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Rosezelle's words teach liberation, transformation

BY ELAINE ROTH AND JUDY ROHER

"White supremacy everywhere!" Pat Rosezelle, a sociologist with the Associated Colleges of the Midwest, Urban Studies Program, was on campus September 29-30, to deliver a lecture and conduct two workshops about combating white supremacy. Rosezelle acknowledged his discomfort as a white male in opening her lecture. She immediately countered, saying it is perfectly appropriate for people with white-skin privilege (especially men) to be working on their racism. Rosezelle defines racism as "systematic discrimination, mistreatment and or subordination of People of Color because of their race. Racism = prejudice + power. Who is a racist? All white individuals in our society, even if free from prejudices since they receive benefits from racism unconsciously, unintentionally and automatically because they are white."

In introducing herself, Rosezelle made it clear that she was not speaking "objectively" that she did in fact have prejudices and was an advocate of certain issues. In describing herself, she pointed out that "89% of the world is People of Color. 51% of the world is female. I am not a minority." She warned people with white-skin privilege not to claim that they are color-blind. Rosezelle is not a "white person shaded in" and does not want to be identified with white culture or lack thereof. "White," she said, "is a racist designation to define privilege," and pointed out that it "only exists in the United States, South Africa, and Britain. Rosezelle feels people with white skin privilege need to..." continued on page 6

Women "take back the night"

BY BETH STROUD

About 150 Bryn Mawr and Haverford students joined 3,000 feminist women and men in the "Take Back the Night" march in Philadelphia on Saturday night, October 8. "Take Back the Night" is an international movement. Take Back the Night marches have been organized in many different cities over the past ten years. The marches are held on inner-city streets at night to symbolize reclaiming places and situations which are ordinarily dangerous for women because of the threat of violence. Saturday night's march began with a gathering in front of a recreation center at Broad and Christian streets, and continued up 13th street and through the subway to a rally at JFK plaza near City Hall. One student wrote afterwards: "It was quite an experience—from the first moment when we stood shivering in the cold and a woman standing was men called her little son to 'cheer whenever others cheer,' and marched on streets which we would never have dared walk alone at night."

"Violence against women" was given the broadest possible interpretation. The signs distributed to marchers addressed a multitude of issues, and the sites along the march route indicated that "Take Back the Night" was a protest not only against rape at night on city streets, but also against acquaintance rape and sexual abuse, battering, poverty, homelessness, homophobia, pornography, and every form of physical, social, and economic violence which makes the city an unsafe environment for women. The gathering at the beginning of the march also included a self-defense demonstration, to encourage women to make the streets safe for themselves whenever possible.

The reactions from bystanders were of two kinds. Some watched and cheered the marchers on, while others shouted. Another student, Linda Friedrich, wrote: "I remember at one point during the march there was a break near where I was marching. A single man was yelling and shaking his fist at us. I think this captures the essence of male privilege. Even with a few thousand women, that one man felt no fear when verbally harassing us..." continued on page 7

Students worry about security

BY MARTHA CONWAY

Many students know already from Safety Alerts and Wanted Signs that there have been a number of violent crimes committed close to the Bryn Mawr College Campus. A police officer from Lower Merion was murdered by a burglar suspected of raping a woman. A Haverford student was robbed at knifepoint near HPA; there was an attempted robbery of a HPA apartment, and a peeping Tom--was arrested around HPA earlier in the semester. Many students have also heard a number of false rumors: that a woman was raped behind Lloyd recently, that a Baldwin student was raped and murdered, that there have been a number of recent rapes in the town of Bryn Mawr. According to Bryn Mawr Security and Haverford Security, none of these crimes has been reported to them or to the local police. Security makes it a policy to inform students of all serious crimes through the Safety Alerts. These rumors are widespread, however, and have produced terror and panic in the community. "I'm afraid to go into the bathroom late at night," said Grace Cannon, a junior living in Erdman. "I find myself actually visualizing what I would do or be unable to do if I were attacked." The community seems suddenly conscious and justifiably worried about the safety of this campus. People have started to worry about the number of doors that don't shut and lock properly, the number of windows without locks, screens or bars, unalarmed fire exits that people abuse as shortcuts, and the downright stupid behavior of people who prop open doors for friends. The darkness of the campus, the dearth of emergency phones, and the slowness of the administration to respond to these problems is all frustrating and dangerous.

At a recent dorm meeting in Erdman, Chuck Heyduk and Sandy Silverman reminded students of their responsibilities to each other and pointed out that there is work being done to improve security and that it is much better than in the past. He also noted that they are trying to improve an extremely backward system that came from the years when Security Guards were perceived as "the pigs" and many safety efforts were considered an invasion of students' privacy. But these recent crimes and the fact that a woman this year was attacked in a Rhoads shower is evidence that a crime can happen here any time and that the administration is not taking sufficient steps...continued on page 5

Debate over appointment

BY RACHEL PERLMAN

October 2, at the meeting of the Self-Government Association, the Assembly was divided over the method for selecting an additional Representative to the Admissions Committee. After much debate—including a decision to postpone the vote until Minority Coalition members could come to the meeting—they decided that the Appointment Committee would select a senior "committed to Minority issues." Until this year there have been three student representatives to the Admissions Office. About ten years ago the Admissions Committee thought that it would be valuable to have student input regarding admissions decisions. They invited the senior class to send three representatives to join the six faculty members elected by the Faculty for three year terms. The rising senior class elects two of the representatives, and the Sisterhood is responsible for appointing the third. Last...continued on page 15
We, after many days of reflection and self-doubt, have decided not to cover the tumultuous and controversial October 2 SGA meeting. At that meeting, heated debate over a number of agenda issues was charged with racially based morality, and many participants took political stances which required putting themselves at risk personally.

Because no "impartial" reporters were present, because each of the representatives at the meeting is likely to have her own perspective on the debate which ensued, because the nature of the discussion was so politically and morally charged, and because hindsight can distort one's memory, we, the Editors, recognize that there could be no objective, unbiased coverage of the incident. We initially decided to "let the words speak for themselves"—to print them, but then after hard consideration decided not to run even those.

A number of factors went into this decision, including that the incident was really a 'non-interaction'—no one was able to finish speaking her thoughts out and with people walking out of the room.

If we were to have stuck to merely what was written, without the aid of recollection to complete the quotes (a policy we decided to use for both ourselves and other participants— realizing that there were already many versions), the quotes would have been unclear, the picture sketchy at best. Throughout our decision-making, we requested and received the input of those involved as well as of other members of the community. We hope that both our decision and our reasoning are clear; we warmly invite anyone to share with the community her perspective.

Pluralism can be funny, too!

With this issue, the College News proudly introduces our newest feature, Alison Bechdel's fortnightly syndicated comic strip Dykes to Watch Out For. Bechdel's work, which has been wildly popular for years in the lesbian and women's communities, is noted for its psychological authenticity and artistic clarity. She is that rarity among cartoonists—an artist who knows what women look like (or has major women characters at all!)—Black, Hispanic, white, and Asian; sagging underwear and jeans; fat, thin, flat-chested figures—she knows it all, and portrays it with a loving, catchy humor that somehow manages to exclude none.

Many thanks to the BMC Women's Center for their sponsorship.

To the Editors:

I was somewhat distressed in reading your column in the September 23, 1988 issue of the College News entitled "New Workshops Implemented" because I had been misrepresented in the article. On page 9, in the articles penultimate paragraph, there is a sentence that reads: "She views it as the Honor Board's duty to educate students about the Honor Code, not to preach tolerance or intolerance." What I actually said to Ms. Wofford when she interviewed me was that "I think the Honor Board's duty to educate about the Honor Code and that as part of that process we would discuss being tolerant of others. We certainly are not going to go out and preach intolerance."

Sincerely,
Karen E. Kerr, '89
Honor Board Head
THE LAMPS OF KNOWLEDGE light up the night as sophomores stream forward to officially welcome freshwomen to Bryn Mawr.

To the Bryn Mawr Community:

We are writing in protest to the comments made by Mary Patterson McPherson in the October 7 issue of the Bi-College News. In the article titled "Bryn Mawr SGA Budget Spread Thin", President McPherson makes several highly objectionable comments about women. Her first statement, in paragraph 1, is that "Women tend to be much more 'mimzy' about money than men do." We were not able to find the word "mimzy" in several dictionaries, but assuming it carries the same meaning as "stingy", it is not only a ridiculous comparison, but it makes little sense when viewed in context. What has this comparison to do with the fact that the SGA budget is too small to meet various group's demands?

President McPherson's following comments, however, are even more appalling. "Women," she says, "have a cookie jar mentality when it comes to money. They don't really look at a proAbrasion on a regular basis to our alma mater, then it is to get alumni [males] to give to their undergraduate institutions. It leads to schools like Princeton (all male for most of its history) being the wealthiest in the country, while Bryn Mawr and other women's colleges struggle with tiny endowments. This leads with money. They don't really look at a proAbrasion on a regular basis to our alma mater, then it is to get alumni [males] to give to their undergraduate institutions. It leads to schools like Princeton (all male for most of its history) being the wealthiest in the country, while Bryn Mawr and other women's colleges struggle with tiny endowments. This leads..."

To THE COMMUNITY:

It seems that the voting for and having a Freshwoman class President/CoPresident is a terribly ridiculous business. Not only was it impossible to cast a meaningful vote on the basis of trendy posters along, but it also seems to be a lot of work for nothing.

Seeing as that Freshwoman class had just arrived on campus several weeks before the election, there was no way for us to get to know the candidates. Perhaps the candidates could have written statements published in the College News or something, but even that would not have been sufficient information to weigh the candidates experience. It is admirable that two candidate groups put up formal platform statements in the Campus Center, but they were put up only after the first voting which had eliminated all other candidates.

So the voters were left to vote on the basis of spiffy posters, how often we saw the posters in the candidate's name plastered around campus, and how much we enjoyed the propaganda. Several of the posters were made with the intention of offenAbrasion: "We R 4 U!", "Hey Galas!", "Smart/Beautiful!", etc...

This leads one to question if there really is a need for Freshwoman Class Pres./CoPres. first semester. Many sophomores, as well as other upperclasswomen, could not remember who their Pres. did let alone who she was. Yes, This could be result of student apathy, but isn't it the job of the Pres. to be the umbilical cord from the governing body (SGA) to the freshwomen?

It seems possible that concerned and motivated freshwomen could represent us at SGA meeting, and after having attended a meeting of (and perhaps some other criterion) represent us at the SRC. Plus, our Songs Mistress could handle Traditions Committee and help us promote local social functions, and other "social" things.

And finally, the freswoman could vote for a class Pres. second semester which would have given us enough time to become acquainted with the women who were voting for our position and their class. And, the passing of achievements in SGA. Then the elected woman could take over the responsibilities of attending and representing us at our SMC meetings, and either share or take over the responsibilities of the social aspects of the position.

In conclusion, the plan the freswoman would avoid having to vote for their class Pres. without sufficient information, and the dedication of the contenders would be shown in the first semester trial period.

Sara Rubin '92

regions that had been cut off by land slides and flooding.

Basic services such as water and electricity are unavailable since many water mains and power lines have been destroyed. Schools, colleges and the University of the West Indies at Mona have been closed. Food is in short supply as entire crops have been lost and perishable stocks lost to flooding.

Needs are legion but the most immediate are: cash, since this can be directed to any need; nonperishable food, bedding, clothing, water purification tablets, torches, emerging lamps, and batteries.

Contributions in cheque form made payable to American Red Cross—Hurricane Gilbert, Jamaica, may be sent to Hur-ricaneGilbert, COM Box 37243, Washington, D.C. 20013. For information on other channels of assistance or to make contributions in kind contact Pro- fessor Michael Allen 526-5327 (office) or 527-5999 (home).

Michael Allen
Professor of Political Science

TO THE COMMUNITY:

Jamaica continues to suffer the ef-fects of hurricane Gilbert, the worst storm to hit that country in this century. Gilbert passed the legendary hurricane of 1951 in its devastation, having swept the entire island from east to west, leaving twenty-six persons dead (at latest count), over a half million people homeless of a population of two and a half million, and agriculture, industrial, and human nat-ural damages estimated in dollars in hun-dreds of millions. It is feared that the death toll and damage estimates will rise as the Jamaican Defense Force gains access to the affected area.

The successful effort to bring Pat Rosezelle to our communities required planning for much of the year, applying for two bi-college budgets, and cooperating with multiple groups for co-sponsorship. Yet the amount the Bryn Mawr President's Office gave was one quarter the amount the Smeal fund was given by the same source. The Smeal fund received from two Bryn Mawr offices virtually Ms. Rosezelle's entire speaking fee. Ms. Rosezelle received no funding sum larger than the amount given by the President's Office. We resent the lack of concrete monetary support from the administrar-tion that we understand to be working towards diversity.

Gretchen Krieger,
Christina Palmieri, and Elaine Roth

The Bryn Mawr Community:

Hurricane Gilbert rushed through Jamaica on September 12, 1988, leaving a picture of total devastation behind. The island's government is now struggling to find housing for 300,000 people (approximately ¼ of the population) and to ob-tain funds to rebuild. Total damages are apporximately $1 billion, and the island's tourist industry, one of the leading foreign ex-change earners for the island, has suffered serious losses as the hurricane occurred right before the winter tourist season.

In light of this, I would like to thank the dorms and the arts (Drs. of Denbeigh and Brecon for responding to the needs of our fellow Jamaicans with the party on Saturday, October 8—which raised $172.

Michelle Gyles '89

Insulted,
Jolie VonShar '89
Victoria Gilmour '89
Michon Crawford '89
Katie Gilch '89
Heleen Rinella '89
Jenny Singer '89
Keum Yoon '89

Editors Note: We would like to give readers an explanation of Pat McPherson's comments on women and money—which are quoted in both the College News and the Bi-College News. She was referring to the fact that it is much more difficult to give donations on a regular basis to our alma mater, than it is to get alumni (males) to give to their undergraduate institutions. This leads to schools like Princeton (all male for most of its history) being the wealthiest in the country, while Bryn Mawr and other women's colleges struggle with tiny endowments. This leads...
Honor Council offends with tacit tolerance of a "fagbuster"

RE: GEORGE ABSTRACT, OR, OPEN SEASON ON FAGS

Well, where do I even begin to express my dismay at how the Honor Code Trial failed? As a result of the ineffectiveness of the trial to adequately respond to the actions, the "perceived act of violence which "George" committed against sexual minorities last semester, my personal faith in the Social Honor Code has been destroyed. I have none anymore.

First of all, it is my opinion and the opinion of others that "George" was categorically guilty and was deliberately ambiguous about certain occurrences throughout the trial. Worse still is the fact that the jury apparently overlooked obvious contradictions in "George's" responses.

If "George" simply wanted to erase the pink triangles, why not use soap and water? The triangles were well known to have been painted with a water based paint.

"...George said he understood that the pink triangles were significant to others" and "he realized that the triangles were a symbol for gay pride and support". Also, "George and several other men went to a party wearing homemade t-shirts which depicted a triangle with red slash through it and the caption, "Fagbuster" and that afterwards George had spoken with someone and realized his action in that case had been wrong" (emphasis mine).

"George" had also been reading the student comment (SC) board for a few days before the incident. At the time, the SC board was filled with lengthy opinions of and references to the pink triangles and gays. There were numerous personal and group discussions going on all over the campus concerning the pink triangles and gays. Members of the GUA had been deliberately overemphasizing and engaging in personal and group discussions of the incident. It was clear with whom "George" could have discussed the matter if he had wanted to. Others in the community who disagreed with the triangles did discuss it with us. However, "George" did not equate the triangles with gay people. Very logical, and the jury apparently believed him.

"George" felt that he could not address the issue through the SC board, by personally discussing the issue with those who had overtly expressed their support for them (and there were many), or by appealing to the administration. But the fact is that "George" did not try any of these avenues first before smashing. I mean, "dropping" the liquor bottles. And while we're at it, we'll just assume that the person who saw "George" grinding the broken glass into the triangles and heard other men cheering him on was naive, and that "George" really was "clearing the glass away with his boot", not grinding the broken glass into the sign... and that "the people had not been cheering; they had been loudly discussing his actions with one another". The difference between "smashing," "grinding" and "cheering" and "dropping", "clearing" and "loudly discussing" is obviously very fine, and nothing that a distraught female was left to live off campus by for a few semesters did not mean any harm, either. Just a bunch of good-ole boys having a good time. I see it now, everything is perceived by the oppressed, nothing is real.

In cases like these, "intentions" don't count, actions and implications do. If someone were to hang a noose in front of the BCC and claim ignorance, he, too, should be acquitted, no? This is no different. The pink triangles represented people, "George" knew that, and by "dropping" water filled liquor bottles on the triangles he was symbolically expressing his wish to do the same to those whom the triangles represented. Symbolic action is very easily transferred from inanimate objects to people, as was explained by the confronting party to the Honor Council. Plain and simple.

What the Honor Council said by its resolutions are also devastating. If you commit a "perceived" act of violence against a group of people, it makes them feel as if they cannot leave the room at night for fear of violence, you will have to write a letter to the community, "I initiate dialogue" (at your own discretion, of course) or read "appropriate literature" not selected by the biased confronting party, etc.

As the confronting party in all of the above mentioned cases, YOU WILL BE PUT ON EMERGENCY LEAVE. In the case in point, the confronting party was forced to explain themselves almost as much as "George" was, and it was requested that THEY write a letter explaining what THEY had learned from the ordeal. The raped victim has to explain what she was doing.

White, heterosexual male supremacy is alive and well at Haverford College.

Swarthmore Gay and Lesbian Union and the Bisexual Questioning Circle have just become the recipients of an alumni-endowed trust fund. Richard Sager, Swarthmore class of 1974 and a major gay rights activist in San Diego, has created the fund as they see how it is administered. The purpose of this fund, according to Elizabeth Bell, a sophomore and the GLU/BQC Intern, is to enhance tolerance and understanding of gays on campus.

The fund may be used to bring speakers to campus, for example—"Just to bring homosexuality into the academic mainstream at Swarthmore," according to Elizabeth. Although the GLU/BQC refused to disclose the amount, eventually it is hoped that the fund will be able to provide a endowed professorship to address academically the issue of sexuality.

The final draft of the contract was just signed on the sixth of October—Mr. Sager is hoping other alumni will contribute to the fund as they see it is administered.

SAWAT GAYS STRIKE RICH FUND

BY AMY HINKLEY

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SGA BUDGETING

BY JEAN HEINSOHN

On Friday, September 17, the SGA Budget Committee posted the first semester budget. From the moment the funding decisions are made and well beyond grievances the next day, the campus has vibrated with disgruntled Mawrians lamenting the appropriate-ness of the allocation of our SGA fees.

This year's budget stretched $49,575,42 over the $49,575,42 appropriated to the student's $33,600 for 16 clubs. Many clubs experi-enced cutbacks and were forced to seek funds from other sources. One group, the BSG, asked for funding for Bryan Mawer funding and turned to bicollege budgeting. SGA Treasurer Myron Kang expressed frustration over this year's budget saying "There's too little money and too many good ideas."

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White, heterosexual male supremacy is alive and well at Haverford College.

OUTRAGED, LUIS BONILLA, '90

P.S. "George" was last seen at a campus party this semester and threw at least one beer bottle near the party.

1988 Honor Council Abstract: George, p. 2
1988 Honor Council Abstract: George, p. 2
1988 Honor Council Abstract: George, p. 5
1988 Honor Council Abstract: George, p. 5
1988 Honor Council Abstract: George, p. 2
1988 Honor Council Abstract: George, p. 3

A DETAIL FROM THE NAMES PROJECT AIDS MEMORIAL QUILT—which was displayed in its entirety in Washington, DC, October 8 and 9—portrays the compassion and enormous sense of waste felt by the widowed lovers, friends, and family members who pay tribute to AIDS victims through creating these panels.

BEWARE! HOMOPHOBES, RACISTS, MISOGYNISTS, BEWARE!

Ethnic minorities, womyn, I feel I must warn you and urge you to appeal to Honor Council for Social Honor Code violations only as a last resort, or if you're sure to win your case. It has not, and does not work that way. As with the confronting party in all of the above mentioned cases, YOU WILL BE PUT ON EMERGENCY LEAVE. In the case in point, the confronting party was forced to explain themselves almost as much as "George" was, and it was requested that THEY write a letter explaining what THEY had learned from the ordeal. The raped victim has to explain what she was doing.

White, heterosexual male supremacy is alive and well at Haverford College.
sparks hot controversy

continued from page 4

the way in which Security presents itself to the public. Some have complained about seeing security officers taking off their office breaks while walking down the street. Others complain about the rudeness they encounter on the part of security officers when utilizing the various security devices. Students are also questioning whether there are enough officers to be efficient and do a satisfactory job.

We also all feel vulnerable to other concerns and complaints. Whether we share them or not, we do consider them in order to evaluate what would be most effective in terms of efficiency and cost of security.

Security, which is headed by Ms. Katherine Steinbeck, is also concerned. Ms. Steinbeck believes that "We have got a handle on the problem", yet she realizes that the problem is leading to abuse of the system. In an interview, Ms. Steinbeck outlined the role and efficiency of Security to prioritize.

Perhaps more important than all of this, Ms. Steinbeck believes that "We need to be talking about the need to communicate between students, security officers, and administration concerning issues of safety and security.

First, Ms. Steinbeck explained the role and efficiency of security on the Bryn Mawr College campus. Along with the new security vehicles, security also has two new salaried officers and boasts full-time employees one half of the time. The goal of this strength is to prevent crime on campus and to provide a safe environment for the college. Officers thus speak of "What does it take at a part of what was covered in the original workshop, where conflicts arising from a broad range of differences were discussed. Not every group focused primarily on race, but discussed other issues of particular concern to that group.

Not focusing on so many particular problems as on the general principles of inclusion and exclusion, most sessions were structured around a role-playing activity where participants were told to sit in a circle and exclude others who tried to join from outside the circle.

The purpose of the exercise was to get together people not just to intellectualize these problems, but to provide a chance for everyone to experience power, oppression, feeling included and excluded, "said Dean of the Undergraduate College Michele Myers, one of the fourteen facilitators. "It brought an awful lot of the points home."

"The role-playing was more immediate; it got you more personally involved than the original workshop, when we were just talking about things that happened a long time ago, in high school," said Amy Greenspan, "92. She thought it "got too personal, too fast, however."

"People were scared," said Katherine Brown, "92. A lot of people didn't think of it as just an exercise."

On the other side of campus, Kira Gantt, '92, said, "It became kind of unhealthy because people became confused: Was this a game or was this real life? Where do you draw the line?"

"It was very disturbing," said Leigh Tamaroff, H.H.A., '89, running her keychain along the side of her sneaker. "It made a lot of people really uncomfortable, and I don't know why they thought that was a good thing, but it really bothered me."" You don't think you're going to get raped, you're just out there, but then you get raped. You get upset that people are trying to keep you out and saying 'No! You can't come in,'" said Karen Zetz, '92. "We started out being kind of funny, like 'Ha, ha, we won't let you in,' but it got to the point where everyone on the outside felt really oppressed and couldn't say anything."

Most groups were small. Bouncing on her bed, ready to run to catch the bus, Elizabeth Foley, '92, said "Turnout was really poor. Most people had other priorities."" The small size of the group put people on the spot, and I regret that," said Dean Myers. "It wasn't intended to be that personal. When we deal with these questions it is inevitably going to generate conflict, but it is less likely that people will take it personally if the group is larger."" Katherine Heinisch, '92, said, "It's a good thing to learn from, but it doesn't mean it's a real life situation; it's just a game. The point's to show different attitudes. It shows how easily you could exclude people, but I don't think people would think about it."" It was disturbing to see how some people played the game, how far they would go to follow the instructions and keep people out," said Leigh Tamaroff.

"People follow directions and do what they're told even though they don't want to," Kira Gantt remarked. "A lot of people found fault with themselves afterwards because they had followed authority, and didn't know they could leave."

Despite the problems, most participants felt the follow-up sessions were a valuable addition to the original workshop. "It makes you look at things with a new perspective," said Larissa Rachko, '92, and it promotes discussion about these topics.

Jennifer Westhoven, '92, said, "We knew each other a lot better this time. I liked it better because some problems cleared up, but didn't come to one answer at the end; we had more questions. For example, we realized that a lot of us were still confused about certain things, like sexual orientation, so we're going to ask someone from BECA to come and talk to us at the next follow-up. And a lot of people don't realize how tough people can be about race relations; this made you think about it."

"I thought it would be worse than it was," said Lynn Hopper, '92. "It's interesting to hear what other people were thinking about the topic."

"Just the fact that we know the administration cares enough to have these workshops in reservations, most participants felt that the follow-up sessions were a valuable addition to the original workshop. "It makes you look at things with a new perspective," said Larissa Rachko, '92, and it promotes discussion about these topics.

Jennifer Westhoven, '92, said, "We knew each other a lot better this time. I liked it better because some problems cleared up, but didn't come to one answer at the end; we had more questions. For example, we realized that a lot of us were still confused about certain things, like sexual orientation, so we're going to ask someone from BECA to come and talk to us at the next follow-up. And a lot of people don't realize how tough people can be about race relations; this made you think about it."

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"Just the fact that we know the administration cares enough to have these workshops in reservations, most participants felt that the follow-up sessions were a valuable addition to the original workshop. "It makes you look at things with a new perspective," said Larissa Rachko, '92, and it promotes discussion about these topics.

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There was a rally where we talked about Take Back the Night March on Saturday. Does not negate the privilege that you get fighting for your freedom as womyn. As your white privilege when you are out, I became of white ostracization. "The power in this country, it was a showing of white threat to others have power on lease, as long as they are turned against you." What I did say to her that through my feelings, I now give up, "We all took a little piece of the oppression material.""  

"If you fight for your- self, and you are serious, then you are fighting for me." - Pat Rosezelle

Racism was very clear that there are two agendas for combating white supremacy. People of Color must be able to celebrate themselves and must not be burdened with explaining the various manifestations of white supremacy to people with white-skin privilege. Rosezelle wanted People of Color to know that racism is white people's problem. As part of this, People of Color shouldn't have to worry about being hurt if people with white-skin privilege get confused in their efforts to confront their own racism.

Rosezelle's agenda for people with white-skin privilege is that they must begin to make racism against the supremacy, including their own racism, in the white community. This should not be done out of a flawed liberal compassion for/about racism. Rosezelle made it clear that for people with white-skin privilege, working on racism means understanding and accepting the white in a society based on white supremacy and not attempting to "understand" or "help" People of Color. In her opinion, People of white-skin privilege will get "tired of being ignorant and wrong." Since they cannot "know how it feels," they must be in the struggle for their own self-interests. She sees this work as being both attitudinal and institutional; as people with white-skin privilege work to become less racist themselves, they must also work to make society less racist. One way of doing this is to be a white ally, which Rosezelle described as someone "who will march with me up to the barricade and not turn back when the fighting begins." She wants "greedy people" to be her allies, because it is in the interest of people with white-skin privilege because to be full human beings, we must be about the business of struggle.

A large part of Rosezelle's speech was devoted to reading parts of recent articles she's collected that exemplify the prominence of white-skin privilege and its consequent color discrimination. It is hard to ignore the prevalence of racism in our society when confronted with stories about current real-world discrimination. Rosezelle was the statement Rosezelle made about the inadequacy of our own academic institutions: "If I were a white student here I would definitely let my students know that is not making you able to deal in a world of Color."

I was very clear that there are white-skin privilege in liberal movements. She said for a long time she didn't want to identify herself as a feminist, because feminism was a term that women who were also racist. She came to realize, however, that she could not let someone else appropriate her term. "White feminism is dead," she said, "may it rest in peace." She illuminated the hypocrisy of the movement saying "Scratch a liberal, find a racist.

In closing, Rosezelle talked about white supremacy as a disease, inherent to being a People of Color must lead, because diseased people can't lead the way: "this planet is in desperate need of change. That change is People of Color directly, something that she said was not done often. A woman of white-skin privilege who had been moved to tears in the course of the evening, express- ed her appreciation: 'I liked that you made it my problem—something I need to work on. I've got to work on this in the entire Black community, but I can deal with mine.'

Rosezelle got angry with a man who came up to her and asked her a question she asked about internalized racism and Black vs Black violence. She asked him why, with everything she had said about white supremacy, he would choose to ask a question about "crazy Black people." The room got tense during this con- troversy. People of white-skin privilege will get "tired of being ignorant and wrong." Since they cannot "know how it feels," they must be in the struggle for their own self-interests. She sees this work as being both attitudinal and institutional; as people with white-skin privilege work to become less racist themselves, they must also work to make society less racist. One way of doing this is to be a white ally, which Rosezelle described as someone 'who will march with me up to the barricade and not turn back when the fighting begins.' She wants "greedy people" to be her allies, because it is in the interest of people with white-skin privilege because to be full human beings, we must be about the business of struggle.

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TAKE BACK THE NIGHT PROTESTORS gather in Philadelphia.

March invigorates and heals

continued from page 1

Would one woman have done that to several thousand men?
The march went by the Martin Luther King public housing development. Mercy Hospice (a shelter for homeless women), the Kessmon Hotel (a place where prostitutes are often attacked), Planned Parenthood, battered women's shelters, an area of Locust Street where gays and lesbians have been assaulted, and numerous porn shops. The march also went through the subway, which the program described as 'a place of refuge and grave danger for homeless people and women.'

Cheers were continually begun and repeated. "What do we want? Safe streets! When do we want them? NOW!" "Homophobia has got to go!" "All day, all night—a safe home is our right!" According to another student:

'There were emotions that kept sweeping over me. The first was a feeling of triumph. I was marching and chanting with my sisters (and some brothers) and we were doing something. The other feeling—impossible to shake—was my conditioned fear that I live with every day—but that does not diminish the power and beauty I experienced tonight.'

Legal for 15 years

BY KELLY LOVE

In a time when a woman's right to an abortion is so often threatened, NARAL-PA (National Abortion Rights Action League of Pennsylvania) has organized a series of concrete ways for women to take action in the struggle to preserve this critical right.

On October 5, Lauren Townsend of NARAL-PA spoke in BMC's Campus Center and discussed the state of abortion rights today and more specifically the escorting service that many students will be taking part in during the semester. One focus of the discussion was the major threats to abortion rights. Perhaps one of the clearest examples of this is the clinic violence and harassment (of clinic workers, doctors, and patients) which gets so much media attention. Although in the minority, anti-choice protestors are extremely vocal. This, combined with the amount of media coverage, can be very intimidating, both for individuals and, what is more important, in terms of the laws covering abortion, for legislators.

The makeup of the Pennsylvania state legislature is itself another threat. The majority of state legislators are very strongly anti-choice, and again this can be quite intimidating for the majority of pro-choice legislators. On a higher level, the current makeup of the Supreme Court is such that Roe vs. Wade (the 1973 Supreme Court decision legalizing abortion) is now in danger. The retirement of Justice Powell meant that pro-choice advocates lost one judge who made up the five-justice pro-choice majority in the Supreme Court. In his place, Justice Kennedy was nominated and confirmed. Although Kennedy has not stated his position on the abortion issue, it seems likely that he will prove to be anti-choice—he was endorsed by Sen. Jesse Helms, the far-right U.S. senator from North Carolina.

The final major threat to abortion rights and the one which is all too often compromised by that of abortion-rights lobbyists, is that of access. Funding is a crucial part of this issue. The fact is that, regardless of what changes occur in the law, upper and middle class white women will always be able to find doctors to perform safe abortions. However, even now, while abortion is legal, the ban on federal funding for abortions effectively blocks services Department's pamphlet on AIDS. "Using a condom and knowing you're going to be safe from AIDS is like going out into a hurricane with an umbrella," Freind said, bemoaning the simile from an obstetrician friend.

As November approaches, a strong support group has formed behind Democrat Allen DuBois, the 12-year incumbent on a "Stop Freind" platform. Barbara DiTullo, the president of the Delaware County chapter of the National Organization of Women, has expressed her opposition to Freind and thrown her support behind Polsky. Freind has renounced the position, but it is proof that he's doing something right. What did Freind have to say about Polsky?

"The opponent is irrelevant. I have a philosophy in life. I have to satisfy the person I see in the mirror." Freind said he will consider the outcome of the election "a referendum on the job I've done."

And if he loses? Many have said that this is the year to beat Steve Freind. Well, he's got other cards to play. He's got a law firm, and he writes. His first novel, God's Children, was published on November 1. The topographical plot of three friends from Villanova University (his alma mater) who go their ways, one to become a leading profiteer, another a priest, and one a mobster. Freind does not seem worried about the election.

"Life goes on, the sun is going to come up in the morning. I'll still have my wife and children. In politics as in writing, you have to be ready for rejection." Freind sees the role of state representative as special because it allows a closeness with the people. As a state representative, he says, he insures accurate representation, assuming the voters know the candidates.

"Always let your constituents know where you stand. The way people come to respect you," said Freind, pointing out the fact that he has always been clear about where he stands on the issues. Freind votes according to his conscience, not his constituents.

"Can they [my constituents] ever respect me again if I know I voted against my conscience?" According to Freind, "Life's too short to sell out." Freind appreciates the difficulties women face in the eighties, recognizing "enormous obstacles." "It's tough for women now," observed Freind. Nevertheless, he is staunchly opposed to the Equal Rights Amendment, claiming "I don't believe in tampering with the Constitution." Freind claimed that those who are pro-ERA are doing it as a symbol.

"If I'm looking for someone here, I want the best. You take a person for what he or she is."

"I don't think the ERA is necessary at all. The name of the game is education." Freind stressed the importance of a well educated public so that it stresses values and the liberal arts. On single sex schools: "I think there's a place for single sex schools." Villanova was all male when Freind graduated.

And on Bryn Mawr?

"I never had a lot of association with Bryn Mawr, but Bryn Mawr went to an event there. They did have a damn good library."

poor women's access to these procedures. Not only is this an example of blatant discrimination against women, but it is also a reflection of the federal government making a clear statement that abortion is morally wrong (i.e. the reasoning behind shutting off continued on page 10
Disgruntled Mawrters assay

Haverford men likened to yogurt

BY CHERYL KIM

I didn't know Bryn Mawr was a women's college when I accepted its cor-
dial invitation to attend. I mean I knew it was a women's college. It just never hit me that it wasn't going to the typical college experience (whatever that is). I hit me quite well.

The only men I saw during the first few days were my male, Haverford customs people, but they, being customs people, were useless. Experiencing a single sex environment after many co-ed years was unsettling. Ophelia might have come to Bryn Mawr in compliance to Hamlet's command, "Get thee to a nun- nery" Bryn Mawr is, after all, well equipped to be a nunnery, Mawrters, dedication to the Goddess (of learning and wisdom), and long black robes.

Anyway, I was well-relieved when we went to Haverford to meet our co-customs group. Aah, at last—the other half of the human race. But were they really? I was soon confronted with the sad reality of the infamous 3:1 ratio. Neither the Ford freshwomen or the freshmen seemed to know what to make of us Mawrters. So we went through the motions of introduction and politely pretended to inter-
act under the hopeful eyes of the customs people.

The first dance party at Haverford gave me a hint of what was to come. Ford men hung out and attempted to look cool and disdainful. Mawrters tended to stay hung out and attempted to look cool and disdainful. Mawrters tended to stay together in the name of self-preservation. My friendly attempts to break the Mawrter/Ford barrier were met with responses appropriate to a hot and heavy come-on, at least from the males. Why were the obnoxious men think that all and sundry were attracted to them? Nothing, as far as I could tell. Many of them had: a) no social skills, b) no sense of humor, c) no shoulders to speak of, d) no height, e) more ego than any one human being should be allowed to have.

However, optimist that I was, I kept hoping that things would get better. Maybe I had just adapted to look cool and disdainful. Being a couple months passed, and I fully empathized with an upper-
classwoman who said, "I don't do Haver-
ford men."

I heartily dislike being objectified, and I was enraged by four Haverfordian men who formed a "receiving line" at the Radi-
or party. They stopped me at the top of the stairs checking out women as they came up to get beer—the up and down with the eyes with accompanying leer. Glint.

This rather disgusting attitude towards women carries over in distasteful form to class discussions. In the Haverford classes I've taken, women have been effectively quieted. They are given less time in discussion because the men attempt to dominate. Haverfordians seem to adhere more to sex roles. When assertive women attempt to express their ideas and be more of a presence, they are met either with subtle glares or outright hostility. I've left many classes feeling vaguely disquieted, and been unable to figure out why.

Also seems glaringly apparent in some of the organizations that Bryn Mawr and Haverford share. Come on, the Bi-College News euphemized the Barclay rape as the "Barclay incident!" for eight years. Why were the men guilty of raping the woman reprimanded by (bored?) living to own-off-campus for a few semesters? Why was it that in a recent issue of the paper insinuated that the woman was to blame by emphasizing the fact that she was drunk? And why did the respondent to the letter-to-the-editor state that they were trying not make a "rowing" on the rape? What kind of value is in-
herent to rape? Where is Haverford, both the people and the institution, with regard to attitudes towards women?

In defense of Haverford men, however, I must say they are a tier above U-Penn men. These, the attitudes toward women are truly disgusting. Case in point: I was dancing in a circle with friends at a U-Penn party when a male decided that since we were a forlorn group of intellectuals, he would grace us with his virile presence. He broke into the middle of our circle and proceeded to state, "Hey baby, don't be shy." He'd had possessed any vaguely sharp instruments at that moment, certain parts of his anatomy would have been in danger. Other U-Penn incidents, such as the Zeta Beta Tau rape also spring to mind. (ZBT hired strippers to perform for them, then raped them with cucumbers. They thought it was funny.)

Some will accuse me of broad generalizations about Haverfordian and Ford men. I'm not saying there are no nice, wonderful people from both schools. However, they tend to be the ex-
ception, and not the rule. To all of them, especially to the Bryn Men (men who rightfully belong at Bryn Mawr, not Haverford), I proffer an apology for the comments which are inapplicable.

These rather disappointing gender rela-
tions with men in this community have made me appreciate Bryn Mawr so much more. The admissions office spiel truly takes on new dimensions of meaning. We do have an education geared toward stilling confidence in women. We are validated here on the basis of our ideas and actions. We are given space and en-
couragement. We are given the chance that we will have to fight for in the real world, but having had it for a few years, we know what we're fighting for. 9

What kind of Mawrters are you?

BY ANNE BILEK

The following quiz, an adaptation of a longer questionnaire, will give you an idea as to which of the six basic categories best describes your behavior as a Mawr-
ter: Bi-college, Isolationist, Dropout, Politician, Sycophant or Coolissimo.

In the box to the right of each statement fill in the number 6, 5, 4, 3, 2 or 1, indicating the degree to which it is most like you (6), or least like you (1). Use each number only once.

A. When I am at Haverford for a class, I:
   □ 1. Am delighted to have a chance to
      see my Haverfordian friends
   □ 2. Am stricken by panic, revulsion
      and scorn
   □ 3. Can't answer this question. I've
      never been to Haverford, even
      though I've had three classes there
   □ 4. Am appalled by the vast herds of
      white preppy boys thudding through
      the campus
   □ 5. Make sure that I have enough time
      before the next Blue Bus to chat
      with my professor
   □ 6. Curse the Haverford bookstore for
      not selling cigarettes

B. When I have a paper due the next
day, I am most likely to:
   □ 1. Get it done quickly so that I can
      party later on
   □ 2. Sit in my room all day and night
      thinking about it
   □ 3. Get drunk
   □ 4. Get an extension because of the
      SGA meeting
   □ 5. Stay up all night thinking of a clever
      or witty title
   □ 6. Be bored by it

C. I eat dinner at:
   □ 1. Erdman
   □ 2. Breecon
   □ 3. in the morning
   □ 4. Haffner

D. When I see a good-looking boy, I:
   □ 1. Greet him heartily
   □ 2. Look away
   □ 3. Vaguely recognize him from the
      first few Calculus classes of the
      semester
   □ 4. Wonder if he's like the rest of them
   □ 5. Remember that he's friends with
      my philosophy professor
   □ 6. Ignore him, but secretly think that
      he'd look really good with a pony-
      tail and a pair of round, wire-
      rimmed glasses

E. When I have nothing to do, I:
   □ 1. Call one of my friends
   □ 2. Read in my room
   □ 3. Start packing
   □ 4. Start an argument
   □ 5. Wonder what Miss McPherson is
      doing at this very moment
   □ 6. Take drugs

F. When I meet with a professor, I:
   □ 1. Am all business, and leave quickly
   □ 2. Explain that I'm having some psy-
      chological problems
   □ 3. Grovel
   □ 4. Engage her in a heated discussion of
      the diversity requirement
   □ 5. Take notes and admire her skirt
   □ 6. Blow smoke in her face

Scoring: The number of each answer (1-6) corresponds to a specific type of Mawertor, respectively: Bi-college (1), Isolationist (2), Dropout (3), Politician (4), Sycophant (5) and Coolissimo (6). To score yourself, add up all the points to the right of each number. Your highest total will suggest the type of Mawertor you are. If you score about the same in each category, then you are a well-rounded person; however, our research indicates that most people score considerably higher in one or two categories than in the others. Good luck. The Bi-college. You are a healthy, normal person. Your behavior is typical of college students across the country. You most like-
A friend of mine handed me the College News flyer the other day, and said, here, I think you might have some interesting things to say about this. I thought about it, and decided that in fact a few things I could share about my experience in this community.

I divide my time fairly equally between Bryn Mawr and Haverford, and I have heard various feelings coming from the three groups: Haverford women, Bryn Mawr women and Haverford men. But when talking to people, I try to defend each against unfair stereotypes that we all engage in perpetuating.

Bryn Mawr women say Haverford men are all the same, and all boring, bossy, and rude, while in the same breath complain about the stereotypes that are imposed upon them. I don't need to go into these stereotypes attached to us—we've all heard them, and know where they should be put. But every time I feel as if I have personally managed to avoid being labelled, a friend who goes to Haverford will say to me with the best intentions, "You're really a Ford at heart!" Nothing irritates me more than that little comment, not only because I am a Bryn Mawrter at 'heart' (meaning I close to come to Bryn Mawr and not Haverford), but because I feel as if I am somehow being congratulated for being "normal."

And that brings me to my perpetual suspicion: the viability of a woman's college. I have learned and experienced more form the atmosphere and people here than I think I would have at a "normal" college. I haven't found anyone at Haverford who understand why I prefer to be a Bryn Mawr woman, and I certainly don't find any men at Haverford who honestly respect Bryn Mawr. It receives such epithets as "unhealthy", "morbid", and "not valid preparation for the real world" and even almost all women are unhappy at Bryn Mawr except, of course, the ones who get involved with Haverford. It especially irritates me when men who have no idea what they are judging, who have never spent any time in a back smoker (which is understandable—they'd be like fish out of water!) devalue our sisterhood.

I guess what I am waiting to hear is that, no, we can't understand your experiences together, but we see them as valuable. Bryn Mawr women are not "weird" or "abnormal", and just because we go to single-sex college for the co-ed world!

Men, what men? There are no men here at BMC

**BY THIDA CORNES**

When I was thinking about where to go to college, I applied to Bryn Mawr, despite the fact it was a women's college. I looked at the admissions office literature, and there was a man in every picture (they must have imported them special from Alaska). So, I thought in a vague way, sure there must be lots of men.

When I wenidere for Accepted Students Day, I interacted mainly with women, but the person whom I was staying with was going to a frat party at Penn. The women I met were brilliant and vivacious, and I wanted to be like them, and some of them went on about how boring it was a women's college, but it didn't connect. Then I came here, and after a month, it hit me there were no men, no second thoughts. My roommate has a girl at home. In high school, more than half my friends were male. I was in shock. There are no men.

What's a heterosexual woman to do? Sometimes I felt bereft. I tried a Penn frat party at Penn. The women I met were brilliant and vivacious, and I wanted to be like them, and some of them went on about how boring it was a women's college, but it didn't connect. Then I came here, and after a month, it hit me there were no men, no second thoughts. My roommate has a girl at home. In high school, more than half my friends were male. I was in shock. There are no men.

The ratio's limitations.

That brings me to my perpetual suspicion: the viability of a woman's college. I have learned and experienced more form the atmosphere and people here than I think I would have at a "normal" college. I haven't found anyone at Haverford who understand why I prefer to be a Bryn Mawr woman, and I certainly don't find any men at Haverford who honestly respect Bryn Mawr. It receives such epithets as "unhealthy", "morbid", and "not valid preparation for the real world" and even almost all women are unhappy at Bryn Mawr except, of course, the ones who get involved with Haverford. It especially irritates me when men who have no idea what they are judging, who have never spent any time in a back smoker (which is understandable—they'd be like fish out of water!) devalue our sisterhood.

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Men, what men? There are no men here at BMC

**INSIDIOUS STEREOTYPES NAMED, REJECTED**

**BY ROBIN BERNSTEIN**

"A Ford Speaks"

When I was but a freshman, my imagination ran with visions of whispered bullfry: "Three girls for every man!"

That year, I didn't realize The ratio's limitations. Adult, now, I rhapsodize With brand-new calculations.

This three-to-one of which they speak—

Pernicious fallacy! Observe: my friend's a loser geek, So I absorb his three!

I now have six, but Alan woes A Mawrter girl, so he Donates the two he doesn't use. There now are eight for me!

And then there's Mark, who on the Kinsey Scale scored up a seven. And he, with just a spark of whininess Leaves me with—elevation!

And then—Oh, wow—Mark's lover! Three Big Cheers! God save the Queen!

The sum of girls to cover me With kisses is fourteen!

And Chris, an intellectual, Writes papers by the ream. I'm sure he is a real Hey, I've got Seventeen!

And then there's John, who has a nose The size of a potato! Because his charms decompose, I've twenty ripe tomatos!

My roommate has a girl at home So he ignores his three And that would leave—Ah, oats unsown! Twenty-three girls for me! A harren! I've a harren! My Allotment's twenty-three!

My former life was barren! Now have a barony!

"The Mawrters' Reply"

I saw your calculations, 'Ford. If you don't like it We'll wrap your privates up in cord And cut you down to size You think you are entitled To a herd of twenty-three? Twenty-three for what? So you Have eighteen left. Heck! Of those eight, at least six are Bisexual, so they're A choice superior by far. You're down to twelve, my knife! And of those twelve, chop off a few— In fact, I'd say count four —Who'd rather study than date you. You're down to eight, zethor! And of those eight, I'd say that four Have long-distance romances. They'll tell you quick where to stuff your incompetent advances.

The four who're left are hot and single. Still your lines will fail 'Cause three of them don't choose to mingle, Or depend on males.

Well, that leaves one, but what if she has a Howard of TASTE? Oh, Heaven! Such catastrophe! I guess you'll just be chaste?

If you suppose we Mawrters yean For wham-bam-thank-you-mam, sir, You've got an awful lot to learn. Buzz off. Go date your hamster.

THE COLLEGE NEWS PAGE 9

October 13, 1988
Trustees meet to consider vital issues

BY MICHON CRAWFORD AND JENNIFER SAWYER

On September 30 and October 1, the Ely Room in Wyndham House became the setting for the annual meeting of the Bryn Mawr Board of Trustees. A nine o'clock session was attended by eight trustees and nine trustees through an edited two-hour version of the Pluralism Workshop. Positive comments about the workshop followed the Student Life Committee. A couple of trustees expressed the sentiment that the session "lets you work from a place you know which to respond." It gives you a framework to talk to others."

While all admitted that the workshops were a step in the right direction, the need for further work was not lost. Several student representatives commented that the workshops had not gone far enough in addressing the needs of these women. Some of the workshops did not particularly address the concerns of several women presented. They stressed the want for more comprehensive follow-up that would give an in-depth analysis of the pluralism items.

One member of the Minority Coalition presented the concerns of several women of color, stating that the feeling that the workshops did not pay attention to the needs of these women. Some of the alumnus trustees reacted by immediately informing the workshop goers that this could be broadened to address student concerns. Joyce Miller, Director of Minority Affairs, responded with the hope that future workshops focusing on concerns of all students would be a step in the right direction, the need for further work was not lost.

One that was fulfilled for all Trustees came with the news that the Alcohol Policy had indeed passed. They were very fully encouraged that the policy was adopted by a substantial percentage of the student body voting affirmatively. Suggestions were made to Dean Myers that this student-minded accomplishment should be made public, as yet another testimony to the uniqueness of the Bryn Mawr Self Government Association.

Other SGA matters presented at this meeting included applications for money from these sources. To ensure continued financial resources, the College's next fund-raising campaign is beginning soon. Work done before the commencement of this event will involve-wide consultations on the targets and priorities of the College. Financial equilibrium is an ongoing priority. Fortunately, various reports state that we are on track in terms of our commitment to this financial area. Nine million dollars has been divided between the true and quasi emergencies. Continued efforts on campus renovation are being attended to, such as: the dormitory fire alarms, student center, and the plan to look at possible student rooms to be added to Pembroke East.

The final major agenda item was the report of the Middle States Review Committee. Particular attention was paid to the College's mission statement and what that should be included. A request was to reword to reflect some specific points that the Trustees felt should be highlighted (being a women's college, and our Quaker heritage).

The next board meeting is December 23, and the student representatives would greatly appreciate any comments or suggestions that students feel should be communicated to the Trustees. They are Michon L. Crawford (Box C927) and Jennifer J. Sawyer (Box C627).

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Pro-chosers stave off complacency

continued from page 7

funding). Seeing this judgement put into government policy shows just how big the threat to abortion rights is.

Depressing as this picture is, women working through NARAL are constantly acting to preserve our right to safe and legal abortion. One important part of this is the escort service provided at clinics where abortions are performed. Escorts are women who are always available at the clinics to accompany women arriving for abortion procedures. They are there to walk with them to and from the clinic, talk to them, and to be generally reassuring. This is a necessary support against the verbal attacks of anti-abortion protesters who are by the hundreds at clinics (on the far side of legal barricades).

This semester Elaine Roth and April Rob have been selected by the Bryn Mawr Students to escort about once a month at the Northeast Women's Center in Philadelphia. During the meeting Lauren Townsend stressed the necessity of this work can be exhausting, saying that most of us will probably have never before experienced having people yell and scream at us in this way—protestors are frequently very abusive. April Rob, who has been involved in escorting in the past, commented on how much the rights of the protesters fluctuate.

Dear Ms. Hank,

I am deeply disturbed by recent comments made by President McPherson. Rumour has it she stated that "female college students coming along aren't good at money and responsibility." What can it possibly mean for our Goddess to claim that "women have a cookbook mentality really, they don't understand about the allocation of money"? Have we reached a crisis in our identity as a woman's college? Has the institution failed us or have we failed the institution? Please share with me your often sought wisdom—Frightened of the Possibilities.

Dear Frightened,

Bryn Mawr College was founded on principles of feminism, of women's strength, perhaps best typified by M. Carey Thomas—a strong Bryn Mawr President who articulated for Bryn Mawr an explicitly feminist, outsider (albeit problematic in its white, upper class basis) — a woman who understood the making of feminists' (e.g. the members of the University).

Since the days of M. Carey and Katherine McBride, we've developed a leadership that has great astros. Our own dear president [had good 'ole M.P.B.P.] did indeed very recently comment upon the "fussy headhunting" of today's women in regards to money. To put it bluntly, she claimed that "women are more minger on money than men." What?" you exclaim, "and she's a Smith Girl!!!"

Well, I'm sorry to be forced to inform you, but perhaps it is better that I uncover the long, rumoured, off-beat horror of Bryn Mawr: an impostor exists within our midst; and she's no Smith Girl at all. While we have always prided ourselves on having female role models in respected, powerful positions within this community, suddenly, it becomes clear that a member of the male sex occupies the highest of high positions. Why else would she choose the office in the only phallic structure on campus—the bell tower of Taylor Hall? Have you ever noted the striking resemblance between Pat McP and one very tall, very blond, male Post-Bacc — known to countless students and deans as "the illegitimate son". This was used commonly to refer to the notion that he is Pat's illegitimate son. Now, however, it becomes clear that they are, in fact, the same person!!! Have you ever seen them together? Heard the Post-Bacc even, on more than one occasion, use the word "shears"?

Dressing up like a woman has allowed her/him to infiltrate the feminist revolution, and to manipulate the beliefs of unsuspecting, adoring Mawters. And why does she/o
casionally suit up in the pants to which he is so accustomed? The reasoning for this exterior, inferior shell is that he needs relief from all the women in Taylor, he needs a little male bonding every once in a while. Dressing down as a Post-Bacc enables this shy president to check up on the science faculty, mingle with the wealthy Post-Baccs, strike up a pseudo residence/apartment in Betty Verney's house, and fraternize with the women?

Next time you shout "Death to the Patriarchy" at the end of an Amasia Katalo Kahi — think of the implications.

In Sisterhood,

Ms. Hank

Editor's Note: The College News accepts Ms. Hank submissions from any women in the Bryn Mawr community.
Welcome to the premier of In Technicolor! In Technicolor is to be a regular column I wanted to write on arts, perspectives affecting Womyn of Color to celebrate their awareness, and discussion on issues and ty, and to encourage and provoke thought, to actively reject the lie called objectivity. Got that, so far? In Technicolor is a space for Womyn of Color to celebrate their cultures and recognize their anger. Originally, when I thought of doing a column I wanted to write on arts, I was thinking about an all-Black space for Womyn of Color to put into action the idea of dealing with racism and White Supremacy. She was startlingly honest, unapologetic and loving. For a more detailed understanding you would have to have seen her in action. What I am concerned with in this article, though, is the audience. Stokes was not filled with over-flowing interested bicollege students; I would think it should be if the students of these two colleges are really as liberal as they profess to be. Here are some facts: there were 107 students present for her lecture. 42 (39%) of them were/are of color. Now, I don't know what the exact proportion of the entire bicollege student body is of color, but I do know that it is not 39%! What these numbers tell us is that the number of people of color who are very concerned about/interested in present day white supremacy.

A short course in Bryn Mawr history

BY SARAH MC BRIDE

Many rumors float around Bryn Mawr about "the good old days" way before our time when students had maid's and there were no no rules against putting thumbtacks in the walls. This type of lifestyle seemed to warrant an investigation and perseverance has led to the uncovering of some interesting records.

For a start, local gossip had it that Joseph Taylor's, motives in founding the college lacked and there were no no rules against putting thumbtacks in the walls. Apparently, Taylor had hoped to marry a girl from his hometown in New Jersey. But 'after his marriage', there was no fruit from college. It was found that he had so intellectually ostracized his sweethearts who had kept at home, that congenial companionship was no longer possible for those who had been. This disappointment led Taylor to found a college where women could learn enough to be able to converse intelligently with their husbands over the dinner table.

After committing himself to such a no-

busy college student to come to a lecture on white supremacy. Bravo to the few who, for whatever reason, did come to the lecture.

There was only one white faculty member present. Out of all the white faculty at both colleges, only this one Bryn Mawr administrator was both interested enough and together enough to actually show up to the lecture.

The above is only one example showing that in reality, there are relatively very few white people who take the opportunity to put into action the idea of dealing with racism and White Supremacy, when such an opportunity is offered. Before the reader gets too defensive, try this test three or four times. Go to an event specifically about confronting privilege and/or about people of color's culture(s), and just count who shows up. While this pattern is not repeated all of the time, it is true more often than not that the same results will appear.

Another test you can do is count who leaves early. This is a test of how dedicated the people are to dealing. For example, at Ms. Rosezelle's lecture, over a third (35%) of the white men left early and a little under a third (29%) of the white women left early, while only 14% of the People of Color left early. The excuses of the busy student do work here, because all students at Bryn Mawr and Haverford are busy. If it was simply a problem of the demands made of students then these percentages should have been equal. Warning: this test cannot be used with all events. It does not work well with events whose primary purpose is to entertain because everyone likes to be entertained.

I believe that change is possible, and I will cheer when the time comes that these tests consistently bear different results.
A writer's introspection: does 'siblinghood' exist?

BY ELIZA RANDALL

"A journey fraught with perils." The phrase sticks in my mind when I think of the agony and despair that accompanies writing. I find myself, like so many others, sitting at my desk and looking at the blank page, feeling as though I have nothing to say. But then I remind myself that every writer has felt this way at some point. The key is to keep going, to trust in the process, and to believe in the stories we want to tell.

Archaeology show

The Bryn Mawr College Department of Archaeology presents an exhibition entitled WORKING IN THE LION'S LAIR: THE NEMA A VALLEY ARCHAEOLOGICAL PROJECT 1984-1988, from October 7 through October 23 in the Centennial Campus Center Gallery. Curated by Professor James W. H. this show of the multidisciplinary activities at the College's archaeological project in Nema, Greco, includes photographs by Taylor Dibney.

The exhibition opens with a reception on Friday, October 7 from 7:00-9:00 PM and is open to the public daily from noon to 6:00 PM. Call 526-5210 for more information. 9:00 AM 2:00 PM.

Look at pictures." In person, Doctorow is a gently, self-assured man who speaks in measured sentences whose presence is dispelled by the pithy humour of his sentences. He clearly has the air of a solo artist, deeply rooted in his profession as a writer, and who has taken considerable time to commit to his chosen vocation. He has taught creative writing at Sarah Lawrence and the University of California at Irvine.

Doctorow's commitment to and belief in the power of writing is magnified in his delightful answer to a question of his experience in seeing Ragtime made into a movie. "It was horrible. A terrible experience. Films have their in clay. Everyone feels that films can do everything. Books can do everything. If I wanted it to rain, and I wanted to show you what the rain was like, I'd write the word 'rain'... If Miller Forman wanted it to rain, he'd have to drag his film technician crew and spend $20,000."

Poetry contest

A trip to Hawaii for two is the new Grand Prize for the American Poetry Association's latest poetry contest. There is also a $1,000 First Prize. More than 700 poets will win $11,000 worth of prizes. Contest entry is free.

Poets may send up to five poems, no more than 20 lines each, with name and address on each page to American Poetry Association, Dept. CN-74, 250 A Potrero Street, P.O. Box 1803, Santa Cruz, CA 95061.

Poems are judged on originality and sincerity. Every poem is also considered for publication.

In the last six years the American Poetry Association has distributed books and awarded $101,000 to 2,700 winning poets. Poems postmarked by December 31 are eligible to win. Prizes will be awarded by February 28, 1989.

Nothing changes continued from page 12

hall lights that is, not the individual ones. They burned brightly for some hours longer. At one o'clock in one suite there was great confusion. Books lay strewn around the floor and the tea-kettle was on the table... a toaster thrown carelessly on a chair and the remnants of a loaf of bread on the table. On opposite sides of the room at their respective desks sat the occupants of the disorderly apartment. They were writing furiously, only stopping now and then to consult books large and small—those books which were strewn on the floor. "Seventeen pages done!" cries one. The little clock on the mantle-piece chimed hours and half-hours one after another until at last the girls stopped and with the joyful ejaculations, "One o'clock!" everyone signed their names on the outside sheet. It was six o'clock in the morning. Some things never change.

The writer wishes to thank the staff of the Archives, especially Carolyn Reibnitz, for help in writing this article.

*1/6/89, "Bryn Mawr College"; Jane Hopkins
October 13, 1988

**Kearney wields his English with an Irish flair**

**BY JEANNE MINAHAN**

Kearney's background, as a bilingual speaker of Irish and English, with an undergraduate degree from University College Dublin and a PhD from King's College Cambridge, and a mild Dublin accent, demonstrate the mixed linguistic heritage shared by most natives of Ireland.

BY STACEY KEMP

Happy to have an evening's respite from studying, and eager to take in a performance staged for weeks by sexy posters, students waited in frow of Goodhart as early as one hour before curfew. The story of Bacchanalian episodes and Campus and community anticipation of this event was clearly high.

**Muchas gracias al Ballet Hispanico: muy bien.**

BY STACEY KEMP

Editted by Eliza Randall

ed in black baggy pants and laundered shirts. Women should not have been allowed to enter unless we say revealed) accessorized, dark colored bodices and black garters and stockings. As compared to the first piece, these theater pieces demonstrated a mood in which the dancers lost themselves. Couples danced the tango with an emotion that was barely contained within the boundaries of the small Goodhart stage.

In fact, all was apparent that Ballet Hispanico welcomes the opportunity to share a diverse Latin heritage with the audience. They left behind a lingering vision of simple elegance and pride.

**NOTES OF INTEREST**


Thursday, October 13 sees the opening of the World War I exhibition in the Rare Book Room of Canaday Library. October 18/19/October 30. Bryn Mawr Lecturer Christopher Davis' play, "A Peep Into the 20th Century," plays at the Harold Prince Theater at the Annenberg Center. Wednesday, October 19, 1:15 p.m. in the Centennial Campus Center, Room 105. Women's Literary and Artistic Society of the Mawr opens its season of lectures and events. Poet Mary Oliver. The reading will be followed by an open workshop. Bring a quiet lunch! Saturday, October 29, 8:00 p.m. in Goodhart Music Room, the Haverford/Bryn Mawr Choristers present the annual fall concert. Saturday, November 5 through 23, the Centennial Campus Center Gallery presents PAPER WORKS: an exhibit of selected work from the BMC Fine Art Program. Hours daily: Noon to 9:00 p.m.
On our Honor: The Code

By Jennifer Spruill '90

The Honor Board has received frequent criticism regarding our publication and distribution of synopses. With those criticisms in mind, a new format and a new forum. What we are hoping to achieve is a balance between fact and commentary. The intent is to have a level of detail, but to focus on the facts, our opinions. We would love to get some feedback on how you feel about this, so drop us a line.

We publish synopses periodically. They are based on notes taken at academic hearings. They are not intended to be "scare stories". A synopsis of a case is not published until at least one academic year has passed since the time of the hearing. The names of the persons involved, as well as those of the professors, have been changed. Synopses of academic cases are intended to illustrate the workings of the academic Honor Board and to stimulate discussion about coredilated issues.

Vera, a junior, was taking an English course during the first few weeks. By midterms, she was extremely frustrated by her dependence on others and around this time she found herself spending a great deal of time studying. She was taught how to write a fine to a suspension. When asked how she preferred to deal with the violation. I feel Vera's answers can be found in the Code. The Host of the Board. Vera did this and became apparent. Firstly, Vera was unaware of the possible avenues of appeal. She did not realize that the dean's office, financial aid, her professors, etc., Secondly, the Librarian was very distressed by the fact that other students had been charged. The thing that stands out in my memory about this case was the fact that the social board is not the forum for this kind of hearing. Vera's actions and thirdly, the psychology books had not been taken by Vera but by a previous occupant of the room.

In deliberating, the Board endeavored to consider several things as required by the Code. We will try to illustrate this with two case histories. Both parties regarding how they felt the issue should be dealt with. The Librarian was so concerned to ignore the overdue books and take Vera's word about the psychology books. However, she was still upset by the defaced reference books. In her opinion, Vera should be fined $25, making a financial strain she would remember. In seeking Vera's opinion on the matter, it became apparent that the real problems in approaching people for help. She also appeared to blow the incident out of proportion. When asked how she would refer to a reference book from the library, Vera said that a penalty could range from a fine to a suspension.

Delilah Barriault was asked around whether Vera was in fact telling the truth. Some Board Members doubted her sincerity, while others questioned her understanding of the code. Her comments during the hearing seem to contain a great deal of self-reflection, but also appeared to be well rehearsed. The Board was very concerned that Vera would prefer to steal the books rather than ask for help. Concern was expressed that Vera should not feel the need to obtain these channels of support that she resorted to when the Board decided that Vera would pay the library only the cost of the books to good condition. So as to avoid attaching a financial penalty to Vera's inability to find books, as this would reinforce the idea that Vera was not simply a matter of financial need, it was agreed that Vera should also perform a meaningful community service in the library. In addition, the Social Board Next, I feel that the point is to be made that Vera's answers can be found in the Code. The question of sincerity is a difficult one. When we cannot "know" if a person is "sincere" to a certain extent it is not our concern to "know", we are not here to judge a person's sincerity, rather, our job is to determine whether the action is consistent with the spirit and substance of the Code. I also wondered why this case was dealt with by the Academic Board; it seems more related to social conduct and perhaps the other thing that needs to be considered is not related to the violation. Also, an additional fine would constitute a punitive rather than a rehabilitative resolution. Lastly, with hindsight, I feel it might have been appropriate to include more community service in the penalty. I feel Vera's reduced fine and community service as an alternative suggests an unwillingness or inability to find the participation in this community that we so value, and that doing more community service may have encouraged such participation.

—Jennifer Spruill '90

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They're back!

Yes, we're back! —the Student Health Advisor Services, now known as the Health Center Student Liaison Committee. In case you've never heard of us, we're a committee made up of Mawrsters from all classes that acts as a liaison between the students and the staff of the Health Center. Hopefully, you will feel free to contact any of us if you have a problem with the care you've received, if you are particularly impressed with the care you've received, or if you have a suggestion for anything the Health Center might be able to do better. If we don't hear from you, we can't make things better!! Also, if you have any questions regarding being a part of this committee, let me know—Ashley Varner, Box C-1529, ext. 5654.

When do you offer your services to students? To full-time undergraduate students, the Health Center offers free Family Planning Physician visits, free nursing, free counseling, free computer laboratory, Health Center Providers, and 6 counseling visits per year free of charge. Midwife visits and prescription medicines other than contraceptive supplies are also free. There are charges for contraceptive supplies, allergy shots, over-the-counter medications, and counseling visits after the first 6, but these fees are generally far less than they are at an off-campus pharmacy or physician's office.

The contraceptive supplies that are offered by the Health Center include condoms, pills, diaphragms and foams. The Health Center also provides confidential pregnancy tests as well as confidential testing for sexually transmitted diseases. Call ext. 5584 for more information.

Many different types of counseling are available at the Health Center. Individual therapy sessions are available on an appointment basis. Call ext. 7360 for more information or an appointment, and there are support groups for people with eating disorders. Call ext. 564-8945 or ext. 7360 for more information.

The Health Center has nursing coverage 24 hours a day and provides inpatient care for students who are too ill to be in the dorms, but are not sick enough to be admitted to the hospital. When room is available, and it usually is, Bryn Mawrians can use the hospital facilities, rather than a "room in a hospital dorm" or a "visit to the hospital", for $10.00 a night. This can be especially handy for freshmen during exam time.

This is just meant to be a brief overview of what the Health Center has to offer, and as I said before, if you have any questions or comments feel free to contact one of the committee members of the Health Center directly. Have a great fall break, try to prepare yourselves for the unexpected, and, HEY, LET'S BE CAREFUL OUT THERE! —The Student Health Advisor Services Committee.

Ashley Varner, Box C-1529, ext. 5654
Blanche Marvormatis, Box C-1017, ext. 5584
Domenica Pugliese, Box C-756, ext. 5825

The Student Health Advisory Committee

October 13, 1988

PAGE 14 THE COLLEGE NEWS

GSSWSR forum covers expanse of issues

by Victoria Bachier

On Oct. 5, 1988 there was a forum held at the Bryn Mawr Graduate School of Social Work which was sponsored by the Racial and Ethnic Perspective Committee of Social Work which was sponsored by the Racial and Ethnic Perspective Committee of Social Work. The forum, the first of two such forums, consisted of four different presentations on racism, gender, race, ethnicity, and sexual orientation. The specific topics were: "Women of Color in the Mental Health Community", "How the Law Discriminates Against Same-Sex Marriages", "The Need for Awareness of the Black Experience in Political Life", and "Ethnicity as an Enduring Factor in Political Life". Jill Jones, a doctoral student (GSSWSR), made the first presentation on "Women of the New Deal—Women of the Depression".
continued on page 6
ple can be killed for being colored, as evidenced by Vincent Chin's death and the Howard Beach incident in New York, where a teenager was beaten to death by several white boys. Racism can be a guillotining issue for students of color. Roselleina humbly stated, "Grovel and die, grovel and die! But you aren't going to do me or any person of color any good if you just lay down and die in my guilt without doing anything about it." Roselleina stated that her purpose in conducting the workshop was "that no one should leave feeling guilty, but that they should leave feeling as if they had the power to break the cycle through which racism is perpetuated. "If you're doing something to combat racism, even if it's merely not tolerating racist remarks in your presence, you shouldn't feel guilty. Those of us who feel guilty are those who are aware, but don't do anything. These are people who are being racist; they won't rather live comfortably in a lie rather than confront the issues." But on a positive note, she observed, "Love is extraordinary—it can chip away at the attitudes of those who hate us by it."

continued from page 5
3 p.m. to 11 p.m., is characterized by "95% emergency" with a split between medical emergencies (transporting patients from dorms to health center and external health services) and responding to potential crimes and potential crime victims. The third shift, from 11 p.m. to 7 a.m., is very quiet. "You're a responder if you can watch over persons in buildings." This is also the time when there is the potential for serious security cases. Some of Ms. Steinbeck's major concerns about the role of security are that the officers are not in radio range, and there are always two officers responding to suspicious activities and fire alarms. This means that these situations have priority, the improved response being to get to the train station and other out-of-radio range areas. These services previously meant that an officer was out of radio range during the time it took other students arriving on later trains who never showed up, etc. Thus, security is becoming more centralized to better ensure safety and security needs of the campus.

Ms. Steinbeck also discussed the efficiency of security. She pointed to the time it usually takes officers to call in the last few years. This may be due to the centralization of services. There are sometimes officers who do not respond on time. Ms. Steinbeck has been very supportive and has thus OKCed the cessation of services to the train station and other out-of-radio range areas. These services previously meant that an officer was out of radio range during the time it took other students arriving on later trains who never showed up, etc. Thus, security is becoming more centralized to better ensure safety and security needs of the campus.

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NCAA Council appoints Shillingford

Jennifer Shillingford, director of and lecturer in physical education, has been appointed to the National Collegiate Athletic Association (NCAA) Council as a Division III member. She is the first council member to be appointed from a women's college. Ms. Shillingford replaces Charles J. Gordon, Rhodes College. The forty-four member council determines NCAA policy and guides the work of the association.

Ms. Shillingford joined the Bryn Mawr physical education staff in 1976 and has implemented a comprehensive "wellness program," which serves as a model for colleges and universities across the country. The objective of the "wellness program" is to assist in the development of self-responsibility for one's lifestyle during the formative years of college and in years to come. Nutrition and weight control, fitness, and stress management are incorporated in the curriculum.

A recipient of the 25 Year Service Award from the Philadelphia Board of Women Officials. Ms. Shillingford also has received a citation from the House of Representatives, Commonwealth of Pennsylvania for Distinguished Service. She holds a bachelor's degree from Ursinus College and a master's degree from Temple University.

Field hockey holding steady

BY KRISTEN WILLIAMS

The Bryn Mawr Field Hockey team is well into its season and holds a record of five wins and five losses. Since the last time we took a look at the team, they have played an interesting game on astroturf versus Monclair State and faced their two toughest rivals, Haverford and Swarthmore.

After a short practice on Villanova's football field, the team headed for Monclair state to play a unique, different and considerably faster game on turf. In the end they lost to Monclair State 1-0 in the last three minutes of the game. Two days later they faced Haverford in a match that was another close game that Haverford eventually won 1-0. After this especially tough loss, the team pulled together to crush Rosemont 8-2. This high scoring game was hopefully the catalyst for tapping the depth of this team and its future potential.

Bryn Mawr faced Philadelphia Textile on Thursday October 6 and beat them 2-0 in a game in which the team played solidly and kept up a constant pressure. That same day, JV tied its biggest rival, Harcum Junior College, 2-2 in what is always a fairly violent grudge match. Variety has four games remaining before they travel to Mount Holyoke College for this year's Seven Sister Tournament where they will have the chance to face Haverford and Swarthmore once again. Although the team has been plagued by some recent injuries and illnesses, team members have been fairly consistent in their playing abilities even if the low scores of their victorious games do not show their considerable talents.

There are two seniors who were neglectfully omitted by this writer in the last article. They are Elizabeth Young, who returned to the team after a year abroad, and Larissa Iseajw who plays with the JV squad.

THE COLLEGE NEWS NEEDS:
SPORTSWRITERS
for
FIELD HOCKEY
FOOTBALL
Soccer!
contact Kerry Williams or Julie Zawo at C-1710
if you're interested

Good luck Toads!

BY MICHELE TAPF MORRIS

The Bryn Mawr-Haverford women's rugby season is well underway as the Horned Toads look toward their third game of the 1988 season, October 22, at Loyola.

With many new faces, as well as approximately 12 returning players (all sporting spiffy new jackets, thanks to the efforts of the club president, junior Rachel Gilman), the Toads have a close knit team. They all seem to be working well together.

Unfortunately their record is 0-2 thus far. The first loss went to a fairly new but fast Princeton team on October 1. The game was a first for many Bryn Mawr-Haverford players, as well as the first game of the season, and was quite a learning experience as well as an exercise in endurance for many players. The sun and heat at Princeton was vastly different from the weather at last weekend's game. Bryn Mawr-Haverford's second loss of the season went to the Philadelphia Women's club B-side, in the cold, wind, and rain. The Torries had a rough and rugged team, but did not dominate the game as much as expected. Despite having lost two players to injury from the Princeton game, the Toads held up extremely well under the Torries' onslaught, and even sent two Torries to the sidelines before the end of the game.

One great advantage the Philly women had over us, aside from age and experience, was size. Often it took two or three of our players to take down one of their! The upcoming fall break will hopefully give the Horned Toads time to recoup and regroup in order to face Loyola on the 22. Last year we were 0-1-1 against them.

We are looking to win. Under the guidance of acting head coach, Peter Nowlan, and scrum coach, Oscar Matthews, the Toads are hoping for a strong end to the short fall season. So if you see a rugger walking around on campus, wish her luck.

ENTRY FORMS FOR BI-COLLEGE TEAM TRIATHLON FYLE Oct. 13
Attn: Julie Zawo, Box 292, Bryn Mawr
(704) 369-369

1. To support the College News!

2. To propose marriage to your favorite professor

3. To impress friends with your vocabulary

4. To tell your roommate about your room change

5. To come out to your parents

6. To embarrass people who owe you money

7. To write love sonnets to the object of your desire

8. To ask that special someone out

9. To ask your professor for an extension

10. To find a date

DESPITE HARD TRAINING and hard playing, Bryn Mawr Soccer fell to Haverford by one goal this week—dashing all our dreams that through their skill our

S P O R T S

1988 October 13