professor of English, 1885-94.

CHARLOTTE ANGAS SCOTT, D.Sc., Alumnae Professor of Mathematics.


GEORGE A. BARTON, Ph.D., Professor of Biblical Literature and Semitic Languages

A.B., Haverford College, 1882, and A.M., 1885; studied under the direction of the American Institute of Hebrew, 1885-86; Harvard University, 1888-91; Thayer Scholar, Harvard University, 1889-91; A.M., Harvard University, 1890; Ph.D., Harvard University, 1891; Director of the American School of Oriental Study and Research in Palestine, 1902-03.

JOSEPH W. WARREN, M.D., Associate Professor of Physiology.

A.B., Harvard College, 1871; University of Berlin, 1871-72; University of Leipsic, 1872-73; University of Bonn, 1873-79; M.D., University of Bonn, 1880; Assistant and Instructor in Physiology, Harvard Medical School, 1881-91; Lecturer in Medical Department of the University of the City of New York, 1885-86; Lecturer in Physiology, University of Michigan, 1889.

ELMER P. KOHLER, Ph.D., Professor of Chemistry.

A.B., Muhlenberg College, 1886, and A.M., 1889; Johns Hopkins University, 1889-91; Fellow in Chemistry, Johns Hopkins University, 1891-92; Ph.D., Johns Hopkins University, 1892.

FLORENCE BASCOM, Ph.D., Professor of Geology.

A.B., University of Wisconsin, 1882, B.Sc., 1884, and A.M., 1887; Johns Hopkins University, 1891-93; Ph.D., Johns Hopkins University, 1893; Assistant in Geology and Instructor in Petrography, Ohio State University, 1893-95.

ISABEL MADISON, B.Sc., Ph.D., Assistant to the President and Associate in Mathematics.

Reading, England. B.Sc., University of London, 1893, Ph.D., Bryn Mawr College, 1896, and B.A., Trinity College, Dublin, 1905; Graduate in Honours, First Class, in the Cambridge Mathematical Tripos, 1892; Graduate Student in Mathematics, Bryn Mawr College, 1892-93, and Fellow in Mathematics, 1893-94; Holder of the Mary E. Garrett European Fellowship, and Student in Mathematics, University of Göttingen, 1894-95.

WILMER CAVE WRIGHT, Ph.D., Associate Professor of Greek.

Shrewsbury, England. Girton College, University of Cambridge, England, 1888-92; Classical Tripos, 1892; Fellow in Greek, Bryn Mawr College, 1892-93; Fellow in Latin, University of Chicago, 1893-94, and Fellow in Greek, 1894-95; Ph.D., University of Chicago, 1895; Reader in Greek and Latin, University of Chicago, 1895-96.

JAMES H. LEURA, Ph.D., Professor of Psychology and Education and Director of the Psychological Laboratory.

Neuchâtel, Switzerland. B.S., University of Neuchâtel, 1886; Ph.B., Ursinus College, 1888; Scholar in Psychology, Clark University, 1892-93; Fellow in Psychology, Clark University, 1893-95; Ph.D., Clark University, 1896.

FONGER DEHAAN, Ph.D., Professor of Spanish.

Leeuwarden, Holland. Ph.D., Johns Hopkins University, 1895; Instructor in Modern Languages, Lehigh University, 1885-91; Fellow in Romance Languages, Johns Hopkins University, 1893-94; Assistant in Romance Languages, Johns Hopkins University, 1895-96; Instructor in Romance Languages, Johns Hopkins University, 1896-97;
ALBERT SCHINZ, Ph.D., Associate Professor of French Literature.
Neuchâtel, Switzerland. A.B., University of Neuchâtel, 1888, and A.M., 1889. Licentiate in Theology, 1892; Student, University of Berlin, 1892-93; University of Tübingen, 1893; Ph.D., University of Tübingen, 1894; Sorbonne and Collège de France, 1894; Privatdozent, University of Neuchâtel, 1896-97; Instructor in French, Clark University, 1897-98; Instructor in French, University of Minnesota, 1898-99.

ARTHUR LESLIE WHEELER, Ph.D., Professor of Latin.
A.B., Yale University, 1893; Scholar and Student in Classics, Yale College, 1893-96; Ph.D., Yale University, 1896; Instructor and Tutor in Latin, Yale College, 1894-1900.

LUCIEN FOULET, Professor of French Literature.
Saint Laurent d'Oingt, Rhône, France. Licencié ès Lettres, University of Paris, 1896; École normale supérieure et the Sorbonne, 1896-97; University of Cambridge, England, and University College, London, 1898; Licencié d'Anglais, Université de Paris, 1898; École normale supérieure et the Sorbonne, 1899.

HENRY NEVILL SANDERS, Ph.D., Professor of Greek.
Edinburgh, Scotland. A.B., Trinity University, Toronto, 1894, and A.M., 1897; Ph.D., Johns Hopkins University, 1903; Fellow in Greek, Johns Hopkins University, 1897-98; Lecturer in Greek, McGill University, 1900-02.

WILLIAM BASHPFORD HUFF, Ph.D., Associate Professor of Physics.
A.B., University of Wisconsin, 1889; A.M., University of Chicago, 1896; Ph.D., Johns Hopkins University, 1900; Lecture Assistant in Physics, Johns Hopkins University, 1899-1900, Assistant in Physics, 1900-01, and Instructor in Physics, 1901-02.

WILLIAM ROY SMITH, Ph.D., Associate Professor of History.
A.B., University of Texas, 1897, and A.M., 1898; Ph.D., Columbia University, 1903; Acting Professor of History and Political Science, University of Colorado, 1900-01; Lecturer in History, Barnard College, 1901-02.

J. EDMUND WRIGHT, M.A., Associate Professor of Mathematics.
Liverpool, England. Graduate in Honours (Senior Wrangler) in the Cambridge Mathematical Tripos, 1900, and First Division, First Class, Mathematical Tripos, Part II, 1901; Smith's Prizeman, 1902; Fellow of Trinity College, University of Cambridge, England.

LUCY MARTIN DONNELLY, A.B., Associate Professor of English.

CLARENCE CARROLL CLARK, Ph.D., Associate Professor of English.
A.B., Johns Hopkins University, 1896; Ph.D., Yale University, 1903; Scholar in Romance Languages, Johns Hopkins University, 1896-97; Instructor in Modern Languages, Toledo, Ohio, 1897-99; Scholar in English, Yale University, 1901-02; Student in Oxford, Cambridge, and Berlin, 1902-03.

KARL DETLEY JESSEN, Ph.D., Associate Professor of German Literature.
Wiinnaemark, Schleswig-Holstein, Germany. A.B., University of Chicago, 1896, and Fellow in German, 1897-98; Ph.D., University of Berlin, 1901; University of Chicago, 1895-98; University of Kiel, 1899; University of Berlin, 1898-99, 1899-1901; Acting Professor of Modern Languages, Eureka College, 1890; Instructor in German, Iowa State University, 1897; Instructor in German, Harvard University, 1901-03, and Lecturer on German Literature and Aesthetics, 1904.

TENNEY FRANK, Ph.D., Associate Professor of Latin.
A.B., University of Kansas, 1898, and A.M., 1899; Ph.D., University of Chicago, 1903; Fellow, University of Chicago, 1899-1901; Assistant and Associate in Latin, University of Chicago, 1901-04.

DAVID HILT TENNENT, Ph.D., Associate Professor of Biology.
S.B., Olivet College, 1900; Fellow, Johns Hopkins University, 1902-04; Bruce Fellow, Johns Hopkins University, 1904; Ph.D., Johns Hopkins University, 1904.

* Granted leave of absence for the year 1908-09.
Nettie Maria Stevens,* Ph.D., Associate in Experimental Morphology.
A.B., Leland Stanford, Jr., University, 1899, and A.M., 1900; Ph.D., Bryn Mawr College, 1903. Student in Hopkins Seaside Laboratory, Pacific Grove, Summer, 1897, 1898, 1899, and 1900; Graduate Scholar in Biology, Bryn Mawr College, 1900-01; Holder of the President's European Fellowship, 1901-02; Student, Zoological Station, Naples, and University of Würzburg, 1901-02, 1908-09; Fellow in Biology, Bryn Mawr College, 1902-03, and Research Fellow in Biology, 1903-04; Carnegie Research Assistant, 1904-05; Alice Freeman Palmer Research Fellow, 1908-09.

Carleton Fairchild Brown, Ph.D., Associate Professor of English Philology.
A.B., Carleton College, 1888; A.M., Harvard University, 1901, and Ph.D. 1903. Shattuck Scholar, Harvard University, 1901-03; Instructor in English, Harvard University, 1903-05.

Caroline Louise Ransom, Ph.D., Associate in the History of Art and Classical Archaeology.
A.B., Mt. Holyoke College, 1896; A.M., University of Chicago, 1900 and Ph.D., 1905; Fellow, University of Chicago, 1898-99, 1903-05; Student in Berlin, London, Paris, and Athens, 1900-03.

James Barnes, Ph.D., Associate in Physics.
Halifax, Nova Scotia, B.A., Dalhousie University, Honours in Mathematics and Physics, 1899, and M.A., 1900; Ph.D., Johns Hopkins University, 1904. Holder of 1851 Exhibition Science Research Scholarship, 1900-03; Fellow, Johns Hopkins University, 1903-04, and Assistant in Physics, 1904-06.

Richard Thayer Holbrook, Ph.D., Associate Professor of French Philology and Italian.
A.B., Yale University, 1893; Ph. D., Columbia University, 1902. Sorbonne, Collège de France, Ecole des Chartes, 1893-94, 1895-96; Student in Italy and University of Berlin, 1894-95; Student in Spain, 1901; Tutor in the Romance Languages and Literatures, Yale University, 1896-1901, and Columbia University, 1902-06.

Theodore de Léo de Laguna, Ph.D., Associate Professor of Philosophy.
A.B., University of California, 1896, and A.M., 1899; Ph.D., Cornell University, 1901. Teacher in the Government Schools of the Philippine Islands, 1901-04; Honorary Fellow and Assistant in Philosophy, Cornell University, 1904-05; Assistant Professor of the Philosophy of Education, University of Michigan, 1905-07.

Charles Clarence Williamson, Ph.D., Associate in Economics and Politics.
A.B., Western Reserve University, 1904; Ph.D., Columbia University, 1907. Assistant in Economics and Graduate Student, Western Reserve University, First Semester, 1904-05; Scholar in Political Economy, University of Wisconsin, 1904-05; Graduate Student, University of Wisconsin, 1905-06; University Fellow in Political Economy, Columbia University, 1906-07; Research Assistant of the Carnegie Institution, 1905-07.

George Shannon Forbes, Ph.D., Associate in Chemistry.

Hans Weyhe, Ph.D., Associate in German.
Dessau, Germany, Ph.D., University of Leipsic, 1903; University of Munich, 1897; University of Leipsic, 1897-99; University of Berlin, 1899-1901.

Marion Parris, A.B., Associate in Economics and Politics.
A.B., Bryn Mawr College, 1901. Graduate Student, Bryn Mawr College, 1902-05, Fellow in Economics and Politics, 1905-06; Bryn Mawr College Research Fellow and Student in Economics and Politics, University of Vienna, 1906-07.

William Henry Allison, Ph.D., Associate in History.
A.B., Harvard University, 1893; B.D., Newton Theological Institution, 1902; Ph.D., University of Chicago, 1905; Fellow in Church History, University of Chicago, 1902-04; Professor of Church History, Pacific Theological Seminary, 1904-06; Professor of History and Political Science, Franklin College, 1905-08; Research Assistant of the Carnegie Institution, 1906-08.

* Granted leave of absence for the year 1908-09.
MARION REILLY, A.B., Dean of the College and Reader in Philosophy.
A.B., Bryn Mawr College, 1901; Graduate Student, Bryn Mawr College, 1901-02, 1903, 1903-06; Newnham College, University of Cambridge, Spring, 1907.

CLARENCE ERROL FERRIE, A.M., M.S., Lecturer in Psychology.
B. S., Ohio Wesleyan University, 1900, A.M., 1901, and M.S., 1902. Fellow in Psychology, Cornell University, 1902-03; Assistant in Psychology, Cornell University, 1903-07.

CLARENCE D. ASHLEY, LL.M., LL. D., J.D., Non-Resident Lecturer in Law.
A.B., Yale University, 1873; University of Berlin, 1876-78; LL.B., Columbia University, 1880: J.D., New York University, 1903; Professor of Law, Metropolis Law School, 1891-95; Professor of Law, New York University, 1895-1903; Vice-Dean of the Faculty of Law in charge of the Evening Division of the Law Department of New York University, 1895-96; Dean of the Faculty of Law, New York University, 1896-1909.

SAMUEL ARTHUR KING, M.A., Non-Resident Lecturer in English Diction.
Tynemouth, England, M.A., University of London, 1900. Special Lecturer in Elocution, Johns Hopkins University, 1901; Special Lecturer in Elocution, University of California, 1902.

ORIE LATHAM HATCHER, PH.D., Lecturer in Elizabethan Literature.
A.B., Vassar College, 1888, Ph.D., University of Chicago, 1903. Graduate Student, University of Chicago, 1901-03, and Fellow in English, 1903-04.

LEILA CLEMENT SPAULDING, A.M., Lecturer in the History of Art and Classical Archaeology.
A.B., Vassar College, 1899; A.M., Columbia University, 1901. Graduate Student, Vassar College, 1899-1900; Curtis Scholar, Columbia University, 1900-01 and Graduate Student, 1901-02, 1907-08; Agnes Hoppin Memorial Fellow and Student at the American School of Classical Studies in Athens, 1902-03; Instructor in Greek and Greek Archaeology, Vassar College, 1903-07.

M. KATHERINE JACKSON, PH.D., Lecturer in English Literature.
A.B., Ohio Wesleyan University, 1895, and A.M., 1900. Ph.D., Columbia University, 1906. Instructor in English, Belhaven College, 1900-02; Graduate Student, Columbia University, 1902-03. Instructor in English Literature, Mount Holyoke College, 1905-08; Graduate Student, Yale University, 1907-08.

CHESTER ALBERT REEDS, M.S., Lecturer in Geology.
B.S., University of Oklahoma, 1905; M.S., Yale University, 1907; Graduate Scholar, Yale University, 1905-06; and Fellow, 1906-08. Field Assistant U.S. Geological Survey, 1903-06; Instructor in Mineralogy and Petrology, University of Oklahoma, February to June, 1908.

ROSE CHAMBERLIN, M.A., Reader in German.

HARRIET RANDOLPH, PH.D., Demonstrator in Biology and Reader in Botany.
A.B., Bryn Mawr College, 1889; Fellow in Biology, Bryn Mawr College, 1889-90; University of Zürich, 1890-92; Ph.D., University of Zürich, 1892.

KATHARINE FULLERTON,* A.M., Reader in English.
A.B., Radcliffe College, 1900, and A.M., 1901.

REGINA KATHARINE CRANDALL, PH.D., Reader in English.

GEORGIANA GODDARD KING, A.M., Reader in English.

* Granted leave of absence for the year 1908-09.
A.B., Bryn Mawr College, 1892. Reader in Elementary Greek.

A.B., Radcliffe College, 1900. Graduate Student in English, Radcliffe College, 1902-04.

MAUD DOWNING, A.B., Reader in Semitic Languages.

A.B., University of Toronto, 1902. Graduate Student, University of Toronto, 1902-03; Graduate Scholar, Bryn Mawr College, 1903-07; Honorary Fellow in Semitic Languages, Johns Hopkins University, 1908-09.

CLARA LEONORA NICOLAY, PH.D., Reader in Elementary French.

Professor of French, University of Wisconsin, 1892-93; University of Pennsylvania, 1901, and Ph.D., 1907. University College, Nottingham, England, 1892-97. Student in France and Germany, 1900.

UNA McMAHAN, A.B., Reader and Demonstrator in History of Art and Classical Archaeology.

A.B., Smith College, 1894. Graduate Student in Greek and Classical Archaeology, University of Chicago, 1894-95, 1896-99; University of Berlin, 1900-01; American School of Classical Studies, Rome, 1902-04; Studied in Oxford, 1906, 1907.

LILLY Ross TAYLOR, A.B., Reader in Latin.


VIRGINIA RAGSDALE, PH.D., Reader in Mathematics.

S.B., Guilford College, 1892. Graduate Scholar in Mathematics, Bryn Mawr College, 1892-95, and Graduate Student, Bryn Mawr College, 1893-97, 1907-08. A.B., Bryn Mawr College, 1896, and Ph.D., 1906. Holder of the Bryn Mawr European Fellowship, and Assistant Demonstrator in Physics, Bryn Mawr College, 1896-97; Student, University of Göttingen, 1897-98; Holder of Fellowship of the Baltimore Association for the Promotion of the University Education of Women, Graduate Scholar, and Fellow by courtesy in Mathematics, Bryn Mawr College, 1901-02, and Fellow in Mathematics, 1902-03.

LILLIE DEMING LOSHE, PH.D., Reader in English.

A.B., Bryn Mawr College, 1899; A.M., Columbia University, 1903, and Ph.D., 1908. Graduate Student, Barnard College, 1899-1900; Columbia University, 1901-04, First Semester, 1904-05, and 1905-07.

ASA RUSSELL GIFFORD, A.M., Reader in Philosophy.

A.B., Wesleyan University, 1904 and A.M., Yale University, 1907. Assistant in Philosophy, Yale University, 1907-08.

FRANCES LOWATER, B.SC., PH.D., Demonstrator in Physics.


GERTRUDE LANGDEN HERITAGE, A.M., Demonstrator in Chemistry.


ANNA BELL LAWThER, A.B., Secretary of the College.

A.B., Bryn Mawr College, 1897. Assistant Bursar, Bryn Mawr College, 1898-1900; Graduate Student, Bryn Mawr College, 1898-99, 1904-05; Warden of Merion Hall, 1904, 1904-05.

ETHEL WALKER, A.M., Recording Secretary and Appointment Secretary.

A.B., Bryn Mawr College, 1894, and A.M., 1904. Graduate Scholar in Archaeology, Bryn Mawr College, 1902-04; Recording Secretary, 1904-06, and Appointment Secretary, 1905-07.

MARY LETITIA JONES, B.L., B.L.S., Librarian.

B.L., University of Nebraska, 1885; B.L.S., New York State Library School, 1902. Acting Librarian and Adjunct Professor of Bibliography, University of Nebraska, 1892-97; Librarian and Assistant Professor of Library Economy, University of Illinois, 1897; Classifier, Iowa State University, 1898; Second Assistant Librarian, Los Angeles Public Library, 1898-99, and Librarian, 1900-05.

Bessie Homer Jennings, Assistant Cataloguer. Graduate, Drexel Institute Library School, 1900.

Constance M. K. Applebee, Director of Athletics and Gymnastics.

Elizabeth L. Gray, Assistant Director of Athletics and Gymnastics.

Mary Warren Taylor, Keeper of Gymnastic Records.

Ella B. Everitt, M.D., Visiting Physician of the College.

Anne Heath Thomas, M.D., Assistant Visiting Physician of the College.

Thomas F. Branson, M.D., Attending Physician of the College.

John H. Musser, M.D., Consultant Physician in Cardiac Cases.

George de Schweinitz, M.D., Consultant Oculist.

Helen Murphy, M.D., Examining Oculist.

The Academic Committee of the Alumnae.


Eleanor Louisa Lord, Ph.D., Secretary, Woman's College of Baltimore, Baltimore, Md.


Evelyn Walker, A.B., 119 Park Street, Brookline, Mass.

Bertha Haven Putnam, Ph.D., Mt. Holyoke College, South Hadley, Mass.

Gertrude Elizabeth Dietrich Smith, A.B. (Mrs. Herbert Knox Smith), The Highlands, Washington, D.C.

Louise Parke Atherton Dickey, A.B. (Mrs. Samuel Dickey), 10 Chalmers Place, Chicago, Ill.

Honorary Corresponding Secretaries.

The following honorary corresponding secretaries, all of whom are graduates of Bryn Mawr College, have kindly consented to act as representatives of the college in the cities in which they live, and will at any time be glad to answer questions about the college:

New York City: Miss Emily Redmond Cross, 6 Washington Square.


Baltimore: Mrs. Anthony Morris Carey, 1004 Cathedral Street.
PITTSBURGH, PA.: MRS. JOHN BRUCE ORR, 5443 Penn Avenue.
SCRANTON, PA.: MISS ALICE BELIN.
SYRACUSE, N. Y.: MRS. FREDERICK A. SAUNDERS, 504 Ostrom Avenue.
UTICA, N. Y.: MRS. ARTHUR PERCY SAUNDERS, Clinton, N. Y.
NEW HAVEN, CONN.: MISS ELIZABETH DAY SEYMOUR, 34 Hillhouse Avenue.
BOSTON, MASS.: MRS. INGERSOLL BOWDITCH, 19 Buckingham Street, Cambridge.
FALL RIVER, MASS.: MRS. RANDALL NELSON DURFEE, 435 Cherry Street.
WINSTON, N. C.: MISS CARO FRIES BUXTON, 520 Summit Street.
CHICAGO, ILL.: MISS ETHEL EUGENIE HOOPER, 10 Astor Street.
INDIANAPOLIS, IND.: MRS. FRANK NICHOLS LEWIS, 4 West St. Joe Street.
MADISON, WIS.: MRS. MOSES STEPHEN SLAUGHTER, 633 Francis Street.
MINNEAPOLIS, MINN.: MISS MARGARET WASHBURN, 2218 First Avenue, South.
ST. LOUIS, MO.: MRS. GEORGE GELLHORN, 3871 Washington Avenue.
PORTLAND, ORE.: MRS. HENRY MINOR ESTERY, 376 North 31st Street.
LOS ANGELES, CAL.: MISS ELIZABETH DANA MARBLE, 3201 Figueroa Street.
SALT LAKE CITY, UTAH: MISS KATE WILLIAMS, 177 13th East Street.
MRS. HARRY MARTINEAU FLETCHER, 10 Lincoln’s Inn Fields, London, W. C.
Students.

Fellows and Graduate Students, Academic Year, 1908-09.

Lewis, Mayone, ... Holder of the Bryn Mawr European Fellowship.

Nichols, Helen Hawley,
Holder of the Mary E. Garrett European Fellowship.

Coulter, Cornelia Catlin,
Holder of the President M. Carey Thomas Fellowship.
Ferguson, Mo. A.B., Washington University, 1907. Graduate Scholar in Latin, Bryn Mawr College, 1907-08; Student, University of Munich, 1908-09.

Weusthoff, Anna Sophie,
Holder of Ottendorfer Memorial Research Fellowship in Teutonic Philology.
New York City, A.B., Woman's College of Baltimore, 1906. Graduate Scholar in Teutonic Philology, Bryn Mawr College, 1906-07; Student, University of Berlin, 1907-09; Special Ottenendorfer Memorial Research Fellow in Teutonic Philology, 1907-08.

Burnley, Mary Cloyd, Holder of Research Fellowship in Chemistry.
Swarthmore, Pa. A.B., Woman's College of Baltimore, 1897, and A.M., 1899. Fellow in Chemistry, Bryn Mawr College, 1897-08; Assistant in Chemistry, Vassar College, 1898-1900, and Instructor in Chemistry, 1900-08.

Swindler, Mary Hamilton, Fellow in Greek.
Bloomington, Ind. A.B., University of Indiana, 1905, and A.M., 1906. Graduate Scholar in Greek, Bryn Mawr College, 1906-07, and Fellow in Greek, 1907-08.

Aven, Anna Ward, Fellow in Latin.
Clinton, Miss. A.B., Mississippi College, 1905. Graduate Student in Greek and Latin, Bryn Mawr College, 1906-07, and Graduate Scholar in Latin, 1907-08.

Sandison, Helen Estabrook, Fellow in English.
Terre Haute, Ind. A.B., Bryn Mawr College, 1906, and A.M., 1907. Graduate Scholar, Bryn Mawr College, 1906-07; Assistant Principal of the High School, Brookville, Ind., 1907-08.

Harmon, Esther, Fellow in German and Teutonic Philology.
Toledo, O. Graduate Scholar in Teutonic Philology, Bryn Mawr College, 1906-07. A.B., University of Michigan, 1906. Holder of the President's European Fellowship and Student, University of Berlin, 1907-08.

Millman, Mabel Helen, Fellow in French.
Toronto, Canada. A.B., University of Toronto, 1907. Graduate Student, University of Toronto, June, 1907, to January, 1908; Teacher of History in the Westbourne School, Toronto, January to June, 1908, and of Latin in Havergal College, Toronto, April to June, 1908.

Cam, Helen Maud, Fellow in History.


REED, Margaret Adaline. Fellow in Biology. Meyersdale, Pa. A.B., Woman's College of Baltimore, 1901. Graduate Student in Biology, Bryn Mawr College, 1901-03, and Graduate Scholar, 1902-03. Wood's Holt Laboratory, Summers of 1900 and 1902; Assistant in Zoological Laboratory, Columbia University, 1903-05; University of Zürich, Summer, 1906; Assistant in Zoology, Columbia University, 1906-06: Lecturer in Physiology, New York Medical College for Women, and Barnard College, 1904-07; Student in Berlin, Summer, 1908.


ASHBURNER, Elizabeth Atkins. English. Bryn Mawr, Pa. A.B., Cornell University, 1903. Graduate Student, Cornell University, 1903-04; Graduate Student, Bryn Mawr College, 1904-06.

BALDWIN, Alice Mary. History. Acworth, N. H. A.B., Cornell University, 1900, and A.M., 1902. Graduate Student, Columbia University, 1902-03; Sorbonne, 1902; Teacher of Languages, Fargo College, Fargo, North Dakota, 1903-05; Teacher of German, History, and English in the Baldwin School, Bryn Mawr, Pa., 1905-09.


BOWERMAN, Helen Cox. Graduate Scholar in Archaeology. Point Pleasant, N. J. A.B., Mount Holyoke College, 1901; A.M., University of Rochester, 1903. Teacher of English and Latin in the High School, Macedon, N. Y., 1903-05; Instructor in Latin, Western College for Women, Oxford, O., 1905-07, and Associate Professor of Latin, 1907-08.


BRUFF, Anna Marie, Greek and Semitic Languages and Biblical Literature. Atlantic, Ia. A.B., Penn College, 1908. Holder of the Penn Graduate Scholarship, 1908-09.
BRUSTSTAR, MARGARET ELIZABETH. Mathematics. Birdsoho, Pa. A.B., Bryn Mawr College, 1903. Teacher of Latin and Mathematics. Miss Gleim’s School, Pittsburgh, Pa. 1903-04; Teacher of Mathematics in the Misses Shipley’s School, Bryn Mawr, Pa., 1904-09; Graduate Scholar in Mathematics, Bryn Mawr College, 1907-08.


CRAWFORD, EMILY C. Graduate Scholar in Latin. Montreal, Canada. A.B., McGill University, 1907. Graduate Scholar in Greek, Bryn Mawr College, 1907-08.


DE LAGUNA, Grace Mead ANDRUS. Philosophy. A.B., Cornell University, 1903, and Ph.D., 1906. Sage Scholar in Philosophy, Cornell University, 1903-05; Alice Freeman Palmer Fellow of Wellesley College, 1905-06; Reader in Philosophy, Bryn Mawr College, 1907-08.

DOWNING, MAUD. Semitic Languages. Fournier, Ontario, Canada. A.B., University of Toronto, 1902. Graduate Student, University of Toronto, 1902-03; Graduate Scholar in Psychology, Bryn Mawr College, 1903-04, and in Semitic Languages, 1904-07, and Reader in Semitic Languages, 1907-09; Honorary Fellow in Semitic Languages, Johns Hopkins University, 1908-09.


FOWLER, EUGENIA. Spanish. Bryn Mawr, Pa. A.B., Bryn Mawr College, 1901, and A.M., 1902. Mistress of Llanberis and Graduate Student, Bryn Mawr College, 1901-02; Fellow in Physics, 1902-03; Secretary and Manager of Athletics, St. Timothy’s School, Catonsville, Md., 1903-07; Manager of Low Buildings, Bryn Mawr College, 1908-09.


GREENE, INEZ ABIGAIL. Graduate Foundation Scholar. Whittier, Cal. A.B., Whittier College, 1904. Assistant Principal of Juvenile Department, The Public Library, Los Angeles, Cal., 1904-08.


*Mrs. Frederick Godfrey Corbus. ‡Mrs. Theodore de Leo de Laguna. ‡Mrs. Tenney Frank.
HALL, EDITH HAYWARD, .......................... Archaeology.
Woodstock, Conn. A.B., Smith College, 1899; Ph.D., Bryn Mawr College, 1908. Teacher of Greek and History in Woodstock Academy, Woodstock, 1899-1900; Teacher of Latin and Greek in the Misses Shipley's School, Bryn Mawr, Pa., 1900-01 and 1905-06; Graduate Student, Bryn Mawr College, 1900-01, 1905-07, and Graduate Scholar, 1901-02; Holder of the Mary E. Garrett European Fellowship, 1903-04; Holder of the Agnes Hoppin Memorial Fellowship and Student at the American School of Classical Studies, Athens, 1903-05; Lecturer in Archaeology, Mt. Holyoke College, Second Semester, 1908-09.

HOTCHKISS, RUTH, .............................. History and Economics and Politics.
Akron, O. Ph.B., Buchtel College, Akron, 1907.

HUFF, HELEN ELIZABETH, ......................... Physics.
Bryn Mawr, Pa. A.B., Dickinson College, 1903, A.M., 1905, and Ph.D., Bryn Mawr College, 1903-04, and Graduate Student in Physics, 1907-08; Fellow in Physics, Bryn Mawr College, 1904-05; Holder of the Mary E. Garrett European Fellowship and Student, University of Göttingen, 1905-06; Demonstrator in Physics, Bryn Mawr College, 1906-07; Teacher in the Baldwin School, Bryn Mawr, 1907-08.

HUFF, FRANCES JOSEPHINE, ........................ English.

JACKSON, M. KATHARINE, ........................... Hearer in Egyptian.

JAMES, ELEANOR, ................................ History of Art.
Philadelphia, A.B., Bryn Mawr College, 1902. Teacher in the Public School, Milford, Del., 1902-03, and in Miss Gleim's School, Pittsburgh, Pa., 1903-08.

JEFFERS, MARY, .................................. History of Art.
Bryn Mawr, Pa. Teacher of Greek and Latin in the York Collegiate Institute, York, Pa., 1893-96. A.B., Bryn Mawr College, 1895, and A.M., 1897. Graduate Student, Bryn Mawr College, 1895-98, 1903-04, 1906-07; Teacher of Latin in the Misses Shipley's School, Bryn Mawr, 1895-98; Student at the Universities of Munich and Halle, 1898-99; Teacher of Latin and History in the Girls' Latin School, Baltimore, Md., 1908-09; Head of the Latin Department in the Misses Shipley's School, Bryn Mawr, 1897-1907; Student, University of Bonn, summer of 1905; Supervisor of Greek, Latin, German, and History Departments, Brantwood Hall, Bronxville, Lawrence Park, N. Y., 1905-07; Private Tutor, 1892-1909.

KEILLER, MABEL MATTHEWSON, ...................... English.

KING, HELEN MAXWELL, ............................ German, French, and Biology.

KING, MAUDE GLADYS, .............................. English and Philosophy.
Los Angeles, Cal. A.B., University of Southern California, 1908. University of Oregon, 1902-06.

MATSUDA, MICHIC, ................................. Graduate Scholar in Economics.
Tango, Japan. A.B., Bryn Mawr College, 1899. Teacher in Kobe College, Kobe, Japan, 1899-1904, and in The Doshisha, Kyoto, Japan, 1904-08.

MCMAHAN, UNA, ............................... Egyptian.
Bryn Mawr, Pa. A.B., Smith College, 1894. Graduate Student in Greek and Classical Archaeology, University of Chicago, 1894-95, 1896-99; University of Berlin, 1900-01; American School of Classical Studies, Rome, 1902-04; Studied in Oxford, 1906, 1907; Demonstrator in History of Art and Classical Archaeology, Bryn Mawr College, 1907-08, and Reader, 1908-09.

*Mrs. William Bashford Huff.
†Mrs. William H. Jackson.
Morgan, Louise Baggott, Graduate Scholar in English.
Providence, R. L. A.B. and A.M. Brown University, 1907. Graduate Scholar in English, Bryn Mawr College, 1907-08.

Murtha, Mary Washburn, Graduate Scholar in Biology.
New York City. A.B., Barnard College, 1908.

Nutting, Helen Cushing, English.
Jersey City, N. J. A.B., Vassar College, 1907.

Nutting, Phoebe Cushing, English.
Jersey City, N. J. A.B., Vassar College, 1907.

Oblady, Edith Thompson, Italian.
Haverford, Pa. A.B., Bryn Mawr College, 1902. Warden of Pembroke Hall West, 1903-05, and Warden of Rockefeller Hall, 1905-06; Graduate Student, Bryn Mawr College, 1903-06, 1907-09.

Paddock, Helen L., History.
Philadelphia. A.B., Mount Holyoke College, 1905, and A.M., 1907. Holder of Cornelius M. Clapp Fellowship of Mount Holyoke College, 1906-07: Teacher in Miss Roney's School, Bala, 1907-08; Teacher of History in the Misses Kirk's School, Bryn Mawr, Pa., 1908-09; Graduate Student in History, 1905-07, 1908-09.

Peebles, Florence, Biology.
Bryn Mawr, Pa. A.B., Woman's College of Baltimore, 1895, and Ph.D., Bryn Mawr College, 1900. Graduate Scholar in Biology, Bryn Mawr College, 1893-96; Fellow in Biology, 1896-97, and Graduate Student, 1897-98, 1903-04, 1906-08; Holder of the Mary E. Garrett European Fellowship, Scholar of the Woman's Table and Student in Biology, Zoological Station, Naples, Universities of Munich and Halle, 1898-99; Instructor in Biology, Woman's College of Baltimore, 1899-1902; and Associate Professor of Biology, 1902-06; Teacher of Science in Miss Wright's School, Bryn Mawr, Pa., 1906-07; Assistant Demonstrator in Biology, Bryn Mawr College, 1907-09; Student, University of Bonn, Summer, 1906.

Peebles, Rose Jeffries,
Fellow by Courtesy and Graduate Scholar in English.
Birmingham, Ala. A.B., Mississippi State College for Women, 1891. University of Chicago, Summer, 1897, 1898, 1905; Harvard University, Summer, 1907; Columbia University, Summer, 1908; Graduate Student in English, Bryn Mawr College, 1906-07, and Fellow in English, 1907-08.

Pew, Ethel, History.

Philpott, Grace Maxwell, Graduate Scholar in Spanish.
Indianapolis, Ind. A.B., Indiana State University, 1908.

Rambo, Eleanor Ferguson, Graduate Scholar in Greek.

Rand, Marie Gertrude, Graduate Scholar in Psychology.
Brooklyn, New York City. A.B., Cornell University, 1908.

Rendel, Frances Elinor, Graduate Scholar in Economics and Politics.

Richards, Annabella Elliott, Graduate Scholar in Chemistry.
Merion, Pa. A.B., Bryn Mawr College, 1907.

Rodt, Irma, Graduate Scholar in Philosophy.
Calumet, Mich. A.B., University of Michigan, 1908.

Saint, Pauline, English and German.
New Castle, Ind. A.B., Earlham College, 1908. Holder of the Earlham Graduate Scholarship, 1908-09.
SANDERSON, RUTH ELIZABETH, Graduate Scholar in Archaeology.
Moosup, Conn. A.B., Mt. Holyoke College, 1905. Assistant in Latin and Greek, Black River Academy, 1905-08.

SCHENCK, EUNICE MORGAN, French.
Philadelphia. A.B., Bryn Mawr College, 1907.

SCHMIDT, GERTRUD CHARLOTTE, Teutonic Philology.
Cambridge, Mass. B.L., University of Wisconsin, 1900. Graduate Student, Radcliffe College, 1900-01, 1902-03; A.M., Radcliffe College, 1903; Assistant in German. Smith College, 1901-02; Graduate Student, Bryn Mawr College, and Teacher of German in Miss Wright's School, Bryn Mawr, Pa., 1903-05, 1906-09; Holder of the President's European Fellowship and Student, University of Leipsic, 1905-06, University of Grenoble, Summer, 1905.

SMITH, CLARA LYFORD, Graduate Scholar in Latin.
Los Angeles, Cal. A.B., Bryn Mawr College, 1907, and A.M., 1908. Graduate Scholar in Greek, Bryn Mawr College, 1907-09.

SMITH, MARIA WILKINS, History.

SPALDING, MARY CAROLINE, Graduate Scholar in English.

STODDARD, VIRGINIA TREVON, Mathematics.
Mt. Holly, N. J. A.B., Bryn Mawr College, 1903. Warden of Radnor Hall and Graduate Student, Bryn Mawr College, 1904-08.

TATUM, LUCY RICHARDSON, Economics and Politics.

TAYLOR, LILY ROSS, Greek and Latin.
Madison, Wis. A.B., University of Wisconsin, 1906. Graduate Scholar in Latin, Bryn Mawr College, 1906-07; Fellow in Latin, 1907-08, and Reader in Latin, 1908-09.

TREADWELL, LOIS OLIVE, Greek and English.
St. Peter, Minn. A.B., Gustavus Adolphus College, 1908. Assistant Teacher in Greek, Gustavus Adolphus Academy, 1907-08.

TRUE, HELEN ELIA, Archaeology.

VAN WAGENER, ELIZABETH MARIE, Physics and Chemistry.

WADE, CLARA LOUISE WHITTLE, Latin and Archaeology.
Bryn Mawr, Pa. A.B., Bryn Mawr College, 1904. Holder of the Bryn Mawr European Fellowship and Scholar in Latin, Bryn Mawr College and Private Tutor, 1904-05; Student, University of Munich, 1905-06; Graduate Student, Bryn Mawr College, and Private Tutor, 1906-07; Teacher of Latin and German in the Misses Shipley's School, Bryn Mawr, 1907-09.

WHITE, ALICE EVERETT, English, Semitic Languages, Biblical Literature, and Philosophy.
High Point, N. C. A.B., Guilford College, 1908. Holder of the Guilford Graduate Scholarship, 1908-09.

WIEAND, HELEN EMMA, Graduate Scholar in Archaeology.
Former Holders of European Fellowships.

BALCH, EMILY GREENE, ...........Prince Street, Jamaica Plain, Mass.
Holder of the Bryn Mawr European Fellowship, 1889-90. A.B., Bryn Mawr College, 1889, group, Greek and Latin. Student in Political Science, Conservatoire des Arts et des Métiers, Paris, and under the direction of Professor Émile Lévasseur, 1890-91; University of Chicago, 1895; University of Berlin, 1895-96; Member of Board of Trustees for Children of the City of Boston, 1897-98; Assistant in Economics, Wellesley College, 1898-97, Instructor in Economics, 1897-1903, Associate Professor of Economics and Sociology, 1903-07, and Acting Head of the Department, 1907-09.

BECKER, AMANDA FREDERICKA, ...5870 Cabanne Avenue, St. Louis, Mo.
Holder of the President's European Fellowship, 1905-06. B.Sc., Missouri State University, 1901, and A.M., 1902. Holder of Teaching Fellowship, Missouri State University, 1901-02; Graduate Scholar, Bryn Mawr College, 1902-03; Student, University of Göttingen, 1903-04; Teacher of Mathematics in the Yeatman High School, St. Louis, Mo., 1904-05.

BILLMEYER, HELEN MAY, ......250 Midland Avenue, Montclair, N. J.
Holder of the Bryn Mawr European Fellowship, 1902-03. A.B., 1902, Bryn Mawr College, group, History and Political Science; University of Berlin, 1903-04.

BORING, ALICE MIDDLETON......931 Fairmount Avenue. Philadelphia.
Holder of the Mary E. Garrett European Fellowship, 1907-08. A.B., Bryn Mawr College, 1904, group, Chemistry and Biology, and A.M., 1905. Graduate Scholar in Biology, and Assistant in the Biological Laboratory, Bryn Mawr College, 1904-05; Moore Fellow in Zoology, University of Pennsylvania, 1905-06; Fellow in Biology, Bryn Mawr College, 1906-07; Instructor in Zoology, Vassar College, 1907-08; Student, University of Würzburg, and Zoological Station, Naples, 1908-09.

BOURLAND, CAROLINE BROWN, ......................Peoria, Ill.
Holder of the Mary E. Garrett European Fellowship, 1900-01. A.B., Smith College, 1893; Ph.D., Bryn Mawr College, 1905, subjects, Spanish, Old French, and Italian. Teacher of French and German in Mrs. Starrett's School, Oak Park, Ill., 1895-96, and in the High School, Peoria, 1896-97. Student, Sorbonne and Collège de France, 1897-98; Fellow in Romance Languages, Bryn Mawr College, 1898-99; Graduate Scholar and Fellow by Courtesy in Romance Languages, Bryn Mawr College, 1899-1900, 1901-02; Student in Romance Languages, Madrid, Spain, 1900-01; Instructor in Spanish and French, Smith College, 1902-06, and Associate Professor, 1906-09.

BREED, MARY BIDWELL, .................Read Hall, Columbia, Mo.
Holder of the Bryn Mawr European Fellowship, 1894-95. A.B., Bryn Mawr College, 1894, group, Chemistry and Biology, A.M., 1895, and Ph.D., 1901, subjects, Chemistry and Mathematics. Graduate Student, and Assistant in the Chemical Laboratory, Bryn Mawr College, 1894-95; Student in Chemistry, University of Heidelberg, 1895-96; Professor of Science, Pennsylvania College for Women, 1897-99; Fellow by Courtesy and Graduate Scholar in Mathematics, Physics, and Chemistry, Bryn Mawr College, 1899-1901; Dean of Women and Assistant Professor of Chemistry, Indiana University, Bloomington, Ind., 1901-06; Adviser of Women, University of Missouri, 1906-09.

*Mrs. Charles Clarence Williamson.
Brooks, Harriet, ..........247 Bishop Street, Montreal, Canada.
Holder of the President's European Fellowship, 1902-03. A. B., McGill University, 1898, and A. M., 1901. Graduate Student, McGill University, 1898-99; Tutor in Mathematics, and Research Student in Physics, Royal Victoria College, 1899-1901; Fellow in Physics, Bryn Mawr College, 1901-02; Student, University of Cambridge, England, 1902-03; Lecturer in Mathematics, Royal Victoria College of McGill University, Montreal, 1903-04; Tutor in Physics, Barnard College, 1904-06; Research Student, Sorbonne, 1906-07.
Married, 1907, Mr. Frank H. Pitcher.

Brownell, Louise Sheffield, ..................Clinton, N. Y.
Holder of the Bryn Mawr European Fellowship, 1893-94. A. B., Bryn Mawr College, 1893, group, Greek and Latin; Student in Greek and English, University of Oxford, England, and University of Leipzig, 1894-94; Graduate Student in Greek, Columbia College, 1894-95, and Graduate Student in English, 1895-96; Graduate Student in Greek and English, Bryn Mawr College, 1896-97; Warden of Sage College, and Lecturer in English Literature, Cornell University, 1907-1909; Associate Head of the Balliol School, Utica, N. Y., 1909-05; Private Tutor, 1905-09.
Married, 1900, Mr. Arthur Percy Saunders.

Cady, Mary Louise, ..........220 Walnut Street, Holyoke, Mass.
Holder of the Mary E. Garrett European Fellowship, 1906-07. A. B. and A. M., Radcliffe College, 1904. Graduate Scholar in Greek, Bryn Mawr College, 1904-05; Fellow in Greek, Bryn Mawr College, 1905-06; Student, University of Berlin, 1906-07; Teacher in the Agnes Scott College, Decatur, Ga., 1907-08, and Professor of Greek, 1908-09.

Claffin, Edith Frances, ......................Quincy, Mass.
Holder of the Mary E. Garrett European Fellowship, 1899-1900. A. B., Radcliffe College, 1897: Ph. D., Bryn Mawr College, 1906, subjects, Greek and Latin. Graduate Scholar in Greek and Latin, Bryn Mawr College, 1897-98, and Graduate Student, 1898-99; Student at the American School of Classical Studies, Athens, 1899-1900; Private Research Work, Harvard University Library, 1900-01; Instructor in Literature in the Prospect Hill School, Greenfield, Mass., 1901-02, and in Classics and Classical History, 1902-07; Instructor in Greek and Latin in Monticello Seminary, Godfrey, Ill., 1907-09.

Ellis, Ellen Deborah, 
Mount Holyoke College, South Hadley, Mass.
Holder of the Bryn Mawr European Fellowship, 1901-02. A. B., Bryn Mawr College, 1901, group, History and Political Science, A. M., 1902, and Ph. D., 1905, subjects, Economics and Politics and History. Graduate Student, Bryn Mawr College, 1901-02, 1903-04; Fellow in Economics and Politics, 1904-05; Student, University of Leipsic, 1902-03; Instructor in History, Mt. Holyoke College, 1905-08; Associate Professor and Acting Head of the Department of History, 1908-09.

Emery, Annie Crosby, ..........163 George Street, Providence, R. I.
Holder of the Bryn Mawr European Fellowship, 1892-93. A. B., Bryn Mawr College, 1892, group, Greek and Latin, and Ph. D., 1896, subjects, Latin and Greek. Graduate Student, Bryn Mawr College, 1892-93; Student, University of Leipsic, 1893-94; Secretary to the President, and Graduate Student, Bryn Mawr College, Second Semester, 1894-95, and 1895-96; Dean of Women and Assistant Professor of Classical Philology, University of Wisconsin, 1897-1900; Dean of the Women's College in Brown University, 1900-05; Alumnae Member of the Board of Directors of Bryn Mawr College, 1906-09.
Married, 1905, Professor Francis Greenleaf Allison.

Fleisher, Eleanor Louie, ..........1715 Spruce Street, Philadelphia.
Holder of the Bryn Mawr European Fellowship, 1903-04. A. B., Bryn Mawr College, 1903, group, English and German. Graduate Student, Bryn Mawr College, 1903-04; Chairman of Executive Committee, Neighbors' Guild, 1904-06; Graduate Student, Bryn Mawr College, 1906-07.
Married, 1908, Dr. David Riesman.
GILES, ELLEN ROSE, ............ Care of Maguay & Co., Florence Italy.
Holder of the President's European Fellowship, 1897-98. A.B., and A.M., 
Bryn Mawr College, 1890, group, Greek and Semitic Languages. Graduate 
Scholar in Semitic Languages, Bryn Mawr College, 1896-97, and Graduate 
Scholar in Philosophy, 1897-98; Student in Philosophy, University of 
Berlin, 1898-99, and Sorbonne, 1899; Private Tutor, 1899-1901; Editorial 
and Journalistic Work, 1901-06.

HALL, EDITH HAYWARD, ................. See page 18.
Holder of the Mary E. Garrett European Fellowship, 1903-04.

HAMILTON, EDITH, .......................... Fort Wayne, Ind.
Holder of the Mary E. Garrett European Fellowship, 1895-96. A.B. and A.M., 
Bryn Mawr College, 1894, group, Greek and Latin. Fellow in Latin, Bryn 
Mawr College, 1894-95; Student, Universities of Leipsic and Munich, 1895- 
96; Head Mistress of the Bryn Mawr School, Baltimore, Md., 1896-1909.

HAMILTON, MARGARET, .............. 1312 St. Paul Street, Baltimore, Md.
Holder of the Bryn Mawr European Fellowship, 1897-98. A.B., Bryn Mawr 
College, 1897, group, Chemistry and Biology. Sorbonne, 1898-99; Teacher 
of Science, Bryn Mawr School, Baltimore, Md., 1900-09.

HARDY, CORA, ...................... 105 East 19th Street, New York City.
Holder of the Bryn Mawr European Fellowship, 1899-1900. A.B., Bryn 
Mawr College, 1899, group, Latin and French. Student at the Sorbonne, 
Collège de France and University of Oxford, 1899-1900; Teacher of Greek 
and English in Ward Seminary, Nashville, Tenn., and Graduate Student, 
Vanderbilt University, 1902-03; Teacher of English and Literature in St. 
Timothy's School, Catonsville, Md., 1903-06.

Married, 1906, Mr. Edwin Seton Jarrett.

HARMON, ESTHER, ....................... See page 15.
Holder of the President's European Fellowship, 1907-08.

HILL, VIRGINIA GREER, .............. 3419 Hamilton Street, Philadelphia.
Holder of the Bryn Mawr European Fellowship, 1907-08. A.B., Bryn Mawr 
College, 1907, group, Latin and Mathematics. Student, University of 
Zürich, 1907-08; Teacher of Latin and Mathematics in the Agnes Irwin 
School, Philadelphia, 1908-09.

LAIRD, ELIZABETH REBECCA,
Mt. Holyoke College, South Hadley, Mass.
Holder of the President's European Fellowship, 1898-99. A.B., University of 
Toronto, 1896; Ph.D., Bryn Mawr College, 1901, subjects, Physics and 
Mathematics. Teacher in Ontario Ladies' College, 1896-97; Fellow in 
Physics, Bryn Mawr College, 1897-98; Student, University of Berlin, 1898- 
99; Graduate Scholar and Fellow by Courtesy in Mathematics and Physics, 
Bryn Mawr College, 1900-01; Instructor in Physics, Mount Holyoke 
College, 1901-05, Acting Head of the Department of Physics, 1905-04, and 
Professor of Physics, 1904-09.

LANGENBECK, CLARA, ............ The Nelson, Walnut Hills, Cincinnati, O.
Holder of the President's European Fellowship, 1896-97. Ph.G., Cincinnati 
College of Pharmacy, 1890; S.B., University of Cincinnati, 1895; Fellow in 
Biology, Bryn Mawr College, 1895-96; Student, University of Marburg, 
1896-98; Professor of Biology, Wells College, 1898-1901; Instructor in the 
Cincinnati College Preparatory School for Girls, 1901-06.

LEFTWICH, FLORENCE, .............. Biltmore, N. C.
Holder of the Bryn Mawr European Fellowship, 1895-96. Wellesley College, 
1884-85. A.B., Bryn Mawr College, 1885, group, Greek and Latin, and 
Ph.D., 1906, subjects, Old French, Latin, and Spanish. Student, Sorbonne 
and College de France, 1895-96; Mistress of Modern Languages, Mississippi 
Industrial Institute and College, Columbus, Miss., 1896-98; Fellow by 
Courtesy in Romance Languages, Bryn Mawr College, 1898-99; Holder of 
the European Fellowship of the Baltimore Association for the Promotion 
of the University Education of Women, and Student, University of Zürich, 
1899-1900; Teacher of French in the Bryn Mawr School, Baltimore, Md.,
1900-01: Graduate Student, Bryn Mawr College, 1902; Fellow in Romance Languages, Bryn Mawr College, 1902-03.
Married, 1903. Mr. S. Prioleau Racenel.

LEWIS, FLORENCE PARTHEA. ..........................Austln, Tex.
Holder of the President's European Fellowship, 1899-1900. A.B., University of Texas, 1897, and A.M., 1898. Fellow in Philosophy, Bryn Mawr College, 1898-99: Student, Sorbonne and College de France, 1899-1900; Teacher in the University Preparatory School, Austin, 1900-02; Student, University of Texas, 1901-02; Tutor in Mathematics, University of Texas, 1902-05; Fellow of the Baltimore Association for the Promotion of the University Education of Women and Graduate Student, Johns Hopkins University, 1907-09.

LOWENGRUND, HELEN MOSS. ...1827 North 18th Street, Philadelphia.

MADDSON, ISABEL, .................................Bryn Mawr, Pa.
Holder of the Mary E. Garrett European Fellowship, 1894-95. University College of South Wales and Monmouthshire, 1885-89; Girton College, University of Cambridge, England, 1889-92; Mathematical Tripos, First Class, 1892; Oxford Mathematical Final Honour School, 1892; B.Sc., University of London. Mathematical Honours, 1893; Ph.D., Bryn Mawr College, 1896, subjects. Mathematics, Applied Mathematics and Physics; A.B., Trinity College, Dublin, 1905. Graduate Student in Mathematics, Bryn Mawr College, 1892-93, and Fellow in Mathematics, 1893-94: Student in Mathematics, University of Göttingen, 1894-95: Assistant Secretary to the President, Bryn Mawr College, 1895-96; Secretary to the President, and Reader in Mathematics, 1896-1904; Assistant to the President, and Reader in Mathematics, 1904-06, and Assistant to the President and Associate in Mathematics, 1906-09.

MARTIN, EMILIE NORTON, ..........................Mt. Holyoke College, South Hadley, Mass.

MORSE, KATE NILES. .................24 Park Street, Haverhill, Mass.
Holder of the Mary E. Garrett European Fellowship, 1901-02. A.B., Mt. Holyoke College, 1898, and A.M., 1900. Graduate Student, Bryn Mawr College, 1898-99: Fellow in Greek, Bryn Mawr College, 1900-01: University of Berlin, and American School of Classical Studies, Athens, 1901-02; Graduate Student, Radcliffe College, 1903, 1906-07.

NOWLIN, NADINE, .........................42 The Lorraine, Kansas City, Mo.
Holder of the President's European Fellowship, 1906-07. A.B. and A.M., University of Kansas, 1903. Fellow in Biology, Bryn Mawr College, 1905-06; Demonstrator in Biology, University of Kansas, 1906-08; Graduate Student, University of Munich, 1908-09.

PARK, MARION EDWARDS, .....................Oberlin, O.
Holder of the Bryn Mawr European Fellowship, 1898-99. A.B., Bryn Mawr College, 1898, group. Greek and English, and A.M., 1899. Graduate Student, Bryn Mawr College, 1898-99; Graduate Student, Autumn Quarter, University of Chicago, 1900-01; American School of Classical Studies, Athens, 1901-02; Instructor in Classics, Colorado College, 1902-03, 1904-06, and Acting Dean of Women, 1905-04: Teacher of English in Miss Wheeler's School, Providence, R. I., 1906-07, and of Classics, 1907-09.
PARRIS, MARION........................................Bryn Mawr, Pa.
Holder of Bryn Mawr College Research Fellowship, 1906-07. A.B., Bryn Mawr College, 1901, group. History and Political Science. Private Tutor, 1901-02; Warden of Summit Grove, Bryn Mawr College, 1902-04, and of Rockefeller Hall, 1904-05; Graduate Student, Bryn Mawr College, 1902-05; Fellow in Economics. Bryn Mawr College, 1905-06; Student. University of Vienna, 1906-07; Reader in Economics and Politics, Bryn Mawr College, 1907-08, and Associate in Economics and Politics, 1908-09.

Peebles, Florence........................................See page 19.
Holder of the Mary E. Garrett European Fellowship, 1898-99.

PERKINS, ELIZABETH MARY, ...1355 Irving Street, Washington, D. C.
Holder of the Bryn Mawr European Fellowship, 1900-01. A.B., Bryn Mawr College, 1900, group. Greek and Latin, and Ph.D., 1904, subjects. Latin and Greek. Graduate Student, Bryn Mawr College, 1900-01; Student, Universities of Berlin and Munich, 1901-02; Fellow in Latin, Bryn Mawr College, 1902-03; Teacher of Latin and German in the Western High School, Washington, 1903-04, of Latin, 1904-05, and of Greek and Latin, 1905-06; Instructor in Latin, Vassar College, 1906-07; Tutor in Latin, High School Department, Normal College, New York City, 1907-09, and Graduate Student, Columbia University, 1907-08.

RAGSDALE, VIRGINIA......................................Jamestown, N. C.
Holder of the Bryn Mawr European Fellowship, 1896-97. S.B., Guilford College, 1892. Graduate Scholar in Mathematics, Bryn Mawr College, 1892-93, and Graduate Student, Bryn Mawr College, 1893-97. A.B., Bryn Mawr College, 1896, group. Mathematics and Physics, Ph.D., 1906, subjects. Mathematics and Physics. Assistant Demonstrator in Physics, Bryn Mawr College, 1896-97; Student, University of Göttingen, 1897-98; Teacher of Science and Mathematics in the Bryn Mawr School, Baltimore, Md., 1898-1900, and Assistant Teacher of Mathematics, 1900-01; Holder of Fellowship of the Baltimore Association for the Promotion of the University Education of Women, Graduate Scholar, and Fellow by Courtesy in Mathematics, Bryn Mawr College, 1901-02; Fellow in Mathematics, Bryn Mawr College, 1902-03; Teacher of Mathematics in Dr. J. Sachs's School for Girls, New York City, 1903-05; Teacher of Mathematics in the Baldwin School, Bryn Mawr, Pa., 1906-09, and Reader in Mathematics, Bryn Mawr College, 1908-09.

REIMER, MARIE........................................East Aurora, N. Y.
Holder of the Mary E. Garrett European Fellowship, 1902-03. A.B., Vassar College, 1897, and Ph.D., Bryn Mawr College, 1903, subjects. Chemistry and Physiology. Graduate Scholar in Chemistry, Vassar College, 1897-98; Assistant in the Chemical Laboratory, Vassar College, 1898-99; Fellow in Chemistry, Bryn Mawr College, 1899-1900, 1901-02; Graduate Scholar, and Fellow by Courtesy in Chemistry, Bryn Mawr College, 1900-01; Student, University of Berlin, 1902-03; Lecturer in Chemistry, Barnard College, 1903-04, and Instructor in Chemistry, 1904-09.

SAMPSON, LILIAN VAUGHAN, ...409 West 117th Street, New York City.
Holder of the Bryn Mawr European Fellowship, 1891-92. A.B., Bryn Mawr College, 1891-92, and 1893-94; Research Work in Biology, 1904-06.
Married, 1904, Professor Thomas Hunt Morgan.

SCHAEFFER, HELEN ELIZABETH.........................Bryn Mawr, Pa.
Holder of the Mary E. Garrett European Fellowship, 1905-06. A.B., Dickinson College, 1906. A.M., 1905, and Ph.D., Bryn Mawr College, 1908, subjects. Physics. Pure and Applied Mathematics. Graduate Scholar in Mathematics, Bryn Mawr College, 1902-04, and Graduate Student in Physics, 1907-08; Fellow in Physics, Bryn Mawr College, 1904-05; Student, University of Göttingen, 1905-06; Demonstrator in Physics, Bryn Mawr College, 1906-07; Teacher in the Baldwin School, Bryn Mawr, Pa., 1907-08.
Married, 1908, Dr. William Bashford Huff.

SCHMIDT, GERTRUD CHARLOTTE.............................See page 20.
Holder of the President's European Fellowship, 1904-05.
SHEARER, EDNA ASTON, .......................... 5641 Cedar Avenue, Philadelphia.

Holder of the President's European Fellowship, 1905-06. A.B., Bryn Mawr College, 1904, group, English and Philosophy. Junior Fellow in Philosophy, Bryn Mawr College, 1904-05; Student, Universities of Edinburgh and Aberdeen, 1905-06; Fellow in Philosophy, Bryn Mawr College, 1906-07; Teacher of English in the Baldwin School, Bryn Mawr, Pa., 1907-09, and Graduate Student, Bryn Mawr College, 1907-08.

SHIELDS, EMILY LEDYARD, .......................... 88 S. Los Robles Avenue, Pasadena, Cal.

Holder of the Bryn Mawr European Fellowship, 1905-06. A.B., Bryn Mawr College, 1905, group, Greek and Mathematics, and A.M., 1906. Graduate Student, Bryn Mawr College, 1905-06; Recording Secretary and Appointment Secretary, Bryn Mawr College, 1906-07; Student, University of Oxford, and University of Berlin, 1907-08.

SHIPLEY, KATHARINE MORRIS, .......................... Bryn Mawr, Pa.

Holder of the Bryn Mawr European Fellowship, 1899-01. A.B., Bryn Mawr College, 1899, group, Latin and English. Student in Latin and English, University of Leipzig, 1899-91; Sorbonne and College de France, 1891-92; Newnham College, University of Cambridge, England, May Term, 1892; Associate Principal and Supervisor of English in the Misses Shipley's School, Bryn Mawr, Pa., 1894-1909.

STEVENS, NETTIE MARIA, .......................... Bryn Mawr, Pa.

Holder of the President's European Fellowship, 1901-02. A.B., Leland Stanford, Jr., University, 1899, and A.M., 1900, Ph.D., Bryn Mawr College, 1903, subjects, Morphology and Physiology. Student in the Hopkins Seaside Laboratory, Pacific Grove Cal., summers, 1897, 1898, and 1899; Graduate Scholar in Biology, Bryn Mawr College, 1900-01; Student, Zoological Station, Naples, 1901-02, March to May, 1909. University of Würzburg, 1902. Fellow in Biology, Bryn Mawr College, 1902-03; Research Fellow in Biology, Bryn Mawr College, First Semester, 1903-04; Reader in Experimental Morphology, Bryn Mawr College, 1904-05, and Associate in Experimental Morphology, 1905-09; Carnegie Research Assistant, 1904-06; Alice Freeman Palmer Research Fellow and Student, University of Würzburg, on leave of absence, 1908-09.


Holder of the President's European Fellowship, 1900-01. A.B., Bryn Mawr College, 1899, group, History and Political Science, A.M., 1900, and Ph.D., 1905, subjects, Economics and Politics and History. Graduate Scholar in History and Political Science, Bryn Mawr College, 1899-1900; Student at the Sorbonne and College de France, 1900-01; University of Leipzig, 1901-02; Graduate Scholar and Fellow by Courtesy in Political Science, Bryn Mawr College, 1902-04; Co-Principal of the Wilkes Barre Institute, Wilkes-Barre, 1904-09.

TRAVER, HOPE, .......................... Hartford, Conn.

Holder of the Mary E. Garrett European Fellowship, 1904-05. A.B., Vassar College, 1896; Ph.D., Bryn Mawr College, 1901, subjects. English and History. Graduate Student, Bryn Mawr College, and Private Tutor, Whitford, Pa., 1901-02; Graduate Scholar, Bryn Mawr College, and Teacher of English in Miss Wright's School, Bryn Mawr, Pa., 1902-03; Fellow in English, Bryn Mawr College, 1903-04; Student, University of Munich, 1904-05, and First Semester, 1905-06; Graduate Scholar and Fellow by Courtesy, Bryn Mawr College, Second Semester, 1905-06; Teacher of English in Huntington Hall, Los Angeles, Cal., 1906-09.

WADE, CLARA LOUISE WHIPPLE, .......................... Bryn Mawr, Pa.

Holder of the Bryn Mawr European Fellowship, 1904-05. A.B., Bryn Mawr College, 1904, group, Greek and Latin. Scholar in Latin, Bryn Mawr College and Private Tutor, 1904-05; Student, University of Munich, 1905-06; Graduate Student, Bryn Mawr College and Private Tutor, 1906-09; Teacher of Latin and German in the Misses Shipley's School, Bryn Mawr, Pa., 1907-09.

WARREN, WINIFRED, .......................... 805 Comstock Avenue, Syracuse, N. Y.

Holder of the Mary E. Garrett European Fellowship, 1896-97. A.B., Boston University, 1891, and A.M., 1894; Ph.D., Bryn Mawr College, 1898, subjects, Greek and Latin. Fellow in Latin, Bryn Mawr College, 1893-94,
and Fellow by Courtesy in Latin, 1894-96; Student in Classical Philology, Universities of Munich and Berlin, 1896-97; Instructor in Latin, Vassar College, 1897-1902.

Married, 1902, Mr. George Arthur Wilson.

WEUSTHOFF, ANNA SOPHIE, ......................... See page 15.

Holder of Special Ottendorfer Memorial Research Fellowship in Teutonic Philology, 1907-08.

Former Resident Fellows.

ALBERT, GRACE, ..................... The Students' Inn, Bryn Mawr, Pa.

Fellow in History, 1903-04. A.B., Bryn Mawr College, 1897, group, Greek and Latin, and A.M., 1903. Private Tutor, 1897-99: Teacher of Latin in the Misses Shipley's School, Bryn Mawr, Pa., 1899-1901, of History, 1905-06, and Secretary, 1901-02; Graduate Student, Bryn Mawr College, 1901-02, and 1904-08; Graduate Scholar In History and Economics and Politics, 1902-03; Fellow in History and Student, University of London, engaged in research work in the Public Records Office, London, and in the University of Oxford, 1903-04; Head of Department of History in the Misses Shipley's School, Bryn Mawr, 1906-09.

ATKINSON, MABEL, ... 26 Denning Road, Hampstead, London, England.

Fellow in Economics and Politics, 1902-03. A.M., Glasgow University, 1900. Holder of Research Studentship, London School of Economics, 1900-02: Classical Mistress, High School, Newcastle, England, 1903-04; Lecturer in Philosophy and Assistant to the Professor of Classics, Armstrong College, University of Durham, 1904-08; Member of the Board of Faculties, University of Durham, 1905-07; Honorary Secretary, Settlement Association, Newcastle-on-Tyne, 1906-07; Lecturer in Economics, King's College, London, 1908-09.

BAKER, MABEL WHITMAN, ... 3100 Newark Street, Washington, D.C.

Fellow in Latin, 1896-97, Columbian University, 1893-95; Teacher in Norwood Institute, Washington, 1895-96; Teacher of Latin in the Western High School, Washington, 1897-1903.

Married, 1903, Mr. Alfred Hulse Brooks.

BANCROFT, JANE M., ......................... West Stockbridge, Mass.

Fellow in History, 1885-86, Ph.B., Syracuse University, 1877, Ph.M., 1880, and Ph.D., 1884. Professor of French Language and Literature, Northwestern University, 1877-85; University of Zürich, 1886-87; Sorbonne and Collège de France, 1888.

Married, 1891, Mr. George O. Robinson.

BARTLETT, HELEN,


Fellow in English, 1893-94. Newnham College, University of Cambridge, England, 1889; studied in Berlin, 1882-84, and 1890. A.B., Bryn Mawr College, 1892, group, English and German, A.M., 1893, and Ph.D., 1896, subjects, English and German. Graduate Student, Bryn Mawr College, 1892-93, 1894-95; Holder of the American Fellowship of the Association of Collegiate Alumnae, 1894-95; Instructor in German and French in the Portland Academy, Portland, Ore., 1896-97; Dean of Women, Head of the Modern Language Department and Assistant Professor of German in the Bradley Polytechnic Institute, Peoria, Ill., 1897-1904, Dean of Women, Head of the Modern Language Department, and Professor of German, 1904-09; Student, University of Berlin, 1905; Traveling in Europe on leave of absence, 1907-09.

DE BEAUREGARD, ESTHER TONTANT,

117 Collier Street, Toronto, Canada.

Fellow in Romance Languages, 1894-95. A.B., University of Toronto, 1894; Ontario Normal College, 1895-96; Teacher of Modern Languages, Niagara
Falls Collegiate Institute, 1898-1900; Graduate Student in English, University of Pennsylvania, 1900-01; Teacher of English and French in Mrs. Chapman and Miss Jones's School, Chestnut Hill, Philadelphia, 1900-05.

Married, 1905, Mr. Percy James Robinson.

**BECKWITH, MINNIE ADA, \ldots \ldots \ldots \ldots 30 Home Street, New London, Conn.**

Fellow in Latin, 1903-04. A.B., University of Chicago, 1902. Graduate Scholar, University of Chicago, 1902-03; Teacher of Latin and Greek in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1904-06; Graduate Student, Bryn Mawr College, 1907-08.

**BENNESON, CORA AGNES, \ldots \ldots \ldots \ldots 4 Mason Street, Cambridge, Mass.**


**BLAKE, SUE AVIS, \ldots \ldots \ldots \ldots 4522 Spruce Street, Philadelphia.**

Fellow in Physics, 1906-07. A.B., Bryn Mawr College, 1898, group, Mathematics and Physics, and A.M., 1900. Demonstrator and Graduate Student in Physics, Bryn Mawr College, 1898-99, 1904-06; Graduate Student, Bryn Mawr College and Teacher of Mathematics and Science in the Misses Shipley's School, Bryn Mawr, Pa., 1899-1900; Assistant in Physics, Smith College, 1900-02, 1902-04; Fellow in Physics, University of Pennsylvania, 1907-08.

**BLANCHARD, ELIZABETH MILLER, \ldots \ldots \ldots \ldots Bellefonte, Pa.**

Fellow in Mathematics, 1889-90. A.B., Bryn Mawr College, 1889, group, Greek and Mathematics. Teacher of Mathematics in the Bryn Mawr School, Baltimore, Md., 1891-92; Teacher of Mathematics in the Misses Shipley's School, Bryn Mawr, Pa., 1895-1908, and in Miss Irwin's School, Philadelphia, 1896-1908; Graduate Student, Bryn Mawr College, 1902-03; Assistant Manager of the Bellefonte Basket Shop, 1908-09.

**BORING, ALICE MIDDLETON, \ldots \ldots \ldots \ldots See page 21.**

Fellow in Biology, 1906-07.

**BOURLAND, CAROLINE BROWN, \ldots \ldots \ldots \ldots See page 21.**

Fellow in Romance Languages, 1898-99.

**BRAMHALL, EDITH CLEMENTINE, \ldots \ldots \ldots \ldots 213 East 6th Street, Michigan City, Ind.**


**BROMBACHER, CAROLINE GARNAR, \ldots \ldots \ldots \ldots 177 Woodruff Avenue, Brooklyn, New York City.**

Fellow in Greek, 1896-07. A.B., Barnard College, 1895. Assistant Teacher of Mathematics and Latin in the Erasmus Hall High School, Brooklyn, 1897-99, of Mathematics and Greek, 1899-1901, and of Greek, 1901-06; Graduate Student, Columbia University, 1903-04.

Married, 1906, Mr. Sidney G. Stacey.

**BROOKS, HARRIET, \ldots \ldots \ldots \ldots See page 22.**

Fellow in Physics, 1901-02.

**BROWNELL, JANE LOUISE, \ldots \ldots \ldots \ldots Bryn Mawr, Pa.**

Fellow in Political Science, 1893-94. A.B., Bryn Mawr College, 1893, group, History and Political Science, and A.M., 1894. Teacher of Mathematics in the Bryn Mawr School, Baltimore, Md., 1894-1902; and Associate Mistress, 1897-1902; Associate Principal of Miss Florence Baldwin's School, Bryn Mawr, 1902-06; Head of the Baldwin School, Bryn Mawr, 1906-09.

**BURNLEY, MARY CLOYD, \ldots \ldots \ldots \ldots See page 15.**

Fellow in Chemistry, 1897-98.
BYRNEs, EStHER FussELL,  
193 Jefferson Avenue, Brooklyn, New York City.  
Fellow in Biology, 1894-95. A.B., Bryn Mawr College, 1894, group, Chemistry and Biology, A.M., 1894, and Ph.D., 1898, subjects, Morphology and Physiology. Assistant in Biological Laboratory, Vassar College, 1891-92; Graduate Scholar in Biology, Bryn Mawr College, 1893-94; Graduate Student in Biology, 1895-97; Teacher of Physiology and Zoology in the Girls' High School, Brooklyn, New York City, 1897-1905; Fellow of the New York Academy of Science; Chairman of the Section of Biology of the New York State Science Teachers' Association, 1906.

Cady, Mary Louise. See page 22.

Fellow in Greek, 1905-06.

CLARK, MABEL PARKER, 145 West 78th Street, New York City.  
Fellow in English, 1889-90. A.B., Bryn Mawr College, 1889, group, Greek and English, and A.M., 1890. Reader in English and Graduate Student, 1890-93; Graduate Student, Barnard College, 1893-94. Married, 1894, Dr. John Henry Huddleston.

CLARKE, MARY PATTERSON, 721 Illinois Street, Lawrence, Kan.  
Fellow in History, 1906-07. A.B., University of Kansas, 1904, and A.M., 1905. Graduate Student, University of Kansas, 1904-05, and Fellow in History, 1905-06; Principal and Teacher of History in the High School, Carterville, Mo., 1907-08.

CLOUGH, Ida Prescott, 37 Cedar Street, Somerville, Mass.  
Fellow in Latin, 1900-01, A.B., Radcliffe College, 1896, and A.M., 1900. Graduate Student, Radcliffe College, 1899-1900; University of Berlin, 1901-02.

COLE, Anna Lewis, 2326 N. Charles Street, Baltimore, Md.  
Fellow in Romance Languages, 1895-96. A.B., Woman's College of Baltimore, 1892, and A.M., 1894. Student in English and French, Sorbonne, 1894-95; Head Teacher of Modern Languages, Winthrop Normal and Industrial College, Rock Hill, S. C., 1897-1903, 1904-05; Fellow in Romance Languages, University of Chicago, 1905-06; Head of French Department, Friends' Central School, Philadelphia, 1905-07; Graduate Student, Bryn Mawr College and University of Pennsylvania, 1906-07; Teacher of French in Sweet Briar Institute, Sweet Briar, Va., 1907-08, and Head of French Department, 1908-09.

Fellow in Romance Languages, 1893-94. Diplômée et agrégée, Collège de Neuîchâtel, 1875; A.M., Leland Stanford, Jr., University, 1893; Ph.D., University of Pennsylvania, 1897; Officier de l'Instruction Publique, Paris, 1906; Muséum d'Histoire Naturelle, Paris, 1883-85; University of the City of New York, 1887-88; Reader in Romance Languages, and Graduate Student, Bryn Mawr College, 1894-96; Student in Romance Philology and Literature, Sorbonne, Collège de France, Ecole des Hautes Études, Ecole des Chartes, Paris, 1895; Head of French Department in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1896-1904; Associate Professor of French, Wellesley College, 1904-06, Professor-Elect, 1906-07, and Professor of French Language and Literature, 1907-09, and Head of the Department of French, 1909-09.

Married, ——, Mr. Alfred Collin.

COOPER, Elva, 942 Winchester Street, Milwaukee, Wis.  

CUMMINGS, Louise D., 256 Main Street, East, Hamilton, Ontario, Canada.  
Fellow in Mathematics, 1898-99. A.B., University of Toronto, 1895, and A.M., 1902. Fellow, University of Pennsylvania, 1896-97; Examiner in Mathematics, University of Toronto, 1897; Graduate Student, University of Chi-
cago, 1897-98; Fellow by Courtesy in Mathematics, Bryn Mawr College, 1900; Instructor in Mathematics, St. Margaret's College, Toronto, Ont., 1901-02; Instructor in Mathematics, Vassar College, 1902-03; Graduate Scholar, Bryn Mawr College, Second Semester, 1905-06.

DENIS, WILLEY, ..........1420 General Taylor Street, New Orleans, La.
Fellow in Chemistry, 1902-03. A.B., Tulane University, 1899, and A.M., 1902; Ph.D., University of Chicago, 1907. Graduate Student, Bryn Mawr College, 1899-1901; Tulane University, 1901-02, 1903-04, University of Chicago, 1905-07; Assistant Chemist, U. S. Department of Agriculture, Bureau of Foods, 1907-09.

DOVER, MARY VIOLETTE, 
194 Hunter Street, East, Peterboro, Ontario, Canada.
Fellow in Chemistry, 1905-06. A.B., McGill University, 1898, and M.Sc., 1900. Ph.D., University of Breslau, 1906-08.

DUDLEY, LOUISE, .....................Georgetown, Ky.
Fellow in English, 1906-07. A.B., Georgetown College, 1905. Graduate Student, Bryn Mawr College, 1905-06; Teacher of Mathematics and Latin in Kemper Hall, Kenosha, Wis., 1908-09.

EDDY, HELEN MAY, .....................Marengo, Ia.
Fellow in Latin, 1904-05. A.B., University of Iowa, 1900, and A.M., 1903. Fellow in Latin, University of Iowa, 1901-04. Teacher of Latin in the High School, Fairfield, Ia., 1905-06, and of Latin and Greek in the Winona Park School for Women, Winona Lake, Ind., 1906-08; Teacher of Latin and German in the State Normal School, Mayville, N. D., 1908-09.

EDMUND, MARIETTA JOSEPHINE,
3070 Dover Street, Sheridan Park, Chicago, Ill.
Fellow in Latin, 1897-98. A.B., Central University of Iowa, 1887, and A.M., 1890; A.B. and A.M., University of Chicago, 1897. Assistant in Academic Department, Iowa Wesleyan University, 1887-90, and Principal of Academic Department, 1890-93; Professor of Latin, Iowa Wesleyan University, 1893-95; Graduate Student in Greek and Latin, University of Chicago, 1895-97; Professor of Latin and Greek, Milwaukee-Downer College, Milwaukee, Wis., 1898-99, and Professor of Latin, 1899-1903; American School of Classical Studies, Rome, 1901-02. Married, 1903, Dr. Frederick Perry Noble.

Fellow in Greek, 1888-89. A.B., Cornell University, 1888, and Ph.D., 1895. Instructor in Greek, Wellesley College, 1889-93; Graduate Student, Cornell University, 1893-94; Associate Professor of Greek, Wellesley College, 1894-1901, and Associate Professor of Greek and Comparative Philology, 1901-09.

ELLIS, ELLEN DEBORAH, ..............See page 22.
Fellow in Economics and History, 1904-05.

EVANS, HELEN MARGARET,............508 S. Fifth Street, Columbus, Mo.
Fellow in Romance Languages, 1903-05. A.B., Washington University, 1899; A.M., University of Missouri, 1902; Ph.D., Bryn Mawr College, 1905, subjects, French and Spanish. Graduate Student, University of Missouri, 1901-02; Fellow in Romance Languages, 1902-03; Teacher of French in the Glen School, Pittsburgh, Pa., 1906-07; Acting Instructor in Romance Languages, University of Missouri, 1905-06, and Instructor, 1907-09.

FAHNSTECK, EDITH, ..........18 Lincoln Street, New Rochelle, N. Y.
Fellow in Romance Languages, 1897-98. L.B., Western Reserve University, 1894. University of Zürich and Sorbonne, 1894-96; Mistress of Modern Languages, Mississippi Industrial Institute and College, Columbus, Miss., 1898-1901, 1902-05; Graduate Scholar and Fellow by Courtesy in Romance Languages, Bryn Mawr College, 1901-02, and Graduate Scholar, 1906-07; Instructor in Romance Languages, Mt. Holyoke College, 1906-08, and in Vassar College, 1908-09.


FOGG, EMILY, .................113 S. Wycombe Avenue, Lansdowne, Pa. Fellow In History, 1897-98. Wellesley College, 1889-91; A.B., University of Chicago, 1897. Graduate Scholar and Fellow by Courtesy in History, 1898-99; Fellow In Sociology, University of Pennsylvania, 1899-1900; Student, University of Pennsylvania, and Teacher of Economic Geography in Mrs. Head's School, Germantown, Philadelphia, and of History in the Misses Shipley's School, Bryn Mawr, Pa., 1900-01. Married, 1900, Professor Edward Sherwood Meade.

FOWLER, EUGENIA, ..........................See page 17. Fellow in Physics, 1902-03.

FRANCE, WILMER CAVE, ..........................BRYN MAWR, PA. Fellow in Greek, 1892-93. Girton College, University of Cambridge, England, 1888-92; Classical Tripos, 1892; Ph.D., University of Chicago, 1895; Fellow In Latin, University of Chicago, 1893-94, and Fellow in Greek, 1894-95; Reader in Greek and Latin, University of Chicago, 1895-96; Reader in Classical Literature, Bryn Mawr College, 1897-98; Associate in Classical Literature, 1899-1901. Associate in Greek, 1901-03, 1905-06, Lecturer in Greek Literature, 1906-07, and Associate Professor of Greek, 1907-09. Married, 1906, Mr. J. Edmund Wright.

FRANKLIN, SUSAN BRALEY, 63rd Street and Central Park West, New York City. Fellow in Greek, 1889-90. A.B., Bryn Mawr College, 1889, group, Greek and Latin, and Ph.D., 1895, subjects, Greek, Latin, and Sanskrit. Fellow by Courtesy in Greek, 1890-93; Graduate Student, Bryn Mawr College, 1890-93, and second semester, 1901-03; Holder of the American Fellowship of the Association of Collegiate Alumnae, 1892-93; Instructor in Latin, Vassar College, 1893-97; American School of Classical Studies, Athens, and University of Berlin, 1898-99; Teacher of Greek and Latin in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1897-98, and 1899-1904; Head of the Classical Department, Ethical Culture School, New York City, 1904-09.

GAGE, KITTY AUGUSTA, ..................New Paltz, N. Y. Fellow in Greek, 1885-86. A.B., Boston University, 1878; A.M., Cornell University, 1885. Teacher of Latin and French in the State Normal School, New Paltz, 1893-1909.

GATES, FANNY COOK, ..........................402 Franklin Street, Waterloo, Ia. Fellow in Mathematics, 1896-97. S.B., Northwestern University, 1894, and S.M., 1895. Fellow in Mathematics, Northwestern University, 1894-95; Graduate Scholar in Mathematics, Bryn Mawr College, 1895-96; Holder of European Fellowship of the Association of Collegiate Alumnae, and Student in Mathematics and Physics, University of Göttingen, 1897-98; Graduate Student, University of Chicago, Summer Term, 1899; Instructor in Physics, Woman's College of Baltimore, 1898-1901, Associate Professor of Physics, 1901-06, and Professor of Physics, 1906-09; Research Student, McGill University, 1902-09; Research Student, Cavendish Laboratory, Cambridge, England, April to August, 1905 and 1906.
GENTRY, RUTH, .......................... Stilesville, Ind.
Fellow in Mathematics, 1890-91. Ph.B., University of Michigan, 1890; Ph.D., Bryn Mawr College, 1896, subjects, Mathematics and Physics. Fellow by Courtesy in Mathematics, Bryn Mawr College, 1893-94; Holder of the European Fellowship of the Association of Collegiate Alumnae, and Student in Mathematics, University of Berlin, 1891-92; Student at the Sorbonne, 1892-93; Instructor in Mathematics, Vassar College, 1894-1900, and Associate Professor of Mathematics, 1900-02; Associate Principal of Private School, Pittsburgh, Pa., and Head of Department of Mathematics, 1902-05.

GORDON, WILHELMINA, .......................... Queen's University, Kingston, Ontario, Canada.

GRAHAM, ELLEN MAUD, .......................... Owen Sound, Ontario, Canada.

GRAHAM, MINNIE ALMIRA, .......................... 106 Lock Street, Lockport, N. Y.
Fellow in Chemistry, 1906-07. A.B., Mount Holyoke College, 1906; A.M., University of Michigan, 1906. Teacher of Mathematics and Science in the High School, Hancock, N. Y., 1900-01, and Instructor in Chemistry, Mount Holyoke College, 1902-05; Student in Physics, Massachusetts Institute of Technology, First Semester, and Teacher of Science in the High School, Braintree, Mass., 1901-02; Graduate Student, University of Michigan, and Holder of the '86 Fellowship of Mount Holyoke College, 1905-06; Professor of Chemistry, Lake Erie College, 1907-09.

GRIFFIN, HATTIE JOSEPHINE, .......................... North Bend, Ore.
Fellow in Latin, 1899-1900. A.B., University of Wisconsin, 1898, and A.M., 1902. Alumni Fellow in Latin, University of Wisconsin, 1898-99; Fellow in Latin, University of Wisconsin, 1901-02; Assistant in the High School, Crystal Falls, Michigan, 1902-03; Professor of Ancient and Modern Languages, Nebraska Central College, 1903-07; Principal of the High School, North Bend, 1907-09.

GWINN, MARY, .......................... 33 Mount Vernon Place East, Baltimore, Md.
Fellow in English, 1885-87. University of Leipsic, 1879-82; University of Zürich, 1882; Sorbonne and Collège de France, 1883. Ph.D., Bryn Mawr College, 1888. Graduate Student, Bryn Mawr College, 1887-88, and Associate in English, 1888-93; Associate Professor of English, Bryn Mawr College, 1893-07, and Professor of English, 1897-1901.
Married, 1904, Mr. Alfred Hodder.

HAIN, DOROTHY ANNA, .......................... Box 344, South Hadley, Mass.
Fellow in Chemistry, 1907-08. A.B., Bryn Mawr College, 1899, group, Chemistry and Biology. Professor of Chemistry and Biology, Pennsylvania College for Women, Pittsburgh, Pa., 1899-1906; Professor of Biology, Kindergarten College, Pittsburgh, 1904-06; Student, University of Leipsic, 1906-07; Instructor in Chemistry, Mount Holyoke College, 1908-09.

HAINES, JANE BOWNE, .......................... Cheltenham, Pa.

HAMILTON, EDITH, .......................... See page 23.
Fellow in Latin, 1894-95.
HANINGTON, FLORENCE. ............72 Stanley Avenue, Ottawa, Canada.
Fellow in Mathematics, 1905-06. A.B., Trinity University, 1904. Graduate Scholar in Mathematics, Bryn Mawr College, 1904-05; Secretary of Bryn Mawr College, 1906-07.
Married, 1907, Mr. Charles Reginald Carter.


HARPER, CARRIE ANNA. ......................Sunderland, Mass.

HARRIS, ELIZABETH. ......................Clayton, Mo.
Fellow in Greek, 1890-91. A.B., Bryn Mawr College, 1890, group, Greek and Latin, and A.M., 1891. Teacher of Greek and Latin in the Collegiate Grammar School, New York City, 1891-92; Teacher of Greek and Latin in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1892-96.
Married, 1896, Professor Edward Harrison Kelser.

HARRISON, ELIZABETH. ..............8 Linnet Lane, Liverpool, England.
Fellow in Greek, 1906-07. Liverpool University College, 1897-98; Newnham College, University of Cambridge, England, 1898-1902; Classical Tripos, Part I, 1901; Part II, 1902; Temporary Assistant Lecturer in Latin, University of Liverpool, and Private Tutor, 1908-09.

HAZEN, ANNAH PUTNAM. ..................White River, Vt.
Fellow in Biology, 1898-99. L.B., Smith College, 1895; S.M., Dartmouth College, 1897. Graduate Student in Biology, Dartmouth College, 1895-96; Graduate Scholar in Biology, Bryn Mawr College, 1897-98; Teacher of Biology in the State Normal School, Plymouth, N. H., 1899-1906; Assistant in Zoology, Smith College, 1900-03; Teacher of Biology in the Wadleigh High School, New York City, 1903-09.

HAZLEWOOD, CHARLOTTE WILLIAMS, ...161 Allen Avenue, Lynn, Mass.
Fellow in Greek, 1898-99. A.B., Wellesley College, 1891, Teacher of Greek and Latin in the Classical High School, Lynn, 1891-96; Graduate Student, Yale University, 1896-97, and Graduate Scholar, 1897-98.

HENRY, MARGARET EDITH, ..............University of Texas, Austin, Tex.
Fellow in Philosophy, 1900-01. A.B., University of Nebraska, 1898, and A.M., 1900; A.M., Radcliffe College, 1902. Graduate Scholar in Philosophy, University of Nebraska, 1898-99, and Fellow, 1899-1900; Graduate Student, Radcliffe College, 1901-02.
Married, Dr. Alvin Saunders Johnson.


HIGHET, MINNIE ELIZABETH, ............Cobourg, Ontario, Canada.
Fellow in German and TentoIC Philology, 1896-97. A.B., Victoria University, 1891, and A.M., 1892; Ph. M., Cornell University, 1894, and Ph.D., 1896. Teacher of Modern Languages, Bowmanville High School, 1892-93; Professor of Modern Languages and History, State Normal School, New Paltz, N. Y., 1897-1900; University of Berlin, 1901-02; Professor of German, Elmira College, 1902-09.
HILL, SARAH D., ............................................ Lincoln, Neb.
Fellow in Teutonic Philology, 1904-05. A.B., Earlham College, 1901. Graduate Scholar, Bryn Mawr College, 1903-04; Assistant in German and French, Earlham College, 1905-08.
Married, 1908, Mr. Milton D. Baumgartner.

HOOPER, EDITH SOPHIA,
Heathersby, Chislehurst Road, Kent, England.
Fellow in English, 1900-01. M.A., University of Edinburgh, 1900, Honours in Philosophy, 1899, in English, 1900.

HOPKINS, MARY DELIA, .................................. Clinton, N. Y.

HOWELL, JEAN KIRK, ........123 West 7th Street, Plainfield, N. J.

HUGHES, WINONA ALICE, ....271 West Church Street, Marion, O.
Fellow in Chemistry, 1900-01. Ph.B., University of Wooster, 1891. Graduate Student, Cornell University, Summer School, 1894; Harvard University, Summer School, 1895; University of Chicago, 1897-99; Teacher of Science in the Public Schools, Marion, 1892-97, and in the High School, Mansfield, O., 1899-1900; Teacher of Science in the High School, Ottumwa, la., 1901-02; Teacher of Chemistry and Zoology in the High School Mansfield, 1902-06; Instructor in Chemistry, Mt. Holyoke College, 1906-09.

HUTCHINSON, ANABELLE RONBURGH,
Brookside, Catterick, Yorkshire, England.
Fellow in Romance Languages, 1899-1900. Newnham College, University of Cambridge, England, 1895-99; Medieval and Modern Languages Tripos, 1898; Sorbonne, 1900-01; Assistant Librarian, University Library, Cambridge, 1902-05; Assistant Lecturer in French, Newnham College, 1904-06.

HYDE, IDA H., ............................................ Lawrence, Kan.
Fellow in Biology, 1892-93. S.B., Cornell University, 1891; Ph.D., University of Heidelberg, 1896. Student Assistant in Biology, Bryn Mawr College, 1891-92; Holder of the European Fellowship of the Association of Collegiate Alumnae, and Student in Biology, University of Strassburg, 1893-94; Holder of the Phebe Hunt Fellowship of the Association of Collegiate Alumnae, and Student in Biology, University of Heidelberg, 1894-96; Teacher of Science in Miss Ingol's School, Cambridge, Mass., 1898-99; Professor of Physiology, and Head of Department of Physiology, University of Kansas, 1899-1908.

HYDE, WINIFRED FLORENCE, ........... Berggasse 1. Jena, Germany.
Fellow in Philosophy, 1902-04. A.B., University of Nebraska, 1900. Scholar in Philosophy, University of Nebraska, 1900-01; University of Denver, Summer of 1901; Teacher in the High School, Lincoln, Neb., 1901-02; Scholar in Philosophy, Cornell University, 1904-05; Holder of the European Fellowship of the Boston Woman's Educational Association and Student at the University of Jena, 1905-07.

ISHAM, MARY KEVT, .......849 Oak Street, Walnut Hills, Cincinnati, O.
Fellow in Philosophy, 1899-1900. A.B., Wellesley College, 1894; A.M., University of Cincinnati, 1895; M.D., Laura Memorial Medical College, 1903. Graduate Student in Philosophy and Psychology, University of Cincinnati, 1897-98; Graduate Student in Philosophy and Psychology, University of Chicago, 1899-99; Lecturer on Psychology and Student, Laura Memorial Medical College, Cincinnati, 1900-03; Interne and House Physician at the
Physician. See Box 353, Cobourg, Ontario, Canada.

JONES, LAURA LUCINDA, ..........Box 353, Cobourg, Ontario, Canada.

Fellow in English, 1894-95. A.B., University of Toronto, 1891. Teacher of Modern Languages in the Collegiate Institute, Kingston, Ont., 1895-97; Teacher of English, and Student in German in the Hihere Töchterschule Tegeler, Eberswalde, Berlin, 1897-98; Teacher of English, French, and German in the Collegiate Institute, Cobourg, 1898-1909; Member of the Board of the Public Library, Cobourg, 1904-08.

KEYS, FLORENCE V., ----------College Avenue, Poughkeepsie, N. Y.

Fellow in Greek, 1891-92; Fellow in English, 1892-93. A.B., University of Toronto, 1891. Examiner in English, University of Toronto, 1894-95; Reader in English, Bryn Mawr College, 1895-97, and Graduate Student in English, 1895-96; University of Oxford, England, 1897-98; University of Berlin, 1898-99; Reader in English, College Entrance Examination Board, 1900-02; Student, University of Munich, 1904-05; Instructor in English, Vassar College, 1899-1904, and Associate Professor of English, 1904-09.

KING, GEORGIANA GODDARD,----------Low Buildings, Bryn Mawr, Pa.

Fellow in Philosophy, 1896-97; Fellow in English, 1897-98. A.B., Bryn Mawr College, and George W. Childs Prize Essayist, 1896, group, Political Science and Philosophy, and A.M., 1897. Student at the College de France, First Semester, 1898-99; Teacher of English, Philosophy, and History of Art in the Misses Graham's School, New York City, 1899-1906; Reader in English, Bryn Mawr College, 1906-09.

KING, HELEN DEAN, ..................Bryn Mawr, Pa.

Fellow in Biology, 1897-98. A.B., Vassar College, 1892; Ph.D., Bryn Mawr College, 1901, subjects, Morphology, Palaeontology, and Physiology. Graduate Student in Biology, Vassar College, and Assistant in the Biological Laboratory, 1894-95; Graduate Scholar in Biology, Bryn Mawr College, 1895-96, and Graduate Student in Biology, 1896-97 and 1901-06, and Fellow by Courtesy in Biology, 1898-1901; Teacher of Science in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1899-1907; University Fellow for Research in Zoology, University of Pennsylvania, 1906-08; Investigator, Wistar Institute of Anatomy and Biology, Philadelphia, 1908-09.

KING, LIDA SHAW.

Women's College in Brown University, Providence, R. I.

Fellow in Greek, 1899-1900. A.B., Vassar College, 1890; A.M., Brown University, 1894. Fellow in Greek, Vassar College, 1894-95; Instructor in Greek and Latin, Vassar College, 1895-97; Graduate Student in Greek and Greek History, Harvard University, 1897-98; Instructor in Latin, Packer Collegiate Institute, Brooklyn, New York City, 1898-99; Student, American School of Classical Studies, Athens, 1899-1901; Holder of the Agnes Hoppin Memorial Fellowship, 1900-01; Director of Classical Department, Packer Collegiate Institute, 1901-02; Dean of the Women's College in Brown University, 1905-09.

LAIRD, ELIZABETH REBECCA. ..........See page 23.

Fellow in Physics, 1897-98.

LANGENBECK, CLARA. .................See page 23.

Fellow in Biology, 1895-96.

LEPTWICH, FLORENCE. .................See page 23.

Fellow in Romance Languages, 1902-03.

LEWIS, FLORENCE. ....................See page 24.

Fellow in Philosophy, 1898-99.


LORD, ELEANOR LOUISA, ..........46 Auburn Street, Malden, Mass.
Fellow in History, 1889-90, 1895-96. A.B., Smith College, 1887, and A.M., 1890; Ph.D., Bryn Mawr College, 1898, subjects, History and Political Science. Instructor in History, Smith College, 1890-94; Holder of the European Fellowship of the Women's Educational Association of Boston, and Student in History, Newnham College, University of Cambridge, England, 1894-95; Instructor in History, Women's College of Baltimore, 1897-1901; Associate Professor, 1901-04, and Professor of History, 1904-09; President of the History Teachers' Association of the Middle States and Maryland, and President of the History Teachers' Association of Maryland, 1908-09.

LOVELL, HELEN LOUISA, ..........Hardin College, Mexico, Mo.
Fellow in Greek, 1887-88. A.B., University of Michigan, 1887. Graduate Student, University of Michigan, 1888-89; Teacher of Latin and History in the Girls' Classical School, Indianapolis, Ind., 1889-90; Associate in Greek and Latin, Woman's College of Baltimore, 1890-91, and Associate Professor, 1891-93. Acting Professor of Greek and Latin, Earlham College, 1893-94; Graduate Student, University of Chicago, 1894-95, and Fellow in Greek, 1895-96; Professor of Greek, Hardin College, Mexico, 1896-1900. Professor of Greek and Philosophy, 1900-05, and Professor of Latin and Greek, 1905-09.

Married, 1896, Mr. John Wilson Million.

LOWATER, FRANCES, .................Bryn Mawr, Pa.

LUNDIE, ELIZABETH HELEN, ......36 Port Street, Montreal, Canada.
Fellow in Physics, 1905-06. A.B., McGill University, 1903, and M.Sc., 1904. Assistant in Chemistry in the High School, Montreal, 1908-09.

MACDONALD, MARGARET BAXTER, .................State College, Pa.
Fellow in Chemistry, 1898-99. Pennsylvania State College, 1893-95: B.S., Mt. Holyoke College, 1898; Ph.D., Bryn Mawr College, 1902, subjects, Chemistry and Physiology. Student Assistant in Chemical Laboratory, Mt. Holyoke College, 1895-97; Graduate Scholar in Chemistry and Physiology, Mt. Holyoke College, 1897-98, and Pepper Fellow in Chemistry, University of Pennsylvania, 1899-1900; Graduate Scholar and Fellow by Courtesy in Chemistry, Bryn Mawr College, 1900-01; Professor of Chemistry and Physics, Asheville College, Asheville, N. C., 1901-02; Professor of Chemistry, New Jersey State Normal School, 1902-04; Instructor in Chemistry, Vassar College, 1905-06; Assistant Chemist, Delaware College Experimental Station, 1906-07; Instructor in Chemistry, Pennsylvania State College, 1907-09.

MADDISON, ISABEL, .................See page 24.
Fellow in Mathematics, 1893-94.

MANN, CARRIE ALICE.

Died, 1905.

MARCUSE, BELLA,
6 Frontenac Apartments, 442 Sanguinet Street, Montreal, Canada.
Fellow in Chemistry, 1904-05. A.B., McGill University, 1900, and M.Sc., 1903. Student, University of Breslau, 1900-01; Assistant, McGill Model School, Montreal, Canada, January to June, 1904; Student in French, McGill University, 1905-07, and Private Tutor, 1905-08; Recording Secretary of the National Council of Women of Canada, 1908-09.

Married, 1908, Mr. Douglas McIntosh.
MASON, GERTRUDE HELEN, ..........2627 Channing Way, Berkeley, Cal. Fellow in English, 1887-88. Ph.B., University of Michigan, 1876, and Ph.D., 1888. Graduate Student in English, University of Michigan, 1888-89; Teacher of English in the High School, Petaluma, Cal., 1889-95, in the High School, San Diego, Cal., 1895-96; Graduate Student in English, Leland Stanford, Jr., University, 1896-97 and 1900-01; Assistant to Dr. Ewald Fliegel on Chaucer Lexicon, 1904-05; Teacher of English in the Kern County High School, Bakersfield, Cal., 1897-98, and in the Union High School, Haywards, Cal., 1899-1900; Private Tutor in English, 1900-02, 1905-09.


MERRILL, KATHARINE, ..........Boston Normal School, Boston, Mass. Fellow in English, 1899-91. A.B., University of Kansas, 1889. Graduate Student in English, Bryn Mawr College, 1889-90; Harvard Annex, 1891-92; Assistant Professor of English Language and Literature, University of Illinois, 1892-97; Fellow in English, University of Chicago, 1897-98; Teacher of English, Austin High School, Chicago, III., 1898-1903; Teacher of the History of Literature in the Leland Powers School of the Spoken Word, Boston, 1905-08; Teacher in the Department of Expression and Reading, Boston Normal School, 1908-09.

MILES, CAROLINE, ..........5728 Madison Avenue, Chicago, III. Fellow in History, 1891-92. A.B., Earlham College, 1887; A.M., University of Michigan, 1890, and Ph.D., 1892. Teacher of Latin in the Friends' Academy, Bloomingdale, Ind., 1888-89; University of Michigan, 1889-91; Instructor in Philosophy and Political Economy, Mt. Holyoke College, 1892-93; Tutor in History, Wellesley College, 1893-94, and Instructor in Psychology, 1894-95; University Extension Work, Chicago, 1897-1900; Assistant Reference Librarian, John Crerar Library, Chicago, 1900-04. Married, 1895, Mr. William Hill.

MORSE, KATE NILES, ..........See page 24. Fellow in Greek, 1900-01.

MORRIS, MARGARET SHONE, ..........1904 Mt. Royal Avenue, Baltimore, Md. Fellow in History, 1907-08. A.B., Woman's College of Baltimore, 1904. Holder of Educational Scholarship, Bryn Mawr College, 1904-06; He received the Alumnae Fellowship of the Woman's College of Baltimore and Research Student at the Public Record Office, London, 1906-07; Instructor in History, Mt. Holyoke College, 1908-09.

MORY, RUTHIELLA BERNARD, ..........The Somerset, Baltimore, Md. Fellow in History, 1899-1900. A.B., Woman's College of Baltimore, 1897; Ph.D., University of Chicago, 1899. Student in English and History, University of Oxford, England, 1897-98; Graduate Student in History and History of Art, University of Chicago, 1898-99; Student, London School of Economics, 1900; Research work in History in the British Museum and in the Public Record Office, London, 1900-02. Married, 1903, Mr. Arthur Bareweld Bibbins.

Nichols, Elizabeth, ...... 1918 N. Penn Street, Indianapolis, Ind.
Fellow in Biology, 1893-94. A.B., Bryn Mawr College, 1893; group, Chemistry and Biology. Graduate Student, 1894-95; Teacher of Science in the Girls' High School, Philadelphia, 1895-96; Secretary of the Indianapolis Branch of the Needlework Guild of America, 1907-08.
Married, 1896, Mr. Charles W. Moore.

Northway, Mary Isabel, 1857 Burnaby Street, Vancouver, B. C., Canada.
Fellow in Physics, 1900-01. A.B., University of Toronto, 1898. Ontario Normal College, 1898-99; Graduate Scholar in Physics, Bryn Mawr College, 1899-1900; Student of Domestic Science, 1901-02; Assistant in Physics Department, Smith College, 1902-03.

Nowlin, Nadine, ................................ See page 24.
Fellow in Biology, 1905-06.

O'Grady, Marcella I., ......................... Würzburg, Bavaria.
Fellow in Biology, 1887-89. S.B., Massachusetts Institute of Technology, 1885. Teacher of Science in the Bryn Mawr School, Baltimore, Md., 1885-87; Demonstrator in Biology, Bryn Mawr College, 1887-89; Associate Professor of Biology, Vassar College, 1889-93, and Professor of Biology, 1893-97.
Married, 1897, Professor Theodore Bower.

Olsen, Sophie Ylhen, ................. Kastelsvej 25, Copenhagen, Denmark.
Fellow in Teutonic Philology, 1899-1900. A.B., Bryn Mawr College, 1898, group, Greek and Latin, and A.M., 1899. A.M., University of Copenhagen, 1902. Graduate Scholar in English and Teutonic Philology, Bryn Mawr College, 1898-99; Student, Universities of Copenhagen and Leipsic, 1900-01; University of Copenhagen, 1901-02; Teacher of English Literature in the Zahle Institute for Teachers, Copenhagen, 1905-06; and Teacher of English in the State College for Teachers, Copenhagen, 1908-09.
Married, 1902, Dr. Henrik Bertelsen.

Parker, Emma Harriet, ...................... Charlestown, N. H.

Parris, Marion, ................................. See page 25.
Fellow in Economics and Politics, 1905-06.

Paschall, Annie Goode.
Fellow in Greek, 1894-95. A.B., Vanderbilt University, 1894.
Died, 1895.

Peerles, Florence, ........................ See page 19.
Fellow in Biology, 1896-97.

Peerles, Rose Jeffries, .... 1217 South 13th Street, Birmingham, Ala.
Fellow in English, 1907-08. A.B., Mississippi State College for Women, 1891, University of Chicago, Summer, 1897, 1898, 1905; Harvard University, Summer, 1902; Columbia University, Summer, 1903; Graduate Student in English, Bryn Mawr College, 1906-07, and Graduate Scholar and Fellow by Courtesy in English, 1908-09.

Perkins, Elizabeth Mary, ........................ See page 25.
Fellow in Latin, 1902-03.

Petty, Mary, ................................. Greensboro, N. C.
Fellow in Chemistry, 1895-96. S.B., Wellesley College, 1885. Teacher of Latin, Guilford College, 1888-93; Teacher of Chemistry and Physics in the State Normal and Industrial College, Greensboro, 1893-95, and 1896-99, and Head of Department of Chemistry, 1896-1909; Member of Book Committee of Public Library, Greensboro, 1905-06.
Potts, Laurette Eustis, ......................... Pelham Manor, N. Y.
Fellow in English, 1899-1900. Mistress of Pembroke Hall East, Bryn Mawr College, 1895-96. A.B., Bryn Mawr College, 1897, group, Latin and English. Sorbonne and College de France, 1896-97; Graduate Student, Bryn Mawr College, 1897-98, Reader in English, 1897-99; Student, University of Munich, 1900-01; Chairman of Eurydice Chorus, Pelham Manor, 1908-09.
Married, 1905, Mr. Lewis Frederic Pease.


Rabourn, Sara Brewer Francis, ......................... Centralia, Mo.
Fellow in Mathematics, 1906-07. A.B., University of Missouri, 1902, and A.M., 1904. Scholar in Mathematics, University of Missouri, 1903-04; Assistant Principal and Teacher of Mathematics in the High School, Fredericktown, Mo., 1907-08, and Principal, 1908-09.

Ragsdale, Virginia, ......................... See page 25.
Fellow in Mathematics, 1902-03.

Randolph, Harriet, ......................... See page 11.
Fellow in Biology, 1889-90.

Reed, Bertha, .......................... 1604 N. Main Street, Decatur, Ill.
Fellow in Teutonic Philology, 1906-07. Illinois Woman's College, 1893-96. Ph.B., De Pauw University, 1898, and A.M., 1900. University of Berliu, Winter Semester, 1902-03, University of Zürich, 1903, 1903-04, Instructor in German, Bradley Polytechnic Institute, Peoria, Ill., 1907-08.

Reimer, Marie, ......................... See page 25.
Fellow in Chemistry, 1899-1900, 1901-02.

Reynolds, Minnie Beatrice, 244 Myrtle Avenue, San Francisco, Cal.
Fellow in Greek, 1897-98. A.B., University of California, 1895, and A.M., 1897. Instructor in Greek and Latin in the High School, Centerville, Cal., 1896-97; Fellow by Courtesy in Greek, Bryn Mawr College, 1898-99; Teacher of Latin in the Misses Shipley's School, Bryn Mawr, Pa., 1898-99; Instructor in Latin, Vassar College, 1899-1900; Instructor in Greek in the High School, Los Angeles, Cal., 1900-01; Teacher of Greek and Latin in the High School, San Francisco, 1901-03.
Married, 1903, Mr. James A. Kincaid.

Ritchie, Mary Helen,
Died, 1905.

Rock, Amy Cordova, ................. 1455 Belmont Street, Washington, D. C.
Fellow in Chemistry, 1894-95. A.B., Bryn Mawr College, 1893, group, Physics and Chemistry. Assistant in Chemical Laboratory and Graduate Student. Bryn Mawr College, 1893-94; Student, University of Heidelberg, 1895-96, and University of Berlin, 1896-97; Chairman of Committee on Home Economics in the Washington Branch of the Association of Collegiate Alumni, 1906-08; Corresponding Secretary of the Washington Committee of the League for Social Service, 1907-08.
Married, 1899, Mr. Frederick Leslie Ransome.

Salmon, Lucy Maynard, ................. 263 Mill Street, Poughkeepsie, N. Y.
Fellow in History, 1886-87. A.B., University of Michigan, 1876, and A.M., 1883. Teacher of History in the Indiana State Normal School, 1883-86; Associate Professor of History, Vassar College, 1887-89, and Professor of History, 1889-1909.
SATTERTHWAITE, SARAH E., ......2047 Franklin Avenue, Toledo, O. Fellow in Greek, 1880-87. A.B., University of Michigan, 1886. Assistant in Greek and Latin, Hope College, Holland, Mich., 1887-88; Private Tutor in Greek and Latin, 1888-1900. Married, 1890, Dr. Francis Alexander Leslie.

SCHAEFFER, HELEN ELIZABETH...................... See page 25. Fellow in Physics, 1904-05.

DE SCHWEINITZ, AGNES, 11 Cummings Apartments, First and D Streets, Salt Lake City, Utah. Fellow in Teutonic Philology, 1902-03. A.B., Bryn Mawr College, 1899, group, German and French, and A.M., 1900. Graduate Scholar in German and Teutonic Philology, Bryn Mawr College, 1899-1900; Teacher of German in the Portland School, Portland, Ore., 1900-01; University of Leipzig, 1901-02. Teacher of German in the Bryn Mawr School, Baltimore, Md., 1903-08. Married, 1908, Mr. Edward Robins Zalinski.

SEWALL, HANNAH ROBIE, ......................Forest Glen, Md. Fellow in History, 1888-89. A.B., University of Minnesota, 1884, and Ph.D., 1898. A.M., University of Michigan, 1887. Fellow by Courtesy in History, Bryn Mawr College, 1889-90; Assistant in Political Science, University of Minnesota, 1893-1901; Assistant, Boston Children's Aid Society, 1904-07.

SHAPIRO, REBECCA, .............................. Marshfield, Wis. Fellow in Romance Languages, 1900-01. L.B., University of Wisconsin, 1898, and L.M., 1900. Graduate Student, University of Wisconsin, 1899-1900; Assistant Principal of the High School, Grand Rapids, Wis., 1902-03. Married, 1904, Mr. Richard Strauss.


SHEAVYN, PHOEBE A. B., Ashburne House, Victoria Park, Manchester, England. Fellow in English, 1895-96. Scholar, University College of Wales, Aberystwyth, Wales, 1897-98, and 1892-94; B.A., University of London, 1895; M.A., 1894, and D.Litt., 1906. Member of Governing Court of University of Wales; Reader in English, Bryn Mawr College, 1894-95: Lecturer and Tutor in English Literature to the Association for Promoting the Education of Women in Oxford, England, 1895-1905; Resident Tutor and Lecturer in English, Somerville College, University of Oxford, England, 1897-1905; Member of Governing Committee of Women's University Settlement, Southwark, London, 1900-07; Member of Council of University College of Wales. Tutor for Women Students, University of Manchester. Warden of Ashburne House, Hall of Residence, and Lecturer in English Literature, 1907-09.

SHUTE, HELEN WINFRED, ...............25 Fourth Street, Bangor, Me. Fellow in Teutonic Philology, 1893-94. A.B., Smith College, 1887. Assistant in German, Smith College, 1887-93; Fellow by Courtesy in Teutonic Philology, Bryn Mawr College, 1894-95; Student in Teutonic Philology, University of Göttingen, 1895-98; Alumnus Trustee of Smith College, 1902-05. Married, 1900, Mr. Warren J. Mounton.

SINCLAIR, ALICE, ......................Wailuku, Maui, H. I. Fellow in Teutonic Philology, 1902-04. Ph.B., Oberlin College, 1899. Teacher of German and Science in the Kent Place School, Summit, N. J., 1900-02; Student, University of Marburg, 1902-03; Teacher of German and English, Brockport State Normal School, Brockport, N. Y., 1904-05, and of French and German, 1905-06. Married, 1906, Mr. Rowland Bacchus Dodge.
SMITH, AMELIA CATHERINE, ..... 4003 Powelton Avenue, Philadelphia.
Fellow in Biology, 1900-01. S.B., University of Pennsylvania, 1899. Graduate Scholar in Biology, Bryn Mawr College, 1899-1900; Demonstrator in Zoology, University of Pennsylvania, 1901-02; Graduate Student, University of Pennsylvania, 1904-06.
Married, 1901, Mr. Philip Powell Calvert.

Fellow in Teutonic Philology, 1894-96. Newnham College, University of Cambridge, England, 1890-94; Mediaeval and Modern Languages Tripos, First Class, 1893. Assistant Lecturer in English, Newnham College, 1896-98; Staff Lecturer in Mediaeval and Modern Languages, Newnham College, 1898-1905, and Head Lecturer in Mediaeval and Modern Languages, 1905-08; Lecturer in English, Girton College, University of Cambridge, 1898-1903, and 1906-08.

SOUTHWORTH, EFFIE A. .......... ... 420 East 4th Street, Tucson, Ariz.
Fellow in Biology, 1885-86. S.B., University of Michigan, 1885. Student Assistant in the Biological Laboratory, Bryn Mawr College, 1886-87; Assistant Mycologist of the United States Agricultural Bureau, Washington, D.C., 1887-92; Assistant in Botany, Barnard College, 1892-95.
Married, 1896, Mr. Volney Morgan Spalding.

STEVENS, NETTIE MARIA, ....... See page 26.
Fellow in Biology, 1902-03.

STEWART, ANNE AMELIA, ... 28 South Street, Halifax, N. S., Canada.

STREET, JENNETTE ATWATER, .47 Lakeview Avenue, Cambridge, Mass.
Fellow in Latin, 1895-96. A.B., University of Toronto, 1895. Teacher of Classics, St. Margaret's College, Toronto, Canada, 1897-01.
Married, 1901, Professor Edward C. Jeffrey.

SWEET, MARGUERITE, .......... 250 W. 72nd Street, New York City.
Fellow in English, 1891-92. A.B., Vassar College, 1887; Ph.D., Bryn Mawr College, 1892, subjects, English and Teutonic Philology. Graduate Student in Teutonic Philology and English, Bryn Mawr College, 1889-90. Graduate Scholar in Teutonic Philology, 1890-91; Instructor in English, Vassar College, 1892-97; Professor of English Literature, Mt. Holyoke College, 1897-99; Teacher of English in the Misses Elly's School, New York City, 1899-1905; Principal of the Hawthorne School, New York City, 1906-09.

SWINDLER, MARY HAMILTON, ................. See page 15.
Fellow in Greek, 1907-09.

TAYLOR, LILY ROSS, ......................... See page 20.
Fellow in Latin, 1907-08.

THOMPSON, CHARLOTTE DE MACKLOT,
1408 Park Avenue, Baltimore, Md.
Fellow in Romance Languages, 1896-97. A.B., Bryn Mawr College, 1896, group, Greek and French, and A.M., 1897.

TIBBALS, KATE WATKINS, ...... Vassar College, Poughkeepsie, N. Y.
Fellow in English, 1901-02. A.B., Wellesley College, 1899; Ph.D., University of Pennsylvania, 1904. Graduate Scholar in English, Bryn Mawr College, 1900-01; Fellow in English, University of Pennsylvania, 1902-03, and University Fellow, 1903-04; Instructor in English, Wellesley College, 1904-05; Instructor in English Literature, Vassar College, 1905-09.
TORELLE, ELLEN, .......... 1017 14th Avenue, S. E. Minneapolis, Minn.
Fellow in Biology, 1903-04. Ph.B., University of Minnesota, 1901, and A.M., 1902. Graduate Scholar, Bryn Mawr College, 1902-03; Dean of Milwaukee-Downer College and Professor of Biology, 1905-08.

TOWLE, ELIZABETH WILLIAMS, ................. Bryn Mawr, Pa.
Fellow in Biology, 1899-1900. A.B., Bryn Mawr College, 1898, group, Chemistry and Biology, and A.M., 1899. Graduate Scholar in Physics and Biology, Bryn Mawr College, 1898-99; Teacher of Science in the High School, Middletown, Conn., 1900-01; Instructor in Biology, Rockford College, Rockford, Ill., 1901-03; Fellow in Physiology, University of Chicago, 1903-04; Graduate Student, Columbia University, 1904-06; Teacher of Physiology in Miss Jacob's School, New York City, 1904-05; Teacher of Science in the Baldwin School, Bryn Mawr, Pa., 1907-09.

TRAEVE, HOPE, ................. See page 26.
Fellow in English, 1903-04.

URDAHL, MARGERETH, .................. Charleston, Ill.
Fellow in Teutonic Philology, 1900-02, and Special Fellow in Teutonic Philology, 1902-03. L.B., University of Wisconsin, 1896, and Ph.D., Bryn Mawr College, 1904, subjects, Teutonic Philology, German Literature and Sanscrit. Student, University of Berlin, 1898 and 1899; University of Heidelberg Summer Term, 1899; University of Christiania, October, 1899; Teacher of German and Latin in the Chelten Hills School, Wynolet, Pa., 1903-04; Teacher of German and History, Eastern Illinois State Normal School, Charleston, Ill., 1905-06.

Married, 1906, Mr. Lewis Albert Anderson.

VANDERMARK, EstHER BOISE, ......... 2514 13th Street, Washington, D. C.
Fellow in Latin, 1892-93. A.B., University of Michigan, 1891, and A.M., 1892. Ph.D., University of Chicago, 1898. Instructor in Latin, Wellesley College, 1893-95; Teacher of Latin in the Bryn Mawr School, Baltimore, Md., 1895-96; Fellow in Latin, University of Chicago, 1896-98; Acting Professor of Latin, Mt. Holyoke College, 1898-99, and Associate Professor of Latin, 1899-1901; American School of Classical Studies, Rome, 1905-06; Associate Professor of Latin, the Woman's College, Baltimore, 1905-06; Fellow in Classical Archaeology of the Carnegie Institution, Rome, 1906-09.

WADDELL, MARY EVELYN GERTRUDE, ......... Orono, Ontario, Canada.
Fellow in Mathematics, 1904-05. A.B., University of Toronto, 1903, and A.M., 1904. Graduate Scholar in Mathematics and Physics, Bryn Mawr College, 1903-04; Instructor in Mathematics in St. Margaret's College, Toronto, and Graduate Student, University of Toronto, 1905-06.

WALKER, ANNA MARTHA, ......... 2218 Elsinore Avenue, Los Angeles, Cal.
Fellow in Latin, 1905-06. A.B., Bryn Mawr College, 1905, group, Greek and Latin; A.M., Leland Stanford, Jr., University, 1901. Teacher of English in the National Institute for Girls, Guatemala City, Central America, 1896-97; Graduate Student, Leland Stanford Jr., University, 1897-98, 1900-01; Graduate Student, Bryn Mawr College, Second Semester, 1898-99; Teacher in the Misses Wylie's School, Mt. Holly, N. J., 1899-1900; Teacher of Latin and French in the High School, Ogden, Utah, 1901-02, and Teacher of Latin and Spanish, 1902-04; Student, American School of Classical Studies, Rome, 1904-05; Teacher of Greek in the High School, Los Angeles, Cal., 1906-09.

WARREN, WINIFRED, ................. See page 26.
Fellow in Latin, 1893-94.

WERGELAND, AGNES MATHILDE, .................. Laramie, Wyo.
Fellow in History, 1896-91. Studied under the direction of Prof. Konrad Maurer, Munich, 1884-86; University of Zürich, 1888-90; Ph.D., University of Zürich, 1890. Reader in History of Art, Bryn Mawr College, 1891-95; Docent in History, University of Chicago, 1896-1902, and Non-Resident Reader in History, University Extension Division, 1903-05, and Non-Resident Instructor, 1906-09; Professor of History and French, University of Wyoming, 1902-09.
WHITE, Florence Donnell, ....... Vassar College, Poughkeepsie, N. Y.
Fellow in French, 1907-08. A.B., Mt. Holyoke College, 1903, and A.M., 1907.
Student, University of Paris, 1903-04; Graduate Scholar in Romance Languages, Bryn Mawr College, 1906-07; Instructor in French, Vassar College, 1908-09.

WILKINSON, Annie Lyndesay,
623 Westview Street, Germantown, Philadelphia.
Fellow in Mathematics, 1899-1900. A.B., Vassar College, 1897, and A.M., 1898. Graduate Scholar, Vassar College, 1897-98. Babbott Fellow of Vassar College, and Graduate Scholar in German and Mathematics, Bryn Mawr College, 1898-99; Instructor in Mathematics, Vassar College, 1900-02.
Married, 1902, Mr. Joseph Head.

WILLIAMS, Ella C., .......... 326 West 58th Street, New York City.
Fellow in Mathematics, 1885-86. A.M., University of Michigan, 1880. Studied under Professor Schwarz, Göttingen, Germany, 1882-85; Newnham College, University of Cambridge, England, Spring Term, 1884; Teacher of Mathematics in Miss Moses's School, New York City, 1886-87; Teacher of Mathematics in the State Normal School, Plymouth, N. H., 1887-89; Teacher of Mathematics in Miss Spence's School, New York City, 1892-1909.

WILLIS, Gwendolen Brown, ........ 941 Lake Avenue, Racine, Wis.
Fellow in Greek, 1902-04. A.B., University of Chicago, 1896. Ph.D., Bryn Mawr College, 1906; subjects, Greek and Archaeology. Graduate Student, University of Chicago, 1900-01; American School of Classical Studies, Athens, 1901-02; Teacher of Greek and Latin, Milwaukee-Downer College, 1904-09.

WINSTON, Mary Frances, 1702 Massachusetts Street, Lawrence, Kan.
Fellow in Mathematics, 1891-92. A.B., University of Wisconsin, 1889; Ph.D., University of Göttingen, 1897; Teacher of Mathematics, Downer College, 1889-91; Honorary Fellow in Mathematics, University of Chicago, 1892-93; Holder of the European Fellowship of the Association of Collegiate Alumnae, 1897-98; Student in Mathematics, University of Göttingen, 1893-96; Professor of Mathematics, Kansas State Agricultural College, 1897-1900.
Married, 1900, Mr. Henry Byron Newson.

WOOD, Ida, .................. 2038 Spring Garden Street, Philadelphia.
Fellow in English, 1888-89. A.B., Vassar College, 1877, and A.M., 1889; Ph.D., Bryn Mawr College, 1881. Graduate Student in English, Bryn Mawr College, 1887-88, 1889-90, and Fellow by Courtesy in English, 1890-91; Secretary of the Woman's Department, University of Pennsylvania, 1892-93; Secretary of the Bryn Mawr School, Baltimore, Md., 1894-96.
SUMMARY OF FELLOWSHIPS AWARDED.

EUROPEAN FELLOWSHIPS.  Founded.  Held by
Bryn Mawr European......By the Trustees in 1885......19 students
Mary E. Garrett European.By Miss Garrett in 1894......14 students
President M. Carey Thomas
European ................By Miss Garrett in 1896......12 students
Bryn Mawr Research......By Anonymous Donor, 1906, 1 student
Special Ottendorfer Memo-
rnal Research Fellowship
in Teutonic Philology ..By Mrs. Anna Woerishoef
er in 1907 ...... 1 student

Total number of European Fellows .......................... 47

RESIDENT FELLOWSHIPS.  Founded by the Trustees in  Held by
In Greek ............................1885........21 students
In Latin ............................1892........15 students
In English ........................1885......*19 students
In Teutonic Philology..........1893........ 9 students
In Romance Languages...........1892........11 students
In History and Economics and
  Politics........................1885........22 students
In Philosophy ........................1896........ 6 students
In Mathematics ..................1885........18 students
In Physics ........................1896........ 8 students
In Chemistry ......................1892........13 students
In Biology .........................1885........17 students
Research Fellowship in Chemistry ...1907........†1 student

Total number of Resident Fellows, omitting duplicates.... 158

Total .................................................‡205

*Two students have held Fellowships in English who also held Fellowships in other subjects.
†This student previously held a Fellowship in Chemistry.
‡Of these twenty-three have held both European and Resident Fellowships.
BRYN MAWR COLLEGE.

GRADUATE COURSES OF INSTRUCTION.

Bryn Mawr College, situated at Bryn Mawr, Pennsylvania, five miles from Philadelphia, was endowed by Dr. Joseph W. Taylor, of Burlington, New Jersey, who purposed founding an institution of learning for the advanced education of women which should afford them "all the advantages of a college education that are so freely offered to young men." In the spring of 1885 the first program was issued, and the college opened for instruction in the following autumn.

Three classes of persons are admitted to the lectures and class work of the college—graduate students, undergraduate students, and hearers. For the convenience of graduate students the regulations of the graduate department and the graduate courses of instruction are published separately. No undergraduates are admitted to graduate courses.

Regulations of the Graduate Department.

From the first it has been the policy of the Trustees of Bryn Mawr College to organise no department in which they could not provide for graduate as well as undergraduate study. Only such instructors have been chosen as are qualified to direct both graduate and undergraduate work. In each department a consecutive series of graduate courses pursued throughout three years provides preparation in the chief or major subject of the examination for the degree of Doctor of Philosophy, and certain courses may be pursued for one or two years and offered as one of the two minor or secondary subjects.

Admission.

Graduate students must have presented a diploma from some college of acknowledged standing.* They may pursue any

* The certificates of the women's colleges of the English universities of Oxford and Cambridge, are regarded as equivalent to a first degree,—i. e. to the degree of Bachelor of Arts.
courses offered by the college for which their previous training has fitted them; but they must satisfy the several instructors of their ability to profit by the courses they desire to follow, and may be required to pursue certain introductory or auxiliary studies before they are admitted to the advanced or purely graduate courses. They are, moreover, entitled to personal guidance and direction, supervision of their general reading and furtherance of their investigations, from the instructors, and their needs will be considered in the arrangement of new courses of lectures; they must consult the President in regard to the courses they are to pursue, and must be duly registered for those courses at the President's office.

A reading knowledge of French and German is regarded as of the utmost importance to all graduate students, and is required of all candidates for a second degree. The undergraduate department will afford the student every opportunity for making good any deficiencies in this respect.

Fellowships and Scholarships.

The most distinguished place among the graduate students is held by the Fellows, who must reside in the college during the academic year. Twelve resident fellowships, of the value of five hundred and twenty-five dollars each, are awarded annually in Greek, Latin, English, German and Teutonic Philology, Romance Languages, History or Economics and Politics, Philosophy, Archæology, Mathematics, Physics, Chemistry, and Biology. They are open for competition to graduates of Bryn Mawr College, or of any other college of good standing, and will be awarded only to candidates who have completed at least one year of graduate work after obtaining their first degree. The fellowships are intended as an honor, and are awarded in recognition of previous attainments; generally speaking, they will be awarded to the candidates that have studied longest or to those whose work gives most promise of future success.

The holder of a fellowship is expected to devote at least one half her time to the department in which the fellowship is awarded, and to show, by the presentation of a thesis or in some other manner, that her studies have not been without result.
All fellows may study for the degree of Doctor of Philosophy, the fellowship being counted, for this purpose, as equivalent to the degree of Bachelor of Arts. Fellows that continue their studies at the college after the expiration of the fellowship, may, by a vote of the directors, receive the rank of Fellows by Courtesy.

A Research Fellowship in Chemistry has been founded and was awarded for the first time in 1907. It is open to graduate students who have received the degree of Doctor of Philosophy or who have completed equivalent work. The fellowship is of the value of seven hundred and fifty dollars, and the holder is required to reside at Bryn Mawr College for one year and to assist the head of the Department of Chemistry in research work.

Fellows are expected to attend all college functions, to wear academic dress, to assist in the conduct of examinations, and to give about an hour a week to the care of special libraries in the halls of residence and in the seminaries, but no such service may be required of them except by a written request from the president's office; they are not permitted, while holding the fellowship, to teach, or to undertake any other duties in addition to their college work. Fellows are required to reside in the college and are assigned rooms by the Secretary of the College. They are charged the usual fee of four hundred and five dollars for tuition, board, room rent, and infirmary fee.

Eighteen Graduate Scholarships, of the value of two hundred dollars each, may be awarded to candidates next in merit to the successful candidates for the fellowships; they are also open for competition to graduates of Bryn Mawr College, or of any other college of good standing. Scholars are expected to reside in the college, to attend all college functions, to wear academic dress and to assist in the conduct of examinations.

Ten Graduate Scholarships, of the value of four hundred and five dollars each, were founded in 1909 and are open, five to English, Scotch, or Irish women, and five to German women, whose academic work has reached a standard equivalent to that denoted by the Bachelor's degree of any American college or university of acknowledged standing. The amount of the scholarship, four hundred and five dollars, covers the fees for tuition, board, residence, and infirmary fee for the academic year. A furnished single room is
assigned to each scholar, but this is not available in the Christmas and Easter vacations when scholars who remain at the College will have to pay the expenses of board and residence at the same rate as is charged for graduate students during the academic year.

Application for resident fellowships or scholarships should be made as early as possible to the President of the College, and must be made not later than the fifteenth* of April preceding the academic year for which the fellowship or scholarship is desired. Blank forms of application will be forwarded to the applicants. A definite answer will be given within two weeks from the latest date set for receiving applications. Any original papers, printed or in manuscript, which have been prepared by the applicant and sent in support of her application, will be returned, when stamps for that purpose are enclosed, or specific directions for return by express are given. Letters or testimonials from professors and instructors will be filed for reference.

The Anna Ottendorfer Memorial Research Fellowship in German and Teutonic Philology of the value of seven hundred dollars applicable to the expenses of one year's study and residence at some German university is awarded annually to a graduate student who has completed at least one year of graduate study at Bryn Mawr College. The fellowship will be awarded to the candidate who has pursued the most advanced work, or whose studies afford the most promise of future success. She must show such proficiency in her studies or in independent work as to furnish reason to believe that she will be able to conduct independent investigations in the field of Teutonic Philology or German.

Two European fellowships, founded by Miss Garrett, of Baltimore, are open to graduate students who are enrolled as candidates for the degree of Doctor of Philosophy. One, founded in 1896, and named by the donor the President M. Carey Thomas Fellowship, is awarded annually on the ground of excellence in

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* In the case of candidates for the Scholarships open to British and German women applications will be received in 1909 up to May the first, but in succeeding years these applications must be received by April the first. Applications for the scholarships should be accompanied by full particulars of the candidate's academic work, by diplomas or certificates and by letters of recommendation from professors and should be addressed to the President of Bryn Mawr College, Bryn Mawr, Pennsylvania, U. S. A.
scholarship to a student in her first year of graduate work at Bryn Mawr College; the other, founded in 1894, and known as the Mary E. Garrett Fellowship, is awarded annually on the ground of excellence in scholarship to a student still in residence who has for two years pursued graduate studies at Bryn Mawr College. These fellowships, of the value of five hundred dollars each, are intended to defray the expenses of one year's study and residence at some foreign university, English or Continental. The choice of a university may be determined by the holder's own preference, subject to the approval of the Faculty.

Studies Leading to a Second Degree.

Graduates of Bryn Mawr College, and graduates of other colleges, who shall have satisfied the Academic Council that the course of study for which they received a degree is equivalent to that for which the degree of Bachelor of Arts is given at Bryn Mawr College, or who shall have attended such additional courses of lectures as may be prescribed, may apply to the Academic Council to be enrolled as candidates for the degree of Doctor of Philosophy and Master of Arts; admission to the graduate school does not, in itself, qualify a student to become a candidate for this degree. A separate degree of Master of Arts is open to graduates of Bryn Mawr College, but to them only.

The Degree of Master of Arts.

The candidate for the degree of Master of Arts must be a Bachelor of Arts of Bryn Mawr College and must have studied for one full year in the graduate school of Bryn Mawr College, devoting herself to systematic advanced work approved by the Graduate Committee of the Academic Council. The candidate must submit her proposed course of study for the approval of this committee on or before the second Wednesday in November. She must pass a special written examination on each subject to the satisfaction of the department in which she has studied, and must announce her candidacy to the President not later than the first day of May in the academic year in which the degree is to be conferred.
The Degree of Doctor of Philosophy and Master of Arts.

The degree of Doctor of Philosophy and Master of Arts may be conferred upon graduates of Bryn Mawr College, and upon graduates of other colleges who shall have satisfied the Academic Council either that the course of study for which they received a degree is equivalent to that for which the degree of Bachelor of Arts is given by Bryn Mawr College, or that it has been adequately supplemented by subsequent study.

The candidate must have pursued for at least three years, after having received the first degree, a course of liberal (non-professional) study at some college or university approved by the Academic Council, and must have spent at least two of these years at Bryn Mawr College. The course of study leading to the degree of Doctor of Philosophy and Master of Arts must consist of one principal, or major, subject and one or two subordinate, or minor, subjects and must be divided between at least two departments. Two-thirds of the candidate's time should be spent on the major subject and the remaining one-third on the minor subject or subjects, and the suggested combination of major and minor subjects for the final examination must have been submitted for approval to the Graduate Committee. The candidate may be required to pursue certain auxiliary studies in connection with the subject that she has elected; and the degree of Doctor of Philosophy is given to no one who cannot read French and German, or who is unacquainted with Latin. The candidate must have written, on some subject connected with her major subject of study, a dissertation approved by the Faculty that bears satisfactory evidence of original research and must pass written examinations and an oral examination in the presence of the members of the Faculty on both major and minor subjects. These examinations are held after the dissertation has been accepted by the department in which it is offered and must be taken within the academic year in which the candidate applies for the degree. The degree is not conferred until the candidate has satisfied the above requirements and deposited one hundred and fifty printed copies of her dissertation, bound according to a prescribed model, in the office of the Secretary of the College. The degree of Doctor of Philosophy will in no case be conferred by the college as an honorary degree.
Expenses.

The charge for tuition for graduate students attending six or more hours a week of lectures and for fellows and graduate scholars is one hundred and twenty-five dollars a year, payable half-yearly in advance. Those graduate students who do not take the full amount of work are charged for one hour a week of lectures, ten dollars a semester; for two hours a week of lectures, twenty dollars a semester; for three hours a week of lectures, thirty dollars a semester; and for four or five hours a week of lectures, forty dollars a semester, payable in advance.* This arrangement is made especially for non-resident students, but those who wish to take only five hours a week of lectures or less may live in the college halls on the understanding that they must give up their rooms if needed for students who are taking the full amount of graduate work and paying the regular tuition fee. The tuition fee for the semester becomes due as soon as the student is registered in the college office.

Graduate students taking courses in scientific departments (Physics, Chemistry, Geology, Biology, and Psychology) amounting to six or more hours a week of lecture courses, or its equivalent in laboratory courses, are charged a laboratory fee of eighteen dollars a semester, with the following exceptions: if the student takes, as a regular student, courses in subjects not enumerated above amounting to six hours a week, the laboratory fee is reduced to twelve dollars a semester; and if she takes, as a regular student, courses in subjects not enumerated above, amounting to ten hours a week, the laboratory fee is reduced to six dollars a semester.

Graduate students taking less than six hours a week of lectures, or its equivalent in laboratory work, are charged a laboratory fee of ten dollars a semester for every laboratory course of four or more hours a week, and

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* Graduate students are admitted to residence or attendance on the lectures at any time during the year, and in this case a proportionate reduction is made in the charges for board, room rent and tuition.

The fees charged are reckoned on the basis of the actual hours of conference or lecture, irrespective of the number of undergraduate hours to which the course is regarded as equivalent.

In counting the number of hours for which a graduate student is registered the following special arrangements are made in regard to laboratory courses: payment for a one hour lecture course in a scientific department entitles the student to four hours of laboratory work in addition, with no extra charge except the laboratory fee. Students doing laboratory work only are charged the following tuition fee: for each two and one-half hours of undergraduate laboratory course and for each five hours of graduate laboratory course the same fee as for a one hour lecture course. The laboratory fees, as stated on pages 51 and 52, are charged in addition.
of five dollars a semester for every laboratory course of less than four hours a week.

In courses in Geology each hour of field work counts as one hour of laboratory work.

Residence.

Residence in the college buildings is optional except for holders of resident fellowships and scholarships. The expense of board and residence in the graduate wings of the college halls is two hundred and seventy-five dollars. Of this amount two hundred dollars is the charge for board, and is payable half-yearly in advance; the remainder is room-rent, and is payable yearly in advance. Every student has a separate bedroom. Room-rent includes all expenses of furnishing, service, heating, and light.

The health of the students is under the charge of Dr. Ella B. Everitt, Visiting Physician of the College, Dr. Annie Heath Thomas, Assistant Visiting Physician, and Dr. Thomas F. Branson, of Rosemont, Attending Physician of the College. Either Dr. Everitt or Dr. Thomas, who are physicians practising in Philadelphia, is in her office in the College daily from four to six and may be consulted by the students free of charge. They may also be consulted at other times by appointment.

The conduct of the students in all matters not purely academic, or affecting the management of the halls of residence, or the student body as a whole, is in the hands of the Students' Association for Self-Government. All resident students of Bryn Mawr College, whether graduates or undergraduates, are members of this association.

In 1893 the Bryn Mawr Graduate Club was organised by the graduate students then in residence, its object being to further the social life of the graduate students and to facilitate interchange of opinion with other colleges and universities doing graduate work. A room in Denbigh Hall is set apart by the college to be used by the members as a club-room. Informal meetings are frequently held in these rooms, and several times during the year the club invites the Faculty and friends of the college to larger social gatherings, which are addressed by well-known speakers.

Plans of the six halls of residence, with a full account of the
halls and tariff of rooms, may be obtained by application to the Secretary of the College. Each of these halls (except Pembroke, which has a common dining-hall and kitchen for the two wings) has its separate kitchen and dining-hall, and provides accommodation for from fifty to eighty students; in each hall, except Merion Hall, a special wing or corridor is reserved for graduate students, and in order to secure entire quiet no undergraduate students are permitted to engage rooms in the graduate wings.

Application for rooms should be made as early as possible. The demand for graduate rooms is very great, and since every room unnecessarily reserved may prevent some other student from entering the college, a deposit of fifteen dollars is required in order that the application may be registered. In case the applicant enters the college in the year for which the room is reserved, the amount of the deposit is deducted from the first college bill. If she changes the date of her application or files formal notice of withdrawal at the secretary's office before July fifteenth of the year for which the application is made, the deposit will be refunded. If, for any reason whatever, the change or withdrawal be made later than July fifteenth, the amount will be forfeited. Students making application for a room in February forfeit the deposit if they do not file formal notice of withdrawal at the secretary's office before December first of the academic year for which the room is reserved. In order to make application for a room it is necessary to sign a room-contract, which will be sent on application, and return it with the fee of fifteen dollars to the Secretary of the College. A deposit of fifteen dollars must also be made by each student in residence in order to insure the tenure of her room for the following academic year. This sum will be forfeited if formal notice of withdrawal is not filed at the secretary's office on or before May first of the current year.

Every applicant giving up later than the first of September the room or suite of rooms assigned to her for the ensuing academic year is responsible for the rent thereof for the whole year. Every applicant for a room in February will be responsible for the rent of the room or suite of rooms assigned to her for one semester, unless she gives formal notice of withdrawal to the Secretary before
the first of January. The charges for room rent are not subject to remission or deduction under any circumstances, being considered forfeit in case of withdrawal for any cause whatever. The applicant is not entitled to relet the rooms thus left vacant, but this right the college reserves to itself. No refund will be made to the applicant in case the room or suite of rooms thus left vacant are relet by the college. Any student who changes her room is required to pay an extra fee of fifteen dollars.

Students are expected to provide their own rugs and towels, but in every other respect the rooms are completely furnished. Electric reading lamps, table napkins, sheets, etc., are provided by the college. No part whatever need be taken by the students in the care of their own rooms.

There are open fire-places in nearly all the studies and in many single rooms, but the rooms are sufficiently heated by steam. The air in each room is changed every ten minutes, and the temperature is regulated by a thermostat in each room. The students' personal washing may be done by any laundry recommended by the college for 50 cents a dozen, or about $8 a half-year for one dozen pieces a week.

No charge is made for sending meals to students that are in the infirmary by the order of a physician.

Accommodation is provided for students that wish to remain at the college during the Christmas and Easter vacations at a rate proportional to that paid by them for board and residence during the college year.

The charge for tuition is $125 a year, payable half-yearly in advance.

The charge for residence in the graduate wings of the college halls, exclusive of board, is $75 a year, payable in advance.

The charge for board is $200 a year, payable half-yearly in advance. For every student in residence there is a fee of $5.00, payable in advance, for the support of the college infirmary and the payment of trained nurses. The fee for graduation is $20. For laboratory charges, see pages 51 to 52.

The charges for room-rent for the year, and for tuition and board for the first semester must be paid at the Bursar's office before November 1st; the charges for tuition and board for the second semester must be paid before March 1st. The charges for tuition and room-rent are not subject to return or deduction under any circumstances; in case of prolonged illness and absence from the college extending over six weeks or more a proportional reduction in the charge for board will be made. Students whose fees are not paid by the dates above specified will not be allowed to continue in residence or in attendance on their lectures.

The Students' Loan Fund of Bryn Mawr College was founded by the Class of 1890 for the purpose of receiving contributions, however small, from those who are interested in aiding students to obtain an education. The money thus contributed is
distributed in the form of partial aid, and as a loan. It is as a rule applied to the assistance of those students only who have attended courses in the college for at least one year. The Fund is managed by a committee consisting of the President of the College and representatives of the Alumnae Association of Bryn Mawr College. The committee reports yearly to the Board of Trustees and to the Alumnae Association. The committee consists of the following members: President M. Carey Thomas; Miss Martha G. Thomas, Secretary and Treasurer, Bryn Mawr College; Miss Mary Taylor Mason, School House Lane, Germantown, Philadelphia; Mrs. Herbert Seymour Darlington, Villa Nova, Pa.; Mrs. George Edward Pfahler, Merion, Pa., and Miss Mabel Hensley Austin, Rosemont, Pa. Contributions may be sent to any member of the committee. Applications for loans should be sent to the Treasurer of the committee, and all applications for loans for any given year should be made before May 1st of the preceding academic year.

Libraries.

The fact that the college is situated in the suburbs of Philadelphia enables the student to make use of all the resources of the libraries of Philadelphia, as well as of those of the college proper.

The college library has been collected within the past twenty-four years, and is designed to be, as far as possible, a library for special study. There are at present on its shelves about fifty-seven thousand bound volumes, and ten thousand doctors’ dissertations and pamphlets, the collection including the classical library of the late Professor Sauppe, of Göttingen, which was presented to the college in 1894, and the Semitic library of the late Professor Amiaud, of Paris, acquired in 1892. A more detailed description of these two collections may be found on pages 63 and 86.

The sum of about five thousand dollars is expended yearly for books under the direction of the heads of the several collegiate departments, and, in addition to many gifts of books, about twenty thousand dollars has been presented to the library during the past ten years for expenditure in special departments. Four hundred publications and reviews in the English, German, Greek, French, Italian, Spanish, Norse, and Swedish languages, are taken by the library, as follows:

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<th>General and Miscellaneous Periodicals.</th>
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<tr>
<td>Academy.</td>
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<td>Annales Politiques et Littéraires.</td>
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<td>Atheneum.</td>
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<td>Atlantic Monthly.</td>
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<td>*Bibliothèque de la Faculté des Lettres de l'Université de Paris.</td>
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<td>Bookseller.</td>
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<td>*Bryn Mawr Alumnae Quarterly.</td>
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<tr>
<td>Bulletin of Bibliography.</td>
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<td>Bulletin of the New York Public Library.</td>
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<td>Jahresbericht über die Fortschritte der classicischen Alterthumswissenschaft.</td>
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| Nachrichten von der königlichen Gesellschaft der Wissenschaften, Göttingen. |
| Nation.                      |
| Nationale Deutschland.       |
| Neue Rundschau.              |
| Nineteenth Century.          |
| North American Review.       |
| Notes and Queries.           |
| Nuova Antologia.             |
| Outlook.                     |
| *Pennsylvania Library Notes. |
| Preussische Jahrbücher.      |
| Publishers' Weekly.          |
| Punch.                       |
| Putnam's Monthly and the Critic. |
| Quarterly Review.            |
| Review of Reviews.           |
| Revue Critique d'Histoire et de Littérature. |
| Revue de Paris.              |
| Revue des Deux Mondes.       |
| Revue Politique et Littéraire: Revue Bleue. |
| Saturday Review.             |
| Scribner's Magazine.         |
| Spectator.                   |
| Der Türmer.                  |
| *Vanderbilt University Quarterly. |
| Westminster Review.          |
| Die Woche.                   |
| World's Work.                |

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<td>Zeitschrift des deutschen Palästina Vereins.</td>
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Economics and Politics.

*Advocate of Peace.
Allgemeines statistisches Archiv.
American Federationist.
American Journal of Sociology.
American Political Science Review.
Annals of the American Academy of Political and Social Science.
Bibliographia Economica Universalis.
*Bulletin of the New York State Department of Labor.
*Bulletin of the University of Wisconsin, Economics and Political Science Series.
Charities.
Columbia Law Review.
Economic Journal.
Economic Review.
Equity Series.
Harvard Law Review.
International Socialist Review.
Jahrbücher für Nationalökonomie u. Statistik.

Economics.
Johns Hopkins University Studies in Historical and Political Science.
Journal of Political Economy.
Journal of the Royal Statistical Society.
*Open Shop.
Pennsylvania Law Review.
Political Science Quarterly.
Quarterly Journal of Economics.
Revue Bibliographique.
*Southern Workman.
*University of Missouri Studies, Social Science Series.
Vierteljahrschrift für Philosophie u. Soziologie.
Yale Review.
Zeitschrift für Socialwissenschaft.

Education.
Revue Internationale de l'Enseignement Supérieur.
Revue Universitaire.
School Review.
*University of California Publications, Education.

History.
Historische Zeitschrift.
Klio, Beiträge zur alten Geschichte.
Pennsylvania Magazine of History.
Revue des Questions Historiques.
Revue Historique.

Philology and Literature, Classical.
Philologische Untersuchungen.
Philologus.
Revue de Philologie.
Revue des Etudes Grecques.
Rheinisches Museum für Philologie.
Rivista di Filologia.
Studi Italiani di Filologia Classica.
Wiener Studien, Zeitschrift für klassische Philologie.
Wochenschrift für klassische Philologie.

Archiv für lateinische Lexicographie.
Bulletin Bibliographique et Pédagogique du Musée Belge.
Classical Journal.
Classical Philology.
Classical Quarterly.
Classical Review.
Harvard Studies in Classical Philology.
Hermes.
Mnemosyne.
Le Musée Belge, Revue de Philologie Classique.

*Presented by the Publishers.
Philology and Literature, General and Comparative.

American Journal of Philology.
Berliner philologische Wochen­schrift.
Eranos.
Indogermanische Forschungen.
Journal of Philology.
Memoires de la Société neo-philolo­gique à Helsingfors.
Neue Jahrbücher für das klassische antike Altertum und deutsche Lit­eratur.
Transactions of the American Philo­logical Association.
Zeitschrift für das Gymnasialwesen.
Zeitschrift für die österreichischen Gymnasien.
Zeitschrift für vergleichende Literaturgeschichte.
Zeitschrift für vergleichende Sprach­forschung.

Philology and Literature, Modern.

Anglia.
Anglistische Forschungen.
Archiv für das Studium der neueren Sprachen.
Archivio Glottologico Italiano.
Arkiv for Nordisk Filologi.
Beil­blatt zur Anglia: Mitteilungen über englische Sprache und Lit­eratur.
Beiträge zur Geschichte der deutschen Sprache und Literatur.
Bonner Beiträge zur anglistik.
British Society of Francis­can Studies.
Bulletin de la Société des Anciens Textes Français.
Bulletin hispanique.
Chaucer Society, Publications (Both series).
Deutsche Litteraturzeitung.
Dialect notes.
Early English Text Society Publi­cations (Both series).
Englische Studien.
Euphorion.
German American Annals.
Giornale Dantesco.
Giornale Storico della Letteratura Italiana.
Goethe Jahrbuch.
Jahrbuch der deutschen Shakespeare Gesellschaft.
Jahrbuch des Vereins für niederdeutsche Sprachforschung.
Jahresbericht über die Erscheinun­gen auf dem Gebiete der germani­schen Philologie.
Journal of Germanic Philology.
Kieler Studien zur englischen Phil­ologie.
Korrespondenzblatt des Vereins für niederdeutsche Sprach­forschung.
Kritischer Jahresbericht über die Fortschritte der romanischen Philologie.
Literarisches Centralblatt.
Literatur­blatt für germanische und romanische Philologie.
Le maître Phonétique.
Modern Language Notes.
Modern Language Review.
Modern Philology.
Münchener Beiträge zur romanischen und englischen Philologie.
Palæstra.
Poet­lore.
Quellen und Forschungen zur Sprach­ und Culturgeschichte der germani­schen Völker.
Rassegna Bibliografica.
Revue d'Histoire Littéraire de la France.
Revue des Etudes Rabelaisiennes.
Revue Germanique.
Revue His­panique.
Romania.
Romani­sche Forschungen.
Schriften der Goethe Gesellschaft.
Scottish Text Society, Publications.
Société des Anciens Textes Français, Publications.
Société des Textes Français Modernes, Publications.
Studi Medievali.
Wiener Beiträge zur englischen Philologie.
| Zeitschrift für deutsches Altertum und deutsche Litteratur. |  |

**Philology and Literature, Semitic.**

- American Journal of Semitic Languages and Literatures.
- Proceedings of the Society of Biblical Archaeology.
- Recueil d’archéologie Orientale.

**Philosophy and Psychology.**

- American Journal of Psychology.
- Année Psychologique.
- Archiv für die gesammte Psychologie.
- Archiv für Geschichte der Philosophie.
- Archiv für systematische Philosophie.
- Archives de Psychologie.
- Archives of Psychology.
- British Journal of Psychology.
- International Journal of Ethics.
- Journal de Psychologie.
- Journal für Psychologie und Neurolgie.
- Mind.
- Monist.
- Philosophical Magazine.

**Religion.**

- *American Friend.
- American Journal of Religious Psychology and Education.
- American Journal of Theology.
- Association Monthly.
- Australasian Intercollegian.
- Baptist Missionary Magazine.
- Bible Student and Teacher.
- Biblical World.
- Bibliotheca Sacra.
- Chicago Seminary Quarterly.
- Deaconess Advocate.
- Deutsche Christliche Studenten Bewegung Mitteilungen.
- Evangel.

*Presented by the Publishers.


| Philological Review. |
| Psychological Bulletin. |
| Psychological Review. |
| Psychological Review; Monograph Supplements. |
| Psychological Review; Psychological Index. |
| Psychologische Arbeiten. |
| Psychologische Studien. |
| Revue de l’Hypnotisme. |
| Revue de Metaphysique. |
| Revue Philosophique. |
| Vierteljahresschrift für wissenschaftliche Philosophie. |

*In Christian Union Library.*
Science, Biology.

American Journal of Anatomy.
American Journal of Physiology.
American Naturalist.
Anatomischer Anzeiger.
Archiv für Anatomie und Physiologie.
Archiv für die gesammte Physiologie.
Archiv für Entwicklungsmechanik der Organismen.
Archiv für mikroskopische Anatomie.
Archiv für Protistenkunde.
Bibliographia Physiologica.
Biologisches Centralblatt.
Biometrika.
Botanische Zeitung, 1. abtheilung.
Botanische Zeitung, 2. abtheilung.
Botanisches Centralblatt.
Centralblatt für Physiologie.
Jahrbücher für wissenschaftliche Botanik.

Science, General.

American Journal of Science.
Atti della Reale Accademia della Scienze di Torino.
*Bulletin of the University of Wisconsin, Science Series.
*Bulletin of the University of Wisconsin, Engineering Series.
Comtes Rendus des Séances de l'Académie des Sciences.
*Kansas University, Science Bulletin.
Nature.

Science, Geology, and Geography.

Centralblatt für Mineralogie.
Economic Geology.
Geographical Journal.
Geological Magazine.
Geologisches Centralblatt.
Journal of Geography.
Journal of Geology.
Meteorologische Zeitschrift.
Mineralogical Magazine.

*Presented by the Publishers.


American Journal of Anatomy.
American Journal of Physiology.
American Naturalist.
Anatomischer Anzeiger.
Archiv für Anatomie und Physiologie.
Archiv für die gesammte Physiologie.
Archiv für Entwicklungsmechanik der Organismen.
Archiv für mikroskopische Anatomie.
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Bibliographia Physiologica.
Biologisches Centralblatt.
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Botanische Zeitung, 1. abtheilung.
Botanische Zeitung, 2. abtheilung.
Botanisches Centralblatt.
Centralblatt für Physiologie.
Jahrbücher für wissenschaftliche Botanik.

Science, General.

American Journal of Science.
Atti della Reale Accademia della Scienze di Torino.
*Bulletin of the University of Wisconsin, Science Series.
*Bulletin of the University of Wisconsin, Engineering Series.
Comtes Rendus des Séances de l'Académie des Sciences.
*Kansas University, Science Bulletin.
Nature.

Science, Geology, and Geography.

Centralblatt für Mineralogie.
Economic Geology.
Geographical Journal.
Geological Magazine.
Geologisches Centralblatt.
Journal of Geography.
Journal of Geology.
Meteorologische Zeitschrift.
Mineralogical Magazine.

*Presented by the Publishers.
Mathematics, Chemistry, and Physics.

Acta Mathematica.
American Chemical Journal.
American Journal of Mathematics.
Annalen der Chemie.
Annalen der Physik.
Annales de chimie et de physique.
Annales de la faculté des sciences de l'Université de Toulouse.
Annales Scientifiques de l'Ecole Normale Supérieure.
Annali di Matematica.
Belblatter zu den Annalen der Physik.
Berichte der deutschen chemischen Gesellschaft.
Bibliotheca Mathematica.
Bolletino di Bibliografia e Storia della Scienze Matematiche.
Bulletin des Sciences Mathématiques.
Electrician.
Gioranale di Matematiche.
Jahrbuch über die Fortschritte der Mathematik.

Jahresbericht der deutschen Mathematischer Vereinigung.
Jahresbericht über die Fortschritte der Chemie.
Journal de Mathématiques.
Journal de Physique.
Journal für die reine und angewandte Mathematik.
Journal für praktische Chemie.
Journal of the Chemical Society.
Mathematische Annalen.
Messenger of Mathematics.
Monatshefte für Chemie.
Physikalische Zeitschrift.
Quarterly Journal of Mathematics.
Rendiconti del Circolo Matematico di Palermo.
Transactions of the American Mathematical Society.
Zeitschrift für anorganische Chemie.
Zeitschrift für Elektrochemie.
Zeitschrift für Mathematik und Physik.
Zeitschrift für physikalische Chemie.

The library is open daily from eight A.M. to ten P.M. Books may be taken out by the students unless specially reserved for library reference use.

There are in Philadelphia the following important libraries which are available for students:

The Philadelphia Library Company, which contains about 226,000 volumes and 30,000 pamphlets, and is at all times open to the students for consultation. Private subscription, for four volumes, $12 a year, or $10 for nine months.

The Mercantile Library, which contains about 190,000 volumes and 10,000 pamphlets. Private subscription, $2.00 a year for two separate works at a time.

The Library of the Academy of Natural Sciences, which contains about 60,000 volumes. The Council of the Academy has generously conceded the use of its library and of its museum to the students of Bryn Mawr College.
The Library of the University of Pennsylvania, which contains about 285,000 volumes and 50,000 pamphlets. The custodians of this library have always shown great courtesy in placing rare volumes at the disposal of the college.

The Free Library of Philadelphia, which contains about 330,000 volumes and 59,000 pamphlets, and is at all times open to the students for consultation.

Sanskrit and Comparative Philology.

The instruction in this department is under the direction of Dr. Hans Weyhe, Associate in German.

Graduate Courses.

Dr. Weyhe offers in each year the following graduate courses:

Lectures on Comparative Philology, and Philological Seminary.  
*Two hour a week throughout the year.*

Students entering this course are expected to be familiar with German and French. A short preliminary course in Sanskrit is also of great aid to the student. The lectures on comparative philology treat of the connection of the Greek and Latin languages with the related languages of the Aryan group, first, phonetically, secondly, from the point of view of grammatical forms, and lastly, from the point of view of syntax. In the first part of the course, which covers what during the last few years has been the field of the most active research, the student is introduced to the latest theories and discoveries in Aryan phonetics, and is expected to read and criticise the articles appearing from time to time in the philological journals, and to prepare reports on these articles. The same method is pursued during the investigation of the history of forms; and in the third part of the course the student begins the study of comparative syntax by a close comparison of the use of cases and verbal forms in Sanskrit, Greek, and Latin.

Elementary Sanskrit.  
*Two hour a week throughout the year.*

Whitney's Grammar and Lanman's Reader are used.

The courses in Comparative Philology and in Elementary Sanskrit will not, as a rule, be given in the same year.

Advanced Sanskrit.  
*One hour a week throughout the year.*

In this course selections from the Rig-Veda are read.

Greek.

The instruction in this department is under the direction of Dr. Henry Nevill Sanders, Professor of Greek; Dr. Wilmer Cave Wright, Associate Professor of Greek; Dr. George A. Barton, Professor of Biblical Literature and Semitic Languages, Dr. Caroline Louise Ransom, Associate in the History of Art and Classical Archaeology, and Miss Abby Kirk, Reader in Elementary Greek.
Exceptional facilities for the study of all departments of classical philology are offered by the large classical library owned by the College. The greater part of this library is formed by the well-known collection of the late Professor Hermann Sauppe, of Gottingen, which was acquired in 1894. This has been supplemented by purchases made by the college library, so that the classical library now numbers some seven thousand volumes, including complete sets of most of the important journals, and about seven thousand dissertations and monographs.

Graduate Courses.

The graduate courses in Greek are varied from year to year in two series, Attic Tragedy, Orators, and Historians, and the Homeric Question, Menander, Plato and Aristophanes, in order that they may be pursued by a student for consecutive years. Students electing the Greek seminary as work for the degree of Doctor of Philosophy are required to take also the two hour course given in the same year. Three five hour courses are required of students who offer Greek as a major subject in the examination for the degree of Doctor of Philosophy; two five hour courses are required when Greek is the only minor subject offered, and one five hour course when two minors are offered. The post-major courses also are open to graduate students. A large part of the work expected of graduate students consists of courses of reading pursued under the direction of the department; and reports of this reading are from time to time required of the students. The course in comparative philology conducted by Dr. Weyhe is recommended to graduate students of Greek. For graduate courses in History of Art and Classical Archaeology, which may be offered as a minor by students taking Greek as a subject for the degree of Doctor of Philosophy, see page 100.

No undergraduates are admitted to graduate courses.

Dr. Sanders conducts in each year the following graduate seminary:

Greek Seminary.

In 1908-09 the subject of the seminary is Attic Tragedy. The special work of the seminary is devoted to the editing of Euripides's Orestes. Members of the seminary report on special subjects and give critical summaries of current classical literature.

In 1909-10 Greek orators will be studied in the seminary. The work consists of the reading of large portions of all the orators and the critical interpretation of a selected part of each. Lectures are given on legal antiquities, the syntax, and the style of the various authors, in conjunction with which Dionysius of Halicarnassus and the Greek Rhetoricians are studied. The later rhetoricians are treated and their criticism of antiquity investigated. Students are expected to provide themselves with the Teubner text editions of Antiphon, Andocides, Lysias, Isocrates, Issus, Eschines, Hyperides, and Demosthenes. The classical library is well equipped with works on the orators.
In 1910–11 the main subject of the seminary will be the Greek Historians. Thucydides will be studied in detail and reports will be made on data of history contained in Greek literature in general. Lectures will be given by the instructor on subjects connected with Greek historiography, such as the composition of Thucydides’s history, the syntax and style of Thucydides, the history of early prose, Greek historical inscriptions.

Dr. Wright offers in 1908–09 and again in 1911–12 the following graduate course:

Aristophanes.

Two hours a week throughout the year.

The aim of the course is to make the students familiar with the more important Aristophanic literature up to the present day. Portions of the text are interpreted by the class and reports on assigned topics, literary, historical, and archaeological, connected with the plays are expected from all the members. All the comedies of Aristophanes are read in the course of the year; lectures are given by the instructor on the metres and syntax of Aristophanes, on the dramatic structure of the plays and on the history of Attic comedy. Part of the work consists of analyses of Latin and German dissertations on Aristophanes which are presented by members of the class. Every member of the class should provide herself in advance with a complete text of Aristophanes. The Teubner (Leipsie) or Clarendon Press (Oxford) editions are recommended.

Dr. Wright offers in 1909–10 the following graduate courses:

Menander.

Two hours a week during the first semester.

A thorough study of all the extant fragments of Menander will be made with reports by the students on Menander’s style, metres, text, and influence on Latin Comedy. The recent discovery of considerable remains of Menander’s Comedies and the publication of the Cairo Menander (1907) have provided sufficient material to make such a course profitable to students of the Greek drama.

The Homeric Question.

Two hours a week during the second semester.

This course will consist of a review of the discussions of the Homeric poems since the publication of Wolf’s Prolegomena. The various tests that have been applied to the poems by archaeologists, linguists, historians of myths, and aesthetic critics will be taken up and criticised in detail. A reading knowledge of German is essential.

Dr. Wright offers in 1910–11 the following graduate course:

Plato.

Two hours a week throughout the year.

The work will be mainly literary and critical. Lectures on the style, philosophy, and chronology of the dialogues will be given by the instructor; a detailed interpretation of a portion of Plato, and reports on topics set for discussion will be given by the class. The students are expected to read the Republic, Theaetetus, Parmenides, and Sophist and discuss certain problems arising from these dialogues. The aim of the course is to lay a foundation for independent work by familiarising the students with the achievements of German scholarship and the general field of Platonic literature up to the present day. Analyses of German and Latin dissertations are expected from the class. Lutoslawski’s Origin and Growth of Plato’s Logic will be studied and criticised in detail.

Post-Major Courses.

Dr. Sanders offers in 1908–09 and again in 1911–12 the following post-major courses, open to graduate students:

Lucian.

Two hours a week during the first semester.

Sophocles. Trachiniae.

One hour a week during the first semester.

Greek Prose Composition, Rhetoric, and the Theory of Imitative Writing.

One hour a week during the second semester.
Greek Melic Poets.  
Euripides, *Heracles.*

Dr. Sanders offers in 1909–10 the following post-major courses, open to graduate students:

Æschylus, *Oresteia.*  
Aristophanes, *Acharnians, Knights.*  
Pindar.  
Sophocles, *Electra.*

Dr. Sanders offers in 1910–11 the following post-major courses, open to graduate students:

Private Orations of the Attic Orators.  
Sophocles, *Antigone.*  
Æschylus, *Agamemnon.*  
Bacchylides.

**Free Elective Courses.**

Free elective courses, amounting to four hours a week, are offered in Classical Art and Archeology; see pages 100–101.

A free elective course of two hours a week is offered in New Testament Greek; see page 90.

**Latin.**

The instruction in this department is under the direction of Dr. Arthur Leslie Wheeler, Professor of Latin, Dr. Tenney Frank, Associate Professor of Latin, and Miss Lily Ross Taylor, Reader in Latin.

**Graduate Courses.**

The graduate work in Latin is conducted according to the seminary method, its object being not only to broaden the student’s knowledge, but also to teach methods of work and the handling of materials. The graduate courses in Latin are varied from year to year in two series, Latin Comedy, Elegy, and Lyric Poetry and Roman History, Epigraphy and Literature, or Syntax. Students electing the Latin seminary as part of the work for the degree of Doctor of Philosophy are required to take also the two hour course given in the same year, and are recommended to attend the Journal Club. Three five hour courses are required of students who offer Latin as a major subject in the examination for the degree of Doctor of Philosophy; two five hour courses are required when Latin is the only minor subject offered and one five hour course when two minors are offered. It is desirable that all students who intend to do advanced work in Latin should have some knowledge of Greek.

No undergraduates are admitted to graduate courses.
Dr. Wheeler conducts in each year the following graduate seminary:

Latin Seminary. Three hours a week throughout the year.

In 1908-09 Roman Elegy as represented by Tibullus, Propertius, and Ovid is the subject of the seminary. In addition to a careful study of selected poems an effort is made to trace the history of elegy among the Romans. The various topics connected with the subject are treated in detail as far as time permits, and the students are encouraged to familiarise themselves with the best literature in editions, periodicals, and dissertations. The text recommended is the Oxford Clarendon Press edition of Catullus, Tibullus, and Propertius edited by Ellis, Postgate, and Phillimore, 1906 (one volume).

In 1909-10 the subject of the seminary will be Latin Comedy. All the plays of Plautus and Terence are read by the students: single plays form the basis of special work on the language, text, metres, etc.

Students should provide themselves with the text edition of Plautus, edited by W. M. Lindsay, Oxford, 1903-04, and with Dziatzko's text of Terence, Leipzig, Tauchnitz, 1884. The plays of Plautus, annotated by Brix, Leipzig, Teubner, 1888-1901, and by Lorenz, Berlin, Weidmann, 1876-86, and the plays of Terence, annotated by Dziatzko (revised by Hauler), 1895 and 1903 (Teubner), and by Spengel, 1879 and 1905, Weidmann, are also recommended, and P. Torenti Afri Comediae, edited by S. G. Ashmore, Oxford University Press, New York, 1908.

In 1910-11 the subject of the seminary will be the Roman Lyric in the Period of the Republic. After a rapid survey of the fragmentary lyric remains of the predecessors and contemporaries of Catullus, the poems of Catullus himself will be studied in detail. Students should have Catulli carmina (Oxford text, 1904), edited by Robinson Ellis, and either the same scholar's Commentary on Catullus, Oxford, Clarendon Press, 1889 (second edition), or G. Friedrich's Catulli Veronensis liber, Leipzig und Berlin, 1908 (Teubner).

Dr. Frank offers in 1908-09 the following graduate course:

Roman Literature, selected topics. Two hours a week throughout the year.

The course consists of studies in the beginnings of the Roman epic, tragedy, and prose, special attention being paid to the relation of the literature to historical events and native influences. The students will read reports on special subjects assigned to them. A course in Latin Syntax may be substituted for this course.

Dr. Frank offers in 1909-10 the following graduate course:

Roman History from the sources. Two hours a week throughout the year.

The object of this study is to examine in detail the course of events during the last years of the Roman Republic, and to familiarise the student with the sources of historical knowledge for that period. The course will consist largely of research work on the part of the student.

Dr. Frank offers in 1910-11 the following graduate course:

Latin Epigraphy and Palæography. Two hours a week throughout the year.

About two-thirds of the course will be devoted to the study of the Corpus Inscriptionum. The questions assigned for investigation deal mainly with Roman political institutions, public and private life, and with historical grammar. Dessau's Inscriptiones Latineae Selectae is used in the class room. The paleographical facsimiles of Chatelain, Zangemeister and Wattenbach, and Arndt form the basis for work in the latter part of the course.
Dr. Wheeler and Dr. Frank together conduct the journal club.

Latin Journal Club. *One and a half hours once a fortnight throughout the year.*

The advanced students and the instructors meet to report on and discuss recent reviews and critical articles.

**Post-Major Courses.**

Dr. Wheeler offers in 1908–09 and again in 1910–11 the following post-major course, open to graduate students:

Roman Elegy, its Origin and Development. *Two hours a week throughout the year.*

An effort is made to trace historically the development of this branch of poetry among the Romans. Selections from Catullus, Tibullus, Propertius, and Ovid are read. The readings are supplemented by occasional lectures. Special attention is devoted to the structure and reading of the elegiac distich and to the characteristics of Roman poetic diction. Each student is required to prepare a paper on an assigned topic in each semester.

Dr. Wheeler offers in 1909–10 and again in 1911–12 the following post-major course, open to graduate students:

Roman Satire, its Origin and Development. *Two hours a week throughout the year.*

The subject is treated historically in order to give an outline of the origin and development of Satire. The class reads selections from Horace, Persius, Seneca, Petronius, and Juvenal, together with some of the fragments of Ennius, Lucilius, and Varro. The readings are supplemented by occasional lectures. Each student is required to prepare one paper on an assigned topic in each semester.

Dr. Frank offers in 1908–09 and again in 1910–11 the following post-major courses, open to graduate students:

The Life and Works of Vergil. *Three hours a week during the first semester.*

The larger part of the *Aeneid,* two books of the *Georgics* and some of the *Elegies* and *Pseudo-Vergilian* will be read and discussed.

Pliny, *Letters;* Martial. *Two hours a week during the first semester.*

Special attention is paid to a study of the political and social conditions of the period included in the course.

Advanced Latin Prose Composition. *One hour a week throughout the year.*

Roman Prose of the Empire. *Three hours a week during the second semester.*

Selections from Velleius, Seneca, Quintilian, Tacitus, Suetonius, Apuleius, and Minucius Felix will be read.

Seneca and Lucan. *Two hours a week during the second semester.*

Three tragedies of Seneca and portions of Lucan’s *Pharsalia* will be read.

Dr. Frank offers in 1909–10 and again in 1911–12 the following post-major courses, open to graduate students:

Lucretius. *Three hours a week during the first semester.*

The first three books of the *De Rerum Natura* and selections from the fourth, fifth and sixth books are studied.
Lectures on Roman History. Two hours a week during the first semester.
Collateral reading will be assigned from the Latin sources and independent reports on special topics required.

Advanced Latin Prose Composition. One hour a week throughout the year.
Cicero and Caesar. Three hours a week during the second semester.
An effort is made by means of lectures, discussions and extensive reading to gain an intimate acquaintance with the literary work and the political careers of Cicero and Caesar.

Catullus, and Horace, Epistles. Two hours a week during the second semester.
In connection with the reading of Horace's Ars Poetica special stress will be laid upon his theories of literary criticism.

MODERN LANGUAGES.

Professors and instructors: Dr. M. Carey Thomas, Dr. Fonger DeHaan, M. Lucien Foulet, Dr. Albert Schinz, Miss Lucy Martin Donnelly,* Dr. Karl Detlev Jessen, Dr. Clarence Carroll Clark, Dr. Carleton Fairchild Brown, Dr. Richard Thayer Holbrook, Dr. Hans Weyhe, Mr. Samuel Arthur King, Dr. M. Katharine Jackson, Miss Rose Chamberlin, Miss Katharine Fullerton,* Dr. Regina Katharine Crandall, Dr. Orie Latham Hatcher, Miss Georgiana Goddard King, Miss Helen Ward, Dr. Clara Leonora Nicolay, and Dr. Lillie Deming Loshe.

English.
The instruction in this department is under the direction of Dr. M. Carey Thomas, Professor of English, Miss Lucy Martin Donnelly,* Associate Professor of English, Dr. Clarence Carroll Clark, Associate Professor of English, Dr. Carleton Fairchild Brown, Associate Professor of English Philology, Mr. Samuel Arthur King, Non-resident Lecturer in English Diction, Dr. Orie Latham Hatcher, Lecturer in Elizabethan Literature, Dr. M. Katharine Jackson, Lecturer in English, Miss Katharine Fullerton,* Dr. Regina Katharine Crandall, Miss Georgiana Goddard King, Miss Helen Ward, and Dr. Lillie Deming Loshe, Readers in English.

GRADUATE COURSES.
There are offered each year distinct graduate courses in English literature and in English language, and these courses are varied so as to enable candidates for the degree of Doctor of Philosophy to pursue graduate

*Granted leave of absence for the year 1908-09.
work for three or more successive years. The graduate courses in literature presuppose at least as much knowledge as is obtained in the two years' course of undergraduate lectures on English literature and in one of the literature years of the English major; and the graduate courses in Anglo-Saxon presuppose as much knowledge of Anglo-Saxon as is obtained in the language year in the English major.

Students who choose English as their chief subject in their examination for the degree of Doctor of Philosophy must have, if they specialise in literature, at least as much knowledge of Anglo-Saxon, and if they specialise in language, at least as much knowledge of literature, as is obtained in the courses required of those students who make English one of the chief subjects of undergraduate study, and must have taken at least the equivalent of the essay work in the required English course.

The graduate instruction in English literature includes the direction of private reading and the assignment of topics for investigation.

No undergraduates are admitted to graduate courses.

Dr. Clark conducts in each year the following graduate seminar:

**Seminary in English Literature.**  
*Three hours a week throughout the year.*

In 1908-09 romantic criticism is the subject of the seminary. The overthrow of eighteenth century standards, and the rise of a new school of criticism is studied in the works of Coleridge, Hazlitt, and Lamb. Though the class meets only three times a week, the time required for reading in connection with the lectures makes the work equivalent to that of a five hour course.

In 1909-10 seventeenth century prose writers will be studied. The authors usually chosen for discussion are Bacon, Milton, and Hooker.

In 1910-11 the literary movement of the eighteenth century will be studied in connection with Johnson.

Dr. Brown conducts in each year the following graduate seminar:

**Seminary in Middle English.**  
*Three hours a week throughout the year.*

In 1908-09 the subjects of the seminary are Middle English Grammar and Literature. Students taking the course are expected to have as much knowledge of Anglo-Saxon as is obtained in the language year of the English group. Representative examples of ecclesiastical, courtly, and popular medieval literature are read with the class and attention is paid to historical development and dialects. Special topics in the recent criticism of Middle English literature are assigned to the students for report.

In 1909-10 the beginnings of English Drama will be the subject of the seminary. The English mystery plays are studied in the four cycles and in the extant separate plays with the Towneley group as the basis of comparison. The development of the dramatic elements of the liturgy is followed through the liturgical drama and thence through the mystery plays. The moralities and the secular drama are studied historically up to the time of Heywood. In addition to the reading and discussion of selected plays, lectures are given by the instructor with the object of setting various elements of dramatic development in proper proportion. Critical reports on assigned topics are required from the students.

In 1910-11 Middle English Romances will be studied. After an introductory study of the development of Romance literature in France, the romances of Germanic origin,
the Arthurian and the Classical cycles, as represented in Middle English will be taken up in the order named. By means of lectures and reports the different groups will be studied in relation to their general European development. Careful investigations of various elements in individual romances will be undertaken from time to time by the students.

Dr. Brown offers in 1908-09 and again in 1910-11 the following graduate course:

**Beowulf.**

Two hours a week throughout the year.

This course gives in the first place a general survey of Beowulf criticism, including textual problems, theories as to the composition of the poem, and an enquiry into its historical and mythological elements. In this connection a study is also made of the other pieces of Anglo-Saxon heathen poetry. This course is open to graduate students who have already taken the course in Anglo-Saxon Grammar and reading of Anglo-Saxon Texts, or its equivalent.

Dr. Brown offers in 1909-10 and again in 1911-12 the following graduate course:

**Cynewulf and Caedmon.**

Two hours a week throughout the year.

Several of the poems traditionally ascribed to these authors are critically studied. Lectures are given with a view to furnishing a thorough introduction to Anglo-Saxon Christian poetry and the literary problems connected with it. This course is open to graduate students who have already taken the course in Anglo-Saxon grammar and reading of Anglo-Saxon texts or its equivalent.

Dr. Brown offers in 1910-11 and again in 1912-13 the following graduate course:

**English Historical Grammar.**

Two hours a week throughout the year.

In this course the development of the English Language is traced from the earliest times. After an outline has been given of the history and external relations of English, the change and decay of inflections, the use of prepositions and the more important points in historical syntax are discussed. The course presupposes a knowledge of Anglo-Saxon and Middle English.

Dr. Hatcher offers in each year the following graduate seminar:

**Seminary in Elizabethan Literature.** Three hours a week throughout the year.

The subject of the seminary in 1908-09 is non-dramatic English Literature, from 1558 to 1700. The epic is studied as illustrated in *The Faerie Queene, Paradise Lost* and *Goudibert*; the sonnet in poems of Wyatt, Surrey, Watson, Sidney, Spenser, Shakespeare, etc.; the prose romance in Lyly, Greene, Lodge, Nashe, etc.; critical or didactic prose in Ascham, Mulecaster, Gosson, Lodge, Nashe, Sidney, Bacon, Webbe, Puttenham, Daniel, Davenant, Dryden, etc.; satire in Gascoigne, Lodge, Hall, Marston, Donne, Dryden, etc.; translations in the work of Berners, Chapman Painter, Harrington, etc.; the pastoral in Sidney, Spenser, etc.; and other significant poetic and prose forms. The national forces at work in the literature of the time, and the relation of critical theory to actual production, are traced, the reports of students being supplemented by lectures.

Shakespeare will be the subject of the seminary in 1909-10. In the first semester as detailed a review as is practicable will be made of the results of Shakesperian scholarship as regards critical problems of biography, authorship, chronology and source material of the plays, a comparison of varying versions of separate plays, the influence of earlier and contemporary dramatists, etc. Dramatic records relating to
Shakespeare will also be examined at first hand and evidences of his participation in
the general dramatic activities of his time noted.

In 1910–11 English drama from 1558 to 1642 will be studied, as the chief literary
expression of the period. The conditions of its origin and continued production, its
nature, extent, variety, development and decadence are discussed and a reasonable
proportion of the extant plays of the period are read continuously as a background
for other work. A brief introductory study is made of dramatic genres and of the
broader principles of dramatic construction, and the remainder of the first semester is
devoted to the examination of contemporary documents and other sources of informa-
tion in regard to Elizabethan drama. In the latter half of the year each student
investigates some special problem, such as dramatic inter-relationship or authorship,
and gives reports upon her work.

Dr. Hatcher offers in 1908–09 the following graduate course:

Continental Influences upon Non-dramatic English Literature from
1558 to 1700.  
One hour a week throughout the year.

The course consists of lectures on the foreign influences at work upon the non-dramatic
English literature of the period, and is occupied with noting the various sources and
currents of this influence, especially with comparing important Continental models or
forerunners with the corresponding productions in English, so as to estimate the nature
and extent of the obligation involved. Thus the influence of the sonnets of Petrarch
upon Wyatt, Surrey, Sidney, Spenser, Shakespeare and others will be inquired into;
that of the Pléiade upon minor poetic forms and of Gongorism and Marinism upon
the school of Euphues; and of Boiardo, Ariosto, and Tasso upon The Faerie Queen.
The course is related to the seminary in Elizabethan non-dramatic literature, but may
be taken separately.

Dr. Hatcher offers in 1909–10 the following graduate course:

Dramatic Theory and Technique in England until 1642.
One hour a week throughout the year.

The course will involve inquiry into the critical origins of English dramatic theory
and into the technique of the various types of drama appearing in England before the
closing of the theatres in 1642. An attempt will be made to differentiate important
sub-types of comedy and tragedy, and the essential characteristics of tragi-comedy,
musque, pastoral, etc., noted. The inquiry will include reference to foreign models
and analysis of representative English plays of each type. The course is correlated to
the seminary for 1909–10, dealing with Shakespeare, but may be elected separately.

Dr. Clark, Dr. Brown, and Dr. Hatcher together conduct the
journal club.

English Journal Club.  One and a half hours a fortnight throughout the year.

The advanced students and the instructors meet to report on and discuss recent
reviews and critical articles.

The following advanced undergraduate courses may be attended
by graduate students:

Dr. Jackson gave in 1908–09 and Miss Donnelly will offer
in 1910–11 the following course:

English Poetry from 1780 to 1832.  Two hours a week throughout the year.

This course consists of a detailed study of the poetry of Cowper, Burns, Wordsworth,
Coleridge, Scott, Byron, Shelley, and Keats; special attention is paid to the rise and
development of the Romantic movement in English poetry, with occasional reference
to similar movements in France and Germany.
Miss Donnelly offers in 1909–10 and again in 1911–12 the following course:

**English Drama.**

Two hours a week throughout the year.

This course is intended to give students that have completed the required course in English a more intimate knowledge of the later Elizabethan and the Jacobean drama. The lectures follow the development of the realistic and romantic tendencies in the comedy and tragedy of the period both as an expression of the national life and of the individual genius of the various dramatists. Selected plays of Shakespeare, Middleton, Ben Jonson, Beaumont and Fletcher, and other dramatists are read in connection with the lectures.

Dr. Clark offers in each year the following courses:

**Classical and Romantic Prose.**

Three hours a week throughout the year.

In the first semester the writings of Edmund Burke are considered with special reference to Classicism and Romanticism, and to the ideas of the French revolution. In the second semester the works of Lamb, Hazlitt, and De Quincey are studied.

**English Critics of the Nineteenth Century.**

Three hours a week throughout the year.

The essayists and critics after 1832 are studied. In the first semester the authors usually chosen are Carlyle, Matthew Arnold, and Newman. Short papers and one long essay must be prepared by the students attending the course. In the second semester Ruskin, Pater, and Mr. Swinburne are discussed.

Dr. Brown offers in each year the following course:

**Anglo-Saxon Grammar and reading of Anglo-Saxon Texts.**

Two hours a week throughout the year.

The course begins with an outline of Anglo-Saxon grammar as presented in Bright’s *Anglo-Saxon Reader*. Selections in prose and verse from Bright’s reader are next read with the class. In the second semester after a brief study of alliterative verse selections from *Beowulf* are read. Throughout the year lectures are given outlining the literature of the period and texts are read in translation.

Dr. Brown offers in 1908–09 and again in 1910–11 the following course:

**Middle English Romances.**

Three hours a week throughout the year.

Selected romances are read by the members of the class. The lectures deal with the development of Romance literature in English with special reference to the romances of Germanic origin and the Arthurian cycle.

Dr. Brown offers in 1909–10 and again in 1911–12 the following courses:

**Middle English Poetry.**

Three hours a week during the first semester.

The course begins with an outline of Middle English grammar sufficient to enable the students to read ordinary texts intelligently. Selections are then read from Layment’s *Brut*, Robert of Gloucester’s *Chronicle*, Barbour’s *Bruce*, Richard Rolle, Robert of Brunne’s *Handlyng Synne*, Langland’s *Vision of Piers the Plowman*, Gover’s *Confessio Amantis*, and other pieces of Middle English literature. Lectures are given on the development of the language and literature during this period. The course is designed as an introduction to the course on Chaucer given in the second semester but may be taken independently.
Chaucer. Three hours a week during the second semester.
In this course the best of the Canterbury Tales are studied, also the Legend of Good Women, The House of Fame, and portions of Troilus and Criseyde. The lectures discuss Chaucer's sources and literary art, and his relation to the English, French, and Italian literature of his time. Students taking this course are recommended, but not required, to have taken the course in Middle English poetry.

Miss Donnelly offers in 1909-10 the following free elective course:
Prose Writers of the Queen Anne Period. One hour a week throughout the year.
Among the writers studied will be Addison, Steele, Swift, and Bolingbroke. Two short papers will be required in each semester.

Miss Donnelly offers in 1910-11 the following free elective course:
English Letter Writers. One hour a week throughout the year.
The more important letter writers of the seventeenth, eighteenth, and nineteenth centuries are studied and special stress is laid on their characters, their relation to their time, and their style. The students are required to write short papers from time to time.

Dr. Clark offers in 1908-09 and again in 1910-11 the following free elective courses:
English Fiction in the Nineteenth Century. Two hours a week during the first semester.
The history of the novel up to the nineteenth century is presented briefly. The novels of Jane Austen and Walter Scott are studied as an introduction to the work of the second semester.
English Fiction in the Nineteenth Century (continued). Two hours a week during the second semester.
The development of fiction is considered in the works of Thackery, Dickens, Trollope, George Elliot, Mr. George Meredith, and others.

Dr. Clark offers in 1909-10 and again in 1911-12 the following free elective courses:
Victorian Poets. Two hours a week during the first semester.
The works of Tennyson, Arnold, Clough, Fitzgerald, and Landor are studied.
Victorian Poets (continued). Two hours a week during the second semester.
The Pre-Raphaelite movement is considered, and the works of Morris, Rossetti, Swinburne, and Browning are studied.

Dr. Brown offers in 1908-09 the following free elective course:
English Versification. One hour a week throughout the year.
This course consists of an examination of the principles which govern English versification, together with an historical survey of the more important forms of verse, such as alliterative verse, the eight-syllable couplet, the Spenserian stanza, the sonnet, blank verse, the heroic couplet, and the romantic couplet.
Dr. Brown offers in 1909-10 and again in 1911-12 the following free elective course:

The English Ballad. One hour a week throughout the year.

The course is designed as an introduction to the study of popular poetry. Selections from the ballad literature of England and Scotland, representative of various types and periods, are read in class. The lectures illustrate the origins and history of the ballad as developed in English and other literatures, together with a study of various imitations of the genuine ballad.

Dr. Hatcher offers in 1909-10 the following free elective course:

Shakespeare. Two hours a week throughout the year.

The earlier lectures deal with Shakespeare's dramatic environment and development, his sources and models, his types of drama, his habits of plot making, versification, etc. The later work will concern itself with close study of a small group of the plays.

Dr. Hatcher offers in 1910-11 the following free elective course:

The Elizabethan Age in Non-dramatic Literature. Two hours a week throughout the year.

The lectures trace the national and foreign influences creating the first great body of English literature, and show the making of vocabulary, critical theories of prose and poetry, and the development of various types of literature,—epic, pastoral, novel, sonnet and minor lyric and prose forms. The reading involves the best representatives of each of these types and some acquaintance with the critical literature of the period.

Miss Fullerton offers in each year the following free elective course:

Descriptive and Narrative Writing. Two hours a week throughout the year.

Lectures are given on the theory and practice of description and on the style and methods of the best modern writers of short stories, both English and French. Students are required to write papers each week.

Dr. Crandall offers in each year the following free elective course:

Argumentation. Two hours a week throughout the year.

In the first semester the technique of argumentation is studied, and in the second semester the relation between the laws of thought emphasized in the first semester and the ordinary forms of prose composition is established.

Miss King offers in each year the following free elective course:

Imitative Writing. Two hours a week throughout the year.

This course consists of a study of the formation of style by the method of imitation. The lectures deal with the elements and the psychology of style, and as far as may be necessary, with the authors selected for imitation.
Mr. King offers in each year the following free elective courses in Elocution:

General Reading of Prose Authors.  
*One hour a week throughout the year.*

This course is open only to those students who have attended the required course in Elocution or who have done equivalent work.

Reading of Shakespeare.  
*One hour a week throughout the year.*

This course is open only to those students who have taken the course in general reading of prose authors. A special study is made of the principles of correct delivery of blank verse. The needs of those students who intend to teach English Literature, and desire to read Shakespeare to their pupils, are given special attention.

German.

The instruction in this department is under the direction of 
Dr. Karl Detlev Jessen, Associate Professor of German Literature, Dr. Hans Weyhe, Associate in German, and Miss Rose Chamberlin, Reader in German.

**Graduate Courses.**

The graduate courses offered in German philology may be found under the head of General Teutonic Philology.

Graduate work in the history of modern German literature is conducted according to the seminar method. The courses are so varied that they may be followed by graduate students throughout three successive years and cover the work required of students who offer German literature as a major or a minor for the degree of Doctor of Philosophy.

No undergraduates are admitted to graduate courses.

Dr. Jessen conducts in each year the following graduate seminar:

**Seminary in German Literature.**  
*Two hours a week throughout the year.*

Although the seminar meets only two hours a week throughout the year, the amount of reading required makes the course equivalent to five hours a week. It is hoped that the students will become familiar in these courses with the methods of scientific literary criticism and investigation.

In 1908–09 the Romantic School and the *Volkstid* are studied.

In 1909–10 Goethe as a lyrical poet will be studied.

In 1910–11 Goethe's life and works will be the subject of the seminar. Goethe’s views on aesthetics and philosophy, translations by and from Goethe, Goethe and romanticism, text criticism applied to selected works, studies of Goethe’s style and use of words, and similar subjects will be investigated.

**Dr. Jessen offers in 1908–09 and again in 1911–12 the following graduate courses:**

German Literary Criticism.  
*One hour a week during the first semester.*

The lectures trace the development of literary and aesthetic criticism in Germany from Leibniz to Schiller and Goethe. The course is comparative, and French and English literary criticism will also be considered. *Lessing’s Laokoon* and *Hamburgische Dramaturgie* and Schiller's essays on aesthetics are specially studied. The course is open to those students only who have a reading knowledge of French and German.
The German Essay. One hour a week during the second semester.

The history of the essay in German literature is studied and the most eminent German essayists, Schopenhauer, Herman Grimm, Karl Hillebrand, Friedrich Nietzsche, etc., are discussed. The influence of French, English, and American writers, in particular Montaigne, Macaulay, and Emerson, is traced, and incidentally the evolution of modern German prose style is treated.

Dr. Jessen offers in 1909-10 the following graduate courses:

Goethe's Weltanschauung. One hour a week during the first semester.

In this course the philosophy of Goethe is studied with a view to its importance in understanding the currents of thought underlying modern German culture. Its unscholastic character gives it special interest. The students are referred to the writings of Wilhelm Bode, Moritz Heynacher, Hermann Siebeck, and others on the subject.

Germanic Antiquities. One hour a week during the second semester.

This course deals with the study of ethnic conditions and characteristics, the racial and social conditions of the Germanic peoples and the important influences exerted by classical study and the Christian religion. The recent scientific discussions of Comte Gobineau, H. St. Chamberlain, and others have emphasised the importance of the subject. Tacitus's Germania will be read with reference to Müllenhoff, Deutsche Altertumskunde.

Dr. Jessen offers in 1910-11 the following graduate courses:

German Metrics. One hour a week during the first semester.

This course consists of lectures on Deutsche Metrik or Verbalhre, with an introduction to phonetics, this being an indispensable Hilfswissenschaft for the study of German literature.

German Poetics. One hour a week during the second semester.

Lectures will be given on Deutsche Poetik and Stilistik.

Dr. Jessen offers in each year, if the time of the department permits, the following graduate course:

Goethe's Faust. Two hours a week throughout the year.

This course is intended to give a detailed introduction to the problems of Faust-philologie, dealing with both the first and second parts.

Post-Major Courses.

Dr. Jessen offers in 1908-09 and again in 1910-11 the following post-major courses, open to graduate students:

German Literature from 1850 to the present time. Two hours a week during the first semester.

The subject of this course is, in the first semester, the Epigonen-Literatur. The development of the modern German Novelle is discussed and Keller's, Storm's, and C. F. Meyer's works are specially studied. A full account of the poets of the Münchener Schule is given, in particular of Richard Wagner, Reuter, Groth, Freytag, Spielhagen, Scheffel, Raabe, Geibel, Heyse, and Schack.

German Literature from 1850 to the present time (continued). Two hours a week during the second semester.

In the second semester among the subjects discussed are the influence of French, Russian, and Scandinavian literatures, especially of the work of Zola and Ibsen on German literature; modern German realism and naturalism as represented by Fontane,
Anzengruber, Wildenbruch, Hauptmann, Sudermann, Lillieneron, and Rosegger; the increased importance of women in literature, and the work of Marie von Ebner-Eschenbach, Luise von François, Ricarda Huch, Helene Böllau, Isolele Kurz, Clara Viebig and others; the significance of Nietzsche for German life and literature; Neo-romanticism and Heimatsdichtung.

Dr. Jessen offers in 1909–10 and again in 1911–12 the following post-major courses, open to graduate students:

Lectures on the History of German Literature from the Romantic School till 1850. Two hours a week during the first semester.

This course begins with a general study of the principles of philosophy, life, art, and poetry, as represented by the Romantic School, which is followed by lectures on the literary movements, expressed mainly in lyric poetry and in the novel, which supersede the Romantic Weltanschauung. The lyric of the war of liberation, the Weltanschauung, and the political revolution: the novel of Jungdeutschland: the drama of Heinrich von Kleist; the works of the Schlegels, Tieck, Holderlin, Jean Paul, Novalis, Uhland, Lenau, Heine, Immermann, Freiligrath, Herwegh, Gutakow, Mörike, and Gotthelf, are the principal topics discussed.

German Drama in the Nineteenth Century. Two hours a week during the second semester.

The drama of Heinrich von Kleist is studied with special reference to that of the classical period, and to the dramatic efforts of the Romanticists. The place of Grillparzer in German literature is defined, as well as the significance of Grabbe and Raimund. This leads to Otto Ludwig and to Friedrich Hebbel, who is the central figure, chronologically as well as in importance, of the German drama during the nineteenth century. The course ends with a review of Anzengruber, Wildenbruch, Sudermann, Hauptmann, and of other modern writers.

Dr. Jessen offers in each year the following post-major course, open to graduate students:

Advanced Critical Reading. One hour a week throughout the year.

The reading is selected from works discussed in the post-major lectures on literature. The students give reports on dramas or novels, the object of the discussion being to trace the characteristics of the author, as shown in his works. Special attention will be paid to the needs of students who intend to teach German.

Dr. Weyhe offers in each year the following post-major course, open to graduate students:

Elementary Middle High German. One hour a week throughout the year.

This course has been arranged primarily for undergraduate students who wish to be able to read the Middle High German classics in the original. A general acquaintance with the history of early German literature, such as may be obtained from the lectures on the history of German literature in the minor course, is presupposed. Wright's Middle High German Primer (2nd edition, Oxford. 1899) is used.

Free Elective Course.

Miss Chamberlin offers in each year the following free elective course:

Advanced German Prose Composition and Reading of Modern German. Two hours a week throughout the year.

Attention is given in this course to the needs of students wishing to make teaching their profession. Each student is required to lecture to the class at least once during the year.
General Teutonic Philology.

The instruction in this department is under the direction of Dr. Hans Weyhe, Associate in German.

Special attention is called to the facilities for the study of comparative Teutonic philology offered by Bryn Mawr College. The English and the German departments together have provided for a complete course in Teutonic philology, comprising both the study of the individual languages (Gothic, Norse, Anglo-Saxon, Old Saxon, Old High German, Middle High German, Platt-Deutsch, etc.) and the study of general comparative philology.

The courses in introduction to the study of Teutonic philology: Gothic and Middle High German grammar (first-year course), are designed for students in their first year of graduate study in Teutonic languages, and the remaining courses for students in their second or third year.

Students intending to elect Teutonic philology are advised to study Greek for at least one year during their undergraduate course.

Graduate Courses.

Dr. Weyhe offers the following graduate courses:

Introduction to the Study of Teutonic Philology.

*One hour a week throughout the year.*

These lectures deal with the following topics: a discussion of Teutonic in its relation to the cognate Aryan languages; a brief sketch of the single Teutonic languages, accompanied by an account of the chief grammatical and lexicographic works on each; a discussion of the aim and method of historical and comparative grammar, including problems such as those of the relationship of dialects and the consistency of phonetic laws; a brief history of Teutonic philology, and finally the outlines of general phonetics.

Gothic.

*Two hours a week throughout the year.*

Gothic phonetics and inflection are studied in connection with the elements of comparative Aryan grammar. Wright's *Primer of the Gothic Language* (2nd ed., Oxford, 1899); Braune's *Gothische Grammatik* (6th ed., Halle, 1905); or Streitberg's *Gotisches Elementarbuch* (2nd ed., Heidelberg, 1906) are used as text-books.

As a thorough knowledge of Gothic is the foundation of the study of historical and comparative Teutonic grammar, every graduate student of Teutonic grammar is advised to take this course as early as possible.

Middle High German Grammar and reading of Middle High German Texts (first-year course).

*Two hours a week throughout the year.*

This course includes a brief abstract of Middle High German grammar, with special reference to the difference between Middle High German and Modern German, and a study of the most prominent authors in Middle High German. Part of Hartmann's *Armer Heinrich* is read, and is followed by selections from the *Nibelungenlied*, a brief account being given of the "Nibelungenfrage" and of the manuscripts of the *Nibelungenlied.*
Students of Middle High German should be provided with Paul's *Mittelhochd. Grammatik* (6th ed., Halle, 1904), or Michela's  *Mittelhochd. Elementarbuch* (Heidelberg, 1900). For a more complete treatment of the subject T. Wright's *Historical German Grammar* (Vol. 1, Oxford, 1907) is recommended.

This course is required of all students that make German the minor subject in their examination for the degree of Doctor of Philosophy.

The private reading includes the works of the authors treated in the course.

**Old High German.**

Two hours a week throughout the year.

This course is offered to students acquainted with Gothic and Middle High German, or at least modern German, and includes a practical study of Old High German grammar, and a comparison of the Old High German sounds and forms with those of Middle and Modern High German. Selections are read from Old High German texts, arranged so as to proceed from easy to more difficult pieces, and to illustrate the differences between the Old High German dialects.

**Middle High German (second-year course).**

One hour a week throughout the year.

This course is intended for students that have followed the first year's course in Middle High German. The first semester is devoted to the *Höfisches Epos* (Veldeke, Wolfram, Gottfried von Strassburg, Rudolf von Ems, Conrad von Würzburg), and the second semester to Minnesangs Frühling and Walther von der Vogelweide.

**Old Saxon.**

Two hours a week during the second semester.

The work presupposes on the part of the students a sufficient knowledge of Gothic and Anglo-Saxon. Holthausen's *Altsächsisches Elementarbuch* (Heidelberg, 1899); the *Héliand* (in Sievers's or Heyne's or Behaghel's edition), and Zangemeister-Braune's *Bruchstücke der altsächsischen Bibeldichtung* (Heidelberg, 1894) are used. The reading is supplemented by a discussion of the West Germanic alliterative verse with reference to versification and poetic style in Anglo-Saxon.

**Old Norse.**

Two hours a week during the second semester.

This course may, by request, be substituted for the course in Old Saxon.

Students entering this course are supposed to be acquainted with Gothic and with Anglo-Saxon or Old High German grammar. In the grammatical part of the course attention is paid to the relation between Gothic and Norse, and to the differences between the East Teutonic and West Teutonic branches. Among the texts read, selections from the younger and the older Eddas take a prominent place.

The books used are Sweet's *Icelandic Primer* (Oxford, 1886), or Holthausen's *Altsächsisches Elementarbuch* (Weimar, 1895), and Hildebrand's *Edda* (2nd edition, Paderborn, 1904), with Gering's *Glossar* (3rd edition, Paderborn, 1907). For advanced students the reading of one of the larger Islendinga sögur, preceded by an introduction to the history of Iceland, may be substituted.

Attention is called to the facilities afforded for the study of Old Norse. A considerable portion of the library of the late philologist, Th. Wisén, of Lund, was acquired by Bryn Mawr College, and hence the library is probably as well supplied as any other college library in the United States with Old Norse texts, Norse periodicals, and works on Old Norse language and literature.

**Comparative Teutonic Grammar.**

One hour a week throughout the year.

The study of comparative Teutonic philology is recommended to those students only who are acquainted with the single Old Teutonic languages, and have studied Gothic, Old High German, Old Saxon, Anglo-Saxon, and Norse. The object of the course is to compare the various old Teutonic languages with each other and with the related Aryan languages,—or in other words (1) to reconstruct the primitive Teutonic language; (2) to point out the characteristic features of primitive Teutonic in distinction from primitive Aryan; (3) to carry down the history of early Teutonic from the period of unity into the early stages of the individual Teutonic languages.
Teutonic Seminary.

This seminary is arranged for the benefit of the most advanced students in Teutonic philology. Its object is to encourage independent work on the part of the students. The exercises consist mainly of the discussion of special topics by the instructor and the students. The subjects for discussion are announced in advance, and the members of the seminary are expected to study the literature on these subjects, and to make an effort to contribute some additional material, or an independent opinion of their own.

In addition to the above courses, others in Old Frisian, Dutch, Middle Low German, or Modern Low German may be arranged for students that have previously studied Gothic, Old and Middle High German, Anglo-Saxon, and Old Saxon.

Romance Languages.

French.

The instruction in this department is under the direction of M. Lucien Foulet, Professor of French Literature, Dr. Albert Schinz, Associate Professor of French Literature, Dr. Richard Thayer Holbrook, Associate Professor of French Philology and Italian, and Dr. Clara Leonora Nicolay, Reader in Elementary French.

Graduate Courses.

There are offered each year three distinct graduate courses in French, two in literature and one in language, and these courses are varied so that they may be followed by the graduate student throughout three years.

Graduate students interested in the study of literature will find it to their advantage to attend the lectures on French literature two hours a week throughout the two years of the major course in French.

No undergraduates are admitted to graduate courses.

M. Foulet offers in each year the following graduate seminary:

Seminary in French Literature. Three hours a week throughout the year.

The subject of the seminary in 1908-09 and again in 1911-12 is Molière; French Comedy before Molière, Molière's comedies, their Latin, Italian, and French sources, his style and method of composition, the nature of his "comique," his philosophy and his morality are discussed.

In 1909-10 the subject of the seminary will be La 'Matière de Bretagne' et l'épopée courtoise. The course includes a careful study of the Lais of Marie de France, the poems referring to Tristan, and the Romans of Chrétien de Troye; these are studied in connection with the question of their origin in Celtic countries and their later development in France. The different theories that have been proposed as to their origin and evolution are examined and discussed and an attempt is made to determine their comparative value.

The subject of the seminary in 1910-11 is Ronsard and the Pléiade, the object being to determine the origin, the extent, and the success of the Renaissance movement in France. The chief works of Ronsard and his successors, especially Du Bellay and Baif, will be read and discussed.
Dr. Schinz offers in 1908–09 and again in 1911–12 the following graduate course:

Life and Writings of Rousseau. Two hours a week throughout the year.

Special attention is devoted to the following points: Rousseau as the father of the Romanticism of the nineteenth century; Rousseau as the first representative of cosmopolitan literature, Joseph Texte’s ideas on “Cosmopolitisme littéraire;” the personality of Rousseau, a study of his works with special reference to the theories of his insanity.

Dr. Schinz offers in 1909–10 the following graduate course:

Victor Hugo as a lyric, epic, and philosophical poet.

Two hours a week throughout the year.

Among the subjects discussed are: Victor Hugo, the Royalist and Catholic poet; what Victor Hugo owes to Chateaubriand and other contemporaries; Victor Hugo in relation to Napoleon I, the Republic, Napoleon III; Victor Hugo’s social, political, and religious ideas as expressed in his latest poetical works.

Dr. Schinz offers in 1910–11 the following graduate course:

Seminary in Old French Literature. Two hours a week throughout the year.

The subject of the seminary is the religious and popular narrative poetry of the middle ages. In the first semester the collection of Contes dévots of Adgar, Gautier de Coincy and Le Marchand will be read, and also those stories of the Vies des Pères that are accessible. Comparisons with collateral stories will be made and some features of Gautier’s style will be studied in their relation to religious Latin poetry. In the second semester fabliaux, dits and contes will be read to test the Arian, oriental and anthropological theories of the origin of the stories.

The course in Old French Philology is intended for students in their first year of graduate study; that in Provençal and the Old French Seminary for students in their second or third year of graduate study; the Journal Club may be attended by students in their first, second, or third year of graduate study. The course in Old French Readings is designed to be taken in connection with the seminary in Old French Literature.

Dr. Holbrook offers in each year the following graduate courses:

Old French Philology. Two hours a week throughout the year.

This course consists of lectures on the Phonology, Morphology, and Syntax of Old French, and is designed not only for students whose main pursuit is Romance philology, but also for those who wish to acquire more precise knowledge of the French elements in Middle English. The main principles of Historical Grammar will be studied in the Extraits de la Chanson de Roland, published by Gaston Paris, and in various texts in L. Constans’s Chrestomathie. Other books used are Passy’s Sounds of the French Language, Grandgent’s Introduction to Vulgar Latin, Nyrop’s Grammaire Historique de l’Ancien Français, and Schwan’s Grammaire de l’Ancien Français.

Old French Readings. One hour a week throughout the year.

Various typical Old French masterpieces are studied from a scientific standpoint. The essential facts of Old French grammar will be reviewed and rare or difficult locutions will be minutely examined for the sake of precise interpretation; dialectal features will be considered and attention will be given to the relation of manuscripts to printed texts. In addition to the works named below, students are expected to supply themselves with Gaston Paris’s Littérature française au moyen âge.
The following courses may be rearranged to suit the needs of students in any particular year.

In 1908-09 Dramatic Literature was studied. Various mysteries and miracle plays were critically examined; but the course dealt mainly with purely medieval comedy (ca. 1260—ca. 1530). The texts used were Adam de la Hale's Jeu de la feuille (edition of Rambeau, Marburg, 1886, and of Langlois, Paris, 1895); Paul Lacroix's Recueil (Paris, 1859), and the facsimile of Guillaume Le Roy's Patelin (1486?), printed for the Société des textes Français modernes.

In 1909-10 Epic and Historical literature is the subject of the course. The texts required are Stengel's edition of the Chanson de Roland (Leipsie, 1900); the Pèlerinage de Charlemagne (ed. by Koewitz, Leipsie, 1900), and the Extraits des Chroniqueurs Français (Villehardouin, Joinville, Froissart, Commines), ed. by G. Paris and A. Jeanroy, Paris, 1893.

In 1910-11 various texts will be read with a view to deriving from them a first-hand knowledge of every-day life—customs, manners, dress, and habits of thought—in medieval France. Linguistic features will be examined in accordance with the introductory statement.

Old French Seminary. Two hours a week throughout the year.

The work of the seminary is on the most important Old French dialects. Texts in Norman, Picard, Frankian and Franco-Provençal are studied with reference to their dialectal features in order that the student may acquire the power to determine approximately the origin of other texts in which the same dialectal features occur.

Old Provençal. Two hours a week throughout the year.

This course is intended for students of Old French who wish to begin the study of the language and literature of the Troubadours. The books required are Grandgent's Outline of the Phonology and Morphology of Old Provençal (Boston, 1905) and Appel's Provenzalisiche Chrestomathie (latest edition).

M. Foulet, Dr. DeHaan, Dr. Schinz and Dr. Holbrook together conduct the journal club in Romance languages.

Romance Languages Journal Club. One and a half hours a fortnight throughout the year.

The journal club is intended to make the advanced students familiar with all the important European periodicals and with new books dealing with Romance Philology. For each session of the club an important article chosen from some one of the various periodicals is assigned to a student for review. The student is also referred to previous articles or publications treating of the same subject as that of the review, and is expected to present to the club a chronological outline of the history and stages of the discussion on the given point. Thus the students become familiar with the names of leading Romance scholars and with the particular lines of research in which each of the latter excels. At the same time such reviews prepare the way for seminary work and original investigations.

Post-Major Courses.

M. Foulet offers in 1908-09 and again in 1911-12 the following post-major course, open to graduate students:

Origin, Development, and Decline of Realistic Comedy. Two hours a week throughout the year.

The lectures treat of the origin of realistic comedy with Beaumarchais; its period of highest development with Augier, Dumas fils, Pailleron, and Sardou; its decline, the comédie naturaliste; new systems and new writers, Jules Lemaitre, and Edmond Rostand.
M. Foulet offers in 1909–10 the following post-major course, open to graduate students:

The French Novel from Lesage to Flaubert.  

Two hours a week throughout the year.

The lectures treat of the origin of the modern novel in Lesage and Marivaux, the influence of Rousseau on its further development, the romantic novel of Mme. de Staël, Chateaubriand, Vigny, Hugo, and the realistic novel of Stendhal, Mérimée, and Balzac.

M. Foulet offers in 1910–11 the following post-major course, open to graduate students:

The Romantic Drama of the Nineteenth Century.

Two hours a week throughout the year.

The lectures deal with the origin and development of the romantic drama in the works of Victor Hugo, Alexandre Dumas père, Alfred de Vigny, and Alfred de Musset. Its renaissance in the latter part of the century in Richepin and Edmond Rostand is then discussed.

Dr. Schinz offers in 1908–09 and again in 1910–11 the following post-major course, open to graduate students:

French Lyric Poetry of the Nineteenth Century.

Two hours a week throughout the year.

In the first semester the lectures treat lyric poetry until the year 1866. Special attention is paid to the period from 1850 to 1866, while Lamartine, Hugo, Sainte-Beuve, de Vigny, and de Musset are treated only so far as is necessary for the understanding of the evolution of lyric poetry in their successors, Baudelaire, Gautier, de Banville, Leconte de Lisle, etc. The lectures of the second semester treat contemporary lyric poetry from 1866 to 1900. A careful study is made of the Parnassian and Symbolist schools.

Dr. Schinz offers in 1909–10 and again in 1911–12 the following post-major course, open to graduate students:

The Short Story (Nouvelle) in the Nineteenth Century.

Two hours a week throughout the year.

The genre nouvelle is studied in connection with the following writers: Xavier de Maistre, Chateaubriand, Nodier, de Vigny, de Musset, Balzac, Mérimée, Gautier, La- boulaye, Daudet, Bourget, Maupassant, France, Bazin, Rod, Coppée, Loti, Villiers de l’Isle Adam, de Régnier, and others.

Dr. Schinz offers in each year the following post-major course, open to graduate students:

Teachers’ Course in Advanced French.  One hour a week throughout the year.

This course is especially intended to give students the practical knowledge of French required for teaching the language. A correct pronunciation will be taught by means of a study of French phonetics, of the comparative value of sounds, of the tonic and oratorical accents, and of the rhythmical language. Classical texts will be analysed as a preparation for exercises in composition and lectures on the principles of French rhetoric will be given.
Italian.

The instruction in this department is under the direction of Dr. Richard Thayer Holbrook, Associate Professor of French Philology and Italian.

GRADUATE COURSES.

Dr. Holbrook offers in each year the following graduate courses:

Italian Philology. One hour a week throughout the year.

This course presupposes a knowledge of Old French Philology and the equivalent of the minor and major courses in Italian offered at Bryn Mawr College. The work is founded upon the treatise entitled *Die Italienische Sprache* by D'Ovidio and Meyer Lübke in Gröber's *Grundriss* (Strassburg, 1906). Various passages from thirteenth and fourteenth century authors are examined critically from a phonological and morphological point of view.

Old Italian Readings. One hour a week throughout the year.

Students should provide themselves with the first volume of D'Ancona and Bacci's *Manuale della Letteratura Italiana* (Florence, 1904).

M. Foulet, Dr. DeHaan, Dr. Schinz and Dr. Holbrook together conduct the journal club in Romance languages.

Romance Languages Journal Club. One and a half hours a fortnight throughout the year.

Dr. Holbrook offers in each year the following undergraduate courses, open to graduate students:

First Year. Three hours a week throughout the year.

This course is designed to prepare beginners for the study of Italian literature, as well as for the practical use of the language. Reading is taken up from the start, a careful pronunciation is insisted upon, and the essentials of the grammar are taught by a critical observation of the texts used and by graded exercises in the rendering of English into Italian. The books read are the following: C. H. Grandgent's *Italian Grammar*; Bowen's *Italian Reader* and Hecker's *Il Piccolo Italiano*; Giuseppe Fini's *Petrarca* (1900); selections from the verse and prose of Renato Fucini and others; and, if possible, Dante's *Vita Nuova*.

Representative Italian Classics in English Translations. Two hours a week throughout the year.

This course deals with typical masterpieces of Italian literature from Dante to Cellini. The author's life, character, and surroundings, his place in literary history, and his translators are discussed. The works studied are as follows: *Dante and his Circle* (for early lyrics), *Vita Nuova*, most of the *Inferno*, parts of the *Purgatorio* and *Paradiso*; Boccaccio, *Life of Dante* and several tales translated by John Payne and J. M. Rigg; Petrarch, selected *Letters*, *Sonnets* and *Triumphs*; Ariosto, *Orlando Furioso*; Tasso, *Jerusalem Delivered*; Castiglione, *The Courtier*; Cellini, *Life*. Knowledge of Italian is not required.
Second Year.

Italian Classical Literature.  

Three hours a week throughout the year.

The work in this course is to translate most of the *Inferno* and parts of the *Purgatorio* and *Paradiso*; then selections from Ariosto and Tasso. For these two the study of difficult modern prose and poetry may be substituted, with exercises in writing and speaking. Training in pronunciation will be given throughout the course. The lectures on literature are delivered in Italian.

Spanish.

The instruction in this department is under the direction of Dr. Fonger DeHaan, Professor of Spanish.

Graduate Courses.

Dr. DeHaan offers in each year the following graduate courses:

- Lectures in Spanish on Spanish Literary History till the death of Calderon (1681).  
  One hour a week throughout the year.
- The lectures are supplemented by extensive private reading of important works.
- Essays in Spanish.  
  Two hours a week throughout the year.
- Spanish Philology.  
  One hour a week throughout the year.
- Old Spanish Readings.  
  One hour a week throughout the year.

M. Foulet, Dr. DeHaan, Dr. Schinz and Dr. Holbrook together conduct the journal club in Romance languages.

Romance Languages Journal Club.  

One and a half hours a fortnight throughout the year.

Post-Major Courses.

Dr. DeHaan offers in each year the following post-major course, open to graduate students:

Spanish.  

Two hours a week throughout the year.

This course in composition and conversation is offered to those students who have completed the major course.

Dr. DeHaan offers in each year the following undergraduate courses, open to graduate students:

First Year.

Spanish.  

Five hours a week throughout the year.

The object of this course is to give beginners a good knowledge of modern Spanish, and to ground them thoroughly in the essentials of the grammar. As a preparation for understanding the spoken language, two half-hours a week during the second semester are devoted to dictation. The books studied are the following (taken up in the order indicated): De Haan's *Cuentos Modernos*; Pérez Nieva, *Tomás el torero* (Madrid *Colección Klong*); De Haan's *Selected Works* of G. A. Béquer; Hartzenbusch, *Los Amantes de Teruel* (*Obras*, vol. III.); Zorrilla, *Granada* (Madrid, 1895, 2 vols.).

SECOND YEAR.

Lectures in Spanish on Spanish Literary History of the Nineteenth Century. Two hours a week throughout the year.

Spanish Composition. One hour a week throughout the year.

Critical Reading in Spanish. Two hours a week throughout the year.

Private reading: Private reading supplementing the lectures on literary history comprises representative works in the various branches of literature.

SEMITIC LANGUAGES AND BIBLICAL LITERATURE.

The instruction in this department is under the direction of Dr. George A. Barton, Professor of Biblical Literature and Semitic Languages, and Miss Maud Downing, Reader in Semitic Languages.

The college was particularly fortunate in securing in the year 1892 the library of the late M. Arthur Amiaud, of Paris. While M. Amiaud was especially eminent as an Assyriologist, he was also prominent as a general Semitic student. His library was the collection of an active scholar, and forms a working library for the student in every department of Semitic study. It is especially rich in the Hebrew, Syriac, and Assyrian languages, containing several works, indispensable to the student, which are now out of print. Another Semitic library containing many works on the Talmud and on Jewish literature was acquired in 1904. Mr. Albert J. Edmunds presented to the college in 1907 his library of 200 volumes on the history of religion. The contents of these libraries, together with the books already owned by the college and those easily accessible in neighboring libraries, form an exceptionally good collection of material for the specialist in Semitic languages. A good working collection of cuneiform tablets is under the control of the department, and affords an excellent opportunity for students of Assyrian to become familiar with original documents.

GRADUATE COURSES.

The graduate courses in Semitic languages are varied from year to year, as indicated below, so that they may be pursued by a student for four successive years. Those who offer Semitic languages as the major subject in the examination for the degree of Doctor of Philosophy are required to spend in Semitic work half their time for at least three years.

The work of the department is so arranged that students may specialise in Hebrew or Assyrian. Students who offer Hebrew or Assyrian as the
major subject in the examination for the degree of Doctor of Philosophy
must possess a knowledge of the grammatical forms of five Semitic
languages and in this enumeration Syriac and Jewish Aramaic may not
count as separate languages. Students that offer Semitic languages as
the minor subject in the examination for the degree of Doctor of Phi-
losophy must show that they have a knowledge of three Semitic languages.

The regular alternation of courses is indicated below and at least five
hours a week will be given in each year, the courses being selected accord-
ing to the needs of the graduate students. Graduate students may enter
in any year of the four years’ course, as there will be afforded each year an
opportunity for graduate students to begin Hebrew.

No undergraduates are admitted to graduate courses.

Dr. Barton offers in 1908–09 the following graduate courses:

Aramaic, including Syriac and Biblical Aramaic.

Two hours a week throughout the year.

The first semester is devoted to Syriac. After the forms are learned, which is an easy
matter for students acquainted with Hebrew, selections are read from the Syriac ver-
sions of the New Testament, from the chronicles of Barhebrus, and from the hymns of
Efrem. The second semester is devoted to Jewish Aramaic, which is the dialect of large
parts of the books of Daniel and Ezra, as well as of the Targums.

Egyptian. One hour a week throughout the year.

The elements of Egyptian and Coptic grammar are taught, and some texts in each
language interpreted.

Assyrian Seminary. One hour a week throughout the year.

This course is devoted to the interpretation and administrative records of the temple
at Telloh.

Hebrew Literature. One hour a week throughout the year.

This course consists of a study of Old Testament Poetry and of the Apocalypses,
Jewish and Christian.

Dr. Barton offers in 1909–10 the following graduate courses:

Assyrian Seminary. One hour a week throughout the year.

The work of the seminary consists of a critical study of Sumerian texts.

Hebrew Seminary. One hour a week throughout the year.

The Psalter and the book of Job, Canticles, Ecclesiastes or one of the historical or
prophetic books will be discussed.

Advanced Aramaic. One hour a week throughout the year.

One hour of the course is devoted to Jewish Aramaic including a study of the Talmud
and Aramaic inscriptions. The remaining hour is spent on Syriac and the Sinai
gospels and the poetry of Ephraim are studied.

Comparative Semitic Grammar. One hour a week throughout the year.

The course is devoted to Semitic phonetics and grammatical forms with a comparison
of old Hamitic. In connection with the work selected Egyptian texts are read, to
supply the student with Hamitic linguistic material. The first semester is devoted to
phonetic material and its laws, the second to the pronoun and the verb.

Ethiopic. One hour a week throughout the year.

The grammar and Chrestomathia of Dillmann are used, and in the latter part of the
course selections are read from the book of Enoch.
Egyptian. One hour a week throughout the year.

This course is a continuation of that given in 1908-09.

Dr. Barton offers in 1910-11 the following graduate courses:

New Testament Greek Seminary. One hour a week throughout the year.

 Portions of the Greek text of the New Testament are critically interpreted. Students are assisted in familiarising themselves with the facts and theories of textual and historical criticism, or in investigating such problems as their previous training has fitted them to attack.

Semitic and Hebrew Religions. One hour a week throughout the year.

In the first semester the fundamental conceptions of the Semites as to gods and men, sin, sacrifice, and atonement are studied; in the second semester the religion of Israel is compared with the Semitic religion, and the preparation for Christianity is traced.

Assyrian, Historical Texts. One hour a week during the first semester.

This course is devoted to the interpretation of royal annals, both Assyrian and Babylonian.

Advanced Arabic. One hour a week throughout the year.

In the first semester portions of the Qur'an are read and in the second semester portions of the Mu'allaqat poems are interpreted; special attention is given to syntax.

The grammars of Socin and Wright are used.

Aramaic Literature. One hour a week during the second semester.

Aramaic civilization and its chief literary products are studied.

Advanced Aramaic. One hour a week throughout the year.

This course is a continuation of that given in the preceding year.

Dr. Barton offers in 1911-12 the following graduate courses:

Biblical Archaeology. One hour a week throughout the year.

This course consists of a study of the geography, political divisions, and various arts of Palestine as revealed in the original sources, excavations, Babylonian and Egyptian inscriptions, the El-Amarna letters, the various Biblical documents, the Moabite stone, Josephus, the Madeba map, the Onomasticon, Arabian writers, and Crusading sources.

Hebrew Literature. Two hours a week throughout the year.

This course is devoted to a study of the Prophets, the Pentateuch and the historical books of the Old Testament.

Semitic Epigraphy (Phoenician, Aramaic, and Sabæan). Two hours a week throughout the year.

The course begins with a study of the Moabite stones the language of which differs only slightly from Hebrew. As the grammatical forms of Phoenician do not greatly differ from those of Hebrew, the Phoenician part of this course is practically a course in Hebrew epigraphy, the Aramaic is practically an extension of the Aramaic course, while the Sabæan is in part a review of Arabic forms. Lizdbarski's Nordsemitische Epigraphik, Cooke's North Semitic Inscriptions, and Hommel's Südarabische Christomathie are the text-books used.

Miss Downing offers in each year the following graduate courses:

Elementary Hebrew. Three hours a week during the first semester.

This course comprises a thorough study of the elements of the language, and the interpretation of parts of Genesis and Deuteronomy. It enables students to read ordinary Hebrew at sight.
Elementary Assyrian.  
Three hours a week during the second semester.

This course includes a study of the elements of the language, the interpretation of selections from the royal annals, and exercises in writing Assyrian.

Elementary Arabic.  
Two hours a week throughout the year.

This course consists of a study of the elements of the language, the interpretation of selections from Brünnow's *Chrestomathia* and from the *Thousand and One Nights*, together with Arabic prose composition.

Hebrew, The Prophets.  
One hour a week throughout the year.

The text of one or more of the Prophets is critically interpreted, and Hebrew syntax and composition are studied.

**Free Elective Courses.**

The courses in Biblical Literature and Oriental History are intended primarily for undergraduate students, but may be elected by graduate students also.

Dr. Barton offers in 1908-09 and again in 1910-11 the following free elective courses in Biblical literature:

**History of Christian Doctrine.**  
Two hours a week throughout the year.

In the first semester Christianity is studied as presented by its Founder and by the apostles, and in the second semester the history of Christian doctrine from 100 A.D. to the present time is briefly reviewed, and problems presented by modern thought are touched upon.

**History of the New Testament Canon.**  
One hour a week throughout the year.

This course consists of a study of the New Testament, similar in its methods and aims to the course on the Old Testament Canon.

Dr. Barton offers in 1909-10 and again in 1911-12 the following free elective courses in Biblical literature:

**New Testament Biography.**  
Two hours a week throughout the year.

The first semester of this course is devoted to a careful study of the life and teaching of Christ; the second semester to the life and teaching of St. Paul. The Gospels and Epistles are read, together with the most helpful of the modern works on these topics. The course is illustrated with photographs of the most important places connected with the lives of Christ and St. Paul.

**History of the Old Testament Canon.**  
One hour a week throughout the year.

In this course the history of the composition and collection of the books of the Old Testament is studied. The instruction is given in lectures, and reading is assigned in the Old Testament and in modern literature concerning it.

Dr. Barton offers in each year the following free elective course:

**Oriental History.**  
Five hours a week throughout the year.

This course treats in broad outlines the history and civilisation of the Classical Orient. The beginnings of the Hamito-Semitic race, and the influence of environment upon its primitive institutions are first studied. The separation of the races into the different nations is then traced, and the history of the principal Oriental nations, Egyptians, Babylonians, Assyrians, Phoenicians, Hebrews, Hittites, Sabaeans, and Persians; of Alexander and his successors; of the Parthians, and the oriental empire of the Romans, is followed in outline. Special attention is paid to the history of the Hebrews, and to
their unique religious contribution to the civilisation of the world. The course concludes with a study of the Arabic caliphates, and of Mohammedan civilisation. The lectures are illustrated by archaeological specimens and by photographs. Either semester may be elected separately.

Dr. Barton offers in each year, when the time of the department permits, the following free elective courses:

**Biblical Geography and Archaeology.** *Two hours a week throughout the year.*

The course begins with a survey of the physical features of Palestine and an estimate of their effect upon its civilisation. The succession of races dominant in Palestine since the beginning of history is then reviewed, after which the positions of the places important in the Biblical narratives are carefully noted. The principal Biblical narratives are studied in connection with the geography of the country and the archaeological remains of the period. In this way the narratives of the Patriarchs, Kings, Prophets, and Apostles, as well as the life of Christ, are illustrated. The course is illustrated by photographs. Use is made throughout the course of the publications of the Palestine Exploration Fund, and of other modern explorers.

**New Testament Greek.** *Two hours a week throughout the year.*

This course presupposes a knowledge of classical Greek. After some introductory lectures on the formation and peculiarities of the New Testament Greek, one hour a week during the first semester is devoted to lectures on the history of the New Testament text, both in its written and in its printed form, the helps extant for emending it, and the method of using them. The remainder of the time is devoted to the interpretation of the New Testament Epistles, especially those of Paul. The students are expected to read privately during the first semester the text of one of the Gospels, and during the second, either the *Acts of the Apostles*, the *Apocalypse*, or the *Epistle to the Hebrews*.

**History.**

The instruction in this department is under the direction of Dr. William Henry Allison, Associate in History, and Dr. William Roy Smith, Associate Professor of History.

**Graduate Courses.**

Eight courses are offered to graduate students in history in addition to the direction of private reading and original research.

No undergraduates are admitted to graduate courses.

Dr. Allison offers in each year the following graduate seminar:

**Seminary in English History.** *Three hours a week throughout the year.*

In 1909-10 the subject of the seminar will be special privileges in England, 1559 to 1660. The social, political, and economic conditions in England in the period from the accession of Elizabeth to the Restoration will be investigated for the purpose of discovering the special privileges enjoyed by particular classes, local groups or individuals. The origin and nature of some of these will be further studied with their general and specific effects as discernible in English history. In part it will be a study of feudal survivals, in part a study of post-Reformation developments.

In 1910-11 seventeenth century English Puritanism will be the subject of the seminar. Problems in the historical development of Puritanism will be assigned to the students for investigation and some of the typical writings examined. Each student will make a special study of one particular Puritan of the period.
In 1911–12 genetic studies in the reform period of English history, 1815 to 1845, will be the subject of the seminary. The reform movements which sought legislative support in Parliament will be discussed and an attempt will be made to discover the various forces, especially the organized forces, favoring or opposing these movements.

Dr. Allison offers in each year the following graduate course:

Historical Method and Criticism.

*Two hours once a fortnight throughout the year.*

The questions dealt with in this course are the scope of historical work and its relations to allied subjects; the outlines of historical bibliography; the great collections of printed material; archives and MSS.; editing, criticism, and evidence.

Dr. Smith offers in each year the following graduate seminary:

Seminary in American History.  

*Three hours a week throughout the year.*

In 1908–09 and again in 1911–12 the subject of the seminary is slavery and the negro problem. After a preliminary survey of the history of slavery in the colonial period such topics as the slavery compromises of the constitution, the growth of slavery in the South, the abolition of the slave trade, the Missouri Compromise, the anti-slavery movement, nullification, the Mexican War, the Wilmot Proviso, the compromise measures of 1850, the Kansas-Nebraska bill, the Dred Scott decision, the abolition of slavery, and the adoption of the thirteenth, fourteenth, and fifteenth amendments are discussed. Special attention is paid to the conflict between sectionalism and nationalism and to the connection between slavery, territorial expansion, and the development of constitutional theories.

In 1909–10 the revolution, the confederation and the constitution are the subjects of study. American history from 1776 to 1780 will be discussed primarily from the local point of view as a step in the conflict between the seaboard aristocracy and the democracy of the frontier. The social and economic forces which led to the adoption of the Federal Constitution and the subsequent formation of national political parties will be investigated.

In 1910–11 the American colonies in the seventeenth and eighteenth centuries will be the subject of the seminary. The political, constitutional, and social problems of the colonies in the seventeenth century will be studied in the first semester. In the second semester, special stress is laid upon the development in the eighteenth century of the imperial administrative machinery and upon the ethnic distribution of population in the colonies.

Dr. Smith and Dr. Allison conduct in each year the historical journal club:

Historical Journal Club.  

*Two hours once a fortnight throughout the year.*

The instructors in the department of history and the graduate students who are pursuing advanced courses in history meet once a fortnight to make reports upon assigned topics, review recent articles and books, and present the results of special investigations.

Post-Major Courses.

Dr. Allison offers in 1908–09 and again in 1910–11 the following post-major courses, open to graduate students:

England in the Tudor Period.  

*Two hours a week during the first semester.*

This course consists of a survey of English history during the reigns of the five Tudor sovereigns, noting particularly the significance of the period for the constitutional, political, social, and religious development of England.
England in the Stuart Period. Two hours a week during the second semester. This course follows the same general lines as the course on the Tudor period.

Dr. Allison offers in 1909-10 and again in 1911-12 the following post-major courses, open to graduate students:

The Reform Period of English History, 1815-1845.
Two hours a week during the first semester.

Beginning with a brief survey of conditions at the close of the Napoleonic period, the various liberalising and reform movements will be considered both in their internal developments and in their reactions upon English life. Among the movements considered will be Catholic emancipation, parliamentary reform, philanthropic enterprise, the Chartist agitation, the repeal of the corn laws.

British Imperialism.
Two hours a week during the second semester.

This course will study the causes of British expansion and its directions, the events in colonial history important in their reaction upon English politics, and especially the history of the British imperial system.

Dr. Smith offers in 1908-09 and again in 1910-11 the following post-major course, open to graduate students:

American Constitutional History, from 1789 to the present time.
Three hours a week throughout the year.

The lectures deal with the leading aspects of the political, constitutional, and economic history of the United States from the ratification of the constitution to the present time. The text-books used are MacDonald's Select Documents of the History of the United States and Select Statutes of United States History, but frequent additional references are given to the leading secondary authorities. To a limited extent use will be made of such documents as are available in the library, and special topics will be assigned for discussion and report.

Dr. Smith offers in 1909-10 and again in 1911-12 the following post-major course, open to graduate students:

American Constitutional History to 1789.
Three hours a week throughout the year.

The text-books used in the course are MacDonald's Select Charters of American History and Select Documents of the History of the United States. The members of the class are also systematically referred, not only to the general authorities, but also to colonial charters and constitutions, the records of the colonial governments as far as they are available, the journals of Congress, and other documentary materials.

Economics and Politics.

The instruction in this department is under the direction of Dr. Charles Clarence Williamson, Associate in Economics and Politics, and Miss Marion Parris, Associate in Economics and Politics.

Graduate Courses.

In addition to the post-major courses, which may be elected by graduate students, six hours of graduate lectures and seminary work are offered in each year.

No undergraduates are admitted to graduate courses.
Dr. Williamson offers in each year the following graduate seminar:

**Economic Seminary.** 
*Three hours a week throughout the year.*

The methods of instruction in the seminar are designed to guide advanced students in special research work along the lines indicated by the titles of the courses. Some lectures are given but attention is mainly directed to the presentation and criticism of the results of studies made by the students themselves.

In 1908–09 the seminar is devoted to a study of selected topics in the financial and industrial history of the United States.

In 1909–10 questions of state and local government will be discussed, and the government of American cities will be studied critically.

In 1910–11 labor problems will be the subject for seminar study. The lectures will trace the rise of the problem, the history and functions of labor organisations and certain aspects of labor legislation.

Miss Parris offers in 1908–09 the following graduate course:

**The Theory of Value.** 
*Two hours a week throughout the year.*

This course is a critical study of modern theories of value. A short historical introduction serves as a review of the principal economic theories of value in the English and German schools. The main work of the year is a study of the modern German and Austrian writers. The works of Ehrenfels, Meinong, Kraus, Kreibig, and Chuel are studied and criticised.

Miss Parris offers in 1909–10 and again in 1911–12 the following graduate course:

**Utilitarianism in Economics.** 
*Two hours a week throughout the year.*

The object of this course is to study the influence of utilitarian philosophy and ethics in shaping the economic theory of the English classical school. Paley, Bentham, Adam Smith, James Mill, Ricardo, Malthus, and John Stuart Mill are read critically.

Miss Parris offers in 1910–11 the following graduate course:

**Modern Theories of Capital and Interest.** 
*Two hours a week throughout the year.*

The theories of capital of modern German, American, and Italian economists are studied and critically compared.

Dr. Williamson and Miss Parris conduct in each year the economic journal club:

**Economic Journal Club.** 
*Two hours once a fortnight throughout the year.*

At the meetings recent books and articles are reviewed and the results of special investigations presented for discussion, comment, and criticism.

**Post-Major Courses.**

Dr. Williamson offers in 1908–09 and again in 1910–11 the following post-major course, open to graduate students:

**Public Economy.** 
*Three hours a week throughout the year.*

This course begins with a discussion of the nature of the public economy and its relation to private economies. After tracing the development of the public economy, theories of the economic activity of the modern state are examined. This is followed
by a discussion of public expenditure, its growth in modern democratic societies, and its social and industrial effects. A rapid survey of the history and theories of taxation serves as an introduction to a special study of the problems of federal, state, and local taxation in the United States, comparisons being made with the leading foreign countries. Attention is also called to the nature and significance of other forms of public revenue. The course concludes with a discussion of the theory of public credit and the policy of national and local governments in regard to public debts.

Dr. Williamson offers in 1909-10 and again in 1911-12 the following post-major course, open to graduate students:

**Industrial Problems.**

Two hours a week throughout the year.

The lectures of this course deal with certain economic problems which involve political action. Among the more important subjects taken up are the following: problems of money and banking; the commercial policy of the principal countries, with special reference to the tariff situation in the United States; the rise of the transportation problem and a comparison of the methods of government control in use in various countries; industrial combinations, their development and their relation to the state. Typical combinations will be studied and the results of anti-trust legislation examined. The aim is to put before the student the significant facts of our commercial and industrial development, accompanied by an economic analysis of the problems created and a discussion of the political factors to be reckoned with in their solution.

Miss Parris offers in 1908-09 the following post-major course, open to graduate students:

**Theoretical Sociology.**

Two hours a week.

This course is designed to introduce the students to the problems of modern sociology. The first semester’s work will be a history of sociological theory. The students will read selections from Auguste Comte, Herbert Spencer, Professor Giddings, and others. In the second semester the various social problems confronting the modern state will be considered, such as the congestion of population, housing and transportation problems in American and Continental cities, immigration and race problems in America, the standard of living among various economic groups, etc.

The lectures are supplemented by written reports on specially assigned reading and by written and oral quizzes.

Miss Parris offers in 1909-10 the following post-major course, open to graduate students:

**The History of Political Theory.**

Three hours a week throughout the year.

The object of this course is to trace the history of certain political concepts, such as the ideas of liberty, sovereignty, state, government, etc. The first semester will be devoted to ancient and medieval political theory. In the second semester modern political theory will be studied. The following books will be read during the year: Plato’s Republic; Aristotle’s Politics; Machiavelli’s Prince; Hobbes’ Leviathan; Locke’s Essays on Government; Rousseau’s Social Contract; Burgess’s Political Science and Constitutional Law.

Miss Parris offers in 1910-11 the following post-major course, open to graduate students:

**Sociology and Social Problems.**

Two hours a week throughout the year.
Law.

The instruction in this department is under the direction of Dr. Clarence D. Ashley, Dean of the Faculty of Law of New York University, Non-resident Lecturer in Law.

Graduate Courses.

The undergraduate courses in law may be offered by graduate students whose major subject is history or philosophy as a minor subject for the degree of Doctor of Philosophy.

Major Course.

Dr. Ashley offers in 1908–09 and again in 1910–11 the following courses, open to graduate students:

Torts. Two hours a week throughout the year.
In this course that class of wrongs which violate an absolute, as distinguished from a correlative, right is discussed. The nature, character, historical development, and classification of torts is considered. The course is conducted mainly by class discussion. The text-book used is Bigelow on Torts, in connection with Ames's Cases on Torts, Vol. I.

Constitutional Law. One hour a week throughout the year.
The subject of this course is the Constitution of the United States and its development and construction by judicial decision. This involves an examination and study of the leading decisions of the United States Supreme Court on constitutional questions. The case system of study is adopted, and the course is conducted mainly by class discussion.

Dr. Ashley offers in 1909–10 and again in 1911–12 the following courses, open to graduate students:

Law of Contract. Two hours a week throughout the year.
This course treats of the formation and discharge of contract as embraced in the topics of Mutual Assent and Consideration and Conditions. It is conducted by class discussion of cases contained in a collection of selected and condensed cases. A statement of each case, with a critical examination and full discussion of the principles involved, is required. The aim is to train the class in accurate legal thought, and incidentally to impart a thorough knowledge of the principles underlying the subjects covered. For collateral reading reference is made to Ashley on Contract and other standard authors.

Theory of Legal Procedure. One hour a week throughout the year.
This course treats of the elements of jurisprudence, including the nature, scope, and divisions of law, with the distinctions between contract, tort, and quasi-contract, the nature and classification of rights, and a brief survey of the jurisdiction of common law and equity courts.

Philosophy.

The instruction in this department is under the direction of Dr. Theodore de Leo de Laguna, Associate Professor of Philosophy, Dr. James H. Leuba, Professor of Psychology and Education and Director of the Psychological Laboratory, Mr. Clarence Errol Ferree, Lecturer in Psychology, Miss Marion Reilly and Mr. Asa Russell Gifford, Readers in Philosophy.
In addition to the post-major courses, which may be elected by graduate
students, ten hours of graduate lectures and seminary work are offered in
each year. The laboratory of experimental psychology is open to graduate
students for research work.

No undergraduates are admitted to graduate courses.

Dr. Theodore de Laguna conducts in each year the following
graduate seminary:

**Ethical Seminary.**

The subject of the seminary is either a study of one of the chief problems of ethics
or metaphysics or a critical examination of some important movement of thought.

In 1908–09 the subject of the seminary is the ethics of Plato. The dialogues in which
moral questions are prominently discussed are read in approximate chronological
order; and the development of Plato's ethics is studied in the light of its interrelations
with his theories of knowledge and of reality.

In 1909–10 Hume and his contemporaries will be studied. A brief preliminary survey
will be made of the course of English ethical thought from Hobbes to Shaftesbury.
This will be followed by a more careful examination of selected writings of Mandeville,
Butler, and Hutcheson, with a view to tracing their probable influence upon Hume.
Finally, the principal task of the year will be a comparative study of the ethical doctrines
of Hume's *Treatise on Human Nature* and *Enquiry into the Principles of Morals*,
with incidental reference to Hartley and Adam Smith.

In 1910–11, the subject will be English evolutionary ethics, as exemplified in the
writings of Darwin, Clifford, Spencer, Stephen, Alexander, and Hobhouse, and as criti-
cized by Green, Sorley, Huxley, and Pringle-Pattison. Special attention will be
given to the problem of determining the nature and limitations of the genetic method
as applied in ethical research.

Mr. Gifford conducts in each year the following graduate
seminary:

**Metaphysical Seminary.**

The subject of the seminary is usually an examination of one of the more important
metaphysical theories of recent times. The chief object of the inquiry is to indicate the
fundamental postulates and tacit agreements of contemporary philosophical thought.

In 1909–10 the subject of the seminary will be the nature of truth. Typical theories
of the nature and criteria of truth (e.g., those based upon correspondence, coherence,
and utility,) will first be studied critically, and the implications of these theories with
respect to the nature of reality will be estimated. In the light of this critical study
the task of adjusting the various criteria will next be undertaken. Each student will
select for individual investigation a special problem dealing with some aspect of the
general subject.

In 1910–11 the subject of the seminary will be the nature of experience. The mean-
ing of the concept of experience in different historical systems (rationalistic, empiri-
cistic, critical, voluntaristic, etc.,) will be determined, and its implications critically
examined. The work of the year will centre in an attempt to determine the relation
of experience to ultimate reality.

Dr. Theodore de Laguna and Mr. Gifford conduct in each
year the journal club.

**Philosophical Journal Club.**

The advanced students and the instructors meet to report on and discuss recent
reviews and critical articles.
Dr. Leuba offers in each year the following graduate seminary:

Psychological Seminary.  \textit{Two hours a week throughout the year.}

The work is conducted mainly according to the seminary method. One or two of the following subjects will be chosen each year: a comparative study of Wundt, William James, James Ward, Stout, and other psychologists; language, myths, customs; attention, apperception, the will; the psychology of religion and of ethics; psychology of the beautiful; psychiatry and criminology; animal and child psychology, comparative psychology.

Mr. Ferree offers in each year the following graduate course:

Systematic Psychology.  \textit{Two hours a week throughout the year.}

This course is intended, primarily, to give a systematic presentation of the literature of experimental psychology. Due consideration, however, will be given to all points of systematic importance. The work is grouped about the following topics: sensation, the simpler sense complexes, perception and idea, feeling and the affective processes, attention, action, and the intellectual processes (memory, association, imagination, etc). The course covers three years; but the topics chosen and the time devoted to each vary from year to year according to the needs of the students.

Dr. Leuba and Mr. Ferree together conduct in each year the journal club and the laboratory work.

Psychological Journal Club.  \textit{One hour a week throughout the year.}

The advanced students meet with the instructors once a week to hear or read reports on the literature of the subject and on the work done in the laboratory.

Psychological Laboratory Work.

The laboratory work consists of individual practice and research.

\textbf{Free Elective Courses.}

Dr. de Laguna offers in 1908-09 and 1910-11 the following free elective course:

Theory of Pragmatism.  \textit{One hour a week throughout the year.}

A brief introduction gives a sketch of the Darwinian theory of evolution and of its application to functional psychology. The greater part of the second semester is devoted to class discussion of Professor James's book \textit{on Pragmatism.}

Dr. de Laguna offers in 1909-10 the following free elective course:

Rousseau's Social Philosophy.  \textit{One hour a week throughout the year.}

In this course Rousseau's theories of art, politics, and religion are discussed.

Mr. Gifford offers in each year the following free elective course:

Elementary Logic.  \textit{One hour a week throughout the year.}

This course is an introduction to deductive and inductive logic, including the theories of definition, classification, the transformation of judgments, the canons of the syllogism, the formation of concepts, the general methods of observation and experiment, analogy, and the use of hypotheses.
Post-Major Courses.

Mr. Gifford offers in each year the following post-major courses, open to graduate students:

Types of Metaphysical Theory.  
Three hours a week throughout the year.  
Each semester is devoted to the examination of some important type of metaphysical theory. After the historical development of the theory under investigation has been traced, its implications and relationships are examined and criticised. The particular subjects selected vary from year to year.

Philosophy of Hegel.  
Two hours a week throughout the year.

Dr. Leuba and Mr. Ferree offer in each year the following post-major course, open to graduate students:

Advanced Experimental Psychology. Three hours a week throughout the year.  
The object of this course is to provide the preparation in laboratory work necessary for graduate work in psychology. The course consists of one lecture a week given by Mr. Ferree and five hours of laboratory work, in qualitative and quantitative psychology, conducted by Dr. Leuba and Mr. Ferree.

Education.

The instruction in this department is under the direction of Dr. James H. Leuba, Professor of Psychology and Education, and Director of the Psychological Laboratory. The instruction offered covers five hours of lectures a week, in addition to the time devoted to the seminary; it includes two hours a week of free elective work, and three hours a week of graduate work.

It is the purpose of the department to offer to students intending to become teachers an opportunity to obtain a technical preparation sufficient for their profession. Hitherto practical training has been thought necessary for teachers of primary schools only, but similar training is very desirable for teachers in high schools and colleges also. Indeed, it is already becoming increasingly difficult for college graduates without practical and theoretical pedagogical knowledge to secure good positions. In addition to the lectures open to undergraduates, courses will be organised for graduate students only; conducted with special reference to preparation for the headship and superintendence of schools. Education cannot be studied to the best advantage unless an acquaintance with at least the rudiments of psychology is presupposed. The elementary experimental course in psychology is therefore earnestly recommended to all students of education.
GRADUATE COURSES.

Graduate students are recommended to follow the work offered in the undergraduate course mentioned below.

No undergraduates are admitted to graduate courses.

Dr. Leuba offers in each year the following graduate courses:

The Psychology of Mental and Bodily Growth with reference to Education. \[\text{One hour a week throughout the year.}\]

A knowledge of elementary psychology is assumed in this course.

Lectures upon school-hygiene; physical training; organisation of education in the United States and in Europe; the training of teachers, etc. \[\text{Two hours a week throughout the year.}\]

FREE ELECTIVE COURSE.

Dr. Leuba offers in each year the following free elective course, open to graduate students:

Education. \[\text{Two hours a week throughout the year.}\]

This course deals with the great educators and their systems considered with reference to modern educational methods and the problems of to-day.

History of Art and Classical Archaeology.

The instruction in this department is under the direction of Dr. Caroline Louise Ransom,* Associate and Associate Professor (elect) in the History of Art and Classical Archaeology, Miss Leila Clement Spaulding, Lecturer in the History of Art and Classical Archaeology, and Miss Una McMahan, Reader and Demonstrator in the History of Art and Classical Archaeology.

An archaeological seminary of two hours a week throughout the year is offered to graduate students who have done elementary archaeological work, and also a journal club meeting one and a half hours a fortnight.

The undergraduate work is divided into courses of three hours a week, and two hours a week, and these change from year to year so that every student has an opportunity, during the course of four years, of taking each undergraduate course offered in the department. The courses in the Art of the Greek and Roman, Early Christian, Mediæval, and Renaissance periods are designed to give an outline of the history of European architecture, sculpture, and painting. Students wishing a more complete introduction to the history of art are advised to elect

*Granted leave of absence for the second semester of 1908–09.
also the course in Egyptian Art. Additional courses in classical art and archaeology are offered for students of Greek and Latin wishing to study classical antiquities.

In addition to the graduate courses announced, other courses will be provided as need for them arises, and individual students will be directed in special work by means of private conferences.

**Graduate Courses.**

Two courses are offered to graduate students in addition to the elective courses which are open also to undergraduate students. A reading knowledge of French and German is indispensable for graduate work in art and archaeology.

No undergraduates are admitted to graduate courses.

Dr. Ransom conducts in each year the following graduate seminary:

**Archaeological Seminary.**

*Two hours a week throughout the year.*

This course is open only to graduate students who have had some previous training in classical archaeology. In 1908-09 Greek and Roman coins are studied in the first semester and Greek and Roman sculpture is the subject of the seminary in the second semester. In the second semester the seminary is conducted by Miss Spaulding. In 1909-10 Roman architecture and topography will be the subjects of the seminary in the first semester and Greek vases of the fifth century will be studied in the second semester.

In 1910-11 the subjects of the seminary will be Cretan antiquities in the first semester and Greek and Roman pottery in the second semester.

Dr. Ransom, Miss Spaulding and Miss McMahan conduct the journal club in each year:

**Archaeological Journal Club.**

*One and a half hours once a fortnight throughout the year.*

The graduate students and the instructors meet for the presentation and discussion of topics of current archaeological literature.

**Free Elective Courses.**

Dr. Ransom offers in 1908-09 the following free elective courses, open to graduate students:

**Greek and Roman Art.**

*Three hours a week throughout the year.*

In the first semester the Archaic and Transitional Periods are covered, and sculptures of the time of Phidias are discussed. The study of the great age of Greek sculpture continues through the second semester until the Easter vacation. After this the remaining weeks are devoted to Hellenistic and Roman sculpture.

This course is given in the second semester by Miss Spaulding.
Miss Spaulding offers in 1908-09 the following free elective course, open to graduate students:

Greek and Roman Life.  
_One hour a week throughout the year._

Dr. Ransom offers in 1909-10 the following free elective courses, open to graduate students:

History of Architecture.  
_Three hours a week throughout the year._

This course consists of a survey of Greek, Roman, Early Christian, Mediaeval, and Renaissance architecture; it is illustrated with lantern slides.

Egyptian Art.  
_Two hours a week throughout the year._

The architecture, sculpture, pottery, and other material remains of ancient Egypt are considered beginning with the prehistoric period and continuing to the time of the Roman supremacy in Egypt. Special attention is given to subjects bearing on the art of Greece. The lectures are illustrated with lantern slides.

Dr. Ransom offers in 1910-11 the following free elective courses, open to graduate students:

History of Painting.  
_Three hours a week throughout the year._

This course consists of a survey of the history of painting in Europe beginning with the art of painting among the Greeks and ending with the sixteenth century schools. The lectures are illustrated with lantern slides.

Greek and Roman Vases.  
_Two hours a week throughout the year._

A good collection of original material for illustration is in the possession of the department.

Dr. Ransom offers in 1911-12 the following free elective courses, open to graduate students:

History of Sculpture.  
_Three hours a week throughout the year._

Greek and Roman sculpture are studied in the first semester and Renaissance sculpture in the second semester. The lectures are illustrated with lantern slides.

The Seventeenth and Eighteenth Century Schools of Painting.  
_Two hours a week throughout the year._

The lectures are illustrated with lantern slides.

Mathematics.

The instruction in this department is under the direction of Dr. Charlotte Angas Scott, Professor of Mathematics, Mr. Joseph Edmund Wright, Associate Professor of Mathematics, Dr. Isabel Maddison, Associate in Mathematics, and Dr. Virginia Ragsdale, Reader in Mathematics.
Graduate Courses.

The graduate courses consist of lectures and seminar work, supplemented by private reading under the direction of the instructors, the courses being arranged each year with reference to the wishes and degree of preparation of the students concerned. No undergraduates are admitted to graduate courses.

Dr. Scott offers in 1908-09 the following graduate course:

Linear Systems of Algebraic Curves. Two hours a week throughout the year. The course deals with properties of systems of algebraic curves that are invariant under Cremona transformations, following the lines of the Italian memoirs of Castelnuovo and others. The systems considered during the first semester are in a plane; during the second semester some account is given of the corresponding theory for curves on a surface.

Dr. Scott offers in 1909-10 the following graduate course:

Theory of Algebraic Invariants. Two hours a week throughout the year. In this course binary and ternary forms are considered by means of Aronhold’s symbolic notation. During the first semester the work is purely algebraic, during the second semester more attention is paid to the geometrical applications. A general knowledge of plane algebraic curves is necessary for students taking this course.

Dr. Scott offers in 1910-11 the following graduate course:

Theory of Surfaces. Two hours a week throughout the year. A general knowledge of plane algebraic curves is necessary for students taking this course.

Mr. Wright offers in 1908-09 the following graduate course:

Linear Differential Equations. Two hours a week throughout the year. This course consists of a discussion of the general theory of these equations, particular attention being paid to those of the second order. A detailed account is given of those equations whose singular points are regular. The expression of the variables as uniform functions of a parameter is dealt with and in this connection the elementary properties of automorphic functions are given. Solution by means of definite integrals and equations of the type which arise in connection with mathematical physics are discussed.

Mr. Wright offers in 1909-10 the following graduate course:

Elliptic Functions. Two hours a week throughout the year. A knowledge of the elementary properties of elliptic functions is presupposed; the properties of the theta functions are considered and some time is spent on the transformation theory. In the latter portion of the course the properties of modular functions are discussed.

Mr. Wright offers in 1910-11 the following graduate course:

Theory of Functions. Two hours a week throughout the year. A knowledge of the elements of the theory is presupposed. The course will contain some account of the theory of functions of more than one independent variable and in particular will include a discussion of the properties of multiply periodic functions.
Dr. Scott and Mr. Wright together conduct the journal club.

Mathematical Journal Club.  
One hour a fortnight throughout the year.

The journal club holds fortnightly meetings at which reports on special topics or memoirs are presented by the instructors and the graduate students.

Post-Major Courses.

The post-major courses in mathematics are designed to bridge over the interval between the ordinary undergraduate studies and advanced work. They deal, therefore, with the subjects of the major course, carried to higher developments and treated by higher methods. As the order of mathematical studies differs in different colleges, graduate students frequently find it advisable to devote a part of their time to these courses. Regular written work is expected from all mathematical students, and a reading knowledge of French and German is presupposed.

The post-major courses in any one year amount to four or five hours a week. The courses given are the following, with occasional modifications:

I. (a.) Lectures Introductory to Modern Analytical Geometry, in connection with Salmon's Conic Sections and Scott's Modern Analytical Geometry, Dr. Scott.

or, I. (b.) Lectures on Modern Pure Geometry, Dr. Scott.

or, I. (c.) Lectures on Special Topics in Geometry, such as Homogeneous Coordinates, Circular Coordinates, Families of Curves, Certain Transcendental Curves, Geometrical Transformations, etc., Dr. Scott.

Special permission to take this course before completing the two years of the major course may be granted to students whose work in the major course has shown that they are able to profit by the lectures.

II. (a.) Lectures Introductory to Modern Algebra, in connection with Salmon's Modern Higher Algebra, and Elliott's Algebra of Quantics, Mr. Wright.

or, II. (b.) Lectures preparatory to the Theory of Functions, in connection with Harkness and Morley's Introduction to the Theory of Analytic Functions and Chrystal's Algebra, Vol. II, Mr. Wright.

or, II. (c.) Lectures on Differential Equations, ordinary and partial, Mr. Wright.

or, II. (d.) A general course in Analysis, dealing with the higher development of subjects only touched upon in the major course, such as Determinants, Fourier's Series, Infinite Series, Definite Integrals, etc., Mr. Wright.

III. (a.) Lectures on Analytical Geometry of Three Dimensions, Dr. Maddison.

or, III. (b.) A practical course in Differential Equations, Dr. Maddison.

or, III. (c.) Lectures on the Theory of Envelopes, Dr. Maddison.
In 1908-09 the following post-major courses are offered:

I. (b.) Dr. Scott. \hspace{1cm} One hour a week throughout the year.
II. (d.) Mr. Wright. \hspace{1cm} Two hours a week throughout the year.
III. (c.) Dr. Maddison. \hspace{1cm} One hour a week throughout the year.

In 1909-10 the following post-major courses are offered:

I. (a.) Dr. Scott. \hspace{1cm} Two hours a week throughout the year.
II. (b.) Mr. Wright. \hspace{1cm} Two hours a week during the first semester.
II. (a.) Mr. Wright. \hspace{1cm} Two hours a week during the second semester.
III. (a.) Dr. Maddison. \hspace{1cm} One hour a week throughout the year.

In 1910-11 the following post-major courses are offered:

I. (a.) Dr. Scott. \hspace{1cm} Two hours a week throughout the year.
II. (d.) Mr. Wright. \hspace{1cm} Two hours a week during the first semester.
II. (c.) Mr. Wright. \hspace{1cm} Two hours a week during the second semester.
III. (a.) Dr. Maddison. \hspace{1cm} One hour a week throughout the year.

**Free Elective Courses.**

Dr. Scott offers in 1908-09 the following free elective course, open to graduate students:

Mathematical Processes and Computations. \hspace{1cm} Two hours a week throughout the year.

This course is intended to enable students of science to acquire a working knowledge of elementary analytical geometry and differential and integral calculus, including differential equations, with certain allied subjects.

Dr. Scott offers in 1909-10 and again in 1911-12 the following free elective course, open to graduate students:

Graphical Mathematics. \hspace{1cm} One hour a week throughout the year.

The course deals with statistical work, probability, and theory of errors. It is recommended to students of economics as well as to students of physics. A knowledge of mathematics equivalent to that obtained in the minor course or in the course in mathematical processes and computations is presupposed.

Dr. Scott offers in 1910-11 the following free elective course, open to graduate students:

Fundamental Theorems of Algebra and Geometry. \hspace{1cm} One hour a week throughout the year.

This course is offered in alternate years. Certain standard problems of historical interest are considered in order to elucidate some of the fundamental principles of mathematics. Either semester may be taken separately. No knowledge of mathematics beyond the requirement for matriculation is presupposed. It is hoped that the work will prove useful to those intending to teach elementary mathematics.
Mr. Wright offers in each year the following free elective course, open to graduate students:

Elementary Course in Applied Mathematics.

Two hours a week throughout the year.

This course in applied mathematics is intended for students who are taking or have already taken either the minor course in mathematics or that in mathematical processes and computations.

SCIENCE.

Physics, Chemistry, Geology, Biology.

Professors and instructors: Dr. Joseph W. Warren, Dr. Elmer P. Kohler, Dr. Florence Bascom, Dr. William B. Huff, Dr. David Hilt Tennent, Dr. Nettie Maria Stevens, Dr. James Barnes, Dr. George Shannon Forbes, Mr. Chester Albert Reeds, Dr. Harriet Randolph, Dr. Frances Lowater, and Miss Gertrude Langden Heritage.

In January, 1893, the Trustees opened Dalton Hall, a large building, containing ample laboratories, lecture-rooms, research-rooms, special libraries, and professors' rooms for the work of the scientific departments. The chemical, geological, biological, and physical laboratories and the laboratory for experimental psychology are open for students from nine to six daily.

The chemical department includes a lecture-room, a large laboratory for the first-year students, and several smaller ones for advanced and special work, a special room for physical chemistry, preparation and balance rooms, and a chemical library. The supply of apparatus and chemicals has been carefully selected for the purpose of instruction and research, and is increasing from year to year. The chemical library contains, besides necessary treatises and reference books, complete sets of the most important chemical journals.

The biological laboratories are equipped with the best (Zeiss) microscopes, microtomes, etc., and are supplied with apparatus for the study of experimental physiology.

The physical laboratories are carefully furnished with the apparatus necessary for thorough work.

Graduate work in the natural sciences is highly special, and consists of laboratory work, private reading, and special investigations pursued by the student under the guidance of the instructors.
Physics.

The instruction in this department is under the direction of Dr. William B. Huff, Associate Professor of Physics, Dr. James Barnes, Associate in Physics, and Dr. Frances Lowater, Demonstrator in Physics.

Graduate Courses.

The graduate courses consist of lectures, laboratory work, and original research work under the direction of the instructors, the lecture courses varying from year to year so that they may be pursued by students through consecutive years. A good working library containing the current and bound numbers of all the important physical journals is kept in the laboratory.

No undergraduates are admitted to graduate courses.

Dr. Huff offers in 1908-09 the following graduate course:

Mathematical Theory of Electricity and Magnetism.

*Three hours a week throughout the year.*

The lectures are based on Maxwell's standard work, and include a somewhat detailed account of the later development of the theory.

Dr. Huff offers in 1910-11 the following graduate courses:

Radioactivity. *Three hours a week during the first semester.*

The earlier lectures deal with the motion of a charged particle in the field. A discussion of the methods of measuring the velocity of a moving charged particle, and the ratio of its charge to its mass follows. After a discussion of the various radioactive processes a brief account of the theories of the structure of the atom is given.

Discharge of Electricity through Gases. *Three hours a week during the second semester.*

The lectures deal primarily with the study of ions and the part they play in the mechanism of the electric discharge.

Dr. Barnes offers in 1909-10 the following graduate course:

Thermo-dynamics and Radiation. *Three hours a week throughout the year.*

The modern developments of thermo-dynamics and radiation are considered. Attention is paid to the application of the laws of thermo-dynamics in physical chemistry.

Dr. Barnes offers in 1911-12 the following graduate course:

Physical Optics. *Three hours a week throughout the year.*

This course gives a general mathematical discussion of physical optics. Attention is paid to the methods and results of important investigations, bringing in the essential points.

In each year Dr. Huff and Dr. Barnes together conduct the seminary, the journal club, and the laboratory work.

Physical Seminary and Journal Club. *One hour a week throughout the year.*

The advanced students meet with the instructors once a week to hear or read papers on assigned topics in physics.
Laboratory work.

The laboratory work is arranged for the purpose of familiarising the student with the methods of research; the student begins by repeating methods and investigations of well-known experimenters, with any modifications that may be suggested, passing on to points of investigation left untouched by previous experimenters, and finally to the study of new methods and the prosecution of original research. Students taking physics as their chief subject for the degree of Doctor of Philosophy are expected to spend all the time possible in the laboratory. In the basement there is a constant-temperature vault designed for accurate comparison of lengths, etc., and the laboratory is provided with special rooms for magnetic, optical, and electrical work. A well-equipped shop and a trained mechanic make it possible to have special forms of apparatus constructed which are needed in research work.

Post-Major Courses.

Dr. Huff offers in 1909-10 the following post-major courses, open to graduate students:

Properties of Matter. Three hours a week during the first semester.

The lectures cover the general subject of the properties of matter studied from the point of view of the Molecular Theory. The different theories of matter are discussed and an account of recent investigations concerning the relations of matters and electricity is given. Poynting and Thomson's Properties of Matter is read in connection with the course.

Theory of Sound. Three hours a week during the second semester.

The lectures form an introduction to the theory of modes of vibration of pipes, strings, and rods. The theory of music and of musical instruments is then studied. Poynting and Thomson's Sound is used during the earlier part of the course, and frequent references are made to Helmholtz and Rayleigh.

Dr. Huff offers in 1911-12 the following post-major course, open to graduate students:

Electricity and Magnetism. Three hours a week throughout the year.

The lectures of this course treat typical mathematical and experimental problems chosen from the various parts of the entire subject. Emphasis is laid upon giving clear ideas of physical phenomena. A large number of problems on potential and attraction are assigned.

Dr. Barnes offers in 1908-09 the following post-major course, open to graduate students:

General Optics. Three hours a week throughout the year.

These lectures give a general discussion of the theories advanced to explain many phenomena in light. Students are required to have a good knowledge of elementary optics and to be sufficiently familiar with optical apparatus to undertake a detailed study of some special problem.

Dr. Barnes offers in 1910-11 the following post-major course, open to graduate students:

Spectroscopy. Three hours a week throughout the year.

The course begins with a complete discussion of the apparatus used in this subject; the results of past and present investigations are then considered, and problems for investigation are pointed out. The many important applications of spectroscopy
to astronomy are not neglected. The standard book of reference is Kayser's *Hand-
buch der Spectroskopie*. Detailed reports of laboratory investigations are required
and in this work Mann's *Manual of Advanced Optics* will be found useful.

**Chemistry.**

The instruction in this department is under the direction of Dr. Elmer P. Kohler, Professor of Chemistry, Dr. George Shannon Forbes, Associate in Chemistry, and Miss Gertrude Langden Heritage, Demonstrator in Chemistry.

**Graduate Courses.**

The advanced courses in chemistry consist of lectures upon inorganic, organic, and physical chemistry, seminary work, reports upon current chemical literature, and laboratory exercises. In the laboratory work the students are required to become familiar with the literature bearing upon the subjects they are studying, and it is therefore necessary for them to have a reading knowledge of French and German.

The lecture courses are varied from year to year to meet the requirements of students and to form a consecutive course for those who wish to make chemistry the chief subject in the examination for the degree of Doctor of Philosophy. Such students may specialise either in organic chemistry, under the direction of Dr. Kohler, or in inorganic and physical chemistry, under the direction of Dr. Forbes, but students who make organic chemistry the major subject of examination must take physical chemistry as one of their minor subjects, and students who make inorganic chemistry the major subject, must take organic chemistry as one of the minor subjects.

No undergraduates are admitted to graduate courses.

Dr. Kohler conducts in each year the following graduate seminary:

Chemical Seminary, Organic Chemistry. *One hour a week throughout the year.*

The students who specialise in organic chemistry present formal reports upon assigned topics.

Dr. Forbes conducts in each year the following graduate seminary:

Chemical Seminary, Inorganic Chemistry. *One hour a week throughout the year.*

The course consists of lectures, required reading, and reports on various topics. In 1908-09 modern determinations of atomic weight, the constitution of the chromic chlorides, the separation of the rare earths and radio-activity were among the subjects treated. The needs of the individual students are considered in selecting the subjects for discussion.

Dr. Kohler offers in 1908-09 and again in 1910-11 the following graduate course:

Advanced Organic Chemistry. *Three hours a week throughout the year.*
Dr. Forbes offers in 1909-10 and again in 1911-12 the following graduate course:

Physical Chemistry. \textit{Three hours a week throughout the year.}

The lectures give a general survey of the subject, including the laws of gases, the elements of Thermodynamics, the theory of solutions, chemical kinetics, equilibria, thermo-chemistry, and electro-chemistry.

The laboratory work in connection with the course includes the determination of specific gravities of solids and liquids, the molecular weights of vapors and dissolved substances; the study of reaction velocities, calorimetry, and electro-chemical measurements.

Dr. Kohler and Dr. Forbes together conduct the journal club.

Chemical Journal Club. \textit{One hour a week throughout the year.}

The advanced students, with the instructors, meet to hear reports and discussions on recent scientific articles.

\textbf{Post-Major Courses.}

Dr. Kohler offers in 1909-10 and again in 1911-12 the following post-major course, open to graduate students:

Organic Chemistry, selected topics. \textit{Three hours a week throughout the year.}

The aim of this course is to lay the foundation for independent work in organic chemistry. The lectures begin with a study of current problems as illustrated by some particular class of organic compounds. This is followed by a discussion of the laboratory methods available for the solution of such problems.

The laboratory work is varied to meet the wants of the individual students. In general the student begins with the preparation of some of the more important substances that are discussed in the lectures. This is followed by organic analyses, molecular weight determinations, and the transformations necessary to establish the structural formulas of the substances prepared. In the second semester some elementary problem in organic chemistry is assigned to each student.

Dr. Forbes offers in 1908-09 and again in 1910-11 the following post-major course, open to graduate students:

Inorganic Chemistry. \textit{Three hours a week throughout the year.}

The aim of the lectures is to extend the students' knowledge of inorganic and theoretical chemistry and to lay a foundation for independent work in this subject. One hour a week is given to a discussion of the laboratory work and subjects suggested directly by it.

The laboratory work includes the calibration of instruments; the preparation of pure substances; advanced quantitative analysis, comprising the elements of gas and water analysis; and such physico-chemical measurements as the needs of the individual student may indicate.

\textbf{Geology.}

The instruction in this department is under the direction of Dr. Florence Bascom, Professor of Geology, and Mr. Chester Albert Reeds, Lecturer in Geology.

The instruction offered in geology includes, in addition to the minor and major courses, two hours a week of free elective
work, two post-major courses of three hours a week open only to graduates and to undergraduates that have completed the major course in geology and three graduate courses of five, three, and two hours a week respectively.

Post-major courses in petrography and palæontology are offered in each year, and are designed to train the student in petrographic methods for the exact determination of rock species and rock families and in the principles of invertebrate and vertebrate palæontology. They are an essential preliminary to research work in the science.

Excellent illustrative material for the graduate and undergraduate courses is furnished by the geological collections of the college, including the Theodore D. Rand rock and mineral collection, which alone contains over 20,000 specimens, by the private collections of the instructors, and by material lent by the United States Geological Survey. The department is also fortunate in its proximity to the museum of the Academy of Natural Science of Philadelphia. Within easy reach of the college there are excellent collecting fields for fossil, mineral, and rock specimens.

Graduate Courses.

The graduate courses in petrology and mineralogy should be preceded by the major and post-major courses or their equivalents and are intended primarily for graduate students wishing to make geology a major subject for the degree of Doctor of Philosophy. The graduate course in mineralogy is also intended to meet the needs of graduate students in chemistry who wish to make mineralogy a minor subject for the degree of Doctor of Philosophy. The graduate course in historical geology is designed primarily for graduate students wishing to make geology a major subject for the degree of Doctor of Philosophy; it may also be taken by graduate students in biology who wish to make historical geology a minor subject for the degree of Doctor of Philosophy. Further graduate courses in petrology will be arranged to suit the requirements of candidates for the degree of Doctor of Philosophy and research problems will be assigned. No undergraduates are admitted to graduate courses.

Dr. Bascom offers the following graduate courses:

Lectures on Petrology.  
Field Work.  
Laboratory Work.  

One hour a week throughout the year.  
Four hours a week throughout the year.  
Eight hours a week throughout the year.

The lectures deal with the problems of metamorphism of both aqueous and igneous rocks. The character of metamorphic processes and the conditions which control these processes, the megascopic and microscopic structures, and the criteria determining the
origin, classification, geographic distribution, and geologic occurrence of metamorphic rocks are treated. Direction is given in research-work, map making, and advanced field work. The amount of laboratory, field work, and private reading required makes the course the equivalent of five hours a week.

Lectures on Mineralogy. One hour a week throughout the year.
Laboratory Work. Three hours a week throughout the year.

Both the lectures and laboratory practice deal with crystal measurement by means of the two-circle goniometer, with crystal projection, and crystal drawing. The works of Goldschmidt, Hintze, Groth, Tschermak, and Dana are used as reference books.

Mr. Reeds offers in each year the following graduate course:
Lectures on Advanced Historical Geology. One hour a week throughout the year.

Field Work. Three hours a week throughout the year.
Laboratory Work. Three and a half hours a week throughout the year.

A detailed study is made of the rocks of one or more geological periods. The faunas and floras in these rocks are studied with respect to their development and to their associations in the various geographic areas and zoologic provinces. The student will study the literature bearing on the periods under consideration and, in the field, will make a systematic investigation of an assigned area in the vicinity of the college.

Dr. Bascom and Mr. Reeds together conduct the journal club:
Geological Journal Club. One hour a week throughout the year.

The graduate students and the instructors meet for the presentation and discussion of recent geological literature.

Post-Major Courses.

Dr. Bascom offers in each year the following post-major course, open to graduate students:
Lectures on Petrography. Two hours a week throughout the year.
Field Work. Three hours a week throughout the year.
Laboratory Work. Two and a half hours a week throughout the year.

During the first semester the lectures deal with the principles of optical crystallography, the optical means of mineral determination, and the petrographic characters of rock-forming minerals. In the second semester the structure, composition, characters, origin, geographical distribution, and geological associations of the igneous rocks are treated. Practice is given in the quantitative chemical classification of igneous rocks for the purpose of determining their position in the new system. Petrographical investigation in the field and laboratory is included in the course. The works of Groth, Rosenbusch, Zirkel, and Michel Lévy are used for reference. Special field problems are given to the students for independent solution.

Mr. Reeds offers in each year the following post-major course, open to graduate students:
Lectures on Palæontology. Two hours a week throughout the year.
Field Work. Three hours a week throughout the year.
Laboratory Work. Two and a half hours a week throughout the year.
The course presupposes a knowledge of Historical Geology. A systematic study is made of the various classes of animals which are found in a fossil state. Special attention is given to the relations of these classes to each other as bearing on their origin and on the theory of evolution. Weekly excursions are made to neighboring fossiliferous localities to collect fossils, and to observe their occurrence in the rocks. The student has access, not only to the representative palaeontological collection of Bryn Mawr College, but also to the large collections of the several academies and institutes in Philadelphia.

**Free Elective Courses.**

Mr. Reeds offers in each year the following free elective courses, open to graduate students:

Lectures on Meteorology.  
*Two hours a week during the first semester.*

The course consists of lectures on atmospheric phenomena illustrated by a selected series of lantern slides. Weather maps and forecasts are received daily from Washington and, by means of these, weather conditions in the United States are studied and observations are made on phenomena attending storms.

Lectures on Oceanography.  
*Two hours a week during the second semester.*

The course consists of a study of the ocean. The lectures treat of the relief of the sea bottom, the various sediments laid down thereon, animal life in the sea, the conditions under which it exists, and causes of and barriers to the migration of faunas.

**Biology.**

The instruction in this department is under the direction of Dr. David Hilt Tennent, Associate Professor of Biology, Dr. Joseph W. Warren, Associate Professor of Physiology, Dr. Nettie Maria Stevens,* Associate in Experimental Morphology, and Dr. Harriet Stevens, Demonstrator in Biology and Reader in Botany.

**Graduate Courses.**

The advanced courses are varied from year to year, so as to form a consecutive course for students that wish to make biology one of the chief subjects of the examination for the degree of Doctor of Philosophy. Such students may specialise either in animal morphology under the guidance of Dr. Tennent and Dr. Stevens, or in animal physiology under the guidance of Dr. Warren.

No undergraduates are admitted to graduate courses.

Dr. Tennent offers in 1908–09 the following graduate course:

Adaptation of Organisms.  
*One hour a week throughout the year.*

In this course the adaptation of organisms to environment, the origin of adaptations and the theories that have been advanced to account for adaptation are considered.

Dr. Tennent offers in 1909–10 the following graduate course:

Problems in Embryology.  
*One hour a week throughout the year.*

* Granted leave of absence for the year 1908–09.
The embryology of invertebrates with special reference to germinal organisation, cleavage, and differentiation, and to the problems of inheritance and development is studied.

Dr. Tennent offers in 1910-11 the following graduate course:
The Evolution of Organisms. One hour a week throughout the year.
This course of lectures deals with the growth of the idea of organic evolution, the greater part of the course being devoted to a critical examination of the work of Lam-arek, Darwin, and De Vries.

Dr. Warren offers in 1908-09 the following graduate courses:
An Introduction to the History and Literature of Animal Physiology. One hour a week during the first semester.
On the Application of the Theory of Solutions to Physiology. One hour a week during the second semester.

Dr. Warren offers in 1909-10 the following graduate course:
Selected Problems of Nutrition with special reference to recent discussions of standard diets. One hour a week during the first semester.
The Problem of the Knee-jerk, and a Discussion of the Graphic Method in its Application to Physiology. One hour a week during the second semester.

Dr. Warren offers in 1910-11 the following graduate courses:
The Interstitial Secretion of Glands ("Internal Secretion"). One hour a week during the first semester.
Selected Problems in Respiration and their bearing on the Nature of Metabolism, and the Problem of Animal Heat (Thermometry and Calorimetry). One hour a week during the second semester.

Dr. Stevens offers in each year the following graduate course:
Advanced Experimental Morphology. One hour a week throughout the year.
The topics treated in this course vary from year to year according to the needs of the graduate students attending the course and the work being done by prominent investigators in the field of experimental morphology. Special use is made of the recent periodical literature. The subjects considered in 1905-08 were sex determination, organisation of the cytoplasm of the egg, the mutation theory, some problems in regeneration, statistical methods for the study of biological variation, and experimental morphology from a historical standpoint. A selection from these topics will be given in 1909-10 unless some other topics seem more desirable. Problems for laboratory research are assigned to each student. The course is not given in 1908-09.

Dr. Tennent, Dr. Warren, and Dr. Stevens together conduct the journal club, the seminary, and the laboratory work.

Biological Journal Club. One hour a fortnight throughout the year.
The advanced students and the instructors meet fortnightly for the discussion of topics of current biological literature.

Biological Seminary. One hour a fortnight throughout the year.
The graduate students and the instructors meet fortnightly for the formal presenta-
Laboratory Work.

There is no regular course of laboratory instruction for graduates. Each student desiring to devote a considerable portion of her time to such work is given an experimental problem for verification or extension. The nature of the work depends in each case on the qualifications of the student.

Post-Major Courses.

Dr. Tennent offers in 1908-09 and again in 1910-11 the following post-major course, open to graduate students:

Embryology.  
One hour a week throughout the year.

This course consists of lectures and laboratory work on the embryology of the vertebrates. In the lectures an effort is made not only to discuss the embryology of specific forms but also to consider carefully the fundamental questions of embryological interest. The development of Amphioxus, Ascidian, Amia, Lepidosteus, Squalus, Ctenolabrus, Necturus, Rana, Chrysemys, Chick, and Mammal is studied. After the study of these forms some elementary problem in embryology is assigned to each student.

Dr. Tennent offers in 1909-10 and again in 1911-12 the following post-major courses, open to graduate students:

Comparative Anatomy and Embryology of the Protochordates.  
One hour a week during the first semester.

This course of lectures, assigned reading, and laboratory work is intended to supplement the major course in zoology. Types of the principal groups of the protochordates are studied in the laboratory and some individual work is assigned.

The Structure of Protoplasm and the Cell.  
One hour a week during the second semester.

The structure of protoplasm, the mechanism of cell division, fertilisation, reduction, and some of the problems of cell organisation are described and studied.

Dr. Warren offers in each year the following post-major courses, open to graduate students:

Advanced Physiology.  
One hour a week throughout the year.

The topics selected depend upon the previous training of the students, and as far as possible the preferences of the students are consulted. Occasional conferences are held for the discussion of essays prepared by the students and presenting the more important evidence concerning the fundamental problems of physiology. By this means it is hoped to familiarise the student with the literature and with the methods of investigation. In suitable cases and by special permission of the instructor this course may be extended by laboratory work and private reading. In this way it may be made equivalent to a course of two or three hours a week.

Lectures on the Structure and Function of the Central Nervous System.  
One hour a week throughout the year.

This course may, under special circumstances, be taken at the same time as the major course. The finer structure of the nervous system of the higher vertebrates is discussed in considerable detail. The physiology of the cord and brain is presented as fully as the time will permit. This course may also be taken as a one hour elective by properly qualified students.

Lectures and Demonstrations in Physiological Chemistry.  
Two hours a week throughout the year.
The instruction in this course is given by lectures and conferences on selected topics and also by laboratory work of about three hours a week. It treats of the problems of secretion and excretion, and also of the principal questions of nutrition in considerable detail and with reference to the more modern theories relating to these processes. The lectures are intended to supplement those of the major year, and a preliminary training in chemistry equivalent to that obtained in the minor course is required. This course may be taken as a two hour elective by properly qualified students.

**Human Osteology.** *One hour a week throughout the year.*

This course is intended for students in the preliminary medical course; it may also be taken as a free elective course by properly qualified students receiving special permission. Two hours laboratory work is required in connection with the course.

**Dr. Stevens offers in each year the following post-major course, open to graduate students:**

**Problems in Experimental Morphology.** *One hour a week throughout the year.*

The object of this course is to give a general view of experimental morphology, to discuss some of the methods employed, to point out the results already obtained, and to indicate the nature of the work now being done in this subject. The students will be referred to the most recent investigations in the subject and an attempt will be made to make them familiar with the most interesting research problems in experimental morphology. This course may be taken in exceptional cases as a one hour course with one and a half hours laboratory work or assigned reading, but it is recommended that it be taken with five hours laboratory work as a three hour course. It is not given in 1908–09.

**Dr. Tennent, Dr. Warren, and Dr. Stevens conduct laboratory work in connection with the above courses:**

**Laboratory Work.**

It is desirable that as much laboratory work as possible should be done in connection with the courses offered above. The object of the laboratory work is to give the student experience in the use of apparatus and in adapting it to research. Some special problem is assigned to each student; at the end of the year the results of the work are presented in writing.

**COLLEGE BUILDINGS.**

The college buildings are situated at Bryn Mawr, in the suburbs of Philadelphia, five miles west of the city, on the main line of the Pennsylvania Railroad. The site of the college is four hundred and twenty feet above sea level, in the midst of a beautiful rolling country made accessible by good roads in every direction. The college grounds cover fifty-two acres, and include lawns, tennis courts, and two large athletic fields, one of which is converted in winter into a skating-pond.

Taylor Hall (named after the founder), a large building of Port Deposit stone, contains a general assembly room, ten lecture-rooms, and the offices of administration.

The library, the gift of the friends, graduates, and students of
the college, begun in April, 1903, was completed in February, 1907. It is built of gray stone in the Jacobean Gothic style of architecture of the period of 1630, and forms three sides of a closed quadrangle. The main building, devoted to the library proper, faces east and is opposite and parallel to Taylor Hall at a distance of about fifty yards; the principal entrances of the two buildings face each other and are connected by a broad cement path. The east front is one hundred and seventy-four feet long and contains a three story stack with accommodation for eighty-eight thousand volumes, and above this a large reading-room with desks for one hundred and thirty-six readers, each desk screened to a height of two feet, as in the British Museum reading-room, to secure privacy to the reader. No books of reference are kept in the main reading-room. Beyond the reading-room on the south side is the newspaper and magazine room, and reached through this a student's study room. On the north side is the Art Seminary, containing collections of photographs, vases, and coins. The main building contains offices for the librarians and cataloguers, a study room for the non-resident students, and four cloak rooms. The wings of the building, running symmetrically about two hundred feet in length from the north and south ends of the main building, contain twelve seminary rooms and twenty-five professors' offices. The books needed for graduate study and research are kept in the seminary rooms and graduate lectures are held in them. The seminaries are arranged as follows: Greek, Latin, English, German, French, Italian and Spanish, and Philosophy in the north wing; Mathematics, History, Economics, Psychology, and Semitic Languages in the south wing. The total book capacity of the library, including the seminary libraries and the books for general study which are kept in the stack, is 168,449 volumes. The building is absolutely fire-proof. Professors' offices for the senior professors in each department adjoin the seminary rooms. There are also two seminary lecture-rooms accommodating about fifteen students, one general lecture-room accommodating forty-two students, four interview rooms, and a library for the use of the Christian Union.

On the first floor of the south wing the department of experimental psychology has two large laboratories, one for general work and one for research. The basement of the north wing
contains rooms for the Monograph Committee of the Faculty, the Alumnae Association, the Students' Association for Self-Government, and fire-proof safe rooms for the records and archives of the college. The quadrangular court enclosed by the building is surrounded by cloisters and in the centre of the grass enclosure is a fountain, the gift of the class of 1901.

The library is open for students on week-days from 8 a.m. till 10 p.m. and on Sundays from 2 p.m. till 10 p.m. It is open for the faculty at all hours.

In January, 1893, the scientific departments of the college were transferred to Dalton Hall, a stone building erected by the Trustees out of funds in large part contributed by the generosity of friends of the college. Dalton Hall is entirely occupied by the scientific departments, the special scientific libraries, and the consultation-rooms of the professors of science. The first floor and the basement are reserved for physics, the second floor is reserved for biology, the third floor for chemistry, and the fourth and fifth floors for geology. In December, 1893, a greenhouse designed for the use of the botanical department was added to Dalton Hall as the gift of the alumnae and students.

Around Taylor Hall the Trustees have erected halls of residence for the accommodation of students. Plans, drawings, and descriptions of the six halls of residence, Merion Hall, Radnor Hall, Denbigh Hall, Pembroke Hall East, Pembroke Hall West, and Rockefeller Hall, the gift of Mr. John D. Rockefeller, and of the academic buildings, Taylor Hall, the Library, and Dalton Hall, are published in a separate pamphlet to be obtained from the Secretary of the College.

The new gymnasium, erected on the site of the first gymnasium and the gift of the Athletic Association, the alumnae and thirteen neighbors of the college, was completed in February, 1909. It is open to the students from 8 a.m. till 10 p.m., daily, contains a large hall for gymnastic exercises, with a running or walking track for use in rainy weather; a room for the director, and an adjoining room for the examination and record of the physical development of the students, a waiting room, and cloak rooms. In the basement are bathrooms for use after exercise and a swimming-tank, seventy-four feet long, twenty feet wide, and from four to seven and a half feet deep, given
in 1894 by the alumnae, students, and friends of the college, and well supplied with spring boards, life preservers, and other apparatus for the teaching of swimming. The gymnasium is under the charge of a director and two assistants.

There is on the grounds, separated from the other buildings, a cottage infirmary, or hospital, with accommodation for patients and nurses, and its own kitchen and bathrooms.

A central power-house, which was erected in 1903 as part of the gift of Mr. John D. Rockefeller, furnishes heat, electric light, and hot water for all the college buildings. Steam is conducted through tunnels underground to coils in the basement of each building. Air brought in from the outside is blown through the heaters by powerful fans and distributed to the various rooms, and the piping system is so adjusted as to change the air completely in every room once in every ten minutes throughout the day and night. The temperature is regulated by thermostats in the heating coils as well as in the individual rooms. The electric lights, including electric reading-lamps for each student, are installed in the most approved manner and the voltage is kept constant so that there is no fluctuation. A constant and abundant supply of hot water is laid on and maintained at a temperature of 180 degrees, during all the twenty-four hours of the day, in all the bathrooms and stationary washstands and tea pantries.

The Delaware and Atlantic Telegraph and Telephone Company, a branch of the long-distance Bell Telephone Company, maintains telephone pay stations in each of the halls of residence, in the library and in the gymnasium, by means of which the students may be communicated with at any time. Near the college are a Postal Telegraph-Cable Company office (service 6 A. M. to 12 P. M.), an Adams Express office, a United States money-order office, and two banks. There are good roads in every direction. Horses for riding and driving may be kept at livery near the college, at a cost of twenty-five dollars a month.
Bryn Mawr College

Calendar

Undergraduate and Graduate Courses

1909

Bryn Mawr, Pennsylvania.
Published by Bryn Mawr College,
May, 1909.

Volume II.  Part 3.
BRYN MAWR COLLEGE CALENDAR.

1909.

Part 1. Register of Alumnae and Former Students.

Part 2. Graduate Courses.

Part 3. Undergraduate and Graduate Courses.

ADDENDA.

Additional Courses offered in the year 1909-10.

Post-major Course.

Greek, Theocritus, Dr. Wright. *One hour a week during the second semester.*

Students taking this course should provide themselves with Wilamowitz, *Bucolici Graeci in the Bibliotheca Oxoniensis* (Clarendon Press, 1906).

Free Elective Courses.

Roman Law, Mr. Forrester. *One hour a week throughout the year.*

The lectures treat of the function of custom and primitive religious beliefs as formative elements of early Roman Law; the organs of direct legislation during the republic and the empire; the quasi-legislation of the praetor; the influence of the *jus gentium* and the *jus naturale;* the leading principles of the law as affecting family status, property rights, and redress; the modification of the law by Greek philosophy and Christianity; the final codification of the law by Justinian and its subsequent diffusion over Europe.

Theoretical Biology, Dr. Tennent. *One hour a week throughout the year.*

This course deals chiefly with the subjects of evolution and heredity, and is open to students who have taken a minor course in Biology, Chemistry, Geology, or Physics in Bryn Mawr College, or have done equivalent work. A considerable amount of assigned reading will be required.
The academic year will close with the Conferring of Degrees at eleven o'clock, on June 2nd, 1910.
Academic Year, 1909-10.

September 21st. Matriculation examinations begin.

September 27th. Registration of students. Halls of Residence open for students at three p.m.

September 28th. Registration of students.

September 29th. The work of the twenty-fifth academic year begins at a quarter to nine o'clock.

September 30th. Examinations for advanced standing begin.

October 21st. Examinations for advanced standing end.

October 23rd. Senior oral examination in French.

October 30th. Senior oral examination in German.

November 15th. Private reading examinations begin.

November 20th. Private reading examinations end.

November 23rd. Collegiate and matriculation condition examinations begin.

November 24th. Thanksgiving vacation begins at one o'clock.

November 29th. Thanksgiving vacation ends at nine o'clock.

December 4th. Senior oral examinations in French and German.

December 21st. Christmas vacation begins at one o'clock.

January 5th. Christmas vacation ends at nine o'clock.

January 10th. Private reading examinations begin.

January 15th. Private reading examinations end.


January 25th. Matriculation examinations begin.

January 29th. Collegiate examinations end.

Annual meeting of the Alumnae Association.

January 31st. Vacation.

February 1st. Vacation.

February 2nd. The work of the second semester begins at a quarter to nine o'clock.

February 3rd. Examinations for advanced standing begin.

February 24th. Examinations for advanced standing end.

March 12th. Senior oral examinations in French and German.

March 14th. Collegiate and matriculation condition examinations begin.

March 16th. Mid-semester examinations in Elementary Greek, German, and French.

March 18th. Announcement of European Fellowship awards.

March 19th. Private reading examinations end.

March 22nd. Collegiate and matriculation condition examinations end.

March 23rd. Easter vacation begins at one o'clock.

March 31st. Easter vacation ends at nine o'clock.
April 30th. Senior oral examinations in French and German.
May 6th. May Day Celebration.
May 16th. Private reading examinations begin.
May 17th. Vacation.
May 18th. Collegiate examinations begin.
May 21st. Private reading examinations end.
May 26th. Matriculation examinations begin.
May 28th. Collegiate examinations end.
June 1st. Matriculation examinations end.
June 2nd. Conferring of degrees and close of twenty-fifth academic year.

ACADEMIC YEAR 1910-11.

September 27th. Matriculation examinations begin.
October 3rd. Registration of students. Halls of Residence open for students at three p.m.
October 4th. Registration of students.
Matriculation examinations end.
October 5th. The work of the twenty-sixth academic year begins at a quarter to nine o'clock.

EXAMINATIONS FOR MATRICULATION.

Examinations for matriculation are held during the week preceding the opening of each academic year, during the last week but one of each academic year, and during the last week of the first semester of each year.
### Spring, 1909.

**Thursday, May 27.**
- Minor Latin, A, 9½—12½
- Trigonometry, 9½—11½
- Minor Latin, B, 2½—5½
- Solid Geometry, 2½—4½

**Friday, May 28.**
- English Composition, 9½—12½
- English Grammar, etc., 2½—4½
- Greek Poets, 4½—5½

**Saturday, May 29.**
- Algebra, 9½—12
- Latin Poets, 2½—4
- Greek Grammar and Composition, 4½—5½

**Autumn, 1909.**

**Tuesday, September 21.**
- English Composition, 9½—12½
- English Grammar, etc., 2½—4½
- Greek Poets, 4½—5½

**Wednesday, September 22.**
- Algebra, 9½—12
- Latin Poets, 2½—4
- Greek Grammar and Composition, 4½—5½

**Thursday, September 23.**
- French, 9½—12½
- History, 2½—4
- Greek Prose Authors, 4½—5½

**Friday, September 24.**
- Geometry, 9½—12
- Latin Composition, 2½—4
- Science, 4½—5½

**Saturday, September 25.**
- German, 9½—12½
- Latin Prose Authors, 2½—4½

**Monday, September 27.**
- Minor Latin, A, 9½—12½
- Trigonometry, 2½—4½

**Tuesday, September 28.**
- Minor Latin, B, 9½—12½
- Solid Geometry, 2½—4½

**Monday, May 31.**
- French, 9½—12½
- History, 2½—4
- Greek Prose Authors, 4½—5½

**Tuesday, June 1.**
- Geometry, 9½—12
- Latin Composition, 2½—4
- Science, 4½—5½

**Wednesday, June 2.**
- German, 9½—12½
- Latin Prose Authors, 2½—4½

**Winter, 1910.**

**Tuesday, January 25.**
- English Composition, 9½—12½
- English Grammar, 2½—4½
- Greek Poets, 4½—5½

**Wednesday, January 26.**
- Algebra, 9½—12
- Latin Poets, 2½—4
- Greek Grammar and Composition, 4½—5½

**Thursday, January 27.**
- French, 9½—12½
- History, 2½—4
- Greek Prose Authors, 4½—5½

**Friday, January 28.**
- Geometry, 9½—12
- Latin Composition, 2½—4
- Science, 4½—5½

**Saturday, January 29.**
- German, 9½—12½
- Latin Prose Authors, 2½—4½

**Monday, January 31.**
- Minor Latin, A, 9½—12½
- Trigonometry, 2½—4½

**Tuesday, February 1.**
- Minor Latin, B, 9½—12½
- Solid Geometry, 2½—4½
Spring, 1910.

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<td>Geometry,</td>
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<td>Minor Latin, A,</td>
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<td>Trigonometry,</td>
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<th>Tuesday, October 4.</th>
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<td>Minor Latin, B,</td>
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Winter, 1911.

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<th>Tuesday, February 7.</th>
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Corporation.

Howard Comfort,
President.

Asa S. Wing,
Treasurer.

Edward Bettle, Jr.,
Secretary.

Albert K. Smiley.
Edward Bettle, Jr.
Howard Comfort.
Justus C. Strawbridge.
James Wood.
Rufus M. Jones.

Alexander C. Wood.
M. Carey Thomas.
Francis R. Cope, Jr.
Asa S. Wing.
Charles J. Rhoads.
Thomas Raeburn White.

Frederick H. Strawbridge.

Board of Directors.

Howard Comfort,
Chairman.

Asa S. Wing,
Treasurer.

Edward Bettle, Jr.,
Secretary.

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M. Carey Thomas.

Francis R. Cope, Jr.
Mary E. Garrett.
Annie Crosby Emery Allinson.
Elizabeth Butler Kirkbride.
Asa S. Wing.
Charles J. Rhoads.
Thomas Raeburn White.
Frederick H. Strawbridge.
Officers of Administration.  
Academic Year, 1908-09.

President,  
M. Carey Thomas, Ph.D., LL.D.  
Office: Taylor Hall.

Assistant to the President,  
Isabel Maddison, B.Sc., Ph.D.  
Office: Taylor Hall.

Dean of the College,  
Marion Reilly, A.B.  
Office: The Library.

Wardens and Assistant Advisers to the Freshman Class,  
Martha Gibbons Thomas, A.B., Pembroke Hall.  
Alice Anthony, A.B., Denbigh Hall.  
Virginia Tryon Stoddard, A.B., Radnor Hall.  
Harriet Jean Crawford, A.B., Rockefeller Hall.  
Bertha Margaret Laws, A.B., Pembroke Hall.  
Friedrika Margretha Heyl, A.B., Merion Hall.

Secretary,  
Anna Bell Lawther, A.B. Office: Taylor Hall.

Recording and Appointment Secretary,  
Ethel Walker, A.M. Office: Taylor Hall.

Librarian,  
Mary Letitia Jones, B.L., B.L.S. Office: The Library.

Director of Athletics and Gymnastics,  

Comptroller,  
James G. Forrester. Office: Taylor Hall.

Business Manager,  
Joseph A. Skelley. Office: Taylor Hall.

Junior Bursar,  
Anna Delany Fry, A.B. Office: Rockefeller Hall.

Visiting Physician of the College,  
Ella B. Everitt, M.D. Office hours, daily, 10 to 12, 1807 Spruce Street,  
Philadelphia; Merion Hall, Bryn Mawr College, Mondays and Thursdays, 4 to 6.

Assistant Visiting Physician of the College,  
Anne Heath Thomas, M.D. Office hours, daily, 1:30 to 3, 132 South  
18th Street, Philadelphia; Merion Hall, Bryn Mawr College, Tuesdays,  
Wednesdays, Fridays and Saturdays, 4 to 6.

Attending Physician of the College,  
Thomas F. Branson, M.D. Office hours, daily, 8 to 9:30 and 2 to 3,  
Rosemont, Penna.
ACADEMIC APPOINTMENTS.

ACADEMIC YEAR, 1908-09.

M. CAREY THOMAS, Ph.D., LL.D., President of the College and Professor of English.

A.B., Cornell University, 1877; studied at the Johns Hopkins University, 1877-78; University of Leipsic, 1879-82; Ph.D., University of Zurich, 1882; Sorbonne and Collège de France, 1883; Dean of the Faculty of Bryn Mawr College and Professor of English, 1885-94.

CHARLOTTE ANGAS SCOTT, D.Sc., Alumnae Professor of Mathematics.


GEORGE A. BARTON, Ph.D., Professor of Biblical Literature and Semitic Languages.

A.B., Haverford College, 1882, and A.M., 1885; studied under the direction of the American Institute of Hebrew, 1885-86; Harvard University, 1888-91; Thayer Scholar, Harvard University, 1889-91; A.M., Harvard University, 1890; Ph.D., Harvard University, 1891; Director of the American School of Oriental Study and Research in Palestine, 1902-03.

JOSEPH W. WARREN, M.D., Associate Professor of Physiology.

A.B., Harvard College, 1871; University of Berlin, 1871-72; University of Leipsic, 1872-73; University of Bonn, 1874-79; M.D., University of Bonn, 1880; Assistant and Instructor in Physiology, Harvard Medical School, 1881-91; Lecturer in Medical Department of the University of the City of New York, 1885-86; Lecturer in Physiology, University of Michigan, 1889.

ELMER P. KOHLER, Ph.D., Professor of Chemistry.

A.B., Muhlenberg College, 1886, and A.M., 1889; Johns Hopkins University, 1889-91; Fellow in Chemistry, Johns Hopkins University, 1891-92; Ph.D., Johns Hopkins University, 1892.

FLORENCE BASCOM, Ph.D., Professor of Geology.

A.B., University of Wisconsin, 1882; B.Sc., 1884, and A.M., 1887; Johns Hopkins University, 1891-93; Ph.D., Johns Hopkins University, 1893; Assistant in Geology and Instructor in Petrography, Ohio State University, 1893-95.

ISABEL MADISON, B.Sc., Ph.D., Assistant to the President and Associate in Mathematics.

Reading, England. B.Sc., University of London, 1893, Ph.D., Bryn Mawr College, 1896, and B.A., Trinity College, Dublin, 1903; Graduate in Honours, First Class, in the Cambridge Mathematical Tripos, 1892; Graduate Student in Mathematics, Bryn Mawr College, 1892-93, and Fellow in Mathematics, 1893-94; Holder of the Mary E. Garrett European Fellowship, and Student in Mathematics, University of Göttingen, 1894-95.

WILMER CAVE WRIGHT, Ph.D., Associate Professor of Greek.

Shrewsbury, England. Girton College, University of Cambridge, England, 1888-92; Graduate in Honours, Cambridge Classical Tripos, 1892; Ph.D., University of Chicago, 1895; Fellow in Greek, Bryn Mawr College, 1892-93; Fellow in Latin, University of Chicago, 1893-94, and Fellow in Greek, 1894-96; Reader in Greek and Latin, University of Chicago, 1895-96.

JAMES H. LEURA, Ph.D., Professor of Psychology and Education and Director of the Psychological Laboratory.

Neuchâtel, Switzerland. B.S., University of Neuchâtel, 1886; Ph.B., Ursinus College, 1888; Scholar in Psychology, Clark University, 1892-93; Fellow in Psychology, Clark University, 1893-95; Ph.D., Clark University, 1896.

FONGER DEHAAN, Ph.D., Professor of Spanish.

Leeuwarden, Holland. Ph.D., Johns Hopkins University, 1895; Instructor in Modern Languages, Lehigh University, 1885-91; Fellow in Romance Languages, Johns Hopkins University, 1893-94; Assistant in Romance Languages, Johns Hopkins University, 1893-95; Instructor in Romance Languages, Johns Hopkins University, 1895-96; Associate in Romance Languages, Johns Hopkins University, 1896-97.
ALBERT SCHINZ, PH.D., Associate Professor of French Literature.
Neuchâtel, Switzerland. A.B., University of Neuchâtel, 1888, and A.M., 1889. Licencié in Theology, 1892; Student, University of Berlin, 1892-93; University of Tübingen, 1893; Ph.D., University of Tübingen, 1894; Sorbonne and Collège de France, 1894; Privatdozent, University of Neuchâtel, 1896-97; Instructor in French, Clark University, 1897-98; Instructor in French, University of Minnesota, 1898-99.

ARTHUR LESLIE WHEELER, PH.D., Professor of Latin.
A.B., Yale University, 1893; Scholar and Student in Classics, Yale College, 1893-96; Ph.D., Yale University, 1896; Instructor and Tutor in Latin, Yale College, 1894-1900.

LUCIEN FOLET, Professor of French Literature.

HENRY NEVILL SANDERS, PH.D., Professor of Greek.
Edinburgh, Scotland. A.B., Trinity University, Toronto, 1894, and A.M., 1897; Ph.D., Johns Hopkins University, 1903; Fellow in Greek, Johns Hopkins University, 1897-98; Lecturer in Greek, McGill University, 1900-02.

WILLIAM BASHEFORD HUFF, PH.D., Associate Professor of Physics.
A.B., University of Wisconsin, 1889; A.M., University of Chicago, 1896; Ph.D., Johns Hopkins University, 1900; Lecture Assistant in Physics, Johns Hopkins University, 1899-1900, Assistant in Physics, 1900-01, and Instructor in Physics, 1901-02.

WILLIAM ROY SMITH, PH.D., Associate Professor of History.
A.B., University of Texas, 1897, and A.M., 1898; Ph.D., Columbia University, 1903; Acting Professor of History and Political Science, University of Colorado, 1900-01; Lecturer in History, Barnard College, 1901-02.

J. EDMUND WRIGHT, M.A., Associate Professor of Mathematics.
Liverpool, England. Graduate in Honours (Senior Wrangler) in the Cambridge Mathematical Tripos, 1900, and First Division, First Class, Mathematical Tripos, Part I, 1901; Smith's Prizeman, 1902; Fellow of Trinity College, University of Cambridge, England.

LUCY MARTIN DONNELLY,* A.B., Associate Professor of English.

CLARENCE CARROLL CLARK, PH.D., Associate Professor of English.
A.B., Johns Hopkins University, 1896; Ph.D., Yale University, 1903; Scholar in Romance Languages, Johnes Hopkins University, 1896-97; Instructor in Modern Languages, Toledo, Ohio, 1897-99; Scholar in English, Yale University, 1901-02; Student in Oxford, Cambridge, and Berlin, 1902-03.

KARL DETLEF JESSEN, PH.D., Associate Professor of German Literature.
Winneback, Schleswig-Holstein, Germany. A.B., University of Chicago, 1896, and Fellow in German, 1897-98; Ph.D., University of Berlin, 1901; University of Chicago, 1897-98; University of Kiel, 1899; University of Berlin, 1898-99, 1899-1901; Acting Professor of Modern Languages, Cureka College, 1896; Instructor in German, Iowa State University, 1897; Instructor in German, Harvard University, 1901-03, and Lecturer on German Literature and Aesthetics, 1904.

TENNEY FRANK, PH.D., Associate Professor of Latin.
A.B., University of Kansas, 1898, and A.M., 1899; Ph.D., University of Chicago, 1903; Fellow, University of Chicago, 1899-1901; Assistant and Associate in Latin, University of Chicago, 1901-04.

DAVID HILT TENNENT, PH.D., Associate Professor of Biology.
S.B., Olivet College, 1900; Fellow, Johns Hopkins University, 1902-04; Bruce Fellow, Johns Hopkins University, 1904; Ph.D., Johns Hopkins University, 1904.

* Granted leave of absence for the year 1908-09.
NETTIE MARIA STEVENS,* Ph.D., Associate in Experimental Morphology.
A.B., Leland Stanford, Jr., University, 1899, and A.M., 1900; Ph.D., Bryn Mawr College, 1903. Student in Hopkins Seaside Laboratory, Pacific Grove, Summer, 1897, 1898, 1899, and 1900; Graduate Scholar in Biology, Bryn Mawr College, 1900-01; Holder of the President’s European Fellowship, 1901-02; Student, Zoological Station, Naples, and University of Würzburg, 1901-02, 1908-09; Fellow in Biology, Bryn Mawr College, 1902-03, and Research Fellow in Biology, 1903-04; Carnegie Research Assistant, 1904-05; Alice Freeman Palmer Research Fellow, 1908-09.

CARLETON FAIRCHILD BROWN, Ph.D., Associate Professor of English Philology.
A.B., Carleton College, 1888; A.M., Harvard University, 1901, and Ph.D. 1903, Shattuck Scholar, Harvard University, 1901-03; Instructor in English, Harvard University, 1903-05.

CAROLINE LOUISE RANSOM,† Ph.D., Associate in the History of Art and Classical Archaeology.

JAMES BARNES, Ph.D., Associate in Physics.
Halifax, Nova Scotia. B.A., Dalhousie University, Honours in Mathematics and Physics, 1899, and M.A., 1900; Ph.D., Johns Hopkins University, 1904. Holder of 1831 Exhibition Science Research Scholarship, 1900-03; Fellow, Johns Hopkins University, 1903-04, and Assistant in Physics, 1904-06.

RICHARD THAYER HOLBROOK, Ph.D., Associate Professor of French Philology and Italian.
A.B., Yale University, 1893; Ph.D., Columbia University, 1902. Sorbonne, Collège de France, École des Chartes, 1893-94, 1898-98; Student in Italy and University of Berlin, 1894-95; Student in Spain, 1901; Tutor in the Romance Languages and Literatures, Yale University, 1896-1901, and Columbia University, 1902-06.

THEODORE DE LEO DE LAGUNA, Ph.D., Associate Professor of Philosophy.
A.B., University of California, 1896, and A.M., 1899; Ph.D., Cornell University, 1901. Teacher in the Government Schools of the Philippine Islands, 1901-04; Honorary Fellow and Assistant in Philosophy, Cornell University, 1904-05; Assistant Professor of the Philosophy of Education, University of Michigan, 1905-07.

CHARLES CLARENCE WILLIAMSON, Ph.D., Associate in Economics and Politics.
A.B., Western Reserve University, 1904; Ph.D., Columbia University, 1907. Assistant in Economics and Graduate Student, Western Reserve University, First Semester, 1904-05; Scholar in Political Economy, University of Wisconsin, 1904-05; Graduate Student, University of Wisconsin, 1905-06; University Fellow in Political Economy, Columbia University, 1906-07; Research Assistant of the Carnegie Institution, 1903-07.

GEORGE SHANNON FORBES, Ph.D., Associate in Chemistry.

HANS WEYHE, Ph.D., Associate in German.
Dessau, Germany. Ph.D., University of Leipsic, 1903; University of Munich, 1897; University of Leipsic, 1897-99; University of Berlin, 1899-1901.

MARION PARRIS, A.B., Associate in Economics and Politics.
A.B., Bryn Mawr College, 1901. Graduate Student, Bryn Mawr College, 1902-05. Fellow in Economics and Politics, 1905-06; Bryn Mawr College Research Fellow and Student in Economics and Politics, University of Vienna, 1906-07.

WILLIAM HENRY ALLISON, Ph.D., Associate in History.
A.B., Harvard University, 1893; B.D., Newton Theological Institution, 1902; Ph.D., University of Chicago, 1905; Fellow in Church History, University of Chicago, 1902-04; Professor of Church History, Pacific Theological Seminary, 1904-05; Professor of History and Political Science, Franklin College, 1905-08; Research Assistant of the Carnegie Institution, 1906-08.

* Granted leave of absence for the year 1908-09.
† Granted leave of absence for the second semester, 1908-09.
Marion Reilly, A.B., Dean of the College and Reader in Philosophy.
A.B., Bryn Mawr College, 1901; Graduate Student, Bryn Mawr College, 1901-02, 1903, 1903-06; Newnham College, University of Cambridge, Spring, 1907.

Clarence Errol Ferree, A.M., M.S., Lecturer in Psychology.
B.S., Ohio Wesleyan University, 1900, A.M., 1901, and M.S., 1902. Fellow in Psychology, Cornell University, 1902-03; Assistant in Psychology, Cornell University, 1903-07.

Clarence D. Ashley, LL.M., LL.D., J.D., Non-Resident Lecturer in Law.
A.B., Yale University, 1873; University of Berlin, 1876-78; LL.B., Columbia University, 1880; J.D., New York University, 1903; Professor of Law, Metropolis Law School, 1901-03; Professor of Law, New York University, 1892-1903; Vice-Dean of the Faculty of Law in charge of the Even Division of the Law Department of New York University, 1895-96; Dean of the Faculty of Law, New York University, 1896-1900.

Samuel Arthur King, M.A., Non-Resident Lecturer in English Diction.
Tynemouth, England. M.A., University of London, 1900. Special Lecturer in Elocution, Johns Hopkins University, 1901; Special Lecturer in Elocution, University of California, 1902.

Orie Latham Hatcher, Ph.D., Lecturer in Elizabethan Literature.

Leila Clement Spaulding, A.M., Lecturer in the History of Art and Classical Archaeology.
A.B., Vassar College, 1899; A.M., Columbia University, 1901. Graduate Student, Vassar College, 1899-1900; Curtis Scholar, Columbia University, 1900-01, and Graduate Student, 1901-02. 1907-08; Agnes Hoppin Memorial Fellow and Student at the American School of Classical Studies in Athens, 1902-03; Instructor in Greek and Greek Archaeology, Vassar College, 1903-07.

M. Katherine Jackson, Ph.D., Lecturer in English Literature.
A.B., Ohio Wesleyan University, 1898, and A.M., 1900. Ph.D., Columbia University, 1907. Instructor in English, Belhaven College, 1900-02; Graduate Student, Columbia University, 1902-05. Instructor in English Literature, Mount Holyoke College, 1905-08; Graduate Student, Yale University, 1907-08.

Chester Albert Reeds, M.S., Lecturer in Geology.
B.S., University of Oklahoma, 1905; M.S., Yale University, 1907; Graduate Scholar, Yale University, 1905-06; and Fellow, 1906-08. Field Assistant, U.S. Geological Survey, 1903-06; Instructor in Mineralogy and Petrology, University of Oklahoma, February to June, 1908.

Rose Chamberlin, M.A., Reader in German.

Harriet Randolph, Ph.D., Demonstrator in Biology and Reader in Botany.
A.B., Bryn Mawr College, 1889; Fellow in Biology, Bryn Mawr College, 1889-90; University of Zürich, 1890-92; Ph.D., University of Zürich, 1892.

Katharine Fullerton,* A.M., Reader in English.
A.B., Radcliffe College, 1900, and A.M., 1901.

Regina Katharine Crandall, Ph.D., Reader in English.
A.B., Smith College, 1890; Ph.D., University of Chicago, 1902. Graduate Student, University of Chicago, 1893-94; Fellow in History, 1894-95; Assistant in History, Smith College, 1896-99; Instructor in History, Wellesley College, 1899-1900.

Georgiana Goddard King, A.M., Reader in English.

* Granted leave of absence for the year 1908-09.
ABBY KIRK, A.B., Reader in Elementary Greek.
A.B., Bryn Mawr College, 1892. Reader in English, Bryn Mawr College, 1892-98.

HELEN WARD, A.B., Reader in English.
A.B., Radcliffe College, 1900. Graduate Student in English, Radcliffe College, 1902-04.

MAUD DOWNING, A.B., Reader in Semitic Languages.
A.B., University of Toronto, 1902. Graduate Student, University of Toronto, 1902-03; Graduate Scholar, Bryn Mawr College, 1903-07; Honorary Fellow in Semitic Languages, Johns Hopkins University, 1908-09.

CLARA LEONORA NICOLAY, PH.D., Reader in Elementary French.
Berlin, Germany. L.L.A., St. Andrew's University, 1900; A.M., University of Pennsylvania, 1901, and Ph.D., 1907. University College, Nottingham, England, 1892-97; Student in France and Germany, 1903.

UNA McMAHAN, A.B., Reader and Demonstrator in History of Art and Classical Archaeology.
A.B., Smith College, 1894. Graduate Student in Greek and Classical Archaeology, University of Chicago, 1894-95, 1896-99; University of Berlin, 1900-01; American School of Classical Studies, Rome, 1902-04; Studied in Oxford, 1906, 1907.

LILY ROSS TAYLOR, A.B., Reader in Latin.
A.B., University of Wisconsin, 1906. Graduate Scholar in Latin, Bryn Mawr College, 1903-07, and Fellow in Latin, 1907-08.

VIRGINIA RAGSDALE, PH.D., Reader in Mathematics.
S.B., Guilford College, 1892. Graduate Scholar in Mathematics, Bryn Mawr College, 1892-93, and Graduate Student, Bryn Mawr College, 1893-97, 1907-08. A.B., Bryn Mawr College, 1896, and Ph.D., 1906. Holder of the Bryn Mawr European Fellowship, and Assistant Demonstrator in Physics, Bryn Mawr College, 1896-97; Student, University of Göttingen, 1897-98: Holder of Fellowship of the Baltimore Association for the Promotion of the University Education of Women, Graduate Scholar, and Fellow by Courtesy in Mathematics, Bryn Mawr College, 1901-02, and Fellow in Mathematics, 1902-03.

LILLIE DEMING LOSHE, PH.D., Reader in English.
A.B., Bryn Mawr College, 1899; A.M., Columbia University, 1903, and Ph.D., 1908. Graduate Student, Barnard College, 1899-1900; Columbia University, 1901-04, First Semester, 1904-05, and 1905-07.

ASA RUSSELL GIFFORD, A.M., Reader in Philosophy.
A.B., Wesleyan University, 1904 and A.M., Yale University, 1907. Assistant in Philosophy, Yale University, 1907-08.

FRANCES LOWATER, B.S.C., PH.D., Demonstrator in Physics.
Nottingham, England. B.Sc., University of London, 1900; Ph.D., Bryn Mawr College, 1906: University College, Nottingham, 1888-91, 1892-93; Newnham College, University of Cambridge, England, 1891-92; Fellow in Physics, Bryn Mawr College, 1896-97, and Graduate Scholar in Physics, 1897-98; Secretary of Bryn Mawr College, 1898-99.

GFRITRUD LANGDEN HERITAGE, A.M., Demonstrator in Chemistry.

ANNA BELL LAWThER, A.B., Secretary of the College.
A.B., Bryn Mawr College, 1897. Assistant Bursar, Bryn Mawr College, 1898-1900; Graduate Student, Bryn Mawr College, 1898-99, 1904-05; Warden of Merion Hall, 1904, 1904-05.

ETHEL WALKER, A.M., Recording Secretary and Appointment Secretary.
A.B., Bryn Mawr College, 1894, and A.M., 1904. Graduate Scholar in Archaeology, Bryn Mawr College, 1902-04; Recording Secretary, 1904-06, and Appointment Secretary, 1905-07.

MARY LETITIA JONES, B.L., B.L.S., Librarian.
B.L., University of Nebraska, 1885; B.L.S., New York State Library School, 1902. Acting Librarian and Adjunct Professor of Bibliography, University of Nebraska, 1897-99; Librarian and Assistant Professor of Library Economy, University of Illinois, 1897; Classifier, Iowa State University, 1898; Second Assistant Librarian, Los Angeles Public Library, 1898-99, and Librarian, 1900-05.
MARY ELLEN BAKER, A.B., B.L.S., Head Cataloguer.

BESSIE HOMER JENNINGS, Assistant Cataloguer.
Graduate, Drexel Institute Library School, 1900.

CONSTANCE M. K. APPLEGEE, Director of Athletics and Gymnastics.

ELIZABETH L. Gray, Assistant Director of Athletics and Gymnastics.

MARY WARREN TAYLOR, Keeper of Gymnastic Records.

ELLA B. EVERITT, M.D., Visiting Physician of the College.

ANNE HEATH THOMAS, M.D., Assistant Visiting Physician of the College.

THOMAS F. BRANSON, M.D., Attending Physician of the College.

JOHN H. MUSSEr, M.D., Consultant Physician in Cardiac Cases.

GEORGE DE SCHWEINITZ, M.D., Consultant Oculist.

HELEN MURPHY, M.D., Examining Oculist.

The Academic Committee of the Alumnae.


ELEANOR LOUISA LORD, Ph.D., Secretary, Woman's College of Baltimore, Baltimore, Md.

EVANGELINE WALKER ANDREWS, A.B. (Mrs. Charles McLean Andrews) (ex-officio), 1527 Bolton Street, Baltimore, Md.

RUTH WADSWORTH FURNESS PORTER, A.B. (Mrs. James Foster Porter), Hubbard Woods, Ill.

EVELYN WALKER, A.B., 119 Park Street, Brookline, Mass.

BERTHA HAVEN PUTNAM, Ph.D., Mt. Holyoke College, South Hadley, Mass.

GERTRUDE ELIZABETH DIETRICH SMITH, A.B. (Mrs. Herbert Knox Smith), The Highlands, Washington, D.C.

LOUISE PARKE ATHERTON DICKY, A.B. (Mrs. Samuel Dickey), 10 Chalmers Place, Chicago, Ill.

Honorary Corresponding Secretaries.

The following honorary corresponding secretaries, all of whom are graduates of Bryn Mawr College, have kindly consented to act as representatives of the college in the cities in which they live, and will at any time be glad to answer questions about the college:

NEW YORK CITY: MISS EMILY REDMONT CROSS, 6 Washington Square.

MRS. EDMUND BEECHER WILSON, 468 Riverside Drive.

PHILADELPHIA: MRS. ADOLPH E. BORIE, 618 S. Washington Square.
Baltimore: Mrs. Anthony Morris Carey, 1004 Cathedral Street.
Pittsburgh, Pa.: Mrs. John Bruce Orr, 5443 Penn Avenue.
Scranton, Pa.: Miss Alice Belin.
Syracuse, N. Y.: Mrs. Frederick A. Saunders, 504 Ostrom Avenue.
Utica, N. Y.: Mrs. Arthur Percy Saunders, Clinton, N. Y.
New Haven, Conn.: Miss Elizabeth Day Seymour, 34 Hillhouse Avenue.
Boston, Mass.: Mrs. Ingersoll Bowditch, 19 Buckingham Street, Cambridge.
Fall River, Mass.: Mrs. Randall Nelson Durfee, 435 Cherry Street.
Winston, N. C.: Miss Caro Fries Buxton, 520 Summit Street.
Chicago, Ill.: Miss Ethel Eugenie Hooper, 10 Astor Street.
Indianapolis, Ind.: Mrs. Frank Nichols Lewis, 4 West St. Joe Street.
Madison, Wis.: Mrs. Moses Stephen Slaughter, 633 Francis Street.
Minneapolis, Minn.: Miss Margaret Washburn, 2218 First Avenue South.
St. Louis, Mo.: Mrs. George Gellhorn, 3871 Washington Avenue.
Portland, Ore.: Mrs. Henry Minor Esterly, 376 North 31st Street.
Los Angeles, Cal.: Miss Elizabeth Dana Marble, 3201 Figueroa Street.
Salt Lake City, Utah: Miss Kate Williams, 177 13th East Street.
Mrs. Harry Martineau Fletcher, 10 Lincoln's Inn Fields, London, W. C.
Students.

Fellows and Graduate Students, Academic Year, 1908-09.


Coultier, Cornelia Catlin, Holder of the President M. Carey Thomas Fellowship. Ferguson, Mo. A.B., Washington University, 1907. Graduate Student in Latin, Bryn Mawr College, 1907-08; Student, University of Munich, 1908-09.

Weusthoff, Anna Sophie. Holder of the Ottendorfer Memorial Research Fellowship in Teutonic Philology. New York City. A.B., Woman's College of Baltimore, 1906. Graduate Scholar in Teutonic Philology, Bryn Mawr College, 1906-07; Student, University of Berlin, 1907-09; Special Ottendorfer Memorial Research Fellow in Teutonic Philology, 1907-08.

Swarthmore, Pa. A.B., Woman's College of Baltimore, 1897, and A.M., 1899. Fellow in Chemistry, Bryn Mawr College, 1897-98; Assistant in Chemistry, Vassar College, 1898-1900, and Instrutor in Chemistry, 1900-08.

Swindler, Mary Hamilton, Fellow in Greek. Bloomington, Ind. A.B., University of Indiana, 1905, and A.M., 1906. Graduate Scholar in Greek, Bryn Mawr College, 1906-07, and Fellow in Greek, 1907-08.


Sandison, Helen Estabrook, Fellow in English. Terre Haute, Ind. A.B., Bryn Mawr College, 1906, and A.M., 1907. Graduate Scholar, Bryn Mawr College, 1906-07; Assistant Principal of the High School, Brookville, Ind., 1907-08.

Harmon, Esther, Fellow in German and Teutonic Philology. Toledo, O. A.B., University of Michigan, 1906. Graduate Scholar in Teutonic Philology, Bryn Mawr College, 1906-07. Holder of the President's European Fellowship and Student, University of Berlin, 1907-08.

Millman, Mabel Helen, Fellow in French. Toronto, Canada. A.B., University of Toronto, 1907. Graduate Student, University of Toronto, June, 1907. to January, 1908; Teacher of History in the Westbourne School, Toronto, January to June, 1908, and of Latin in Havergal College, Toronto, April to June, 1908.

CHAMBERLAIN, ETHEL MARY, ..................... Fellow in Philosophy.

SMITH, EVA MARIA, .............................. Fellow in Mathematics.

LAMBERTON, HELEN, .............................. Fellow in Physics.
Philadelphia. A.B., Bryn Mawr College, 1907, and A.M., 1908. Graduate Scholar in Physics, Bryn Mawr College, 1907-08.

REYNOLDS, GRACE POTTER, ...................... Fellow in Chemistry.

REED, MARGARET A DALINE, ............................ Fellow in Biology.
Meyersdale, Pa. A.B., Woman's College of Baltimore, 1901. Graduate Student in Biology, Bryn Mawr College, 1901-03, and Graduate Scholar, 1902-03. Wood's Hole Laboratory, Summers of 1900 and 1902; Assistant in Zoological Laboratory, Columbia University, 1903-05; University of Zürich, Summer, 1906; Assistant in Zoology, Columbia University, 1905-06; Lecturer in Physiology, New York Medical College for Women, and Barnard College, 1904-07; Student in Berlin, Summer, 1908.

PEEBLES, ROSE JEFFRIES,
Fellow by Courtesy and Graduate Scholar in English.
Birmingham, Ala. A.B., Mississippi State College for Women, 1891. University of Chicago, Summer, 1897, 1898, 1905; Harvard University, Summer, 1902; Columbia University, Summer, 1903; Graduate Student in English, Bryn Mawr College, 1906-07, and fellow in English, 1907-08.

ABBOTT, FIDELIA NICHOLS, ..................... English and Philosophy.
Quanah, Okla. A.B., Ottawa University, 1906.

ALLEN, JANE, ................................. English.
Philadelphia. A.B., Bryn Mawr College, 1904. Assistant Instructor in English, Swarthmore College, 1904-05, and Reader in English, 1906-08; Graduate Student in English, Bryn Mawr College, 1907-09.

ASHBURNER, ELIZABETH ATKINS, ..................... English.
Bryn Mawr, Pa. A.B., Cornell University, 1903. Graduate Student, Cornell University, 1903-04; Graduate Student, Bryn Mawr College, 1904-06.

BALDWIN, ALICE MARY, ............................. History.
Acworth, N. H. A.B., Cornell University, 1900, and A.M., 1902. Graduate Student, Columbia University, 1902-03; Sorbonne, 1902; Teacher of Languages, Fargo College, Fargo, North Dakota, 1903-05; Teacher of German, History, and English in the Baldwin School, Bryn Mawr, Pa., 1905-06.

BLISS, ELEANOR FRANCES, ...................... Geology.
Bryn Mawr, Pa. A.B., and A.M., Bryn Mawr College, 1904. Graduate Student, Bryn Mawr College, 1904-05; Graduate Scholar in Geology, Bryn Mawr College, 1905-06, and Assistant Curator of Geological Museum, 1908-09.

BOYER, MARTHA GETZ, ............................. Geology.

BOWERMAN, HELEN COX, ........................ Graduate Scholar in Archaeology.
Point Pleasant, N. J. A.B., Mount Holyoke College, 1901; A.M., University of Rochester, 1903. Teacher of English and Latin in the High School, Macedon, N. Y., 1903-05; Instructor in Latin, Western College for Women, Oxford, O., 1905-07, and Associate Professor of Latin, 1907-08.
BROWNELL, Harriet Mather. ............................ Archaeology.
Bryn Mawr, Pa. A.B., Bryn Mawr College, 1896. Teacher of Latin, Greek, and Mathematics in the Passaic Collegiate School, Passaic, N. J., 1896-99; and Teacher of Greek and Latin, 1899-1903; Student in Latin and Archaeology, University of Munich, and American School of Classical Studies, Rome, 1905-06; Teacher of Latin in the Holman School, Philadelphia, 1906-09, and Assistant to the Principal, 1908-09.

BRUFF, Anna Marie.
Greek and Semitic Languages and Biblical Literature.
Atlantic, Ia. A.B., Penn College, 1908. Holder of the Penn Graduate Scholarship, 1908-09.

BRUSSTAR, Margaret Elizabeth, ............................. Mathematics.
Birdsboro, Pa. A.B., Bryn Mawr College, 1903. Teacher of Latin and Mathematics, Miss Gleim's School, Pittsburgh, Pa., 1903-04; Teacher of Mathematics in the Misses Shipley's School, Bryn Mawr, Pa., 1904-09; Graduate Scholar in Mathematics, Bryn Mawr College, 1907-08.

BUNKER, Marie. ............................................. French.
Overbrook, Philadelphia. A.B., Bryn Mawr College, 1907, and A.M., 1908. Graduate Student, Bryn Mawr College, 1907-08.

CAMPBELL, Annie Catherine. ............................. English, History, and Chemistry.
Mechanicsburg, Pa. A.B., Irving College, 1907.


COSTELLOE, Rachel Conn. .............................. Greek, English, and Philosophy.

CRAWFORD, Emily C. ................................... Graduate Scholar in Latin.
Montreal, Canada. A.B., McGill University, 1907. Graduate Scholar in Greek, Bryn Mawr College, 1907-08.

DAUGHTREY, Gene. .......................................... English and Philosophy.
Georgetown, Tex. Ph.B., Southwestern University, 1908.

DE LAGUNA,† Grace Mead Andrus. ........................ Philosophy.
A.B., Cornell University, 1903, and Ph.D., 1906. Sage Scholar in Philosophy, Cornell University, 1903-05; Alice Freeman Palmer Fellow of Wellesley College, 1905-06; Reader in Philosophy, Bryn Mawr College, 1907-08.

DOWNING, Maud. ........................................ Semitic Languages.
Fournier, Ontario, Canada. A.B., University of Toronto, 1902, Graduate Student, University of Toronto, 1902-03; Graduate Scholar in Psychology, Bryn Mawr College, 1903-04; and in Semitic Languages, 1904-07; and Reader in Semitic Languages, 1907-09; Honorary Fellow in Semitic Languages, Johns Hopkins University, 1908-09.

DROEGE, Mathilde. ......................................... Geology.
New York City, S.B., University of Chicago, 1908. Teacher in the Bryn Mawr School, Baltimore, Md., 1895-1900, 1904-07; Teacher in the Baldwin School, Bryn Mawr, Pa., 1908-09.

FOSTER, Elizabeth Andros. ............................... Graduate Scholar in Latin.
Sharon, Mass. A.B., Bryn Mawr College, 1908.

FOWLER, Eugenia. ......................................... Spanish.
Bryn Mawr, Pa. A.B., Bryn Mawr College, 1901, and A.M., 1902. Mistress of Llanheris and Graduate Student, Bryn Mawr College, 1901-02; Fellow in Physics, 1902-03; Secretary and Manager of Athletics, St. Timothy's School, Catonsville, Md., 1905-07; Manager of Low Buildings, Bryn Mawr College, 1908-09.

*Mrs. Frederick Godfrey Corbus.  †Mrs. Theodore de Leo de Laguna.
FRANK, Grace, ....................................................French.
Bryn Mawr, Pa. A.B., University of Chicago, 1905.

GreeNee, Inez Abigail, ............................Graduate Foundation Scholar.
Whittier, Cal. A.B., Whittier College, 1904. Assistant Principal of Juvenile
Library, The Public Library, Los Angeles, Cal., 1904-08.

Hale, Mabel, ..................................................Latin.
Raleigh, N. C. A.B., Cornell University, 1902, and A.M., 1903. Teacher
of Latin in Kemper Hall. Kenosha, Wis., 1908-09, and in the Baldwin
School, Bryn Mawr, Pa., 1906-09.

Hall, Edith Hayward, .............................Archaeology.
Woodstock, Conn. A.B., Smith College, 1899; Ph.D., Bryn Mawr College,
1905. Teacher of Greek and History in Woodstock Academy, Woodstock,
1897-1900; Teacher of Latin and Greek in the Misses Shipley’s School.
Bryn Mawr, Pa., 1900-01 and 1903-09; Graduate Student, Bryn Mawr
College, 1900-01, 1905-07, and Graduate Scholar, 1901-09; Holder of the
Mary E. Garrett European Fellowship, 1908-04; Holder of the Agnes
Hoppin Memorial Fellowship and Student at the American School of
Classical Studies, Athens, 1903-05; Lecturer in Archaeology, Mt. Holyoke
College, Second Semester, 1908-09.

HotChkiss, Ruth, .....................History and Economics and Politics.
Akron, O. Ph.B., Buchtel College, Akron, 1907.

Huff, Helen Elizabeth, .............................Physics.
Bryn Mawr, Pa. A.B., Dickinson College, 1903, A.M., 1905, and Ph.D.,
Bryn Mawr College, 1905. Graduate Scholar in Mathematics, Bryn Mawr
College, 1903-04, and Graduate Student in Physics, 1907-08; Fellow in
Physics, Bryn Mawr College, 1904-05; Holder of the Mary E. Garrett
European Fellowship and Student, University of Göttingen, 1905-06;
Demonstrator in Physics, Bryn Mawr College, 1906-07; Teacher in the
Baldwin School, Bryn Mawr, 1907-08.

Huff, Frances Josephine, .......................English.

Jackson, M. Katharine, ..........................Hearer in Egyptian.

James, Eleanor, ..........................History of Art.
Philadelphia, A.B., Bryn Mawr College, 1902, Teacher in the Public
School, Milford, Del., 1902-03, and in Miss Gleim’s School, Pittsburgh,
Pa., 1903-08.

Jeffers, Mary, ......................History of Art.
Bryn Mawr, Teacher of Greek and Latin in the York Collegiate Institute,
York, Pa., 1893-96. A.B., Bryn Mawr College, 1895, and A.M.,
1897. Graduate Student, Bryn Mawr College, 1895-98, 1906-07; Teacher of Latin
in the Misses Shipley’s School, Bryn Mawr, 1897-98; Student at the Universities of Munich and Halle, 1898-99; Teacher of
Latin and History in the Girls’ Latin School, Baltimore, Md., 1900-01;
Head of the Latin Department in the Misses Shipley’s School, Bryn Mawr,
1897-1907; Student, University of Bonn, summer of 1905; Supervisor of
Greek, Latin, German, and History Departments, Brantwood Hall, Bronx-
ville, Lawrence Park, N. Y., 1905-07; Private Tutor, 1892-1909.

Jonas, Anna Isabel, ..............................Geology.
Bridgeport N. J. A.B., Bryn Mawr College, 1904, and A.M., 1905. Graduate
Student, Bryn Mawr College, 1904-05, Graduate Scholar in Geology, 1905-06,
and Assistant Curator of Geological Museum, 1908-09.

Keller, Mabel Matthewson, ............................English.


KING, MAUDE GLADYS, English and Philosophy. Los Angeles, Cal. A.B., University of Southern California, 1908. University of Oregon, 1903-06.

MATSUDA, MICH, Graduate Scholar in Economics. Tango, Japan. A.B., Bryn Mawr College, 1899. Teacher in Kobe College, Kobe, Japan, 1899-1904, and in The Doshisha, Kyoto, Japan, 1904-08.


MORGAN, LOUISE RAGGOTT, Graduate Scholar in English. Providence, R. I. A.B. and A.M., Brown University, 1907. Graduate Scholar in English, Bryn Mawr College, 1907-08.

MURTHA, MARY WASHBURN, Graduate Scholar in Biology. New York City. A.B., Barnard College, 1908.


OHLADY, EDITH THOMPSON, Italian. Haverford, Pa. A.B., Bryn Mawr College, 1902. Warden of Pembroke Hall West, 1903-05, and Warden of Rockefeller Hall, 1905-06; Graduate Student, Bryn Mawr College, 1903-06, 1907-09.

PADDOCK, HELEN L., History. Philadelphia. A.B., Mount Holyoke College, 1905, and A.M., 1907. Holder of Cornelia M. Clapp Fellowship of Mount Holyoke College, 1906-07; Teacher in Miss Roney's School, Bala, 1907-08; Teacher of History in the Misses Kirk's School, Bryn Mawr, Pa., 1908-09; Graduate Student in History, 1905-07, 1908-09.

PEEBLES, FLORENCE, Biology. Bryn Mawr, Pa. A.B., Woman's College of Baltimore, 1893, and Ph.D., Bryn Mawr College, 1900. Graduate Scholar in Biology, Bryn Mawr College, 1895-96; Fellow in Biology, 1896-97, and Graduate Student, 1897-98, 1903-04, 1906-08; Holder of the Mary E. Garrett European Fellowship, Scholar of the Woman's College and Student in Biology, Zoological Station, Naples, Universities of Munich and Halle, 1898-99; Instructor in Biology, Woman's College of Baltimore, 1899-1902; and Associate Professor of Biology, 1902-06; Teacher of Science in Miss Wright's School, Bryn Mawr, Pa., 1906-07; Assistant Demonstrator in Biology, Bryn Mawr College, 1907-09; Student, University of Bonn, Summer, 1906.


PHILPUTT, GRACE MAXWELL, Graduate Scholar in Spanish. Indianapolis, Ind. A.B., Indiana State University, 1908.


RAND, MARIE GERTRUDE, Graduate Scholar in Psychology. Brooklyn, New York City. A.B., Cornell University, 1908.

RICHARDS, ANNABELLA ELLIOTT, Graduate Scholar in Chemistry. Merion, Pa. A.B., Bryn Mawr College, 1907.


SAINT, PAULINE, English and German. New Castle, Ind. A.B., Earlham College, 1908. Holder of the Earlham Graduate Scholarship, 1908-09.

SANDERSON, RUTH ELIZABETH, Graduate Scholar in Archaeology. Moores, Conn. A.B., Mt. Holyoke College, 1905. Assistant in Latin and Greek, Black River Academy, 1905-08.


SCHMIDT, GERTRUD CHARLOTTE, Teutonic Philology. Cambridge, Mass. B.L., University of Wisconsin, 1909. Graduate Student, Radcliffe College, 1906-07; A.M., Radcliffe College, 1909; Assistant in German. Smith College, 1901-02; Graduate Student, Bryn Mawr College, and Teacher of German in Miss Wright's School, Bryn Mawr, Pa., 1903-05, 1906-09; Holder of the President's European Fellowship and Student, University of Leipsic, 1905-06, University of Grenoble, Summer, 1905.

SMITH, CLARA LYFORD, Graduate Scholar in Latin. Los Angeles, Cal. A.B., Bryn Mawr College, 1907, and A.M., 1908. Graduate Scholar in Greek, Bryn Mawr College, 1907-08.


SPALDING, MARY CAROLINE, Graduate Scholar in English. Bryn Mawr, Pa. A.B., Vassar College, 1901. Graduate Student, Bryn Mawr College, 1906-08; Teacher in the Misses Shipley's School, Bryn Mawr, 1906-08.


TREADWELL, LOIS OLIVE, Greek and English. St. Peter, Minn. A.B., Gustavus Adolphus College, 1908. Assistant Teacher in Greek, Gustavus Adolphus Academy, 1907-08.


WADE, CLARA LOUISE WHIPPLE, Latin and Archaeology. Bryn Mawr, Pa. A.B., Bryn Mawr College, 1904. Holder of the Bryn Mawr European Fellowship and Scholar in Latin, Bryn Mawr College and Private Tutor, 1904-05; Student, University of Munich, 1905-06; Graduate Student, Bryn Mawr College, and Private Tutor, 1906-07; Teacher of Latin and German in the Misses Shipley's School, Bryn Mawr, 1907-09.
WHITE, Alice Everett, 

*English, Semitic Languages, Biblical Literature, and Philosophy.*

High Point, N. C. A.B., Guilford College, 1908. Holder of the Guilford Graduate Scholarship, 1908-09.

WIEAND, Helen Emma, 1906-07. Graduate Scholar in Archaeology.


WILLIAMSON, BERTHA TORREY, 1905-06. Economics and Politics.

Bryn Mawr, Pa. A.B., Western Reserve University, 1899.

WORKMAN, Anna Cheney, Semitic Languages and Biblical Literature.


*Undergraduate Students, Academic Year, 1908-09.*


ALLEN, Jeannette Valerie, 1907-09. Fort Yellowstone, Wyo. Prepared by Rosemary Hall, Greenwich, Conn.


BABCOCK, Ruth, 1906-09. Group, Latin and French. 1906-09. Fall River, Mass. Prepared by the B. M. C. Durfee High School, Fall River, and by the Balliol School, Utica, N. Y.

*Mrs. Charles Clarence Williamson.*
Baker, Pleaunce, ............ Group, Chemistry and Biology, 1905-09.
Grasmere, Fla. Prepared by the Pennsylvania College for Women and by
private tuition.

Barber, Fannie Skeer, ............ Group, Latin and German, 1905-09.
Mauch Chunk, Pa. Prepared by the High School, Mauch Chunk, and by the
National Cathedral School, Washington, D. C.

Barber, Helen Dorothy, ............ Group, 1905-09.
Portland, Ore. Prepared by the Portland Academy.

Barlow, Aileen Hardwick, ............ Group, 1905-09.
Bryn Mawr, Pa. Prepared by the Baldwin School, Bryn Mawr. Holder of
Second Bryn Mawr Matriculation Scholarship for Pennsylvania and
the Southern States.

Bartholomew, Mary Eleanor, ... Group, Latin and English, 1905-09.
Chicago, Ill. Prepared by the Lakeview High School, Chicago, by the Pratt
Institute High School, Brooklyn, New York City, and by private tuition.

Beardwood, Jane, ............ Group, 1905-09.

Beliekowski, Sadie, ............ Group, Greek and Latin, 1905-09.
Philadelphia. Prepared by the Girls' High School, Philadelphia. Holder of
Trustees' Philadelphia Girls' High School Scholarship, 1905-09.

Belleville, Marie Elizabeth,
Group, Mathematics and Physics, 1905-09.

Bidwell, Maria Georgina,
Group, History and Economics and Politics, 1905-06, 1907-09.

Bixler, Irma Bertha,
Group, History and Economics and Politics, 1906-09.
Pittsburgh, Pa. Prepared by the Pennsylvania College for Women and by
the Misses Kirk's School, Rosemont, Pa.

Bley, Helen Müller, ............ Group, Greek and Latin, 1906-09.
Philadelphia. Prepared by the Girls' High School, Philadelphia. Holder of
the First (equal) Bryn Mawr Matriculation Scholarship for Pennsyl-
vania and the Southern States, and of Trustees' Philadelphia Girls' High
School Scholarship, 1906-09.

Blum, Sophia, ............ Group, 1907-09.
Reno, Nevada. Prepared by the Misses Kirk's School, Bryn Mawr, Pa., and
by private tuition.

Boggs, Anita Uarda, ............ Group, German and Spanish, 1906-09.
Harrisburg. Pa. Prepared by the Misses Sergeant and Miss Bent's School,
Harrisburg.

Bontecou, Eleanor, ............ Group, Latin and Mathematics, 1908-09.
Orange, N. J. Prepared by Miss Beard's School, Orange. Holder of First
Bryn Mawr Matriculation Scholarship for New York, New Jersey, and
Delaware, 1908-09.

Bontecou, Margaret,
Group, History and Economics and Politics, 1905-09.
Orange, N. J. Prepared by Miss Beard's School, Orange. Holder of the
Maria L. Eastman Brooke Hall Memorial Scholarship, 1905-09.

Boyce, Judith McCutcheon,
Group, History and Economics and Politics, 1905-09.
Pottsville, Pa. Prepared by the High School, Pottsville, and by Miss
Wright's School, Bryn Mawr. Holder of the Elizabeth Duane Gil-
lespie Scholarship in American History, 1908-09.
BOYER, MARTHA GETZ,  
*Group, Mathematics and Chemistry*, 1899-1902, 1907-09.  

BRANHAM, GRACE BAGNALL, ..........*Group, Greek and English*, 1906-09.  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.

BRANSON, KATHERINE FLEMING,  
*Group, Latin and Mathematics*, 1905-09.  
Coatesville, Pa. Prepared by the High School, Coatesville, by the Misses Shipley's School, Bryn Mawr, Pa., and by private tuition.

BROWN, ALICE LUCILE, ..................*Group, —*, 1908-09.  

BROWN, HELEN DALTON, ..............*Group, Latin and German*, 1905-09.  
Chicago, Ill. Prepared by the Convent of the Sacred Heart, by the University High School, Chicago, and by private tuition.

BROWN, MARION HASTINGS, .............*Group, —*, 1908-09.  
St. Paul, Minn. Prepared by Ogdensburg Free Academy, Ogdensburg, N. Y., and by the Balliol School, Uden, N. Y. Holder of Second Bryn Mawr Matriculation Scholarship for New York, New Jersey, and Delaware, 1908-09.

BROWN, MARY WILMARTH, ...............*Group, —*, 1908-09.  
Chicago, Ill. Prepared by the University High School, Chicago.

BROWNE, FRANCES, .................*Group, Greek and Philosophy*, 1905-09.  
New York City. Prepared by the Veltin School, New York City.

BROWNE, NORVELLE WHALEY, .............*Group, —*, 1907-09.  
New York City. Prepared by the Veltin School, New York City, and by private tuition.

BUCHANAN, ISABEL, ..................*Group, —*, 1908, 1908-09.  
Trenton, N. J. Prepared by the Misses Shipley's School and by Miss Clara L. W. Wade and by the Misses Kirk's School, Bryn Mawr, Pa. 4

BYRNE, LAURA LAURENSON, .............*Group, —*, 1908-09.  
Ellicott City, Md. Prepared by St. Timothy's School, Catonsville, Md.

CAROT, RUTH, .........................*Group, Greek and Latin*, 1906-09.  

CAM, NORAH, .........................*Group, —*, 1908-09.  

CANAN, VIRGINIA CUSTER, .............*Group, —*, 1907-09.  

CAREY, FRANCES KING, ...............*Group, Greek and Latin*, 1907-09.  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore, and by the Misses Shipley's School, Bryn Mawr, Pa.

CAREY, LOUISE, .......................*Group, —*, 1904-05, 1908, 1908-09.  

CASE, MARY FRANK,  
*Group, Economics and Politics and Philosophy*, 1907-09.  
New York City. Prepared by the Brearley School, New York City.


Chambers, Kate Ethel, ........ Group, German and French, 1907-09. Adana, Turkey. Prepared by Miss Irwin's School, Philadelphia, and by private tuition.

Chambers, Kate Ethel, Group, 1908-09. Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.

Chambers, Kate Ethel, Group, German and French, 1907-09. Adana, Turkey. Prepared by Miss Irwin's School, Philadelphia, and by private tuition.


Clarke, Pauline Ida, Group, 1908-09. New York City. Prepared by the Balliol School, Utica, N. Y.


Cole, Blanche Elizabeth, Group, 1907-09. Chester, Ill. Prepared by the High School, Chester, by the Misses Shipley's School, Bryn Mawr, Pa., and by private tuition.

Pitman Grove, N. J. Prepared by the Drexel Institute, Philadelphia, and by private tuition.

COLTER, Helen Margaret.  Group, 1908-09. 
Cincinnati, O. Prepared by the Bartholomew Clifton School, Cincinnati. Holder of First Bryn Mawr Matriculation Scholarship for the Western States, 1908-09.

CONGDON, Gertrude.  Group, Latin and Mathematics, 1905-09. 

COOK, Ruth Harwood.  Group, French and Spanish, 1907-09. 


CORWIN, Margaret Thumbull.  Group, 1908-09. 
New Haven, Conn. Prepared by the High School, New Haven.

COSTELLOE, Katherine Elizabeth Mary Conn.  Group, 1908-09. 

COX, Caroline Bessie.  Group, Latin and English, 1906-09. 

CRANE, Marion Delia.  Group, English and 1907-09. 

CRANE, Helen Bond.  Group, Latin and French, 1905-09. 
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore, and by private tuition.

CRENSHAW, Fanny Graves.  Group, 1908-09. 
Richmond, Va. Prepared by Miss Ellett’s School, Richmond.

DARKOW, Angela Charlotte.  Group, Greek and Latin, 1907-09. 

DAY, Rosalie.  Group, 1908-09. 

DE ANGELIS, Annina.  Group, German and French, 1906-09. 
Utica, N. Y. Prepared by the Balliol School, Utica.

DEEMS, Elsie.  Group, English and German, 1906-09. 
Hornell, N. Y. Prepared by the High School, Hornellsville, and by the Balliol School, Utica, N. Y.

DELANO, Catharine.  Group, Greek and English, 1907-09. 
Chicago, Ill. Prepared by the Francis W. Parker School, Chicago, and by Rosemary Hall, Greenwich, Conn.

New York City. Prepared by the Veltin School, New York City, and by the Balliol School, Utica, N. Y.
DENISON, ELSA, Group, History and Economics and Politics, 1906-09.


DEPEW, CHRISTINE ELLEN, Group, Mathematics and ——, 1907-09.

Delano, Pa. Prepared by the Misses Shipley's School, Bryn Mawr, Pa., and by private tuition.

DILLIN, MARGARET SIDNER, ......... Group, Latin and German, 1905-09.


DOOD, HANNAH MARIA, ......... Group, Latin and Mathematics, 1907-09.

Midway, Del. Prepared by the Misses Hebb's School, Wilmington, Del.

DOE, JULIA ADRIENNE, ......... Group, Greek and Mathematics, 1905-09.

Milwaukee, Wis. Prepared by Milwaukee-Downer College.

DOHENY, MARY ELIZABETH, ......... Group, Latin and French, 1906-09.


DONALDSON, ELISE, .......... Group, Latin and English, 1905-09.

St. Denis, Md. Prepared by Flushing Seminary, Flushing, N. Y. Holder of Maria Hopper Scholarship, 1906-07; Holder of Mary E. Stevens Scholarship, 1907-08.

DOOLITTLE, MARGARET, .......... Group, Latin and ——, 1907-09.

Mt. Vernon, N. Y. Prepared by the Lockwood Collegiate Institute, Heathcote Hall, Scarsdale, N. Y.

DUDLEY, HELEN, ......... Group, Greek and Philosophy, 1904-07, 1909.


DURAND, MILDRED PAULINE, ......... Group, Latin and English, 1905-09.


ECON, KATHARINE GILBERT, ......... Group, Chemistry and Biology, 1905-09.

Flushing, L. I. Prepared by Miss Case and Miss Child's School and by Miss Child's College Preparatory Classes, Philadelphia.

EDGERTON, GLADYS, .. Group, ——, 1908-09.

New York City. Prepared by Mrs. Merrill's School for Girls, Oaksmere, N. Y.

EHlers, BERTHA SOPHIE, ......... Group, Latin and German, 1903-09.


EICHBERG, ALICE, ......... Group, Latin and English, 1907-09.

Cincinnati, O. Prepared by the Bartholomew-Clifton School, Cincinnati. Holder of the First Matriculation Scholarship for the Western States, 1907-08.

ELCOCK, GERTRUDE MARIE, ......... Group, ——, 1908-09.


EMERSON, HELEN, ......... Group, English and ——, 1907-09.

Providence, R. I. Prepared by the Lincoln School, Providence. Holder of the First Matriculation Scholarship for the New England States, 1907-08.

EVANS, KATHERINE MARY, ......... Group, Chemistry and Biology, 1906-09.

Nicholasville, Ky. Prepared by the Bartholomew-Clifton School, Cincinnati, O.

FAHIAN, MARGARET, ......... Group, ——, 1908-09.

Evanston, Ill. Prepared by the Evanston Township High School, Northwestern University, 1906-07.
FALK, ZIP SOLOMONS,  

*Group, Economics and Politics and Philosophy, 1906-09.*  

FARIES, ELIZABETH,  

*Group, ———, 1908-09.*  
Chestnut Hill, Philadelphia. Prepared by the Wissahickon Heights School, Chestnut Hill.

FENDALL, MARY GERTRUDE,  

*Group, ———, 1908-09.*  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.

FERRIS, FRANCES CANDY,  

*Group, ———, 1905-07, 1908-09.*  
Germainton, Philadelphia. Prepared by the Westtown Boarding School, Westtown, Pa., by the Stevens School, Germantown, and by private tuition.

FIELD, ARISTINE,  

*Group, Greek and Latin, 1907-09.*  

FORMAN, ADA ELIZABETH,  

*Hearer in German, History and Economics, South Pasadena, Cal.* Prepared by Los Robles School, Pasadena.

FORSTER, EMMA,  

*Group, Latin and German, 1907-09.*  

FRANCIS, CLARA JANE,  

*Group, ———, 1908-09.*  
Martins Ferry, O. Prepared by the High School, Martins Ferry.

FRIEND, MARGARET ALICE,  

*Group, Economics and Politics and Philosophy, 1907-09.*  
Milwaukee, Wis. Prepared by Milwaukee-Downer College.

FUNKHouser, ELSIE LUSH,  

*Group, Greek and Latin, 1907-09.*  
Lincoln, Neb. University of Nebraska, 1906-07.

GARRIGUES, MARGARET ASHMEAD,  

*Group, ———, 1908-09.*  

GAYLER, RUTH HAMILTON,  

*Group, Greek and Latin, 1907-09.*  
Stamford, N. Y. Prepared by the High School, Mt. Vernon, N. Y.

GEORGE, MARY RUTH ETHELWYN,  

*Hearer in English and Spanish, 1906-09.*  
Allegheny, Pa. Prepared by the High School, Allegheny, and by the Preparatory School of the Pennsylvania College for Women.

GILROY, HELEN TURNBULL,  

*Group, Mathematics and Physics, 1905-09.*  

GILROY, JESSIE JAY,  

*Group, Greek and French, 1905-09.*  

GLENN, FLORENCE MARTHA,  

*Group, ———, 1908-09.*  

GOODALE, CATHARINE WARREN,  

*Group, History and Economics and Politics, 1905-08, 1909.*  
Waialua, Oahu, H. I. Prepared by Oahu College, Honolulu, H. I.
GOODNOW, ISABEL LYALL,  
*Group, French and Spanish, 1905-07, 1908-09.*  
New York City. Prepared by the Veltin School, New York City.

GOODWIN, MARY MERRICK,  
*Group, History and Economics and Politics, 1905-09.*  

GORDON, GRACE RIX, .................*Group, ———, 1908-09.*  

GRAY, ELIZABETH L. .....*Hearer by Courtesy in English and History.*  
Hull, Mass. Assistant Director of Athletics and Gymnastics, Bryn Mawr College, 1908-09.

GRISCOM, ETHEL LYDIA, ..........*Group, ———, 1909.*  

GUCKENHEIMER, ADELE, ...............*Group, ———, 1908-09.*  

HAINES, JULIA LORING, ...............*Group, ———, 1908-09.*  
Indianapolis, Ind. Prepared by the Shortridge High School, Indianapolis, by the Misses Shipley's School, Bryn Mawr, Pa., and by private tuition.

HÄMMER, CHRISTINE POTTS,.............*Group, ———, 1908-09.*  

HARLAN, ANNA ELIZABETH, .........*Group, English and French, 1905-09.*  

HARTSHORNE, ANNA, .................*Group, German and ———, 1908-09.*  

HARTWIG, ANNA L. , *Hearer by Courtesy in English and History of Art.*  
Philadelphia. Trained Nurse, Bryn Mawr College, 1908-09.

HEALY, JOSEPHINE,  
*Group, History and Economics and Politics, 1906-09.*  

HEARNE, ANTOINETTE CLAYPOOLE,  
*Group, German and Spanish, 1905-09.*  
Wayne, Pa. Prepared by the High School, Radnor, Pa., by the Misses Shipley's School, Bryn Mawr, Pa., and by private tuition.

HEARNE, FRANCES HALE,  
*Group, Latin and Italian and Spanish, 1906-09.*  
Wayne, Pa. Prepared by the High School, Radnor, Pa., by the Misses Shipley's School, Bryn Mawr, Pa., and by private tuition.

HEDGES, MIRIAM MARGARET,  
*Group, History and Economics and Politics, 1906-09.*  

HEFFERN, ANNA CONSTANCE,..........*Group, ———, 1908-09.*  

HENDERSON, HELEN HAMILTON LEIPER,  
*Group, History and Economics and Politics, 1907-09.*  
Cumberland, Md. Prepared by the Misses Kirk's School, Rosemont, Pa.


Higginson, Mary Hamot, Group, History and Economics and Politics, 1907-09. Fall River, Mass. Prepared by the Balliol School, Utica, N. Y.


Holliday, Mary Early, Group, History and Economics and Politics, 1905-09. Indianapolis, Ind. Prepared by the Shortridge High School, Indianapolis, and by Rosemary Hall, Greenwich, Conn.

Hoshino, Ai, ......................... Group, ———, 1908-09. Tokio, Japan. Prepared by Miss Tsuda's School, Tokio, by the Stevens School, Germantown, Pa., and by the Misses Kirk's School, Bryn Mawr, Pa.


Hume, Mary, ......................... Group, ———, 1908-09. Des Moines, Ia. Prepared by the High School, West Des Moines, by Des Moines College, by the Misses Shipley's School, Bryn Mawr, Pa., and by private tuition.

Hunter, Frances, ..................... Group, ———, 1908-09. Saugerties, N. Y. Prepared by the High School, Saugerties, and by the Misses Graham's School, New York City.


KELLEY, KATHARINE MILDRED, Group, German and French, 1907-09. Cleveland, O. Prepared by the Central High School, Cleveland. Western Reserve University, 1905-07.


KILNER, MARY, Group, Physics and Biology, 1908-09. New York City. Prepared by the Misses Rayson's School, New York City, and by the Brearley School, New York City. Holder of the Second Matriculation Scholarship for New York, New Jersey and Delaware, 1907-08.


LABOLD, LEONA SOPHIE, Group, English and French, 1905-09. Portsmouth, O. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia.
LADD, MARY ETHEL, .................Group, Greek and Latin, 1906-09. 
Philadelphia. Prepared by the Girls' High School, Philadelphia. Holder of 
City Scholarship, 1906-09. Holder of the Mary E. Stevens Scholarship, 
1908-09.

LAMB, LOUISE EMERSON...................Group, ...., 1908-09. 
Baltimore, Md. Prepared by Ecole Vinet, Lausanne, Switzerland, and by the 
Bryn Mawr School, Baltimore.

LASER, LILLIAN J. .........................Group, English and German, 1905-09. 
Hot Springs, Ark. Prepared by the High School, Hot Springs, and by private 
tuition.

LAUTZ, HELEN SOPHIA, ......................Group, ...., 1908-09. 
Pekin, Ill. Prepared by the High School, Pekin, and by the Misses Shipley's 
School, Bryn Mawr, Pa.

LAYTON, MARGARET HAMMOND, 
Group, Latin and Mathematics, 1907-09. 
Montroe, La. Prepared by the Misses Shipley's School, Bryn Mawr, Pa., and 
by private study.

LEHMANN, LOIS PARTRIDGE, ..............Group, ...., 1907-08, 1909. 
Redlands, Cal. Prepared by the High School, Redlands. Smith College, 1906- 
07.

LEOPOLD, FLORENCE STEIN, ..............Group, ...., 1908-09. 

LEWIS, REBECCA RENSHAW, ...............Group, ...., 1908-09. 
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of 
Bryn Mawr School Scholarship, 1908-09.

LIDDELL, KATHARINE FORBES,...........Group, English and French, 1906-09. 
Charlotte, N. C. Prepared by the Calhoun-Chamberlain School, Montgomery, 
Ala. Holder of James E. Rhoads Junior Scholarship, 1908-09.

LIT,* JULIET EPHRAIM..............Group, English and Philosophy, 1906-09. 
Philadelphia. Prepared by the Stevens School, Germantown, Philadelphia, 
by Miss Child's College Preparatory Classes, Philadelphia, and by private 
tuition.

LLEWELLYN, GERTRUDE, .....................Group, ...., 1908-09. 
Evanston, Ill. Prepared by the Girton School, Winnetka, Ill., and by the 
Baldwin School, Bryn Mawr, Pa.

LOEB, FLORENCE MAY, ....................Group, German and French, 1908-09. 
Paducah, Ky. Prepared by the Girls' Classical School, Indianapolis, and by 
Miss Brown's Classical School for Girls, Boston, Mass.

LONGWELL, KATHERINE CAVENAGH, .......Group, ...., 1908-09. 
Pittsburgh, Pa. Prepared by Frankby House School, Hoylake, England, and 
by Miss Gleim's School, Pittsburgh.

LUCAS, LEONORA, .........................Group, German and French, 1908-09. 
Evanston, Ill. Prepared by the Academy of the University of Illinois. Univer-
sity of Illinois, 1905-06.

MAGOFFIN, HENRIETTA FLOYD, .......Group, Latin and ...., 1907-09. 
Mercer, Pa. Prepared by the High School, and by the Academy, Mercer.

MARSH, HELEN ELIZABETH ..............Group, Latin and German, 1908-09. 
Brooklyn, New York City. Prepared by the Friends' Seminary, New York City, 
and by private tuition.

*Mrs. David J. Stern, 1908.


Mattson, Ethel, Group, Chemistry and Biology, 1905-09. Omaha, Neb. Prepared by the Moorstown Friends’ Academy, Moorstown, N. J., and by the Misses Shipley’s School, Bryn Mawr, Pa.

McKelvey, Mary Alice, Group, 1908-09. New York City. Prepared by the Brearley School, New York City.

Mead, Marion Loraine, Group, 1908-09. Evanston, Ill. Prepared by the Girton School, Winnetka, Ill., and by the Baldwin School, Bryn Mawr, Pa.

Mearkle, Edith, Group, 1908-09. Minneapolis, Minn. Prepared by the Central High School, Minneapolis.


Miltenberger, Eugenia Blow, Group, History and Economics and Politics, 1905-09. Ferguson, Mo. Prepared by Mary Institute, St. Louis, Mo. Holder of the Elizabeth Duane Gillespie Scholarship in American History, 1908-09.

Minor, Caroline, Group, Latin and English, 1905-09. Richmond, Va. Prepared by Miss Ellett’s School, Richmond. Holder of Special Scholarship, 1907-08.


MONTGOMERY, Hazel Margaret, ..........Group, ———, 1908-09.
New York City. Prepared by the Misses Kirk's School, Bryn Mawr, Pa., by
the Brearley School, New York City, and by private tuition.
MOORE, Elsie, .............Group, Mathematics and ———, 1907-09.
Danville, Pa. Prepared by the High School, Danville, and by private tuition.
MOORE, Marianne Craig,
Group, History and Economics and Politics, 1905-09.
Carlisle, Pa. Prepared by the Metzger Institute, Carlisle.
MORGAN, Margarette Broades,
Group, Latin and German, 1905-08, 1909.
MORGAN, Mary Alden, .................Group, ———, 1908-09.
Chicago, Ill. Prepared by the University High School, Chicago, and by
private tuition.
MORROW, Agnes Elizabeth, ..................Group, ———, 1908-09.
MUNN, Aristine Pixley, .............Group, Latin and French, 1905-09.
New York City. Prepared by the Brearley School, New York City, by Miss
Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition.
Philadelphia. Prepared by the Girls' High School, Philadelphia, and by
Miss Hills's School for Girls, Philadelphia.
MURRAY, Agnes Laurence, ........Group, French and Spanish, 1907-09.
Delhi, N. Y. Prepared by St. Agnes School, Albany, N. Y. Holder of Maria
Hopper Sophomore Scholarship, 1908-09.
MYCATT, Tracy Dickinson,...........Group, Latin and English, 1904-09.
New York City. Prepared by the Misses Graham's School, New York City, and
by private tuition.
Philadelphia. Prepared by the Girls' High School, Philadelphia. Holder of
City Scholarship, 1906-09.
NEARING, Mary Frances, ........Group, Greek and English, 1905-09.
Philadelphia. Prepared by the Girls' High School, Philadelphia. Holder of
the Second Matriculation Scholarship for Pennsylvania and the Southern
States, 1905-06; Holder of Trustees' Philadelphia Girls' High School Schol-
arship, 1905-09.
NORTH, Dorothy, Group, History and Economics and Politics, 1905-09.
PARKER, Alpine Bodine,
Group, History and Economics and Politics, 1907-08.
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of
Foundation Scholarship, 1907-09.
PARKHURST, Helen Huss, ...........Group, Greek and Latin, 1907-09.
PECK, Margaret Winthrop ..............Group, ———, 1908-09.
Bristol, Conn. Prepared by the High School, Bristol, and by the Baldwin
School, Bryn Mawr, Pa.
PEARCE, Mary, .........................Group, ———, 1908-09.
Haverford, Pa. Prepared by the Baldwin School, Bryn Mawr, Pa., and by
the Agnes Irwin School, Philadelphia.
PINNEY, Elizabeth, .................. Group, 1908-09.

PLATT, Anna Estelle, .... Group, Mathematics and Physics, 1905-09.
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.

POND, Millicent, ........ Group, Mathematics and ——, 1907-09.

PORTER, Frances, ..................... Group, ——, 1907-09.

POTTHIERG, Ellen Esther, .... Group, Latin and Mathematics, 1907-09.

POTTER, Genevieve, Hearer by Courtesy in History of Art, 1908-09.
Philadelphia. Assistant in the Comptroller's Office, Bryn Mawr College, 1907-09.

PRESSINGER, Mildred, .... Group, Greek and Philosophy, 1905-09.
New York City. Prepared by the Veltin School, New York City.

PRESTON, Margaret Junkin, Group, English and German, 1908-09.

PRUSSING, Margaret Alice... Group, English and Philosophy, 1907-09.
Chicago, Ill. Prepared by the Chicago Latin School, Chicago.

PUTNAM, May, Group, History and Economics and Politics, 1905-09.
New York City. Prepared by the Brearley School, New York City.

PUTNAM, Shirley, Group, English and Italian and Spanish. 1905-09.

PYFER, Isabella May,
Group, German and French, 1904-06, 1908, 1908-09.
Norristown, Pa. Prepared by the Berlitz School and by private tuition.

RAMSEY, Helen Marguerite,
Group, History and Economics and Politics, 1907-08.

RAND, Mary Celine,........ Group, German and French, 1903-09.
Minneapolis, Minn. Prepared by Stanley Hall, Minneapolis, and by Miss Spence's School, New York City.

REICHENBACH, Lucie Vaughan..... Group, Latin and French, 1906-09.
Huntington, Ind. Prepared by the Baldwin School, Bryn Mawr, Pa., and by private tuition.

RHODES, Lucretia,
Hearer by Courtesy in English and History of Art, 1908-09.
Danville, Pa. Trained Nurse, Bryn Mawr College, 1908-09.

RICE, Phyllis, ...................... Group, English and ——, 1907-09.

RICHARDSON, Ethel Louise,..... Group, Latin and English, 1907-09.
Philadelphia. Prepared by the High School, Colorado Springs, Colo., by the High School, Pasadena, Cal., and by private tuition.

*Mrs. Howard F. Pyfer.
Riggs, Henrietta Sanford,  
**Group, History and Economics and Politics, 1906-09.**  

Roberts, Ruth, **Group, History and Economics and Politics, 1907-09.**  
Decatur, Ill. Prepared by the High School, Decatur, and by the Misses Shipley's School, Bryn Mawr, Pa.

Robinson, Leone, **Group, History and Economics and Politics, 1905-09.**  
St. Louis, Mo. Prepared by the High School, St. Louis.

Rogers, Isabel Mitchell, ................. **Group,** ———, 1907-09.  
Yonkers, N. Y. Prepared by the Baldwin School, Bryn Mawr, Pa., and by private tuition.

Root, Mary Longaker, .... **Group, Latin and Mathematics, 1906-09.**  

Ross, Elizabeth, ................. **Group, Latin and English, 1905-09.**  

Ross, Elizabeth, .......... **Group, Mathematics and Geology, 1907-09.**  
Cleveland, O. Prepared by the Central High School, Cleveland.

Ross, Josephine, **Group, History and Economics and Politics, 1906-09.**  

Rotan, Katherine Livingston,  
**Group, Chemistry and Biology, 1906-09.**  
Waco, Tex. Prepared by Rosemary Hall, Greenwich, Conn.

Rumrill, Helen Du Bois. . **Group, Latin and Mathematics, 1905-09.**  

Runyon, Henrietta Bronson, .......... **Group,** ———, 1908-09.  
Richmond, Va. Prepared by Miss Ellett's School, Richmond.

Russell, Louise Sternberg, .... **Group, German and French, 1907-09.**  
Cooperstown, N. Y. Prepared by the Balliol School, Utica, N. Y.

Ryan, Mary Catherine ...... **Group, Latin and German, 1905-09.**  

Sampson, Anne Russell, ................. **Group,** ———, 1907-09.  
Charlottesville, Va. Prepared by the Bryn Mawr School, Baltimore, Md., by the Baldwin School, Bryn Mawr, Pa., by the Westminster School, Richmond, Va., and by private tuition.

Schamburg, Hermine Rice, ................. **Group,** ———, 1907-09.  

Schram, Hilpa Serena,  
**Group, History and Economics and Politics, 1907-09.**  

Scott, Helen Townsend, .... **Group, Greek and English, 1905-09.**  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.

Scott, Marion Sturgis, .......... **Group,** ———, 1907-09.  
Chicago, Ill. Prepared by the Girls' Latin School, Chicago, and by Rosemary Hall, Greenwich, Conn.
Scribner, Mary E. ..................... Group, ——, 1908-09.
Chicago, Ill. Prepared by the Kenwood Institute, Chicago, and by Rose-
mary Hall, Greenwich, Conn.

Scripture, Winifred, ..................... Group, ——, 1908-09.
New York City. Prepared by Luisen Schule, Berlin, and by Siebertsche
Institut, Munich, Germany, and by Chappaqua Mountain Institute, Chappa-
qua, N. Y.

Seeds, Iola Merle ..................... Group, French and Spanish, 1907-09.
Germantown, Philadelphia. Prepared by the Friends’ School, German-
town.

Seely, Evelyn Elizabeth ..................... Group, Latin and German, 1907-09.
Brockport, N. Y. Prepared by the State Normal School, Brockport. Mt.
Holyoke College, 1906-07.

Sharmon, Lou May ..................... Group, Mathematics and Physics, 1908-09.

Share, Henrietta Wogan ..................... Group, English and Philosophy, 1906-09.
Newtville, Pa. Prepared by the Misses Shipley’s School, Bryn Mawr, Pa., and
by private tuition.

Shaw, Katharine Lydia ..................... Group, ——, 1908-09.
Glenshaw, Pa. Prepared by Preparatory School of Pennsylvania College,
by Miss Gleim’s School, Pittsburgh, and by private tuition.

Shearer, Margaret Juliet ..................... Group, Greek and English, 1906-09.
New York City. Prepared by the Merrill-Van Long School, New York City,
and by the Brearley School, New York City.

Sheldon, Martha ..................... Group, ——, 1908-09.
Pittsburgh, Pa. Prepared by Miss Gleim’s School, Pittsburgh.

Shibley, Mary Boyd ..................... Group, Latin and French, 1906-09.
Haverford, Pa. Prepared by the Misses Shipley’s School, Bryn Mawr, Pa.
Holder of Foundation Scholarship, 1906-09.

Shippen, Ellen Francis ..................... Group, Latin and English, 1905-09.
Hoboken, N. J. Prepared by the Comstock School, New York City.

Shloss, Irma Bronette ..................... Group, ——, 1908-09.
Des Moines, Ia. Prepared by the High School, West Des Moines.

Simonds, Charlotte Victorine,
Group, Mathematics and Physics, 1905-09.
New York City. Prepared by the Brearley School, New York City. Holder of
the Second Matriculation Scholarship for New York, New Jersey, and
Delaware, 1906-07.

Skinner, Mary Elizabeth ..................... Group, Greek and Latin, 1907-09.
Lincoln, Neb. University of Nebraska, 1904-07.

Skinner, Myra Child ..................... Group, Greek and German, 1907-09.
Lincoln, Neb. University of Nebraska, 1904-07.

Smith, Dorothy Ingalls.
Group, History and Economics and Politics, 1905-09.
Chicago, Ill. Prepared by Ascham Hall, Chicago. Holder of the Second
Matriculation Scholarship for the Western states, 1905-06.

Smith, Hilda Worthington,
Group, Economics and Politics and Philosophy, 1906-09.
West Park, N. Y. Prepared by the Veltin School, New York City.
40

Smith, Margery, Group, History and Economics and Politics, 1907-09. Balston Spa, N. Y. Prepared by the Bennett School, Irvington-on-Hudson, N. Y.

Soule, * Judith B.,
Hearer by Courtesy in History, Philosophy, and Archaeology, 1908-09. Brookline, Mass.


Spoofford, Barbara,

Spraguesmith, Hilda,


Stearns, Alice Anita,


Stevens, Alta Cornelia,


Stirling, Jean Wedderburn................ Group, ———, 1908-09. Chicago, Ill. Prepared by the Dearborn Seminary, Chicago, and by the University High School, Chicago. Holder of Second Bryn Mawr Matriculation Scholarship for the Western States, 1908-09.

Storer, Frances Louise,

Stout, Gladys,

*Mrs. Winsor Soule.
† Mrs. Goodrich Barbour Rhodes, 1909.

STURDEVANT, WiniMFRED,  

SWIFT, ELISABETH,  


TAYLOR, MARY MINOR WATSON,  
Group, Mathematics and Physics, 1907-09. Richmond, Va. Prepared by Miss Morris's School, Richmond, and by private tuition.

TENNEY, ELIZABETH LOUISE,  


THAYER, DOROTHY,  

THOMAS, ETHHEL MARIAN, .......................... Group, 1908-09. Philadelphia. Prepared by the Philadelphia Collegiate Institute, by the Misses Kirk's School, Bryn Mawr, Pa., and by private tuition.


Tredway, Helen, ..........Group, Mathematics and Physics, 1907-09.
Dubuque, la. Prepared by the High School, Dubuque. Holder of the Second Matriculation Scholarship for the Western States, 1907-08.

Van Schaack, Albione Libby,
Group, History and Economics and Politics, 1906-09.
Chicago, Ill. Prepared by the Girton School, Winnetka, Ill.

Van Wagenen, Mary Lacy.
Group, History and Economics and Politics, 1905-09.
Orange, N. J. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition.

Venner, Gertrude Amy, ..................Group, ———, 1908-09.
New York City. Prepared by the Veltin School, New York City.

Vennum, Mary Durham, ..............Group, ———, 1908-09.
Omarga, Ill. Prepared by Grand Prairie Seminary, Omarga, by Miss Wright's School, Bryn Mawr, Pa., and by private tuition.

Vincent, Isabel Darlington, .................Group, ———, 1908-09.
Chicago, Ill. Prepared by the University High School, Chicago.

Wade, Ruth Anita, ...............Group, Greek and Latin, 1906-09.

Walker, Amy Morehead,
Group, Economics and Politics and Philosophy, 1907-09.

Walker, Esther.
Group, History and Economics and Politics, 1906-09.
Albany, N. Y. Prepared by the Fenimore Cooper School for Girls, Albany.

Walter, Majorie Fannie, ..................Group, ———, 1908-09.
New York City. Prepared by St. Mary's School, New York City, and by private tuition.

Walton, Anne Garrett, Group, Latin and English, 1904-05, 1906-09.

Ware, Clara Crosby,
Group, History and Economics and Politics, 1906-09.
Hingham, Mass. Prepared by the High School, Hingham, and by private tuition.

Warner, Margaret Douglas, ..............Group, ———, 1908-09.

Watson, Louise, .......................Group, ———, 1908-09.

Webb, Celeste, Group, History and Economics and Politics, 1905-09.
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.

Welles, Carlotta, .......................Group, ———, 1908-09.
Wells, Ruth, .......................... Group, Greek and English, 1907-09. Hanover, N. H. Prepared by the High School, Hanover, N. H.


White, Emma Vestine,........ Group, German and Spanish, 1905-09. Philadelphia. Prepared by the Collegiate Institute for Girls, Philadelphia, and by private tuition.


Williams, Mary Almira, ......... Group, ———, 1907-09. Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis, and by the Misses Shipley's School, Bryn Mawr, Pa.


Witherspoon, Fannie May, ...... Group, Latin and English, 1904-09. Meridian, Miss. Prepared by the Misses Kirk's School, Rosemont, Pa., and by private tuition.


**Summary of Students.**

<table>
<thead>
<tr>
<th>Year</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1909</td>
<td>80</td>
</tr>
<tr>
<td>1910</td>
<td>73</td>
</tr>
<tr>
<td>1911</td>
<td>77</td>
</tr>
<tr>
<td>1912</td>
<td>95</td>
</tr>
<tr>
<td>1913</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
</tr>
</tbody>
</table>

Hearers: **334**

Resident Fellows: **12**

Graduates: **70**

European Fellows: **4**

Total: **420**
BRYN MAWR COLLEGE.

Bryn Mawr College was founded by Dr. Joseph W. Taylor, of Burlington, New Jersey, who died January 18th, 1880. By his will he left the greater portion of his estate for the purpose of establishing and maintaining an institution of advanced learning for women. The college is situated in the suburbs of Philadelphia, at Bryn Mawr, Pennsylvania, five miles to the west of the city. The site was purchased by the founder on account of its healthfulness and beauty, and the college buildings were begun during his lifetime. In 1880, the year of his death, the college was incorporated by the authority of the State of Pennsylvania, and invested with power to confer degrees. A circular of information was issued by the trustees in 1883. A president and a dean of the faculty were elected in the spring of 1884, and during the remainder of the year plans were matured and appointments made in the faculty. The courtesy of the presiding officers and instructors of existing universities and colleges facilitated an acquaintance with the prevailing college curriculum, and the domestic organisation of the woman's colleges, Vassar, Smith, and Wellesley, received careful consideration. To the Johns Hopkins University acknowledgment is especially due, since from it has been borrowed the system of major and minor electives in fixed combination to which Bryn Mawr College first gave the name of the Group System. In the spring of 1885 the first program was issued, and the college was opened for instruction in the autumn of 1885.

Three classes of persons are admitted to the lectures and class work of the college—graduate students, undergraduate students, and hearers.

Graduate students must have presented a diploma from some college of acknowledged standing. They may pursue any
courses offered by the college for which their previous training has fitted them; but they must satisfy the several instructors of their ability to profit by the courses they desire to follow, and may be required to pursue certain introductory or auxiliary studies before they are admitted to the advanced or purely graduate courses.* They are, moreover, entitled to personal guidance and direction, supervision of their general reading and furtherance of their investigations, from the instructors, and their needs are considered in the arrangement of new courses of lectures.

The most distinguished place among the graduate students is held by the fellows and graduate scholars, who must reside in the college during the academic year. Four European traveling fellowships, thirteen resident fellowships and eighteen graduate scholarships are awarded annually. The conditions of the award and the duties of holders of fellowships and scholarships are stated on pages 65 to 68.

Undergraduate students must have fulfilled the requirements for matriculation, and may enter the college at any age at which those requirements have been fulfilled. The studies leading to the degree of Bachelor of Arts are stated on pages 54 to 63.

Those students who do not wish to study for a degree are permitted to pursue any undergraduate courses offered by the College for which their previous training has fitted them; they will, in the event of a change of plan, be credited with such of their studies as may have coincided with the studies leading to a degree. Attention is called to the fact that the Group System enables all candidates for a degree to specialise in two or more subjects.

Hearers. Hearers are excused from passing the matriculation examination; but they are strictly distinguished from matriculated students, and are entitled to reside in the college only when by so doing they exclude no matriculated student, and when the courses pursued by them are equivalent in number to those

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*For the convenience of graduate students the courses offered in the graduate departments of the college are reprinted from this in a separate part of the calendar, Part 2, Graduate Courses, which may be obtained free of charge by applying to the Secretary of the College.
ordinarily pursued in each year by candidates for a degree. They must be women of at least twenty-five years of age, and must furnish proof that they have at some time pursued the studies included in the matriculation examination. They must satisfy the several instructors that they can profit by the courses that they desire to follow, and their admission to recitations, examinations, and laboratory exercises depends on the express consent of the instructor in charge. Hearers differ, moreover, from matriculated students in that they are not recognised by the College, and may receive only such certificates of collegiate study as may be given them by the several instructors. They may not receive degrees.

The examination for matriculation must be taken by all who wish to pursue their studies in the undergraduate department of the college, either as candidates for a degree or as students pursuing special courses, with the exception of such applicants for admission as present a certificate of honorable dismissal from some college or university of acknowledged standing.*

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*The examinations of the College Entrance Examination Board which are designated by Bryn Mawr College as equivalent to the matriculation examinations of the College will be accepted, subject to the same conditions which govern the Bryn Mawr College examinations.

The passing mark for both sets of examinations is the same, sixty per cent.

The matriculation examination may not be taken in more than two divisions; but, if this rule be observed, candidates may divide the divisions as they please between the examination of Bryn Mawr College and of the College Entrance Examination Board; both divisions may be taken in the Bryn Mawr College examination, or in the examination of the College Entrance Examination Board; or one division may be taken in the Bryn Mawr College examination, and the other in the examination of the College Entrance Examination Board.

Not more than one calendar year and the summer vacation may elapse between the two divisions of the examination for admission. There is no other restriction as to time; for example, candidates may present themselves for the first division of their examination in the spring examination of Bryn Mawr College, held during the last week in May and the first week in June, and for the second division at the examination held by the College Entrance Examination Board in the fourth week of June of the same year; or if they fail in the spring examination of Bryn Mawr College they may try the same subjects again in the examination of the College Entrance Examination Board three weeks later.

In case a sufficient number of sections to secure admission is not passed in two divisions of the examination the sections taken in one division must be cancelled, and all the sections offered in the cancelled division (except those sections which have been also offered in the division which is to be counted) must be offered again, together with a sufficient number of the
The examination for matriculation is open to those also who wish to take it as a test of proficiency in elementary studies, but have no intention of entering the college; and certificates are given to those who are successful in passing the examination.*†

sections in which the candidate has been conditioned to ensure her passing in the required number of sections.

Candidates who have passed the fifteen sections necessary for admission may remove conditions by passing the corresponding examinations in the Bryn Mawr College or the College Entrance Examination Board examination; in the case of a condition in French or German, however, the entire examination in the language must be taken, unless the condition is in grammar only, in which case it may be removed by passing the Bryn Mawr College examination in grammar; and in the case of a condition in English Composition incurred in the Bryn Mawr College examination the entire examination in English, a and b must be passed in order to remove the condition by passing the College Entrance Examination Board’s examination.

Candidates taking the College Entrance Examination Board’s examination will not be considered in the awarding of the eight Bryn Mawr competitive entrance examination scholarships, unless the final division of the examination be taken in the spring Bryn Mawr College examination. Candidates are not eligible when the finals are taken in the autumn examination.

**TABLE OF EQUIVALENT EXAMINATIONS.**

<table>
<thead>
<tr>
<th>College Entrance Examination</th>
<th>Bryn Mawr College Examination</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Subjects.</em></td>
<td><em>Subjects.</em></td>
</tr>
<tr>
<td>Mathematics: a, i and ii</td>
<td>Algebra</td>
</tr>
<tr>
<td>Mathematics: c</td>
<td>Plane Geometry</td>
</tr>
<tr>
<td>Latin: i</td>
<td>Latin Grammar and Prose Compo-sition</td>
</tr>
<tr>
<td>Latin: p,</td>
<td>Latin Prose Authors</td>
</tr>
<tr>
<td>Latin: q,</td>
<td>Latin Poetry</td>
</tr>
<tr>
<td>English: b,</td>
<td>English Grammar</td>
</tr>
<tr>
<td>English: c,</td>
<td>English Composition</td>
</tr>
<tr>
<td>History: a or c or d,</td>
<td>Greek and Roman, or English, or American History</td>
</tr>
<tr>
<td>Physics, or Chemistry, or Botany, or Geography, or Zoology</td>
<td>Science</td>
</tr>
<tr>
<td>Greek: I</td>
<td>Greek Grammar and Composition.</td>
</tr>
<tr>
<td>Greek: g,</td>
<td>Greek Prose Authors</td>
</tr>
<tr>
<td>Greek: h,</td>
<td>Greek Poetry</td>
</tr>
<tr>
<td>French: a, and combined examination (b and c),</td>
<td>French Grammar and Translation.</td>
</tr>
<tr>
<td>German: a, and combined examination (b and c),</td>
<td>German Grammar and Translation.</td>
</tr>
</tbody>
</table>

*Examinations for Advanced Standing.*

Mathematics: d, Solid Geometry.
Mathematics: e, Trigonometry.
No Equivalent, Minor Latin.

*Printed sets of matriculation papers may be obtained for thirty cents from the Secretary of the College.
†For the eight competitive entrance scholarships, awarded annually, see pages 74 to 75.
Blank forms of application for admission may be obtained from the Secretary of the College.

Examinations are held in the spring, autumn, and winter of every year at Bryn Mawr College, and in the spring of every year may be held at other places; they are always held in the spring at the regular centres: Baltimore, Boston, Chicago, New York, Pittsburgh, Portland (Oregon), Richmond and London (England), and candidates taking examinations at these places are charged a fee of five dollars for the whole or any part of the examination. Examinations may also be held by request at other places, but in this case the candidates must defray the whole expense of the examination, the minimum fee being five dollars. In the past five years examinations have been held by request at the following places:

California: Berkeley, Pasadena, San Francisco; Colorado: Denver; Connecticut: Greenwich, Washington; District of Columbia: Washington; Georgia: Savannah; Indiana: Indianapolis; Iowa: Dubuque; Kentucky: Louisville; Massachusetts: Cambridge, Fall River; Michigan: Detroit; Minnesota: Minneapolis; Missouri: St. Louis; New Jersey: Trenton; New York: Binghamton, Buffalo, Rochester, Utica; Ohio: Cincinnati, Cleveland, Columbus; Pennsylvania: Carlisle, Harrisburg, Lititz, Pittsburgh, Scranton, Wilkes Barre; Rhode Island: Providence; Wisconsin: Madison; France: Paris; Asia Minor: Tarsus.

Candidates who intend to present themselves for examination at Bryn Mawr College must apply to the Secretary of the College at least two weeks before the date set for the beginning of the examinations and the application should be made on a form to be obtained from the Secretary of the College, and must be accompanied by the fee of five dollars, charged for each division of the examination. Candidates who do not apply two weeks before the date of the beginning of the examinations will be charged an additional fee of five dollars. Candidates intending to take examinations elsewhere than at Bryn Mawr College must apply to the Secretary of the College at least six weeks before the date set for the beginning of the examinations. Candidates who fail to do this will be charged
a fee of five dollars in addition to the fee charged for the examination.

Tabular Statement.—In order to obtain a certificate of admission to Bryn Mawr College the candidate must be examined in all* of the following subjects, counted as equivalent to twenty sections, must take the examination in not more than two divisions, and must pass not fewer than four sections in the first division and not fewer than fifteen sections in the two divisions. No candidate will be admitted to Bryn Mawr College if conditioned in more than five sections.

<table>
<thead>
<tr>
<th>Subjects</th>
<th>Sections</th>
</tr>
</thead>
<tbody>
<tr>
<td>Algebra</td>
<td>2</td>
</tr>
<tr>
<td>Plane Geometry</td>
<td>2</td>
</tr>
<tr>
<td>Latin Grammar and Prose Composition</td>
<td>1</td>
</tr>
<tr>
<td>Latin Prose Authors</td>
<td>2</td>
</tr>
<tr>
<td>Latin Poetry</td>
<td>1</td>
</tr>
<tr>
<td>English Grammar</td>
<td>1</td>
</tr>
<tr>
<td>English Composition</td>
<td>3</td>
</tr>
<tr>
<td>History</td>
<td>1</td>
</tr>
<tr>
<td>Science</td>
<td>1</td>
</tr>
<tr>
<td>Greek Grammar and Prose Composition</td>
<td>1</td>
</tr>
<tr>
<td>Greek Prose Authors</td>
<td>1</td>
</tr>
<tr>
<td>Greek Poetry</td>
<td>1</td>
</tr>
<tr>
<td>German Grammar and Translation</td>
<td>3</td>
</tr>
<tr>
<td>French Grammar and Translation</td>
<td>3</td>
</tr>
<tr>
<td>Two of these three languages</td>
<td>6</td>
</tr>
<tr>
<td>Total</td>
<td>20</td>
</tr>
</tbody>
</table>

The number of sections allotted to each subject indicates approximately the time which should be devoted to preparation for that subject. Thus, if, for example, the candidate studies five subjects in each year during the last four years of preparation for college, then Mathematics, Latin, and English should be studied for all four years, since each counts as four sections of the examination; History and Science should be studied for one year, since each counts as one section; and the two languages (Greek and German, or Greek and French, or German and French) should each be studied for three years, since each counts as three sections, or three-twentieths of the examination.

The examination may not be taken in more than two divisions, and in each division the candidate may offer any sections she pleases, provided that, if she offers French or German, she offers in the same division of the examination all the three sections grammar and prose and verse translation.

If more than one calendar year and the summer vacation elapse between the two divisions of the examination for admission the first division is cancelled and must be

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* Candidates are expected to show by their papers that all the subjects required for matriculation have been studied for a reasonable length of time. Total failure in the second division of the examination in any subject, when such failure is of a character to indicate that the subject has been presented as a mere form, prevents the candidate from receiving any certificate, unless she can produce satisfactory evidence that the subject in question has been faithfully studied for a reasonable length of time.
repeated. In case a sufficient number of sections to secure admission is not passed in two divisions of the examination the sections taken in one division must be cancelled, and all the sections offered in the cancelled division (except those sections which have been offered in the division which is to be counted) must be offered again, together with a sufficient number of the sections in which the candidate has been conditioned to ensure her passing in the required number of sections.

Candidates who have passed the fifteen sections necessary for admission may remove conditions by passing the corresponding examinations before or after entering the college. All entrance conditions must be passed off within twelve months after the student enters the college, under penalty of exclusion from full college work during the following year. A fee of three dollars is charged for each condition examination except conditions in spelling and punctuation for which the fee is one dollar. Students are not permitted to attend the college courses in subjects in which they have entrance conditions until these conditions have been passed off.

The candidate may offer for examination before entrance the remaining language (either French, or German, or Greek, whichever was not included by the candidate in the above twenty sections), and if this subject is not passed before entrance, the candidate must pass an examination in it before receiving the degree of Bachelor of Arts.†

Candidates desiring to enter with advanced standing may offer for examination before entrance trigonometry‡ and solid geometry. These subjects are not necessarily included in the

---

* Students that have omitted Greek in the examination for matriculation may substitute for the matriculation course in Greek the minor course in Latin. The minor course in Latin may also be offered for examination by candidates for matriculation that desire to enter the college with advanced standing, and, at their discretion, by matriculated students without attendance on the college classes, provided it is offered before the beginning of the student's junior year. The minor course is considered for this purpose as comprising two sections, constituted as follows:

A. Cicero, Selected Letters, 1, 2, 3, 5, 6, 7, 8, 10, 11, 16, 17, 19, 20, 21, 22, 23, 24, 25, 30, 31, 33, 37, 38, 39, 42, 44, 45, 47, 48, 49, 52, 75, 76, 91, 92 (Letters of Cicero, edited by F. F. Abbott, Boston, Ginn and Company), Livy, Book xxi., Latin Prose Composition, including a detailed knowledge of the more abstruse Latin constructions and some facility in turning simple English narrative into Latin.

B. Horace, Odes, except i. 25, 27, 33, 36; ii. 5: iii. 6, 15, 20; iv. 1, 10, 13; Epodes, except 3, 5, 8, 11, 12, 15, 17; Carmen Saeculare; Satires i. 1, 5, 6, 9; ii. 6; Epistles i. 1, 5, 6, 7, 8, 10, 14, 20.

No substitutions are allowed for any part of the above requirements, except in the case of students entering with advanced standing from other colleges.

There are two examinations, one in Section A and one in Section B, each three hours in length. These examinations may be taken in different years, and in the order preferred by the candidate; or one section may be studied in the college class, and the other offered for examination without attendance upon the class. Examinations in Minor Latin are held only at the time of the regular matriculation examinations at the beginning and end of the college year, and in February.

† If this examination is not passed before the beginning of the student's third year in the college, she must enter the college class in the subject.

‡ For examinations in the College Entrance Examination Board equivalent to those which may be offered for advanced standing, see page 48.
requirements for the degree of Bachelor of Arts, but students that have passed these examinations are credited with the equivalent number of hours of free elective work, each examination counting for this purpose as equivalent to two hours a week of free electives for one semester. Such advanced standing examinations will enable the student to lighten her work in college or to enlarge her choice of elective studies, but will not enable her to shorten the time of obtaining the Bachelor's degree, which represents in every case four years of study in the college classes.

Mathematics.  I. Mathematics.—(1) and (2) Algebra.  (3) and (4) Plane Geometry.

The examination in Algebra comprises Elementary Operations, Quadratic Equations, Problems, Ratio, Proportion, Variation, Arithmetical and Geometrical Progressions, the Binomial Theorem for Positive Integral Exponents.

While there is no formal examination in Arithmetic, an adequate knowledge of the subject is required throughout the mathematical examinations; in all the papers there are some numerical problems, and the correct solution of a fair number of these is regarded as essential.

In Algebra, C. Smith's Elementary Algebra (American edition, revised by Irving Stringham), and in Geometry, Phillips and Fisher's Elements of Geometry (abridged edition) or Wentworth's Geometry, will serve to indicate the preparation required for these examinations.

Latin.  II. Latin.—(1) Grammar and Composition.  (2) and (3) Translation at sight of simple passages in Latin prose.  (4) Translation at sight of simple passages in Latin poetry. Due allowance is made for unusual words, and there are questions testing the candidate's practical knowledge of grammar and prosody.

The so-called Roman method of pronunciation as explained in one of the standard Latin grammars is required.

As many schools are introducing the "natural method" as a substitute for thorough grammatical training, attention is called to the fact that special stress is laid on an accurate and ready knowledge of grammatical forms. A knowledge of paradigms and parts of irregular verbs is insisted upon.

History.  III. History.—(1) The outlines of the History of Greece and Rome; or the outlines of the History of England; or the outlines of the History of the United States.

Botsford's History of Greece, Botsford's History of Rome; Andrews's History of England, Cheyney's A Short History of England, and McLaughlin's History of the American Nation, or Adams and Trent's History of the United States, will serve to indicate the preparation required.

English.  English.—(1) English Grammar.  (2), (3) and (4) English Composition. The examinations in grammar and composition may be divided and may be taken in either division of the entrance examination. The examination in English composition consists of a critical composition, and, in addition, in order that the three sections of the examination may not depend solely on this critical paper, of one or two paragraphs in which
the candidate is asked to give in descriptive or narrative form the sub-
stance of important parts of the required reading.

In 1909 and 1910 candidates must be familiar with Chaucer's Prologue and Knight's Tale; Shakespeare's Richard II, Henry IV (expurgated), Henry V, Macbeth, and The Merchant of Venice; Milton's Lycidas, Comus, L'Allegro, and Il Penseroso; the Sir Roger de Coverley Papers in the Spectator; Matthew Arnold's Essay on Gray; Gray's Elegy in a Country Churchyard; Burke's Speech on Conciliation with America; Wordsworth's Michael, Intimations of Immortality, "Three years she grew in sun and shower," The Solitary Reaper, "O Nightingale! thou surely art," "The world is too much with us," "Earth has not anything to show more fair," "It is not to be thought of that the flood"; Coleridge's Ancient Mariner and Christabel; Shelley's Adonais, Sensitive Plant, and To a Skylark; Keats's Eve of St. Agnes, Ode to Autumn, and Ode to a Nightingale; Tennyson's Passing of Arthur; Carlyle's Essay on Burns; Scott's Ivanhoe; Thackeray's Henry Esmond.

In 1911 candidates must be familiar with Chaucer's Prologue and Knight's Tale; Shakespeare's Richard II, Henry IV (expurgated), Henry V, Macbeth, and As You Like It; Milton's Lycidas, Comus, L'Allegro, and Il Penseroso; the Sir Roger de Coverley Papers in the Spectator; Matthew Arnold's Essay on Gray; Gray's Elegy in a Country Churchyard; Burke's Speech on Conciliation with America; Wordsworth's Michael, Tintern Abbey, "Three years she grew in sun and shower," The Solitary Reaper, "O Nightingale! thou surely art," "The world is too much with us," "Earth has not anything to show more fair," "It is not to be thought of that the flood"; Coleridge's Ancient Mariner and Christabel; Shelley's Adonais, Sensitive Plant, and To a Skylark; Keats's Eve of St. Agnes, Ode to Autumn, and Ode to a Nightingale; Tennyson's Passing of Arthur; Carlyle's Essay on Burns; Scott's Ivanhoe; Hawthorne's House of the Seven Gables; Thackeray's Henry Esmond.

In 1912 candidates must be familiar with Chaucer's Prologue and Knight's Tale; Shakespeare's Richard II, Henry IV (expurgated), Henry V, Macbeth, and The Merchant of Venice; Milton's Lycidas, Comus, L'Allegro, and Il Penseroso; the Sir Roger de Coverley Papers in the Spectator; Matthew Arnold's Essay on Gray; Gray's Elegy in a Country Churchyard; Burke's Speech on Conciliation with America; Wordsworth's Michael, Tintern Abbey, "Three years she grew in sun and shower," The Solitary Reaper, "O Nightingale! thou surely art," "The world is too much with us," "Earth has not anything to show more fair," "It is not to be thought of that the flood"; Coleridge's Ancient Mariner and Christabel; Shelley's Adonais, Sensitive Plant, and To a Skylark; Keats's Eve of St. Agnes, Ode to Autumn, and Ode to a Nightingale; Tennyson's Passing of Arthur; Carlyle's Essay on Burns; Scott's Ivanhoe; Hawthorne's House of the Seven Gables; Thackeray's Henry Esmond.

The following books agreed on for the years 1909, 1910, and 1911 by the Associations of the Colleges and Schools of the New England States, the Middle States and Maryland, the North Central States, and the Southern States, will be accepted in those years as equivalents for the books prescribed for the English examinations of Bryn Mawr College: Chaucer's Prologue; Shakespeare's Henry V, Macbeth, and The Merchant of Venice; Milton's L'Allegro, Il Penseroso, Lycidas, and Comus; the Sir Roger de Coverley Papers in the Spectator; Palgrave's Golden Treasury (first series) Book IV, with special attention to Wordsworth, Keats, and Shelley; De Quincey's Joan of Arc and The English Mail Coach; Burke's Speech on Conciliation with America; Scott's Ivanhoe; Hawthorne's House of the Seven Gables; Carlyle's Essay on Burns; Ruskin's Sesame and Lilies; Tennyson's Gareth and Lynette, Lancelot and Elaine, and the Passing of Arthur.

In 1912 Coleridge's Ancient Mariner must be added to and Milton's Lycidas omitted from this list.

The books prescribed for candidates taking the regular examinations for matriculation in any given year are required also of candidates taking the matriculation examination held in January of the year following. Candidates passing off conditions after admission to the college may offer the books prescribed in the examination in which the condition was imposed.
In preparing for this examination special attention should be given to paragraph-structure and sentence-structure. Robins and Perkins’s Introduction to the Study of Rhetoric, Hill’s Foundations of Rhetoric, Abbott’s How to Write Clearly, and Bigelow’s Handbook of Punctuation, will serve to indicate the preparation required for this division of the examination.

Science.—(1) The elements of one of the following sciences: — Physics, or Chemistry, or Botany, or Physiology, or Physical Geography.

Carhart and Chute’s Elements of Physics, or Mann and Twiss’s Physics; Remsen’s Introduction to the Study of Chemistry (Briefer Course); Atkinson’s Elementary Botany or Barnes’s Plant Life or Bergen and Davis’s Principles of Botany used in connection with Spalding’s Introduction to Botany or Caldwell’s Plant Morphology; Hough and Sedgwick’s Elements of Physiology, or Fitz’s Physiology and Hygiene; Dryer’s Lessons in Physical Geography, or Davis and Snyder’s Physical Geography, will serve to indicate the preparation required. Candidates are advised, whenever possible, to offer Physics, as this study forms the best basis for scientific work. It is recommended that candidates should have some knowledge of the metric system.

IV. Two of the following languages:

Greek.—(1) Grammar and Composition. (2) Translation at sight of simple passages in Attic prose, such as Xenophon’s Anabasis or Memoria-bilia. (3) Translation at sight of passages of average difficulty from Homer. In (2) and (3) due allowance is made for unusual words and there are questions testing the candidate’s practical knowledge of grammar and prosody.

White’s First Greek Book will serve to indicate the preparation required in prose composition.

French.—(1) The examination in French is in three divisions, one to test the candidate’s knowledge of ordinary grammatical forms, the other two, her power to read at sight ordinary French prose and verse.

For the examination in reading no texts are assigned, the examination being intended to test the candidate’s ability to read any ordinary French whatsoever. Candidates preparing for these examinations are advised to acquire as large a vocabulary as possible; they are further advised in their study of verbs to concentrate their attention on the regular verbs, the auxiliaries être, avoir, such important irregular verbs as aller, devoir, dire, faire, mettre, prendre, pouvoir, vouloir, tenir, venir, voir, écire, lire, croire, boire, and the typical verbs conduire, craindre, paraitre, partir, and to acquire a fair knowledge of the use of the various past tenses and of the rules of the subjunctive.

Teachers preparing students that wish to elect French in the college are advised to train their pupils to write French from dictation in order to enable them to understand lectures delivered in that language.

German.—(1) The examination in German is similar to that in French, and tests the candidate’s knowledge of ordinary grammatical forms, and ability to read ordinary German at sight.

Every candidate for the degree of Bachelor of Arts must have passed examinations on work amounting to one hundred and twenty hours* and must have obtained an examination grade

* The word hour here means one hour a week for one semester. In calculating the standing of students under this rule every course offered for examination, including the
above that of "passed," that is, the grade of seventy per cent or over, on half of these one hundred and twenty hours; she must also possess at the time of graduation a reading knowledge of French and German and some acquaintance with Latin. In the last year before graduation, oral examinations are held to test her ability to read French and German at sight. She must have been in attendance on college classes in Bryn Mawr College, or in some other college of high standing, for a period of four years; she must have exercised regularly four hours a week in accordance with the rules of the department of Physical Culture.

If a student at the end of her junior year, or in February of her senior year, has received a grade below seventy per cent in as many as one-half of the hours that she has taken out of the one hundred and twenty to be offered for the degree, she will not be allowed to graduate at the end of her senior year; but if she wishes to continue her studies at Bryn Mawr College, must plan to remain for an additional year. She will be on probation during these two years and her work will be prescribed by a committee of the Faculty, the object being to enable her to raise the standard of her work so that she may not ultimately be disqualified by her grades from obtaining a degree.

No student who, at any time during her course, has received a grade below seventy per cent in as many as one-half of the hours that she has taken will be permitted to hold office in any of the organisations of the College, to take part in entertainments requiring preparation, or to undertake any paid work.

fourth language, trigonometry, and solid geometry, when offered for advanced standing in the matriculation examination, must be included except as explained below. A grade once obtained in an examination may not be cancelled, the first one hundred and twenty hours of examinations offered qualifying, or disqualifying, for a degree. Grades received on examinations offered for work not taken in the college classes must be counted in these one hundred and twenty hours, except in the case of students who enter with advanced standing from other colleges, and give notice within the first two weeks after their entrance of a desire to offer for examination subjects already pursued. Such students will, in case they fail in these examinations, be granted the privilege of cancelling them so that they shall not count in estimating their standing under the merit law, provided they enter the corresponding courses as regular students without further examination. A similar privilege will be granted to students who offer trigonometry or solid geometry or a fourth language in the matriculation examination before entering the college and also to students who offer proof within two weeks after entering the college that they have
The following course of study must be pursued by every candidate for the degree of Bachelor of Arts:

**Required Studies.**

*Greek or French or German,* five hours a week for one year, when this subject has not been included in the examination for matriculation. Those students, however, who wish to omit Greek may substitute for the required course in Greek the minor course in Latin.†

*English,* five hours a week for two years.

*Philosophy,* five hours a week for one year.

*Science,* five hours a week for one year.

*Science,* or *History,* or *Economics and Politics,* or *Law,* or *Philosophy,* or *Mathematics,* five hours a week for one year.

**Two Major Courses,** of five hours a week for two years each, constituting one of the following Groups: any Language with any Language; ‡ History with Economics and Politics, or Law; Economics and Politics with Philosophy, or Law; Philosophy with Greek, or English, or Mathematics, or Physics; Mathematics with Greek, or Latin, or Physics, or Chemistry, or Geology; any Science with any Science.

**Free Elective Courses.**

*Free Elective Courses,* amounting to ten hours a week for one year, to be chosen by the student. It should be noted that a single study may be taken as a free elective, without electing the group that includes it, and any courses open as free electives, may be chosen without taking the remainder of the minor course of which they may form a part.

The studies required for a degree may for convenience be tabulated as follows:

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studied these subjects in school or college classes or under private tuition. These students are not required to enter the corresponding college classes provided they fail in the examination. Since this rule was passed no student who has not fulfilled the requirements as above stated has received a degree.

* The College provides matriculation classes, five hours a week throughout one year, for those students who in the examination for matriculation may have omitted Greek, French, or German. Attendance on these classes is not obligatory before the beginning of the junior year, the student being free until then to make good her deficiencies by private study.

† A student choosing Latin as one of the languages of her Group, and not wishing to study Greek, may substitute for the year of minor Latin five hours a week for one year of post-major Latin, or of French, or of German, or of Italian, or of Spanish.

‡ For the purpose of forming a Group, Italian and Spanish may count as one language; they may be combined so as to form a course of five hours a week for two years, as explained on page 119.
Required Courses (Five hours a week for One Year Each).

1 and 2. English, Philosophy. [Two Courses.]

3. Science: Physics, or History, or Chemistry, or Economics and Geology, or Biology.

4. Science, or Matriculation French, or Matriculation German, or Matriculation.

5. Matriculation French, or Matriculation German, or

6.* Philosophy, or Mathematics.

Two Major Courses (Five hours a week for Two Years Each).

Constituting any one of the following thirty-nine groups:

I—XX. Any Language with any Language§ (Twenty Groups).

XXI. History with Economics and Politics. XXII. History with Law. XXIII. Economics and Politics with Law.

XXIV. Economics and Politics with Greek.

XXV. Philosophy with English.

XXVI. Philosophy with Mathematics.

XXVII. Philosophy with Mathematics.

XXVIII. Philosophy with Greek.

XXIX. Mathematics with Latin.

XXX. Mathematics with Physics.

XXXI. Mathematics with Physics.

* The College provides matriculation classes, five hours a week throughout one year, for those students who in the examination for matriculation may have omitted Greek, French, or German; attendance on these classes is not obligatory before the beginning of the junior year, the student being free until then to make good her deficiencies by private study. Students not wishing to study Greek may substitute the course in minor Latin for the examination in matriculation Greek. Minor Latin may not be offered for examination without attendance on the college class after the beginning of the junior year.

† A student choosing Latin as one of the languages of her group, and not wishing to study Greek, may substitute for the year of minor Latin five hours a week for one year of post-major Latin, or of French, or of German, or of Italian, or of Spanish.

‡ Students electing minor mathematics must also elect trigonometry, two hours for one semester, or offer it for examination before entering these courses. Trigonometry and solid geometry may not be offered for examination without attendance on the college class after the beginning of the junior year.

§ For the purpose of forming a group, Italian and Spanish may count as one language; they may be combined so as to form a course of five hours a week for two years, as explained on page 119.
XXXII. Mathematics with Chemistry.

XXXIII. Mathematics with Geology.

XXXIV—XXXIX. Any Science with any Science (Six Groups).

**Free Elective Courses.**

Ten hours a week for one year in any subject, or subjects, the student may elect.

All candidates for the degree of Bachelor of Arts must elect their courses in accordance with the Group System, and a comprehension of it is essential to an understanding of the courses of instruction.

In all departments as yet fully organised there is a course of five hours a week for two years, called a Major Course. Whenever one year of this course is of such a nature that it may be taken separately, it is marked as a Minor Course. It is required of every candidate for a degree to take two such major courses as shall be homogeneous, or shall complete each other, and major courses which fulfil this condition are designated as Groups. The object of this system is to enable the student to acquire the foundations of a specialist's knowledge; and the Required Courses, namely, English, philosophy, science, (or, if a second year of science be not elected, history, or economics and politics, or law, or philosophy, or mathematics) are intended in part to supplement the Group, and in part to insure a more liberal training than could be obtained if every student combined elective studies at pleasure.

The required two years' course in English serves as a general introduction to the study of language and comparative literature. The required two years in science (or the substitute permitted of one year's course in science and one year's course in history, economics and politics, law, philosophy, or mathematics), permit the student of chemistry and biology to pursue advanced courses in one or both of these branches, or to take a major course in physics; and they give for one year at least to the student of history and literature the same kind of instruction and discipline as is received by the scientific student. The one year's course in philosophy is a general introduction into the study of the laws, conditions, and history of thought.
In almost all departments post-major courses, truly advanced courses which answer to graduate courses in many colleges, are organised and may be elected by students that have completed the major, or group, work in the subject.

All minor courses that do not presuppose required courses may be elected by any student, and special free elective courses of one, two, or three hours a week, are offered in many departments.

The following may serve as examples of some of the many combinations of studies that may be made by those candidates for a degree who wish to specialise as far as possible in particular departments: Matriculation French, Matriculation German, Matriculation Greek, and Minor Latin are bracketed as being properly included in the examination for matriculation. These bracketed courses may be offered for examination before the beginning of the junior year without attendance on the college classes.

**CLASSICS.** *As Required Studies,* [Matriculation French, or Matriculation German, or Matriculation Greek], English, Philosophy, Science (Physics, or Chemistry, or Geology, or Biology), another Science, (or Mediaeval, or Oriental History, or Minor Economics and Politics, or Minor Philosophy, or Minor Mathematics). *As a Group,* Greek and Latin. *As Free Electives,* Post-major Greek and Latin, or Classical Art and Archeology, ten hours a week for one year.

**MODERN LANGUAGES** (other than English). *As Required Studies,* [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Science (Physics, or Chemistry, or Geology, or Biology), another Science, (or Mediaeval, or Oriental History, or Minor Economics and Politics, or Minor Law, or Minor Mathematics). *As a Group,* German and French, or German and Italian and Spanish, or French and Italian and Spanish. *As Free Electives,* Italian and Spanish, or Post-major French or German, ten hours a week for one year.

**ENGLISH.** *As Required Studies,* [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Science (Physics, or Chemistry, or Geology, or Biology), another Science, (or Mediaeval, or Oriental History, or Minor Economics and Politics, or Minor Philosophy). *As a Group,* Greek and English, or Latin and English, or English and German, or English and French, or English and Italian and Spanish, or English and Spanish, or English and Philosophy. *As Free Electives,* Latin and German, ten hours a week for one year.

**MATHEMATICS** (with Greek). *As Required Studies,* [Matriculation French, or Matriculation German, or Matriculation Greek], English,
Philosophy, Physics, another Science, (or Post-major Mathematics, or Mediaeval, or Oriental History, or Minor Economics and Politics, or Minor Law). As a Group, Mathematics and Greek. As Free Electives, Trigonometry, Post-major Mathematics, and Post-major Greek, ten hours a week for one year.

Mathematics (with Physics). As Required Studies, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Chemistry, another Science, (Geology, or Biology), or Post-major Mathematics. As a Group, Mathematics and Physics. As Free Electives, Trigonometry, Post-major Mathematics, and Post-major Physics, ten hours a week for one year.

History. As Required Studies, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, any Science, another Science, (or Oriental History, or Post-major History, or Economics and Politics, or Law, or Mathematics). As a Group, History and Economics and Politics, or History and Law. As Free Electives, Post-major History and Economics and Politics, ten hours a week for one year.

Law,* As Required Studies, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, any Science, another Science, (or History, or Economics and Politics, or Mathematics). As a Group, History and Law, or Economics and Politics and Law. As Free Electives, Economics and Politics and Oriental History, ten hours a week for one year.

Philosophy (with Greek). As Required Studies, [Matriculation French, or Matriculation German, or Matriculation Greek], English, Philosophy, Science, (Physics, or Chemistry, or Geology, or Biology), another Science, (or Mediaeval, or Oriental History, or Minor Economics and Politics, or Minor Law, or Minor Mathematics). As a Group, Greek and Philosophy. As Free Electives, Post-major Greek and Post-major Philosophy, ten hours a week for one year.

Philosophy (with English). As Required Studies, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin]. English, Philosophy, Science, (Physics, or Chemistry, or Geology, or Biology), another Science, (or Mediaeval, or Oriental History, or Minor Economics and Politics, or Minor Law). As a Group, English and Philosophy. As Free Electives, Post-major Philosophy and French and German, ten hours a week for one year.

Philosophy (with Economics and Politics, or with Mathematics, or with Physics). As Required Studies, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Science, (Physics, or Chemistry, or Geology, or Biology), another Science, (or Mediaeval, or Oriental History, or Minor Law). As a Group, Philosophy with Economics and Politics, or with Mathematics, or with Physics. As Free Electives, Post-major Philosophy, Trigonometry and Post-major Economics, or Mathematics, or Physics, ten hours a week for one year

*The courses in Law are intermitted in 1909-10.
SCIENCE. As Required Studies, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Science, (Physics, or Chemistry, or Geology, or Biology), another Science, (or Mediaeval, or Oriental History, or Minor Economics and Politics, or Minor Law, or Minor Mathematics, or Elective Mathematics). As a Group, Physics and Chemistry, or Physics and Geology, or Physics and Biology, or Chemistry and Geology, or Chemistry and Biology, or Geology and Biology. As Free Electives, Mathematics and Physics, or Chemistry, or Geology, or Biology, ten hours a week for one year.

Preliminary Medical Course. As Required Studies, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Minor Physics, Major Physics. As a Group, Chemistry and Biology. As Free Electives, Post-major Biology and Post-major Chemistry, or Minor Latin, (if not taken as a required study) ten hours a week for one year.

The following combinations may be adopted by those who wish to pursue a three years' course in history, economics and politics, or science, yet do not wish to elect an historical, economic, or a scientific or language group.

I. As Required Studies, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, any Science, Mediaeval History. As a Group, any Language with any Language, or Chemistry and Biology. As Free Electives, Modern History, five hours a week for one year, and Post-major History five hours a week for one year.

II. As above, but for Mediaeval History substitute Minor Economics and Politics, and for Modern History, Major Economics and Politics, and for Post-major History, Post-major Economics and Politics.

III. As Required Studies, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Physics, or Chemistry, or Geology, or Biology. As a Group, any Language with any Language. As Free Electives, Major and Post-major Physics or Chemistry, or Geology, or Biology, five hours a week for two years.

IV. As Required Studies, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Science, (Physics, or Chemistry, or Geology, or Biology), another Science, (or Mediaeval, or Oriental History, or Minor Economics and Politics, or Minor Philosophy, or Minor Mathematics, or Elective Mathematics). As a Group, Greek and Latin. As Free Electives, Minor and Major English, five hours a week for two years.

Every student is expected to consult the President in regard to the details and best arrangement of her various studies, and to register her course of study in the president's office before entering upon college work.
The studies leading to the degree of Bachelor of Arts, may, as a rule, be taken in any order preferred by the student, but students are advised to plan their work carefully in advance with reference to the lecture schedule in order that a conflict of hours may not later in their course prevent them from electing all the studies which they desire. Students who elect English as a major study, for example, must take the general English literature lectures and essay work in their first and second years in the college because they are required to complete this work before entering the major course in English; again, a student choosing philosophy as one of her major studies must take the general course in philosophy in her first year if she wishes to elect post-major work in philosophy. Students choosing a scientific group, such as chemistry and biology, must arrange their courses so as to avoid conflicts in the hours for laboratory work. Trigonometry is required for the work of the minor course in mathematics and for the work of the major year of the group course in physics.

Those students who have not decided on their group may in the first year pursue required studies only, or may elect one of the courses belonging to the group to which they most incline, with the understanding that if they should desire to change their group that course will be counted as a free elective; those students whose tastes are already fully formed, or who are uncertain how many years they shall remain in college, may enter at once on free elective studies and on the study of both subjects of their group. There are obvious advantages for the student in deferring as long as possible the choice of her free electives and her group, inasmuch as the required studies, by accustoming her to the methods of laboratory work, and to the study of languages, literature, and history, afford her every opportunity of ascertaining her true tastes and aptitudes.

The students are not divided into the traditional college classes, and there is no limit of time for graduation; in order to pursue a wider course of reading in connection with single subjects, or to attend a greater variety of lectures, the ablest students may choose to defer graduation; personal considerations only determine the time spent in completing the studies required for a degree. Nevertheless these requirements constitute strictly a four years' course; that is to say, if the time
given to lectures and class work be, as is usual, fifteen hours a week, a student passing the ordinary matriculation examination, and availing herself of the preliminary courses of the college in the subjects which that examination did not include, in all cases requires precisely four years. To give more time for advanced studies and to lighten the college course, students are permitted to take examinations in certain subjects included in the course without attending the college classes in these subjects. Trigonometry and the fourth language (Matriculation French, or German, or Greek, or Minor Latin) may be taken in this way if offered before the beginning of the junior year. A student who can furnish proof that she has acquired advanced knowledge of German or French by attendance on regular advanced classes conducted by a school, or college, or by visiting teachers, or by residence abroad, or by study under German or French governesses at home, is permitted to take examinations for advanced standing in reading and composition in these languages, but only in the first three weeks after entering college. It is impossible for a student to reduce the length of the college course by one year unless she enters with knowledge considerably in advance of that required by the entrance examinations; otherwise the student will not be permitted to undertake the extra work which is too much to be accomplished during the summer vacations. Students entering college at the beginning of the second semester are not permitted to register for more than fifteen hours of college work, or to offer advanced standing examinations in order to complete the work required for a degree in less than four years.

Graduates of Bryn Mawr College, and graduates of other colleges who shall have satisfied the Academic Council that the course of study for which they have received a degree is equivalent to that for which the degree of Bachelor of Arts is given by Bryn Mawr College, or who shall have attended such additional courses of lectures as may be prescribed, may apply to the Academic Council to be enrolled as candidates for the degree of Doctor of Philosophy and Master of Arts; admission to the graduate school does not in itself qualify a student to become a candidate for this degree. A separate degree of Master of Arts is open to graduates of Bryn Mawr College, but to them only.
The candidate for the degree of Master of Arts must be a Bachelor of Arts of Bryn Mawr College, and must have studied for one full year in the graduate school of Bryn Mawr College, devoting herself to systematic advanced work approved by the Graduate Committee of the Academic Council. The candidate must submit her proposed course of study for the approval of this committee on or before the second Wednesday in November. She must pass a special written examination on each subject to the satisfaction of the department in which she has studied, and must announce her candidacy to the President not later than the first day of May in the academic year in which the degree is to be conferred.

The degree of Doctor of Philosophy and Master of Arts may be conferred upon graduates of Bryn Mawr College, and upon graduates of other colleges who shall have satisfied the Academic Council either that the course of study for which they received a degree is equivalent to that for which the degree of Bachelor of Arts is given by Bryn Mawr College, or that it has been adequately supplemented by subsequent study.

The candidate must have pursued for at least three years, after having received the first degree, a course of liberal (non-professional) study at some college or university approved by the Academic Council, and must have spent at least two of these years at Bryn Mawr College. The course of study leading to the degree of Doctor of Philosophy and Master of Arts must consist of one principal, or major, subject and of one or two subordinate, or minor, subjects and must be divided between at least two departments. Two-thirds of the candidate's time should be spent on the major subject and the remaining one-third on the minor subject or subjects, and the proposed combination of major and minor subjects must have been submitted for approval to the Graduate Committee. The candidate may be required to pursue certain auxiliary studies in connection with the subject that she has elected; and the degree of Doctor of Philosophy is given to no one who cannot read French and German, or who is unacquainted with Latin. The candidate must have written, on some subject connected with her major subject of study, a dissertation approved by the Faculty that bears satisfactory evidence of original research and must pass written examinations
and an oral examination in the presence of the members of the Faculty on both major and minor subjects. These examinations are held after the dissertation has been accepted by the department in which it is offered and must be taken within the academic year in which the candidate applies for the degree. The degree is not conferred until the candidate has satisfied the above requirements and deposited one hundred and fifty printed copies of her dissertation, bound according to a prescribed model, in the office of the Secretary of the College. The degree of Doctor of Philosophy will in no case be conferred by the college as an honorary degree.

The Bryn Mawr European Fellowship of the value of $500 was founded in 1889. It is awarded annually to a member of the graduating class of Bryn Mawr College on the ground of excellence in scholarship. The fellowship is intended to defray the expenses of one year's study and residence at some foreign university, English or Continental. The choice of a university may be determined by the holder's own preference, subject to the approval of the Faculty.

The President M. Carey Thomas European Fellowship of the value of $500 was founded in 1896 by Miss Garrett of Baltimore and is awarded annually on the ground of excellence in scholarship to a student in her first year of graduate work at Bryn Mawr College. The fellowship is intended to defray the expenses of one year's study and residence at some foreign university, English or Continental. The choice of a university may be determined by the holder's own preference, subject to the approval of the Faculty.

The Mary E. Garrett European Fellowship of the value of $500 was founded in 1894 by Miss Garrett of Baltimore and is awarded annually on the ground of excellence in scholarship to a student still in residence who has for two years pursued graduate studies at Bryn Mawr College. The fellowship is intended to defray the expenses of one year's study and residence at some foreign university, English or Continental. The choice of a university may be determined by the holder's own preference, subject to the approval of the Faculty.

The Anna Ottendorfer Memorial Research Fellowship in German and Teutonic Philology of the value of $700 was founded
in 1907 by Mrs. Anna Woerishoifer of New York City in memory of her mother. It is intended to defray the expenses of one year's study and residence at some German university and is awarded annually to a graduate student who has completed at least one year of graduate study at Bryn Mawr College but is not necessarily still in residence when making application for the fellowship. The fellowship will be awarded to the candidate who has pursued the most advanced work, or whose studies afford the most promise of future success. She must show such proficiency in her studies or in independent work as to furnish reason to believe that she will be able to conduct independent investigations in the field of Teutonic Philology or German. The choice of a university may be determined by the holder's own preference subject to the approval of the Faculty. Application for the fellowship should be addressed to the President.

Twelve resident fellowships, of the value of $525 each, are awarded annually in Greek, Latin, English, German and Teutonic Philology, Romance Languages, History or Economics and Politics, Philosophy, Archaeology, Mathematics, Physics, Chemistry, and Biology. They are open for competition to graduates of Bryn Mawr College, or of any other college of good standing, and will be awarded only to candidates who have completed at least one year of graduate work after obtaining their first degree. The fellowships are intended as an honor, and are awarded in recognition of previous attainments; generally speaking, they will be awarded to the candidates that have studied longest or to those whose work gives most promise of future success. All fellows may study for the degree of Doctor of Philosophy, the fellowship being counted, for this purpose, as equivalent to the degree of Bachelor of Arts. Fellows that continue their studies at the college after the expiration of the fellowship, may, by a vote of the directors, receive the rank of Fellows by Courtesy.

A Research Fellowship in Chemistry of the value of $750 was founded in 1907. It is open to graduate students who have received the degree of Doctor of Philosophy or who have completed equivalent work. The holder is required to reside at Bryn Mawr College for one year and to assist the head of the Department of Chemistry in research work.
Fellows are expected to attend all college functions, to wear academic dress, to assist in the conduct of examinations, and to give about an hour a week to the care of special libraries in the halls of residence and in the seminaries, but no such service may be required of them except by a written request from the president's office; they are not permitted, while holding the fellowship, to teach, or to undertake any other duties in addition to their college work. They are required to reside in the college and are assigned rooms by the Secretary of the College. They are charged the usual fee of four hundred and five dollars for tuition, board, room-rent, and infirmary care.

The holder of a fellowship is expected to devote at least one half her time to the department in which the fellowship is awarded, and to show, by the presentation of a thesis or in some other manner, that her studies have not been without result.

Eighteen Graduate Scholarships, of the value of $200 each, may be awarded to candidates next in merit to the successful candidates for the fellowships; they are also open for competition to graduates of Bryn Mawr College, or of any other college of good standing.

Ten Graduate Scholarships, of the value of $405 each, were founded in 1909, five for English, Scotch, or Irish women, and five for German women, and are open for competition to all women of the prescribed nationality whose academic work has reached a standard equivalent to that denoted by the Bachelor's degree of any American college or university of acknowledged standing. The amount of the scholarship, four hundred and five dollars, covers the fees for tuition, board, residence, including light, heat, and service, and infirmary care for the academic year. A furnished single room in the graduate wing of one of the halls of residence is assigned to each scholar.

Scholars are expected to reside in the college, to attend all college functions, to wear academic dress and to assist in the conduct of examinations.

Application for resident fellowships or scholarships should be made as early as possible to the President of the College, and must be made not later than the fifteenth* of April preceding the

*In the case of candidates for the Scholarships open to British and German women applications must be received by April the first. Applications for the scholarships...
academic year for which the fellowship or scholarship is desired. Blank forms of application will be forwarded to the applicants. A definite answer will be given within two weeks from the latest date set for receiving applications. Any original papers, printed or in manuscript, which have been prepared by the applicant and sent in support of her application, will be returned, when stamps for that purpose are enclosed, or specific directions for return by express are given. Letters or testimonials from professors and instructors will be filed for reference.

For graduate students attending six or more hours a week of lectures, and for fellows and graduate scholars the tuition fee is one hundred and twenty-five dollars a year, payable half-yearly in advance. For other graduate students who do not wish to devote all their time to graduate work the fees are as follows, payable in advance: for one hour a week of lectures, ten dollars a semester; for two hours a week of lectures, twenty dollars a semester; for three hours a week of lectures, thirty dollars a semester; and for four or five hours a week of lectures, forty dollars a semester.* This arrangement is made especially for non-resident graduate students, but those who wish to take five hours a week of lectures or less may live in the college halls on the understanding that they must give up their rooms if needed for students who are taking the full amount of graduate work and paying the regular tuition fee. The tuition fee for the semester becomes due as soon as the student is registered in the college office. No reduction of this fee can be made on account of absence or for any other reason whatsoever. Graduate students are admitted to residence or to attendance on lectures at any time during the year, and in this case a proportion-

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\text{Tuition for Graduate Students.}
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should be accompanied by full particulars of the candidate's academic work, by diplomas or certificates and by letters of recommendation from professors and should be addressed to the President of Bryn Mawr College, Bryn Mawr, Pennsylvania, U. S. A.

*The fees charged are reckoned on the basis of the actual hours of conference or lecture, irrespective of the number of undergraduate hours to which the course is regarded as equivalent.

In counting the number of hours for which a graduate student is registered the following special arrangements are made in regard to laboratory courses: payment for a one hour lecture course in a scientific department entitles the student to four hours of laboratory work in addition with no extra charge except the laboratory fee. Students registered for laboratory work only, are charged the following tuition fee: for each two and one-half hours of undergraduate laboratory course and for each five hours of graduate laboratory course the same fee as for a one hour lecture course. The laboratory fees as stated on page 69 are charged in addition to the charge for tuition.
ate reduction is made in the charges for board and room-rent and for tuition. Every student who enters the college must register immediately at the comptroller's office, and must register her courses at the president's office within two weeks after entrance under penalty of exclusion from the college. Any change made later in the courses registered must be reported immediately to the president's office, or the courses will not be permitted to count, and a charge of one dollar will be made for each change made in the course after it has been definitely registered.

Graduate students taking courses in scientific departments (Physics, Chemistry, Geology, Biology, and Psychology) amounting to six or more hours a week of lecture courses or its equivalent in laboratory courses are charged a laboratory fee of eighteen dollars a semester, with the following exceptions: if the student takes, as a regular student, courses in subjects not enumerated above amounting to six hours a week the laboratory fee is reduced to twelve dollars a semester; and if she takes, as a regular student, courses in subjects not enumerated above amounting to ten hours a week the laboratory fee is reduced to six dollars a semester.

Graduate students taking less than six hours a week of lectures, or its equivalent in laboratory work, are charged a laboratory fee of ten dollars a semester for every laboratory course of four or more hours a week, and of five dollars a semester for every laboratory course of less than four hours a week.

Residence in the college buildings is optional except for holders of resident fellowships and scholarships. In each hall of residence, except Merion Hall, a special wing or corridor is reserved for graduate students, and in order to secure entire quiet no undergraduate students are permitted to engage rooms in the graduate wings. The expense of board and residence in the graduate wings of the college halls is two hundred and seventy-five dollars. Of this amount two hundred dollars is the charge for board, and is payable half-yearly in advance; the remainder is room-rent, and is payable yearly in advance. Every student has a separate bedroom. Room-rent includes all expenses of furnishing, service, heating, and light.*

A deposit of fifteen dollars is required from each graduate student, fellow, or scholar who desires to reserve a room in a hall of residence. The amount of this deposit will be deducted from the rent if the room is occupied by the student; it will be refunded if the student gives formal notice to the Secretary of the College before the fifteenth of July preceding the academic year for which the application is made that she wishes

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* Rugs and towels must be furnished by the students themselves. Graduate students will, on request, be supplied with rugs.
to withdraw her application. In other cases the deposit will be forfeited.

**Summary of Expenses for Graduate Students.**

For graduate students the fees are as follows:

Tuition for the semester, payable on registration:
- For one hour* a week of lectures .................................................. $ 10.00
- For two hours a week of lectures ............................................... $ 20.00
- For three hours a week of lectures ........................................... $ 30.00
- For four or five hours a week of lectures ..................................... $ 40.00
- For six or more hours a week of lectures ..................................... $ 60.00
- Room-rent for the academic year, payable on registration .......... $ 75.00
- Board for the semester payable on registration ......................... $100.00

Students whose fees are not paid within one month of the date fixed are not permitted to continue in residence or in attendance on their classes.

Total expenses for the academic year:
- Tuition fee, for six or more hours a week of lectures ................. $125.00
- Room-rent ................................................................. $ 75.00
- Board ................................................................. $200.00
- Infirmary fee ......................................................... $ 5.00

Total for tuition, residence, and infirmary care for the academic year ......................................................... $405.00
Laboratory fees for the academic year ......................................... $10 to $30

**Tuition for Undergraduate Students.**

For undergraduate students and hearers the charge for tuition is two hundred dollars a year, irrespective of the number of courses attended or the actual time of attendance, and is payable in advance.† No reduction of this fee can be made on account of absence or for any other reason whatsoever. Every student who enters the college must register immediately at the comptroller’s office, and must register her courses at the president’s office within two weeks after entrance under penalty of exclusion from the college. Any change made later in the courses registered must be reported immediately to the president’s office, or the courses will not be permitted to count, and a charge of one dollar will be made for each change made in the course after it has been definitely registered.

For undergraduate students there is an additional charge of ten dollars a semester for materials and apparatus for every laboratory course of four or more hours a week, and of five dollars a semester for every laboratory course of less than four hours a week.

In courses in Geology each hour of field work is counted as one hour of laboratory work. Not more than one laboratory course is required of candidates for a degree.

* See footnote, page 68.
† Students that intend to take the degree of Bachelor of Arts in February will be charged only one half the regular tuition fee if they register this intention in the comptroller’s office before beginning their college work, provided their entire academic work can be completed in the first semester.
Residence in the college buildings is required of all undergraduate students except those who reside with their families in Philadelphia or in the neighborhood. The expense of board and residence in the college halls for undergraduate students is three hundred dollars a year and upwards, according to the room or rooms occupied by the student; in about one-third of the college rooms the expense of board and residence is three hundred or three hundred and twenty-five dollars. Of this charge two hundred dollars is the charge for board, and is payable half-yearly in advance; the remainder is room-rent, and is payable yearly in advance. Every student has a separate bedroom. Room-rent includes all expense of furnishing, service, heating, and light.*

The health of the students is under the charge of a Health Committee consisting of the President, the Dean of the College, the Director of Athletics, the Senior Warden, and the physicians of the College. See page 167 of this Calendar.

Every student entering the college will be vaccinated unless she can furnish satisfactory proof that she has been successfully vaccinated not more than two years previously.

The conduct of the students in all matters not purely academic, or affecting the management of the halls of residence, or the student body as a whole, is in the hands of the Students' Association for Self-Government, which was organised in 1892. All persons studying in Bryn Mawr College, whether graduates or undergraduates, are members of this association.

The College reserves the right to exclude at any time students whose conduct or academic standing renders them undesirable members of the college community, and in such cases the fees due to the college are not refunded or remitted.

Plans and descriptions of the academic buildings and of the halls of residence, Merion Hall, Radnor Hall, Denbigh Hall, Pembroke Hall West, Pembroke Hall East, and Rockefeller Hall, with a full account of the halls and tariff of rooms, are published as Part 4 of the Bryn Mawr College Calendar and may be obtained by application to the Secretary of the College. Each of the halls of residence (except Pembroke, which has a common dining-

*Rugs and towels must be furnished by the students themselves.
hall and kitchen for the two wings) has its separate kitchen and
dining-hall, provides accommodation for from sixty to seventy
students, and is under the charge of a resident warden. Application
for rooms should be made as early as possible. The demand
for rooms is very great and since every room unnecessarily
reserved may prevent some other student from entering the
college, every application for a room or suite of rooms, whether
made by a student already in residence or by a candidate for
admission to the college, must be accompanied by a deposit of
fifteen dollars, otherwise the application will not be registered.
The amount of this deposit will be deducted from the rent if the
room or suite of rooms assigned be occupied by the applicant.
The amount of this deposit will be refunded in the following
cases:

a. If an applicant who is a student of the college gives formal
notice to the Secretary of the College that she wishes to withdraw
her application before the first of May preceding the academic
year for which the application is made.

b. If a candidate who has applied for admission to the college
in October gives formal notice to the Secretary of the College
that she wishes to withdraw her application before the fifteenth
of July preceding the academic year for which the application is
made.

c. If a candidate who has applied for admission to the college
in February gives formal notice to the Secretary of the College
that she wishes to withdraw her application before the first of
December preceding the semester for which the application is
made.

In all other cases the deposit will be forfeited to the college.

The above mentioned deposit of fifteen dollars must also be
made by each student in residence in order to insure the tenure
of her room for the following academic year.*

Every applicant giving up later than the first of September the
room or suite of rooms assigned to her for the ensuing academic
year is responsible for the rent thereof for the whole year; excep-

* Every student except a member of the freshman class who moves from one hall to
another is charged a fee of ten dollars for moving, and every student except a member
of the freshman class who moves from one room to another in the same hall is charged
a fee of five dollars. This fee entitles a student to have five pieces moved free of charge.
tion will be made only in the case of applicants that take, and fail to pass, the autumn examinations for matriculation, but even in such case the deposit cannot be refunded. Every applicant for a room in February will, with the above exceptions, be responsible for the rent of the room or suite of rooms assigned to her for one semester, unless she gives formal notice of withdrawal to the Secretary before the first of January. The charges for room-rent are not subject to remission or deduction under any circumstances, being considered forfeit in case of withdrawal for any cause whatever. The applicant is not entitled to relet the rooms thus left vacant, this right being reserved exclusively by the college, no refund being made to the applicant in case the room or suite of rooms thus left vacant are relet. Every student who changes her room is required to pay an extra fee of fifteen dollars.

In case of prolonged illness and absence from the college extending over six weeks or more, there will be a proportionate reduction in the charge for board.

Rooms are assigned to the entering class during the summer preceding the academic year for which application is made. No particular room or set of rooms may be applied for. Applicants are allowed to choose in turn from among all the rooms left vacant, the order of choice being determined by the date at which the application is registered. Cheques should be drawn payable to Bryn Mawr College.

Students are expected to provide their own rugs and towels, but in every other respect the rooms are completely furnished. Electric reading lamps, table napkins, sheets, etc., are provided by the college. No part whatever need be taken by the students in the care of their own rooms.

There are open fire-places in nearly all the studies and in many single rooms, but the rooms are sufficiently heated by steam; the air in each room is changed every ten minutes, and the temperature is regulated by a thermostat in each room. Electric reading lamps are provided in every room. The students' personal washing may be done by any laundry recommended by the college for 50 cents a dozen, or about $8 a half-year for one dozen pieces a week. On account of the danger of infectious diseases students in residence are not permitted to send their washing to private laundresses.

No charge is made for sending meals to students that are in the infirmaries by the order of the physicians of the college.

Accommodation is provided for students that wish to remain at the college during the Christmas and Easter vacations at $8.25 a week for graduate and $10.50 a week for undergraduate students.

Students who expect to spend any part of the Christmas or Easter vacations in Bryn Mawr, Philadelphia, or the immediate neighborhood, not in their own homes and not in the college halls of residence, are required to consult the Secretary in regard to the arrangements that they wish to make.
Summary of Expenses for Undergraduate Students.

For undergraduate students the fees are as follows:

- Tuition for the academic year, payable October 1st. .......... $200.00
- Room-rent for the academic year, payable October 1st. ......... $100.00
  or $125, $150, $175, $200, $225, $250, $275, $300, $350, depending on the room or rooms occupied.
- Infirmary fee for the academic year, payable October 1st...... $ 5.00
- Board for the academic year, payable in equal instalments, October 1st and February 1st............................... $200.00

Total for tuition, residence and infirmary fee for the academic year with minimum room-rent. ........ $505.00

Laboratory fees, for laboratory course of less than four hours a week for the academic year......................... $ 10.00

For laboratory course of four or more hours a week for the academic year........................................ $ 20.00

Graduation fees................................................................................. $ 20.00

Students whose fees are not paid within one month of the date fixed are not permitted to continue in residence or in attendance on their classes.

Loan Fund.

The Students' Loan Fund of Bryn Mawr College was founded by the Class of 1890 for the purpose of receiving contributions, however small, from those who are interested in aiding students to obtain an education. The money thus contributed is distributed in the form of partial aid, and as a loan. It is as a rule applied to the assistance of those students only who have attended courses in the college for at least one year. The Fund is managed by a committee consisting of the President of the College and representatives of the Alumni Association of Bryn Mawr College. The committee reports yearly to the Board of Trustees and to the Alumni Association. The committee consists of the following members: President M. Carey Thomas; Miss Martha G. Thomas, Secretary and Treasurer, Bryn Mawr College; Mrs. Herbert Saymour Darlington, Villa Nova, Pa.; Miss Mary Taylor Mason, Schoolhouse Lane, Germantown, Philadelphia; Mrs. George Edward Pfahler, Merion, Pa., and Miss Mabel Henszey Austin, Rosemont, Pa. Contributions may be sent to any member of the committee. Application for loans should be made to the Secretary of the committee, and all applications for loans for any given year should be made before April 20th, of the preceding academic year.

Scholarships.

Foundation of Scholarships.—The sum of five thousand dollars given or left by will to the Directors of Bryn Mawr College, will found a perpetual scholarship giving free tuition to one student every year. The scholarship may be given in memory of and named after any person designated by the donor.

Scholarships—Eight competitive entrance scholarships, four of the value of $800 and four of the value of $200, were founded by the College in 1896. They are awarded annually to candidates receiving their final certificates in the spring matriculation examinations of Bryn Mawr College, a first scholarship of the value of $300 and a second of the value of $200 being open to candidates from each of the following districts:—(a) The New England States; (b) New York, New Jersey, and Delaware; (c) Ohio, Indiana, Illinois, Michigan, and Wisconsin, and the States west of the Mississippi River; (d) Pennsylvania and all places not included in (a), (b), and (c). The district to which a candidate is considered to belong is determined by the school at which she receives her final preparation, or in case of preparation by private study by the place of residence during the year preceding the final examination; but candidates may

* In about one-sixth of the college rooms the rent is $100, making the cost of board, residence, and tuition for undergraduate students $500; but students desiring to apply for rooms at $100 must file a statement at the president's office that they are unable to afford rooms at a higher price.
present themselves for examination at any place where such examination is held. These scholarships, which are to be held for one year only, are awarded in each of the above named districts on the basis of the sum total of marks obtained by the candidate, but no one is eligible for the first scholarship who has received more than two conditions in the twenty sections of the examination, and no one is eligible for the second scholarship who has received more than four conditions in the twenty sections of the examination. When the examination has been divided no account is taken of those conditions incurred in the first division which have been passed off in the final examination. The competition is limited to those who intend to spend at least one year in residence at Bryn Mawr College, who have not studied at any other college, and have not cancelled any division of the Bryn Mawr College matriculation examinations. All those who present themselves are ipso facto candidates for these scholarships, no formal declaration of candidacy being required.

Eight scholarships for non-resident students of $200 each, entitling the holder to free tuition, renewable for four consecutive years, were founded by the College in 1893, and were presented to the public schools of Philadelphia through Dr. Brooks, the Superintendent of the Public Schools of Philadelphia, on the following terms: 1. The candidate shall have complied with the requirements for admission to Bryn Mawr College, and shall have received all her preparation for the entrance examination of Bryn Mawr College in the High School for Girls, Philadelphia; 2. She shall have been recommended by the Board of Education of Philadelphia, and their recommendation shall have been approved by the Directors of Bryn Mawr College; 3. The scholarship shall be renewed annually by the Directors, until the holder has completed her fourth year at college, provided her conduct and academic work have been satisfactory to the authorities of the college.

The L. C. B. Saul Memorial Scholarship. In 1893 the Alumnae Association of the Girls' High and Normal School of Philadelphia founded at Bryn Mawr College a scholarship entitling the holder to free tuition, renewable for four years. This scholarship is awarded every four years to the graduate of the Girls' High School who passes the matriculation examination of Bryn Mawr College for that year with the highest credit. In 1904 the scholarship was renamed the L. C. B. Saul Memorial Scholarship.

One scholarship of $200 entitling the holder to one year's free tuition, was founded by the College in 1895, and was presented to the School Board of Education of Lower Merion Township, Montgomery County, Pa., for the benefit of graduates of the High School of Lower Merion Township, Ardmore, Pa., on the following terms: 1. The candidate shall have complied with the requirements for admission to Bryn Mawr College, and shall have received all her preparation for the entrance examinations in the Lower Merion High School; 2. She shall have been recommended by the School Board of Education of Lower Merion Township, and their recommendation shall have been approved by the Directors of Bryn Mawr College; 3. If in any year there shall be, in the judgment of the School Board of Education of Lower Merion Township, no satisfactory candidate in the graduating class, the scholarship may be renewed during the following year for the benefit of a former holder, provided her conduct and academic work have been satisfactory to the authorities of the college.

One competitive scholarship of the value of $200, renewable till graduation, is open annually for competition to members of the Society of Friends who are unable to pay the full charge for tuition and residence. This scholarship is awarded, as far as possible, under the same rules as those governing the award of the eight competitive entrance scholarships of Bryn Mawr College. Two additional scholarships of the value of $200 each are open for competition to graduate students who are members of the Society of Friends and need financial assistance. Three scholarships, of $400 each, for one year, are open to those graduates of Earlham, Penn, and Guilford Colleges respectively, who in the preceding year have completed the course of their several colleges with most distinction. These scholarships have been established by the Trustees in accordance with the desire of the Founder of the college to promote the advanced education of women in the Society of Friends, of which he was a member.
Four scholarships of $500 each, renewable for four consecutive years, were founded in 1885 by the Board of Managers of the Bryn Mawr School, of Baltimore, Maryland. One of these scholarships is open annually to the graduate of the Bryn Mawr School who has completed the school course with most distinction.

The James E. Rhoads Memorial Scholarships, two in number, each of the value of $200 for one year, were founded in 1897 by the Alumni Association of Bryn Mawr College, in memory of the first President of the College, Dr. James E. Rhoads. The first of these scholarships is the James E. Rhoads Sophomore Scholarship, and is open to those students only who have completed college work amounting to not less than ten and not more than twenty-two and a half hours (three semesters work) for a year, and have been in attendance upon lectures at Bryn Mawr College not less than one semester. The second of these scholarships is the James E. Rhoads Junior Scholarship, and is open to those students only who have completed college work amounting to not less than twenty and not more than thirty-seven and a half hours (five semesters' work) for a year, and have been in attendance upon lectures at Bryn Mawr College not less than three semesters. To be eligible for either of these two scholarships a student shall have obtained a high degree of excellence in her work, shall express her intention of fulfilling the requirements for the degree of A.B. at Bryn Mawr College, and shall prove her need of financial aid to the satisfaction of the nominating committee. In case either scholarship is awarded to a non-resident student, its value shall not exceed $150. The nominating committee consists of the President of Bryn Mawr College, two members of the Academic Council of the College, appointed annually by the Council, the President of the Alumni Association of Bryn Mawr College and three other members of the Alumni Association appointed by the executive committee of the Alumni Association. Applications for the scholarships should be addressed to the President, Bryn Mawr College, to be forwarded to the Chairman of the Committee.

The Mary E. Stevens Scholarship of the value of $100 founded in 1896 by former pupils of Miss Mary E. Stevens's School is awarded to a member of the Sophomore class who needs financial assistance, to be held at Bryn Mawr College during the junior year. It is open to those students only who have registered for college work amounting to not less than forty and not more than sixty-five hours for a semester and have been in attendance upon lectures at Bryn Mawr College not less than three semesters. Applications for this Scholarship should be addressed to the President of Bryn Mawr College.

Two Maria Hopper Scholarships of the value of $200 each were founded in 1901 by the bequest of the late Maria Hopper of Philadelphia. They are awarded, on the ground of excellence in scholarship, to two members of the freshman class who need financial assistance, to be held at Bryn Mawr College during the sophomore year. They are open to those students only who have registered for college work amounting to not less than twenty and not more than forty-five hours for a semester and have been in attendance upon lectures at Bryn Mawr College not less than one semester. Applications for these scholarships should be addressed to the President of Bryn Mawr College.

The Anna M. Powers Memorial Scholarship of the value of $200 was founded in 1902 by Mrs. J. Campbell Harris in memory of her mother, Anna M. Powers. The holder is nominated by the donor subject to the approval of the President and Faculty of the College.

The Maria L. Eastman Brooke Hall Memorial Scholarship of the value of $100 was founded in 1901 in memory of Maria L. Eastman, Principal of Brooke Hall School for Girls, Media, Pa., by the Alumnae and former pupils of the school. It is awarded each year on the ground of scholarship, irrespective of the need of financial aid, to a member of the junior class to be held during the senior year. No application for the scholarship is necessary.

The Elizabeth Duane Gillespie Scholarship in American History of the value of $60 was founded in 1903 by the Pennsylvania Society of Colonial Dames of America, in memory of Elizabeth Duane Gillespie. It is awarded annually to a member of the sophomore or junior class, on condition that the holder of the scholarship devote to
the study of American history at least four hours a week for one year during the last two years of her college course. The candidate is to be selected by the Faculty of Bryn Mawr College on the ground of excellence in scholarship.

INSTRUCTION.

The college library has been collected within the past twenty-three years, and is designed to be, as far as possible, a library for special study. There are at present on its shelves about fifty-seven thousand bound volumes, and ten thousand doctors' dissertations and pamphlets, the collection including the classical library of the late Professor Sauppe, of Göttingen, which was presented to the college in 1894, and the Semitic library of the late Professor Amiaud, of Paris, acquired in 1892. A more detailed description of these two collections may be found on pages 86 and 123.

The books needed principally for graduate and research work are shelved in the fourteen seminary libraries and the books on physics, chemistry, geology and biology in the departmental libraries in Dalton Hall adjoining the laboratories in these subjects. The books of reference, sets of periodicals, and proceedings of societies and the main collection of the library are kept in the stack room.

In each of the six halls of residence are collections of from five to six hundred volumes each, consisting of books useful to undergraduate students, not only supplementing their private libraries, but duplicating such books in the general library as are most used. A seventh collection of this character is kept in the main library for the use of non-resident students.

Students may take from the general and departmental libraries for periods of two weeks each, any books except reference books and books reserved for special use. Books in the hall libraries and books reserved for special use may be taken for two hours.

The sum of about five thousand dollars is expended yearly for books under the direction of the heads of the several collegiate departments, and, in addition to many gifts of books, over twenty thousand dollars has been presented to the library during the past ten years for expenditure in special departments. Four hundred publications and reviews in the English, German, Greek,
French, Italian, Spanish, Norse, and Swedish languages, are taken by the library, as follows:

**General and Miscellaneous Periodicals.**

- Academy.
- Annales Politiques et Littéraires.
- Athenäum.
- Atlantic Monthly.
- *Bibliothèque de la Faculté des Lettres de l'Université de Paris.*
- Bookman.
- Bookman (English).
- *Book News Monthly.*
- Book Review Digest.
- Bookseller.
- *Bryn Mawr Alumnae Quarterly.*
- *Bulletin of Bibliography.*
- *Bulletin of the New York Public Library.*
- Century.
- *Columbia University Quarterly.*
- Contemporary Review.
- Country Life in America.
- La Cultura.
- Cumulative Book Index.
- Deutsche Rundschau.
- Dial.
- Fortnightly Review.
- Forum.
- Götttingische gelehrte Anzeigen.
- Harvard Graduate’s Magazine.
- Internationale Wochenschrift für Wissenschaft, Kunst u. Technik.
- Jahresverzeichnis der an den deutschen Schulanstalten erschienenen Abhandlungen.
- *Johns Hopkins University, Circulars.*
- Library Journal.
- Library Work.
- Mercure de France.
- Mind and Body.
- Münchener allgemeine Zeitung.
- Nachrichten von der Königlichen Gesellschaft der Wissenschaften, Göttingen.
- Nation.
- Neue Rundschau.
- Nineteenth Century.
- North American Review.
- Notes and Queries.
- Nuova Antologia.
- Outlook.
- *Pennsylvania Library Notes.*
- Preussische Jahrbücher.
- Publishers’ Weekly.
- Punch.
- Putnam’s Monthly and the Critic.
- Quarterly Review.
- Review of Reviews.
- Revue Critique d’Histoire et de Littérature.
- Revue de Paris.
- Revue des Deux Mondes.
- Revue Politique et Littéraire: Revue Bleue.
- Saturday Review.
- Scribner’s Magazine.
- Spectator.
- Der Türmer.
- *Vanderbilt University Quarterly.*
- Westminster Review.
- Die Woche.
- World’s Work.

**Newspapers.**

- Atlanta Constitution—tri-weekly.
- Bryn Mawr Record.
- Commoner.
- New York Evening Post.
- New York Tribune.
- Philadelphia Public Ledger.
- Sonntagsblatt der N. Y. Staatszeitung.

**Art and Archaeology.**

- American Journal of Archaeology.
- Bulletin de Correspondance Helldélique.
- Burlington Magazine.

*Presented by the Publishers.*
Ephemeris Archaiologike.
Jahrbuch des Kaiserlich deutschen archäologischen Instituts.
Jahresbericht über die Fortschritte der classischen Alterthumswis- senschaft.
Jahreshefte des Österreichischen archäologischen Institutes in Wien.
Journal of Hellenic Studies.

Economics and Politics.

*Advocate of Peace.
Allgemeines statistisches Archiv, American Federationist.
American Journal of Sociology, American Political Science Review.
Annals of the American Academy of Political and Social Science.
Bibliforma Economica Universalis.
*Bulletin of the New York State Department of Labor.
*Bulletin of the University of Wisconsin, Economics and Political Science Series.
Charities.
Columbia Law Review.
Economic Journal.
Economic Review.
Equity Series.
Harvard Law Review.
International Socialist Review.
Jahrbücher für Nationalökonomie u. Statistik.
Johns Hopkins University Studies in Historical and Political Science.

Education.

Bulletin of the Association of Collegiate Alumnae.
Revue Internationale de l'Enseignement Supérieur.
Revue Universitaire.
School Review.
*University of California Publications, Education.

History.

American Historical Review.
*Bulletin of the University of Wisconsin, History Series.
English Historical Review.
Historische Vierteljahrschrift.

*Presented by the Publishers.
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<th>Philology and Literature, Classical.</th>
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<td>Archiv für lateinische Lexicographie.</td>
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<td>Hermes.</td>
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<td>Le Musée Belge, Revue de Philologie Classique.</td>
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<td>Revue de Philologie.</td>
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<td>Revue des Etudes Grecques.</td>
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<td>Rhelnsisches Museum für Philologie.</td>
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<td>Rivista di Filologia.</td>
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<td>Studii Italiani di Filologia Classica.</td>
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<td>Wiener Studien, Zeitschrift für klassische Philologie.</td>
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<td>Wochenschrift für klassische Philologie.</td>
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<td>Berliner philologische Wochenchrift.</td>
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<td>Indogermanische Forschungen.</td>
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<td>Journal of Philology.</td>
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<td>Memoires de la Société Neo-philologique à Helsingfors.</td>
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<td>Neue Jahrbücher für das klassische Altertum, Geschichte und deutsche Literatur.</td>
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<td>Transactions of the American Philological Association.</td>
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<td>Zeitschrift für das Gymnasialwesen.</td>
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<td>Zeitschrift für die österreichischen Gymnasien.</td>
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<td>Zeitschrift für vergleichende Literaturgeschichte.</td>
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<td>Beiblatt zur Anglia: Mitteilungen über englische Sprache und Literatur.</td>
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<td>Beiträge zur Geschichte der deutschen Sprache und Literatur.</td>
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<td>Bonner Beiträge zur Anglistik.</td>
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<td>British Society of Franciscan Studies.</td>
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<td>Bulletin de la Société des Anciens Textes Français.</td>
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<td>Bulletin Hispanique.</td>
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<td>Chaucer Society, Publications (Both series).</td>
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<td>Deutsche Literaturzeitung.</td>
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<td>Early English Text Society Publications (Both series).</td>
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<td>Englische Studien.</td>
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<td>Euphorion.</td>
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<td>German American Annals.</td>
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<td>Goethe Jahrbuch.</td>
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<td>Jahrbuch des Vereins für niederdeutsche Sprachforschung.</td>
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<td>Jahresbericht über die Erscheinungen auf dem Gebiete der germanischen Philologie.</td>
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<td>Journal of Germanic Philology.</td>
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<td>Kieler Studien zur englischen Philologie.</td>
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<td>Korrespondenzblatt des Vereins für niederdeutsche Sprachforschung.</td>
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<td>Kritischer Jahresbericht über die Fortschritte der romanischen Philologie.</td>
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<td>Literarisches Centralblatt.</td>
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<td>Literaturblatt für germanische und romanische Philologie.</td>
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| guages and Literatures. |
| Proceedings of the Society of Bib-
| lical Archaeology. |
| Recueil d'Archéologie Orientale. |

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<th>Philosophy and Psychology.</th>
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| American Journal of Psychol-
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| Archiv für Geschichte der Philoso-
| phie. |
| Archiv für systematische Philoso-
| phie. |
| Archives de Psychologie. |
| Archives of Psychology. |
| British Journal of Psychology. |
| Bulletin de l'Institut Psychologique. |
| International Journal of Ethics. |
| Journal de Psychologie. |
| Journal für Psychologie und Neu-
| rologie. |
| Journal of Philosophy, Psychology |
| and Scientific Methods. |
| Mind. |
| Monist. |
| Philosophical Magazine. |
| Philosophical Review. |

| Société des Anciens Textes Français, |
| Publications. |
| Société des Textes Français Mo-
| dernes, Publications. |
| Studi Mediev. |
| *University of Pennsylvania, Series |
| in Philology and Literature. |
| *University of Pennsylvania, Series |
| in Romanic Languages and Litera-
| ture. |
| Wiener Beiträge zur englischen |
| Philologie. |
| Zeitschrift für den deutschen Unter-
| richt. |
| Zeitschrift für deutsche Philologie. |
| Zeitschrift für deutsches Altertum |
| und deutsche Litteratur. |
| Zeitschrift für französische Sprache |
| und Litteratur. |
| Zeitschrift für romanische Philolo-
| gie. |

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| Philologie et à l'Archéologie Égyp-
| tiennes et Assyr. |
| Zeitschrift für Ägyptische Sprache |
| und Altertumskunde. |
| Zeitschrift für Assyriologie. |

*Presented by the Publishers.*
**Religion.**

*American Friend.*
American Journal of Religious Psychology and Education.
American Journal of Theology.
†Association Monthly.
†Australasian Intercollegian.
*Baptist Missionary Magazine.
†Bible Student and Teacher.
Biblical World.
Bibliotheca Sacra.
*Chicago Seminary Quarterly.
*Deaconess Advocate.
†Deutsche christliche Studenten-Bewegung-Mitteilungen.
†Evangel.
Expositor.
Expository Times.
*Friends’ Missionary Advocate.
*Hartford Seminary Record.

**Science, Biology.**

American Journal of Anatomy.
American Journal of Physiology.
American Naturalist.
Anatomischer Anzeiger.
Archiv für Anatomie und Physiologie.
Archiv für die gesammte Physiologie.
Archiv für Entwicklungsmechanik der Organismen.
Archiv für mikroskopische Anatomie.
Archiv für Protistenkunde.
Bibliographia Physiologica.
Biologisches Centralblatt.
Biometrika.
Botanische Zeitung.
Botanisches Centralblatt.
Centralblatt für Physiologie.
Jahrbücher für wissenschaftliche Botanik.
Journal de Physiologie.
Journal of Experimental Zoology.
Journal of Physiology.

**Science, General.**

American Journal of Science.
Atti della Reale Accademia della Scienze di Torino.
*Bulletin of the University of Wisconsin, Engineering Series.

*Presented by the Publishers.*

Harvard Theological Review.
†Herald of Gospel Liberty.
†Intercollegian.
Journal of Biblical Literature.
Journal of Theological Studies.
†Medical Missionary.
†Missionary Review.
Proceedings of the Society of Biblical Archaeology.
*Publications of the American Jewish Historical Society.
†Record of Christian Work.
Religious Education.
Revue Biblique.
*Spirit of Missions.
†Student Movement.
*Woman’s Missionary Friend.
†Young Women of Canada.

**Science, Biology.**

Journal of the Academy of Natural Sciences of Philadelphia.
Journal of the Royal Microscopical Society.
Mittheilungen aus der Zoologischen Station zu Neapel.
Proceedings of the Academy of Natural Sciences of Philadelphia.
Quarterly Journal of Microscopical Science.
*University of California Publications, Physiology.
*University of California Publications, Zoology.
*University of Pennsylvania, Contributions from the Botanical Laboratory.
*University of Pennsylvania, Contributions from the Zoological Laboratory.
Zeitschrift für wissenschaftliche Zoologie.
Zoologischer Anzeiger.

**Science, General.**

*Bulletin of the University of Wisconsin, Science Series.*

*Kansas University, Science Bulletin.

Nature.

†In Christian Union Library.
The library is open daily from eight A.M. to ten P.M.
There are in Philadelphia the following important libraries which are available for students:

*Presented by the Publishers.
The Philadelphia Library Company, which contains about 226,000 volumes and 30,000 pamphlets, and is at all times open to the students for consultation. Private subscription, for four volumes, $12 a year, or $10 for nine months.

The Mercantile Library, which contains about 190,000 volumes and 10,000 pamphlets. Private subscription, $2.00 a year for two separate works at a time.

The Library of the Academy of Natural Sciences, which contains about 60,000 volumes. The Council of the Academy has generously conceded the use of its library and of its museum to the students of Bryn Mawr College.

The Library of the University of Pennsylvania, which contains about 285,000 volumes and 50,000 pamphlets. The custodians of this library have always shown great courtesy in placing rare volumes at the disposal of the college.

The Free Library of Philadelphia, which contains about 330,000 volumes and 59,000 pamphlets, and is at all times open to the students for consultation.

The Library of the College of Physicians of Philadelphia, which contains 76,000 volumes and 93,000 pamphlets, has a very complete collection of modern publications on psychology and is open to the students for consultation.

There are offered each year to undergraduates major courses of five hours a week, for two years, in the following subjects: Greek, Latin, English, German, French, Italian and Spanish, History, Economics and Politics, Philosophy, Mathematics, Physics, Chemistry, Geology, and Biology; and elective courses in the above and in Biblical Literature, Law, Experimental Psychology, Education, History of Art and Classical Archaeology, and Meteorology.

Graduate courses are offered in Sanskrit, and Indo-European Philology, Greek, Latin, English Philology including Anglo-Saxon, Early and Middle English, English Literature, German Literature, Gothic, Teutonic Philology, Old Norse, Old High German, Middle High German, Old Saxon, Modern and Old French, Italian, Spanish, and other Romance Languages, Hebrew, Aramaic, Assyrian, Biblical Literature, History, Economics and Politics, Law, Philosophy, Experimental Psychology, Education,
History of Art and Classical Archaeology, Mathematics, Physics, Chemistry, Physical Chemistry, Geology, Mineralogy, Palaeontology, Morphology, Physiology, and Physiological Chemistry.

The courses in language and literature are meant, first of all, to be complete in themselves, and extensive enough to meet the needs of special students, and secondly, to facilitate the study of comparative philology or of comparative literature. Whenever it has been practicable, as in Greek and Latin and in the modern languages, one half of the major course has been devoted to strictly linguistic studies, and the other half to the history of literature. The group work in English is constructed on this model, one half of the course being devoted to philology, and the other half to literary interpretation. Courses of parallel reading are required of all students of language and literature, precisely as laboratory work is required of the students of chemistry or biology; these courses are intended to acquaint the students with the works of numerous authors, and it is especially hoped that students of Greek and Latin will, by this means, accustom themselves to read these languages without assistance.

The courses in ancient and modern languages are of equal difficulty, and are placed on a footing of equality. The traditional separation between ancient and modern languages has been disregarded, because, although strictly classical students may always be inclined to combine Greek and Latin, there is, nevertheless, no modern literature of which the study may not fitly be preceded, or supplemented, by the study of Latin or Greek.

Whenever possible, as in the courses in Greek, Latin, English, German, and French literature, in history, politics, philosophy, the history of art, mathematics, and science, the instruction is given by means of lectures. It is the object of these lectures to give a clear and succinct statement of facts and principles; to enumerate and criticise with frankness hand-books, authorities, and editions; to bring the student's knowledge up to date, and to inform her, step by step, what things have been definitely ascertained and what things remain to be investigated. It is intended that the notes taken on these lectures, in addition to their immediate practical use, shall be of lasting value for reference, and be the starting-point, or at least the schedule, of studies to be undertaken at some future day. Every isolated student
knows how difficult it is to be initiated into the modern scholastic movement otherwise than orally; and, therefore, in addition to the lectures, the several instructors appoint certain hours in which the students may consult them freely. The lectures are accompanied by class work, prescribed reading, and by frequent examinations; they are strictly special, not popular.

The Professors or Associates appointed are the recognised heads of their departments, and only such instructors have been chosen as are qualified to direct both graduate and undergraduate work.

The undergraduate and graduate courses offered in the years 1908-09 and 1909-10 are as follows:

**Sanskrit, Greek, and Latin.**

Professors and instructors: Dr. Arthur Leslie Wheeler, Dr. Henry-Nevill Sanders, Dr. Wilmer Cave Wright, Dr. George A. Barton, Dr. Tenney Frank, Dr. Caroline Louise Ransom, Dr. Hans Weyhe, Miss Abby Kirk, and Miss Lily Ross Taylor.

Exceptional facilities for the study of all departments of classical philology are offered by the large classical library owned by the college. The greater part of this library is formed by the well-known collection of the late Professor Hermann Sauppe, of Göttingen, which was acquired in 1894. This has been supplemented by purchases made by the college library, so that the classical library now numbers some seven thousand volumes, including complete sets of most of the important journals, and about seven thousand dissertations and monographs.

**Sanskrit and Comparative Philology.**

The instruction in this department is under the direction of Dr. Hans Weyhe, Associate in German.

**Graduate Courses.**

Lectures on Comparative Philology, and Philological Seminary, Dr. Weyhe.

*Two hours a week throughout the year.*

Students entering this course are expected to be familiar with German and French; a short preliminary course in Sanskrit is also of great aid to the student. The lectures on comparative philology treat of the connection of the Greek and Latin languages with the related languages of the Aryan group, first, phonetically, secondly, from the point of view of grammatical forms, and lastly, from the point of view of syntax. In the first
part of the course, which covers what during the last few years has been the field of the most active research, the student is introduced to the latest theories and discoveries in Arya phonetics, and is expected to read and criticise the articles appearing from time to time in the philological journals, and to prepare reports on these articles. The same method is pursued during the investigation of the history of forms; and in the third part of the course the student begins the study of comparative syntax by a close comparison of the use of cases and verbal forms in Sanskrit, Greek, and Latin.

Elementary Sanskrit, Dr. Weyhe. Two hours a week throughout the year.

Whitney's Grammar and Lanman's Reader are used.

The courses in Comparative Philology and in Elementary Sanskrit will not, as a rule, be given in the same year.

Advanced Sanskrit, Dr. Weyhe. One hour a week throughout the year.

In this course selections from the Rig-Veda are read.

Greek.

The instruction in this department is under the direction of Dr. Henry Nevill Sanders, Professor of Greek; Dr. Wilmer Cave Wright, Associate Professor of Greek; Dr. George A. Barton, Professor of Biblical Literature and Semitic Languages; Dr. Caroline Louise Ransom, Associate and Associate Professor (elect) in the History of Art and Classical Archaeology, and Miss Abby Kirk, Reader in Elementary Greek. The instruction offered in Classical Greek covers twenty-three hours of lectures and recitations a week apart from courses in Classical Art and Archaeology and New Testament Greek; it includes five hours a week of Matriculation Greek; ten hours a week of under-graduate major and minor work; three hours a week of post-major work, open only to graduates and to undergraduates that have completed the major course in Greek; and five hours a week of graduate work.

A course of five hours a week throughout the year is provided for those students that wish to study Greek, and whose examination for matriculation did not include it. Grammar and Composition are studied. Xenophon's Anabasis or Memorabilia and selections from Homer are read. Students that wish may substitute for this course the minor, or first year's course in Latin. Either the matriculation course in Greek or the minor course in Latin is required of all candidates for the degree of Bachelor of Arts that have not passed the matriculation examination in Greek. This course is given by Miss Kirk under the direction of Dr. Wright.

**Matriculation Course.**

**First Year.**

(Minor Course.)

1st Semester. (Given in each year.)

Plato, Apology, Crito, Dr. Sanders. Two hours a week. **Major Course.**
Greek Prose Composition, Dr. Sanders.  
Homer, *Odyssey*, Dr. Wright.  

*One hour a week.*  
*Two hours a week.*  

(May be taken as a free elective.)

The Greek courses may not be offered for examination for advanced standing without class attendance.

Private reading: Euripides, *Alcestis*, ll. 1 to end must be read by students taking the five-hour course; Euripides, *Alcestis*, ll. 1-475 must be read by students taking the course in Homer only; Sophocles, *Philoctetes*, ll. 1-728 must be read by students taking the courses in Plato and in Greek Prose Composition, omitting the course in Homer. Examinations on the private reading must be taken at one of two stated times during the semester by all students pursuing the Greek courses.

**2nd Semester.**

Euripides, *Medea*, Dr. Sanders.  
Greek Prose Composition, Dr. Sanders.  
Homer, *Iliad*, Dr. Wright.  

*Two hours a week.*  
*One hour a week.*  
*Two hours a week.*  

(May be taken as a free elective.)

The Greek courses may not be offered for examination for advanced standing without class attendance.

Private reading: Sophocles, *Philoctetes*, ll. 1-1080 and 1218-1313 must be read by students taking the five-hour course; Euripides, *Alcestis*, ll. 476-961 must be read by students taking the course in Homer only; Sophocles, *Philoctetes*, ll. 729 to end must be read by students taking the courses in Euripides and Greek Prose Composition, omitting the course in Homer. Examinations on the private reading must be taken at one of two stated times during the semester by all students pursuing the Greek courses.

**Second Year.**

1st Semester.  
*(Given in each year.)*

Demosthenes, Dr. Sanders.  
Aristophanes, *Frogs*, Dr. Sanders.  
History of Greek Literature, Ionio-Dorian, and Attic periods, Dr. Wright.  

*Two hours a week.*  
*One hour a week.*  
*Two hours a week.*  

No student is admitted to any part of the major course in Greek who has not completed all the work of the minor course.

Private reading: *Æschylus, Prometheus Vinctus*, ll. 1 to end must be read by students taking the five-hour course; *Æschylus, Persæ*, ll. 1-680 must be read by students taking the courses in Demosthenes and Aristophanes, omitting the course in Greek literature; *Æschylus, Prometheus Vinctus*, ll. 1-436 must be read by students taking the course in Greek literature, omitting the courses in Demosthenes and Aristophanes. Examinations on the private reading must be taken at one of two stated times during the semester by all students pursuing the Greek courses.

2nd Semester.

Thucydides, *Book vii*, Dr. Sanders.  
Sophocles, *Ædipus Rex*, Dr. Sanders.  
History of Greek Literature, Attic, Alexandrine, and Graeco-Roman periods, Dr. Wright.  

*Two hours a week.*  
*One hour a week.*  
*Two hours a week.*
No student is admitted to any part of the major course in Greek who has not completed all the work of the minor course.

The second year's work of the major course may be divided so as to cover a period of two years; but if elected for the first semester, the lectures on literature must be elected for the second semester also. The lectures on Demosthenes and Thucydidæ and the one-hour courses in Aristophanes and Sophocles may not be elected separately.

Private reading: Æschylus, Persæ, ll. 1 to end must be read by students taking the five-hour course; Æschylus, Persæ, ll. 681 to end must be read by students taking the courses in Thucydidæ and Sophocles, omitting the course in Greek literature; Æschylus, Prometheus Vinctus, ll. 437–876 must be read by students taking the course in Greek literature, omitting the courses in Thucydidæ and Sophocles. Examinations on the private reading must be taken at one of two stated times during the semester by all students pursuing the Greek courses.

Group: Greek with any language, or with Philosophy, or with Mathematics.

Free Elective Courses.

Free elective courses, amounting to five hours a week, are offered in the History of Art and Classical Archaeology; see pages 142 to 143.

Post-major Courses.

The post-major courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses. No student that has not completed the minor and major courses in Greek is admitted to any post-major course in Greek.

In 1908–09 the following post-major courses are offered:

1st Semester.
Lucian, Dr. Sanders.
Sophocles, Trachinie, Dr. Sanders.

2nd Semester.
Melic Poets, Dr. Sanders.
Greek Prose Composition, Rhetoric, and the Theory of Imitative Writing, Dr. Sanders.
Euripides, Heracles, Dr. Sanders.

In 1909–10 the following post-major courses are offered:

1st Semester.
Æschylus, Oresteia, Dr. Sanders.
Aristophanes, Acharnians, Knights, Dr. Sanders.

2nd Semester.
Pindar, Dr. Sanders.
Sophocles, Electra, Dr. Sanders.
In 1910-11 the following post-major courses are offered.

1st Semester.

Private Orations of the Attic Orators, Dr. Sanders. *Two hours a week.*

Sophocles, Antigone, Dr. Sanders. *One hour a week.*

2nd Semester.

Aeschylus, Agamemnon, Dr. Sanders. *Two hours a week.*

Aristotle, Poetics, Bacchylides, Dr. Sanders. *One hour a week.*

**Graduate Courses.**

Five hours a week of seminar work are offered each year to graduate students of Greek, accompanied by the direction of private reading and original research. The books needed by the graduate students are collected in the seminary library and the department. No undergraduates are admitted to graduate courses or to the seminary library, but the post-major courses of the department amounting to three hours a week may be elected by graduates. The seminary subjects in Greek are varied from year to year in two series, Attic Tragedy, Orators, and Historians, and Menander, the Homeric Question, Plato, and Aristophanes. Students electing the three-hour Greek seminar as work for the degree of Doctor of Philosophy are required to take also the two-hour seminar given in the same year. Three five-hour courses are required of students who offer Greek as the major subject in the examination for the degree of Doctor of Philosophy; two five-hour courses are required when Greek is the only minor subject offered, and one five-hour course when two minors are offered. The course in comparative philology conducted by Dr. Weyhe is recommended to graduate students of Greek. For graduate courses in History of Art and Classical Archæology, which may be offered as a minor by students taking Greek as a subject for the degree of Doctor of Philosophy, see pages 143 to 144.

**Greek Seminary, Dr. Sanders.**

*Three hours a week throughout the year.*

*(Given in each year.)*

In 1908-09 the subject of the seminary is Attic Tragedy. The special work of the seminary is devoted to the editing of Euripides Orestes. Members of the seminary report on special subjects and give critical summaries of current classical literature.

In 1909-10 Greek orators will be studied in the seminary. The work consists of the reading of large portions of all the orators and the critical interpretation of a selected part of each. Lectures are given on legal antiquities, the syntax, and the style of the various authors, in conjunction with which Dionysus of Halicarnassus and the Greek Rhetoricians are studied. The later rhetoricians are treated and their criticism of antiquity investigated. Students are expected to provide themselves with the Teubner text editions of Antiphon, Androicles, Lysias, Isocrates, Isaeus, Eschines, Hyperides, and Demosthenes. The classical library is well equipped with works on the orators.

In 1910-11 the main subject of the seminary will be the Greek Historians. Thucydides will be studied in detail and reports will be made on data of history contained in Greek literature in general. Lectures will be given by the instructor on subjects connected with Greek historiography, such as the composition of Thucydides' history, the syntax and style of Thucydides, the history of early prose, Greek historical inscriptions.
Seminary in Aristophanes, Dr. Wright. \textit{Two hours a week throughout the year.} 
\textit{(Given in 1908–09.)}

The aim of the course is to make the students familiar with the more important Aristophanic literature up to the present day. Portions of the text are interpreted by the seminar and reports on assigned topics, literary, historical, and archaeological, connected with the plays are expected from all the members. All the comedies of Aristophanes are read in the course of the year; lectures are given by the instructor on the metres and syntax of Aristophanes, on the dramatic structure of the plays and on the history of Attic comedy. Part of the work consists of analyses of Latin and German dissertations on Aristophanes which are presented by members of the class. Every member of the seminar should provide herself in advance with a complete text of Aristophanes. The Teubner (Leipsic) or Clarendon Press (Oxford) editions are recommended.

Seminary in Menander, Dr. Wright. \textit{Two hours a week during the first semester.} 
\textit{(Given in 1909–10.)}

A thorough study of all the extant fragments of Menander will be made with reports by the students on Menander's style, metres, text, and influence on Latin Comedy. The recent discovery of considerable remains of Menander's Comedies and the publication of the Cairo Menander (1907) have provided sufficient material to make such a course profitable to students of the Greek drama.

Seminary in The Homeric Question, Dr. Wright. \textit{Two hours a week during the second semester.} 
\textit{(Given in 1909–10.)}

The subject of the seminar is a review of the discussions of the Homeric poems since the publication of Wolf's Prolegomena. The various tests that have been applied to the poems by archaeologists, linguists, historians of myths, and esthetic critics will be taken up and criticised in detail. A reading knowledge of German is essential.

Seminary in Plato, Dr. Wright. \textit{Two hours a week throughout the year.} 
\textit{(Given in 1910–11.)}

The work is mainly literary and critical. Lectures on the style, philosophy, and chronology of the dialogues are given by the instructor; a detailed interpretation of a portion of Plato and reports on topics set for discussion are given by the seminar. The students are expected to read the \textit{Republic}, \textit{Theaetetus}, \textit{Parmenides}, and \textit{Sophist} and discuss certain problems arising from these dialogues. The aim of the seminar is to lay a foundation for independent work by familiarising the students with the achievements of German scholarship and the general field of Platonic literature up to the present day. Analyses of German and Latin dissertations are expected from the seminar. Lutoslawski's \textit{Origin and Growth of Plato's Logic} is studied and criticised in detail.

Latin.

The instruction in this department is under the direction of Dr. Arthur Leslie Wheeler, Professor of Latin, Dr. Tenney Frank, Associate Professor of Latin, and Miss Lily Ross Taylor, Reader in Latin. The instruction offered in Latin covers twenty-four hours of lectures and recitations a week, and includes ten hours a week of undergraduate major and minor work; eight hours a week of post-major work open only to graduates and to under-
graduates that have completed the major course in Latin; and six hours a week of graduate work.

**FIRST YEAR.**

(Minor Course.)*

1st Semester.

(Main Course.)

Livy, Books xxi and xxii, Dr. Wheeler. Two hours a week

Latin Prose Composition, Dr. Wheeler. One hour a week.

Horace, Odes, Dr. Frank. Two hours a week.

(May be taken as a free elective.)

Private reading: Stories from Gellius (first half) must be read by students taking the courses in Livy and Latin Prose Composition; Sallust, Catiline (first half) must be read by students taking the course in Horace. Examinations on the private reading must be taken at one of two stated times during the semester by all students pursuing the Latin courses.

2nd Semester.

Cicero, Letters, Dr. Wheeler. Two hours a week.

Latin Prose Composition, Dr. Wheeler. One hour a week.

Horace, Selections from the Satires and Epistles and Vergil, Elegy, Odes, Dr. Frank. Two hours a week.

(May be taken as a free elective.)

Private reading: Stories from Gellius (second half) must be read by students taking the courses in Cicero and Latin Prose Composition; Sallust, Catiline (second half) must be read by students taking the course in Horace. Examinations on the private reading must be taken at one of two stated times during the semester by all students pursuing the Latin courses.

**SECOND YEAR.**

(Given in each year.)

1st Semester.

Tacitus, Annals, Dr. Wheeler. Three hours a week.

The reading is devoted chiefly to those parts of Books i–vi bearing on the character of Tiberius, a study of which forms one of the main objects of the course. Other important topics are Tacitus's method as a historian, his style as a writer, the peculiarities of "Silver" Latin, etc. Several lectures are given on these and other subjects.

No student is admitted to any part of the major course in Latin who has not completed the work of the minor course. The major courses may not be offered for examination for advanced standing without class attendance.

Lectures on Latin Literature, Dr. Frank. Two hours a week.

The lectures in this course treat the history of Latin Literature from its earliest beginnings down to the end of the second century of the Christian era, including all the authors from whose writings any important remains have been preserved. The libraries in each hall contain texts and translations of the most important authors and extensive reading is required.

Private reading: Cicero, De Senectute (first half) must be read by students taking the course in Tacitus; Tacitus, Agricola (first half) must be read by students taking the course in Latin Literature. Examinations on the private reading must be taken at one of two stated times during the semester by all students pursuing the Latin courses.

* For regulations regarding the passing off of the Minor Latin, see footnote, page 51. Students passing off the Minor Latin course for advanced standing are not required to take the separate examinations in private reading.
2nd Semester.

Latin Comedy, Plautus and Terence, Dr. Wheeler.  *Three hours a week.*

The origin, development, and characteristics of Roman comedy are studied. Much attention is devoted to the peculiarities of archaic and colloquial Latin and to the reading of the simpler metres. Such topics as the theatre, stage, and actors receive special treatment in lectures. Three or four plays are read in class.

Lectures on Latin Literature (continued), Dr. Frank.  *Two hours a week.*

The second year's work of the major course may be divided so as to cover a period of two years; but if elected for the first semester, the lectures on literature must be elected for the second semester also.

No student is admitted to any part of the major course in Latin who has not completed the work of the minor course. The major courses may not be offered for examination for advanced standing without class attendance.

Private reading: Cicero, *De Senectute* (second half) must be read by students taking the course in Latin Comedy; Tacitus, *Agricola* (second half) must be read by students taking the course in Latin Literature. Examinations on the private reading must be taken at one of two stated times during the semester by all students pursuing the Latin courses.

**Group:** Latin with any language or with Mathematics.

**Post-major Courses.**

The post-major courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses.

No student that has not completed the minor and major courses in Latin is admitted to any post-major course in Latin.

In 1908-09 and again in 1910-11 the following post-major courses are offered:

1st Semester

Roman Elegy, its Origin and Development, Dr. Wheeler.  *Two hours a week.*

An effort is made to trace historically the development of this branch of poetry among the Romans. Selections from Catullus, Tibullus, Propertius, and Ovid are read and the readings are supplemented by occasional lectures. Special attention is devoted to the structure and reading of the elegiac distich and to the characteristics of Roman poetic diction. Each student is required to prepare papers on assigned topics in each semester.

The Life and Works of Vergil.  *Three hours a week.*

The larger part of the *Aeneid*, two books of the *Georgics* and some of the *Eclogues* and *Pseudo-Vergiliana* are read and discussed.

Pliny, *Letters*, Martial, Dr. Frank.  *Two hours a week.*

Special attention is paid to a study of the political and social conditions of the period embraced in the course.

Advanced Latin Prose Composition, Dr. Frank.  *One hour a week.*

2nd Semester.

Roman Elegy (continued), Dr. Wheeler.  *Two hours a week.*
Roman Prose of the Empire, Dr. Frank. **Three hours a week.**
Selections from Velleius, Seneca, Quintilian, Tacitus, Suetonius, Apuleius and Minucius Felix will be read.

Seneca and Lucan, Dr. Frank. **Two hours a week.**
Three tragedies of Seneca and portions of Lucan's *Pharsalia* will be read.

Advanced Latin Prose Composition (continued), Dr. Frank. **One hour a week.**

In 1909-10 and again in 1911-12 the following post-major courses are offered:

**1st Semester.**

Roman Satire, its Origin and Development, Dr. Wheeler. **Two hours a week.**
The subject is treated historically in order to give an outline of the origin and development of Satire. The class reads selections from Horace, Persius, Seneca, Petronius, and Juvenal, together with some of the fragments of Ennius, Lucilius, and Varro. The readings are supplemented by occasional lectures. Each student is required to prepare at least one paper on an assigned topic in each semester.

Lucretius, Dr. Frank. **Three hours a week.**
The first three books of the *De Rerum Natura* and selections from the remaining books are studied.

Lectures on Roman History, Dr. Frank. **Two hours a week.**
Collateral reading will be assigned from the Latin sources and independent reports on special topics required.

Advanced Latin Prose Composition, Dr. Frank. **One hour a week.**

**2nd Semester.**

Roman Satire (continued), Dr. Wheeler. **Two hours a week.**

Cicero and Caesar, Dr. Frank. **Three hours a week.**
An effort will be made by means of lectures, discussions and extensive reading to gain an intimate acquaintance with the literary work and the political careers of Cicero and Caesar.

Catullus and Horace, *Epistles*, Dr. Frank. **Two hours a week.**
In connection with the reading of Horace's *Ars Poetica* special stress will be laid upon his theories of literary criticism.

Advanced Latin Prose Composition (continued), Dr. Frank. **One hour a week.**

**Graduate Courses.**
Six hours a week of seminary work and graduate lectures are offered each year to graduate students of Latin accompanied by the direction of private reading and original research. The books needed by graduate students are collected in the seminary library of the department. No undergraduates are admitted to graduate courses or to the seminary library, but the post-major courses of the department amounting to eight hours a week may be elected by graduates. The graduate work in Latin is conducted according to the seminary method, its object being not only to broaden the student's knowledge, but also to teach methods of work and the handling of materials. The seminary subjects and courses in Latin are varied from year
to year in two series, Latin Comedy, Elegy, and Lyric Poetry, and Roman History, Epigraphy, and Literature. Students electing the Latin seminar as part of the work for the degree of Doctor of Philosophy are required to take also the two hour seminar given in the same year, and are recommended to attend the Journal Club. Three five hour courses are required of students who offer Latin as a major subject in the examination for the degree of Doctor of Philosophy; two five hour courses are required when Latin is the only minor subject offered and one five hour course when two minors are offered. It is desirable that all students who intend to do advanced work in Latin should have some knowledge of Greek.

Latin Seminar, Dr. Wheeler. 

Three hours a week throughout the year.

In 1908-09 Roman Elegy as represented by Tibullus, Propertius, and Ovid is the subject of the seminar. In addition to a careful study of selected poems an effort is made to trace the history of elegy among the Romans. The various topics connected with the subject will be treated in detail as far as time permits, and the students are encouraged to familiarise themselves with the best literature in editions, periodicals, and dissertations. The text recommended is the Oxford Clarendon Press edition of Catullus, Tibullus, and Propertius edited by Ellis, Postgate, and Phillimore, 1906.

In 1909-10 the subject of the seminar will be Latin Comedy. All the plays of Plautus and Terence are read by the students; single plays form the basis of special work on the language, text, metres, etc.

Students should provide themselves with the text edition of Plautus, edited by W. M. Lindsay, Oxford, 1903-04, and with Dziatzko’s text of Terence, Leipsie, Tauchnitz, 1884. The plays of Plautus, annotated by Brix (Leipsie, Teubner, 1888-1901), and by Lorenz (Berlin, Weidmann, 1876-86), and the plays of Terence, annotated by Dziatzko (revised by Hauer and Kauer), 1898 and 1903 (Teubner), and by Spengel, 1879 and 1905 (Weidmann), are also recommended, and P. Terenti Afri Comoedie, edited by S. G. Ashmore, Oxford University Press, New York, 1908.

In 1910-11 the subject of the seminar will be the Roman Lyric in the Period of the Republic. After a rapid survey of the fragmentary lyric remains of the predecessors and contemporaries of Catullus, the poems of Catullus himself will be studied in detail. Students should have Catulli carmina (Oxford text, 1904), edited by Robinson Ellis, and either the same scholar’s Commentary on Catullus, Oxford, Clarendon Press, 1889 (second edition), or G. Friedrich’s Catulli Veronensis liber, Leipzig and Berlin, 1908 (Teubner).

Roman Literature, selected topics, Dr. Frank.

Two hours a week throughout the year.

(Given in 1908-09.)

The course consists of studies in the beginnings of the Roman epic, tragedy, and prose, special attention being paid to the relation of the literature to historical events and native influences. The students read reports on special subjects assigned to them.

Roman History from the Sources, Dr. Frank.

Two hours a week throughout the year.

(Given in 1909-10.)

The object of this study is to examine in detail the course of events during the last years of the Roman Republic, and to familiarise the student with the sources of historical knowledge for that period. The course will consist largely of research work on the part of the student.

Latin Epigraphy and Paleography, Dr. Frank.

Two hours a week throughout the year.

(Given in 1910-11.)
About two-thirds of the course will be devoted to the study of the *Corpus Inscriptionum*. The questions assigned for investigation will deal mainly with Roman political institutions, public and private life, and with historical grammar. Dessau's *Inscriptiones Latinae Selectae* will be used in the class room. The paleographical facsimiles of Chatelain, Zangemeister and Wattenbach, and Arndt form the basis for work in the latter part of the course.

Latin Journal Club, Dr. Wheeler and Dr. Frank.

*One and a half hours once a fortnight throughout the year.*

The instructors and the advanced students meet to report on and discuss recent articles and books.

**Modern Languages.**

Professors and instructors: Dr. M. Carey Thomas, Dr. Fonger DeHaan, M. Lucien Foulet, Dr. Albert Schinz, Miss Lucy Martin Donnelly, Dr. Karl Detlev Jessen, Dr. Clarence Carroll Clark, Dr. Carleton Fairchild Brown, Dr. Richard Thayer Holbrook, Dr. Hans Weyhe, Mr. Samuel Arthur King, Dr. Orie Latham Hatcher, Dr. M. Katherine Jackson, Miss Rose Chamberlin, Miss Katharine Fullerton, Dr. Regina Katharine Crandall, Miss Georgiana Goddard King, Miss Helen Ward, Dr. Clara Leonora Nicolay, and Dr. Lillie Deming Loshe.

**English.**

The instruction in this department is under the direction of Dr. M. Carey Thomas, Professor of English, Miss Lucy Martin Donnelly, Associate Professor of English, Dr. Clarence Carroll Clark, Associate Professor of English, Dr. Carleton Fairchild Brown, Associate Professor of English Philology, Mr. Samuel Arthur King, Non-resident Lecturer in English Diction, Dr. Orie Latham Hatcher, Lecturer in Elizabethan Literature, Dr. M. Katherine Jackson, Lecturer in English Literature, Miss Katharine Fullerton, Dr. Regina Katharine Crandall, Miss Georgiana Goddard King, Miss Helen Ward, and Dr. Lillie Deming Loshe, Readers in English. The instruction offered in English covers forty-nine hours of lectures and recitations a week, and includes two years of lectures on literature and language required of every candidate for the Bachelor's degree; two years of Minor and Major English, which presuppose as much information as is contained in the required course, and may be elected in combination with the major course in any other language, or as a free elective; four courses of free elective work; six hours a week of elective com-
position; two hours a week of elective courses in elocution, and graduate courses in English literature, Anglo-Saxon, and Early and Middle English.

The required course consists of lectures on literature and language, in which the history of English literature is regarded as far as possible from the point of view of European literature generally; a study of the principles of English composition with constant practice in writing; and courses of private reading, which are meant to familiarise the student with English authors. The instruction in English composition is given in three ways: in introductory lectures, in written corrections on papers written by the students, and in conferences between the instructors and students. The course in English composition and rhetoric is connected with the lectures on literature and language and may not be elected separately.

**First Year.**

(Given in each year.)

1st Semester.

Lectures on the history of the English language and Anglo-Saxon literature, with an introduction into the study of early Teutonic literature and mythology, Miss Donnelly.  

This course was given in 1908–09 by Dr. Jackson.  

The Principles of Articulation, Mr. King.  

This course deals with a system of oral gymnastics, by which a distinct, firm, and fluent articulation can be acquired. The means of instruction for improving the quality of the speaking voice, and for acquiring a correct production, are pointed out. Special attention is paid to the cure of nasality and other vicious habits of speaking. The common errors of articulation and the vulgarisms constantly heard in everyday speech are clearly defined. A special class will be formed to assist those students whose defects of articulation are so marked as to make it difficult for them to work with the other members of the class.

English Composition and Rhetoric, Miss Donnelly, Dr. Crandall, Miss King, Miss Ward, Dr. Loshe.  

One and a half hours a week.

The lectures on the history of the English language and the course in English composition and rhetoric may not be elected separately. The work in English composition consists of five short papers each week on subjects drawn from the student's personal experience, and one longer paper each fortnight on a subject drawn from the lectures on the history of the English language and literature. In the rhetoric course the principles of English composition are studied and their practice taught in the papers written by the students. A written examination is held on the work in English composition and rhetoric at the end of the semester. Written examinations on the lectures are held from time to time during the semester and credit is given for the style and structure of the papers.

2nd Semester.

Lectures on the history of English literature to the death of Spenser, inclusive, with an introduction into the study of medieval literature, Miss Donnelly.  

This course was given in 1908–09 by Dr. Jackson.
The Principles of Articulation (continued), Mr. King.

English Composition and Rhetoric, Miss Donnelly, Dr. Crandall, Miss King, Miss Ward, Dr. Loshe.  

The lectures on the history of English literature and the course in English composition and rhetoric may not be elected separately. The work of the second semester is divided into two parts. The first part exactly continues the arrangement of the first semester; in the second part the work consists of one short paper each fortnight on a subject drawn from the student's personal experience and two long papers on a subject drawn from the lectures. In the rhetoric course the principles of English composition are studied throughout the semester and their practice taught in the papers written by the students. A written examination on the work in English composition and rhetoric is held at the end of each semester. Written examinations on the lectures on the history of English literature are held from time to time during the semester and credit is given for the style and structure of the papers.

**Second Year.**

*(Given in each year.)*

**1st Semester.**

Lectures on the history of English literature from the death of Spenser to the Restoration, inclusive, with a short account of the influences of the contemporary continental literatures, Miss Donnelly.  

This course was given in 1908-09 by Dr. Jackson.

The Sonant Properties of Speech, Mr. King.

This course consists of a detailed study of the principles of inflection, pitch, and rhythm, together with special treatment of emphasis and rules on pausing. Students are required from time to time to read aloud in order that individual faults may be corrected.

English Composition, Miss Donnelly, Miss Fullerton, Dr. Crandall, Miss King, Miss Ward, Dr. Loshe.

The lectures on the history of English literature and the course in English composition may not be elected separately. The course in English composition consists of one short paper each week on a subject drawn from the student's personal experience, two argumentative papers, and one critical paper on a subject drawn from the lectures on the history of English literature. A written examination on the work in English composition is hold at the end of each semester. Written examinations on the lectures on the history of English literature are held from time to time during the semester and at the end of each semester and credit is given for the style and structure of the papers.

**2nd Semester.**

Lectures on the history of English literature from the Restoration to the present time, Miss Donnelly.

This course was given in 1908-09 by Dr. Jackson.

The Sonant Properties of Speech (continued), Mr. King.

English Composition, Miss Donnelly, Miss Fullerton, Dr. Crandall, Miss King, Miss Ward, Dr. Loshe.

The lectures on the history of English literature and the course in English composition may not be elected separately. The work of the semester in English composition consists of one short paper each week on a subject drawn from the student's personal experience, one twenty-four page critical paper on an author chosen by the student with
the approval of her instructor, and two shorter so-called imitative papers during the writing of which the principles of imitative writing are discussed in the lectures. A written examination is held on the work at the end of each semester. Written examinations on the lectures on the history of English literature are held from time to time during the semester and at the end of each semester and credit is given for the style and structure of the papers.

The major course in English differs slightly from the other major courses of the college, in that it must always have been preceded by two years' study of English in the required undergraduate courses, and is intended for graduate students or for those undergraduate students who are anxious to specialise in English. Any of the courses, except the courses in English Drama, in Classical and Romantic Prose, and in Middle English Poetry and Chaucer, may be taken separately as free electives by students that have completed the required course. Students wishing to specialise in language may substitute the course in Middle English Romances or the courses in Middle English Poetry and Chaucer for the course in Classical and Romantic Prose, and the course in Anglo-Saxon for either the course in English Poetry from 1780 to 1832 or the course in English Drama, but all students taking a major course in English must take either the course in Anglo-Saxon or the course in Middle English Romances, or the courses in Middle English Poetry and Chaucer.

**First Year.**

**Minor Course. (Literature.)**

**English Critics of the Nineteenth Century, Dr. Clark.**

*Three hours a week throughout the year.*

(Given in each year.)

The essayists and critics after 1832 are studied. In the first semester the authors usually chosen are Carlyle, Matthew Arnold, and Newman; in the second semester Ruskin, Pater, and Swinburne are discussed. Short papers and one long essay must be prepared by the students attending the course.

**English Poetry from 1780 to 1832, Miss Donnelly.**

*Two hours a week throughout the year.*

(Given in 1908–09 and again in 1910–11.)

This course consists of a detailed study of the poetry of Cowper, Burns, Wordsworth, Coleridge, Scott, Byron, Shelley, and Keats; special attention is paid to the rise and development of the Romantic movement in English poetry, with occasional reference to similar movements in France and Germany. The course in English Drama or the course in Anglo-Saxon may be substituted for this course if desired.

This course was given in 1908–09 by Dr. Jackson.

**Minor Course. (Language.)**

**Anglo-Saxon, Dr. Brown.**

*Two hours a week throughout the year.*

(Given in each year.)

The course begins with an outline of Anglo-Saxon grammar as presented in Bright's *Anglo-Saxon Reader*. Selections in prose and verse from Bright’s reader are next read with the class. In the second semester after a brief study of alliterative verse selections from *Beowulf* are read. Throughout the year lectures are given outlining the literature of the period and texts are read in translation. The course on English Poetry from 1780 to 1832, or the course on English Drama may be substituted for this course if desired.
Middle English Romances, Dr. Brown.  

*Three hours a week throughout the year.*  

*(Given in 1908–09 and again in 1910–11.)*

Selected romances are read by the members of the class. The lectures treat the development of romance literature in English with special reference to the romances of Germanic origin and the Arthurian cycle. The course in Classical and Romantic Prose or the courses in Middle English Poetry and Chaucer may be substituted for this course if desired.

**Second Year.**  

**(Literature.)**

Classical and Romantic Prose, Dr. Clark.  

*Three hours a week throughout the year.*  

*(Given in each year.)*

In the first semester the writings of Edmund Burke are considered with special reference to Classicism and Romanticism, and to the ideas of the French revolution. In the second semester the works of Lamb, Hazlitt, and De Quincey are studied. This course is open only to those students who have taken the course in English Critics of the Nineteenth Century. The courses in Middle English Poetry and Chaucer, or the course in Middle English Romances may be substituted for this course if desired.

English Drama, Miss Donnelly.  

*Two hours a week throughout the year.*  

*(Given in 1909–10 and again in 1911–12.)*

This course is intended to give students that have completed the required course in English a more intimate knowledge of the later Elizabethan and the Jacobean drama. The lectures follow the development of the realistic and romantic tendencies in the comedy and tragedy of the period both as an expression of the national life and of the individual genius of the various dramatists. Selected plays of Shakespeare, Middleton, Ben Jonson, Beaumont and Fletcher, and other dramatists are read in connection with the lectures. This course is open only to those students who are taking the English group. The course in English Poetry from 1750 to 1832, or the course in Anglo-Saxon may be substituted for this course if desired.

**(Language.)**

Middle English Poetry, Dr. Brown.  

*Three hours a week during the first semester.*  

*(Given in 1909–10 and again in 1911–12.)*

The purpose of the course is to give the student a direct acquaintance with some of the more important pieces of Middle English verse. Selections are read from Layamon’s *Brut*, Robert of Gloucester’s *Chronicle*, Laurence Minot, Robert of Brunne’s *Handlyng Synne*, and Langland’s *Vision of Piers the Plowman*, *The Owl and the Nightingale* and *Pearl* will be read in full. In connection with the reading of these texts lectures are given on the development of the language and literature during the Middle English period. The course is designed as an introduction to the course on Chaucer given in the second semester but may be taken independently. This course is open only to those students who are taking or have taken at least one other course in English in addition to the required courses. The course in Classical and Romantic Prose or the course in Middle English Romances may be substituted for this course and the course on Chaucer if desired.

Chaucer, Dr. Brown.  

*Three hours a week during the second semester.*  

*(Given in 1909–10 and again in 1911–12.)*

In this course the best of the *Canterbury Tales* are studied, also the Legend of Good Women, *The House of Fame*, and portions of *Troilus and Criseyde*. The lec-
turers discuss Chaucer's sources and literary art, and his relation to the English, French, and Italian literature of his time. It is desirable but not essential that this course should be preceded by the course in Middle English Poetry. This course is open only to those students who are taking at least one other course in English in addition to the required courses.

The course in Classical and Romantic Prose or the course in Middle English Romances may be substituted for this course if desired.

**Group:** English with any language, or English with Philosophy.

**Free Elective Courses.**

**Prose Writers of the Queen Anne Period, Miss Donnelly.**  
*One hour a week throughout the year.*  
*(Given in 1909-10 and again in 1911-12.)*

Among the writers studied will be Addison, Steele, Swift, and Bolingbroke. Two short papers will be required in each semester. This course is open only to those students who have attended the first and second year general courses in English literature and have received no grade below that of merit or have received the grade of credit in at least two semesters of these courses.

**English Letter Writers, Miss Donnelly.**  
*One hour a week throughout the year.*  
*(Given in 1910-11.)*

The more important letter writers of the seventeenth, eighteenth, and nineteenth centuries will be studied and special stress will be laid on their characters, their relation to their times, and their style. The students will be required to write short papers from time to time. This course is open only to those students who have attended the first and second year general courses in English literature and have received no grade below that of merit or have received the grade of credit in at least two semesters of these courses.

**English Fiction in the Nineteenth Century, Dr. Clark.**  
*Two hours a week during the first semester.*  
*(Given in 1908-09 and again in 1910-11.)*

The history of the novel up to the nineteenth century is presented briefly. The novels of Jane Austen and Walter Scott are studied as an introduction to the work of the second semester. The course is open only to those students who have completed the two years' required course in English.

**English Fiction in the Nineteenth Century (continued), Dr. Clark.**  
*Two hours a week during the second semester.*  
*(Given in 1908-09 and again in 1910-11.)*

The development of fiction is considered in the works of Thackeray, Dickens, Trollope, George Eliot, Mr. Meredith and others. The course is open only to those students who have completed the two years' required course in English.

**Victorian Poets, Dr. Clark.**  
*Two hours a week during the first semester.*  
*(Given in 1909-10 and again in 1911-12.)*

The works of Tennyson, Arnold, Clough, Fitzgerald, and Landor are studied. The course is open only to those students who have completed the two years' required course in English.

**Victorian Poets (continued), Dr. Clark.**  
*Two hours a week during the second semester.*  
*(Given in 1909-10 and again in 1911-12.)*

The Pre-Raphaelite movement is considered and the works of Morris, Rossetti, Swinburne, and Browning are studied. The course is open only to those students who have completed the two years' required course in English.
English Versification, Dr. Brown.  
*One hour a week throughout the year.*  
*(Given in 1908-09.)*

This course consists of an examination of the principles which govern English versification, together with a historical survey of the more important forms of verse, such as alliterative verse, the eight-syllable couplet, the Spenserian stanza, the sonnet, blank verse, the heroic couplet, and the romantic couplet.

The English Ballad, Dr. Brown.  
*One hour a week throughout the year.*  
*(Given in 1909-10 and again in 1911-12.)*

This course is designed as an introduction to the study of popular poetry. Selections from the ballad literature of England and Scotland, representative of various types and periods, are read in class. The lectures illustrate the origins and history of the ballad as developed in English and other literatures, together with a study of various imitations of the genuine ballad. The course is open only to those students who have completed the two years' required course in English.

The Elizabethan Age in Non-dramatic Literature, Dr. Hatcher.  
*Two hours a week throughout the year.*  
*(Given in 1909-10 and again in 1911-12.)*

The lectures trace the national and foreign influences creating the first great body of English literature, and show the making of vocabulary, critical theories of prose and poetry, and the development of various types of literature,—epic, pastoral, novel, sonnet, and minor lyric and prose forms. The reading involves the best representatives of each of these types and some acquaintance with the critical literature of the period. The course is open only to those students who have completed the two years' required course in English.

Shakespeare, Dr. Hatcher.  
*Two hours a week throughout the year.*  
*(Given in 1910-11.)*

The earlier lectures deal with Shakespeare's dramatic environment and development, his sources and models, his types of drama, his habits of plot making, versification, etc. The latter work will concern itself with close study of a small group of the plays. The course is open only to those students who have completed the two years' required course in English.

Descriptive and Narrative Writing, Miss Fullerton.  
*Two hours a week throughout the year.*  
*(Given in each year.)*

Lectures are given on the theory and practice of description and on the style and methods of the best modern writers of short stories, both English and French. Students are required to write papers each week. The course is open to qualified graduate students, to undergraduate students who have completed the two years of required English Composition and have obtained the grade of merit in two semesters or the grade of credit in one semester of the work, and to students that have taken the major course in English literature. It may not be substituted for any other essay course or for any part of the major English course, and no student may take this course at the same time that she is taking another course in English Composition.

Argumentation, Dr. Crandall.  
*Two hours a week throughout the year.*  
*(Given in each year.)*

In the first semester the course takes up the technique of Argumentation, and in the second semester establishes the relation between the laws of thought emphasized in the first semester and the ordinary forms of prose composition. The course is open to students who have obtained the grade of merit in two semesters, or of credit in one semester of the required course in English Composition, but no student may take this course at the same time that she is taking another course in English Composition.
Imitative Writing, Miss King. Two hours a week throughout the year.

(Given in 1908-09 and again in 1910-11.)

This course consists of a study of the formation of style by the method of imitation. The lectures deal with the elements and the psychology of style, and as far as may be necessary, with the authors selected for imitation. The course is open to students who have obtained the grade of merit in two semesters or of credit in one semester of the required course in English Composition, but no student may take this course at the same time that she is taking another course in English Composition.

Critical Writing, Miss King. Two hours a week throughout the year.

(Given in 1909-10 and again in 1911-12.)

Lectures are given on the theory and method of criticism and on the most important kinds of critical writing. Students are required to write papers each week. The course is open to students who have obtained the grade of merit in two semesters or of credit in one semester of the required course in English Composition, but no student may take this course at the same time that she is taking another course in English Composition.

General Reading of Prose Authors, Mr. King. One hour a week throughout the year.

(Given in 1908-09 and again in 1910-11.)

This course is open only to those students who have attended the lectures in elocution given in the general course.

Reading of Shakespeare, Mr. King. One hour a week throughout the year.

(Given in 1909-10 and again in 1911-12.)

This course is open only to those students who have attended the lectures in elocution given in the general course. A special study is made of the principles of correct delivery of blank verse. The needs of those students who expect to teach English literature, and desire to read Shakespeare to their pupils, are given special attention.

Graduate Courses.

Thirteen hours a week of seminary work and graduate lectures are offered each year to graduate students of English, accompanied by the direction of private reading and original research, and the courses are varied from year to year, so that they may be pursued by students through three or more consecutive years. The books needed by the graduate students are collected in the seminary library of the department. No under-graduates are admitted to graduate courses or to the seminary libraries, but the major or third and fourth year courses of the department amounting to eight hours a week may be elected by graduate students. There are offered each year two graduate seminaries in English literature and one in English language. The graduate seminaries in literature presuppose at least as much knowledge as is obtained in the two years' course of undergraduate lectures on English literature and in one of the literature years of the English group; and the graduate courses in Anglo-Saxon presuppose as much knowledge of Anglo-Saxon as is obtained in the language year in the English group.

Students who choose English as the chief subject in their examination for the degree of Doctor of Philosophy must have, if they specialise in literature, at least as much knowledge of Anglo-Saxon, and, if they specialise in language, at least as much knowledge of literature, as is obtained in the courses required of those students who make English one of the chief
subjects of undergraduate study, and must have taken at least the equivalent of the English Composition in the required English course.

Seminary in English Literature, Dr. Clark.

Three hours a week throughout the year.

(Given in each year.)

In 1908–09, romantic criticism is the subject of the seminary. The overthrow of eighteenth century standards and the rise of a new school of criticism is studied in the works of Coleridge, Hazlitt, and Lamb. Though the class meets only three times a week, the time required for reading in connection with the lectures makes the work equivalent to that of a five hour course.

In 1909–10 seventeenth century prose writers will be studied. The authors usually chosen for discussion are Bacon, Milton, and Hooker.

In 1910–11 the literary movement of the eighteenth century will be studied in connection with Johnson.

Seminary in Middle English, Dr. Brown.

Three hours a week throughout the year.

(Given in each year.)

In 1908–09 the subjects of the seminary are Middle English Grammar and Literature. Students taking the course are expected to have as much knowledge of Anglo-Saxon as is obtained in the language year of the English group. Representative examples of ecclesiastical, courtly, and popular mediaeval literature are read with the class. Attention is paid to historical development and dialects. Special topics in the recent criticism of Middle English literature are assigned to the students to report on.

In 1909–10 the beginnings of English Drama will be the subject of the seminary. Though the cycles of the mystery plays will be considered in general, the larger part of the time will be devoted to the study of the English morality plays. Particular attention will be given to the connection between the moralities and the didactic treatises and the debates. The moralities and the secular drama will be studied historically up to the time of Heywood. In addition to the reading and discussion of selected plays, lectures will be given by the instructor with the object of setting various elements of dramatic development in proper proportion. Critical reports on assigned topics are required from the students.

In 1910–11 Middle English Romances will be studied. After an introductory study of the development of Romance literature in France, the romances of Germanic origin, the Arthurian and the Classical cycles, as represented in Middle English, are taken up in the order named. By means of lectures and reports the different groups are studied in relation to their general European development. Careful investigations of various elements in individual romances are undertaken from time to time by the students.

Beowulf, Dr. Brown.

Two hours a week throughout the year.

(Given in 1908–09 and again in 1910–11.)

This course gives in the first place a general survey of Beowulf criticism, including textual problems, theories as to the composition of the poem, and an enquiry into its historical and mythological elements. In this connection a study is also made of the other pieces of Anglo-Saxon heathen poetry. This course is open to graduate students who have already taken the course in Anglo-Saxon or its equivalent.

Cynewulf and Caedmon, Dr. Brown.

Two hours a week throughout the year.

(Given in 1909–10 and again in 1911–12.)

Several of the poems traditionally ascribed to these authors are critically studied. Lectures will be given furnishing an introduction to Anglo-Saxon Christian poetry and the literary problems connected with it. This course is open to graduate students who have already taken the course in Anglo-Saxon Grammar and reading of Anglo-Saxon Texts, or its equivalent.
English Historical Grammar, Dr. Brown.

Two hours a week throughout the year.

(Given in 1910-11 and again in 1912-13.)

In this course the development of the English language is traced from the earliest times. After an outline of the history and external relations of English, the change and decay of inflections, the use of prepositions and the more important points in historical syntax are discussed. The course presupposes a knowledge of Anglo-Saxon and Middle English.

Seminary in Elizabethan Drama, Dr. Hatcher.

Three hours a week throughout the year.

(Given in each year.)

The subject of the seminary in 1908-09 is non-dramatic English literature from 1558 to 1700. The epic is studied as illustrated in the Faerie Queene, Paradise Lost, and Goudibert; the sonnet in poems of Wyatt, Surrey, Watson, Sidney, Spenser, Shakespeare, etc.; the prose romance in Lyly, Greene, Lodge, Nashe, etc.; critical or didactic prose in Ascham, Mulcaster, Gosson, Lodge, Nashe, Sidney, Bacon, Webbe, Puttenham, Daniel, Davenant, Dryden, etc.; satire in Gascoigne, Lodge, Hall, Marston, Donne, Dryden, etc.; translations in the work of Berners, Chapman, Painter, Harrington, etc.; the pastoral in Sidney, Spenser, etc., and other significant poetic and prose forms. The national forces at work in the literature of the time, and the relations of critical theory to actual production, are traced, the reports of the students being supplemented by lectures.

Shakespeare will be the subject of the seminary in 1909-10. In the first semester as detailed a review as is practicable will be made of the results of Shakesperian scholarship as regards critical problems of biography, authorship, chronology and source material of the plays, a comparison of varying versions of separate plays, the influence of earlier and contemporary dramatists, etc. Dramatic records relating to Shakespeare will also be examined at first hand and evidences of his participation in the general dramatic activities of his time noted.

In 1910-11 English drama from 1558 to 1642 will be studied, as the chief literary expression of the period. The conditions of its origin and continued production, its nature, extent, variety, development, and decadence are discussed and a reasonable proportion of the extant plays of the period are read continuously as a background for other work. A brief introductory study is made of dramatic genres and of the broader principles of dramatic construction, and the remainder of the first semester is devoted to the examination of contemporary documents and other sources of information in regard to Elizabethan drama. In the latter half of the year each student investigates some special problem, such as dramatic inter-relationship or authorship, and gives reports upon her work.

Continental Influences upon Non-dramatic English Literature from 1557 to 1700, Dr. Hatcher.

One hour a week throughout the year.

(Given in 1908-09.)

The course consists of lectures on the foreign influences at work upon the non-dramatic English literature of the period, and is occupied with noting the various sources and currents of this influence, especially with comparing important Continental models or forerunners with the corresponding productions in English, so as to estimate the nature and extent of the obligation involved. Thus the influence of the sonnets of Petrareh upon Wyatt, Surrey, Sidney, Spenser, Shakespeare, and others will be inquired into; that of the Pléiade upon minor poetic forms and of Gongorism and Marinism upon the school of Euphues and of Boiardo, Ariosto, and Tasso upon The Faerie Queene. The course is related to that in Elizabethan non-dramatic literature, but may be taken separately.

Dramatic Theory and Technique in England until 1642, Dr. Hatcher.

One hour a week throughout the year.

(Given in 1909-10.)
The course will involve inquiry into the critical origins of English dramatic theory and into the technique of the various types of drama appearing in England before the closing of the theatres in 1642. An attempt will be made to differentiate important sub-types of comedy and tragedy, and the essential characteristics of trag-comedy masque, pastoral, etc., will be noted. The inquiry will include reference to foreign models and analysis of representative English plays of each type. The course is correlated to the seminary for 1909-10, dealing with Shakespeare, but may be elected separately.

English Journal Club, Dr. Clark, Dr. Brown, and Dr. Hatcher.

One and a half hours a fortnight throughout the year.

(Given in each year.)

The advanced students and the instructors meet to report on and discuss recent reviews and critical articles.

German.

The instruction in this department is under the direction of Dr. Karl Detlev Jessen, Associate Professor of German Literature, Dr. Hans Weyhe, Associate in German, and Miss Rose Chamberlin, Reader in German.

The instruction offered in German covers thirty-one hours of lectures and recitations a week; it includes five hours a week of matriculation German; ten hours a week of undergraduate major and minor work; two hours of free elective; four hours a week of post-major work, open only to graduates and to undergraduates that have completed the major course in German, and ten hours a week of graduate work in modern German literature and in Teutonic philology.

Matriculation Course.

A class for beginners in German, under the direction of Miss Rose Chamberlin, five hours a week throughout the year, is provided, in order that those students whose matriculation examination did not include German may with less difficulty obtain the reading knowledge of it that they must possess before receiving a degree. By great diligence such students may acquire sufficient knowledge to be admitted, should they desire it, into the first year of the major course in German.

The major course in German presupposes as much knowledge as is required to pass the matriculation examination in this subject.

First Year.

(Minor Course.)

(Given in each year.)

Lectures on the History of German Literature from the earliest times to the time of Luther, Dr. Weyhe. Two hours a week throughout the year.

These lectures are delivered in German and discuss the masterpieces of medieval German literature. The course includes the reading, in modern German translations, of specimens selected from Old and Middle High German authors. For these selections Thomas's Anthology of German Literature (Boston, 1907), Das Nibelungenlied, Kudrun,
and Der arme Heinrich (Bötticher and Kinzel, Denkmäler der älteren deutschen Literatur, Vol. I, 2 and 3, Vol. II, 2) will be used. Weicher's Deutsche Litteraturgeschichte is recommended for reference.

This course is open as a free elective to all students that have passed the matriculation examination in German.

Private reading: Lessing, Emilie Galotti, must be read by students taking the course in the first semester; Goethe, Egmont, must be read by students taking the course in the second semester. Examinations on the private reading must be taken at one of two stated times during the semester for which the reading is assigned by all students pursuing the German courses.

Critical Reading of Modern German Authors, Dr. Jessen.

German Grammar and Prose Composition, Dr. Jessen.

The course in critical reading consists of translations of modern German novels such as G. Koller's Kleider machen Leute; E. von Wildenbruch's Der Letzte; H. Böhla's Ratsamödelgesichtiken and especially of modern German essay prose. For translation of English into German, Hawthorne's Tales of the White Hills and Sketches, or texts of similar difficulty are used. German grammar is carefully reviewed in von Jagemann's German Syntax (Henry Holt and Co., New York).

The course in Critical Reading and the course in Grammar and Prose Composition may not be elected separately, and the examination in these subjects may not be divided. The courses are open as a free elective to all students that have passed the matriculation examination in German.

Private reading; Schiller, Geschichte des dreissigjährigen Krieges, Book III, (Ed. Palmer, New York; Henry Holt & Co.), must be read by students taking the courses in the first semester; Goethe, Hermann und Dorothea, and Schiller, Braut v. Messina, must be read by students taking the courses in the second semester. Examinations on the private reading must be taken at one of two stated times during the semester for which the reading is assigned by all students pursuing the German courses.

The advanced standing examinations, or examinations taken without attendance on college classes, in the reading and grammar of the minor, three hours a week for two semesters, may be taken by those students only who are able to submit satisfactory evidence that they have obtained before entering the college, by regular and systematic study, or by residence abroad or work under German go vernesses the necessary advanced knowledge, and are able to pass the examination in the first three weeks after entering the college. Failure to pass at the first trial will disqualify from further trials. The examination on the private reading that accompanies these courses must be taken not later than the third semester after that in which the advanced standing examination is offered.

SECOND YEAR.

(Given in each year.)

Lectures on the History of German Literature from Klopstock to the present time, Dr. Jessen. Two hours a week throughout the year

These lectures are delivered in German and discuss the great classical authors, as well as the most modern poets and novelists.

Selected Reading, Dr. Jessen. One hour a week throughout the year.

This course in selected reading is planned to illustrate the lectures on literature. Neither the lectures nor the reading may be elected separately.

Private reading: Goethe, Iphigentie, and Lessing, Nathan der Weise, must be read by students taking the courses in the first semester; Sudermann, Frau Sorpe and Hauptmann, Die Versunkene Glocke, (New York: Henry Holt & Co.), must be read by
students taking the courses in the second semester. Examinations on the private reading must be taken at one of two stated times during the semester for which the reading is assigned, by all students pursuing the German courses.

Goethe, Faust (2nd Part), Dr. Jessen.

German Prose Composition, Dr. Weyhe.

} One hour a week throughout the year.

In the course in Prose Composition the students translate selected passages of difficult English prose into German.

The course in Faust and the course in Prose Composition may not be elected separately, and the examination in these subjects may not be divided.

Private reading: Goethe, Faust, (1st part), must be read by students taking the courses in the first semester; Goethe, Tasso, must be read by students taking the courses in the second semester. Examinations on the private reading must be taken at one of two stated times during the semester for which the reading is assigned by all students pursuing the German courses.

An advanced standing examination, or an examination taken without attendance on the college class, in the prose composition of the major, one hour a week for two semesters, may be taken by those students only who are able to submit satisfactory evidence that they have obtained before entering the college, by regular and systematic study, or by residence abroad or work under German governors the necessary advanced knowledge, and are able to pass the examination in the first three weeks after entering the college. Failure to pass at the first trial will disqualify from further trials. The examination on the private reading that accompanies this course must be taken not later than the third semester after that in which the advanced standing examination is offered.

Group: German with any language.

Free Elective Course.

Free Elective Course.

Advanced German Composition and Reading of Modern Prose, Miss Chamberlin.

Two hours a week throughout the year.

(Given in each year.)

Attention is given in this course to the needs of students wishing to make teaching their profession. Each student is required to lecture to the class at least once during the year.

Post-major Courses.

The post-major courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses.

German Literature from 1850 to the Present Time, Dr. Jessen.

Two hours a week during the first semester.

(Given in 1908-09 and again in 1910-11.)

The subject of this course is, in the first semester, the Epigenen-Literatur. The development of the modern German Novelle is discussed and Keller’s, Storm’s, and C. F. Meyer’s works are specially studied. A full account of the poets of the Münchener Schule is given, as well as of Richard Wagner, Reuter, Groth, Freytag, Spielhagen, Sch riel, Raabe, Geibel, Heyse, and Schack.

German Literature from 1850 to the Present Time (continued), Dr. Jessen.

Two hours a week during the second semester.

(Given in 1908-09 and again in 1910-11.)
In the second semester among the subjects discussed are the influence of French, Russian, and Scandinavian literatures, especially of the work of Zola and Ibsen on German literature; modern German realism and naturalism, as represented by Fontane, Anzengruber, Wildenbruch, Hauptmann, Sudermann, Lilieneron, and Rosegger; the increased importance of women in literature, and the work of Marie von Ebner-Eschenbach, Luise von François, Ricarda Huch, Helene Böhm, Isolde Kurs, Clara Viebig, and others; the significance of Nietzsche for German life and literature; Neo-romanticism and Heimatdichtung.

Lectures on the History of German Literature from the Romantic School till 1850, Dr. Jessen.  
Two hours a week during the first semester.  
(Given in 1909-10 and again in 1911-12.)

This course begins with a general study of the principles of philosophy, life, art, and poetry, as represented by the Romantic School, which is followed by lectures on the literary movements, expressed mainly in lyric poetry and in the novel, which supersede the Romantic Weltanschauung. The lyrics of the war of liberation, the Weltalbums, and the political revolution; the novel of Jungdeutschland; the drama of Heinrich von Kleist; the works of the Schlegels, Tieck, Hölderlin, Jean Paul, Novalis, Uhland, Lenau, Heine, Immermann, Freiligrath, Herwegh, Gutzkow, Mörike, and Gotthelf, are the principal topics discussed.

German Drama in the Nineteenth Century, Dr. Jessen.  
Two hours a week during the second semester.  
(Given in 1909-10 and again in 1911-12.)

The drama of Heinrich von Kleist is studied with special reference to that of the classical period, and to the dramatic efforts of the Romanticists. The place of Grillparzer in German literature is defined, as well as the significance of Grabbe and Raimund. This leads to Otto Ludwig and to Friedrich Hebbel, who is the central figure, chronologically as well as in importance, of the German drama during the nineteenth century. The course ends with a review of Anzengruber, Wildenbruch, Sudermann, Hauptmann, and of other modern writers of less importance.

Advanced Critical Reading, Dr. Jessen.  
One hour a week throughout the year.  
(Given in each year.)

The reading is selected from works discussed in the post-major lectures on literature. The students give reports on dramas or novels, the object of the discussion being to trace the characteristics of the author, as shown in his works. Special attention will be paid to the needs of students who intend to teach German.

Elementary Middle High German, Dr. Weyhe.  
One hour a week throughout the year.  
(Given in each year.)

This course has been arranged primarily for undergraduate students who wish to be able to read the Middle High German classics in the original. A general acquaintance with the history of early German literature, such as may be obtained from the lectures on the history of German literature in the minor course, is presupposed. Wright's Middle High German Primer (2nd edition, Oxford, 1899) is used.

Graduate Courses.

Ten hours a week of seminar work and graduate lectures are offered each year to graduate students of German and Teutonic Philology accompanied by the direction of private reading and original research. The books needed by the graduate students are collected in the seminar library of the department. No undergraduates are admitted to graduate
courses or to the seminary libraries, but the post-major courses of the department, amounting to four hours a week, may be elected by graduate students.

The graduate courses offered in German Philology may be found under the head of General Teutonic Philology

Graduate work in the history of modern German literature is conducted according to the seminary method. The courses are varied so that they may be followed by graduate students throughout three successive years and cover the work required of students who offer German literature as a major or minor for the degree of Doctor of Philosophy.

Seminary in German Literature, Dr. Jessen.

Two hours a week throughout the year.

(Given in each year.)

Although the seminary meets only two hours a week throughout the year, the amount of reading required makes the course equivalent to five hours a week. It is hoped that the students will become familiar in these courses with the methods of scientific literary criticism and investigation.

In 1908-09 the Romantic School and the Volkstum are studied.

In 1909-10 Goethe as a lyrical poet will be studied.

In 1910-11 Goethe's life and works will be the subject of the seminary. Goethe's views on aesthetics and philosophy, translations by and from Goethe, Goethe and romanticism, text criticism applied to selected works, studies of Goethe's style and use of words, and similar subjects are investigated.

German Literary Criticism, Dr. Jessen.

One hour a week during the first semester.

(Given in 1908-09 and again in 1911-12.)

The lectures trace the development of literary and aesthetic criticism in Germany from Leibniz to Schiller and Goethe. The course is comparative in character, and French and English literary criticism are taken into consideration. Lessing's Laokoon and Hamburgische Dramaturgie and Schiller's essays on aesthetics are studied. A good reading knowledge of French and German is required.

The German Essay, Dr. Jessen.

One hour a week during the second semester.

(Given in 1908-09 and again in 1911-12.)

The history of the essay in German literature is studied, and the most eminent German essayists, Schopenhauer, Herman Grimm, Karl Hillebrand, Friedrich Nietzsche, etc., are discussed; the influence of French, English, and American writers, in particular Montaigne, Macaulay, and Emerson, is investigated. Incidentally questions touching on the evolution of modern German prose style are dealt with.

Goethe's Weltanschauung, Dr. Jessen.

One hour a week during the first semester.

(Given in 1909-10.)

In this course the philosophy of Goethe is studied with a view to its importance in understanding the currents of thought underlying modern German culture. Its unscholastic character gives it special interest. The students are referred to the writings of Wilhelm Bode, Moritz Heynachner, Hermann Siebeck, and others on the subject.

Germanic Antiquities, Dr. Jessen. One hour a week during the second semester.

(Given in 1909-10.)

This course deals with the study of ethnic conditions and characteristics, the racial and social conditions of the Germanic peoples and the important influences
exerted by classical study and the Christian religion. The recent scientific discussions of Comte Gobineau, H. St. Chamberlain, and others have emphasized the importance of the subject. Tacitus's Germania will be read with reference to Mellenhoff, Deutsche Altertumswissenschaft.

German Metrics, Dr. Jessen. One hour a week during the first semester.

(Given in 1910–11.)

This course consists of lectures on Deutsche Metrik or Verselehre, with an introduction to phonetics, this being an indispensable Hildewissenschaft for the study of German literature.

German Poetics, Dr. Jessen. One hour a week during the second semester.

(Given in 1910–11.)

Lectures will be given on Deutsche Poetik and Stilistik.

Goethe's Faust, Dr. Jessen. Two hours a week throughout the year.

(Given in each year when the time of the department permits.)

This course is intended as an introduction to the problems of Faustphilologie, dealing with both the first and second parts.

GENERAL TEUTONIC PHILOLOGY.

The instruction in this department is under the direction of Dr. Hans Weyhe, Associate in German. Special attention is called to the facilities for the study of comparative Teutonic philology offered by Bryn Mawr College. The English and the German departments together have provided for a complete course in Teutonic philology, comprising both the study of the individual languages (Gothic, Norse, Anglo-Saxon, Old Saxon, Old High German, Middle High German, Platt-Deutsch, etc.) and the study of general comparative philology.

The courses in introduction to the study of Teutonic philology, Gothic and Middle High German grammar (first year course), are designed for students in their first year of graduate study in Teutonic languages and the remaining courses for students in their second or third year. The courses given in each year will be planned to meet the needs of the graduate students.

Students intending to elect Teutonic philology are advised to study Greek for at least one year during their undergraduate course.

GRADUATE COURSES.

Introduction to the study of Teutonic Philology, Dr. Weyhe. One hour a week throughout the year.

(Graduate Courses)

These lectures deal with the following topics: a discussion of Teutonic in its relation to the cognate Aryan languages; a brief sketch of the various Teutonic languages, accompanied by an account of the chief grammatical and lexicographic works on each; etc.
discussion of the aim and method of historical and comparative grammar, including
problems such as the relationship of dialects, and the consistency of phonetic laws; a
brief history of Teutonic philology, and the outlines of general phonetics.

Gothic, Dr. Weyhe.  
Two hours a week throughout the year.

Gothic phonetics and inflection are studied in connection with the elements of com-
parative Aryan grammar. Wright's Primer of the Gothic Language (2nd ed., Oxford,
1899); Braun's Gotische Grammatik (6th ed., Halle, 1905), or Streitberg's Gotisches
Elementarbuch (2nd ed., Heidelberg, 1906) are used as text-books.

As a thorough knowledge of Gothic is the foundation of the study of historical and
comparative Teutonic grammar, every graduate student of Teutonic grammar is ad-
vised to take this course as early as possible.

Middle High German Grammar and reading of Middle High German
Texts (first year course), Dr. Weyhe. Two hours a week throughout the year.

This course includes a brief abstract of Middle High German grammar, with special
reference to the difference between Middle High German and Modern German, and a
study of the most prominent authors in Middle High German. Part of Hartmann's
Armer Heinrich is read; it is followed by selections from the Nibelungenlied, a brief
account being given of the "Nibelungenfrage" and of the manuscripts of the Nibelun-
genlied.

Students of Middle High German should be provided with Paul's Mittelhochd. Gram-
matik (6th ed., Halle, 1904), or Michels's Mittelhochd. Elementarbuch (Heidelberg, 1900).
For a more complete treatment of the subject T. Wright's Historical German Grammar
(Vol. 1, Oxford, 1907) is recommended. The private reading includes the works of the
authors treated in the course.

This course is required of all students that make German the minor subject in their
examination for the degree of Doctor of Philosophy.

Old High German, Dr. Weyhe. Two hours a week throughout the year.

This course is offered to students acquainted with Gothic and Middle High German, or
at least modern German, and includes a practical study of Old High German grammar,
and a comparison of the Old High German sounds and forms with those of Middle and
Modern High German. Selections are read from Old High German texts, arranged so
as to proceed from easy to more difficult pieces, and to illustrate the differences be-
tween the Old High German dialects.

Middle High German (second year course), Dr. Weyhe.

One hour a week throughout the year.

This course is intended for students that have followed the first year's course in
Middle High German. The first semester is devoted to the Höfisches Epos (Veldeke
Wolfram, Gottfried von Strassburg, Rudolf von Ems, Konrad von Würzburg), and
the second semester to Minnesangs Frühling and Walther von der Vogelweide.

Old Saxon, Dr. Weyhe.  
Two hours a week during the second semester.

The work presupposes on the part of the students a sufficient knowledge of Gothic and
Anglo-Saxon. Holthausen's Altsächsisches Elementarbuch (Heidelberg, 1889); the
Höland (in Sievers's or Heyne's or Behagel's edition), and Zangemeister-Braune's
Bruchstücke der altsächsischen Bibeldichtung (Heidelberg, 1894) are used. The reading is
supplemented by a discussion of the West Germanic alliterative verse with reference to
versification and poetic style in Anglo-Saxon.

Old Norse, Dr. Weyhe.  
Two hours a week during the second semester.

This course may, by request, be substituted for the course in Old Saxon.

Students entering this course are supposed to be acquainted with Gothic and with
Anglo-Saxon or Old High German grammar. In the grammatical part of the course
attention is paid to the relation between Gothic and Norse, and to the differences
between the East Teutonic and West Teutonic branches. Among the texts read,
selections from the younger and the older Eddas take a prominent place.

The books used are Sweet's Icelandic Primer (Oxford, 1886), or Holthausen's Altsä-
ic
Primitiv (2). to Old Aryan; one effort of college for the primitive to Old Norse, as well as for 

Thayer M., born, and French. This study of comparative Teutonic philology is recommended to those students only who are acquainted with the single old Teutonic languages, and have studied Gothic, Old High German, Old Saxon, Anglo-Saxon, and Norse. The object of the course is to compare the various old Teutonic languages with each other and with the related Aryan languages,—or in other words (1) to reconstruct the primitive Teutonic language; (2) to point out the characteristic features of primitive Teutonic as distinguished from primitive Aryan; (3) to carry down the history of early Teutonic from the period of unity into the early stages of the individual Teutonic languages.

Teutonic Seminary, Dr. Weyhe. One hour a week throughout the year.

This seminary is arranged for the benefit of the most advanced students in Teutonic philology. Its object is to encourage independent work on the part of the students. The exercises consist mainly of the discussion of special topics by the instructor and the students. The subjects for discussion are announced in advance, and the members of the seminary are expected to study the literature on these subjects, and to make an effort to contribute some additional material, or an independent opinion of their own.

In addition to the above courses, others in Old Frisian, Middle Low German, or Modern Low German may be arranged for students that have previously studied Gothic, Old and Middle High German, Anglo-Saxon, and Old Saxon.

French

The instruction in this department is under the direction of M. Lucien Foulet,* Professor of French Literature, Dr. Albert Schinz, Associate Professor of French Literature, Dr. Richard Thayer Holbrook, Associate Professor of French Philology and Italian, and Dr. Clara Leonora Nicolay, Reader in Elementary French.

The instruction offered in French covers thirty-three hours of lectures and recitations a week; it includes five hours a week of matriculation French; ten hours a week of undergraduate major and minor work; five hours a week of post-major work, open only to graduates and to undergraduates that have completed

*Granted leave of absence for the year 1909-10. The courses offered by M. Foulet in 1909–10 will be given by an instructor whose appointment will be announced later.
the major course in French; and thirteen hours a week of graduate work in modern French literature and in Old French literature and language.

**Matriculation Course.**

A class for beginners in French, five hours a week throughout the year, is provided, in order that those students whose matriculation examination did not include French may with less difficulty obtain the reading knowledge of it that they must possess before receiving a degree. By great diligence such students may acquire sufficient knowledge to be admitted, should they desire it, into the first year of the major course in French. This course is given by Dr. Nicolay under the direction of Dr. Schinz.

**Major Course.**

Entrance to the major course in French presupposes as much knowledge as is required to pass the matriculation examination in this subject. All the courses in French are conducted in the French language.

**First Year.**

(*Minor Course.*)

(Given in each year.)

Lectures on the history of French Literature of the eighteenth century, accompanied by collateral readings of representative French authors, M. Foulet.*

*Three hours a week throughout the year.*

These lectures are delivered in French, and students are expected to take notes and answer questions in French. The aim of the lectures is to familiarize the students with the spoken language of France and form and direct their literary taste.

Private reading: Marivaux, *Les fausses confidences;* Montesquieu, *Lettres Persanes* (46, 74, 93, 94, 95, 97, 102, 103, 124, 144), Voltaire, *Siècle de Louis XIV* (Heath, Boston), must be read by students taking the course in the first semester. Voltaire, *Correspondance* (Heath, Boston); Rousseau, *Confessions, Dialogues, Rêveries* (Hachette, Paris, *Extraits*); Chénier, *L'Aveugle, Hymne à la France* (the first fifty lines), *La jeune captive,* must be read by students taking the course in the second semester. Examinations on the private reading must be taken at one of two stated times during the semester for which the reading is assigned, by all students pursuing the French courses.

Critical Readings in French prose and poetry. Practical Exercises in French Syntax and Composition, Dr. Schinz.

*Two hours a week throughout the year.*

The class is conducted in French, and students are expected to take notes and to answer questions in French.

Private reading: Balzac, *Les Chouans,* must be read by students taking the course in the first semester; de Vigny, *Grandeur et Servitude Militaire* must be read by students taking the course in the second semester. Examinations on the private reading must be taken at one of two stated times during the semester for which the reading is assigned by all students pursuing the French courses.

The advanced standing examinations, or examinations taken without attendance on the college classes, in the reading and composition of the minor, two hours a week for two semesters, may be taken by those students only who are able to submit satisfactory evidence that they have obtained before entering the college, by regular and systematic study, or by residence abroad or work under French governesses the necessary advanced knowledge and are able to pass the examination in the first three weeks after entering the college. Failure to pass at the first trial will disqualify from further trials. The

*See footnote page 113.
examination in translation will consist of sight translation from French (usually poetry) into English. V. Hugo's *Les Châtiments* (Hachette, Paris), *La Légende des Siècles*, id. (the first two volumes), or Schinz's *Selections from Victor Hugo* (Heath, Boston), will give an idea of the kind of translation required. The examination in composition will as a rule consist in translating a few detached sentences of every-day idiomatic English, such as may be found in Sweet's *Primer of Spoken English*, or the German edition of it (*Elementarbuch des Gesprochenen Englisch*, Oxford, Clarendon Press), or Chardon's *French Exercises for Advanced Pupils* (Allyn and Bacon, Boston). The private reading examinations must be taken not later than the third semester after that in which the advanced standing examination is offered.

**SECOND YEAR.**

*(Given in each year.)*

Lectures on the history of French Literature from the earliest times to the end of the seventeenth century, accompanied by collateral reading, Dr. Schinz.  
*Three hours a week throughout the year.*

These lectures are delivered in French. The collateral reading in connection with the lectures, on which examinations are held at stated intervals, consists, for the period preceding the seventeenth century, of passages chosen from such works as Gautier's *Épopées Françaises* or Petit de Julleville's *Histoire du Théâtre en France*; and for the seventeenth century of selections from the leading authors of the time. Malherbe, Boileau, Corneille, Racine, Molière, La Fontaine, Descartes, Pascal, La Rochefoucauld, Mme. de Sévigné, the great pulpit orators, and others, find a place in the course. During the first semester a number of selections from sixteenth century writers are also read in class, one hour out of the three being specially devoted to this purpose.

Private reading: Chanson de Roland (traduction Gautier), and Bédier, *Tristan et Iseut*, must be read by students taking the course in the first semester; Corneille, *Le Cid*, *Cinna*; Racine, *Andromaque*, *Athalie*; Molière, *Tartuffe*; Boileau, *Art Poétique* (Chant I), Pascal, *Lettre Provinciale*, V; Bossuet, *Oraison funèbre de Condé* must be read by students taking the course in the second semester. Examinations on the private reading must be taken at one of two stated times during the semester for which the reading is assigned by all students pursuing the French courses.

**Critical Readings and Studies in the Great Masterpieces of French Literature, M. Foulet.**  
*One hour a week throughout the year.*


**Studies in French Style, Composition, etc., M. Foulet.**  
*One hour a week throughout the year.*

The two one-hour courses given by M. Foulet may not be elected separately.

Private reading: Renan, *Souvenirs d’Enfance et de Jeunesse*, must be read by students taking the courses in the first semester; Rostand, *Les Romanesques*, must be read by students taking the courses in the second semester. Examinations on the private reading must be taken at one of two stated times during the semester for which the reading is assigned by all students pursuing the French courses.

The advanced standing examinations or examinations taken without attendance on the college classes in the reading and composition of the major, two hours a week for two semesters, may be taken by those students only who are able to submit satisfactory evidence that they have obtained before entering the college by regular and systematic study, or by residence abroad or work under French governnesses, the necessary advanced

*See footnote page 113.*
knowledge and are able to pass the examination in the first three weeks after entering the college. Failure to pass at the first trial will disqualify from further trials. The examination in translation will consist of sight translation from French (usually poetry), into English. V. Hugo's Les Châtiments (Hachette, Paris), La Légende des Siècles, id. (the first two volumes), or Warren's Selections from Victor Hugo (Holt, New York) will give an idea of the kind of translation required. More difficult passages will be selected than for the minor advanced standing examination. The composition consists of one or two pieces of connected English, taken from such books as Stevenson's Treasure Island, Jerome K. Jerome's Idle Thoughts of an Idle Fellow. No specific question on French grammar is asked; students are expected to show their knowledge of grammar in the composition. Cameron's The Elements of French Composition (Holt, New York), and Storm's French Dialogues (Macmillan, London) will be found useful in composition work. The private reading examinations must be taken not later than the third semester after that in which the advanced standing examination is offered.

**Group:** French with Italian and Spanish, or with any language.

**Post-major Courses.**

The post-major courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses.

**Origin, development, and decline of realistic comedy, M. Foulet.**

*Two hours a week throughout the year.*

(Given in 1908-09 and again in 1911-12.)

The lectures treat of the origin of realistic comedy in Beaumarchais; its period of highest development in Augier, Dumas fils, Pailleron, and Sardou; its decline, the comédie naturaliste; new systems and new writers, Jules Lemaître and Edmond Rostand.

The French Novel from Lesage to Flaubert, M. Foulet.*

*Two hours a week throughout the year.*

(Given in 1909-10.)

The lectures treat of the origin of the modern novel in Lesage and Marivaux, the influence of Rousseau on its further development, the romantic novel of Mme. de Staël, Chateaubriand, de Vigny, Hugo, and the realistic novel of Stendhal, Mérimée, and Balzac.

The Romantic Drama of the nineteenth century, M. Foulet.

*Two hours a week throughout the year.*

(Given in 1910-11.)

The lectures deal with the origin and development of the romantic drama in the works of Victor Hugo, Alexandre Dumas père, Alfred de Vigny, and Alfred de Musset. Its renaissance in the latter part of the century in Richepin and Edmond Rostand is then discussed.

**French Lyric Poetry of the nineteenth century, Dr. Schinz.**

*Two hours a week throughout the year.*

(Given in 1908-09 and again in 1910-11.)

In the first semester the lectures treat lyric poetry until the year 1866. Special attention is paid to the period from 1850 to 1866, while Lamartine, Hugo, Sainte Beuve, de Vigny, and de Musset are treated only so far as is necessary for the understanding of the evolution of lyric poetry in their successors, Baudelaire, Gautier, de Banville, Leconte

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*See footnote, page 113.
de Lisle, etc. The lectures of the second semester treat contemporary lyric poetry from 1866 to 1900. A careful study is made of the Parnassian and Symbolist schools.

The short story (nouvelle) in the nineteenth century, Dr. Schinz.

*Two hours a week throughout the year.*

(Given in 1909–10 and again in 1911–12.)

The genre nouvelle is studied in connection with the following writers: Xavier de Maistre, Chateaubriand, Nodier, de Vigny, de Musset, Balzac, Mérimée, Gautier, Laboulaye, Daudet, Bourget, Maupassant, France, Bazin, Rod, Coppée, Loti, Villiers de l’Isle Adam, de Régnier, and others.

Teachers’ Course in Advanced French, Dr. Schinz.

*One hour a week throughout the year.*

(Given in each year.)

This course is especially intended to give students the practical knowledge of French required for teaching the language. A correct pronunciation is taught by means of a study of French phonetics, of the comparative value of sounds, of the tonic and oratorical accents, and of the rhythmical language. Classical texts are analysed as a preparation for exercises in composition and lectures on the principles of French rhetoric are given.

Graduate Courses.

Thirteen hours a week of seminary work and graduate lectures are offered each year to graduate students of French, accompanied by the direction of private reading and original research. The books needed by the graduate students are collected in the seminary library of the department. No undergraduates are admitted to graduate courses or to the seminary libraries, but the post-major courses of the department amounting to five hours a week may be elected by graduate students. Graduate students interested in the study of literature will also find it to their advantage to attend the lectures on French literature two hours a week throughout the two years of the major course in French.

There are offered each year three distinct graduate courses in French, two in literature and one in language, and these courses are varied so that they may be followed by graduate students throughout three years, and cover the work required of students who offer French language or literature as a major or minor for the degree of Doctor of Philosophy.

Seminary in French Literature, M. Foulet.*

*Three hours a week throughout the year.*

(Given in each year.)

The subject of the seminary in 1908–09 and again in 1911–12 is Molière; French Comedy before Molière, Molière’s comedies, their Latin, Italian, and French sources, his style and method of composition, the nature of his “comique,” his philosophy and his morality are discussed.

In 1909–10 the subject of the seminary will be La ‘Matière de Bretagne’ et l’épopée courtoise. The course includes a careful study of the Lais of Marie de France, the poems referring to Tristan, and the Romans of Chrétien de Troie; these are studied in connection with the question of their origin in Celtic countries and their later development in France. The different theories that have been proposed as to their origin and evolution are examined and discussed and an attempt is made to determine their comparative value.

*See footnote, page 113.
The subject of the seminary in 1910-11 is Ronsard and the Pléiade, the object being to determine the origin, the extent, and the success of the Renaissance movement in France. The chief works of Ronsard and his successors, especially Du Bellay and Baif, will be read and discussed.

Life and Writings of J. J. Rousseau, Dr. Schinz.  
Two hours a week throughout the year.  
(Given in 1908-09 and again in 1911-12.)

Special attention is devoted to the following points: Rousseau as the father of the Romanticism of the nineteenth century; Rousseau as the first representative of cosmopolitan literature, Joseph Texte’s ideas on “Cosmopolitisme littéraire;” the personality of Rousseau, a study of his works with special reference to the theories of his insanity.

Victor Hugo as a lyric, epic, and philosophical poet, Dr. Schinz.  
Two hours a week throughout the year.  
(Given in 1909-10.)

Among the subjects discussed are: Victor Hugo, the Royalist and Catholic poet; what Victor Hugo owes to Chateaubriand and other contemporaries; Victor Hugo in relation to Napoleon I, the Republic, Napoleon III; Victor Hugo’s social, political, and religious ideas as expressed in his latest poetical works.

Seminary in Old French Literature, Dr. Schinz.  
Two hours a week throughout the year.  
(Given in 1910-11.)

The subject of the seminary is the religious and popular narrative poetry of the middle ages. In the first semester the collection of Contes dévots of Adgar, Gautier de Coincy and Le Marchand will be read, and also those stories of the Vies des Pères that are accessible. Comparisons with collateral stories will be made and some features of Gautier’s style will be studied in their relation to religious Latin poetry. In the second semester fabliaux, dits, and contes will be read to test the Arian, oriental, and anthropological theories of the origin of the stories.

Language. The course in Old French Philology is intended for students in their first year of graduate study; that in Old Provencal and the Old French Seminary for students in their second or third year of graduate study; the Journal Club may be attended by students in their first, second, or third year of graduate study. The course in Old French Readings is designed to be taken in connection with the seminary in Old French Literature.

Old French Philology, Dr. Holbrook. Two hours a week throughout the year.  
(Given in each year.)

This course consists of lectures on the Phonology, Morphology, and Syntax of Old French, and is designed not only for students whose main pursuit is Romance philology, but also for those who wish to acquire more precise knowledge of the French elements in Middle English. The main principles of Historical Grammar will be studied in the Extraits de la Chanson de Roland, published by Gaston Paris, and in various texts in L. Constans’s Chrestomathie. Other books used are Passy’s Sounds of the French Language, Grandgent’s Introduction to Vulgar Latin, Nyrop’s Grammaire Historique de l’Ancien Français, and Schwan’s Grammaire de l’Ancien Français.

Old French Readings, Dr. Holbrook. One hour a week throughout the year.

Various typical Old French masterpieces are studied from a scientific standpoint. The essential facts of Old French grammar will be reviewed and rare or difficult locutions will be minutely examined for the sake of precise interpretation; dialectal features will be considered and attention will be given to the relation of manuscripts to printed texts. In addition to the works named below, students are expected to supply themselves with Gaston Paris’s Littérature française au moyen âge.
The following courses may be rearranged to suit the needs of students in any peculiar year.

In 1908–09 Dramatic Literature was studied. Various mysteries and miracle plays were critically examined; but the course dealt mainly with purely mediaeval comedy (ca. 1260—ca. 1530). The texts used were Adam de la Hale’s Jeu de la feuillée (edition of Rambeau, Marburg, 1886, and of Langlois, Paris, 1895); Paul Lacroix’s Recueil (Paris, 1859), and the facsimile of Guillaume Le Roy’s Patelin (1486?), printed for the Société des textes Français modernes.

In 1909–10 Epic and Historical literature is the subject of the course. The texts required are Stengel’s edition of the Chanson de Roland (Leipsic, 1900); the Pèlerinage de Charlemagne (ed. by Koschwitz, Leipsic, 1900), and the Extraits des Chroniques Français (Villehardouin, Joinville, Froissart, Commines), ed. by G. Paris and A. Jeanroy, Paris, 1893.

In 1910–11 various texts will be read with a view to deriving from them at first-hand knowledge of every-day life—customs, manners, dress, and habits of thought—in mediaeval France. Linguistic features will be examined in accordance with the introductory statement.

In 1911–12 the course will deal with the striking locutions to be found in various old texts.

Old French Seminary, Dr. Holbrook. Two hours a week throughout the year.

(Given in each year.)

The work of the seminary is on the most important Old French dialects. Texts in Norman, Picard, Francian and Franco-Provençal are studied with reference to their dialectal features in order that the student may acquire the power to determine approximately the origin of other texts in which the same dialectal features occur.

Old Provençal, Dr. Holbrook. Two hours a week throughout the year.

(Given in each year.)

This course is intended for students of Old French who wish to begin the study of the language and literature of the Troubadours. The books required are Grandgent’s Outline of the Phonology and Morphology of Old Provençal (Boston, 1905) and Appel’s Provenzalsische Chrestomathie (latest edition).

Romance Languages Journal Club, M. Foulet, Dr. DeHaan, Dr. Schinz, Dr. Holbrook. One and a half hours a fortnight throughout the year.

(Given in each year.)

The instructors and advanced students meet to report on and discuss recent reviews and critical articles.

Italian.

The instruction in this department is under the direction of Dr. Richard Thayer Holbrook, Associate Professor of French Philology and Italian.

The instruction offered in Italian covers ten hours of lectures and recitations a week; it includes eight hours a week of undergraduate minor and major work; and two hours a week of graduate work.

A combination of five hours a week for one year of the minor course in Italian with five hours a week for one year of the minor course in Spanish forms a major course and may be
taken with any other language to form a group. Any of the undergraduate courses in Italian may be taken as free elective courses.

**First Year.**

(Minor Course.)

(Given in each year.)

**Major Course.**

Italian, Dr. Holbrook.  
*Three hours a week throughout the year.*

(May be taken as a free elective.)

This course is designed to prepare beginners for the study of Italian literature, as well as for the practical use of the language. Reading is taken up from the start, a careful pronunciation is insisted upon, and the essentials of the grammar are taught by a critical observation of the texts used and by graded exercises in the rendering of English into Italian. The books read are the following: C. H. Grandgent's *Italian Grammar*; Bowen's *Italian Reader* and Hecker's *II Piccolo Italiano*; Giuseppe Finzi's *Petrarca* (1900); also selections from the verse and prose of Renato Fucini.

Representative Italian Classics in English Translations, Dr. Holbrook  
*Two hours a week throughout the year.*

(May be taken as a free elective.)

This course deals with typical masterpieces of Italian literature from Dante to Cellini. The author's life, character, and surroundings, his place in literary history, and his translators are discussed.

The works studied are as follows: *Dante and his Circle* (for early lyrics), *Vita Nuova*, most of the *Inferno*, parts of the *Purgatorio* and *Paradiso*; Boccaccio, *Life of Dante* and several tales translated by John Payne and J. M. Rigg; Petrarch, selected *Letters*, *Sonnets* and *Triumphs*; Ariosto, *Orlando Furioso*; Tasso, *Jerusalem Delivered*; Castiglione, *The Courtier*; Cellini, *Life*. Knowledge of Italian is not required.

**Second Year.**

(Given in each year.)

Italian Classical Literature, Dr. Holbrook.  
*Three hours a week throughout the year.*

The work in this course is to translate most of the *Inferno* and parts of the *Purgatorio* and *Paradiso*; then selections from Ariosto and Tasso. For these two the study of difficult modern prose and poetry may be substituted, with exercises in writing and speaking. Training in pronunciation will be given throughout the course.

**Group: Italian and Spanish with any language.**

**Graduate Courses.**

Three hours a week of seminar work and graduate lectures are offered each year to graduate students of Italian accompanied by the direction of private reading and original research. The books needed by the graduate students are collected in the seminar library of the department. No undergraduates are admitted to graduate courses or to the seminar libraries.

**Graduate Courses.**

Italian Philology, Dr. Holbrook.  
*One hour a week throughout the year.*

(Given in each year.)

This course presupposes a knowledge of Old French philology and the equivalent of the minor and major courses in Italian offered at Bryn Mawr College. The work is
founded upon the treatise entitled *Die Italienische Sprache* by D'Ovidio and Meyer Lübke in Gröber's *Grundriss* (Strassburg, 1906). Various passages from thirteenth and fourteenth century authors are examined critically from a phonological and morphological point of view.

Old Italian Readings, Dr. Holbrook. *One hour a week throughout the year.*

(Given in each year.)

Students should provide themselves with the first volume of D'Ancona and Bacci's *Manuale della Letteratura Italiana* (Florence, 1904).

Romance Languages Journal Club, M. Foulet, Dr. DeHaan, Dr. Schinz, Dr. Holbrook. *One and a half hours a fortnight throughout the year.*

The instructors and advanced students meet to report on and discuss recent reviews and critical articles.

**Spanish.**

The instruction in this department is under the direction of Dr. Fonger DeHaan, Professor of Spanish.

The instruction offered in Spanish covers eighteen hours of lectures and recitations a week; it includes ten hours a week of undergraduate minor and major work; two hours a week of post-major work open only to graduates and to undergraduates that have completed the major course in Spanish; and six hours a week of graduate work.

A combination of five hours a week for one year of the minor course in Spanish with five hours a week for one year of the minor course in Italian forms a major course, and may be taken with any other language to form a group. Students may thus elect ten hours of Spanish, or five hours of Spanish and five hours of Italian to form a major course.

**First Year.**

*(Minor Course.)*

(Given in each year.)

Spanish, Dr. DeHaan. *Five hours a week throughout the year.*

The object of this course is to give beginners a good knowledge of modern Spanish, and to ground them thoroughly in the essentials of the grammar. As a preparation for understanding the spoken language, two half-hours a week during the second semester are devoted to dictation. The books studied are the following (taken up in the order indicated): DeHaan's *Cuentos Modernos*; Pérez Nieva, *Tomás el torrero* (Madrid, Colección Klong); DeHaan's *Selected Works* of G. A. Bequer; Hartzenbusch, *Los Amantes de Teruel* (Obras, vol. III.); Zorrilla, *Granada* (Madrid, 1895, 2 vols.).

Private reading: Palacio Valdés, José; Galdós, Marianela.

**Second Year.**

(Given in each year.)

Lectures in Spanish on Spanish Literary History of the Nineteenth Century, Dr. DeHaan. *Two hours a week throughout the year.*

Major Course.
Spanish Composition, Dr. DeHaan.  
One hour a week throughout the year.

Critical Reading in Spanish, Dr. DeHaan.  
Two hours a week throughout the year.

Private reading supplementing the lectures on literary history comprises representative works in the various branches of literature.

Group: Spanish, or Italian and Spanish with any language.

Post-Major Course.

The post-major course is designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect this course.

Advanced Spanish, Dr. DeHaan.  
Two hours a week throughout the year.  
(Given in each year.)

The course consists of readings of classical, pre-classical and modern literature, translation of English prose into Spanish, and the writing of compositions in Spanish. Some time is devoted to the study of the history of Spanish literature.

Graduate Courses.

Six hours a week of seminar work and graduate lectures are offered each year to graduate students of Spanish accompanied by the direction of private reading and original research. The books needed by the graduate students are collected in the seminary library of the department. No undergraduates are admitted to graduate courses or to the seminary libraries, but the post-major course of the department amounting to two hours a week may be elected by graduate students.

Spanish Philology, Dr. DeHaan.  
One hour a week throughout the year.

Old Spanish Readings, Dr. DeHaan.  
One hour a week throughout the year.

Lectures in Spanish on Spanish Literary History till the death of Calderon (1681), Dr. DeHaan.  
One hour a week throughout the year.

The lectures are supplemented by extensive private reading of important works.

Essays in Spanish, Dr. DeHaan.  
Two hours a week throughout the year.

Romance Languages Journal Club, M. Foulet, Dr. DeHaan, Dr. Schinz, Dr. Holbrook.  
One and a half hours a fortnight throughout the year.

The instructors and advanced students meet to report on and discuss recent reviews and critical articles.

Semitic Languages and Biblical Literature.

The instruction in this department is under the direction of Dr. George A. Barton, Professor of Biblical Literature and Semitic Languages and Miss Maud Downing, Reader in Semitic Languages. The instruction offered in this department includes five hours a week of Oriental History, three hours a week of free
eleven hours a week of graduate courses in Semitic Languages.

The college was particularly fortunate in securing in the year 1892 the library of the late M. Arthur Amiaud, of Paris. While M. Amiaud was especially eminent as an Assyriologist, he was also prominent as a general Semitic student. His library was the collection of an active scholar, and forms a working library for the student in every department of Semitic study. It is especially rich in the Hebrew, Syriac, and Assyrian languages, containing several works, indispensable to the student, which are now out of print. Another Semitic library containing many works on the Talmud and on Jewish literature was acquired in 1904. In 1907 Mr. Albert J. Edmunds presented to the college his library of 200 volumes on the history of religion. The contents of these libraries, together with the books already owned by the college and those easily accessible in neighboring libraries, form an exceptionally good collection of material for the specialist in Semitic languages. A good working collection of cuneiform tablets is under the control of the department, and affords an excellent opportunity for students of Assyrian to become familiar with original documents.

**MINOR COURSE.**

*(Given in each year.)*

**Oriental History, Dr. Barton.**  *Five hours a week throughout the year.*

(May be taken as a free elective or may be substituted for the second year of required science.)

This course treats in broad outlines the history and civilisation of the classical orient. The beginnings of the Hamito-Semitic race, and the influence of environment upon its primitive institutions are first studied. The separation of the races into the different nations is then traced, and the history of the principal oriental nations, Egyptians, Babylonians, Assyrians, Phœnicians, Hebrews, Hittites, Sabaeans, and Persians; of Alexander and his successors; of the Parthians, and the oriental empire of the Romans, is followed in outline. Special attention is paid to the history of the Hebrews, and to their unique religious contribution to the civilisation of the world. The course concludes with a study of the Arabic caliphaters, and of Mohammedan civilisation. The lectures are illustrated by archaeological specimens and by photographs. Either semester may be elected separately.

**FREE ELECTIVE COURSES.**

The courses in Biblical Literature are intended primarily for undergraduate students, but may be elected by graduate students also.

**History of the New Testament Canon, Dr. Barton.**  *One hour a week throughout the year.*

*(Given in 1908-09 and again in 1910-11.)*
This course, which alternates with the course on the Old Testament Canon, consists of a study of the New Testament.

The History of Christian Doctrine, Dr. Barton.

_Two hours a week throughout the year._

*Given in 1908-09 and again in 1910-11.*

In the first semester Christianity is studied as presented by its Founder and by the apostles, and in the second semester the history of Christian doctrine from 100 A.D. to the present time is briefly reviewed, and problems presented by modern thought are touched upon.

History of the Old Testament Canon, Dr. Barton.

_One hour a week throughout the year._

*Given in 1909-10 and again in 1911-12.*

In this course the history of the composition and collection of the books of the Old Testament is studied. The instruction is given in lectures, and readings are assigned in the Old Testament itself and in modern literature concerning it.

New Testament Biography, Dr. Barton.

_Two hours a week throughout the year._

*Given in 1909-10 and again in 1911-12.*

The first semester of this course is devoted to a careful study of the life and teaching of Christ: the second semester, to the life and teaching of St. Paul. The instruction is given in lectures, and the Gospels and Epistles are read together with the most helpful of the modern works on these topics. The course is illustrated by photographs of the most important places connected with the lives of Christ and St. Paul.

**Graduate Courses.**

Eleven hours a week of seminary work and graduate lectures are offered each year to graduate students of Semitic languages and Biblical Literature accompanied by the direction of private reading and original research. The books needed by the graduate students are collected in the seminary library of the department. No undergraduates are admitted to graduate courses or to the seminary library, but the elective courses of the department amounting to three hours a week may be elected by graduate students.

The graduate courses in Semitic languages are varied from year to year as indicated below, so that they may be pursued by a student for four successive years. Those who offer Semitic languages as the major subject in the examination for the degree of Doctor of Philosophy are required to spend in Semitic work half their time for at least three years.

The work of the department is so arranged that students may specialise in Hebrew or Assyrian. Students who offer either of these languages as the major subject in the examination for the degree of Doctor of Philosophy, must possess a knowledge of the grammatical forms of five Semitic languages. In this enumeration Syriac and Jewish Aramaic may not count as separate languages. Students that offer Semitic languages as the minor subject in the examination for the degree of Doctor of Philosophy must show that they have a knowledge of three Semitic languages.

There will be afforded each year an opportunity for graduate students to begin Hebrew.
The following courses are offered in 1908-09:

**Aramaic, including Syriac and Biblical Aramaic, Dr. Barton.**

*Two hours a week throughout the year.*

The first semester is devoted to Syriac. After the forms are learned, which is an easy matter for students acquainted with Hebrew, selections are read from the Syriac versions of the New Testament, from the chronicles of Barhebruis, and from the hymns of Erem. The second semester is devoted to Jewish Aramaic, which is the dialect of large parts of the books of Daniel and Ezra, as well as of the Targums.

**Egyptian, Dr. Barton.**

*One hour a week throughout the year.*

The elements of Egyptian and Coptic grammar are taught, and some texts in each language interpreted.

**Assyrian Seminary, Dr. Barton.**

*One hour a week throughout the year.*

This course is devoted to the interpretation of administrative records of the temple at Telloh.

**Hebrew Literature, Dr. Barton.**

*One hour a week throughout the year.*

This course consists of a study of Old Testament Poetry and of the Apocalypses, Jewish and Christian.

The following courses are offered in 1909-10:

**Assyrian Seminary, Dr. Barton.**

*One hour a week throughout the year.*

The work of the seminary consists of a critical study of Sumerian texts.

**Hebrew Seminary, Dr. Barton.**

*One hour a week throughout the year.*

The Psalter and the book of Job, Canticles, Ecclesiastes or one of the historical or prophetic books will be discussed.

**Advanced Aramaic, Dr. Barton.**

*One hour a week throughout the year.*

One hour of the course is devoted to Jewish Aramaic including a study of the Talmud and Aramaic inscriptions. The remaining hour is spent on Syriac and the Sinai gospels and the poetry of Ephraim are studied.

**Comparative Semitic Grammar, Dr. Barton.**

*One hour a week throughout the year.*

The course is devoted to Semitic phonetics and grammatical forms with a comparison of old Hamitic. In connection with the work selected Egyptian texts are read, to supply the student with Hamitic linguistic material. The first semester is devoted to phonetic material and its laws, the second to the pronoun and the verb.

**Ethiopic, Dr. Barton.**

*One hour a week throughout the year.*

The grammar and *Chrestomathia* of Dillmann are used, and in the latter part of the course selections are read from the book of Enoch.

**Egyptian, Dr. Barton.**

*One hour a week throughout the year.*

This course is a continuation of that given in 1908-09.

The following courses are offered in 1910-11:

**New Testament Greek Seminary, Dr. Barton.**

*One hour a week throughout the year.*

Portions of the Greek text of the New Testament are critically interpreted. Students are assisted in familiarising themselves with the facts and theories of textual and historical criticism, or in investigating such problems as their previous training has fitted them to attack.

**Semitic and Hebrew Religions, Dr. Barton.**

*One hour a week throughout the year.*
In the first semester the fundamental conceptions of the Semites as to gods and men, sin, sacrifice, and atonement are studied; in the second semester the religion of Israel is compared with the Semitic religion, and the preparation for Christianity is traced.

Assyrian, Historical Texts, Dr. Barton.  

One hour a week during the first semester.

This course is devoted to the interpretation of royal annals, both Assyrian and Babylonian.

Advanced Arabic, Dr. Barton.  

One hour a week throughout the year.

In the first semester portions of the Qur'an are read and in the second semester portions of the Mu'allakat poems are interpreted; special attention is given to syntax. The grammars of Socin and Wright are used.

Aramaic Literature, Dr. Barton.  

One hour a week during the second semester.

Aramaic civilisation and its chief literary products are studied.

Advanced Aramaic, Dr. Barton.  

One hour a week throughout the year.

This course is a continuation of that given in the preceding year.

The following courses are offered in 1911–12:

Biblical Archaeology, Dr. Barton.  

One hour a week throughout the year.

This course consists of a study of the geography, political divisions, and various arts of Palestine as revealed in the original sources, excavations, Babylonian and Egyptian inscriptions, the El-Amarna letters, the various Biblical documents, the Moabite stone, Josephus, the Madeba map, the Onomasticon, Arabian writers, and Crusading sources.

Hebrew Literature, Dr. Barton.  

Two hours a week throughout the year.

This course is devoted to a study of the Prophets, the Pentateuch, and the historical books of the Old Testament.

Semitic Epigraphy (Phoenician, Aramaic, and Sabean), Dr. Barton.  

Two hours a week throughout the year.

The course begins with a study of the Moabite stones the language of which differs only slightly from Hebrew. As the grammatical forms of Phoenician do not greatly differ from those of Hebrew, the Phoenician part of this course is practically a course in Hebrew epigraphy, the Aramaic is practically an extension of the Aramaic course, while the Sabean is in part a review of Arabic forms. Lizbarski's Nordsemitische Epigraphik, Cooke's North Semitic Inscriptions, and Hommel's Sudarabische Chrestomathie are the text-books used.

The following courses are offered in each year:

Elementary Hebrew, Miss Downing.  

Three hours a week during the first semester.

This course comprises a thorough study of the elements of the language, and the interpretation of parts of Genesis and Deuteronomy. It enables students to read ordinary Hebrew at sight.

Elementary Assyrian, Miss Downing.  

Three hours a week during the second semester.

This course includes a study of the elements of the language, the interpretation of selections from the royal annals, and exercises in writing Assyrian.

Elementary Arabic, Miss Downing.  

Two hours a week throughout the year.

This course consists of a study of the elements of the language, the interpretation of selections from Brünnow's Chrestomathia and from the Thousand and One Nights, together with Arabic prose composition.
Hebrew, The Prophets, Miss Downing.  *One hour a week throughout the year.*

The text of one or more of the Prophets is critically interpreted, and Hebrew syntax and composition are studied.

**History.**

The instruction in this department is under the direction of Dr. William Henry Allison, Associate in History, and Dr. William Roy Smith, Associate Professor of History. The instruction offered in History covers twenty-two hours of lectures a week; it includes ten hours a week of undergraduate major and minor work; five hours a week of post-major work, open only to graduates and undergraduates that have completed the major course in history; and seven hours a week of graduate work.

The object of the major course in history is three-fold. Primarily, history is taught for its own sake as a record of the development of humanity; secondarily, as a necessary accompaniment to the study of political institutions; and finally, as a framework for other forms of research, linguistic, religious, or archaeological. The course is planned to develop in the students a reader historical sense, and a consciousness of historical growth, rather than to give them a mere outline of general history. The instruction consists mainly of lectures, which are designed to create interest in the broad lines of historical development; the lectures are accompanied by constant references for private reading, to stimulate accuracy in detail and independence in judgment.

**First Year.**

(Minor Course.)

1st Semester.

The History of Europe to the Period of the Renaissance, Dr. Allison.  *Five hours a week.*

This course opens with a few lectures on the contribution of ancient civilization to medieval life, with special reference to the influence of Rome. From this point the design is to trace the fall of Rome and the rise of new nationalities: the growth of Frankish power; the empire of Charles the Great; the gradual nationalisation of France and Germany; the growth and influence of the Church; the Feudal System and the rise of French monarchy; the rapid extension of Mohammedanism and its points of contact with Europe; the struggle between the Papacy and the Holy Roman Empire; the scope and results of the crusading movement.

2nd Semester.

The History of Europe from the Period of the Renaissance to the close of the Religious Wars, Dr. Smith.  *Five hours a week.*
The lectures trace the growth of the humanities and the phases of religious change; the broadening of knowledge in letters, geography, and science; the extension of commerce and the struggle for privileges and constitutional liberty; the weakening of the Papacy and the failure of the Holy Roman Empire; the spirit of reform; the growth of Protestantism and the counter measures; the war in the Netherlands; the religious and political struggles in France, and the Thirty Years' War. The course closes with the Treaty of Westphalia.

SECOND YEAR.

1st Semester.

(Given in each year.)

The History of Europe from the Treaty of Westphalia to the close of the Napoleonic Campaigns, Dr. Smith.  
Five hours a week.

This course, which is a continuation of the previous year's work, treats of the territorial expansion of France in the seventeenth century; the rise of French absolutism; the theory of the balance of power; the growth of nationality and international relations; the rise of Prussia; the Seven Years' War, and the expansion of England; the political, social, economic, religious, and philosophical conditions of France leading to reform and revolution; the growth of the moderate spirit under the Directory; the rise of Napoleon and the Empire, and the general European war until the Congress of Vienna.

2nd Semester.

The History of Europe from the Congress of Vienna to the Present Time, Dr. Allison.  
Five hours a week.

This course is planned to give a general outline of the history of the nineteenth century, with special reference to Western Europe. The lectures trace broadly the phases of reaction against legitimism and Metternichism, the growth of liberal ideas and constitutional government, and the conditions and circumstances which have led to the reorganisation of the political map of Europe. The course concludes with a general survey of world politics from 1878 to the present day.

Group: History with Economics and Politics, or with Law.

POST-MAJOR COURSES.

The post-major courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses.

England in the Tudor Period, Dr. Allison.  
Two hours a week during the first semester.  
(Given in 1908-09 and again in 1910-11.)

This course consists of a survey of English history during the reigns of the five Tudor sovereigns, noting particularly the significance of the period for the constitutional, political, social, and religious development of England.

England in the Stuart Period, Dr. Allison.  
Two hours a week during the second semester.  
(Given in 1908-09 and again in 1910-11.)

This course follows the same general lines as the course on the Tudor period.

The Reform Period of English History, 1815-1845, Dr. Allison.  
Two hours a week during the first semester.  
(Given in 1909-10 and again in 1911-12.)
Beginning with a brief survey of conditions at the close of the Napoleonic period, the various liberalising and reform movements will be considered both in their internal developments and in their reactions upon English life. Among the movements considered will be Catholic emancipation, parliamentary reform, philanthropic enterprise, the Chartist agitation, the repeal of the corn laws.

British Imperialism, Dr. Allison. Two hours a week during the second semester.

(Given in 1909-10 and again in 1911-12.)

This course will study the causes of British expansion and its directions, the events in colonial history important in their reaction upon English politics, and especially the history of the British imperial system.

American Constitutional History from 1789 to the present time, Dr. Smith.

Three hours a week throughout the year.

(Given in 1908-09 and again in 1910-11.)

The lectures deal with the leading aspects of the political, constitutional, and economic history of the United States from the ratification of the constitution to the present time. The text-books used are MacDonald’s Select Documents of the History of the United States and Select Statutes of United States History, but frequent additional references are given to the leading secondary authorities. To a limited extent use will be made of such documents as are available in the library, and special topics will be assigned for discussion and report.

American Constitutional History to 1789, Dr. Smith.

Three hours a week throughout the year.

(Given in 1909-10 and again in 1911-12.)

The text-books used in the course are MacDonald’s Select Charters of American History and Select Documents of the History of the United States. The members of the class are also systematically referred, not only to the general authorities, but also to colonial charters and constitutions, the records of the colonial governments as far as they are available, the journals of Congress, and other documentary materials.

Graduate Courses.

Seven hours a week of seminary work and graduate lectures are offered each year to graduate students of History, accompanied by the direction of private reading and original research, and the courses are varied from year to year so that they may be pursued by students through three or more successive years. The books needed by the graduate students are collected in the seminary library of the department. No undergraduates are admitted to graduate courses or to the seminary library, but the post-major courses of the department amounting to five hours a week may be elected by graduate students.

Seminary in English History, Dr. Allison.

Three hours a week throughout the year.

(Given in each year.)

In 1909-10 the subject of the seminary will be special privileges in England, 1559 to 1660. The social, political, and economic conditions in England in the period from the accession of Elizabeth to the Restoration will be investigated for the purpose of discovering the special privileges enjoyed by particular classes, local groups or individuals. The origin and nature of some of these will be further studied with their general and specific effects as discernible in English history. In part it will be a study of feudal survivals, in part a study of post-Reformation developments.

In 1910-11 seventeenth century English Puritanism will be the subject of the sem-
inary. Problems in the historical development of Puritanism will be assigned to the students for investigation and some of the typical writings examined. Each student will make a special study of one particular Puritan of the period.

In 1911–12 genetic studies in the reform period of English history, 1815 to 1845, will be the subject of the seminar. The reform movements which sought legislative support in Parliament will be discussed and an attempt will be made to discover the various forces, especially the organised forces, favoring or opposing these movements.

**Historical Method and Criticism, Dr. Allison.**

*Two hours once a fortnight throughout the year.*

*(Given in each year.)*

The questions dealt with in this course are the scope of historical work and its relations to allied subjects; the outlines of historical bibliography; the great collections of printed material; archives and MSS.; editing, criticism, and evidence.

**Seminary in American History, Dr. Smith.**

*Three hours a week throughout the year.*

*(Given in each year.)*

In 1908–09 and again in 1911–12 the subject of the seminary is slavery and the negro problem. After a preliminary survey of the history of slavery in the colonial period such topics as the slavery compromises of the constitution, the growth of slavery in the South, the abolition of the slave trade, the Missouri Compromise, the anti-slavery movement, nullification, the Mexican War, the Wilmot Proviso, the compromise measures of 1850, the Kansas-Nebraska bill, the Dred Scott decision, the abolition of slavery, and the adoption of the thirteenth, fourteenth, and fifteenth amendments are discussed. Special attention is paid to the conflict between sectionalism and nationalism and to the connection between slavery, territorial expansion, and the development of constitutional theories.

In 1909–10 the revolution, the confederation and the constitution are the subjects of study. American history from 1776 to 1789 will be discussed primarily from the local point of view as a step in the conflict between the seaboard aristocracy and the democracy of the frontier. The social and economic forces which led to the adoption of the Federal Constitution and the subsequent formation of national political parties will be investigated. The seminary will meet for two hours a week in this year.

In 1910–11 the American colonies in the seventeenth and eighteenth centuries will be the subject of the seminary. The political, constitutional, and social problems of the colonies in the seventeenth century will be studied in the first semester. In the second semester special stress is laid upon the development in the eighteenth century of the imperial administrative machinery and upon the ethical distribution of population in the colonies.

**Historical Journal Club, Dr. Allison and Dr. Smith.**

*Two hours once a fortnight throughout the year.*

The instructors in the department of history and the graduate students who are pursuing advanced courses in history meet once a fortnight to make reports upon assigned topics, review recent articles and books, and present the results of special investigations.

**Economics and Politics.**

The instruction in this department is under the direction of Dr. Charles Clarence Williamson, Associate in Economics and Politics, and Miss Marion Parris, Associate in Economics and Politics. The instruction offered by this department covers twenty-three hours of lectures and recitations a week; it includes ten hours a
week of undergraduate minor and major work; two hours a week of free elective work; five hours a week of post-major work open only to graduates and to undergraduates who have completed the major course in economics and politics; and six hours a week of graduate work.

The object of the undergraduate courses in economics and politics is three-fold: first, to trace the history of economic and political thought; second, to describe the development of economic and political institutions; and third, to consider the practical economic and political questions of the day. Instruction is given by lectures. The lectures are supplemented by private reading, by oral and written quizzes, by written theses and reports, and by such special class-room exercises as the different subjects require.

First Year.

(Minor Course.)

1st Semester.

Introduction to Economics, Miss Parris. Five hours a week.

The objects of this course are to introduce the students to the economic problems in the modern state, to familiarise them with the main problems in economic science, and to train them to think clearly on economic subjects. The main work of the semester is the study of the nature and extent of supply, including a brief outline of economic geography, the nature and laws of demand, an introduction to the theory of wants, value and fixing of price, and the theory of economic institutions, methods of production, methods of exchange, international exchange, and transportation problems. The lectures are supplemented by a large amount of reading from standard economic authors. Numerous short papers are required and oral and written quizzes are frequently held.

2nd Semester.

Introduction to Politics, Dr. Williamson. Five hours a week.

This is a study of the organisation and workings of American political institutions, as much use being made of historical and comparative materials as the limits of the course permit. The legislative, executive and judicial branches of the national and state governments are studied, with some attention to their origin and development, and with special reference to their efficiency and amenable to popular control. Lectures are given on the organisation and legislative methods of the United States Senate and House of Representatives, the election and powers of the president, the civil service and the federal courts. A brief time is allotted to a similar study of the state governments, after which problems of municipal government, political parties, suffrage and elections are treated. Lastly, the functions of the modern state are examined with special reference to the contentions of individualism and socialism.

Second Year.

(Given in each year.)

1st Semester.

Social Politics, Dr. Williamson. Five hours a week.

The work of the preceding year is continued by a thorough study of the economic position of the working classes under the industrial regime. The rise of the problem is
traced; radical and conservative programmes of reform are examined; the arguments for and against state action are discussed in connection with a concrete study of legislation in various countries designed to ameliorate the conditions of employment and to promote the economic and social well-being of the weaker classes of society. The methods of securing legal enactment, constitutional hindrances, and the difficulties of enforcing factory laws are treated with special reference to the experiences of American states. The chief topics taken up are the industrial revolution and the factory system, socialism and the labor movement, labor organisations and the methods of securing industrial peace, the labor of women and children, factory inspection, employers' liability, workmen's insurance, and industrial education.

2nd Semester.

History of Economic Thought, Miss Parris. Five hours a week.

The object of this course is twofold. First, to trace the development of certain of the most fundamental concepts in modern economic theory, such as the theories of value, concepts of capital and interest, rent, wages, monopoly, etc., in order to appreciate critically modern economic theory. Secondly, by relating economic thinking to the political and economic history, and to the religious and philosophical thinking of the successive historical epochs studied, to give the student a proper historical background for further study.

The students will be required to read critically portions of Aristotle's Ethics and Politics in translation, also selections from the mediaeval canonistic writers: Adam Smith's Wealth of Nations, Vol. I; Ricardo's Principles of Political Economy and Taxation; Malthus's Principles of Population; and selections from Senior's Political Economy, John Stuart Mill's Principles of Political Economy, and Jevons's Political Economy. Numerous short papers, written quizzes, and one report on some specially assigned subject will be required.

Group: Economics and Politics, with History, or with Law, or with Philosophy.

Free Elective Courses.

Methods of Social Research, Miss Parris. Two hours a week throughout the year.

(Given in 1909–10 and again in 1911–12.)

The course begins with a brief account of modern institutions for social research and social reform. Various methods of social research will then be studied and reports required on special problems in social statistics, and the collection and graphical representation of material. Booth's Life and Labour in London, Bailey's Modern Social Conditions and Henderson's Modern Methods of Charity will be used as text-books. The course is open only to those students who have attended the minor course in economics and politics.

Municipal Government, Dr. Williamson. Two hours a week throughout the year.

(Given in 1910–11.)

The course consists of a general survey of the more important problems of American city government. The chief topics treated are, the origin of the city, the growth of urban population, with its economic and political results, the position of the city in the state government, political parties and municipal government, municipal elections, and the municipal functions, such as police and fire protection, sanitation, and education. The policy of municipal ownership of public utilities will be examined in its various aspects. This course is open only to those students who have attended the minor course in economics and politics.
Post-major Courses.

The post-major courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses.

Public Economy, Dr. Williamson.  
Two hours a week throughout the year.  
(Given in 1908-09 and again in 1910-11.)

This course begins with a discussion of the nature of the public economy and its relation to private economies. After tracing the development of the public economy, theories of the economic activity of the modern state are examined. This is followed by a discussion of public expenditure, its growth in modern democratic societies, and its social and industrial effects. A rapid survey of the history and theories of taxation serves as an introduction to a special study of the problems of federal, state, and local taxation in the United States, comparisons being made with the leading foreign countries. Attention is also called to the nature and significance of other forms of public revenue. The course concludes with a discussion of the theory of public credit and the policy of national and local governments in regard to public debts. This course was given as a course of three hours a week in 1908-09.

Industrial Problems, Dr. Williamson.  
Three hours a week throughout the year.  
(Given in 1909-10 and again in 1911-12.)

The lectures of this course deal with certain economic problems which involve political action. Among the more important subjects taken up are the following: problems of money and banking; the commercial policy of the principal countries with special reference to the tariff situation in the United States; the rise of the transportation problem and a comparison of the methods of government control in use in various countries; industrial combinations, their development and their relation to the state. Typical combinations will be studied and the results of anti-trust legislation examined. The aim is to put before the student the significant facts of our commercial and industrial development, accompanied by an economic analysis of the problems created and a discussion of the political factors to be reckoned with in their solution.

Theoretical Sociology, Miss Parris.  
Two hours a week throughout the year.  
(Given in 1908-09 and again in 1909-10.)

This course is designed to introduce the students to the problems of modern sociology. The first semester's work will be a history of sociological theory. The students will read selections from Auguste Comte, Herbert Spencer, Professor Giddings, and others. In the second semester the various social problems confronting the modern state will be considered, such as the congestion of population, housing and transportation problems in American and Continental cities, immigration and race problems in America, the standard of living among various economic groups, etc.

The lectures are supplemented by written reports on specially assigned reading and by written and oral quizzes.

The History of Political Theory, Miss Parris.  
Three hours a week throughout the year.  
(Given in 1910-11.)

The object of this course is to trace the history of certain political concepts, such as the ideas of liberty, sovereignty, state, government, etc. The first semester will be devoted to ancient and medieval political theory. In the second semester modern political theory will be studied. The following books will be read during the year: Plato's Republic; Aristotle's Politics; Machiavelli's Prince; Hobbes' Leviathan; Locke's Essays on Government; Rousseau's Social Contract; Burgess's Political Science and Constitutional Law.
Graduate Courses.

Six hours a week of seminary work and graduate lectures are offered each year to graduate students of economics and politics accompanied by the direction of private reading and original research, and the courses are varied from year to year so that they may be pursued by students through three or more consecutive years. The books needed by the graduate students are collected in the seminary library of the department. No undergraduates are admitted to graduate courses or to the seminary library, but the post-major courses of the department amounting to five hours a week may be elected by graduate students.

Economic Seminary, Dr. Williamson. Three hours a week throughout the year.

The methods of instruction in the seminary are designed to guide advanced students in special research work along the lines indicated by the titles of the courses. Some lectures are given but the main attention is devoted to the presentation and criticism of the results of studies made by the students themselves.

In 1908-09 the seminary is devoted to a study of selected topics in the financial and industrial history of the United States.

In 1909-10 the government of American cities will be the principal subject for the work of the seminary.

In 1910-11 labor problems will be the subject for seminary study. The lectures will trace the rise of the problem, the history and functions of labor organisations, and certain aspects of labor legislation. The seminary will meet two hours a week in this year.

Seminary in the Theory of Value, Miss Parris. Two hours a week throughout the year.

(Given in 1908-09.)

This course is a critical study of modern theories of value. A short historical introduction serves as a review of the principal economic theories of value in the English and German schools. The main work of the year is a study of the modern German and Austrian writers. The works of Ehrenfels, Meinong, Kraus, Krebs, and Chuel are studied and criticised.

Seminary in Utilitarianism in Economics, Miss Parris. Two hours a week throughout the year.

(Given in 1909-10 and again in 1911-12.)

The object of this course is to study the influence of utilitarian philosophy and ethics in shaping the economic theory of the English classical school. Paley, Bentham, Adam Smith, James Mill, Ricardo, Malthus, and John Stuart Mill are read critically.

Seminary in Capital and Interest, Miss Parris. Three hours a week throughout the year.

(Given in 1910-11.)

The theories of capital of modern German, American, and Italian economists are studied and critically compared.

Economic Journal Club, Dr. Williamson and Miss Parris. Two hours once a fortnight throughout the year.

At the meetings recent books and articles are reviewed and the results of special investigations are presented for discussion, comment, and criticism.
The instruction in this department is under the direction of Dr. Clarence D. Ashley, Dean of the Faculty of Law of New York University, Non-resident Lecturer in Law. The instruction offered in this department consists of three hours a week of undergraduate major and minor work, the first-year and second-year courses being given alternately. The minor course if continued throughout two years may be taken as an alternative for the second year of science required for the degree of Bachelor of Arts. The courses in law will be intermitted in 1909-10.

**First Year.**

*(Minor Course.)*

*(Given in 1910-11.)*

**Law of Contract, Dr. Ashley.**  
*Two hours a week throughout the year.*

This course treats of the formation and discharge of contract as embraced in the topics of Mutual Assent and Consideration and Conditions. It is conducted by class discussion of cases contained in a collection of selected and condensed cases. A statement of each case, with a critical examination and full discussion of the principles involved, is required. The aim is to train the class in accurate legal thought, and incidentally to impart a thorough knowledge of the principles underlying the subjects covered. For collateral reading reference is made to Ashley on *Contract* and other standard authors.

**Theory of Legal Procedure, Dr. Ashley.**  
*One hour a week throughout the year.*

This course treats of the elements of jurisprudence, including the nature, scope, and divisions of law, with the distinctions between contract, tort, and quasi-contract, the nature and classification of rights, and a brief survey of the jurisdiction of of common law and equity courts.

**Second Year.**

*(Minor Course.)*

*(Given in 1908-09 and again in 1911-12.)*

**Torts, Dr. Ashley.**  
*Two hours a week throughout the year.*

In this course that class of wrongs which violate an absolute, as distinguished from a correlative, right is discussed. The nature, character, historical development, and classification of torts are considered. The course is conducted mainly by class discussion. The text-book used is Bigelow on *Torts* in connection with Ames's *Cases on Torts*, Vol. I.

**Constitutional Law, Dr. Ashley.**  
*One hour a week throughout the year.*

The subject of this course is the Constitution of the United States, and its development and construction by judicial decision. This involves an examination and study of the leading decisions of the United States Supreme Court on constitutional questions. The case system of study is adopted and the course is conducted mainly by class discussion.

**Group:** Law with History, or with Economics and Politics.
Philosophy.

The instruction in this department is under the direction of Dr. Theodore de Leo de Laguna, Associate Professor of Philosophy, Dr. James H. Leuba, Professor of Psychology and Education and Director of the Psychological Laboratory, Mr. Clarence Errol Ferree, Lecturer in Psychology, Miss Marion Reilly and Mr. Asa Russell Gifford, Readers in Philosophy. The instruction offered in this department covers thirty-seven hours of lectures a week; it includes a required course of five hours a week; ten hours a week of undergraduate major and minor work; two hours a week of free elective work; eight hours a week of post-major work open only to graduates and undergraduates who have completed the major course in philosophy; and twelve hours a week of graduate work.

A course in philosophy, five hours a week throughout one year, is required of all candidates for a degree.

The major course in philosophy presupposes as much information as is contained in the required course, and may be elected as a group in combination with the major course in Greek, English, economics and politics, mathematics, or physics.

**Required Course.**

History of Philosophy, Dr. de Laguna. *Three hours a week throughout the year.*  
*(Given in each year.)*

The object of this course is to give a general survey of the history of philosophy. The first semester is devoted to a study of Greek and mediaeval thought. In the second semester the lectures deal with the development of modern philosophy from Descartes to Kant. In conclusion the main features of post-Kantian idealism are briefly indicated.

Psychology, Dr. Leuba.  
*Two hours a week throughout the year.*  
*(Given in each year.)*

The text-book used is James's *Psychology, Briefer Course.* In connection with the lectures there are demonstrations of pertinent psycho-physical facts.

**First Year.**  
*(Minor Course.)*

Elementary Ethics, Dr. de Laguna. *Three hours a week.*  
*(Open only to those students who have taken the general course in the History of Philosophy. May be taken as a free elective by students not electing the philosophical group, or may be counted as part of the second year of required science.)*

This course forms a critical and historical introduction to ethical science. It is conducted by means of lectures, discussions, and supplementary reading.

The Psychology of Instinct, Emotion, and the Will, Dr. Leuba.  
*Two hours a week.*
(Open only to those students who have taken the general course in Psychology. May be taken as a free elective by students not electing the philosophical group, or may be counted as part of the second year of required science.)

2nd Semester.

Problems in Metaphysics, Mr. Gifford. *Three hours a week.*

(Open only to those students who have taken the general course in Philosophy. May be taken as a free elective by students not electing the philosophical group, or may be counted as part of the second year of required science.)

In this course certain fundamental questions in philosophy are discussed in detail, such as substance and cause, mechanism and teleology, monism and pluralism, idealism and materialism, optimism and pessimism.

Experimental Psychology, Mr. Ferree. *Two hours a week.*

(Open only to those students who have taken the general course in Psychology. May be taken as a free elective by students not electing the philosophical group, or may be counted as part of the second year of required science.)

This course counts as the equivalent of two hours a week for one semester; one hour a week is given to lectures on experimental psychology and two and a half hours a week to laboratory work.

SECOND YEAR.

(Given in each year.)

1st Semester.

Empiricism and Rationalism, Mr. Gifford. *Three hours a week.*

(Open only to those students who have taken the minor course in Philosophy. May be taken as a free elective by students not electing the philosophical group.)

The course is devoted to a discussion of selected works of Descartes, Spinoza, Leibniz, and Hume.

Experimental Psychology, Mr. Ferree. *Two hours a week.*

(Open only to those students who have taken the minor course in Psychology. May be taken as a free elective by students not electing the philosophical group.)

This course counts as equivalent to two hours a week; during the first semester two and a half hours of laboratory work and one hour of lectures are given in place of two hours of lectures. In the laboratory the experimental work of the minor year is continued.

2nd Semester.

The Philosophy of Kant, Dr. de Laguna. *Three hours a week.*

(Open only to those students who have taken the minor course in Philosophy. May be taken as a free elective by students not electing the philosophical group.)

The course consists of a general introduction to Kant’s system, with an intensive study of portions of the Critique of Pure Reason.

Psychology (Animal Psychology), Dr. Leuba. *Two hours a week.*

(Open only to those students who have taken the general course in Psychology. May be taken as a free elective by students not electing the philosophical group.)

In this semester the laboratory work is discontinued and two hours a week of lectures are given. The genesis and growth of mental life with reference to animal psychology are treated.

Group: Philosophy with Greek, or with English, or with Economics and Politics, or with Mathematics, or with Physics.
Free Elective Courses.

Free Elective Courses.

Theory of Pragmatism, Dr. de Laguna.  
One hour a week throughout the year.

(Given in 1908–09 and again in 1910–11.)

A brief introduction gives a sketch of the Darwinian theory of evolution and of its application to functional psychology. The greater part of the second semester is devoted to class discussion of Professor James's book on Pragmatism.

Rousseau's Social Philosophy, Dr. de Laguna.  
One hour a week throughout the year.

(Given in 1909–10 and again in 1911–12.)

In this course Rousseau's theories of art, politics, and religion are discussed. A reading knowledge of French is necessary for all students attending this course.

Elementary Logic, Mr. Gifford.  
One hour a week throughout the year.

(Given in each year.)

An introduction to deductive and inductive logic, including the theories of definition, classification, the transformation of judgments, the canons of the syllogism, the formation of concepts, the general methods of observation and experiment, analogy, and the use of hypotheses.

Post-major Courses.

The post-major courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses.

Types of Metaphysical Theory, Mr. Gifford.  
Three hours a week throughout the year.

(Given in each year.)

Each semester is devoted to the examination of some important type of metaphysical theory. After the historical development of the theory under investigation has been traced its implications and relationships are examined and criticised. The particular subjects selected vary from year to year. This course is open to those students only who have completed the two years of the major course in philosophy or have done equivalent work.

Philosophy of Hegel, Mr. Gifford.  
Two hours a week throughout the year.

(Given in each year.)

The course will be mainly based upon the Logic and Philosophy of Mind contained in Hegel's Encyclopedia of the Philosophical Sciences. This course is open to those students only who have completed the two years of the major course in philosophy or have done equivalent work.

Advanced Experimental Psychology, Dr. Leuba and Mr. Ferree.  
Three hours a week throughout the year.

(Given in each year.)

This course is intended to prepare students to take up graduate work in psychology. It consists of one lecture a week given by Mr. Ferree and of five hours laboratory work in qualitative and quantitative psychology under the direction of Dr. Leuba and Mr. Ferree.
Graduate Courses.

Twelve hours a week of seminary work and graduate lectures are offered each year to graduate students of philosophy and psychology accompanied by the direction of private reading and original research, and the courses are varied from year to year so that they may be pursued by students through three or more successive years. The books needed by the graduate students are collected in the seminary library of the department. No undergraduates are admitted to graduate courses or to the seminary library, but the post-major courses of the department amounting to eight hours a week may be elected by graduate students. The laboratory of experimental psychology is open to graduate students for research work.

Ethical Seminary, Dr. de Laguna. Three hours a week throughout the year. (Given in each year.)

The subject of the seminary is either a study of one of the chief problems of ethics or metaphysics or a critical examination of some important movement of thought.

In 1908-09 the subject of the seminary is the ethics of Plato. The dialogues in which moral questions are prominently discussed are read in approximately chronological order; and the development of Plato's ethics is studied in the light of its interrelations with his theories of knowledge and of reality.

In 1909-10 Hume and his contemporaries will be studied. A brief preliminary survey will be made of the course of English ethical thought from Hobbes to Shaftesbury. This will be followed by a more careful examination of selected writings of Mandeville, Butler, and Hutcheson, with a view to tracing their probable influence upon Hume. Finally, the principal task of the year will be a comparative study of the ethical doctrines of Hume's Treatise on Human Nature and Enquiry into the Principles of Morals, with incidental reference to Hartley and Adam Smith.

In 1910-11, the subject will be English evolutionary ethics, as exemplified in the writings of Darwin, Clifford, Spencer, Stephen, Alexander, and Holhouse, and as criticized by Green, Sorley, Huxley, and Pringle-Pattison. Special attention will be given to the problem of determining the nature and limitations of the genetic method as applied in ethical research.

Metaphysical Seminary, Mr. Gifford. Two hours a week throughout the year. (Given in each year.)

The subject of the seminary is usually an examination of one of the more important metaphysical theories of recent times. The chief object of the inquiry is to indicate the fundamental postulates and tacit agreements of contemporary philosophical thought.

In 1909-10 the subject of the seminary will be the nature of truth. Typical theories of the nature and criteria of truth (e.g., those based upon correspondence, coherence, and utility,) will first be studied critically, and the implications of these theories with respect to the nature of reality will be estimated. In the light of this critical study the task of adjusting the various criteria will next be undertaken. Each student will select for individual investigation a special problem dealing with some aspect of the general subject.

In 1910-11 the subject of the seminary will be the nature of experience. The meaning of the concept of experience in different historical systems (rationalistic, empiricist, critical, voluntaristic, etc.) will be determined, and its implications critically examined. The work of the year will centre in an attempt to determine the relation of experience to ultimate reality.

Philosophical Journal Club, Dr. de Laguna and Mr. Gifford. Two hours once a fortnight throughout the year.
The advanced students and the instructors meet to report on and discuss recent reviews and critical articles.

Psychological Seminary, Dr. Leuba.  
*Two hours a week throughout the year.*  
*(Given in each year.)*

The work is conducted mainly according to the seminar method. One or two of the following subjects will be chosen each year: a comparative study of Wundt, William James, James Ward, Stout, and other psychologists; language, myths, customs; attention, apperception, the will; the psychology of religion and of ethics; psychology of the beautiful; psychiatry and criminology; animal and child psychology, comparative psychology.

Systematic Psychology, Mr. Ferree.  
*Three hours a week throughout the year.*  
*(Given in each year.)*

This course is intended, primarily, to give a systematic presentation of the literature of experimental psychology. Due consideration, however, will be given to all points of systematic importance. The work is grouped about the following topics: sensation, the simpler sense complexes, perception and idea, feeling and the affective processes, attention, action, and the intellectual processes (memory, association, imagination, etc.). The course covers three years; but the topics chosen and the time devoted to each vary from year to year according to the needs of the students.

Psychological Journal Club, Dr. Leuba and Mr. Ferree.  
*One hour a week throughout the year.*

The advanced students meet with the instructors once a week to hear or read reports on the literature of the subject and on the work done in the laboratory.

Psychological Laboratory Work, Dr. Leuba and Mr. Ferree.  
The laboratory work consists of individual practice and research.

**Education.**

The instruction in this department is under the direction of Dr. James H. Leuba, Professor of Psychology and Education and Director of the Psychological Laboratory. The instruction offered covers five hours of lectures a week; it includes two hours a week of free elective work, and three hours a week of graduate work.

It is the purpose of the department to offer to students intending to become teachers an opportunity to obtain a technical preparation sufficient for their profession. Hitherto practical training has been thought necessary for teachers of primary schools only, but similar training is very desirable for teachers in high schools and colleges also. Indeed it is already becoming increasingly difficult for college graduates without practical and theoretical pedagogical knowledge to secure good positions. In addition to the lectures open to undergraduates, courses will be organised for graduate students only, conducted with special reference to preparation for the headship and superintendence of
schools. Education cannot be studied to the best advantage unless an acquaintance with at least the rudiments of psychology is presupposed. The elementary experimental course in psychology is therefore earnestly recommended to all students of education.

**Free Elective Course.**

Education, Dr. Leuba. Two hours a week throughout the year.

(Given in each year.)

This course deals with the great educators and their systems considered with reference to modern educational methods and the problems of to-day.

**Graduate Courses.**

Graduate students are recommended to follow the work offered in the free elective course.

No undergraduates are admitted to graduate courses.

Lectures upon school-hygiene; physical training; organisation of education in the United States and in Europe; the training of teachers, etc., Dr. Leuba. Two hours a week throughout the year.

(Given in each year.)

The Psychology of Mental and Bodily Growth with reference to Education, Dr. Leuba. One hour a week throughout the year.

(Given in 1909-10 and again in 1911-12.)

A knowledge of elementary psychology is assumed in this course.

The Methods and Principles of Teaching, Dr. Leuba. One hour a week throughout the year.

(Given in 1910-11.)

This course is open only to graduate students who have already taught or to those who take the practice work announced below.

**History of Art and Classical Archæology.**

The instruction in this department is under the direction of Dr. Caroline Louise Ransom,* Associate Professor of the History of Art and Classical Archæology, Miss Leila Clement Spaulding, Lecturer in the History of Art and Classical Archæology, Miss Una McMahan, Demonstrator in Archæology and Reader in Archæology, and Miss Georgiana Goddard King, Reader in English. The instruction offered in this department covers ten hours a week of lectures; it includes seven hours a week of free elective work, and three hours a week of graduate work.

The seven hours of undergraduate work are divided into

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*Granted leave of absence for the second semester of 1908-09.
courses of three hours a week, and two hours a week, and these change from year to year so that every student has an opportunity of taking each undergraduate course offered in the department. The courses in the Art of the Greek and Roman, Early Christian, Mediæval, and Renaissance periods are designed to give an outline of the history of European architecture, sculpture, and painting. Students wishing a more complete introduction to the history of art are advised to elect also the course in Egyptian Art. Additional courses in classical art and archaeology are offered for students of Greek and Latin wishing to study classical antiquities.

In addition to the graduate courses announced, other courses will be provided as need for them arises, and individual students will be directed in special work by means of private conferences.

**Free Elective Courses.**

**Greek and Roman Art, Dr. Ransom.** *Three hours a week throughout the year.* *(Given in 1908-09.)*

In the first semester the Archaic and Transitional periods are treated and sculptures of the time of Phidias are discussed. The study of the great age of Greek sculpture continues through the second semester until the Easter vacation. The remaining weeks are devoted to Hellenistic and Roman sculpture. The course is illustrated with lantern slides. This course is conducted by Miss Spaulding in the second semester.

**Greek and Roman Vases, Dr. Ransom.** *One hour a week throughout the year.* *(Given in 1908-09.)*

A good collection of original material for illustration is in the possession of the department. This course is conducted by Miss Spaulding in the second semester.

**English Church Architecture, Miss McMahan.** *One hour a week throughout the year.* *(Given in 1908-09.)*

In this course the architecture of English churches of the Saxon, Norman, and Gothic periods is studied.

**Greek and Roman Life, Miss Spaulding.** *One hour a week throughout the year.* *(Given in 1908-09.)*

**History of Architecture, Dr. Ransom.** *Three hours a week throughout the year.* *(Given in 1909-10.)*

This course consists of a survey of Greek, Roman, Early Christian, Mediæval, and Renaissance architecture; it is illustrated with lantern slides.

**Egyptian Art, Dr. Ransom.** *Two hours a week throughout the year.* *(Given in 1909-10.)*
The architecture, sculpture, pottery, and other material remains of ancient Egypt are considered, beginning with the prehistoric period and continuing to the time of the Roman supremacy in Egypt. Special attention is given to subjects bearing on the art of Greece. The lectures are illustrated with lantern slides.

Italian Renaissance Painting from the Middle of the Thirteenth to the Middle of the Sixteenth Century, Miss King.

Two hours a week throughout the year.

(Given in 1909-10.)

In the first semester the Italian Primitives are studied chiefly in the schools of Florence, Siena, and Umbria; in the second semester the painters of the High Renaissance are studied with special attention to those of Venice and the north of Italy.

History of Painting, Dr. Ransom. Three hours a week throughout the year.

(Given in 1910-11.)

This course consists of a survey of the history of painting in Europe beginning with the art of painting among the Greeks and ending with the sixteenth century schools. The lectures are illustrated with lantern slides.

Greek and Roman Vases, Dr. Ransom.

Two hours a week throughout the year.

(Given in 1910-11.)

A good collection of original material for illustration is in the possession of the department.

History of Sculpture, Dr. Ransom. Three hours a week throughout the year.

(Given in 1911-12.)

Greek and Roman sculpture are studied in the first semester and Renaissance sculpture in the second semester. The lectures are illustrated with lantern slides.

The Seventeenth and Eighteenth Century Schools of Painting, Dr. Ransom.

Two hours a week throughout the year.

(Given in 1911-12.)

Graduate Courses.

Three hours a week of seminary work and graduate lectures are offered each year to graduate students of archeology accompanied by the direction of private reading and original research, and the courses are varied from year to year so that they may be pursued by students through three or more successive years. The books needed by the graduate students are collected in the seminary library of the department. No undergraduates are admitted to graduate courses or to the seminary library, but the elective courses of the department amounting to seven hours a week may be elected by graduate students.

Archeological Seminary, Dr. Ransom. Two hours a week throughout the year.

(Given in each year.)

This course is open only to graduate students who have had some previous training in classical archeology.

In 1908-09 Greek and Roman coins are studied in the first semester and Greek and Roman sculpture is the subject of the seminary in the second semester. In the second semester the seminary is conducted by Miss Spaulding.

In 1909-10 Roman architecture and topography will be the subjects of the seminary in the first semester and Greek vases of the fifth century will be studied in the second semester.

In 1910-11 the subjects of the seminary will be Cretan antiquities in the first semester and Greek and Roman pottery in the second semester.
Archaeological Journal Club, Dr. Ransom, Miss Spaulding, and Miss McMahan.

One and a half hours once a fortnight throughout the year.

Given in each year.

The graduate students and the instructors meet for the presentation and discussion of topics of current archaeological literature.

Mathematics.

The instruction in this department is under the direction of Dr. Charlotte Angas Scott, Professor of Mathematics, Mr. J. Edmund Wright, Associate Professor of Mathematics, Dr. Isabel Maddison, Associate in Mathematics, and Dr. Virginia Ragsdale, Reader in Mathematics. The instruction offered in mathematics covers twenty-four and a half hours of lectures and recitations a week, in addition to the time devoted to the seminary work in the graduate department; it includes two hours a week of a preparatory course in trigonometry and solid geometry, ten hours a week of undergraduate minor and major work, three hours a week of free elective work, five hours a week of post-major work open only to graduates and to undergraduates who have completed the major course in mathematics, and four and a half hours a week of graduate work.

In the major course the students are able to gain a fair knowledge of the principal subjects belonging to the department of pure mathematics. The points of contact of mathematics with other branches of mental and physical science are indicated as far as possible throughout the course, special attention being paid to the nature of mathematical reasoning, and to the true relation and mutual dependence of mathematics and physics. The course of lectures on the history of mathematics in the second year is intended to give an outline of the development of the subject from its beginning to 1700 A.D.

A knowledge of elementary trigonometry is necessary for students entering the minor course in mathematics or the major course in physics. A course in trigonometry of two hours a week throughout the first semester is offered in each year. This course may either be taken as a free elective or be counted as part of the year of mathematics which may be taken as an alternative for the second year of required science, and those who do not elect the course must pass the examination for advanced standing before admission to the courses mentioned above.
## First Year

**1st Semester.**
- Analytical Conies, Dr. Scott. \( \text{Three hours a week.} \)
- Theory of Equations, Dr. Scott. \( \text{Two hours a week.} \)

**2nd Semester.**
- Elementary Differential and Integral Calculus, Mr. Wright. \( \text{Three hours a week.} \)
- Algebra and Advanced Trigonometry, Mr. Wright. \( \text{Two hours a week.} \)

The three hour and two hour courses in each semester may not be elected separately.

## Second Year

**1st Semester.**
- Differential and Integral Calculus, Mr. Wright. \( \text{Three hours a week.} \)
- Theory of Equations, Determinants, and Differential Equations, Mr. Wright. \( \text{Two hours a week.} \)

**2nd Semester.**
- Analytical Geometry of two and three Dimensions, History of Mathematics, Dr. Scott. \( \text{Three hours a week.} \)
- Curve Tracing, Dr. Scott. \( \text{Two hours a week.} \)

The three hour and two hour courses in each semester may not be elected separately.

**Group:** Mathematics with Greek, or with Latin, or with Philosophy, or with Physics, or with Chemistry, or with Geology.

### Free Elective Courses

- Preparatory Course, Dr. Ragsdale. \( \text{Two hours a week throughout the year.} \)

Trigonometry is the subject of the course in the first semester and solid geometry in the second semester. Either semester may be taken separately and counted as part of the five hours of elective or post-major mathematics which may be taken as an alternative for the second year of required science.

- Mathematical Processes and Computations, Dr. Scott. \( \text{Two hours a week throughout the year.} \)

This course is intended to enable students of science to acquire a working knowledge of elementary analytical geometry, and differential and integral calculus, including differential equations. No knowledge of mathematics beyond the requirements for matriculation is presupposed. This course may be combined with the course in trigonometry and the course in applied mathematics or with the courses in preparatory and graphical mathematics to make up the year of elective mathematics which may be taken as an alternative for the second year of required science. It may not be counted towards a degree by students who have taken the minor course in mathematics.
Graphical Mathematics, Dr. Scott.  
*One hour a week throughout the year.*

(Given in 1900-10.)

The course deals with statistical work, probability, and theory of errors. It is recommended to students of economics as well as to students of physics. No knowledge of mathematics beyond the requirements for matriculation is presupposed. This course may be combined with the preparatory course and the course in mathematical processes and computations or the course in applied mathematics or with the latter two courses or with post-major courses to make up the year of elective or post-major mathematics which may be taken as an alternative for the second year of required science.

**Fundamental Theorems of Algebra and Geometry, Dr. Scott.**  
*One hour a week throughout the year.*

(Given in 1910-11.)

This course is offered in alternate years. Certain standard problems of historical interest are considered in order to elucidate some of the fundamental principles of mathematics. Either semester may be taken separately. No knowledge of mathematics beyond the requirements for matriculation is presupposed. It is hoped that the work will prove useful not only to students electing mathematics as a major, but also to those intending to teach elementary mathematics. It may be taken as a free elective and may be counted as part of the five hours of elective or post major mathematics which may be taken as an alternative for the second year of required science.

**Elementary Course in Applied Mathematics, Mr. Wright.**  
*Two hours a week throughout the year.*

(Given in each year.)

This course is intended for students who are taking or have already taken either the minor course in mathematics or that in mathematical processes and computations. It comprises an elementary treatment of the most important mathematical problems of statics, dynamics, hydrodynamics, optics, heat, sound, astronomy, an account of Newton’s *Principia*, and a brief historical sketch.

This course may be combined with the courses in mathematical processes and computations and in trigonometry or solid geometry or graphical mathematics or with post-major mathematics to make up the year of elective or post-major mathematics which may be taken as an alternative for the second year of required science.

**Post-Major Courses.**

The post-major courses in mathematics are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to mathematical studies differs in different colleges, graduate students frequently find it advisable to elect some of these courses. Regular written work is expected from all mathematical students, and a reading knowledge of French and German is presupposed.

The post-major courses in any one year amount to five hours a week. The courses given are the following, with occasional modifications:

I. (a.) Lectures introductory to Modern Analytical Geometry, in connection with Salmon’s *Conic Sections* and Scott’s *Modern Analytical Geometry*, Dr. Scott.

or, I. (b.) Lectures on Modern Pure Geometry, Dr. Scott.

or, I. (c.) Lectures on Special Topics in Geometry, such as Homogeneous Coordinates, Circular Coordinates, Families of Curves, certain Transcendental Curves, Geometrical Transformations, etc., Dr. Scott.
Special permission to take this course before completing the two years of the major course may be granted to students whose work in the major course has shown that they are able to profit by the lectures.

II. (a.) Lectures Introductory to Modern Algebra, in connection with Salmon's *Modern Higher Algebra*, and Elliott's *Algebra of Quantics*, Mr. Wright.

or, II. (b.) Lectures preparatory to the Theory of Functions, in connection with Harkness and Morley's *Introduction to the Theory of Analytic Functions* and Chrystal's *Algebra*, Vol. II, Mr. Wright.

or, II. (c.) Lectures on Differential Equations, ordinary and partial, Mr. Wright.

or, II. (d.) A general course in Analysis, dealing with the higher development of subjects only touched upon in the major course, such as Determinants, Fourier's Series, Infinite Series, Definite Integrals, etc., Mr. Wright.

III. (a.) Lectures on Analytical Geometry of Three Dimensions, Dr. Maddison.

or, III. (b.) A practical course in Differential Equations. Dr. Maddison.

or, III. (c.) Lectures on the Theory of Envelopes, Dr. Maddison.

In 1908-09 the following post-major courses are offered:

I. (b.) Dr. Scott.  
*One hour a week throughout the year.*

II. (d.) Mr. Wright.  
*Two hours a week throughout the year.*

III. (c.) Dr. Maddison.  
*One hour a week throughout the year.*

In 1909-10 the following post-major courses are offered:

I. (a.) Dr. Scott.  
*Two hours a week throughout the year.*

II. (b.) Mr. Wright.  
*Two hours a week during the first semester.*

II. (a.) Mr. Wright.  
*Two hours a week during the second semester.*

III. (a.) Dr. Maddison.  
*One hour a week throughout the year.*

In 1910-11 the following post-major courses are offered:

I. (c.) Dr. Scott.  
*Two hours a week throughout the year.*

II. (d.) Mr. Wright.  
*Two hours a week during the first semester.*

II. (c.) Mr. Wright.  
*Two hours a week during the second semester.*

III. (a.) Dr. Maddison.  
*One hour a week throughout the year.*

**Graduate Courses.**

Four and a half hours a week of seminary work and graduate lectures are offered each year to graduate students of mathematics accompanied by the direction of private reading and original research. The courses vary from year to year so that they may be pursued by candidates for the degree of Doctor of Philosophy for three or more successive years. The books needed by the graduate students are collected in the seminary...
library of the department. No undergraduates are admitted to graduate courses or to the seminary library, but the post-major courses of the department amounting to five hours a week may be elected by graduate students.

Linear Systems of Algebraic Curves, Dr. Scott.

Two hours a week throughout the year.

(Given in 1908-09.)

The course deals with properties of systems of algebraic curves that are invariant under Cremona transformations, following the lines of the Italian memoirs of Castelnuovo and others. The systems considered during the first semester are in a plane; during the second semester some account is given of the corresponding theory for curves on a surface.

Theory of Algebraic Invariants, Dr. Scott.

Two hours a week throughout the year.

(Given in 1909-10.)

In this course binary and ternary forms are considered by means of Aronhold’s symbolic notation. During the first semester the work is purely algebraic, during the second semester more attention is paid to the geometrical applications. A general knowledge of plane algebraic curves is necessary for students taking this course.

Theory of Surfaces, Dr. Scott.

Two hours a week throughout the year.

(Given in 1910-11.)

A general knowledge of plane algebraic curves is necessary for students taking this course.

Linear Differential Equations, Mr. Wright.

Two hours a week throughout the year.

(Given in 1908-09.)

This course consists of a discussion of the general theory of these equations, particular attention being paid to those of the second order. A detailed account is given of those equations whose singular points are regular. The expression of the variables as uniform functions of a parameter is dealt with and in this connection the elementary properties of automorphic functions are given. Solution by means of definite integrals and equations of the type which arise in connection with mathematical physics are discussed.

Elliptic Functions, Mr. Wright.

Two hours a week throughout the year.

(Given in 1909-10.)

A knowledge of the elementary properties of elliptic functions is presupposed; the properties of the theta functions are considered and some time is spent on the transformation theory. In the latter portion of the course the properties of modular functions are discussed.

Theory of Functions, Mr. Wright.

Two hours a week throughout the year.

(Given in 1910-11.)

A knowledge of the elements of the theory is presupposed. The course will contain some account of the theory of functions of more than one independent variable and in particular will include a discussion of the properties of multiply periodic functions.

Mathematical Seminary and Journal Club, Dr. Scott and Mr. Wright.

One hour a fortnight throughout the year.

Fortnightly meetings are held at which reports on special topics or memoirs are presented by the instructors and the graduate students.
Physics, Chemistry, Geology, Biology.

Professors and instructors: Dr. Joseph W. Warren, Dr. Elmer P. Kohler, Dr. Florence Bascom, Dr. William B. Huff, Dr. David Hilt Tennent, Dr. Nettie Maria Stevens, Dr. James Barnes, Dr. George Shannon Forbes, Mr. Chester Albert Reeds, Dr. Harriet Randolph, Dr. Frances Lowater, and Miss Gertrude Langden Heritage.

In January, 1893, the trustees opened Dalton Hall, a large building containing ample laboratories, lecture-rooms, research-rooms, special libraries, and professors’ rooms for the work of the scientific departments. The physical, chemical, and biological laboratories are open to students from nine to six daily.

The attention of graduates of medical colleges and of undergraduate and graduate students intending to take the degree of Doctor of Medicine is called to the facilities offered by the laboratories, and to the resolutions of the Trustees of the Johns Hopkins University in regard to the admission of students to the Medical School of that University, which opened in the autumn of 1893, and has from the first admitted women on the same terms as men.

The value of a practical knowledge of biology and chemistry as preliminary or accessory to the professional study of medicine

*RESOLUTIONS ADOPTED BY THE BOARD OF TRUSTEES OF THE JOHNS HOPKINS UNIVERSITY, ON FEB. 6TH, 1893.*

"A course of four years’ instruction will be provided leading to the degree of Doctor of Medicine.

To this course there will be admitted as Candidates for the degree:
1. Those who have satisfactorily completed the Chemical-Biological Course which leads to the A.B. degree in this University.
2. Graduates of approved Colleges or Scientific Schools who can furnish evidence:
   (a) That they have acquaintance with Latin and a reading knowledge of French and German; (b) That they have such knowledge of Physics, Chemistry, and Biology as is imparted by the regular minor course† given in these subjects in this University.
3. Those who give evidence by examination that they possess the general education implied by a degree in arts or in science from an approved college or scientific school and the knowledge of French, German, Latin, Physics, Chemistry, and Biology above indicated."

† By a minor course is understood one that requires one year for its completion. In the languages, the course involves five class-room exercises a week; in Physics, four class-room exercises and three hours a week in the laboratory; and in Chemistry and Biology, four class-room exercises and five hours a week in the laboratory in each subject.
is generally recognised. Through the courtesy of the Woman's Medical College of Pennsylvania, allowance is made in its professional courses for work carried on at Bryn Mawr in the scientific laboratories. Students of Bryn Mawr College that have completed major courses in chemistry and biology are released from the primary, or first year's examination in this college, and from laboratory practice in chemistry and biology. The courses of Bryn Mawr College in physics, chemistry, and biology correspond to those of the Johns Hopkins University, and it is easy for a student to elect a course corresponding exactly to the Preliminary Medical Course of the Johns Hopkins University. Every effort is made to enable students of medicine to complete the studies necessary to their purposes in the shortest possible time.

Physics.

The instruction in this department is under the direction of Dr. William B. Huff, Associate Professor of Physics, Dr. James Barnes, Associate in Physics, and Dr. Frances Lowater, Demonstrator in Physics. The instruction offered in physics covers seventeen hours of lectures a week; it includes ten hours a week of undergraduate minor and major work, three hours a week of post-major work, open only to graduates and to undergraduates that have completed the major course in physics; and four hours a week of graduate lectures and seminary work.

The first year of the major course deals principally with the development of physical facts and is accordingly mainly experimental and descriptive in its nature. A wide range of physical phenomena and the elements of physical theories are treated. The course is planned to cover the whole subject from this point of view so as to give those who do not intend to pursue physics further, such a knowledge of its principles as will enable them to follow its recent development and applications, and also to provide those electing physics as a group with a good foundation for more advanced work. No knowledge of physics is presupposed. In the second year the course is intended to serve as an introduction to the theories to which experimental evidence has led. The treatment is accordingly more mathematical than in the first year, but the experimental side of the subject is still emphasised. A knowledge of trigo-
nometry is required, and some familiarity with the methods of the calculus will be of assistance.

**FIRST YEAR.**

*(Minor Course.)*

*(Given in each year.)*

1st Semester.

**Five hours a week.**

Laboratory Work, Dr. Huff and Dr. Lowater.  
**Four hours a week.**

2nd Semester.

Electricity, Magnetism, and Light, Dr. Barnes.  
**Five hours a week.**

Laboratory Work, Dr. Barnes and Dr. Lowater.  
**Four hours a week.**

The instruction in this course is given by means of lectures, daily oral quizzes, occasional written quizzes, regular problem papers and required private reading. Students are expected to use, in connection with the lectures, text-books on the special part of the subject under discussion; at present Carhart's *University Physics* is used for reference; also the text-books of Ames and Glazebrook. The lectures are illustrated throughout by means of the lantern, by demonstrations on the lecture table, and by the exhibition of apparatus, etc.

In the laboratory, the students are first instructed in the methods of accurate measurement of the simple quantities, length, time, and mass; later, they make a series of determinations, mainly quantitative, on the part of the subject under discussion in the lecture room at the time. Ames and Bliss's *Manual of Experiments in Physics* is found useful as a reference work for part of this course. A system of laboratory lectures has also been developed to supplement the class-room work, to point out sources of error and their treatment, to demonstrate methods of manipulation, and, in general, to give directions for working which are applicable to the class as a whole; they are given at the beginning of each week's laboratory work. The object of the work is to familiarise the students with the instruments and methods used in physical measurements, with special reference to the quantitative laws upon which the science is based. The laboratory is equipped with this object in view, and the apparatus is all of the most modern design.

**SECOND YEAR.**

*(Given in each year.)*

1st Semester.

Theory of Light, Problems in Mechanics, Dr. Barnes.  
**Five hours a week.**

Laboratory Work, Dr. Barnes and Dr. Lowater.  
**Five hours a week.**

2nd Semester.

Theory of Heat, Theory of Electricity and Magnetism, Dr. Huff.  
**Five hours a week.**

Laboratory Work, Dr. Huff and Dr. Lowater.  
**Five hours a week.**

The instruction is given by lectures, supplemented by the discussion of weekly problem papers; the text-books mentioned below indicate the character of the ground covered, and form the basis of the lectures. An endeavour is made to bring the students into contact with the work of original investigators.

The general text-book used is Watson, *Physics*; the books used in special subjects are as follows: heat: Maxwell, *Theory of Heat*, Preston, *Theory of Heat*; dynamics: selections from Tait and Steele's *Dynamics of a Particle*, Jeans's *Theoretical..."
Mechanics; and special lectures dealing with the applications of dynamics to physical problems; electricity and magnetism; J. J. Thomson, Elements of the Mathematical Theory of Electricity and Magnetism; optics, physical and geometrical: Preston, Theory of Light, Edser, Light.

The laboratory work of the second year is designed to follow and illustrate the subject-matter of the lectures. The student is taught the use of accurate instruments and the methods of physical investigation. A special study is made of the sources and amounts of the errors involved in the different operations, and the problems assigned are adapted as far as possible to the requirements and wishes of the individual students.

**Group:** Physics with Philosophy, or with Mathematics, or with Chemistry, or with Geology, or with Biology.

**Post-major Courses.**

The post-major courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses. A knowledge of differential and integral calculus is required. These lectures deal not only with the theoretical development of the subject, but great stress is laid on the important experimental work which has been done in it, and methods and results are criticised and opportunities for further investigation pointed out. The object of the courses is to prepare students to undertake independent work. The laboratory work is planned with this object in view and is arranged to meet the special needs of each individual student. Graduate students may be permitted to take the lectures without the laboratory work. In addition to the laboratory work which accompanies the lectures a student may take extra laboratory work sufficient to make the courses equivalent to five hours a week.

**General Optics, Dr. Barnes.**

*Three hours a week throughout the year.*

*Given in 1908-09.*

These lectures give a general discussion of the theories advanced to explain many phenomena in light. Students are required to have a good knowledge of elementary optics and to be sufficiently familiar with optical apparatus to undertake a detailed study of some special problem.

**Properties of Matter, Dr. Huff.**

*Three hours a week during the first semester.*

*Given in 1909-10.*

The lectures cover the general subject of the properties of matter studied from the point of view of the Molecular Theory. The different theories of matter are discussed and an account of recent investigations concerning the relations of matter and electricity is given. Poynting and Thomson's *Properties of Matter* is read in connection with the course.

**Theory of Sound, Dr. Huff.**

*Three hours a week during the second semester.*

*Given in 1909-10.*

The lectures form an introduction to the theory of modes of vibration of pipes, strings, and rods. The theory of music and of musical instruments is then studied. Poynting and Thomson's *Sound* is used during the earlier part of the course, and frequent references are made to Helmholtz and Rayleigh.
Spectroscopy, Dr. Barnes.  Three hours a week throughout the year.

(Given in 1910-11.)

The course begins with a complete discussion of the apparatus used in this subject; the results of past and present investigations are then considered, and problems for investigation are pointed out. The many important applications of spectroscopy to astronomy are not neglected. The standard book of reference is Kayser's Handbuch der Spectrosopie. Detailed reports of laboratory investigations are required and in this work Mann's Manual of Advanced Optics will be found useful.

Electricity and Magnetism, Dr. Huff.  Three hours a week throughout the year.

(Given in 1911-12.)

The lectures of this course treat typical mathematical and experimental problems chosen from the various parts of the entire subject. Emphasis is laid upon giving clear ideas of physical phenomena. A large number of problems on potential and attraction are assigned.

Graduate Courses.

Four hours a week of seminar work and graduate lectures are offered each year to graduate students of physics accompanied by the direction of private reading, laboratory work and original research, and these courses are varied from year to year so that they may be pursued by students through three or more successive years. The books needed by the graduate students are collected in the library of the department. No undergraduates are admitted to graduate courses, but the post-major courses of the department amounting to three hours a week may be elected by graduate students.

Mathematical Theory of Electricity and Magnetism, Dr. Huff.  Three hours a week throughout the year.

(Given in 1908-09.)

The lectures are based on Maxwell's standard work, and include a somewhat detailed account of the later development of the theory.

Thermo-dynamics and Radiation, Dr. Barnes.  Three hours a week throughout the year.

(Given in 1909-10.)

The modern developments of thermo-dynamics and radiation are considered. Attention is paid to the application of the laws of thermo-dynamics in physical chemistry.

Radioactivity, Dr. Huff.  Three hours a week during the first semester.

(Given in 1910-11.)

The earlier lectures deal with the motion of a charged particle in the field. A discussion of the methods of measuring the velocity of a moving charged particle, and the ratio of its charge to its mass follows. After a discussion of the various radioactive processes a brief account of the theories of the structure of the atom is given.

Discharge of Electricity through Gases, Dr. Huff.  Three hours a week during the second semester.

(Given in 1910-11.)

The lectures deal primarily with the study of ions and the part they play in the mechanism of the electric discharge.
Physical Optics, Dr. Barnes.  

*Three hours a week throughout the year.*

(Given in 1911-12.)

This course gives a general mathematical discussion of physical optics. Attention is paid to the methods and results of important investigations, bringing in the essential points.

Physical Journal Club, Dr. Huff and Dr. Barnes.  

*One hour a week throughout the year.*

(Given in each year.)

The advanced students and the instructors meet to hear reports and discuss recent scientific articles.

Laboratory Work, Dr. Huff and Dr. Barnes.

The laboratory work is arranged for the purpose of familiarising the student with methods of research; the student begins by repeating methods and investigations of well-known experimenters, with any modifications that may be suggested, passing on to points of investigation left untouched by previous experimenters, and finally to the study of new methods and the prosecution of original research. Students taking physics as their chief subject for the degree of Doctor of Philosophy are expected to spend all the time possible in work in the laboratory. The laboratory is provided with special rooms for magnetic, optical, and electrical work, and in the basement is a constant-temperature vault designed for accurate comparison of lengths, etc. The stock of apparatus is being added to yearly. A well-equipped shop and a skilled mechanic make it possible to construct special forms of apparatus designed for research.

Chemistry.

The instruction in this department is under the direction of Dr. Elmer P. Kohler, Professor of Chemistry, Dr. George Shannon Forbes, Associate in Chemistry, and Miss Gertrude Langden Heritage, Demonstrator in Chemistry. The instruction offered in chemistry covers nineteen hours of lectures a week; it includes ten hours a week of undergraduate major and minor work, three hours a week of post-major work open only to graduates and to undergraduates that have completed the major course in chemistry, and six hours a week of graduate work.

The first year's work, or minor course, is a general introduction to the subject. Lectures are given in both inorganic and organic chemistry, making an elementary course that is complete in itself.

In the second year particular attention is paid to the quantitative side of chemical phenomena. The lectures are mainly on theoretical and organic chemistry.

The post-major courses are intended to prepare students for independent work, particular attention being paid to laboratory methods.
1st Semester.

Introduction to General Chemistry, Dr. Kohler.  
Laboratory Work, Dr. Kohler and Miss Heritage.

The course does not presuppose any knowledge of chemistry. In the class-room the nature of chemical action is taught by lectures that are illustrated by a series of experiments in which the more important substances are made and transformed. Throughout the semester the lectures and the laboratory work are complementary. The laboratory work of each day is outlined in the lecture, sufficient instruction being given to enable the students to observe intelligently. After all the experiments on a given subject have been made, the results are discussed in the class-room.

2nd Semester.

Introduction to Organic Chemistry, Dr. Forbes.

This course is designed to meet the needs of students who take only one year of chemistry; but the material is so selected that it serves as an introduction to the more systematic course given in the second year. An effort is made to give an accurate conception of the underlying principles of organic chemistry.

Qualitative Analysis, Dr. Forbes.

Laboratory Work, Dr. Forbes and Miss Heritage.

This course consists of lectures, reviews, and laboratory work in qualitative analysis, the object being to familiarise the students with the properties and distinguishing characteristics of inorganic substances, and with the help of a systematic scheme of analysis to separate and identify various substances.

Second Year.

(2nd Semester.

Organic Chemistry, Dr. Kohler.

This course presupposes a knowledge of the elements of organic chemistry as given in the first year, and is devoted to a systematic and detailed study of organic compounds.

In the lectures the typical compounds are studied in detail; the general relations existing between classes of compounds, as well as the methods of transforming one class into another, are discussed. The experimental processes and the reasoning employed in determining constitutional or structural formulas are considered, and an attempt is made to trace the influence of organic investigations on the development of general chemistry.

Laboratory Work, Dr. Kohler and Miss Heritage.
The laboratory work is devoted to organic preparations. A few simple substances are first studied with care. These are then transformed in a variety of ways to illustrate the relations on which the method of classifying organic compounds is based. Finally the same substances are used as material with which to build up more complex compounds in order to illustrate the synthetical methods by which the complicated organic compounds occurring in nature can be prepared in the laboratory.

**Group:** Chemistry with Mathematics, or with Physics, or with Geology, or with Biology.

**Post-major Courses.**

The post-major courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses.

**Inorganic Chemistry, Dr. Forbes.**

*Three hours a week throughout the year.*

*(Given in 1908-09 and again in 1910-11.)*

The aim of the lectures is to extend the students' knowledge of inorganic and theoretical chemistry and to lay a foundation for independent work in this subject. One hour a week is given to a discussion of the laboratory work and subjects suggested directly by it.

The laboratory work includes the calibration of instruments; the preparation of pure substances; advanced quantitative analysis, comprising the elements of gas and water analysis; and such physico-chemical measurements as the needs of the individual student may indicate.

**Organic Chemistry, selected topics, Dr. Kohler.**

*Three hours a week throughout the year.*

*(Given in 1909-10 and again in 1911-12.)*

The aim of this course is to lay the foundation for independent work in organic chemistry. The lectures begin with a study of current problems as illustrated by some particular class of organic compounds. This is followed by a discussion of the laboratory methods available for the solution of such problems.

The laboratory work is varied to meet the wants of the individual students. In general, the student begins with the preparation of some of the more important substances that are discussed in the lectures. This is followed by organic analyzes, molecular weight determinations, and the transformations necessary to establish the structural formulas of the substances prepared. In the second semester some elementary problem in organic chemistry is assigned to each student.

**Graduate Courses.**

Six hours a week of seminary work and graduate lectures are offered each year to graduate students of chemistry accompanied by the direction of private reading, laboratory work, and original research. The lecture courses are varied from year to year to meet the requirements of students and to form a consecutive course for those who wish to make chemistry the chief subject in the examination for the degree of Doctor of Philosophy. Such students may specialise either in organic chemistry, under the direction of Dr. Kohler, or in inorganic and physical chemistry, under the direction of Dr. Forbes, but students who make organic chemistry the major subject of examination must take physical chemistry as one of their minor
subjects, and students who make inorganic chemistry the major subject, must take organic chemistry as one of their minor subjects. The books needed by the graduate students are collected in the library of the department. No undergraduates are admitted to graduate courses, but the post-major courses of the department amounting to three hours a week may be elected by graduate students.

Chemical Seminary, Organic Chemistry, Dr. Kohler.  
*One hour a week throughout the year.*  
*(Given in each year.)*

The students who specialise in organic chemistry present formal reports upon assigned topics.

Chemical Seminary, Inorganic Chemistry, Dr. Forbes.  
*One hour a week throughout the year*  
*(Given in each year.)*

The course consists of lectures, required reading, and reports on various topics, including the structure of inorganic compounds, modern analytical methods, and radioactivity.

Advanced Organic Chemistry, Dr. Kohler.  
*Three hours a week throughout the year.*  
*(Given in 1908-09 and again in 1910-11.)*

Physical Chemistry, Dr. Forbes.  
*Three hours a week throughout the year.*  
*(Given in 1909-10 and again in 1911-12.)*

The lectures give a general survey of the subject, including the laws of gases, the elements of thermodynamics, the theory of solutions, chemical kinetics, equilibria and thermo-chemistry. The laboratory work in connection with the course includes the determination of specific gravities of solids and liquids, the molecular weights of vapors and dissolved substances, the study of reaction velocities, calorimetry, and electro-chemical measurements.

Chemical Journal Club, Dr. Kohler and Dr. Forbes.  
*One hour a week throughout the year.*

The advanced students and the instructors meet to hear reports and discuss recent scientific articles.

**Geology.**

The instruction in this department is under the direction of Dr. Florence Bascom, Professor of Geology, and Mr. Chester Albert Reeds, Lecturer in Geology.

The instruction offered in geology covers twenty hours of lectures a week; it includes ten hours a week of undergraduate major and minor work, two hours a week of free elective work, two post-major courses of three hours a week open only to graduates and to undergraduates that have completed the major course in geology and three graduate courses of five, three, and two hours a week respectively.

The first year of the major course in geology is arranged to
give a general survey of two divisions of the science and at the
same time to introduce the student to the larger field of geology.
It may be taken as a free elective or as a year of required science
or as the first year of the group course in geology. The purpose
of the course is to make clear to the student the present constitu-
tion and form of the earth’s crust, to promote keen and accurate
observation of natural phenomena, and to give some insight
into the nature of geological problems. The second year of
the major course deals with the evolution of the earth’s crust,
and affords training in palæontology, stratigraphy, and structural
geology.

Post-major courses in petrography and palæontology are
offered in each year, and are designed to train the student in
petrographic methods for the exact determination of rock species
and rock families and in the principles of invertebrate and ver-
tebrate palæontology. They are an essential preliminary to
research work in the science.

Excellent illustrative material for the graduate and under-
graduate courses is furnished by the geological collections of the
college, including the Theodore D. Rand rock and mineral col-
lection, which alone contains over 20,000 specimens, by the private
collections of the instructors, and by material lent by the United
States Geological Survey. The department is also fortunate in its
proximity to the museum of the Academy of Natural Sciences of
Philadelphia. Within easy reach of the college are good
collecting fields for fossil, mineral, and rock specimens.

First Year.
(Minor Course.)

1st Semester.

Major
Course.

Lectures on Physiography, Dr. Bascom.
Field Work, Dr. Bascom.
Laboratory Work, Dr. Bascom.

Five hours a week.
Three hours a week.
Two hours a week.

The lectures first deal with the character and action of the forces which control the
landscape; subsequently the features produced by these physiographic processes are
treated; finally physiographic regions are discussed. The lectures are illustrated by
photographs, lantern slides, geographical relief models, and maps. No text-book is
used, but standard manuals are accessible for reference.

In the laboratory the student is occupied with a study of the development of physio-
graphic forms. This is conducted with the use of Davis’ Atlas for Practical Exercises
in Physical Geography assisted by models, photographs, topographic maps, and natural
illustrations.
For the field work, excursions are made into the immediate neighborhood on Mondays from 2 to 5 p.m. during the autumn and spring. As the course progresses, more extended excursions may be taken among the crystalline rocks of the South Mountain Range or the fossiliferous formations of the Coastal Plain. On all excursions instruction in field geology is given, areal mapping is accomplished, and reports of the areas covered are required of the students. Reading amounting to three hours will be required of students absent from a field trip. During the winter months laboratory work replaces the field excursions.

2nd Semester.

Lectures on Megascopic Petrology, Mr. Reeds.  
Field Work, Mr. Reeds.  
Laboratory Work, Mr. Reeds.

The lectures discuss the materials which constitute the earth's crust; the chief precious stones, the principal rock-forming minerals and others of special economic importance are first described; the important rock types, sedimentary, igneous, and metamorphic are described and their relations shown. The course closes with a discussion of the phenomena and principles of vulcanism and seismology. The lectures are illustrated by mineral and rock specimens, photographs, lantern slides, and wooden models.

In the laboratory crystal forms, rock-forming minerals, and rock types are systematically studied.

Field mapping similar to that of the first semester is continued throughout the semester.

SECOND YEAR.

1st Semester.  
(Given in each year.)

Lectures on Historical Geology, Mr. Reeds.  
Field Work, Mr. Reeds.  
Laboratory Work, Mr. Reeds.

The lectures deal with the evolution of continents and of life, and with the distribution and character of the various rock formations. Special attention is given to the development of life and to the theory of evolution.

In the laboratory the student becomes familiar with the typical flora and fauna of the successive geologic formations and with the development of the more important classes. The field work involves frequent excursions to fossiliferous localities in the paleozoic formations of Pennsylvania and the mesozoic and cenozoic formations of New Jersey.

2nd Semester.

Lectures on Glaciology and Structural Geology, Dr. Bascom.  
Field Work, Dr. Bascom.  
Laboratory Work, Dr. Bascom.

The origin, nature, and work of the glacial period, the development of man, the origin and age of the earth and the causes and effects of crustal movements are discussed with illustrations in the lectures.

In the laboratory topographic maps and models illustrating features due to glaciation, also maps and models illustrating geologic structures are studied, subsequently problems in structure are solved.

The field work of the first semester is continued and training in topographic mapping may also be given.

Group: Geology with Mathematics, or with Physics, or with Chemistry, or with Biology.
Free Elective Courses.

1st Semester.

Free Elective Courses.

Lectures on Meteorology, Mr. Reeds.

The course consists of lectures on atmospheric phenomena illustrated by a selected series of lantern slides. Weather maps and forecasts are received daily from Washington and Philadelphia, and, by means of these, weather conditions in the United States are studied and observations are made on phenomena attending storms.

2nd Semester.

Lectures on Oceanography, Mr. Reeds.

The course consists of a study of the ocean. The lectures treat of the relief of the sea bottom, the various sediments laid down thereon, animal life in the sea, the conditions under which it exists, and causes of and barriers to the migration of faunas.

Post-major Courses.

The post-major courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses.

Lectures on Petrography, Dr. Bascom. Two hours a week throughout the year.

Field Work, Dr. Bascom. Three hours a week throughout the year.

Laboratory Work, Dr. Bascom. Two and a half hours a week throughout the year.

During the first semester the lectures deal with the principles of optical crystallography, the optical means of mineral determination, and the petrographic characters of rock-forming minerals. In the second semester the structure, composition, characters, origin, geographical distribution, and geological associations of the igneous rocks are treated. Practice is given in the quantitative chemical classification of igneous rocks for the purpose of determining their position in the new system. Petrographical investigation in the field and laboratory is included in the course. The works of Groth, Rosenbusch, Zirkel, and Michel Lévy are used for reference. Special field problems are given to the students for independent solution.

Lectures on Paleontology, Mr. Reeds. Two hours a week throughout the year.

Field Work, Mr. Reeds. Three hours a week throughout the year.

Laboratory Work, Mr. Reeds. Two and a half hours a week throughout the year.

The course presupposes a knowledge of historical geology. A systematic study is made of the various classes of animals which are found in a fossil state. Special attention is given to the relations of these classes to each other as bearing on their origin and on the theory of evolution. Weekly excursions are made to neighboring fossiliferous localities to collect fossils, and to observe their occurrence in the rocks. The student has access, not only to the representative paleontological collection of Bryn Mawr College, but also to the large collections of the several academies and institutes in Philadelphia.

Graduate Courses.

Four hours a week of seminary work and graduate lectures are offered each year to graduate students of geology accompanied by the direction of private reading, laboratory work, and original research. The books needed by the graduate students are collected in the library of the depart-
ment. No undergraduates are admitted to graduate courses, but the post-major courses of the department amounting to four hours a week may be elected by graduate students.

The graduate courses in petrology and mineralogy should be preceded by the major and post-major courses or their equivalents and are intended primarily for graduate students wishing to make geology a major subject for the degree of Doctor of Philosophy. The graduate course in mineralogy is also intended to meet the needs of graduate students in chemistry who wish to make mineralogy a minor subject for the degree of Doctor of Philosophy. The graduate course in historical geology is designed primarily for graduate students wishing to make geology a major subject for the degree of Doctor of Philosophy; it may also be taken by graduate students in biology who wish to make historical geology a minor subject for the degree of Doctor of Philosophy. Further graduate courses in petrology will be arranged to suit the requirements of candidates for the degree of Doctor of Philosophy and research problems will be assigned.

Lectures on Petrology, Dr. Bascom. One hour a week throughout the year.
Field Work, Dr. Bascom. Four hours a week throughout the year.
Laboratory Work, Dr. Bascom. Eight hours a week throughout the year.

The lectures deal with the problems of metamorphism of both aqueous and igneous rocks. The character of metamorphic processes and the conditions which control these processes, the megascopic and microscopic structures, and the criteria determining the origin, classification, geographic distribution, and geologic occurrence of metamorphic rocks are treated. Direction is given in research-work, map making, and advanced field work. The amount of laboratory, field work, and private reading required makes the course the equivalent of five hours a week.

Lectures on Mineralogy, Dr. Bascom. One hour a week throughout the year.
Laboratory Work, Dr. Bascom. Three hours a week throughout the year.

Both the lectures and laboratory practice deal with crystal measurement by means of the two-circle goniometer, with crystal projection, and crystal drawing. Lectures on descriptive mineralogy or optical crystallography are included in this course when desired. The Theodore D. Rand mineral collection furnishes superior material for study and illustration.

The works of Goldschmidt, Hintze, Groth, Tschermak, and Dana are used as reference books.

Lectures on Advanced Historical Geology, Mr. Reeds. One hour a week throughout the year.
Field Work, Mr. Reeds. Three hours a week throughout the year.
Laboratory Work, Mr. Reeds. Three and a half hours a week throughout the year.

A detailed study is made of the rocks of one or more geological periods. The faunas and floras in these rocks are studied with respect to their development and to their associations in the various geographic areas and zoologic provinces. The student will study the literature bearing on the periods under consideration, and in the field, will make a systematic investigation of an assigned area in the vicinity of the college.

Geological Journal Club, Dr. Bascom and Mr. Reeds. One hour a week throughout the year.

The graduate students and the instructors meet for the presentation and discussion of recent geological literature.
Biology.

The instruction in this department is under the direction of Dr. David Hilt Tennent, Associate Professor of Biology, Dr. Joseph W. Warren, Associate Professor of Physiology, Dr. Nettie Maria Stevens, Associate in Experimental Morphology, and Dr. Harriet Randolph, Demonstrator in Biology and Reader in Botany. The instruction offered in biology covers twenty-one hours of lectures a week; it includes ten hours a week of undergraduate minor and major work; seven hours a week of post-major work open only to graduates and to undergraduates that have completed the major course in biology, and four hours a week of graduate lectures and seminar work. The post-major work may be further extended by special laboratory courses.

The work of the first year, or minor course, forms a general introduction to the subject through a broad, comparative study of living things (general biology). In the second year the foundation of a minuter knowledge of animal morphology and physiology is laid. The third year's work, or post-major course, is devoted to the study of more advanced subjects and the practical investigation of simple problems. A knowledge of the elements of chemistry and physics is very desirable for students entering any course in biology, and is necessary for advanced work in the subject.

First Year.
(Minor Course.)
(Given in each year.)

1st Semester.

Major Course.

Lectures on General Biology, Dr. Tennent. Four hours a week.
Lectures on Plants, Dr. Randolph. One hour a week
Laboratory Work, Dr. Tennent and Dr. Randolph. Five hours a week.

2nd Semester.

Lectures on Vertebrates, Dr. Warren. Five hours a week for the first nine weeks.
Lectures on the Embryology of the Chick, Dr. Tennent. Five hours a week for the last four weeks.
Laboratory Work, Dr. Tennent, Dr. Warren, and Dr. Randolph. Five hours a week

It is the object of this course to give the student clear conceptions of the fundamental principles of vital structure and action, the outlines of general classification, and the relations of the biological sciences to one another and to other branches of science. The laboratory practice is designed to enable the student, as far as possible, to examine for herself the facts discussed in the lectures, to encourage the habit of exact observation, and to impart a knowledge of methods of practical work.
The general subject is treated in two courses which supplement each other and must be taken together. The course in the first semester deals especially with the lower forms of life, the relations of plants and animals, and the more general principles of the science. The course in the second semester is devoted more largely to the higher forms of animal life, with special reference to physiology.

The work is designed not simply to teach the elements of zoology and botany, as commonly understood, but in addition to this to treat plants and animals with constant reference to one another, both in their structure and in their mode of action. Stress is therefore laid on the essential facts of comparative morphology and physiology (general biology) as illustrated by the thorough study of a few types, rather than on the minutiae of classification. At the same time the work is arranged with reference to subsequent special work in zoology, botany, and physiology.

In the first semester the student examines a number of animals and plants, so arranged as to form a natural and progressive introduction to the general principles of biology. After certain general preliminary studies of familiar and highly organised forms, the student makes a detailed examination of unicellular organisms, and from these proceeds gradually to the complex conditions of structure and function found in higher plants and animals. In the second semester attention is given mainly to the biology of the higher animals. The course ends with a study of the embryology of the frog and, in greater detail, that of the chick.

Second Year.

(Given in each year.)

1st Semester.

Animal Physiology, Dr. Warren.  Five hours a week.
Laboratory Work, Dr. Warren and Dr. Randolph.  Five hours a week.

A knowledge of scientific physiology is conveyed by a detailed account of the microscopic structure and the mode of working of the higher animal organisms. The application of this knowledge to hygiene, medicine, and psychology is indicated.

The chief organs and tissues of the vertebrate body are examined with the microscope. Considerable time is given to familiarising the student with the preparation and mounting of material for microscopical study. The fundamental facts of physiology and the methods of physiological inquiry are taught by means of demonstrations and experiments by the students. The laboratory has a good equipment of apparatus, to which additions are constantly made.

2nd Semester.

General Zoology, Dr. Tennent.  Two hours a week.

The course in general zoology extends the work of the first year so as to include a survey of the phenomena of animal life and a systematic presentation of the more important facts of general morphology.

Comparative Anatomy of Mammals, Selected topics, Dr. Warren.  Two hours a week.

Theoretical Biology, Dr. Tennent.  One hour a week.

In this course the student is introduced to some of the leading questions of theoretical general biology. The first part of the course treats of the history of biological discovery with special reference to the development of the more important generalisations and theories of the science. The latter part is mainly devoted to a critical analysis of the theory of evolution and discussions of the broader philosophical problems of biology, such as heredity, variation, adaptation, and kindred topics. These lectures vary somewhat from year to year, and are intended to be suggestive rather than exhaustive in character.

Laboratory Work, Dr. Tennent, Dr. Warren, and Dr. Randolph.  Five hours a week.
In the laboratory thorough dissections are made of typical forms, illustrating the leading groups of animals. A portion of the course is devoted to a study of the sense organs.

Group: Biology with Physics, or with Chemistry, or with Geology.

Post-major Courses.

The post-major courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses.

Embryology, Dr. Tennent.  
One hour a week throughout the year.  
(Given in 1908–09 and again in 1910–11.)

This course consists of lectures and laboratory work on the embryology of the vertebrates. In the lectures an effort is made not only to discuss the embryology of specific forms but also to consider carefully the fundamental questions of embryological interest. The development of Amphioxus, Ascidian, Amin, Lepidosteus, Squalus, Ctenolabrus, Necturus, Rana, Chrysemys, Chick, and Mammal is studied. After the study of these forms some elementary problem in embryology is assigned to each student.

Comparative Anatomy and Embryology of the Protochordates, Dr. Tennent.  
One hour a week during the first semester.  
(Given in 1909–10 and again in 1911–12.)

This course of lectures, assigned reading, and laboratory work is intended to supplement the major course in zoology. Types of the principal groups of the protochordates are studied in the laboratory and some individual work is assigned.

The Structure of Protoplasm and the Cell, Dr. Tennent.  
One hour a week during the second semester.  
(Given in 1909–10 and again in 1911–12.)

The structure of protoplasm, the mechanism of cell division, fertilisation, reduction, and some of the problems of cell organisation are described and studied.

Advanced Physiology, Dr. Warren.  
One hour a week throughout the year.  
(Given in each year.)

The topics selected depend upon the previous training of the students, and as far as possible the preferences of the students are consulted. Occasional conferences are held for the discussion of essays prepared by the students and presenting the more important evidence concerning the fundamental problems of physiology. By this means it is hoped to familiarise the student with the literature and with the methods of investigation. In suitable cases and by special permission of the instructor this course may be extended by laboratory work and private reading. In this way it may be made equivalent to a course of two or three hours a week.

Lectures on the Structure and Function of the Central Nervous System, Dr. Warren.  
One hour a week throughout the year.  
(Given in each year.)

This course may, under special circumstances, be taken at the same time as the major course. The finer structure of the nervous system of the higher vertebrates is discussed in considerable detail. The physiology of the cord and brain is presented as fully as the time will permit. This course may also be taken as a one hour elective by properly qualified students.
Lectures and Demonstrations in Physiological Chemistry, Dr. Warren.

Two hours a week throughout the year.

(Given in each year.)

The instruction in this course is given by lectures and conferences on selected topics and also by laboratory work of about three hours a week. It treats of the problems of secretion and excretion, and also of the principal questions of nutrition in considerable detail and with reference to the more modern theories relating to these processes. The lectures are intended to supplement those of the major year, and a preliminary training in chemistry at least equivalent to that obtained in the minor course is required. This course may be taken as a two hour elective by properly qualified students.

Human Osteology, Dr. Warren.

One hour a week throughout the year.

(Given in each year.)

This course is intended for students in the preliminary medical course; it may also be taken as a free elective course by properly qualified students receiving special permission. Two hours laboratory work is required in connection with the course.

Problems in Experimental Morphology, Dr. Stevens.

One hour a week throughout the year.

(Given in each year.)

The object of this course is to give a general view of experimental morphology, to discuss some of the methods employed, to point out the results already obtained, and to indicate the nature of the work now being done in this subject. The most interesting problems in experimental morphology are discussed and special attention is given to the literature bearing on these problems. This course may be taken as a one hour course with one or a half hours laboratory work or assigned reading, but it is recommended that it be taken with four or more hours of laboratory work as a two, three, or four hour course.

Laboratory Work, Dr. Tennent, Dr. Warren, and Dr. Stevens.

It is desirable that as much laboratory work as possible should be done in connection with the lectures offered above. The time to be spent in the laboratory is not rigidly fixed, but the maximum requirement is such that the lectures count as equivalent to a full five hour course. Special problems, moreover, are assigned to each student, and at the end of the year the result of the work is presented in writing.

Graduate Courses.

Four hours a week of seminary work and graduate lectures are offered each year to graduate students of biology accompanied by the direction of private reading, laboratory work, and original research. The books needed by the graduate students are collected in the library of the department. No undergraduates are admitted to graduate courses, but the post-major courses of the department amounting to seven hours a week may be elected by graduate students. The advanced courses are varied from year to year, so as to form a consecutive course for students that wish to make biology one of the chief subjects of the examination for the degree of Doctor of Philosophy. Such students may specialise either in animal morphology under the guidance of Dr. Tennent and Dr. Stevens, or in animal physiology under the guidance of Dr. Warren.

Adaptation of Organisms, Dr. Tennent. One hour a week throughout the year.

(Given in 1908-09.)
In this course the adaptation of organisms to environment, the origin of adaptations, and the theories that have been advanced to account for adaptation are considered.

Problems in Embryology, Dr. Tennent.  
*One hour a week throughout the year.*

(Given in 1909–10.)

The embryology of invertebrates with special reference to germinal organisation, cleavage and differentiation and to the problems of inheritance and development is studied.

The Evolution of Organisms, Dr. Tennent.  
*One hour a week throughout the year.*

(Given in 1910–11.)

This course of lectures deals with the growth of the idea of organic evolution, the greater part of the course being devoted to a critical examination of the work of Lamarck, Darwin, and De Vries.

An Introduction to the History and Literature of Animal Physiology, Dr. Warren.  
*One hour a week during the first semester.*

(Given in 1908–09.)

On the Application of the Theory of Solutions to Physiology, Dr. Warren.  
*One hour a week during the second semester.*

(Given in 1908–09.)

Selected Problems of Nutrition with special reference to recent discussions of standard diets, Dr. Warren.  
*One hour a week during the first semester.*

(Given in 1909–10.)

The Problem of the Knee-jerk, and a Discussion of the Graphic Method in its Application to Physiology, Dr. Warren.  
*One hour a week during the second semester.*

(Given in 1909–10.)

The Interstitial Secretion of Glands ("Internal Secretion"), Dr. Warren.  
*One hour a week during the first semester.*

(Given in 1910–11.)

Selected Problems in Respiration and their bearing on the Nature of Metabolism, and The Problem of Animal Heat (Thermometry and Calorimetry), Dr. Warren.  
*One hour a week during the second semester.*

(Given in 1910–11.)

Advanced Experimental Morphology, Dr. Stevens.  
*One hour a week throughout the year.*

(Given in each year.)

The topics treated in this course vary from year to year according to the needs of the graduate students attending the lectures and the work being done by prominent investigators in the field of experimental morphology. Special use will be made of recent periodical literature. The subjects considered in past years were sex determination, organisation of the cytoplasm of the egg, the mutation theory, some problems in regeneration, statistical methods for the study of biological variation, and experimental morphology from a historical standpoint. A selection from these topics will be given in 1909-10 unless some other topics seem more desirable. Problems for laboratory research are assigned to each student.

Biological Journal Club, Dr. Tennent, Dr. Warren, and Dr. Stevens.  
*One hour a week throughout the year.*

The advanced students and the instructors meet for the presentation and discussion of topics of current biological literature.
Laboratory Work, Dr. Tennent, Dr. Warren, and Dr. Stevens.

There is no regular course of laboratory instruction for graduates. Each student desiring to devote a considerable portion of her time to such work is given an experimental problem for verification or extension. The nature of the work depends in each case on the qualifications of the student.

Department of Health and Hygiene.

The health of the students is under the care of a Health Committee consisting of the President of the College ex officio, the Dean of the College, the Director of Athletics and Gymnastics, and the Physicians of the College.

Every undergraduate student and hearer must be examined each year by the Visiting Physician of the College, and twice each year by the Director of Athletics and Gymnastics with reference to physical development, strength of heart and lungs and general health. The eyes of students are examined by the Examining Oculist of the College during the first semester after entering the college and again during the first semester of the junior year. Students who cannot furnish evidence of successful vaccination within a period of two years are vaccinated by the college physicians.

Eminent specialists practicing in Philadelphia, whose names may be found in the list of Appointments, have consented to serve as consulting physicians of the college and will be consulted in cases requiring their advice. The Visiting Physician will be in her college office during the hours from four to six of every afternoon except Sunday and may be consulted by the students without charge.

Students on the sick list are under the care of the attending physicians and the Dean of the College. Students on the special supervision list and all other students not on the sick list are under the immediate care of the Director of Athletics and Gymnastics, who will keep careful records of the health of all students and will endeavor by lectures, interviews, personal advice, exercise, and general hygiene to maintain and improve the health of the students.

All communications concerning the health of the students from parents and guardians, outside physicians, and others should be addressed to the Dean of the College, who will also excuse students on account of illness before and after vacations and from attendance on academic work.
Athletics and Gymnastics.

The exercise of the students is under the care of Miss Constance M. K. Applebee, Director of Athletics and Gymnastics, and Miss Elizabeth L. Gray, Assistant Director of Athletics and Gymnastics.

The gymnasium (see page 171) is open for the use of students from 7 A.M. to 10 p.m. daily. Four periods of exercise a week are required of all resident and non-resident undergraduate students and hearers throughout the year. From December first till April first attendance twice a week in the gymnasium is compulsory for all resident and non-resident undergraduate students and hearers. Students may take part during the year in the following forms of exercise which are organised by the Athletic Association under the supervision of the Director: in the autumn, tennis, hockey, and riding; in the winter, water polo, lacrosse, indoor base ball, skating, swimming meet, fencing, and indoor track athletics; in the spring, basket ball, cricket, and tennis. All students who cannot satisfy the swimming test are required to take six lessons in swimming. No undergraduate student will be excused from the required exercise except by order of the Director of Athletics and Gymnastics. Special exercises are prescribed for students needing individual corrective work, and these are taken in addition to the regular class work. Every student, while exercising in the gymnasium, must wear a gymnasium suit of the pattern prescribed by the Director.

Opportunities for Public Worship.

In the vicinity of the college there are churches of almost all the various religious denominations. Coaches are provided by the college on Sundays to enable students to attend the churches in the neighborhood.

Religious services are held every Sunday evening, under the auspices of the College and of the Students' Christian Union, and prominent clergymen of different denominations are invited to address the students. A service is held every Sunday afternoon under the auspices of the Student League for the Service of Christ. There is daily morning chapel. Attendance on all the religious exercises of the college is voluntary.
COLLEGE BUILDINGS.

The college buildings are situated at Bryn Mawr, in the suburbs of Philadelphia, five miles west of the city, on the main line of the Pennsylvania Railroad. The site of the college is four hundred and twenty feet above sea level in the midst of a beautiful rolling country made accessible by good roads in every direction. The college grounds cover fifty-two acres, and include lawns, tennis-courts, and two large athletic fields, one of which is converted in winter into a skating-pond.

Taylor Hall (named after the founder), a large building of Port Deposit stone, contains a general assembly room, eleven lecture-rooms, and the offices of administration.

The library, the gift of the friends, graduates, and students of the college, begun in April, 1903, was completed in February, 1907. It is built of gray stone in the Jacobean Gothic style of architecture of the period of 1630, and forms three sides of a closed quadrangle. The main building, devoted to the library proper, faces east and is opposite and parallel to Taylor Hall at a distance of about fifty yards; the principal entrances of the two buildings face each other and are connected by a broad cement path. The east front is one hundred and seventy-four feet long and contains a three story stack with accommodation for 88,000 volumes, and above this a large reading-room with desks for one hundred and thirty-six readers, each desk screened to a height of two feet, as in the British Museum reading-room, to secure privacy to the reader. No books of reference are kept in the main reading-room. Beyond the reading-room on the south side are the newspaper and magazine rooms. On the north side is the Art Seminary, containing collections of photographs, vases, and coins. The main building contains offices for the librarians and cataloguers, a study room for the non-resident students, and four cloak rooms. The wings of the building, running symmetrically about two hundred feet in length from the north and south ends of the main building, contain fourteen seminary rooms and twenty-five professors' offices. The books needed for graduate study and research are kept in the seminary rooms and graduate lectures are held in them. The seminaries are arranged as follows: Greek, Latin, English, Art, Archaeology, German, French, Italian and Spanish, and Philos-
ophy in the north wing; Mathematics, History, Economics, Psychology, and Semitic Languages in the south wing. The total book capacity of the library, including the seminary libraries and the books for general study which are kept in the stack, is 168,449 volumes. The building is absolutely fireproof. Professors' offices for the senior professors in each department adjoin the seminary rooms. There are also two seminary lecture-rooms accommodating about fifteen students, one general lecture-room accommodating forty-two students, four interview rooms, and a library for the use of the Christian Union.

On the first floor of the south wing the department of experimental psychology has two large laboratories, one for general work and one for research. The basement of the north wing contains rooms for the Monograph Committee of the Faculty, the Alumnae Association, the Students' Association for Self-Government, and fireproof safe rooms for the records and archives of the college. The quadrangular court enclosed by the building is surrounded by cloisters and in the centre of the grass enclosure is a fountain, the gift of the class of 1901.

The library is open for students on week-days from 8 a.m. till 10 p.m. and on Sundays from 2 p.m. till 10 p.m. It is open for the faculty at all hours.

In January, 1893, the scientific departments of the college were transferred to Dalton Hall, a stone building erected by the trustees out of funds in large part contributed by the generosity of friends of the college. Dalton Hall is entirely occupied by the scientific departments, the special scientific libraries, and the consultation-rooms of the professors of science. The first floor and the basement are reserved for physics, the second floor is reserved for biology, the third floor for chemistry, and the fourth and fifth floors for geology. In December, 1893, a greenhouse designed for the use of the botanical department was added to Dalton Hall as the gift of the alumnae and students.

Around Taylor Hall the trustees have erected halls of residence for the accommodation of students. Plans and descriptions of the six halls of residence, Merion Hall, Radnor Hall, Denbigh Hall, Pembroke Hall East, Pembroke Hall West, and Rockefeller Hall, the gift of Mr. John D. Rockefeller, and of the academic buildings, Taylor Hall, the Library, and Dalton Hall,
are published in Part 4 of the Bryn Mawr College Calendar to be obtained from the Secretary of the College.

Music-rooms with sound-proof walls and ceilings are provided in Pembroke Hall East, and rooms where the students can have hairdressing and dressmaking done, and a luncheon-room for non-resident students in Rockefeller Hall.

The new gymnasium, erected on the site of the first gymnasium and the gift of the Athletic Association, the alumnae and thirteen neighbors of the college, was completed in February, 1909. It is open to the students from 8 A.M. till 10 P.M., daily, contains a large hall for gymnastic exercises, with a running or walking track for use in rainy weather; a room for the director, and an adjoining room for the examination and record of the physical development of the students, a waiting-room, and cloak rooms. In the basement are dressing-rooms and shower-baths for use after exercise and a swimming-tank, seventy feet long, twenty feet wide, and from four to seven and a half feet deep, given in 1894 by the alumnae, students, and friends of the college, and well supplied with spring boards, life preservers, and other apparatus for the teaching of swimming. The gymnasium is under the charge of a director and two assistants.

There is on the grounds, separated from the other buildings, a cottage infirmary, or hospital, with accommodation for patients and nurses, and its own kitchen and bathrooms.

A central power-house, which was erected in 1903 as part of the gift of Mr. John D. Rockefeller, furnishes heat, electric light, and hot water for all the college buildings. Steam is conducted through tunnels underground to coils in the basements of each building. Air brought in from the outside is blown through the heaters by powerful fans and distributed to the various rooms, and the system is so adjusted as to change the air completely in every room once in every ten minutes throughout the day and night. The temperature is regulated by thermostats in the heating coils as well as in the individual rooms. The electric lights, including electric reading-lamps for each student, are installed in the most approved manner and the voltage is kept constant so that there is no fluctuation. A constant and abundant supply of hot water is laid on and maintained at a temperature of 180 degrees during all the twenty-four hours of
the day, in all the bathrooms and stationary wash-stands and tea pantries.

The Delaware and Atlantic Telegraph and Telephone Company, a branch of the long-distance Bell Telephone Company, maintains telephone pay stations in each of the halls of residence, in the library and in the gymnasium, by means of which the students may be communicated with at any time. Near the college are a Postal Telegraph-Cable Company office (service 6 A.M. to 12 P.M.), an Adams Express office, a United States money-order office, and two banks. There are good roads in every direction. Horses for riding and driving may be kept at livery near the college at a cost of twenty-five dollars a month.
Fellowships, Graduate Courses,  

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<td>Greek (Kirk), German (Chamberlin), French (Nicola), Philosophy (Leubus), Greek, Homer (Wright), French, Reading (Sednor), History, Mediaeval (Allison), Mathematics (Scott), Chemistry (Kohler), German, Literature (Jessen)</td>
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<td>Major.</td>
<td>Latin, Tacitus (Wheel), History, Modern (Smith), Philosophy (Gifford), Geology (Reeds)</td>
<td>German, Composition (Chamberlain), Loge (Gifford), Applied Mathematics (Wright), Chemistry (Kohler)</td>
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<td>Elective.</td>
<td>English, Classical and Romantic Prose (Clark), Italian (Holbrook), Spanish, Reading (DeHaan), Mathematics (Wright), Chemistry (Forbes)</td>
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<td>Post-major. Graduates</td>
<td>Latin, Lilly (Wheeler), Eng. 19th Cnt. Crits. (Clark), Italian (Holbrook)</td>
<td>Latin, Homer (Fenwick), Eng. Anglo-Saxon (Brown), Masterpieces of Italian Lit. (Holbrook)</td>
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<td>Minor.</td>
<td>Greek, Demosthenes (Sanders), French, Literature (Schultz), Ecce, and Politics (Williamson), Physics (Barnes), Biology (Warren)</td>
<td>Victorian Poets (Clark)</td>
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