The College News
Volume XI Number 2
Bryn Mawr College
September 21, 1989

How committed is BMC to campus accessibility?

By Gretchen Jude

Rothenations and improvements of several campus buildings—most notably Pembroke East, Merion and Erden—cost the college nearly three million dollars. The most obvious construction, Pemb East, was completed in thirteen weeks at a cost of $2 million; construction, Pern East, was completed and backsmoker were refurnished, as were added to some Erdman rooms and Erdman's roof was finally completed. More than half the dorm rooms on cam-

pu were painted. Denhigie living room and backdonor were refurnished, as was the Perry House library. According to Chuck Heyduk, head of Student Serv-

ices, the "best shape the physical plant of the college has been in"

Webster v. Missouri—What does it bode for Choice?

By Patricia Hannaway

On July 3rd, the United States Supreme Court issued their decision in the Webster v. Missouri—What does it bode for Choice?—case, which has been ongoing since 1973. The court ruled upon a Missouri Statute that protects the right to abortion. This newly acquired protection gives states the new right to restrict abortion, (2) the use of public facilities to perform abortions that function after conception, such as the pill, becomes dangerous in the face of the possibility of criminalization of abortion and the incredible lack of sex education. The restriction upon public facilities to perform abortions states that public employees and public facilities can no longer perform abortions. The citizens definition of a 'public facility' is one that is in under contract with the state. In upholding this decision, the court has given the state the power to 'prefer certain children to others,' thereby making the state the ultimate arbiter of life and death. This is expected to have a direct impact upon abortion regulations and the refusal to perform abortions itself. The court has stated that the right to life begins is extremely dangerous. In accepting this definition of life, the distinctions between abortion and methods of contraception that function after conception, such as the pill, becomes dangerous in the face of the possibility of criminalization of abortion and the incredible lack of sex education.

Deans Hall and Mheta

Taylor Hall moves towards diversity

By Rachel Perlman

There are two new figures in Taylor Hall this fall—Dean Marcia Hall and Sonia Mheta. Dean Hall was a member of the New England Overlap Group, a group of colleges and universities that have agreed to fix tuition increases, or to offer identical aid packages to specific students. It is in violation of the Sherman Anti-Trust Act. This act prohibits any agreements "in restraint of trade or commerce." The Wall Street Journal has run several articles criticizing this practice and suggesting that it may involve illegal transactions. Some evidence is given for this possibility. For instance, the colleges choose a college for other reasons than financial ones. However, if this practice, or any similar practice, involves an agreement to fix tuition increases, or to offer identical aid packages to specific students, it is in violation of the Sherman Anti-Trust Act. This act prohibits any agreements "in restraint of trade or commerce." The Wall Street Journal has run several articles criticizing this practice and suggesting that it may involve illegal transactions. Some evidence is given for this possibility. For instance, the colleges choose a college for other reasons than financial ones. However, if this practice, or any similar practice, involves an agreement to fix tuition increases, or to offer identical aid packages to specific students, it is in violation of the Sherman Anti-Trust Act. This act prohibits any agreements "in restraint of trade or commerce." The Wall Street Journal has run several articles criticizing this practice and suggesting that it may involve illegal transactions. Some evidence is given for this possibility. For instance, the colleges choose a college for other reasons than financial ones. However, if this practice, or any similar practice, involves an agreement to fix tuition increases, or to offer identical aid packages to specific students, it is in violation of the Sherman Anti-Trust Act. This act prohibits any agreements "in restraint of trade or commerce." The Wall Street Journal has run several articles criticizing this practice and suggesting that it may involve illegal transactions. Some evidence is given for this possibility. For instance, the colleges choose a college for other reasons than financial ones. However, if this practice, or any similar practice, involves an agreement to fix tuition increases, or to offer identical aid packages to specific students, it is in violation of the Sherman Anti-Trust Act. This act prohibits any agreements "in restraint of trade or commerce."

Sherman Anti-Trust Act invoked against BMC and others

By Beth Stroud

For over a month now, the Justice Department has been investigating possible antitrust violations at about 20 prestigious colleges and universities. The investigation is focused on the processes by which tuition and financial aid are determined. It has been proven that these colleges engage in a price-fixing scheme, they will be subject to fines and forced to make changes in their cost-setting procedures.

On Monday, September 11th, the investigation was extended to include Bryn Mawr. Bryn Mawr is a founding member of the New England Overlap Group, a group of colleges and universities which meet every spring to inform each other of their decisions regarding financial aid packages. Students enrolled at more than one college in the group generally get similar financial aid packages from all the colleges. The stated intent of this practice is to avoid "bidding wars" over desirable students and to allow them to choose a college for other reasons than preliminary information on cost increases until final decisions have been reached. Yet, in a letter which appeared before colleges had released their official statements about tuition increases, the Wesleyan University treasurer’s office reported figures for cost increases at at least six other schools. The letter, marked “confidential,” was apparently designed to pacify students and parents who were angry about rising costs by showing them that Wesleyan was only implementing an average tuition hike. The figures

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Choice Articles
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Want to write for us?
See page 3

Arts and Entertainment
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Women's Studies seeks new three-part leadership

BY LISA ARELLANO

The new academic year has brought an exciting welcome to the Bryn Mawr Women's Study Program. Jane Hedley (English) is in charge of advising Women's Studies majors and minors. Jane Caplan (History) is working on the newly developed "Women's Studies Newsletter" and convenes the faculty seminar in Women's Studies, and Carol Joffe (Social Work) is coordinating the lecture series and the Women's Studies budget. They all express an enthusiasm for their partners in feminist pursuit, but acknowledge difficulties in the lack of a full time Women's Studies coordinator. As part of the triad commented "It seems to me that being a woman, as long as its only for a short time."

Hedley, Caplan, and Joffe stressed the importance of the major and the cluster system, "Majoring in Women's Studies is a Bryn Mawr line with THE theme of transforming the total campus community - students, faculty, administration, and staff - and will include every level of people not just officials such as dorm presidents and deans. The steering committees will be in charge of coordinating events for the clusters. These events can include political, social and intellectual events, such as films, dances, parties, speakers. Each cluster has its own budget and can present proposals for funding."

The focus of the cluster system was on student outcry that faculty were not actively involved in student life. Members of the faculty met with representatives of SGA, Minority Coalition, and other student organizations to discuss the implementation of clusters. The funds will mainly be redirected from other areas such as the large party fund and dorm disciplinary funds, but if the clusters really took off, perhaps the college could apply for grant money. Apparently there are some funds specifically for improving student life. One of the aims of clusters is to improve overall quality of student life, and to try for a stronger sense of community identity for students getting a larger number of students involved in campus functions and improving student/faculty interaction. Although at the moment the administration and faculty are officially involved, another aim of the clusters is to improve the level of student communication with staff and graduate students.

It is also hoped that the clusters will provide a channel through which more students will feel that they have something meaningful to contribute, and to address the problem that some faculty and students see a few students actively involved in organizing events on campus while the majority remain largely uninvolved. A possible way of addressing this would be to involve women in Women's Studies. Hedley did suggest that "it seems to me that being a woman, as long as its only for a short time."

In spite of apparent minimal commitment from numerous departments to provide Gender Studies courses, the team of Hedley, Caplan, and Joffe are sure to bring a diverse and current approach to the Women's Studies program.

Clustering brings new potential for involvement to campus

BY THIDA CORNES

Clusters are groups of dormitories, working on issues of social and intellectual community life. A cluster consists of 3-4 dorms with its own steering committee. Hopefully these will be composed of a broad spectrum of the Bryn Mawr community - students, faculty, administration, and staff - and will include every level of people, not just officials such as dorm presidents and deans. The steering committees will be in charge of coordinating events for the clusters. These events can include political and intellectual events, such as films, dances, parties, speakers. Each cluster has its own budget and can present proposals for funding.

The concept of cluster life was projected as a potential academic revolution, and Joffe pointed that "Women's Studies is on the forefront."

The three regret the lack of classes for Women's Studies majors and minors this semester: Only eight courses in Gender Studies appeared in the bi-college catalog. In addition, certain courses were restricted in enrollment, leaving frustrated Mawrters to travel to Swarthmore and U Penn in search of academic fulfillment. They are, however, encouraged by the interest and progress on campus. They would like to encourage students to make compromises in course selections, when necessary, and attend the lectures sponsored by the Women's Studies committee.

In general, the triad finds Bryn Mawr a comfortable environment for Gender Studies pursuits. Hedley did suggest that "if the group has trouble getting their work, they can be haunted by the spirit of M. Carey Thomas and her doctrine of equal education for women - a notion which works against some of the basic principles of creating a feminist methodology."

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end of the day, my feet would be sore and
stand in line for various products; while
they walk through the streets of Moscow;
while they stand in a crowded bus or
American delegation. Although the
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As I mentioned above, my friends are in
elite group; not very elite, but most
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BY KIMBERLY LIN

Student Reflects on the life of
Women in the Soviet Union

Gorbachev. Perestroika. Glasnost.
important words such as
women, division of household
and, generosity?" I
I spent seven weeks in the Soviet Un-
oversity that have been to the United States,
and are engaged with others.
behave in a certain way. As the
friend; she had to direct him. But she
had the initiative to do it
self or for men. My Soviet female
friends only filled their own glasses when
were no men at the table.
While I was in Moscow, a group of
students and teachers from California
descended upon my friends as part of the
exchange program. One man and one
woman, Peter and Judy, headed the
legation. Although the Soviets liked Judy,
whenever they had anything of importance to discuss,
they spoke with Peter.

It seems strange to me that Soviet men
are unwilling to let their wives drive the
car when women steer the direction of
everyday life. Granted, women do nearly
all the shopping and cooking, but men
do know-how to their wives. The
m had dinner with them, it was usually with a
group of six or ten people. During those
events, my friends would quickly finish their
band what needed to be done (get milk
for the baby, move and set the table, get
out the food, etc.)

He didn't have the initiative to do it
himself; she had to direct him. But she
also had to control him, for the male
friend did not attend church because
her husband thought church was
"silly." However, whenever he was not
around on Sunday morning, she would
go to church with the baby.

Childcare is also a woman's job. Chil-
dren may start going to a pre-school type
day care at the age of one and a half. When my daughter became ill, the
husband scolded the mother for
improper supervision and negligence.
However, I have seen many fathers
pushing their child in a stroller; sometimes
with the mother and sometimes not.

At the dinner table during my first
week, I made a terrible faux pas. My
crime—filled my friend's empty vodka
glass. Nothing more was said to me, but
my friends did look at me curiously.
If you are female at a Soviet table, and
you have an empty glass, you say some-
thing to the effect, "I have an empty
glass."

Then a man will fill your glass. Women do not generally pour drinks for
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Traditions

By Mandy Jones and Margot Hipwell
(Traditions Mistresses)

Now that the first few weeks of classes
are over (finally) and everyone's settled
down (relatively speaking, of course),
will we still talk about: Where's it all
about? Why are we here, who leads us
(fearlessly or not), what the hell is Parade
Night!? Well, not being Phil majors, know-
ning little about power and loss about
Nietsche, and having, if not sharp and
fuzzy ones, we might look deep into your
eyes and answer, "huh?" Reflection
is good, but only when you can reflect
more than your own confusion. So we'll
stick to what we know: tradshuz. (We
never claimed to know how to spell.)
And we'll try to relieve your tired
minds of unanswered questions (yay,
right) about Parade Night.

The first night of classes, anxious fresh-
combinable (read-worn-by-read-wim-
men-read-womans-read-womans-
read-first-year-students), antagonistic
sophomores (usually wildly enthusias-
tion on songs at that, sympathetic juniorites
apathetic seniors gather beneath Penn
Archand along Taylor Walk. The FROSH
then proceed through the upperclassmen in
dignified, usually disintegrating to
paranoiac, form. If the weather is good,
everyone follows to Denbigh Green. If,
however, the gods think we must be
crazy, and it rains, it's off to Thomas
Great Hall. Which follows in, as everyone
knows, a step-sing, but without the steps.
(It's until Lantern Night that seniors
get their steps right and freshmen get
their lanterns.)

Each class has three traditional songs,
1) a Lyric, 2) a Round, and 3) a Parade
Night song. {Whether each class continues
to have an empty glass, you say some-
thing to the effect, "I have an empty
glass."

During a discussion about the need
to prevent sophomore spying, and because
other classes may start going to a
pre-school type
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read-first-year-students), antagonistic
sophomores (usually wildly enthusi-
子弹choke the paper. Board
ment. The sophomores were at a loss to
portrayed their copies of the song
1941, the freshmen held their song re-
1946, this has been pretty
major wars, from the Japanese-Russo War
United States and the Soviet Union, my
peace and understanding between the

Other methods of Parade Night espionage have included hidden
cheers and candy and sometimes very
closed microphones, and in one case,
that's been called such since 1911. Before that, it was known as Freshmen Rush Night and was a much
more sinister, even violent event. Fresh-
men would parade across campus to a
grand bonfire and then would have to
engage in a "devil dance" or "snake
dance" around the leaning flames. On one occa-
sion, a newly labeled "freshie" was tossed
upon the inferno. (Try to build mental
pictures of this. Mighty weird, a-nti-
societal maybe not.)
But then, I was actually probably didn't like it, even if it was in 1908
President Thomas wrote a letter to SGA
and requested that the tone of the tradi-
tion be more sedate. She believed Parade
Night should be more of a welcoming
ceremony or a good time—a "snack attack,"
well. Party pooper.

But times change, people mellow, and
inguarded reins. It may not be quite as spe-
tacular as the celebrations of our Found-
ing, Winshong, but the Mavorn of to-
day certainly have less need for medical
insurance, and, hopefully get a better
picture of our traditions and our college.
So, for all of you who have been through
Parade Night before but now have no
gory past, here's your chance. Everything
You Never Wanted to Know but We
Thought You Should Anyway. And for all of you new to the community—WELCOME TO TRADITIONS!

Attention: Lantern Night is October 22nd at 7pm.
Lantern Night T-Shirt Designs are due
October 13th by 5pm to C-1329 or C-1346.

Calling all!
The College News is looking for talented writers,
cartoonists, proofreaders, and layout people
(especially those who know PageMaker)!
In addition, we will be selecting new members
for the Editorial Board. The Editorial Board
is instrumental in guiding the vision of the paper.
Board members are also committed to assisting at
each layout and writing regularly. We are a biweekly
paper.
There will be an informational meeting
Sunday, September 24 at 10:00 a.m. in Campus Center
105. Please come! If you cannot make the meet-
ing, please leave a message on the College News' answering
machine (x7340).
The good ship of recycling takes off with a gusty wind

BY LISA DARBECK

After the final round of talks last Thursday one fervent recycler stood at the helm (alas!) of the campus center and cried, "Full speed ahead!" Pulleys pulled, gears grinded, sparks flew, and the recycling ship, the Ship of Dreams, which some would say, tossed off its summer moorings and blundered away to find new aluminum trade routes.

The thirty-three swarthy Mawrters run a tight ship (to recycle a cliché): last semester their budget was twelve dollars. With orchestrated effort they (strongly) weekly haul in nets of paper and aluminum. Queen Municipalities' fleet of sanitation trucks offers vour time and talents. You can use junk mail as scrap paper, refuse or help by reducing their workload: only Moby Dick here is our attitude about the finiteness of our world and its resources.

I. Silly Questions Who is your hero/heroine? "Jane Austen" What is your favorite axiom or saying? "80% of life is showing up." Who is your favorite author? "Addlington, Pennsylvania" If you could have any job in the world, what would it be? "I think there's a basic lack of civility in the political system, or whether it be in our political system, or whether it is high time to address a serious problem." What direction do you see Bryn Mawr moving in during the 1990's? "Addlington, Pennsylvania" What will Bryn Mawr be known for? "Call me Ishmael, but the tide is turning on the issue of recycling. The consciousness and the consciences of citizens and legislators are rising to phenomenal heights. With this attitude must come action. Recycling is one action for which the phrase "Think globally, act locally" is especially applicable. Each time you hold a non-recyclable paper or cloth in your hand, you have the opportunity to contribute towards the preservation of our rain forests, reduction of the production of global-warming methane, and the cleanliness and safeness of our land, water, and air. Call me Ishmael, but only Orderly Dick here our attitude towards the finiteness of our world and its resources." What kind of music do you listen to? "Hedgehog" Where do you go shopping for clothes? "I was taught by several of the people that I was fourteen years old, and I later met her husband, after she was dead." How many brothers and sisters do you have? "I later met her husband, after she was dead." How do you feel about Bryn Mawr College? "I think there's a basic lack of civility in the political system, or whether it be in our political system, or whether it is high time to address a serious problem." Where do you walk around near the card catalog? "Call me Ishmael, but the tide is turning on the issue of recycling. The consciousness and the consciences of citizens and legislators are rising to phenomenal heights. With this attitude must come action. Recycling is one action for which the phrase "Think globally, act locally" is especially applicable. Each time you hold a non-recyclable paper or cloth in your hand, you have the opportunity to contribute towards the preservation of our rain forests, reduction of the production of global-warming methane, and the cleanliness and safeness of our land, water, and air. Call me Ishmael, but only Orderly Dick here our attitude towards the finiteness of our world and its resources."

II. Serious Discussion Questions What do you like best about Bryn Mawr College? "I think there's a basic lack of civility in the political system, or whether it be in our political system, or whether it is high time to address a serious problem." Where were you born? "Addlington, Pennsylvania" "Benjamin Disraeli" How many brothers and sisters do you have? "Call me Ishmael, but the tide is turning on the issue of recycling. The consciousness and the consciences of citizens and legislators are rising to phenomenal heights. With this attitude must come action. Recycling is one action for which the phrase "Think globally, act locally" is especially applicable. Each time you hold a non-recyclable paper or cloth in your hand, you have the opportunity to contribute towards the preservation of our rain forests, reduction of the production of global-warming methane, and the cleanliness and safeness of our land, water, and air. Call me Ishmael, but only Orderly Dick here our attitude towards the finiteness of our world and its resources." How are you going to use this library? "Call me Ishmael, but the tide is turning on the issue of recycling. The consciousness and the consciences of citizens and legislators are rising to phenomenal heights. With this attitude must come action. Recycling is one action for which the phrase "Think globally, act locally" is especially applicable. Each time you hold a non-recyclable paper or cloth in your hand, you have the opportunity to contribute towards the preservation of our rain forests, reduction of the production of global-warming methane, and the cleanliness and safeness of our land, water, and air. Call me Ishmael, but only Orderly Dick here our attitude towards the finiteness of our world and its resources."

III. More Silly Questions How tall are you? "Six-foot one quarter inch."

Added note: The Question Woman personally thinks President McPherson is a pretty cool Mawter.
Jean Wu comes to Bryn Mawr

By Cheryl Lee Kim

Jean Wu first became acquainted with Bryn Mawr College while attending the Summer Institute for Women in Higher Education. Her knowledge of Bryn Mawr was deepened when the college re-quested that she implement a special workshop, which she designed while she was at Brown University.

Born in China and raised in Hong Kong, her initial contact with western culture began as a Master's candidate at Harvard's Graduate School of Education. She went on to complete her doctorate there. Wu has now joined the BMC faculty as Dean of the Division of Special Studies. She was attracted to the College because of its small size, "its no-apologies commitment to striving for excellence," and her personal belief in the importance of "nurturing and protecting a single-sex educational context for women.

Interest in diversity in institutions brings up questions as to what education should be. How are we preparing women and men to take their place in society?" She asked. In addition, Wu was challenged by the idea of working with non-traditional students.

While her main responsibilities concern the Special Studies students, Wu is vitally interested in the welfare of the wider community. She stated, "The past three weeks, I've been busy getting settled in, but I really want to get to know the undergraduate students...I'm very excited to be here."

Wu's background at Harvard and at Brown makes her especially well prepared to make significant contributions to the Bryn Mawr community. She taught courses in psychology and social relations, and as part of her clinical psychology training for her doctorate, she was involved in cross-cultural counseling. As a student, and later as a lecturer at Harvard, Wu had worked with non-traditional students. Wu was

Overcoming Libraryophobia

Love—continued from page 4

available at each of the smaller libraries on campus, to something as basic as how to use the card catalog. There are also publications called "research guides," located along with the "reference sheets," which give information ranging from the general to the detailed on how to go about researching for a paper. These can help you come up with a plan of attack, and give you the knowledge and resources in order to carry it out. Above all, as many of the printed resources will

instruments in implementing an Asian-American Studies course at Harvard in 1974. She commented, "There is a very solid validation of diverse experiences when those experiences, those realities are integrated into the academic curriculum.

Her experience in the classroom led her to ask questions: What does it mean to shape an ethnic identity? She voiced, "It's not static. There's no such thing as a static experience. It evolves through experience, and every Asian-American embodies a different piece of that evolving identity. There is great diversity within subgroups...So many different voices are subsumed.

Often, Wu noted, the bi-cultural experience requires one to reconcile too different systems of metaphors, two different ways of looking at the world. "We need to work at evolving a unique voice, a whole integrated voice, blending cultures.

"In counseling, I found continuous food for thought in how we're shaped by experience, the need to interact with difference, to create new meanings in a very diverse society. No one can say that's not critical. We've never paid much attention to this...and in a lot of ways, we're not very good at talking about diversity. We can talk about differences academically, but we have no vocabulary with which to discuss personal differences. That's very important to me. Whatever context I'm in, I will continue to work with that."

Wu hopes to teach at BMC eventually, but for the moment she is heavily involved with the needs of non-traditional students such as post-baccalaureates and McPherson scholars. Wu commented, "They [non-traditional students] cannot but enrich the community. If we are open to engaging difference...a lot of them bring very different backgrounds and experiences to the community. Conversation on campus creates richness and results in a kind of cross-fertilization..."

We will be working closely with the Dean's Office and Joyce Miller on issues of diversity. "There's still a lot of work to be done on issues of diversity across the nation, at all levels of education. Diversity is not something peripheral or something that you walk down to the Cultural Center to find. It needs to be right here, where you are getting the finest education..."

Welcome to BMC, Ms. Wu!

Is discussion collusion?

Strong—Continued from page 1

turned out to be exactly right or within 1% of the increases announced later on. Bryn Mawr has agreed to comply with the investigation, but does not believe that any violation has occurred. In a news meeting, President McPherson described the information-sharing of the Overlap Group as "normal conversations," informal and involving no bidding agreements. A certain degree of cooperation is especially useful for private colleges, which have their own financial aid programs in addition to the money allotted by the government. Also, the bidding wars resulting from access and-desire would put Bryn Mawr at a disadvantage in terms of recruiting needy students. "This institution cannot afford to be a million dollars over its financial aid budget," said McPherson.

Her comments echo an editorial in the August 18th New York Times, which says that the practice of cooperating on financial aid packages helps conserve scholarship money for students who need it most by preventing a "needless and costly scramble for the most talented." Yet an anonymous antitrust expert, quoted in the Chronicle of Higher Education, said, "The right of the students to be the subject of competitive bidding is exactly what the antitrust laws would want to cover. The idea of preventing colleges from bidding for the students they want the most would be seen as one of the most blatant offenses.

Two issues seem to be at stake: whether the practices of the Overlap Group are illegal and whether they are in the public interest. According to Phillip Areeda, a Harvard law professor quoted in the Wall Street Journal, there are precedents for excusing price-fixing when it benefits the public. In the case of the colleges, agreeing not to engage in bidding wars for some students may save enough money to fund financial aid for others.
After the summer of 1989, the struggle
A Christian view on the sanctity of human life

BY MARY ELIZABETH CAVE

Reproductive Options at the BMC Infirmary

BY ASHLEY VARNER

Have you ever or have you ever had a friend who was pregnant? You know, a period was late, and she didn't know why, or she got caught up in a relationship. There are unprotected intercourse, or had what she thought was protected intercourse, but for the woman, it was extremely expensive and frustrating. For the man, it was extremely painful.

If the episode of unprotected intercourse was less than 72 hours ago (preferably 12-24 hours ago) then there is something she can do. The Health Center provides postcoital contraception otherwise known as the morning-after pill. [Ed. note: In many states the morning-after pill is available only in cases of "probable" rape. This is not the case in Pennsylvania.] The patient takes two pills within 72 hours of the unprotected sex and two more pills 12 hours later. Yes, folks, this morning-after pill really does exist, and it especially advisable if the unprotected sex occurred during the middle of the cycle (approximately 14 days after the last menstrual period). This is because the middle of the cycle is the time a woman is most likely to become pregnant.

If it’s been longer than 72 hours but the period of course is over, then the woman should take the pill to wait and see. If her period is late, the Health Center will provide a urine pregnancy test for free through Friday between 9:00 and 5:00. The Health Center likes to wait until a period is actually late or until 24 days after unprotected sex to begin the cycle since the beginning of the last period to increase the accuracy of the test. A first morning urine is also requested for the test which further increases the accuracy.

The restriction of speech upon those receiving funds seems the least intrusive to the natural determination to protect the life of the fetus. Justice Rehnquist and Scalia were in favor of outlawing the system totally as protecting the life of the fetus. Justice O’Connor felt it ’problematic’. This is the most restrictive part of the ruling, as it protects the right to begin protecting the life of the fetus. In other cases this session dealing with the right to begin protecting the life of the fetus, the Court did not rule on this statute at this time.

The court has agreed to take three cases this session dealing with the right to begin protecting the life of the fetus. In other cases this session dealing with the right to begin protecting the life of the fetus, the Court did not rule on this statute at this time.

The Pro-Life Christian platform can be summed by looking at the words of the majority of this opinion live from the Bible. The sixth commandment of the bible reads “Thou shalt not murder” (Exodus 20:13). The shedding of innocent blood is never acceptable to God, as we can see in Jeremiah 22:17: “But their eyes and thine heart are not... for thy covetousness, and for to shed innocent blood, and for oppression, and for violence, to do it.” In Jeremiah 7, it also mentions that the killing of children by parents to atone for their sins is also not justified action.

A fetus to Pro-Life is a child at conception. This is evidenced in Psalm 139:13-16, “… Thou hast covered me in the most secret places. / I will not be hid from Thee, when I was made in secret, and curiously wrought in the lowest parts of the earth.” In the Bible Belt I can see my substance, yet being unperfect, and in thy book all my members were written, the days that were ordained for me when as yet there was none of them.” Since Pro-Life views fetuses as persons, then logically they would see an abortion as the murder of an innocent person and therefore performing an act unacceptable to God.

Many women now are asserting that “it’s my body and I should make my own decisions concerning abortion.” I consented to that philosophy, Paul wrote in Corinthians 6:19-20: “Do you know that you are not your own? For you have been bought with a price; therefore glorify God with your body.” Pro-Lifers know that people have a right to choose to have an abortion. This is unacceptable in His eyes, then it should not be performed, your body is not your own. This is why a Pro-Life perspective on abortion, I’d like to quote Mother Theresa, winner of the 1979 Nobel Peace Prize: “To me, the nations with legalized abortions are the poorest nations. The greatest destroyer of peace today is the crime against the unborn child... In destroying the child, we are destroying love, destroying the image of God in the world.”

I feel it would be terrible if the next Martin Luther King, Abraham Lincoln, Napoleon, or Helen Keller was aborted because of poverty or birth defects. This is not a perfect world and by removing imperfections (a child who will enter an impoverished household or will have deformities) may add more hurt into the world rather than remove it. Pro-Lifers are not unmotivated, because of religious convictions and the belief that abortion wastes lives. You may or may not have agreed with the material presented here, but I hope it has helped to give you a different view about a controversial subject. I would like to thank my friends at the College News for being so open-minded and would like to acknowledge that the NPR, the Associated Press, and some ideas came from the 1989 May-June issue of the Christian magazine Liberty in an article entitled “Young Women in the Rain” by Richard Fredricks.

Webster sets precedent for greater rights for Chinese

BY NICOLE HERCFIELD

Since the July 3rd Supreme Court decision on abortion in the Webster v. Reproductive Health Services of Missouri, all 50 states and Washington D.C. are battlegrounds in the ongoing war between the Pro-Choicers and the Right-to-Life. The question is: "What is going to happen to a woman’s right to make her own decisions regarding her life, her body?"

Although Philadelphia is a pro-choice, liberal, and largely Democratic city, the rest of Pennsylvania is mostly Republican and conservative. Governor Ira Ewing has made it clear to his conservative constituency that he would rather not have it as easy as it currently is to get an abortion. As several other state representatives
Civil rights perspective on abortion issue

BY LAURA VAN STRAATEN

As this newsprint may suggest, there is an extraordinary complexity to the pro-choice argument. In this commentary, however, I would like to explore new ways of framing the abortion debate.

The question at hand is whether or not the rights of fetuses are equal to the rights of women. It is often suggested that the conflict arising from the anti-choice argument can only be resolved by determining the point at which the rights of the fetus and the woman are equal.

Anti-choice activists often argue against abortion on the grounds that fetuses have the right to live and that defending the right of the fetus is defending the right of all women. In this manner, the problem of fetal rights is reduced to a question of political and social decision making.

The conflict that arises from the pro-choice argument is that the rights of the fetus must be defended even if that means the rights of the woman are infringed. The problem with this argument is that it is not only anti-choice activists who are concerned about the rights of the fetus or the woman. The issue is whether the country has the right to defend the rights of the fetus or the woman.

We must conclude that the fetus is a person and that the rights of the fetus must be defended. The problem is that the issue is not black and white, but rather a political and social decision making process. To conclude, I cite here and now a paraphrase meant to evoke the spirit and energy of the epoch in which the original words were written: All we are saying is give us a choice.
Key Lime Pie— is it a lemon?  

BY TRACY TROTTER

Having seen Camper Van Beethoven live last year, I expected more from their new album. Key Lime Pie is not by any means a bad album, by most standards it would be impressive. Although some of the songs on it are among the best ever produced by the group, for the most part the album seems to convey the feeling that Camper Van Beethoven have lost interest in what they are aspiring.


In the earliest days, Camper Van Beethoven was much more of a novelty band. Their first album features such song titles as "Where the Hell is Bill," "The Day That Lassie Went To The Moon," and "Mao Reminiscences About His Days In Southern China." Since then, however, they have progressed to a more sophisticated style of songwriting without losing their sense of humor. Their sound, created by hard guitars and rhythm juxtaposed with violins, banjo and steel guitars is a unique one that they became more comfortable with each album. Their lyrics became more intelligently written and more subtly clever. Camper Van Beethoven reached the height of their abilities with Our Beloved Revolutionary Sweetheart, and this latest album finds the band resting in a well-worn niche that is comfortable and easy. Part of this difference in quality is between the two most recent albums may be due to the loss of a key member of the group, Jonathan Segel. Segel was the group's violin and "anything you hear on this record that is not a guitar, banjo or drum" player. He has been replaced by Morgan Fichter, who plays only the violin. For additional instruments, the band was forced to rely on session musicians. This may also account for the small number of instrumentalists (two) on this album.

Key Lime Pie is worth the purchase price, but the money would be better spent buying Our Beloved Revolutionary Sweetheart.
Wacky nuns dazzle with song and dance

**BY SHARI NEBER**

More than a few of us have been exposed to the analogy made between Bryn Mawr College and a convent. Even if not explicitly stated, various "subtle" comments, such as "oh, isn't that a girl's school??", donate such inferences. After all, in voluntarily selecting Bryn Mawr College we are choosing the absence of men, are we not? We are also venturing upon the road of sterility, solemnity, and studiousness. And, in truth, we cannot deny that we take pride in upholding the road of serenity, solemnity, and studiousness. And, in truth, we cannot deny that we take pride in upholding studiousness. And, in truth, we cannot upon the road of serenity, solemnity, and studiousness. Even if not explicitly stated, various "subtle" comments, such as "oh, isn't that a girl's school??", donate such inferences. After all, in voluntarily selecting Bryn Mawr College we are choosing the absence of men, are we not? We are also venturing upon the road of sterility, solemnity, and studiousness. And, in truth, we cannot deny that we take pride in upholding studiousness. And, in truth, we cannot deny that we take pride in upholding studiousness. And, in truth, we cannot deny that we take pride in upholding studiousness.

Through well written musical numbers, such as "Tackle that Temptation with a Time Step" and "Just Want the Star," of the show, Sisters Mary Cardelia, Mary Hubert, Ralph Marie, Mary Amnesia, and Mary Leo, undertake the task of putting on a benefit to raise the needed money and it is with this prologue that Nunsense begins.

The second to last musical number, "Holier Than Thou," a Baptist choir piece with all the trimmings (foot stomping and hand clapping) just does not mesh with the rest of the show. It comes across as a bit offensive and not in touch with the portrayal of the nun that the Sisters excellently convey. Perhaps it is meant to be a summation of the obvious and funny "Catholic bias" and the "prUDENT instead of earnestly anticipating the motion that the show establishes and, if so, it fails terribly. Nunsense is a fabulous musical comedy which is definitely worth seeing. It opened at the Society Hill Playhouse in April of 1986 and is currently celebrating its fourth smash year. The Society Hill Playhouse expects Nunsense to be at the theater into 1990. For all ticket information call the Society Hill Playhouse Box Office at 215-923-0210.

The theater is easily accessible by public transportation.

Women plus math can equal sexism and hardship

**BY SARAH BELCASTRO**

If you are female and considering majoring in a science or math, I urge you to ask yourself especially if you are considering math. Then, once you've declared your major, and decided you like math, we'll worry about you later. I am a math major, among other things. It's my favorite major. But as a female, I don't like it much. If I can't be a male, I'll understand why. Last semester was an interesting one, concerning women and math. Small anecdote. Last year we held a search to find two visiting math professors because we were losing one tenure-type professor and two others were taking sabbaticals of a semester each. We had a couple of candidates come in and give lectures and then, some students asked gently, "Are we going to have any women candidates?" The reaction we got indicated that it simply hadn't occurred to them that it simply hadn't occurred to the students. We had a few conversations with the professors by phone, as it simply hadn't occurred to us. Here's why: you know how people being interviewed generally put on suits, or nice sweaters, and try to look classic in style? This woman came dressed in tapered black jeans, a black-and-white shirt, and little black boots. Not a suit. Definitely not the classic look I liked. Besides that, of course, she was quite more than competent. So I impressed my opinion upon the profs to get female candidates. I thought the contrast would be very affirming to one as an undergraduate. It is just that men do it more. We've also talked about encouraging more women to go on to grad school in these areas. At our latest meeting, we discussed getting speakers for many different events and the possibility of holding a study break or social type of event. On a slightly different topic, here are some ideas of things a woman heading into math may face. Obviously, men may just openly consider one inferior. It's kind of hard for them to get away with it these days, though, so most of the problems one encounters are a bit more subtle. For example, I was in a class many years ago where the front row was filled with male students and one adult woman, and the second row was dominated by females. Most of the females were afraid to sit in front, and didn't really understand what was going on. Later in the course, much after I started sitting in the front row, my best friend in the class told me that I was the first female he ever met who could hold her own in a math class. Some compliment. It is kind of like being told I was "more than female." Another classic trick is for male students to be macho and not ask questions. They let the women feel stupid and then, asking yes questions when the questions are above the level of the class. This can be quite disconcerting, especially if you are confused at the time. This is not to say that women don't do this too. It's just that men do it more. Proctors do their share too, and I think that in this community they mostly are not noticing. The shame profess can be very affirming to one as an individual and then ignore one in class in favor of a male student. Studies show that, in general, professors pay more attention to men than to women in class, this does not exclude math. In one instance, a female student asked a question, and the professor brushed it off, but when a male asked the same question a few minutes later, it was accorded the attention of five minutes. It can also be a bit uncomfortable if one is the only female in a class, or one of a minority of females. Most of the time one can't find a female role-model in math, and these are desperately needed. It gets even worse when one considers that in most leading grad schools there are no women math professors. This alarms me.

My father has a book called Smart Girls, Gifted Women, by Dr. Barbara A. Kerr. It confirms that we women are not dreaming when we think the system is against us. Different sources in this book report that it is among the male students to like math, that male professors respond to female students and professors with put-downs and avoidance behavior, that
We drove in silence a bit, and then the radio changed from news to a talk show, which I tried to focus on. It was something about ventriloquists. Charles kept smiling at me, sometimes trying to catch my eye. He asked me if I wanted to hear different music. I said yes. He switched the station from 90 to 92, then told me to find something. I said the station he had was just fine. I told him I liked it when he played jazz on the Blue Bus. He tried to get me to find a station, then said, after I insisted that anything was fine, "You're not hard to please, huh?" I nodded, I guess. He said, "I'm not hard to please, either." He said he knew me and liked other kinds of music too.

He asked me where I was from, and I told him, and said I was going home on Saturday, which is my sister's birthday. He asked him if he was from the area, and he said he lived in Philadelphia. He asked me if I lived in Bryn Mawr, and I told him I was a student at Bryn Mawr, and I lived out in the country.

He asked me when I had to be back by, and I paused a moment and said, "7:30," and I thought he might not hear me. He asked me again, and I repeated myself. He repeated himself. He said last week, the seventh (or the second?), I said happy birthday. I told him it was just my friend's birthday (the one from Swarthmore), I said. He asked me if I had been at Swarthmore, and he said he was. He asked me if I had seen the tree in the driveway. He said there's a bend in the road, and we would see it from here for a long time. He remarked that it was beautiful. He told me he had liked me, and I said I didn't know me. He said he had been watching, had seen me on the bus, that he knew I was nice. "Quiet, and nice," he said. He asked me if what I liked, and I said I really liked the trees, especially the slightly orange one in the scene. He appreciated the tree I pointed out. He said he thought the community did that, that it was sexy. He asked me if I had been curious about him. He asked me if I was curious about his meat, indicating the area of his body between his legs. I distinctly said, "No." He said, "It's all meat." He commented again that he liked my blue eyes, that I was sexy. I said I had to get back to the college.

He immediately pulled back onto the road, and nearly hitting a jogger, told me that he was really enjoying this drive. He pointed out some nice houses, and some big houses. We came to an intersection in the middle of which was a large evergreen. He asked me if I'd seen it at Christmas. I said no, and he said it was all covered with lights, with big floodlights too. He pointed to the community's decorated tree, that the community matched the tree in the summer and neighborhood kids kept it up. As we neared Haverton, he asked me if some houses were owned by Haverton. I said I thought so. He said, "They continued on page 11"
March for Housing Now!

BY ELAINE ROTH

On Saturday, October 7, 1989, Housing Now, a coalition group of homeless ac-
tivists, will hold a march in Washington D.C. The action will begin at the Penta-
gon and move to the Washington Monu-
ment or the Capitol. The march orga-
nizers hope to generate 100,000 pro-
testers, which would make this the march
the largest ever in D.C. As of now, over 100,000 marchers are confirmed.

Housing Now! is the brainchild of Mitch
Snyder, long-time homeless activist and
founder of the Center for Creative Non-
violence (CCNV). The coalition group
has been working out of the CCNV's
building on Capitol Hill.

The October 7 demonstration will be a
culmination of weeks of activity. On
September 20, homeless people will begin
marching from different locations across
the country to D.C. There will be two
marches, linking up with the central
organization at various points. The AFL-CIO,
for instance, which has been a crucial
organizing force, will originate at a dif-
f erent location, and join the larger dem-

They will be sheltered in local communi-
ties along the way, in an attempt to raise
community awareness about homeless-
ness. These groups will feed into the
October 7 march, so look for a sign-up
sheet in the Campus Center and turn out for
Housing Now!

Three New Cases Will Put Supreme Court
On a Collision Course With Roe v. Wade

The new cases all involve state laws that
have the effect of creating obstacles
to access to abortion in the first trimester.

It unmistakably signifies that the Su-
preme Court is in a new "Reagan receiv-
er" mode. This is the new "Reagan rec-
er" trimester.

The Republican Party had a strong
antiabortion plank in its 1984 platform,
and George Bush has become a steadfast
pro-life force. White House sources keep
its from happening to me again. I
wondered what some of my friends
would have done in a similar situation.
I thought about some foreign fiasco
I probably haven't dealt with this type
of situation before. I worry that he could do
this man be fired from his job;

Would it be so large, there will be many feeder
marches, linking up with the central
group at various points. The APL-CIO,
for instance, which has been a crucial
organizing force, will originate at a dif-
ferent location, and join the larger dem-
stration.

The Thursday and Friday before the
march, October 5 and 6, will be lobby-
days. Citizens who have come to D.C.
for the action will be briefed on issues
of housing and homelessness, and will then
lobby their representatives. Housing Now!
is also running a media campaign focus-
ing on the grade school curriculum, and is
encouraging children to write to their
congresspeople. The grade schooler's
letters will be delivered by the children
themselves, in red wagons, to a member
of Congress, possibly Tom Foley.

A rally is to follow the march as the
final Housing Now! event. So far, more
celebrities have been confirmed for this
action than any other march in history,
so it ought to be entertaining.

Drama and political activism, all for a
good cause— who could ask for more? Bryn
Mawr will send buses to the October 7
march, so look for a sign-up sheet in the
Campus Center and turn out for
Housing Now!

Sincerely,

Love, Dave.

Becky Grecko—
Your collective wife.

Laurie (Quentin) Dixon

Editor's Note: This incident occurred last
semester, and that the driver in question
is no longer employed by Bryn Mawr
College (although it is unclear whether
or not his dismissal resulted from the
complaint). We encourage women to
speak up regarding harassment, and we
would like to remind all readers that
The Collegian is a forum for sharing these
issues with the rest of the community.

Is Bryn Mawr really safe

Dixon—continued from page 10
say it was all a golf course. It's shaped
like a golf course." He pointed out where
the land appeared to be landscaped like
a golf course. We passed Haverford and
in pointing-out how the duck pond looks
like a golf course, he nearly missed the
turn to Bryn Mawr, he remarked again
that I was "a pretty thing," and said he
was really enjoying the drive.

He pointed out some quiet large
houses, remarking that they were mans-
ions, and asking if students lived there.
As we turned in at Merion, I pointed to it
and explained that most students lived
in dorms but that a few lived in some of
the houses. He paused where students
were waiting for the Blue Bus and rolled
down his window, saying hello and
asking them if they were waiting for the
bus, he said, "Oh, here it is," and drove
down to the lower parking lot by Rad-
nor.

He asked where he could drop me
off. "Two Harbors," I said, "off 395." He
stopped, by Radnor and as I got out he said, "I
really enjoyed this ride, Quentin."

The whole drive, I felt powerless.
I felt in physical danger. I was alone
women in the van and he had stopped
the van, then didn't stop at Haverford. It was
clear who had the power. I felt like noth-
ing. I could say or do would make him
understand how scared I was. I found
myself, in red wagons, to a member
was the only student in the van, I felt that
saying something strong would only
provok him. But I felt that regardless of
my external appearance or sexual orien-
tation, I should not be put to that type of
abuse, nor should any woman feel in
danger.

I didn't get any work done that night.
Immediately afterward, I felt awful, weak
and dirty. I felt so outraged, and I wished
I could make myself ugly to him, so
they would run from me, rather than try
to make "advances". I realized, that's not
what I really want. I really want to make
men see me as a person, I want to be able
to have a friendly conversation with the
van driver without him thinking of me
sexually, without asserting his male privi-
lege. Failing that, as it has, I want them to
run. But that only helps me, that only
keeps it from happening to me again. I
wondered what some of my friends
would have done in a similar situation.
I thought about some foreign fiasco
I probably haven't dealt with this type
of situation before. I worry that he could do
this to others, and do worse to others. His
continuing presence in this community
is a threat to all women, a threat of rape.
I'm leaving campus soon, so I
wont have to deal with him again until
women will. I refuse to let this happen to
anyone else. It's got to end now, before
it escalates. He's got to be made to
understand that his behavior was en-
tirely unacceptable. He's got to be made
to understand that his behavior was en-
tirely unacceptable. He's got to be
stopped before he rapes someone. I ask
that this man be fired from his job.

Sincerely,

—your collective wife.
Heath made new director of Security
BY CHERYL LEE KIM

On September 12, President McPherson announced at a news conference that Stephen Heath will be the Bryn Mawr community as the new Director of Security. Heath is currently employed at the University of Pennsylvania Police Department as a Police Lieutenant. He has worked there since April 1979, and has been promoted through various positions.

His experience includes serving as an officer in the Police Department of the Philadelphia Police Department in preparing crime victims and police personnel for courtroom testimony.

Heath was educated at the New England Institute of Law Enforcement Management, the Philadelphia Police Academy, and at the Community College of Philadelphia. He will begin working on a part-time basis on October 3, full-time on October 21st. Ms. McPherson commented, "It's a good match. We're excited about him coming here.”

SAVE OUR DEAR BRYN MAWR (to the tune of "The Marine's Hymn")

BY ARIEL KERNIS

Let's thank God for the Cambridge Report, Which tells us we must expand. Now we're overcrowded everywhere, And admissions says it's grand!

chorus: The staff is working oh so hard; What about their benefits? Our money has to buy more food. We can't pay those who serve it!

chorus: From the statehouses in Merion, To the new rooms in Penn East, We must spend to have the halls enlarged. We can't pay the faculty.

We are getting used to Freshman quads And the lines in dining halls, But when every class is filled in June Why return to school at all?

chorus: More students mean greater costs. Economic fact this is. If the revenue can't cover them Someone save our dear college!

Wanna place a Classified Ad in the College News?
Call the Rock Office at 526-7740 or write at Box C-1716.

$1.50 for the first 15 words a mere 5 cents a word thereafter

Women and Math

Belcastro—continued from page 9
Most gifted women do not truly believe that they are intelligent, and, in fact, that most women "deny entirely any ability in math and avoid courses that might prove or disprove this belief in their inability to learn math." Don't let this mislead you into a friend's room and she had the GRE book out. I glared at her. She remarked, "Oh! I'm just going to wing it!"

The Marine's Hymn

It's Thursday night, and I'm a senior. I have 700 pages of reading to do and I'm sitting in a Mickey Mouse t-shirt, writing this article.

We've only been here for two weeks and I've already developed an interesting case of senioritis. I never thought this would happen to me. I thought I was prepared. First off, I hate the word orientation. I can't hear it without getting utterly nauseous...and it's everywhere.

There are just a few meetings I should attend in order to be oriented, a little one about career development (I hate the word career) and a little one about my "senior project". That's THESIS, folks, not project. Project makes it sound like we are going to have juice and cookies after playing with logs. And I'm receiving a lot of reminders, telling me to work on my resume a little every week...who are they kidding? I can barely bring myself to do my laundry!

I'm a good writer. I'm not venting. I walked into a friend's room and she had the GRE book out. I glared at her. She remarked, "Oh! I'm just going to wing it!"

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What about their benefits? We can't pay those who serve it...

We are getting used to Freshman quads And the lines in dining halls, But when every class is filled in June Why return to school at all?

chorus: More students mean greater costs. Economic fact this is. If the revenue can't cover them Someone save our dear college!

chorus: The staff is working oh so hard; What about their benefits? Our money has to buy more food. We can't pay those who serve it!

chorus: From the statehouses in Merion, To the new rooms in Penn East, We must spend to have the halls enlarged. We can't pay the faculty.

We are getting used to Freshman quads And the lines in dining halls, But when every class is filled in June Why return to school at all?

chorus: More students mean greater costs. Economic fact this is. If the revenue can't cover them Someone save our dear college!

If you can find a Macintosh in this room, we might put one in yours. Free

In what will surely be the easiest test of your intellect this term, Apple invites you to try winning a free Apple Macintosh. Plus personal computer merely by finding it in this drawing.

Now enter September 25th-October 9th

Bryn Mawr Computer Center, 526-5002

CONTEST ENDS SEPTEMBER 25TH

J. M. Liu