Today’s Goals

★ Understand interdependencies between digital literacy and information literacy

★ Understand the *Framework for Information Literacy for Higher Education* threshold concept *Information Has Value*

★ Evaluate digital and information literacy concepts in an existing course assignment
Digital Literacy

https://lib.vt.edu/research-learning/digital-literacy.html
image used with permission
Making Connections

**Digital Literacy Core Competencies**
- Discovery/Curation
- Evaluation
- Ethics
- Creating/Collaboration
- Communication
- Identity/Wellbeing

**ACRL Information Literacy Frames**
- Authority is Constructed and Contextual
- Information Creation as Process
- Information Has Value
- Research as Inquiry
- Scholarship as Conversation
- Searching as Strategic Exploration
Making Connections

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Black Mirrors & Digital Culture

discussion based first-year seminar

taught by faculty-librarians

embedded digital and information literacies concepts

course created around themes presented in anthology television series *Black Mirror*
Students as Digital Citizens

★ student as content consumer
  ◦ US Copyright knowledge
  ◦ information privilege

★ student as content producer
  ◦ web authoring tools (blog posts)
  ◦ video/audio editing
  ◦ timelines and data visualization
  ◦ final project: public multimedia narrative that requires both research and digital skills

White Bear (2013)
directed: Carl Tibbetts
story by: Charlie Brooker
starring: Lenora Crichlow
Readings

themes
★ online identity
★ privacy
★ democracy
★ digital scholarship

lenses
★ inclusiveness
★ information bias
★ “Big Data”
★ social networks

http://dci180.wludci.info
Association of College and Research Libraries’ Framework for Information Literacy for Higher Education
“Information Has Value”

“Information possesses several dimensions of value, including
★ as a commodity,
★ as a means of education,
★ as a means to influence, and
★ as a means of negotiating and understanding the world.

Legal and socio-economic interests influence information production and dissemination.”

http://www.ala.org/acrl/standards/ilframework#value
Activity

Analyze Your Own Assignment
Making Connections

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Blended Learning in the Liberal Arts Conference 2019: Black Mirrors and Digital Culture