Shared web annotation with hypothes.is

Blended Learning in the Liberal Arts Conference
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The idea of social annotation isn’t new

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Vannevar Bush’s Memex, 1945

Ted Nelson’s Xanadu, 1974

Mosaic Browser (just missed), 1993

Third Voice, 2001

W3C Web Annotation Working Group, 2017  [https://www.w3.org/annotation/]

Let’s install hypothes.is

Goals for today

1. Install the extension
2. Create an account
3. Join a hypothes.is group
4. Annotate an article
5. Consider ways we might use hypothes.is for learning
Let’s install hypothes.is
Students engage in facilitated dialogues about social identity and experience, explore issues of access and equity, and engage with both scholarly and less formal materials to deepen their own reflection and understanding.

The IGD class supports students as they investigate how systems of oppression affect different groups and explore frameworks for alliance-building to combat those systems. Students apply dialogic skills both in class and in their regular reflection assignments as they engage with each other, the facilitators, and, hopefully, the broader social justice community.
IGD

DEBATE

DISCUSSION

DIALOGUE
Cocreating Space Online for Dialogue

I feel safe at my college, and I am incredibly grateful for that, but what I don’t feel is happy or content.

I also feel the same way about the campus here at Muhlenberg College. I feel safe and grateful for the experiences and opportunities presented to me for being here, but I don’t feel happy. I didn’t realize how much I integrated myself with my culture until I got here. Now, being stripped away from my family and friends who were all Latino/Hispanic, it’s so strange not hearing bachata blasting, but instead country, and not even the good kind.

The only thing that can do that is to listen to others when they say they are being hurt by certain actions – choosing not to believe a single word they say cannot be the solution.

I think this can be a great example of why dialogue is important. These conversations need to be in places free of judgement or ridicule, people to be able to express what they are feeling, and for other to constructively add dynamic and variable that make things more understanding. One doesn’t have to agree, but one can understand.

Ithaca College is supposedly striving to be a diverse and welcoming community, and yet, it’s students seem to care... More

The term diversity is a loaded term to me because diversity in color does not mean there will be an immediate integration of ideals and perspectives. How do colleges expect students to operate when they are thrown together in a compacted space of a college campus and can it actually be successful?

You bring up a really interesting idea about what diversity really means. Because just because people of many different racial identities enter the same space, it doesn’t necessarily mean that there’ll be an immediate integration of their ideas. I feel that colleges care more about appearing to be more ‘diverse’ than actually enacting ways to work to integrate different perspectives. I feel like if the focus was more about seeming more diverse on a website and on getting those different perspectives, colleges may be more successful at that
Hypothes.is and IGD

Shared annotation permits a form of dialogic interaction within text not possible with discussion boards

Group annotation spaces are similar to face to face IGD spaces

Students can practice IGD techniques and strategies within the readings

Facilitators can model IGD techniques, and have examples of student application of IGD techniques among annotations
Let’s annotate!
A Few Lessons We’ve Learned

- Canvas integration needs more development
- Installation walk-through is worth class time
- A low-stakes introductory assignment is good
- Engage in visible scholarly practice within hypothes.is
- Annotations are impossible to move from public to group
- Ask author’s permission -- opt in / opt out  [Thanks, Maha!]
Other Uses of Hypothes.is

- Student Digital Scholarly Practice
- Writing and composition on the Web (public, group, private)
- Faculty Learning Communities
- Student Learning Communities (Digital Learning Assistants)
- Co-curricular Experiences
- Study Abroad, Community Engagement, Integrative Learning
Other thoughts? Anything unanswered?
THANK YOU

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