Breaking Down Silos

Through a Flipped Learning CoP

Assuming a common definition:

"Flipped Learning is a framework that enables educators to reach every student. The Flipped approach inverts the traditional classroom model by introducing course concepts before class, allowing educators to use class time to guide each student through active, practical, innovative applications of the course principles."

(Academy of Active Learning Arts & Sciences AALAS, Sept 30, 2018)
Don't re-invent the wheel

You aren't alone! Models and resources already exist for Communities of Practice and Flipped Learning. Tap into these global resources.

1. EDUCAUSE: Community of Practice Design Guide
2. Flipped Learning Global Initiative (FLGI) & Flipped Learning Network (FLN)
3. Academy for Active Learning in the Arts & Sciences (AALAS): FL Standards
Invite participants at all stages. Flipped Learning has evolved (from version 1.0 to 3.0) which means that broad interpretations and implementations exist. Embrace the diversity of experiences to enrich conversations and broaden perspectives.

(See AALAS Standards > Education Leader > Transitioning to Flipped Learning; and Graves, 2018 The Evolution of Flipped Learning)
Don't limit membership to faculty. Invite constituents from a variety of departments and be sure to include IT Services.

Each one brings their own perspective and can help provide critical support to make flipping feasible on your campus.

(See AALAS Standards > Education Leader > Transitioning to Flipped Learning and IT Infrastructure)
Allow the topic or focus for each meeting to evolve organically session by session, based on problems that were identified or gaps that become transparent.
Initially focus on short term goals that are relevant & authentic so the time spent in the CoP is worthwhile.

Once a consensus of value added is reached, circle back and identify longer term goals and broader campus outreach.

(See EDUCAUSE: Community of Practice Design Guide)
Look to each other and your global resources as you settle in to a new teaching method. Give yourself permission to adapt and ease in slowly.

Even though there will be variety in how FL is implemented from course to course, lesson to lesson, and even instructor to instructor, there are commonly accepted design strategies and best practices. Learn what they are together!

(See AALAS Standards > Education Leader > Understands Flipped Learning; and explore FLGI Certifications)
Model Flipped Learning

Whenever possible!

Don't miss the opportunity to include a flipped component in your sessions to help participants dive in and experience flipping first hand. It can be anything from a brief pre-read, to a survey, a reflection exercise, or an actual experiential flipped learning lesson.

(See AALAS Standards > Education Leader> Modeling Flipped Learning)
The result of your efforts...

Source: EDUCAUSE: Community of Practice Design Guide
Resources


- Flipped Learning Network (FLN)- Global Community. https://flippedlearning.org/


- Hobart & William Smith Colleges, Flipped Learning CoP. Members from today's panel include: Deborah Rasmussen, Digital Learning Consultant, CoP Facilitator, drasmussen@hws.edu Elana Stennett, Assistant Professor of Chemistry, stennett@hws.edu Emily Underwood, Research/ Instruction Librarian, underwood@hws.edu Juliet Boisselle, Director of Digital Learning, jhboisselle@hws.edu Kristen Welsh, Associate Professor of Russian Studies, welsh@hws.edu

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