Erdman roofer's sexual harassment outrages students

BY JEANNIE HEINSOHN

Last week, eight students complained to the Dean's Office and Student Services about harassment from Erdman roofers. Students were uncomfortable overhearing blatant sexist remarks about women's appearances accompanied by moaning, catcalls, and foul language. A series of meetings involving students, workers, BMC staff, and administration quickly followed. Sandy Silverman, associate director of Student Services, expressed confidence in the satisfactory handling of a potentially inflammatory situation, saying: "I've been really impressed by and aspirative of the level of student cooperation."

U.S. Roofing contracted to repair Erdman's roof. In order to save time, unionized roofers are doing the entire roof, a job normally accomplished by diamond. However, within the first day and a half of work, students complained of verbal harassment and were startled at as they walked past groups of roofers laughing or hanging out.

In response to student concerns, Mo Malek, the associate director of Physical Plant talked to the head of the local roofers union, the vice president of U.S. Roofing, and the project manager to express displeasure with the workers' conduct. Patrice DiQuinzio commended Malek's foresight in anticipating problems. Malek wrote provisions into the original contract limiting the workers' actions.

In his meeting, Malek thus had the option of citing specific contractual breaches.

Jessie Washington, a student living in Erdman, reacted to the roofers' harassment. She first discussed the situation with other students who were feeling threatened and angry.

After considering several different scenarios, she put up a poster on the door to Erdman.

Pro-choice Mawrters defend Philly clinic

BY MAGGIE KRAL, ALISSA ROSE, AND ELAINE ROTH

On March 24, 1989, Good Friday, at 5:00 a.m. a group of Bryn Mawr students caravanned into Center City to participate in an action outside of the Elizabeth Blackwell Health Center. We joined the pro-choice group of at least 300 in front of the clinic in the cold, pouring rain.

The initial strategy was to protect patients' access to Elizabeth Blackwell, as it was believed to be the only clinic local anti-choice groups had targeted for protest and attempted to shut down. By 7:00 a.m. the pro-choice assembly numbered 500, although about 100 had been redirected to Planned Parenthood, another clinic around the block. Originally it was unknown whether the anti-choice protesters were aware that Planned Parenthood would also be performing abortions on Good Friday. Elizabeth Blackwell has for a number of years been the only clinic in the Philadelphia area that performs abortions.

As a result of these plans, the actions at each clinic were of a very different nature, with Mawrters at both sites. The action at Blackwell was much bigger, much more controlled, and entailed virtually no physical conflict between the opposing parties. The large pro-choice crowd bolstered themselves with songs and chants ("Pro-choice is pro-life", "Pro-life is a lie—they would let the women die"). The semantic battle surrounding the terms pro-life, anti-choice, pro-choice and pro-abortion continues to rage. Most of the pro-choice activists at the clinic were of the opinion that the Blackwell was the main focus of the action because better protection could be downed, the down the Mall and to the capital.

Interesting posters seen at the march included: "George, keep out of my bush!" "As soon as a woman is born, the Bush administration loses interest in her fate.", "'Woman want rights, not roses.' "Pro-life, what a lie. You don't care if women die!", "Don't force children to have children." and "Just say Roe!"

The march had problematic issues. NOW and NARAL traditionally do not recruit among working class and poor women. Only people with the leisure and funds to travel to Washington were able to march. This excludes large numbers of poor women who might not be able to afford either transportation costs or, if they were Washington residents, child care. In fact, these women have already been actively denied them with the passing of the pending on page 9

Peace Studies Mission explores East Central Europe

BY IJLONA FRIED, ANNA FRIM-ROSE, AND LAURA SIMEON

Between March 11 and March 22, we traveled with Louis Bonilla and Patrick Hartnett of Haverford College, professor Linda Gerstein to Poland, Hungary and Czechoslovakia as part of the Bryn Mawr-Haverford Peace Studies Mission. While in East Central Europe, we met with many people, such as members of Parliament, students, professors, and economists. However, the Polish League of Women was the only women's organization with which we spoke.

The League is the official women's organization in Poland, and as such it is funded by the state. Director Jolanta Bulinska and legal representative Gertrude Linska spoke to us briefly about the organization's goals, history, and activities before responding to our questions. Their main concerns centered around improving child care, maternity leave policies, the position of women in the workforce, and the division of household labor. They are also trying to shift school hours in order to eliminate the phenomenon of latchkey children. Unlike other groups with whom we had met, the Polish League of Women was able to articulate its concerns and goals and had developed a concrete agenda to achieve them. This is not to say that they will be the sole agents of reform in the women's sphere, but they were perhaps the most prepared to initiate change. In addition, the League provided instruction in knitting, embroidery, sewing, and in other domestic activities.

The speakers stressed that Polish women are expected to work full-time outside of the home as well as be responsible for most of the house
Classism often overlooked

"Diversity" is a word which most often calls to mind differences in ethnicity and race, but Bryn Mawr is also diverse in terms of class. This difference is often overlooked; classism is a word which always seems to come at the end of a list of "isms." In the recent draft on issues of harassment, presented to the community by President McPherson, there was no mention of equality of treatment regardless of class differences. In spite of the limited attention that is frequently paid to variances in our economic backgrounds, for many Bryn Mawrians, classism is an ever-present part of life here. Unaffordable course-books, time consuming on or off-campus jobs, and the annual nervous wait for the arrival of next year's financial aid package are part of the reality that many students on this campus live with.

Economic factors do not solely affect the schedules and pocketbooks of Bryn Mawrians; differing class backgrounds also play a large part in defining our cultural backgrounds. Classism stigmatizes positions and the working class is constantly dehumanized. In the value system of American society, those who are poor are labeled "lazy," "lacking motivation," or "obnoxious." Last year's attempts at housekeeping staff unionization highlighted the awkward interaction between Bryn Mawr students (inherently elite) and those working class individuals who maintain the comfort we all share. Rumors of union-busting intervention by the administration brought up difficult questions about the role of Bryn Mawr students in fighting classism in all spheres of campus life. How do we work towards our ideals of eradicating classism without speaking for other people in a way which disallows them from speaking for themselves? Do we of us who take classes at Swarthmore reconcile ourselves to the fact that we are participating in a system in which maids are still required to clean individual student rooms? And how can we reconcile the lip-service we give to eradicating classism with the fact that many among us continually leave common rooms in the dorms in deplorable condition on the assumption that those working class individuals who maintain the comfort we all share are hurting us, but they are hurting THEMSELVES and others as well.

Honor Code an integral part of bi-college community

The failure of the Haverford student body to ratify the Honor Code this past week has broad ramifications for all Bryn Mawr and Haverford students taking classes, living a change. Since all students took the time to write an essay about how they applied to this campus, we can all think of the foundation of the life at Haverford, and therefore, the College News urges students at Haverford, holding offices or otherwise, to take action to ensure the survival of the Honor Code.

Non-lesbians also harassed in spring of '88

Dear College News:

I am writing in response to Cheryl Kim's article of March 31. It contained an erroneous statement concerning the situation at Bryn Mawr for the Spring of 1988. Not all of the recipients of anonymous harassment were lesbians. My best friend who was neither a lesbian nor perceived as such was victimized.

When my best friend began receiving the disturbing mix of materials under her door, she contacted Kathy Steinbeck, the Head of Security. Kathy was able to begin working on the problem and she was able to assure my friend that she was not alone. Another woman who was receiving harassment in the same dorm contacted no one and assumed that she was the only one. (My message here is: if you are receiving harassment, TELL SOMEONE. Your HA, Dean, a Security Officer, Dorm President or a good friend.) My friend and I discussed at length some of the common factors why certain women were singled out over others. The recurring characteristics of all the women were that they were all self-assured women who portrayed confidence in their abilities and had little to fear from men. I think that describes most of us here. All of us, not just lesbians, or just straight women, are singled out for harassment. We're ALL fair game to a potential harasser. And we need to COMMUNICATE.

I talked to my best friend on the phone after I wrote the article and she wanted to be identified and to include her name. "If someone wants to be racist or sexually biased, it isn't right, but its their own choice, so be it. But you never know, their activities are tarnishing the name of my school into which I invested 4 years of my life. Their activities are lowering the standards of the school which we expect to give them a name and a foot hold in the door. In the long run, they are hurting me, but they are hurting THEMSELVES and others as well."

Meredith Meyer, Bryn Mawr AB 1988

Thank you Cheryl for writing the article; I only wanted to add my 2 cents.

Murray A. Mallet '89

Skeeter's replies to Hawaiian pizza protest

To the Community:

We are writing in response to last week's letter concerning the naming of Skeeter's "Hawaiian Pizza." We would first like to emphasize that, in regards to the name, Skeeter's had no intention of "distorting or exploiting" any image or Hawaiian culture or people, whether destructive or otherwise. Rather, in introducing the pizza, we adopted an already established and widely acceptable group identity for food, borrowed from the concept of the national stereotype, and applied it to a Hawaiian theme. The name of it in the News and in the College News. We had in no manner anticipated such a reaction prior to the publication of the letter, particularly as "Hawaiian" has been used previously by Hawaiian fishermen in the dining centers and as a theme for last year's luau at Bryn Mawr.

In response to the voiced objections, however, we respect and honor the discomfort felt by various members of the community, as we had no intention of offending any one. This response is not written in defense of or in apology for our actions or opinions. We are informed of the cultural stereotypes some felt were implied by the name, we were able to respond to the discomfort of those offended individuals and to address their concerns. With respect to those individuals, "Hawaiian" will not be used either in association with the pizza in the future or in subsequent advertising.

Our concern is a manner in which we were approached with the objection, in that we felt we were made (other than a copy of the letter) to communicate directly with you. Skeeter's is not an indifferent money-hungry organization—we are students working and living within this community, sharing many of the same concerns as other students. In a community which operates under a code of conduct, this type of communication is vital for any honest attempt at understanding and education—for both the confronting party or those concerned.

We have tried to maintain both an open mind and an open line of communication with the community, but feel that we were addressed in a manner which could only be detrimental to both parties. It is not our desire to fight against anyone, but to work towards a mutual understanding of that which is perceived as misrepresentation—a goal which could have, and should have, been achieved with more respect towards us as well, the members of the community. Instead, we were forced into a position in which we felt attacked and immediately defensive, and from such a position it is much more difficult to respond with respect and objectivity to those who do not appear to reciprocate this respect. Hopefully, this letter will have succeeded in doing just that, as we have tried to be objective and respectful in our response.

Thank you,

Wendy Longwood '91
Matt Gardner '90

Outlook of Ortiz-Bianes '92

Managers of Skeeter's

The staff of the College News would like to thank Lorrie Kim for the wonderful, amazing years she dedicated to the evolution of this feminist newsjournal. Lorrie had been involved in every aspect of the production and identification of the News since her first semester in the fall of 1985, as a writer, Associate Editor, Editorial Board member, News Editor, Editor-in-Chief, and back to Editorial Board member. Indeed, she's been around almost as long as the paper itself, instrumental in our evolving self-definition and constantly the most reasonable member of the staff in those varying definitions. Lorrie also worked to support editorial members in our own self-understandings, while pushing the paper and the community—to maintain a more feminist line of thought and subject matter, with the support of Bryn Mawr's upheavals with a beautiful, poetic style of speech. The College News will always be indebted to Lorrie Kim for her continual support and love.

Deadline: Saturday April 20 at noon in the Rock office. (Hormun submissions wanted) Please submit articles on a Mac disk.

The College News is a Bryn Mawr publication serving the entire college community. Please submit letters to the editor. The College News is printed every other week while classes are in session.

STATEMENT OF PURPOSE: The College News seeks to provide a forum for the students, faculty, administration, and staff of Bryn Mawr. While articles on topical subjects will be published, each issue will seek to examine in depth an issue of relevance within the college community. The College News gives ideas and sub judice missions from all members of the community, as well as from outside groups and individuals whose purpose or function are connected to those of the College.

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The College News is published every other week while classes are in session.
Anti-apartheid group brings “South African awareness”  
BY IPLENG KGOSITILE

The Bi-College Anti-Apartheid Committee recently formed on March 27, 1989 which was the first time the group met in order to “brainstorm” about ideas for fundraising projects, etc. A clothing drive to benefit South Africa’s rural areas (as well as the students to financially secure a financial base) are the goals this semester. The rural areas have been chosen since they are immersed in poverty and many of the people who remain are unemployed women and their children since their husbands are working in the cities or mines.

Together with the Overseas Development Network there will be a week of South African Awareness preceding the conference entitled “Toward Peace and Security in Southern Africa” at Haverford College the weekend of April 28-30, 1989. There will be tables at Bryn Mawr and Haverford Colleges with information about South Africa. The Committee will also have a similar table on Diversity Day, April 14, 1989.

The groups will also have a similar screening of “What are the faculty doing this day?” of a day of speakers, panels, films, displays and entertainment organized around the theme, “Diversity: From Analysis to Action.”

Last April, a fifteen-minute speech by President McPherson at a faculty meeting just over two weeks ago.

Yes, Planning to cancel classes
Janet Doner, Foreign: “I do wish...” she had been distributed to the students up
something which almost 400 students had signed. At the opening of that day, when the microphones were made available for speakers, several students and one professor stood up to ask, “Where are the faculty?” Although a significant number of faculty members were present, there, students expressed anger that many of their professors had not canceled classes for the meeting. A few had even scheduled tests that day.

What are the faculty doing this year for Diversity Day? The College News staff conducted interviews with as many professors as possible who teach Friday classes. Information from those interviews is reprinted here to give the community access to the decisions the faculty have made, and the reasoning behind these decisions.

Of the professors who were interviewed as of Friday, April 7, only three had decided definitely to cancel classes. Four were planning to cancel, although all of them made it clear that they would not penalize students who chose to skip class in order to attend Diversity Day.

Many faculty members were concerned that the decision had been given such short notice and so little information. None remembered having received any written material; the information they had received was limited to a five-minute speech by President McPherson at a faculty meeting just over two weeks ago.

Rumors of mass freshwomen exodus completely unfounded  
BY JOCelyn CORDELL

This semester the rumor that almost forty freshwomen left has been prevalent throughout Bryn Mawr. Many people easily dismissed this rumor, because they thought that several freshwomen were overwhelmed by the issue of plurality and, therefore, had more difficulty adjusting to college than usual. When asked about the reason for this rumor, Gini Kim (92) commented, “I think a lot of people didn’t expect the first semester of their freshman year to be so socially intense. One didn’t expect to come to college and be bombarded by the problems going around on campus. In high school you might not have been aware of the issue of plurality, but these issues are prevalent everywhere. It is important to discuss them.” Carla Tobtz (91) added, “Last year as a freshman, pluralism was an issue, but not nearly like it has been this year. Almost everyone I know has taken steps in the transiting process; they have been hit from day one with the issues dealing with pluralism and alienation.” Dean Michelle Meyers stated that “the rumor occurs every year, but the rumor this year was more prevalent than other years.” Clearly it was a tense first semester with the diversity issues. Not only has the issue of plurality made it difficult for freshmen to adjust to Bryn Mawr, but the lack of social outlets has also affected their adjustment. According to Thi Tran (92), “I know has taken steps in the transition process - they have been hit from day one with the issues dealing with pluralism and alienation.”
The Spring Break Service Project is an organization that plans a service project each spring break. This year, 25 people went to Baltimore where they worked with the People's Homeless Group and Community for Creative Non-Violence. The following three articles describe the groups and individuals' experiences.

By LISA ROHLEDER

PHG (People's Homeless Group) is a relatively young grassroots organization which addresses the inner-city housing crisis in Baltimore. The group's first action was to occupy an abandoned building owned by the city in order to draw public attention to the puzzling juxtaposition of homeless families and empty buildings. Since this first confrontation with the city, PHG has grown into a well respected non-profit agency which helps people with few material resources provide housing for themselves. Members of the group renovate properties purchased by PHG with grants or donations by the city. In a system of "sweat equity", each house each member must work 480 hours on other members' houses; additional work needed to make the house livable is contributed by other members who will receive an equal number of hours' work on their own houses. The cost of materials is covered by low-interest loans provided by PHG. In addition to a home, PHG members supply the community from their participation in this process. The group is now trying to meet some of the members' other needs, such as child care, job training, and legal advocacy.

By LISA FIRST, CHRISTINA PALMIERI, ALISSA ROSE, AND ELAINE ROTH

The Community for Creative Non-Violence began in late 1970, and opened a soup kitchen in 1972. Current campaigns focus on the homeless housing, lobbying group in Washington D.C., employing civil disobedience and media-oriented tactics to promote awareness of homelessness. The CCNV Federal City Shelter on Capitol Hill houses 1500 people. The FCS provides medical attention, counseling, shelter, food, employment services, housing counseling, continuing education, legal aid and information about securing veterans' benefits to homeless people.

On Wednesday, March 15, 1989 the Spring Break Service Project went to Baltimore where they worked with the People's Homeless Group and Community for Creative Non-Violence. The following three articles describe the groups and individuals' experiences.

By JULIA DIXON

Going to Baltimore with the Spring Break Service Project was both one of the most painful and most rewarding experiences of my life. People in the shelter were divided by partitions into dorm-like rooms in which 4-6 women generally live, though there are a few singles. The floor also contained a kitchen, cafeteria, lounge/library and several large community bathrooms. A great deal of privacy is maintained for the floor; visitors are announced and the women meet them off the floor. Cleaning the bathrooms, we couldn't help thinking of the employees at Bryn Mawr College who do the same every day. The comparison with Bryn Mawr is an interesting one, in that the shelter houses roughly as many people as the school, yet employs so few and is so self-sufficient. The fifty full-time workers keep the floor running smoothly, incorporate volunteer groups, and with the aid of the residents and volunteers, provide meals and clean the shelter.

We were impressed by the shelter, its staff, and the residents and felt our own role to be problematic. The response from the residents varied; sometimes we felt useful yet sometimes we felt like intruders. The role of volunteers at a homeless shelter is ambiguous one; the interactions and the different groups in the shelter are largely undefined. Mopping up in a shelter is a important but still an overlooked norm of the scope of the problem of homelessness.

By BY PIAVE PITISC

The recent problems with the SGA vice-president and 91 Honor Board elections this semester have sparked an expansion of the current campaign policies and how effective they are in promoting pluralism and continuing dialogue. Interviews with the SGA President, Suzanne Galloway, SGA President-elect Jaya Fox and 91 Honor Board Representative Cheryl Kim highlighted some important concerns.

It was felt by all three that the controversies did not solely arise from faults within the current campaign regulations. They were attributed in great part to the current political atmosphere at Bryn Mawr. Galloway suggested that this was "one more manifestation of changing ourselves (the Bryn Mawr Community)." Fox felt that in several of this semester's campaigns "people were alloying with people" and not focusing on the issues. There might be some danger that future tricracy or plumbing in her house, and when we arrived to work, she still had no drywall on her ceilings or walls. She was a funny, outgoing person who was friendly and helpful to us for working on her house. I wondered why this funny, outgoing lady was homeless. She was a single woman who had been married and had no children. She was not crazy; she wasn't on drugs (although, according to Tyrone, this often the cause of homelessness). In fact, she talked about how she felt about drugs the last day as we sat on the front steps eating our peanut butter and jelly sandwiches. It was a sunny Friday afternoon, and people were starting to move about the street. She said, "You know, sometimes you forget and think it's not so bad and then something happens and you remember where you are." She explained how Friday was pay-day and so people would come out on the corner to buy drugs. Sometimes they were women with children. All of them were pregnant women. Later that afternoon, she talked about some of her history. She hails from New York, and used to be a cocktails who beat her. She was pregnant at fifteen, although she was on the pill, and by sixteen, she was seventeen weeks pregnant. She was reared, and her eighteen year old husband was gone for days at a time. She didn't know where he went and didn't ask, because she didn't want to be addicted to cocaine. Still she managed to continue going to highschool during the day while her mother took care of her son and then come home at night to feed and care for both her baby sister and son while her mother worked. She managed to graduate from highschool. I thought, "That sounds familiar to me, particularly the age fifteen. That could have been me." I thought of her positive attitude and her ability to reflect back on her life and realized that she had grown more than I thought in the same situation. She had been homeless, and I asked myself, "If I was in that situation, would I have walked by?"

Problems plague SGA elections

The recent problems with the SGA vice-president and 91 Honor Board elections this semester have sparked an expansion of the current campaign policies and how effective they are in promoting pluralism and continuing dialogue. Interviews with the SGA President, Suzanne Galloway, SGA President-elect Jaya Fox and 91 Honor Board Representative Cheryl Kim highlighted some important concerns.

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Newman observes and "interrupts" Spain, Portugal

BY VANESSA LIERTZ

Hilary Newman observes and "interrupts" life in the South of Spain and Portugal. She communicates her view of Spanish city life and of the Portuguese countryside. Her large format photographs done mostly in black and white, are indeed "people pictures," as she calls them. She focuses on human scenes, observing and, very often interrupting them, creating a direct communication to us, the observer. She focuses mainly on the portrayal of life in Spanish cities. Many of the scenes reflect what the foreigner perceives as typical of the South of Spain. Such scenes that are captured are men chatting in front of a building, beggars on the streets, and a man with one of his children on his arm. One photograph of a beggar made a great impression on me because of the contrast of the man's impoverished condition with his proud expression.

**Dance Concert to be held**

Spring Dance Concert Announcement

The Spring Dance Concert will be held in Goodhart at 7:30 pm on Friday and Saturday, April 28th and 29th.

Bryn Mawr and Haverford students will be dancing in a modern piece and ballet piece choreographed by dance faculty members, Madeline Cantor and Sherry Shaefler, in a grant supported tri-college production of a work by guest artist Karen Baumont, and in several student choreographed pieces.

The concert is free and open to the community. For more information, call ext. 5208.

**Diversity in last semester's curriculum merely temporary**

BY CELINA SIPPY

DIVERSITY. The most prominent issue on the Bryn Mawr campus today. Last year proved this by way of the curriculum: last semester's course guide was plentiful in "diverse" courses. Africa, the Middle East, South Asia, South East Asia, Latin America—courses in all departments and at all levels. Things seemingly seemed to be coming together for the Bi-College academic scene. But this one positive aspect was short-lived. Apparently this was but a tactical move by the faculty to pacify the uproar over the limited scope that the students had been faced with in the classroom. ADD SOME DIVERSE COURSES AND MAKE THEIR REQUIREMENTS "BORING." And what happened this time around? I flipped through the course guide last week, expecting to find yet another attractive array of courses in all departments. But no, to my surprise (although I chide myself for not having expected it) I found pages and pages of unsatiating, unstimulating, and yes...downtime BORING courses. Economics No diversity whatsoever. Political Science: Latin America PERIOD. History: 300-level topics for seniors: U.S., U.S., Europe, Europe. I should be fair, though. South-east Asia and the Middle East both have solid foundations in the curriculum. I understand that important areas of the world must be represented. They are areas that are increasingly significant to us. But the most important are those that we have to teach, therefore are the most important to study. These courses can certainly be classified as "diverse," but the motives behind the inclusion of most of these courses is that they are important, whereas the true reason for creating the contemporary art conveys deeply felt reactions to the imminent loss of a way of life that has been sustained for generations.

One of the newly independent nations of the Western Pacific, Papua New Guinea is a country of striking regional and cultural diversity. Collectively its people speak over seven hundred different languages, and the largely rural population is struggling to preserve the customs and beliefs of traditional village existence in the face of encroaching modernism and rapid urbanization. Confronted with the task of modern nation building, the national government is seeking ways to foster a collective sense of national identity.

Supported by a grant from the National Science Foundation and a travelling fellowship from Bryn Mawr in 1986, Pamela Rossi was affiliated with the National Arts School to research how contemporary PNG art is contributing to the articulation of a new national consciousness. The exhibition will be open to the public from noon until 6 pm daily from April 14-30.

**ANSN**: Crisis Pregnancy Center

Bryn Mawr

(same block as Bryn Mawr Theater)

CALL TODAY 525-1557

"Diversity Requirement" (which is not in effect at Bryn Mawr) is so that students can choose courses that may not have otherwise been chosen, BECAUSE THEY ARE INTERESTING. Unfortunately, there are only a limited number of such courses offered to us next semester; WHY? If the faculty and administration really do want to adhere to "the spirit of a diversity requirement without the enforcement of one," why is the impression given that this semester's course guide was a cool towel temporarily placed on a fevered forehead?
All workers deserve our respect

BY ANASTASIA DOODSON

Almost every day there are classist incidents in the dining halls, and we must find the courage to speak against it. Acts of classism, according to the HonorCode, are "devoid of respect," and violate the Honor Code. The crucial part of the Code is the principle that everyone is treated with equal respect, regardless of who they are, or what they are doing. This is why it is so important to stand up against classism, and to speak out when someone else is being mistreated.

The following was a letter I wrote to the Bryn Mawr-Haverford News last November: I saw your poster requesting ideas for a spread on classism and initially thought, "I should send my letter. Maybe this time I'll get a response." After reading the letter through, however, I realized I had much more to write. So here is my revised letter on classism to the Bryn Mawr College community:

I wrote in response to Diane Mechling's letter to the Bryn Mawr/ Haverford News, 11/11/88. I applaud Mechling for speaking out and vocalizing feelings that I have shared, yet kept to myself for too long. I too am from a "not so privileged background" and I share Mechling's disgust and anger at the classism of Bryn Mawr and Haverford.

Certainly we are all privileged by virtue of our presence at Bryn Mawr and Haverford College—privileged by the future options an elite education gives us. However, we are not all equally privileged. Not only do we bring widely disparate backgrounds, experiences and resources to college with us. Different social classes do reflect differing value systems, which are in turn are considered more or less legitimate and/or appropriate, depending both on how economically privileged the social class is and on the class standing of the majority of the people in one's particular surroundings. For instance, my sister and her friends —mainly white working-class and/or lower-middle class —are self-proclaimed heavy metalheads. They look for something very different out of life than the average mainstream college-bound female. It is not an accident that few adolescent soon-to-be Bryn Mawrers (I would suspect almost none) identified with Heavy Metal, a largely working-class musical phenomenon, strongly enough to change their hairstyles, wardrobe, vocabularies, even their favorite cars. Whereas my sister and her peers might be lucky to be able to go to a "good" college (though they don't see themselves as such at all), students from less privileged (that is, poor, working-class or lower-middle-class) economic backgrounds are grossly underrepresented (largely but not only due to the outrageous cost of an elite, or "good" education). Students from poor, lower-middle-class, or working-class backgrounds who do make it to Bryn Mawr/Haverford are automatically penalized for the fact that their families are not wealthy enough to pay. (These penalties are euphemistically called "work-study," and "Guaranteed Student Loans," among other things. I must note here, however, that the exorbitant cost of an elite education strains the pockets of even the most solidly middle-class families, thus putting even more students in competition for financial aid."

The reality of American society in general is that people are not treated in class-conscious, especially those who don't have to be — that is, those with class privilege. People want to think the majority of the "middle-class" are not class—people especially people who make it to elite institutions — don't challenge this assumption — we simply demand that the class stand is and on the class standing of the majority of the people in one's particular surroundings. For instance, my sister and her friends —mainly white working-class and/or lower-middle class —are self-proclaimed heavy metalheads. They look for something very different out of life than the average mainstream college-bound female. It is not an accident that few adolescent soon-to-be Bryn Mawrers (I would suspect almost none) identified with Heavy Metal, a largely working-class musical phenomenon, strongly enough to change their hairstyles, wardrobe, vocabularies, even their favorite cars. Whereas my sister and her peers might be lucky to be able to go to a "good" college (though they don't see themselves as such at all), students from less privileged (that is, poor, working-class or lower-middle-class) economic backgrounds are grossly underrepresented (largely but not only due to the outrageous cost of an elite, or "good" education). Students from poor, lower-middle-class, or working-class backgrounds who do make it to Bryn Mawr/Haverford are automatically penalized for the fact that their families are not wealthy enough to pay. (These penalties are euphemistically called "work-study," and "Guaranteed Student Loans," among other things. I must note here, however, that the exorbitant cost of an elite education strains the pockets of even the most solidly middle-class families, thus putting even more students in competition for financial aid."

BY GRETCHEN KREGER

March raises issues of classism in the feminist movement. Photo by Cherry Kim

Sensitivity on classist issues— it's not demanding too much

BY KIRSTEN ERIN ANDERSON AND REBECCA MATTIS

There is an assumption that everyone at Bryn Mawr College is rich. This makes it known in many ways, such as a $25 charge for a $1 set of keys, the unavailability of generic products in the bookstores, and the comments of the administration and many students on campus. "You plan to save your work-study money for tuition? But that is 'pizza money' — this from financial aid personnel. 'So-and-so worked with poor people last summer. She got to see how the 'other half' lives.' Nobody seems to realize that the 'other half' exists on this campus. Rebecca got a letter from her mom that came in a reply envelope, which had been sent to parents from BMC asking for donations. On the inside flap, it gave a list of donation amounts with little ratings for each . . . $500 and above was "Taylor Tower". . . $500-$1000 was "Thomas." The lowest, $250-$500, was "Lanter." We figured the $10 Rebecca's mom might be able to afford would earn her the title of "Broken Pencil Stub." But there was no category listed for below $250. Even if she were able to donate, her contribution would not be acceptable. It would be standard. It is obvious to us that the administration as well as the students do not acknowledge that working-class students are here and are valuable. We perceive the underlying influences to be as follows. Working-class people do not belong at an upper-crust institution such as this. It is only due to the charity of the college that we are here. We are as intelligent and capable as any other student, but we are perceived as being arrogant to think we can rise above our station and claim the same respect and acknowledgement afforded the other students. This can be summarized by a comment made last spring in regards to the racism petition: 'Why are you demanding so much? We are standing before you with open arms. Can't you be grateful for what we have given you? [not a direct quote]'

Such students and the college administration think we should be grateful because they have given us everything we could possibly need or want. They think they have provided for our expenses completely and they think they have brought us to a welcoming environment. Because we are patronized we are automatically belittled, even to the state where we are invisible. And because they have given us everything we have, we have nothing to give in return. The following is an example of the way in which our achievements are devalued by this condescending attitude. As part of her financial aid package, Kirsten received a scholarship from a source which helps Bryn Mawr fund deserving continued on p. 11

Classism and the D.C. March

Arelano, et al.—from page 1
Hyde Amendment (prohibiting women on Medicaid from using government funds for abortions). The horror envisioned by the marchers with the reversal of Roe v. Wade are already a reality for these women. There was little mention of the plight of these women in the posters or speeches. In this aspect, the march did little to confront the media claim concerning classism in the abortion movement. The reversal of Roe v. Wade will have little effect on women able to afford safe abortions. Middle and upper-middle class women can always travel to foreign countries for abortions, or if the availability of abortions becomes dependent upon state legislatures, these women will be able to afford travel costs to the new "abortion centers." The impact of the decision will have the greatest impact on lower-income women who will be unable to buy safe, but expensive "blackmarket" abortions. It is important to remember that those who have the privilege of political voice need to speak up for those who do not.

continued on p. 10

Many ignore or deny class differences

continued on p. 11
ities of life at Bryn Mawr College

Classism stigmatizes poverty

BY MICHELE McCauley

I guess I first became aware of classism when I went to a workshop on race. I should have realized that it was a necessity to acknowledge that it had a name. Chrysostom, the woman who led the workshop, spoke about the ways that racial discrimination takes place. It is not only as a whole, but also in the context of acknowledging and accommodating our native American culture.

When I heard her, I realized that this is what had happened to—people assumed I was like "everybody else," that is middle class. They pushed their value system on me by failing to try to understand me. I remember the constant questions from my gymnastics team—Why do you bicycle to work? Why don't you talk to a training salon—are there any? Why aren't you going to college? Why do you watch/ enjoy our favorite television programs?—my usually inarticulate attempts to explain how my values were different from theirs without getting too deep into why (I couldn't let them know why, because they would have hated me and I was out of a job that I couldn't admit that). Always they replied with a deadpan "oh," and always they would ask the question again if I failed to justify it continued on page 10

Mawrter's writing dialogue illustrates the effects of classism

Commentary

We were asked by the College News to write something about being working class. This was a difficult request, because you just don't write a paper summarizing your life. So we decided to write a dialogue among ourselves. The following is the excerpt sharing some of our experiences. There were six Bryn Mawr students writing, most of whom are working class. The names have been changed to protect our privacy.

BY CARRIE Wofford

In April of 1986, a senior and a junior formed a group for women of working class backgrounds at Bryn Mawr—creating the first, and, so far, only such group in Bryn Mawr's history. Their experiences in forming the group, which might be compared to the current group for women of Color, COLOR, in providing space, strength, and self-definition, give us a basis for necessary history and insight as we continue to struggle with these issues.

The group, "Working Class Women," was originally inspired by Becky Young '86 and her silence-breaking article... on working class women at Bryn Mawr," explained Amy Whitney '87, co-founder of the group with Becky, in her April 14, 1986, piece in the College News. Whitney further introduced the group: "Working class women have a need and a right to meet together with other women who might share some common values and conflicts. This is the primary goal of our group."

"My dedication has been fueled by my growing identity as a working class woman... We working class women need to feel proud. We need to define ourselves and to live and work for the good things that have shaped us... For every hard thing I have lived through or lack I have had by middle class standards, I have had a valuable or good experience to look back upon... Because working class people are the only ones who know the whole story, we must define ourselves."

Her article prompted a somewhat tongue-in-cheek response from a student from Reed:

"In light of Amy Whitney's recent article concerning working class women on campus (and Becky Young's previous article) I ask that we be given the 'middle class values' be defined —Thank you, Susan Davis."

And then there was a letter printed in the same issue, immediately below Susan Davis' letter, offered self-definition, assertion, and some anger:

"In response to Susan Davis' letter which asks for the term 'middle class values' to be defined, we would like to say this: As working class people we are mainly trying to define continued on page 8

BMCDs employees share insights on life in the dining halls

BY KATHARINE HEINSOHN

When asked if on the job they felt they were treated with respect by students, the three Haffner dining service student workers and one full time worker interviewed, all to remain anonymous here, replied that yes, they did feel that way for the most part—and then all proceeded to equivocate their positions. Interestingly, but more surprisingly, the one most optimistic in general about the working conditions was the one of the student workers, but the prime example of rudeness experienced by all— that is, the most common infliction

of Bryn Mawr's Social Honor Code—concerns portion sizes: "people'll look down at their plates and then look at us," and proceed to complain and demand more. Another evidence of disrespect suffered by student workers, according to two, is that people constantly try to get in without ID, are walking right in when meal hours are over. But: "It's hard to defend a law you don't believe in," said one. And so workers don't.

On the issue of salary, one of the students felt that in service and cleaning and sweeping, she worked as hard as anyone in the dishroom, and that therefore all student workers were not getting decent wages. The Haffner's top manager is Neil Radan; manager, Neil, "they're the ones that can take a check for less than $4.05 an hour as the most common infraction according to one of the student workers, but the prime example of rudeness experienced by all— that is, the most common infliction on a middle class income in a middle class neighborhood and sincerely believed we were 'nobodies,' because the head of the household was not a doctor, lawyer, or scientist; they were a successful businessman. There was a great deal of pressure on me to keep up with the middle class, the head of the household. But even at the same time I was a nobody. I always hated Kringling at Christmas time because I had to go along with it (there was a little bit of class that did not reveal poverty) because such trinkets were such a waste of money which could be better spent. But people assume that if you are taking ballet classes and gymnastics, if you are traveling to Washington D.C. and Germany, that the basic household necessities, "are taken care of, that you have a certain amount of "spending money" to already allotted to rent and groceries. We were never poor—we had all the advantages. Middle class kids had, even if we were in the South, the South, even if those friends lived in a tiny apartment, even if we did go through some winters without heat.

"Coming to Bryn Mawr from this environment was a relief. Having things like toilet paper and heating taken care of, no implications of mold spreading across the walls, no worry over how to pay for gymnasium travel expenses, tape, video forms, my mother not having to bear the brunt of it. I wasn't being impeccably conformatum, people assuming if I didn't participate I had no need to justify it continued on page 10

24-MAR-1989

Well, I am very happy. I am overcame by a huge and insurmountable love for all my friends (that means YOU), which is so huge and insurmountable that I don't know what to do. I love it. But I also have a lot of resentment, sorrow, and the feeling of being left out. My mother called me last night and said that she sometimes 'will say something negative to me about a group of people imposing... Because working class people are the only ones who know the whole story, we must define ourselves.'
Eastern European women discuss feminism

Fried, Priemrose, Simeon-
continued from page 7

hold chores. Because most household holds lack conveniences such as dishwashers, clothes dryers, and micro-
wave ovens, we name a few, chores consume much more time than they do in industrialized countries. Fur-
thermore, most people rely upon public transportation due to the expense of obtaining and maintain-
ing a car. As a result, food shopping and other errands leave women that much less time for leisure. In short, women are overburdened and re-
quired to balance too many demands.

Fortunately, maternity leave poli-
cies and wage compensation are comparatively generous by Ameri-
can standards. The first six months of maternity or paternal leave are at full pay, and the following 18 months are at 70% wage compensation. These figures were flopped as a result of women's perceptions in literature and history, for example. They were flabbergasted by the question, as they thought that his-
ory is history, and that literature is history. Consequently, they felt that all of it had been written and taught from the human perspective. According to these women's perceptions and sexual harass-
ment are not a problem in Polish academic institutions. They felt that women and men cooperated rather than competed in the classroom and that academic advancement was based primarily on ability. At this point, it was suggested that these women's perceptions were vastly different from ours as to the status of women and the problems facing them. As a result, we initiated an impassioned discussion; further questions would have appeared to have been accusa-
tory.

In retrospect, our encounter with these women proved to be the most stimulating of all of our meetings in Poland, perhaps because it disturbed confrontad differences in our cultures as well as issues which are of fundamental relevance to our experiences at a women's college.

continued from page 7

something. I think I will do that. It's kind of ironic -- most of the money I have is from my dad, and if I give it to her, well, it'll be ironic. Because it's because of him that she's in the situation at all. Giving it to my mom is definitely the best thing I can do with my father's money. Sigh. Well, things have been worse. She could have three young kids too. I don't know. I don't know. Well, I'm happy, but slightly to the left of between my shoulder blades the worlditches terribly and I can't stand it.

Well, gotta go now, to see if I got Mom's letter today in the mail to see if she's in the hospital today. and I'm doing, but not astounding.

Mawrters experience classism in every day lives

well.

ERIKA

PS: The reason I wanted to share this reality is because there are a lot of people in the same position and just because we don't go around shouting it all the time doesn't mean we don't exist. Anyway, if we did, they would say it was because we were looking for a "free ride".

Again this is not to hold me of, or I guess it is a continuing

I still don't know whether to laugh or cry. This has been going on for a few days now. My mom just

wrote me another letter with even worse news, but nothing that was unexpected. Just the mention of "Mom is very ill, miserable, and unhealthy and entirely broke; my sister is ill, miserable, dead drunk all the time, slicing herself up with knives, and generally just as bad as always, but off speed; we're still having trouble finding a living space; and little me is just as happy as can be, seriously overcome with a great and joyful love for all my friends and the earth.

Now how am I supposed to feel when I am on cloud 9,999 and my whole family is half-dead and/or--

--d up.

Well, I am doing what I can. I sent Mom 75 dollars, and told my friends

that there will not be undue pressure

for a "free ride." Most people, I think,

seem to get a feel for how much each of us would study if we did not work. For those of you who work, if you didn't work (i.e., if you had a mommy and daddy could pay enough so you didn't have to) how would you spend your time? ex.

socializing, athletics, offices, causes, volunteering, studying?

PATRICE

In response to ERIKA feeling that there are a lot of people in SCA who don't understand Working Class reality.

I don't think that's entirely true. A lot of different people have been trying to propose a sliding scale, a 2-

or 5-payment plan, etc. But I think it can be worked out in some way so that there will not be undue pressure on those who can't afford to pay a huge amount.

JOYCE

PS: I'm responding to your concern that "if we did, they would say it was because we were looking for a "free ride." Most people, I think, know better than that. At least, I hope that I do.

30-MAR-1989

Re: "free ride"

Exactly. That's exactly what they would say.

JO ELLEN

continued on page 12
Tri-college relations meeting: safer partying

BY MELINDA WENNER

On Friday, March 10 most students at Bryn Mawr, Haverford, and Swarthmore were preparing to leave campus for spring break and arrived on campus early to discuss the harassment situation on our campuses. Bryn Mawr was represented by Dean Karen Tidmarsh, Director of Student Services Chuck Hedeyck and newly elected Self Government Association President Jaye Fox ’91. The Haverford contingent consisted of Dean Matthews Hamabata, Dean Steve Waters and student Jeff Meyerhardt ’91. The meeting made it clear to members of all three college communities that there are two main issues for us to concentrate on as the “tri-college social unit”. There is a need for greater communication and interaction between the colleges and an even greater need to secure the safety of students who choose to leave campus for spring break.

The issue of alcohol consumption is obviously inherent to the issue of parties and safety. Because the new alcohol policy requires that the alcohol at parties, many Swarthmore students are going to Swarthmore on the assumption that they are going to be safe. The issue of alcohol consumption is to put up with it.” However, she added that students who would of- fended students by their conduct. She restated that she is “delighted” that students are visiting Swarthmore’s campus, but feels that the safety issue is extremely important.

The safety problem involves a number of areas of concern. Dickerson spoke of an incident in January where two Bryn Mawr students were discovered sleeping in the lounge of an empty building on the Swarthmore campus. They had been there for a party, and having stayed past the time the last van leaves on Saturday night there. The last van leaves at 1:30 a.m. on Saturdays, meaning that students must leave parties which end after 2:00 a.m. early. Many students are reluctant to do this.

Swarthmore perceptions: fairness

The Swarthmore student body feels harassment. She suggested that the best way would be to immediately confront it by naming the harass- ment. She had one student report that she had been harassed by a student with whom she was close, and he denied it. She suggested that she would work to have that student brought before a hearing board to address the incident to the administration.

Students were told that if they could positively identify the person who had harassed them, that person would be asked to leave the job.

The next day, Malek observed the workers from inconspicuous places around campus and detected no further problems. There has been one complaint for the past two years, but because the worker was not identifiable, the student was unable to identify the worker.

DiQuinzio was pleased with the way students were able to cooperate. However, she expressed concern that there were issues of class differences as well as gender polarization involved in the confrontation. She stated that nothing but an exaggerated sexist behavior and that she was in no way blaming the vic- tim. She added that she “knew of several incidents involving both parties, and the feeling is that students should be aware of the dangers involved in partying with people they do not know very well.”

One student worker said that they felt like they had a real purpose here. “I feel like I have a real purpose here. Because of my manager, I really feel good about coming to work.” She concluded that she “knew of two or three alcohol and Swarthmore students are “trying to create an environment which people treat as if they were giving a party in their own home”. Dean Tidmarsh added that because Bryn Mawr is in the first year of a new policy, we are still finding what works best for us when it comes to playing in the tri-college social life.

Suggestions for better advertising

Despite the frustration which is involved in the process of finding ways to improve the situation, as well as a great deal of positive feeling, were generated by the luncheon. One very basic strategy that can improve the feeling of welcome is for all events to be advertised as “tri-college”. Swarthmore students have been doing this, but when they see signs for events at Bryn Mawr and Haverford they are generally marked dry. An impression that Swarthmore students would not be welcome. All three schools agree that the events must be advertised in order to attract students.

The alcohol policies of the three schools are very different. All three policies inform students of the state laws, but Swarthmore’s is much less restrictive about the location of alcohol at parties than Bryn Mawr’s which does not allow alcohol in any “public spaces” and does not allow the provision of free money for alcohol at private or school wide parties. Students from Bryn Mawr who attend parties at Swarthmore must sign a writ securing their responsibility for the event, and must make sure a Swarthmore student or Swarthmore student/alcoholic beverages are all provided at the party.

Dickerson explained the purpose of the Swarthmore policy is for students to learn moderation and decorum with regard to their alcohol consumption at parties. Dean Hamabata described that the policies which Bryn Mawr and Haverford now have, despite their differences, are “trying to create an environment which people treat as if they were giving a party in their own home”. Dean Tidmarsh added that because Bryn Mawr is in the first year of a new policy, we are still finding what works best for us when it comes to playing in the tri-college social life.

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Faculty discuss Diversity Day

Stroud- continued from page 3

I guess my complaints with clas-
sism are levelled more at society in
general than at Bynaw. I believe that
the VAX is a technology that has
not yet been introduced into all the
colleges of the world, and its impact is
very difficult to measure. It is impor-
tant to say anything if they are har-
ting people who aren't committed to any-
thing besides the ultimate goal to meas-
ure the effect of the program and use this
information to plan for the next year.

Peter Beckmann, Physics: "I know
some freshmen felt this diversity was
forced on them in the beginning,...
we need to make sure that to note that I feel the
issue is being forced on them."

No: Not planning to cancel class
David Prescott, Biology: He plans to
announce the day to his class and
give them the option of going.
However, his class consists mostly of
seniors whom he feels would be less
impaired by the Day; he thinks it's not
that important to know what is being
called diversity except in the face of our struggle for
egalitarian society. He wants to keep
the college's insurance plan, feel free
to contact Stealth Fitzgerald (Health
Center x7360). She'll be happy to try
and talk about it.

It is not clear how much students
will be affected by the class cancelations,
but it is estimated that between 40 and
50% of the classes will be cancelled
the day before.

Some students seem to have the
idea that just because another stu-
dent is wearing a hat and apron, she
is now some kind of "worker-thing" that
does not deserve the respect being
treated with the principles of the
Honor Code. Although the Dining
Halls are run as businesses, the
students are not, in the eyes of the
Maughters that you respect in class
and brush your teeth with, We are all
equal members of the Bynaw
Community.

Campus controversy

Pitisci- continued from page 4

O.K. to make your feelings about
issues known in ways other than just
through the forums and the
statements in the College and Bi-
College News. Cheryl Kim thought
the statements might even be lengthened to three or four
sentences, perhaps to indicate that
perhaps the structure of the candidates' forums are too short.
She said that an informal group gathering with the candidates
will be set up to reduce out-of-pocket ex-

cesses for the student at the Health
Center. This plan was
set up to control the cost of these products, and
they are available at the Health Center for
less than 10% of the full-price.

Although it is a bit late in the year, we
(he Student Health Advisory
Committee) thought we should clarify
some misconceptions about costs and what insurance does and
does not cover at the Health Center.

Confrontation of problems within the

community.

In light of the new VAX technology, revisions of the
campus rules will have to include the
extent to which the VAX is considered a means of private or
public communication, and how its
use by candidates should be viewed.
In revising the candidate rules, the
committee is striving to come up with
creative ways to encourage dialogue
and interaction between the
community and the candidates while
ensuring that all candidates are given a
equal and fair opportunity to be
evaluated. In order to accomplish this,
advantages toward the campus must
change from "one of competition and
winning" (as the ultimate goals) to
one of education of the community"
with the hopes of encouraging community
members to voice their
concerns and interests and allow for
a greater exchange of dialogue.

To your Health: Costs

Although it is a bit late in the year, we
(Student Health Advisory
Committee) thought we should clarify
some misconceptions about costs and what insurance does and
does not cover at the Health Center.
So, let's start at the top. If you are a
full-time undergraduate student at
Bynaw this year, you are auto-
matically covered under the college's
health insurance plan. This plan was
set up to control the cost of these products, and
they are available at the Health Center for
less than 10% of the full-price.

What's not covered? Contracep-
tive supplies are not covered. How-
ever, the Health Center tries to
control the cost of these products, and
they are available at the Health Center for
less than 10% of the full-price. But there are
exceptions. Here is a list of local drug stores.

This article is meant to give you
a brief overview of what you can ex-
pect to pay at the Health Center and
what you will not have to pay for.
If you have any questions about the
college insurance plan, feel free
to contact Stealth Fitzgerald (Health
Center x7360). She'll be happy to try
to answer your questions.

-Student Health Advisory
Committee

Study in Italy this Summer

TRINITY COLLEGE
ROME CAMPUS
 Hartford, CT
0610
Roman Art & Civilisation
Renaissance & Baroque Art of Rome
Comparative Literature:
Images of Rome & Roman Life
JUNE 3 - JULY 14
Write also for details on Fall and
Spring Programs

Poverty denied at Bynaw Mawr

McCauley- continued from page 7
A thousand worries already taken care of.
I guess my complaints with clas-
sism are levelled more at society in
general than at Bynaw. I believe that
there are many factors that contribute to Bynaw Mawr
Policies which are classist. Students who have paid for room
and board should get what they have paid for.
Financial aid should recognize the
independence of students who are
financially independent. It should
be official policy that students clear
food and garbage from their trays
before sending them to the dishroom.

Students can do a great deal to
diminishing classism (and other -isms)
simply by being open-minded and
considerate, by realizing that fright-
ing classism is not simply a study in
staff dichotomy, by looking for rea-
sions for others' actions. It is not
always easy to do; reasons and as-
sumptions are part of our cultural
heritage in the face of our struggle for
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Historian Tuchman remains an inspiration

Wofford - continued from page 3

Continental speaker at this year's graduation, Barbara Tuchman was not, however, a trained academic: Although she first gained recognition in 1962 with her first Pulitzer prize, and continues today with her position at number 9 after 24 years on the list of the New York Times Review of Books for The First Salute, she never had a doctorate degree. "It's what saved me," the 85-year-old said during a recent interview. "It would have stifled any writing capacity."

And write, she did. Her daughter, Jessica Mathews, recalled joining her mother'succi.edu read the news from 2 weeks in order to get some writing done. In sixteen days, Jessica Mathews wrote the first and final drafts of her doctoral dissertation. It was such discipline that allowed Barbara Tuchman to struggle for eight hours on a single paragraph—that which opens The Guns of August.

As much a radical as a writer, Barbara Tuchman was outspoken in her views. She earned a place on Nixon's blacklist by calling for his resignation early on in two letters to the editors. And, recalled a friend of Tuchman, "She never paid attention to the audience in the audience." The anti-choice crowd, for instance, would recite traditional liberal, receiving acknowledgments for her strong individual mind. For instance, she chastised a country which abandoned Jews world-wide not just in the 1930's and 40's, but again and again, and she believed young men ought not to avoid the draft after Vietnam, but rather should join ROTC, and then strike. This, said in a speech to the Peacekeepers of the Army and CIA showed her courage.

Like her philanthropist father, John Tuchman, Barbara Tuchman devoted herself to the cause. Many of her time to those causes, she believed in, putting in long hours, even when sick and nearly blind in her final years, on the Who, the head of the Library of Congress and Board of Trustees of the New York Public Library. Dr. Varton Cooper, President of the New York Public Library, told of the propriety of the service being held in the library, where she had been appointed, "the doors of knowledge," on Thursday (since the library was closed on this day), and where she created "a reading room for writers."

Robert Gottlieb, a major editor and important literary figure, who shared both a professional and personal relationship with Barbara Tuchman, spoke of a passion (as opposed to the common intellectual disdain) for her readers—as for those she hoped would use the library. She cared about leading the reader through history, making its lessons concrete for present concerns—and this, he posed, might have made her books, in particular, as astonishingly popular as they are.

Mr. Gottlieb also shared with us her most recent idea: although she needed her husband's and daughter's eyes to substitute for her own, and realized she ought to slow down, she just weeks ago had begun work on a book of essays on the great, accessible historians (none of whom had Ph.D.'s, like Tuchman)—McClellan, Parkman, etc. Robert Gottlieb shared his belief that although Tuchman will not be able to write that book, it will be written, and she will be included among the other great historians.

Clearly a literary and political woman whose example her family and colleagues still respect and look to a role model, Barbara Wertheim Tuchman gives an example of living, perhaps distant mirror' which we can look to for present concerns—and this, he spoke, "she just weeks ago had begun work on a book of essays on the great, accessible historians (none of whom had Ph.D.'s, like Tuchman)— McClellan, Parkman, etc. Robert Gottlieb shared his belief that although Tuchman will not be able to write that book, it will be written, and she will be included among the other great historians.

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Our involvement in this action to affirm choice rights was an empowering experience. It was also sometimes frightening, particularly the physical nature of the conflict at Planned Parenthood. For those of us who had just one anti-choice demonstrator behind a barricade, the conflict, which was undeniably physical, was especially disconcerting as one of the few families pushing to access the clinic. And yet, the confrontations at the clinic were, perhaps, behind the barricades. It was the anti-choice group that had dispersed, with young mental health professionals who had remained after the rally. Several such interactions occurred throughout the afternoon.

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Enthusiastic teams participate in triathlon

BY JULIE ZURAW

At Last - The Team Triathlon!
The Athletic Association's fourth annual Team Triathlon, held April 2, was a huge success. Twenty-two teams from the bi-college community participated. The athletes arrived enthusiastic and chipper at 7:00 AM, and as observer Lisa Goekjian noticed, "People seemed excited. Anticipation was in the air. Enthusiasm was soaring, and there was strong camaraderie amongst the athletes."

Each member of the three-person team completed one leg of the entire race, which consisted of a 50 length swim, 14.5 mile bike, and 4 mile run. Top finishers in each individual event were: Steve Piotrow, Haverford alum and Crosscountry or University Telephone. Please send Information on Albright's Nursing Program to:

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delегations were amazed by the difference in the amount spent on social activities. Swardthorne has an estimated budget of $30,000 annually, compared with the Bryn Mawr budget of $8,000. The bi-college budget is in fact comparable to Swardthorne's, in part because Haverford spends approximately $12,000 each year on Haverfest.

"It's a gorgeous day. The run was easy," led all runners with a blustering 21:16:70. The overall winning team in the all-female category was the trio of Bryn Mawr alumna Karen Lewis, Jan Lewis, and Jennifer Kraut, who finished with a time of 1:42:27:61. Finishing just minutes behind them was the team of Juniors Kate Lowrey, Amanda Hassner, and Sophomore Catherine Payne. They recorded a time of 1:44:08:73. Amanda Hassner was also the fastest woman biker, finishing in 20:51:48 swim was the fastest of the race. Twenty-sixers confronted classism

As far as employment is concerned, I am really lucky to have gotten a job that pays really well. I work 3-6 hours a month and will make this semester the same amount I made working 16 hours a month at security. I am thankful for the extra time. Add sleep to that list up there.

JO ELEN