1988

The College News 1988-4-13 Vol. 9 No. 11

Students of Bryn Mawr College

Let us know how access to this document benefits you.

Follow this and additional works at: http://repository.brynmawr.edu/bmc_collegenews

Custom Citation

This paper is posted at Scholarship, Research, and Creative Work at Bryn Mawr College. http://repository.brynmawr.edu/bmc_collegenews/1378

For more information, please contact repository@brynmawr.edu.
Minority groups make demands

We, the members of the minority groups on campus, Asian Students' Association, COLOR, Hispanic Students' Association, International Students' Association, and the Sisterhood, believe that there is an EMERGENCY situation with regard to the treatment of minority persons and issues on Bryn Mawr's campus. We have established a coalition by the signing on Wednesday, March 30, of a Minority Solidarity Agreement, which reads:

"[Each] minority group on campus—ASA, COLOR, HSA, ISA, and the Sisterhood—commits itself to support the goals of all other groups. This means that, at the request of any given group, all others will support, in WORD AND/OR ACTION, the activities of the requesting group."

The following is a list of demands prepared by the Coalition which we feel will begin to alleviate the neglect we have experienced and witnessed in the past. This list has been compiled from the demands put forth by all members of the different groups that form the Minority Coalition.

To the Administration:

Recruitment
1. We are aware of the fact that Joe Mason, director of minority admissions, will be leaving at the end of this semester. Therefore, we demand that a full-time minority admissions director, preferably a woman, be hired to replace Joe Mason. A search for this replacement should be set in motion immediately.

2. We know that minority recruitment is a big job for one person to handle alone; therefore, we are willing to participate in this task as student recruiters. Other comparable colleges are making adequate use of this resource. For example, Bowdoin College in Maine sends Hispanic undergraduate students to recruit minorities on campus. We believe that minority groups on our campus should follow the same lead.

3. A permanent work-study program [NOT funded by the Dana Foundation program, for its funds will end next year] for a minority woman on campus should be created. She will work closely with the director of minority admissions in coordinating student recruiters.

4. We will create a committee integrated by one member of each of the minority groups on campus to work with the director of minority admissions and with the work-study student in the creation of the recruitment procedure.

5. We demand a substantial increase in minority enrollment. Some examples of Bryn Mawr's inadequacy in this area are:

a) The Admissions Office literature states that the College has an enrollment of Black students similar to the percentage of Blacks in the United States, 12 percent. Black students are only 4 percent of the student population at Bryn Mawr. This situation requires some serious attention.

b) In The New York Times issue of March 20, 1988, the front-page article, "Colleges Seeking to Remedy Lag in Their Hispanic Enrollment," states that, "Hispanic-Americans continue to lag behind other minority groups in entering American colleges and universities;" and that "the lagging Hispanic population is so large that it will require shared efforts among all groups to make a significant impact on the future composition of this country's colleges and universities."

Tuition increase explained

BY RACHEL PERLMAN AND AMANDA HASSENER

Last month, while most students were enjoying the first weekend of Spring Break, the Board of Trustees was busy approving next year's budget. Student Fees for the undergraduate College will rise 7.9%, to $17,075 (this includes tuition, room, board, and the activities fee). Financial aid for the undergraduate college will increase, but not by as great a margin as the other costs. The Admissions Office literature has revealed that this will be a serious problem, though, because Bryn Mawr offers greater financial support than its immediate competitors. Bryn Mawr usually gives aid to 42-45% of its students, which enables students from a variety of backgrounds to attend.

This year, application to the College was up; minority application also rose considerably. President McPherson doesn't think that this will be a serious problem, though, because "Hispanic-Americans continue to lag behind other minority groups in entering American colleges and universities." This is a problem that has been created by the lack of financial aid for minority students.

The Graduate School of Arts and Sciences and the Graduate School of Social Work and Social Research will each see a rise in tuition of 8% and 6% for housing.

SEE CENTER SPREAD on Gay Awareness Week.
EDITORIAL

Who constitutes Bryn Mawr College? The staff members, some of whom have worked here for twenty years and more; the trustees and administration; the faculty; the students, lively but transient. We at the College News encourage ALL to take the time on Tuesday, April 19 to respond to President Mary Patterson McPherson’s call for an all-College meeting.

The student community is more than ready for such a meeting, especially in the aftermath of the recently failed Plenary where the absence of a few silenced the concerns of many. In the past few weeks, dialogue has flourished concerning racism and classism on this campus, the administrative response has been quick and effective.

It is our responsibility, to ourselves and to each other, to force a ‘specific agenda’ to fundamentally and radically reverse the College’s entrenched racism and classism. It is our responsibility to seize this unique opportunity to translate words into action.

To the bi-College Community:

The purpose of this statement is to voice our outrage about the article written by Jim Eichner on the anti-racism/anti-classism petition published by the bi-College News April 8th. This article was written in a professional and personal conduct by extrapolating freely from the petition and basing itself on unfounded, unfounded, unfounded, unfounded, unfounded, unfounded, unfounded, unfounded, unfounded, unfounded, unfounded, unfounded, unfounded, unfounded, unfounded, unfounded, unfounded.

We say it outrageous that a white male presumes himself capable of objectively interpreting a petition for the community written by two women of color. This only serves to reinforce our position that certain members of this community are consequently subjected to pressures which aim to silence them.

The refusal on the part of the editors of the bi-College News to print the petition in full ranges serious doubts about their ability to deal honestly and sensitively with issues of race and class. To deny us the right to speak for ourselves and to attempt to force us to say only what is deemed ‘appropriate’ is another glaring instance of this implicit power position being assumed.

We regretfully inform you that you cannot refer to Jim Eichner on the anti-racism/anti-classism petition as published in the College News of 31 March, but we regretfully inform you that you cannot refer to Jim Eichner about the availability of the College News. We regretfully inform you that he has no information about it, contrary to his own assertion. The April 13th issue of the Bryn Mawr College News will have a detailed account of the petition.

Rhonda Johnson
Sahina Sawhney
(co-authors of the petition)

Dear Authors of the Anti-Racism Petition:

To address the apparent logic of certain members of this community, by objecting to elements of the anti-racism petition, I must be a racist. I will risk being labelled racist for what I understand to be a label and not a true reflection of my deepfelt beliefs. The anger expressed in the petition almost intimidated me from speaking out, much of that anger is justified. But my conscience would not allow me to remain silent because, like you, I feel silence is destructive. I do not ignore the problem of racism in my community and the world. Like you (I do not know the names of those I address), I am angry, and moreover saddened and hurt when I encounter expressions of racism, classism, and sexism. Those very emotions were aroused when I read certain testimonies in the anti-racism statement, which I found themselves to be intolerant, presumptuous, and closed-minded.

I suppose what bothers me most about these testimonies is that they seem to represent a stifling of dialogue and community in which truly a richness of misconceptions, ignorance, and prejudice. This is a community based on mutual respect and understanding. Each person’s views have a right to be expressed whether they be conservative or liberal, popular or unpopular, even right or wrong. Only through exposure, in all points of view may one learn and form educated and informed opinions.

To the person in the freshman English class who interrupted her classmate’s analysis: an issue expressed in a book is saying that her perception of the world as she has been exposed to it is invalid. You understandably did not like the way in which she phrased her sentence. But to tell her she does not and cannot understand you is defeating the very cause you so ardently promote. The sort of racial assumption you made of her is the very kind you despise when made of you.

Similarly, I address the person who complains of a fellow staff member in the College News last year: did you listen when she “attempted to justify her remarks”? Perhaps they were of some merit. Instead, it seems you took the initial racially-ignorant comment as an indication that, in your non-racist/racist dichotomy, she was simply the latter. This instance too represents false communication and dangerous prejudice.

In your petition, you acknowledge the “incredible diversity of background” represented in the Bryn Mawr community. You acknowledge that each of us “arrives at Bryn Mawr with our own particular baggage of traditions, ideas, prejudices.” Indeed that is true of all of us: black, white, rich, poor, Asian, Jewish, Christian, lesbian, heterosexual and so on. Though racial ignorance is disturbing and often intolerable, I feel it is infinitely more constructive to consider it as that person’s disadvantage, a lacking in their background.

Though you may not construe it as such, I fully support the cause you are fighting for. And I am sorry that your experience at Bryn Mawr has left you so angry. I have met some of the best people I will ever meet at this school. They are all different from me and have taught me things I had never before considered. Sometimes we agree; sometimes we definitely don’t. I respect them just the same. I wish such an experience on all Bryn Mawr students. No one has experienced everything. No one knows all the answers. All there is no one that cannot and need not learn from those around us—necessarily with respect, compassion, and hope.

Sincerely,
Megan Becker ’90

Dear Editors:

We didn’t get a chance to sign the statement against racism that was published in the College News of 31 March, but we would like to associate ourselves with the spirit of the statement.

Sincerely,
Michael Allen
Jane Caplan
Richard B. Dulhoff
Sunwooong Kim
Harriet B. Newburger
Michael Nylan
Marc Ross
Stephen Salkove

PAGE 2 THE COLLEGE NEWS
April 13, 1988
Minority coalition continued

To the Editors:

Most members of the minority community are aware of the newly formed entirely new security division at BMC. With Katherine Steinbeck at the helm, we have a new van, new cars, and almost entirely new personnel. In my extensive dealings with this department this year, I have found the majority of Steinbeck's staff, and especially Katherine herself, to be eager and helpful in what is undoubtedly hand-cuffed by the administration.

However, as do most editorialists, I have a bone to pick. Well, I'll be honest—I have two. The first is by far the most upsetting, but relates to the first. So, first, the parking situation. The limited parking status for students who live in neighboring apartments, which is a bar to any non-resident car, has narrowed the already somewhat hand-cuffed administration. They also cannot tow these non-resident cars, because Lower Merion does not allow them to park in the five parking spaces in front of Brecnor, or the Lower Hafner lot. Unfortunately, the lower Hafner parking spot was reserved by non-resident cars, many of them Villanova students who live in neighboring apartments, which is a bar to any non-resident student who lives in a neighborhood apartment complex. They, as anyone driving a car around Bryn Mawr is well aware. That, though, is not my main gripe. The only places we are allowed to park are in the five parking spaces in front of Brecnor, or Lower Hafner lot. I have had my first confrontation with Wren and Lennox, and when I confronted them seconds later about his manner of driving, I asked, "Did I scare you??" He said, "Yes, you did!!! This man is protecting us from menaces on campus!! Who the hell is protecting us from him?? On what merit were these officers chosen?? Certainly not on the basis of their driving skill, nor with any regard to the safety and well-being of this community.

If I have offended anyone by the volatile nature of this letter, well, perhaps now we will be goaded into action. Security's main concern appears to be parking enforcement, not safety. Perhaps through our inactivity and apathy we should wait until a student is killed by a reckless driver before we take action against all those among us, students and administration alike, who jeopardize our safety. Or alternately, we could speak out, in our actions and our words, to keep our community from being victimized by both sides.

A Thoroughly Enfuriated and Frightened Katy Boyle '89

To the Bryn Mawr Community:

As members of a minority group, we, the Bryn Mawr contingent of the G.P.A., express our support for the anti-racism/anti-classism petition with the Minority Coalition. We understand that this petition does not address homophobia or the oppression of homosexuals and bisexuals on Bryn Mawr campus. However, racism, classism, homophobia, and many other forms of oppression, stem from the same sources.

Thus, we back the demands made in the petition and the letter of solidarity.

The G.P.A.

On Thursday, April 14, CAWS will be tabling for the Big Mountain Legal Defense Effort in Thomas Great Hall from 10 a.m. to 2 p.m. during registration for next semester's courses. The Big Mountain Legal Office works in the defense of Navajo people faced with relocation through a federal program. Defense against the relocation law is based on the first amendment right of people to freedom of religion, and on the protection of the Navajo tribe to their land and livestock and their religious and cultural beliefs. The Navajo do not have any separation between their religious and their secular lives. To relocate them is to destroy them.

The lawsuit in defense of the Navajo was filed on January 26, 1988. The Big Mountain Legal Defense Fund recommends the following actions to be taken by supporters.

-Write to congressperson(s) of your own state and express your opposition to the relocation program because it violates the constitutional, human and civil rights of Native Americans.
-Call the offices of the Arizona Representative Morris Udall, Chair of the House Interior and Insular Affairs Committee; Senators John McCain and Dennis DeConcini, Arizona Senators; members of the Senate Select Committee on Indian Affairs. Please stop by the CAWS table during registration and fill out a postcard to send to your congressperson on this issue.

Eva Behrens
April Robbe
Tamara Winograd

Diary of a homophobe

BY CHERYL KIM

Once upon a time, a woman from the very sheltered, conservative environs of Papaya County, California came to Bryn Mawr, Pennsylvania to get an education. She'd heard of strange people who liked people of the same sex, but "gay" was a little used word in her vocabulary. It was slang for "stupid." The other meaning of gay was: a sexually perverted, weird, abnormal, bizarre person. "Gay" was something alien, something to be feared. Fotunately, we could speak out, in our actions and our words, to keep our community from being victimized by both sides.

A Thoroughly Enfuriated and Frightened Katy Boyle '89

To the Bryn Mawr Community: We, the Bryn Mawr contingent of the G.P.A., express our support for the anti-racism/anti-classism petition with the Minority Coalition. We understand that this petition does not address homophobia or the oppression of homosexuals and bisexuals on Bryn Mawr campus. However, racism, classism, homophobia, and many other forms of oppression, stem from the same sources.

Thus, we back the demands made in the petition and the letter of solidarity.

The G.P.A.

The lawsuit in defense of the Navajo was filed on January 26, 1988. The Big Mountain Legal Defense Fund recommends the following actions to be taken by supporters.

-Write to congressperson(s) of your own state and express your opposition to the relocation program because it violates the constitutional, human and civil rights of Native Americans.
-Call the offices of the Arizona Representative Morris Udall, Chair of the House Interior and Insular Affairs Committee; Senators John McCain and Dennis DeConcini, Arizona Senators; members of the Senate Select Committee on Indian Affairs. Please stop by the CAWS table during registration and fill out a postcard to send to your congressperson on this issue.

Eva Behrens
April Robbe
Tamara Winograd

Diary of a homophobe

BY CHERYL KIM

On Thursday, April 14, CAWS will be tabling for the Big Mountain Legal Defense Effort in Thomas Great Hall from 10 a.m. to 2 p.m. during registration for next semester's courses. The Big Mountain Legal Office works in the defense of Navajo people faced with relocation through a federal program. Defense against the relocation law is based on the first amendment right of people to freedom of religion, and on the protection of the Navajo tribe to their land and livestock and their religious and cultural beliefs. The Navajo do not have any separation between their religious and their secular lives. To relocate them is to destroy them.

The lawsuit in defense of the Navajo was filed on January 26, 1988. The Big Mountain Legal Defense Fund recommends the following actions to be taken by supporters.

-Write to congressperson(s) of your own state and express your opposition to the relocation program because it violates the constitutional, human and civil rights of Native Americans.
-Call the offices of the Arizona Representative Morris Udall, Chair of the House Interior and Insular Affairs Committee; Senators John McCain and Dennis DeConcini, Arizona Senators; members of the Senate Select Committee on Indian Affairs. Please stop by the CAWS table during registration and fill out a postcard to send to your congressperson on this issue.

Eva Behrens
April Robbe
Tamara Winograd

Diary of a homophobe

BY CHERYL KIM

Once upon a time, a woman from the very sheltered, conservative environs of Papaya County, California came to Bryn Mawr, Pennsylvania to get an education. She'd heard of strange people who liked people of the same sex, but "gay" was a little used word in her vocabulary. It was slang for "stupid." The other meaning of gay was: a sexually perverted, weird, abnormal, bizarre person. "Gay" was something alien, something to be feared. Fortunately, we could speak out, in our actions and our words, to keep our community from being victimized by both sides.

A Thoroughly Enfuriated and Frightened Katy Boyle '89
Students declare emergency in minority affairs

tor of Minority Affairs be a full-time position. Additional funding for such a position could be sought from alumni interested in enhancing minority student life.

To the Faculty:

According to the Course Guides of the Spring and Fall of 1988:

a) Spring: 10 out of 31 departments (including Interdepartmental and General Studies) offer courses whose primary focus is on the study of a "non-western culture or on peoples of non-western origin who have become racial or ethnic minorities in modern Western societies.

b) Fall: 11 out of 32 (including Interdepartmental, General Studies and Chinese Studies) offer courses whose primary focus is on the study of a "non-western culture or on peoples of non-western origin who have become racial or ethnic minorities in modern Western societies.

This is only ten percent (10%) of the total number of courses that will be taught at Bryn Mawr that semester.

c) With regards to the number of courses specifically dealing with minorities in the United States:

Therefore, we demand the following:

1. a) Tenure track positions should be created for minority professors.
   b) In the event that there is an opening of a tenure track position, we demand that special attention be given to the hiring of a minority professor.
   c) We demand at least one visiting professor whose field or subfield of expertise is focused on minority and/or Third World issues. The following departments require special attention: Anthropology, Economics, English, French, History, Political Science, Sociology, Spanish, Interdepartmental Areas of Concentration.

The following grants could be made available for this purpose: Fulbright Grant, Getty Fellowship, Mellon Fellowship, Rockefeller Foundation Grant.

One work-study position could be created for the sole purpose of researching other possible sources of soft money.

2. We demand the required offerings of courses which already have been created but have not been offered consistently, such as:

   - six months ago, I was the same way, and would have reacted as homophobically.
   - Knowing what I do now about Wren, would I have reacted that way? I don't think so. I don't think I can ever be afraid of homosexual people again, nor can I ever see them as two-dimensional stereotypes.

   1/5/88

I wonder what God thinks about homosexuality. Somehow, I don't think He/She/It condemns it. We are more than 'female' and 'male,' and humanity transcends sex.

What is homosexuality, after all, than a passionate love for someone of the same sex? Love between two human beings shouldn't be condemned.
Community reacts to diversity in good ways and bad

BY DENISE TUGGLE

The Jamaican theatre group Sistren spoke Patois throughout the entire performance, which I loved—I was so much a part of it! The Caribbean people in the audience laughed freely and heartily, while we, not so fluent in the language so near English, frowned or looked blankly at the performers. "What a good experience this is!" I thought. It is not often that American's must experience the forces that would deny our different realities. I am learning to be happy with them.

I finished off the evening at a birthday party for a lesbian friend of mine. I dressed in my "dyke finest" for her. Strolling home early Saturday morning, after having screamed myself hoarse playing groupie in her Rock 'n' Roll fantasy, I reflected how Jamaican, Country and Western, Latin American, and Lesbian realities are generally viewed as quite dichotomous and how, in our American culture, we have been taught to dominate and negate others. I actively reject this dichotomy, flourishing a rare smile.

I am happy for the good fortune of the struggling Americans.

Bad poetry reading

BY ELISE GRUBER

In an exclusive press conference yesterday, Laura Stamp, founder, organizer, and sole member of Artists Anonymous, announced the date and location of the Second Annual Bad Poetry Reading. This long-awaited event, widely touted as one of the tenets of poetic and literary progress, is to be held on Friday, April 15, at 9 p.m. in the Erdman Pit. Miss Stamp expects several famous personalities to grace the audience to attend. "I've been in touch with Rod [McKuen], the Hallmark Cards writing staff, and Sapphire, among others."»

Commenting on the variety of media available for the artists to utilize at the performance, Miss Stamp said, "I have never been without a tape recorder. You can't have a slide projector." She encourages new artists to come and share their work with the rest of the literary community. "Black turkeysnecks are the rigure, of course," she concluded, flourishing a rare smile.
Why we need Gay Awareness Week

BY ROBIN BERNSTEIN

April 5, 1988, 11:00 p.m.
Running-Ring, Running-Ring.
"Hello!"
"Hi, Robin! What's new?"
"Oh, Hi. Mom. Nothing much." A lie, of course. Today I got up at eight-thirty to give myself plenty of time before Collection, where I and three other women would read poetry by homosexual and bisexual writers. I got to Haverford at nine-thirty, set up some snacks, blasted Holly Near on a box, and bit my nails. At ten we began. I read my favorite poems, sharply aware of how my choices revealed my preferences: I like my poetry funny, erotic, political, angry, joyful, and gay.

"Is school treating you O.K.?"
"Sure, it's fine." Collection was terrifying and exhilarating. Our pictures were taken for the bi-College News. Does this constitute a definitive coming out of the closet? Maybe. Momentous. Amazing. After Collection, late lunch, picked up xeroxes of 26 different poems from the Copy Center, and then went to Armoree, where another woman and I searched for paint for a mural, construction paper for the poems we would plaster all over campus, tape, rubber cement, and paint brushes. We swaggered home with our loot, giddy with thoughts of all we'd do with the stuff.

"Are you working too hard?"
"Yeah, a little." At home, I was told that Barbara Gittings, a gay rights leader who's been active for over 20 years, was here in Philadelphia (and something of a celebrity, in my book), had returned my call. Breathlessly, shakily, I called her again, and asked her to give a lecture on her experiences in thirty years of immersion in the gay movement. She said yes, she'd come on April 19th! I skipped all the way to dinner that night. And then, to the Computer Center for a Gay Awareness Week organizational meeting.

"You know we don't care what your grades are. Just learn and enjoy."

[continued on page 10]

Famous people who have come out as straight

Edward I. Koch, Mayor of New York City: "I am not homosexual. But if I were, I would not be ashamed of it, because God makes you what you are." New York Times, 1977

Whitney Houston, pop singer: "Whitney is not gay. The only gayness I feel is when I'm happy." Ebony-Jet Showcase TV show, 1987

Tom Cousineau, former Cleveland Browns football player: "We're talking about something that's never thought of before me. I mean, I'm attracted to women." The San Francisco Examiner, 1987

Bill Allain, Governor of Mississippi, referring to allegations that he patronized transvestite male prostitutes: "They are lies. There is not one shred of truth in them." The Associated Press, 1983

Liberace's lawyer, Joel Strote, on allegations about his boss: "There's absolutely no truth in it. It's absolutely absurd." The Associated Press, 1982

Joan Baez: "If you thought I was left-wing, I'm not. If you thought I was right-wing, I'm not. If you thought I was queer, I'm not. If you thought I was stable, I'm not." The Advocate, 1987

Dan Aykroyd, on his friendship with John Belushi: "I'm not a homo, and neither was John. I recognize when I saw him come into the room, I got the jump you get when you see a beautiful girl." David Michaelis, The Best of Friends, 1983


David Bowie: "The biggest mistake I ever made was telling that Melody Maker writer that I was bisexual. Christ, I was so young then. I was experimenting." Rolling Stone, 1983

Daryl Hall of Hall & Oates: "The idea of sex with a man doesn't turn me off, but I don't express it. I satisfied my curiosity about that years ago... Strange experiences with older boys. But men don't panic as much. And no, John [Oates] and I have never been lovers. He's not my type. Too short and dark." Rolling Stone, 1985

Brigitte Nielsen, Sylvester Stallone's ex-wife: "I am absolutely not a lesbian." People Weekly, 1987

Eds. note: The quotes above were taken from Brown University's gay and lesbian publication The San Francisco Examiner, May 1985, as indicated by Carrie Wolford.

Three Clues To Progress To Look For:
1. Statewide organizing by gay and lesbian activists
2. Introduction of reform legislation
3. Committee hearings on reform

Questions, politics, love, power, miscarriage

GAY AWARENESS

[4/11] MONDAY'S WORKSHOP: Questioning is a necessary function in any person's life. Are you questioning your sexuality? Your religion? Your major? Whether or not chocolate really is the light of the ice cream? Maybe you're not questioning anything right now. But how do you know you're ever questioning if you don't question yourself? At this workshop, we'll discuss the Questioning Process: how it can lead to greater personal fulfillment, how scary it can be, and also how reassuring it can be: 8:00 P.M. Room 210 in the Campus Center, BMC. Open to all people.

[4/12] TUESDAY'S WORKSHOP: Heterosexism Hurts Everybody. In this workshop, straight people will explore their personal experiences with homosexuals and heterosexism. There will be personal experiences present, which will encourage candid discussion of heterosexism in the Bi-College community, internalized heterosexist attitudes, and possible ways to fight this. 7:00 P.M. in the Computer Center at BMC.

[4/13] WEDNESDAY'S WORKSHOP: Do you feel like you've "outgrown" your religion? Do you feel disconnected from your faith community because of your personal lifestyle? Sexual orientation? Political ideology? Come explore these questions of identity, family, and spirituality at a workshop led by Sue Harte and Rachel Gray, religious advisors at Congregation Beth Shalom. Founders 3, HPC. Open to all people.

Also: What was it like to come out to yourself? To your friends? To your family? This sharing of coming-out stories is open to gay and bisexual men and women only. Wednesday at 9:00 P.M. in the Computer Center at BMC.

[4/14] THURSDAY'S WORKSHOP: Frustration Between Homosexuals and Bisexuals: Many bisexuality's in this community feel that they are not accepted in the heterosexual world or the homosexual community and hormones. Genitals, though more accessible than chromosomes, are also not commonly seen in the daily interactions where gender attributions are made.

As for those factors which are apparent in daily contact between people, many are much less clear-cut than questions of genes are seen to be. Clothes, hair-length, presence or lack of jewelry or make-up, and mannerisms are much less tied to inherent in the identity of a person. Rather, they are all clearly learned behaviors.

[continued on page 10]
**WEEK SCHEDULE**

sexual world. Heterosexuals frown on them for being attracted to members of their own gender, and homosexuals view them with suspicion for being attracted to members of the opposite gender. A Gay and Lesbian conference in Washington, D.C. demonstrated that this problem is widespread. This workshop will discuss whether or not this is a problem in our bi-College community, and, if it is, the forms it takes, possible reasons for this, and steps that can mend this rift. Open to sexual minorities only. 8:00 P.M., Room 200 Campus Center, BMC.

(4/16) SATURDAY: Holly Near plays at Princeton! Tickets are $7, $9, $10, $12. Buy them at the Box Office or call (609) 683-8000. The McCarter Theatre, 8:00 P.M.

(4/17) SUNDAY'S WORKSHOP: Heterosexualism Hurts Everybody. Part II. This workshop is open to everybody. It will be divided into two parts: in the first part, straight people and sexual minorities will have separate discussions about their experiences with heterosexism in both college and the outside world, their own heterosexist attitudes, and possible ways to fight this. The second part, which will be held for the second half, the two groups will convene for further discussion. 2:00 P.M., Gest 101 HC.

(4/19) TUESDAY: Barbara Gittings has been a gay activist for thirty years. She edited The Lad-der, a national lesbian newsletter. She took part in the first gay picketing demonstrations in the mid-60s in Washington, D.C. and Philadelphia, and now serves on the board of directors of the National Gay Task Force. She will give a workshop entitled, 'Gay and Smiling: Tips From My Thirty Years in Gay Movement.' 8:00 P.M., Room 105 Campus Center, BMC. Open to all.

—submitted by Robin Bernstein

Questions? Call x5970

---

**GAY SEXUAL RIGHTS DENIED: Sodomy laws in the U.S.**

Some Questions to Ponder for Gay Awareness Week

Submitted by MICHELE MORRIS

1. What do you think caused your heterosexuality?
2. When and how did you first decide you were heterosexual?
3. Is it possible that your heterosexuality is just a phase and that you may grow out of it?
4. Is it possible heterosexuality stems from a neurotic fear of others of the opposite sex?
5. If you've never slept with someone of the same sex, is it possible all you need is a good gay or lesbian lover?
6. Whom have you disclosed your heterosexual tendencies to? How did they react?
7. Why do heterosexuals feel compelled to seduce others into your lifestyle?
8. Would you want your children to be heterosexual, knowing the problems they would face?
9. Why do you insist on flaunting your heterosexual identity? Can't you just be yourself and be left alone?
10. 97% of child molesters are heterosexual. Do you consider it safe to expose your children to heterosexual teachers?
11. Even with all the social support marriage receives, the divorce rate is spiraling. Why are there so few stable relationships among heterosexuals?
12. Why do heterosexuals place so much emphasis on sex?
13. Considering the current generation, how could the human race survive if everyone was heterosexual like you?
14. Could you trust a heterosexual therapist to be objective? Don't you feel that he/she might be inclined to influence you in the direction of his/her own leanings?
15. How can you become a whole person if you limit yourself to compulsive, exclusive heterosexual activity, and fail to develop your natural, healthy homosexual potential?
16. There seem to be very few happy heterosexuals. Techniques have been developed to help you, if you really want to change. Have you considered aversion therapy?

These questions have been provided so that you may view the issue of homosexuality in a new and different perspective. We hope these questions have helped you to realize how ridiculous some of the stereotypes concerning homosexuality are.

---

**Coming out conquers fears**

BY GENEVIEVE BELL

"Mum, I want to talk to you!"

"Why, do you need money?"

"Not Mum, I'm in love."

"Well that's nice."

"No Mum, I'm in love with a woman."

"Well dear most people are bisexual, don't worry about it, have fun and give my love to Katy."

And so ended my formal process of "coming out." Prompted by the talk of women several years my junior who had taken the plunge and told me about their sexuality, I made that phone call in September 1987. But the "coming out" process will never be entirely finished nor completely over. The shifting nuances of who I am, where I am, and what I am doing, all reflect on how I present myself.

For me "coming out" has meant a number of things: from horrifying my friends to acquiring great dyke boots, from alienating ex-boyfriends to learning a whole new jargon. It has meant change, freedom and fear, but perhaps most importantly, it has entailed a re-evaluation of me.

I spent the first 18 years of my life dogged by negative labels. A red-headed, freckled, clumsy, gangly and precocious child, I lived with "ugly," "stupid" and "useless." And eventually I took those labels back at him. For being loved and loved as "useless." And eventually I took those labels back at him. For being loved and loved as useless. And eventually I took those labels back. For being loved and loved as useless. And eventually I took those labels back.

---

**Gay teen novels**

**REVIEW by KELLY LOVE**

As reports of verbal attacks on lesbians on campus show that even at Bryn Mawr we are not free from homophobia, this is good time to read two books which examine what happens when a community considers homophobia acceptable.

The first, **Trying Hard to Hear You** by Sandra Scoppettone, was among the first "young adult" novels to deal with homosexuality (yes, these are both "young adult" novels, so you don't even have to tax your mental powers to read them). The book takes place in a relatively small Long Island community, and involves a group of high school students working on a summer stock theatre production. Told from the points of view of one member of the summer stock group, the story centers around the love affair that slowly develops between Jeff, Camilla's best friend, and Phil, whom Camilla had fallen in love with. As Jeff and Phil struggle to come to terms with their feelings, Camilla must struggle with her hurt and confusion, as well as her part in the hostile and even violent reactions which follow the general discovery of the relationship between Jeff and Phil.

**Happy Endings Are All Alike**, also by Sandra Scoppettone, deals with the love affair between two high school girls, Jaret and Peggy. This is somewhat happier— **Trying Hard to Hear You**, **Happy Endings Are All Alike**, and **Trying Hard to Hear You**—Jaret and Peggy are for the most part comfortable with their relationship. They have supportive friend to whom they can turn in a pinch, and both of them is also supportive. The two women, especially Jaret, display a good deal of strength when dealing with the problems that come up. But while it does show a bright side, the book looks at the problems of being gay in the homophobic environment of a small town outside of New York City, including...
BY CHERYL KIM

Racism: It’s an ugly word, an ugly reality. Those who care about it feel that justice will never forget it. It is an enraging, painful, humiliating experience. Yet there are those who also feel that the humanity of white-skinned people or one can become bitter, and de-sensitized to the experiences of people of different races. One can become bitter, and de-sensitized to the humanity of white-skinned people or one can take that anger and use it constructively to incite change.

An article was printed in the last issue of The College News which accused me of having invaded the privacy of those who attended the workshop by exposing their vulnerability to the general white populace, and being an embodiment of Internalized Racism. I would like to clarify some misunderstandings points from my original review of Chrystos’s workshop.

To begin, I informed the group at the beginning of the workshop that I was from The College News. I also asked Chrystos’s permission to tape it, to which she assented. Further, when Chrystos began the workshop, she asked us to state our names and our purpose for coming. I stated to the group at large that I was from The College News, although I was also there out of my own interest. No one raised any objections to my presence.

Now, to address the issue of privacy. I discussed only two things in the article that related to anyone other than Chrystos. The first was regarding the “Ivy Girls Only” Incident that occurred at Harcum College. I did not disclose any names. I merely recapitulated the story, and the victim’s anger and indignance that such blatant racism was treated so lightly by the administration. The second thing I mentioned was, “Bryn Mawr’s policy to date is to remove students who are guilty of perpetrating a crime.” The rebuttal stated, “Chrystos doesn’t hate white people, she just doesn’t have any trust generally in their dedication to...”

Anti-Racism. Chrystos’s statements in her workshop were more like guidelines on how to behave. How long will she treat the white people, or has she power over, for example in a managerial position? This woman would walk away from the experience feeling even greater hostility towards people of color, and feeling that her original racism was justified.

A frustrating attitude I have come to expect constantly is, “Oh, racism. Yeah. We took care of that in the sixties. It doesn’t happen anymore.” The fight against racism is a permanent movement that must imbue respect to accomplish its goals. Chrystos’s methods of dealing with racism are counterproductive to its end.

The article in last week’s paper also mentioned “survival mechanisms”, i.e., the way in which a political community is most definitely not the case. In my experience serving on such boards that is most definitely not the case. Awareness of ageism is another area in which the political community is generally deficient; it is generally the case that undergraduate activism is seen as irrelevant and immature in a way that we underestimate the service that can be rendered in any event, it is noticeable that people experience discrimination less frequently than is self-defeating. How can victims of racism be the lack of concrete AIDS activism at Bryn Mawr know what a dental dam is, much less where to get them or how to use them? The political community is so explicitly anti-S/M and implicitly erode, and yet the whole notion of identifying oneself as powerful and respectable, and the whole notion of others living in one’s deep comfort, that other women is an integral part of life here. In any event, it is noticeable that Chrystos’s emotions towards white people are still valid, would she see the people who put forward the anti-racism movement as being or immature in a way that we underestimate the service that can be rendered.

Finally, one of the more disheartening ways in which the outside world sees the Bryn Mawr community is that Bryn Mawr’s lesbian community has a square piece of latex held over the vulva, which may transmit HIV, the virus thought to cause AIDS. Dams can be purchased at sex shops or through some erotic stores.

Not to sound too biased in favor of the Outside World, which I’m not, I want to emphasize the fact that Bryn Mawr as a community in general and specifically as a community with a disproportionately high number of lesbians has finely tuned awareness of several issues which the gay and lesbian political community as a whole still has not solved. For example, while most organizations have clauses about gender parity and some about racial parity for their executives, the Bryn Mawr community is explicitly anti-S/M and implicitly erode, and yet the whole notion of identifying oneself as powerful and respectable, and the whole notion of others living in one’s deep comfort, that other women is an integral part of life here. In any event, it is noticeable that people experience discrimination less frequently than the Bryn Mawr community.

If those of us who are committed to social and political change remain unaware of the outside of the issues that are important in the outside world define themselves, not least is the world define themselves, not least is the place in dealing with racism. I believe that one of the ways in which taking a personal experience as politically relevant, which is another way of saying that it is not informed by feminist theory. The Bryn Mawr community has a square piece of latex held over the vulva, which may transmit HIV, the virus thought to cause AIDS. Dams can be purchased at sex shops or through some erotic stores.

Continued on page 11
Controversy over bi-co News' refusal to print petition

continued from page 1

ing within their [letter] policy, as a stan-
dard practice. Unfortunately, they didn't make the rules explicit. Also, I think that this petition transcends the rules." Selina Sawhney, SGA co-chairwoman, claims that the refusal to print the anti-racism petition, agreed that "The News was not honest with us from the start. There was no attributation [for not printing the entire doc-
ument]" Friedrich concurs, stating that, "It seems that they came up with reasons not to print it in the first place."

Political editor of the bi-College News, Eichner expressed personal reservations about the contents of the document. "The first part of the letter policy talks about things that are irresponsible or slandrous or obscene, and we felt that some of the accusations [in the anti-racism petition], if we had no attribution, would be ir-
responsible for us to print." Rhonda Johnson, SGA Dean's staff said, in fact, have "attributation" from the very beginning, since Carmel knew Johnson's dentity. What was demanded and Sawhney offered to sign their names to the petition, Eichner still refused to print the doc-
ument, this time citing the issue of length. Eichner does not object to saying it at the editorial board meeting, about taking responsibility for authors whose work is not discussed. "It was not unusual... It was still unclear... to us exactly who the author and who we should really be talking to." At that point, we decided there were more com-
celling reasons not to print the doc-
tument. By this time, according to Johnson and Sawhney, the tree labeling seemed to be one of space, rather than of "politics."

One of the "compelling reasons" that Eichner gave for refusing to print the petition was "biased." Eichner af-
firms his beliefs in the principles of "fair" reporting, declaring that "we all agree with the editor", we just didn't feel that we could use good con-
cience publish it using space in the News. The principle of the "support staff" is for somebody to step outside their own opin-
ion and compile information and present it in a fair manner. That is the function of a newspaper, and this would not be to print a petition.

According to Wilson this enabled Sawhney and Johnson that the latter as an "incredible classist" and whose use the believe demonstr-
tive. He is a white heterosexual man and he lack Black

Minority affairs emergency declared by coalition

continued from page 5

3. a) We demand the creation of courses for minority students that are in departments which have not done so in 1988: English, French, and History of Art. b) We demand the creation of courses focusing on non-western cultures in departments which have not done so in 1988: Spanish, History of Art. c) We demand the development of a course in South Asian Studies (i.e., focusing on South Asian, Indian, and Pakistan, and Sri Lanka). We are aware of the fact that the University of Pennsylvania has a department in South Asian Studies from which a part-time professor could be hired. Certainly, given the interest of some South Asian students at Bryn Mawr, such a course would attract enough numbers to be a viable effort. d) We demand the creation of courses focusing on non-western cultures in departments which have not done so in 1988: English, French, and History of Art. e) We demand the development of a course in South Asian Studies (i.e., focusing on South Asian, Indian, and Pakistan, and Sri Lanka). We are aware of the fact that the University of Pennsylvania has a department in South Asian Studies from which a part-time professor could be hired. Certainly, given the interest of some South Asian students at Bryn Mawr, such a course would attract enough numbers to be a viable effort. f) We demand the creation of courses focusing on non-western cultures in departments which have not done so in 1988: English, French, and History of Art. g) We demand the development of a course in South Asian Studies (i.e., focusing on South Asian, Indian, and Pakistan, and Sri Lanka). We are aware of the fact that the University of Pennsylvania has a department in South Asian Studies from which a part-time professor could be hired. Certainly, given the interest of some South Asian students at Bryn Mawr, such a course would attract enough numbers to be a viable effort. h) We demand the creation of courses focusing on non-western cultures in departments which have not done so in 1988: English, French, and History of Art. i) We demand the development of a course in South Asian Studies (i.e., focusing on South Asian, Indian, and Pakistan, and Sri Lanka). We are aware of the fact that the University of Pennsylvania has a department in South Asian Studies from which a part-time professor could be hired. Certainly, given the interest of some South Asian students at Bryn Mawr, such a course would attract enough numbers to be a viable effort. j) We demand the creation of courses focusing on non-western cultures in departments which have not done so in 1988: English, French, and History of Art. k) We demand the development of a course in South Asian Studies (i.e., focusing on South Asian, Indian, and Pakistan, and Sri Lanka). We are aware of the fact that the University of Pennsylvania has a department in South Asian Studies from which a part-time professor could be hired. Certainly, given the interest of some South Asian students at Bryn Mawr, such a course would attract enough numbers to be a viable effort. l) We demand the creation of courses focusing on non-western cultures in departments which have not done so in 1988: English, French, and History of Art. m) We demand the development of a course in South Asian Studies (i.e., focusing on South Asian, Indian, and Pakistan, and Sri Lanka). We are aware of the fact that the University of Pennsylvania has a department in South Asian Studies from which a part-time professor could be hired. Certainly, given the interest of some South Asian students at Bryn Mawr, such a course would attract enough numbers to be a viable effort. n) We demand the creation of courses focusing on non-western cultures in departments which have not done so in 1988: English, French, and History of Art. o) We demand the development of a course in South Asian Studies (i.e., focusing on South Asian, Indian, and Pakistan, and Sri Lanka). We are aware of the fact that the University of Pennsylvania has a department in South Asian Studies from which a part-time professor could be hired. Certainly, given the interest of some South Asian students at Bryn Mawr, such a course would attract enough numbers to be a viable effort. p) We demand the creation of courses focusing on non-western cultures in departments which have not done so in 1988: English, French, and History of Art. q) We demand the development of a course in South Asian Studies (i.e., focusing on South Asian, Indian, and Pakistan, and Sri Lanka). We are aware of the fact that the University of Pennsylvania has a department in South Asian Studies from which a part-time professor could be hired. Certainly, given the interest of some South Asian students at Bryn Mawr, such a course would attract enough numbers to be a viable effort. r) We demand the creation of courses focusing on non-western cultures in departments which have not done so in 1988: English, French, and History of Art. s) We demand the development of a course in South Asian Studies (i.e., focusing on South Asian, Indian, and Pakistan, and Sri Lanka). We are aware of the fact that the University of Pennsylvania has a department in South Asian Studies from which a part-time professor could be hired. Certainly, given the interest of some South Asian students at Bryn Mawr, such a course would attract enough numbers to be a viable effort. t) We demand the creation of courses focusing on non-western cultures in departments which have not done so in 1988: English, French, and History of Art. u) We demand the development of a course in South Asian Studies (i.e., focusing on South Asian, Indian, and Pakistan, and Sri Lanka). We are aware of the fact that the University of Pennsylvania has a department in South Asian Studies from which a part-time professor could be hired. Certainly, given the interest of some South Asian students at Bryn Mawr, such a course would attract enough numbers to be a viable effort. v) We demand the creation of courses focusing on non-western cultures in departments which have not done so in 1988: English, French, and History of Art. w) We demand the development of a course in South Asian Studies (i.e., focusing on South Asian, Indian, and Pakistan, and Sri Lanka). We are aware of the fact that the University of Pennsylvania has a department in South Asian Studies from which a part-time professor could be hired. Certainly, given the interest of some South Asian students at Bryn Mawr, such a course would attract enough numbers to be a viable effort. x) We demand the creation of courses focusing on non-western cultures in departments which have not done so in 1988: English, French, and History of Art. y) We demand the development of a course in South Asian Studies (i.e., focusing on South Asian, Indian, and Pakistan, and Sri Lanka). We are aware of the fact that the University of Pennsylvania has a department in South Asian Studies from which a part-time professor could be hired. Certainly, given the interest of some South Asian students at Bryn Mawr, such a course would attract enough numbers to be a viable effort. z) We demand the creation of courses focusing on non-western cultures in departments which have not done so in 1988: English, French, and History of Art. continued from page 5

To the Students:
The minority students on campus, request that you examine and question your misconceptions regarding color, race, religion, and culture. There have been several incidents of harassment of Black men, for example, brothers and boyfriends of Black students have been questioned and have been required to present on campus questioned. This type of harassment is unacceptable. We can begin to take steps to prevent this type of situation by requiring that Customs, Hall Advisors, Honor Board members, SGA members, especially Dorm Presidents, and anyone else in a "role model" position be required to attend anti-racism workshops.

These demands were submitted by Bryn Mawr College and the Minority Coalition on Friday, April 13, 1988. We expect a response on strategies for ACTION on these demands by Friday, April 15, 1988.

Differences celebrated; elsewhere, ignored

continued from page 5

What does The Color Purple have to do with anything, you ask? It has everything to do with why the Minority Coalition asked the bi-Co to print the Petition on Classism and Racism and not feed the community their interpretation. There may have been complexity and subtlety in the article by Sarah Davis, as argued by Morris Davis as a divisional requirement: ["the bi-College News"] ignorance of the issues the petition raises, as well as their own racist and classist bias." Sawhney declares: "We would prefer to believe that [the refusal to print the petition] is stupidity and not racism, but in either case, it gives us great cause for unease."
Is "normal gender identity" society’s label, or ours?

continued from page 6

The strongest cases put forth by Kessler and McKenna to support the theory that gender identity is a socially constructed trait of individuals are those of individuals with mixed or ambiguous genitals, and individuals whose genitals are distinctly ambiguous which would be expected given their chromosomal structure. Regardless of the physical characteristics of the individual—whether assigned one gender at birth and grew up with what is defined as healthy or normal gender identity, seeing themselves unproblematically as being of a gender, or who changed their gender later in life by medical means to become the gender of their own choosing—their argument is that these individuals and the psychological abnormalities associated with them cannot be accounted for by biological or somatic factors. This, according to the authors, is not to say that biological factors cannot contribute to psychological health or illness. It is to say that biological factors are not the sole determining factors in psychological health or illness.

The issue of whether or not biological factors contribute to psychological health or illness is a complex one that involves many different factors. Biological factors, such as genetics, can play a role in the development of psychological disorders. However, it is also clear that psychological factors, such as social and cultural influences, can also play a role in the development of psychological disorders. It is important to recognize that biological and psychological factors are not mutually exclusive and that they can interact in complex ways.

Therefore, the question of whether or not biological factors contribute to psychological health or illness is a complex one that involves many different factors. Biological factors, such as genetics, can play a role in the development of psychological disorders. However, it is also clear that psychological factors, such as social and cultural influences, can also play a role in the development of psychological disorders. It is important to recognize that biological and psychological factors are not mutually exclusive and that they can interact in complex ways.

Reasons behind "Yet Another Awareness Week"

continued from page 6

yourself. "Yeah, O.K." At the meeting, we cut and pasted poetry, altered the budget, decided that this year we'd distribute buttons with pink triangles instead of lavender ribbons, and capture discussion groups for straight people and for sexual minorities. We made the date for the Anti-Heterosexism workshop final: Sunday at 2 p.m. There would be separate discussion groups for straight people and for sexual minorities. Could the two groups then be united for further discussion? We decided yes. Then we made another anti-heterosexism workshop for straight people only, on Tuesday at 7.

"Is anything else new?" "Nah." I wondered how soon it would be before the T-shirts I had designed would arrive. They're beautiful, black affairs with famous gay and bisexual people's names printed in hot pink and arranged to form a triangle. I can't wait to hold mine.

"Yeah?" What if no one buys the T-shirts? We're working through the discussion groups fall flat? Will no one wear the buttons? Will no one read the poetry? Will no one want to hear about another Awareness Week?

"Are you sure nothing's new?" "Uh-huh." People don't believe homosexuality exists—especially at Bryn Mawr. People who are worth caring about, as everyone knows, are tolerant, open-minded, and politically correct. Like that woman who told my straight facade that she didn't think there was anything wrong with lesbians, as long as they were far, far away from her. Like that other woman down the hall who looks the other way when I walk by. Like the people who tear down posters and beautiful love poems.

Like my straight friend, who got insulted when I wouldn't reveal the name of a gay professor. "Don't you trust me?" she said. Like another straight friend, a fellow Jew, who couldn't believe I'd embrace the symbolism of the pink triangle. Like another straight friend, who didn't know the term, "coming out." Like my mother, who freaked when I applied for a summer job in a gay bookstore. Like the manager of that bookstore, who wouldn't hire me because I was a bisexual rather than a lesbian.

"Is something wrong?" "No, I'm fine. I'm just tired." Like the people who tell me they're against Awareness Weeks, and besides, everyone knows darn well there're lesbians at Bryn Mawr. So what's the big deal?

"Are you sure?" "Yeah, everything's fine." I have to get off the phone. I have to write a descriptive schedule of all of the events, call to find out about the possibility of a GPA party, and write a letter to a woman in Rochester who was kicked out of Bryn Mawr in 1973 for having a female lover. But I can't tell my mother that. "We love you." And they do. "I love you, too." And I do. And they know I'm not letting them into my life. And they don't know why. Or maybe, deep down, they do.

"Well, goodbye." "Goodbye." Lies are wedges that, with a blow, can split people apart. Closets make communication impossible, especially in precious centers such as families, dorms, and colleges.

Click.

Today is April 8th. Tomorrow I will submit this page to The College News. And I will pray it doesn't somehow accidentally fall into my mother's hands. And I will pray that it does.

Chrysostom questioned

continued from page 8

Chrysostom on many points, I did include some of the salient points she made about racism in general, and racism at Bryn Mawr in particular.

The author of the rebuttal may not have been there when I appraised the group that I was a reporter. However, I requested phone numbers from several people, after the workshop. Perhaps this is what she alludes to when she says I didn't make my presence known until the end. Yet she made it clear that she did know I was there. Why, I wonder, did she confront me afterwards, if she felt her privacy had been invaded?

First for fogging the Bryn Mawr community to molesters and rapists is absurd. I very much doubt that anyone read my article and said, "Hee, hee. It's okay to be a racist!"

Personal attack has no place in the exchange of ideas. Racism, internalized or not, is a serious accusation. I am sure that the author of the rebuttal has undergone some painful racist experiences. I'm sure Chrysostom has. I have. I choose to express them in a different way and in a way that does not entitle me to the appellation "Internalized Racist." Being a person of color does not obligate one to wholehearted approbation of Chrysostom.
continued from page 7

negative reactions from parents. It also deals with the prevailing attitude that lesbians are "unnatural"; and violence against lesbians is therefore acceptable. (In connection with this, issues of sexism and rape-mентalitу are dealt with well.) Neither of these books should be the first "gay novel" read by someone who is in the process of coming out. Both are depressing. Trying Hard To Hear You could even be called tragic. The extreme hostility and violence portrayed are horrifying. Neither are these books Great literature; they are "young adult" books, dealing with the prevailing attitude that antigay sentiments are acceptable. The extreme hostility and violence portrayed are horrifying. Neither are these books Great literature; they are "young adult" books, dealing with the prevailing attitude that antigay sentiments are acceptable.

For more ideas for further gay-related reading, I would recommend "A Look At Gayness: An annotated bibliography of gay material for young people," by Christine Jenkins and Julie Morris.

Exercise your rights as a patient

As spring arrives on the Bryn Mawr campus and chances for trips to the Health Center increase due to the ever-present "change-of-season" viruses and strains and sprains of little-used muscles during winter, it seems a good time to be reminded of our rights as patients.

Whenever we see a health-care provider for treatment, whether on or off campus, we have every right to ask questions about their methods of treatment. If, for example, questions are asked which seem inappropriate, ask the doctor or nurse why the information is necessary. If you don't agree with the diagnosis given, ask the doctor to explain the reasoning behind his diagnosis. Chances are there will be a good reason why the question was asked or a certain diagnosis was made, and the doctor or nurse will be willing to explain it to you. It is important to realize that health-care providers are people too, and they sometimes forget that they have more knowledge and experience than the average person. The questions they ask are an everyday routine to them, and they may need to be reminded that it isn't an everyday routine for us as patients, and we would appreciate explanations. Also it is important to realize that many illnesses and injuries have the same signs and symptoms, and a doctor will probably diagnose the most common illness or injury first. For example, a doctor may not diagnose a strain of malaria if the signs and symptoms presented could just as easily be diagnosed as the common cold. If you have a hard time believing you do have something other than what has been diagnosed, explain your reasoning. What we tell the doctor can be the most important part of an examination. We also have the right to a second opinion. If, after questioning the doctor about his reasoning and doing whatever it is that he is doing, his reasons aren't to your liking, seek a second opinion. There are many different forms of treatment, and, while we can't expect a doctor to change his form of treatment just because we don't like it, we don't have to use that form of treatment. Seek a second opinion and investigate alternatives, rather than abandoning your treatment all together.

Finally, it is important to remember that doctors sought for consultations may not be as personable or as friendly as our family doctors. This does not mean that they are not technically competent. A doctor can know his profession without being particularly friendly. If the patient knows this to begin with, the consultation may be much more beneficial for both the doctor and the patient. No matter what the doctor's personality, we have the right to ask questions and know what is being done for us. Despite popular opinion, it takes practice to be a good patient, and a "good patient" is not necessarily one that chooses the health-care provider. It is important to realize that health-care providers are all humans, and we have every right to ask questions and find out what is being done for us. So, don't be afraid to seek medical attention when you need it, ask your health-care provider questions, and if all else fails, you can always call on your student committee members for some moral support. So, HEY, LET'S STAY HEALTHY OUT THERE!!!

The Health Center

Student Liaison Committee

Gay politics discussed

continued from page 8

world not only do we do ourselves a disservice as an informed voice in larger-scale politics, we undermine ourselves for the inevitable time when we leave the College and participate in an arena in which our priorities are not recognized. For those who have no intention of involving themselves in gay and lesbian politics on any level, some familiarity with the issues perceived as critical by the world outside our lovely little college is nonetheless important in at least one way that I cannot stress enough: AIDS is everybody's business. During Gay Awareness Week, remember that sexual orientation is largely about sex, and that being sexual with most people is a dangerous thing if you don't know what you can do to decrease your risk of infection with the virus that causes AIDS. And when you celebrate your community and your individuality, take a few minutes to remember the thousands who are dying or dead, and then question whether you can afford to be ignorant or uninformed.

BRYN MAWR SENIOR considers housing options for '88-'89...will she have a good enough number?

Dates Women Make

Wednesday, April 13

BLOOMOBILE. Founders 9 a.m.-6 p.m.

“Mycenean Thebes—New Discoveries” lecture. Thomas 110, 5-6:30 p.m.

MS Outreach meeting. CCC 210, 6-7:30 p.m.

“The Riddle of Erasmis” Class of 1902 lecture. Goodhart Music Room 4:30-5:30 p.m.

Writing Clinic. Thomas 251, 7-10 p.m.

Women’s Interest Group. CCC 105, 9:15 p.m.

Thursday, April 14

BLOOMOBILE, Founders, 9 a.m.-6 p.m.

Pre-registration. Thomas Great Hall, 9 a.m.-noon; 2-4 p.m.

“The Politics of Reading” lecture. Computer Center 210, 8-10 p.m.

Chamber Music Society recital. Goodhart Music Room, 8 p.m.

Friday, April 15

Pre-registration. Thaoms Great Hall, 9 a.m.-noon; 2-4 p.m.

Student-faculty auction. CCC Main Lounge, 12:30-1:30 p.m.

“Moskva slezam ne verit” (“Moscow Doesn’t Believe in Tears”) Russian film, subtitles.

Language Center, 1:30 p.m.

Chemistry Colloquium. Park Hall 166, 4:45 p.m.

(tea at 4:15)

One Act Plays. Place TBA, 7:30 p.m.

“The Politics of Reading” lecture. Computer Center 210, 8-10 p.m.

One Act Plays. Place TBA, 7:30 p.m.

Bi-College choral concert. Marshall, 8 p.m.

BAND-AID for HUNGER fund raiser party, featuring student bands from Haverford, Bryn Mawr and Swarthmore. Time & place TBA.

Saturday, April 16

SGA meeting. CCC 105, 7-9 p.m.

“Making Mr. Right” Sleeper film series. CCC Main Lounge, 9:30-11:30 p.m.

“The Children of Sanchez” Latin American/ Spanish film series. Thomas 110, 8 p.m.

Women’s Interest Group. CCC 105, 9:15 p.m.

Women Writers at Bryn Mawr. Kristin Hunter. CCC 105, 1:15 p.m.

Student Dance Concert. Goodhart, 7:30 p.m.

“Black Women and the Media” lecture. Student Dance Concert. Goodhart, 7:30 p.m.

Sunday, April 17

Sunday, April 18

“Making Mr. Right” Sleeper film series. CCC Main Lounge, 9:30-11:30 p.m.

“Tchao Pan tin” French film, subtitles. CCC 105, 1:15 p.m.

American/Spanish film series. Thomas 110, 8-10 p.m.

Monday, April 25

Student Dance Concert. Goodhart, 7:30 p.m.

“Fletch” Sleeper film series. CCC Main Lounge 9:30-11:30 p.m.

Tuesday, April 26

Gabriela, Clove and Cinnamon” Portuguese film, subtitles. Thomas 110, 8 p.m.

IF YOU WOULD LIKE ANYTHING TO BE INCLUDED IN “DATES WOMEN MAKE,” SEND MEETING TIMES TO RACHEL PERLMAN, C-205.
SP ORTS

Bryn Mawr team rules PAIAW tennis

BY MICHELE TAFT MORRIS

The Bryn Mawr women's tennis team was "HUGE" last weekend, when they won the PAIAW (Philadelphia Area Intercollegiate Athletics for Women) tennis tournament, hosted on our home courts. It was an impressive victory, by anyone's standards.

Bryn Mawr, Haverford, Widener, and Ursinus Colleges competed all day Saturday, braving near-arctic temperatures and any discomfort. They played extremely well throughout the tournament, and their victory was well-deserved.

Horned Toads hop victorious

BY MICHELE TAFT MORRIS

Saturday April 9, on our home pitch, Haverford Women's Rugby Football Club had a vital win against archrival Swarthmore College. After last weekend's crushing loss to Princeton, Saturday's victory proved to be more than just an ego-booster for the Horned Toads. Plagued with injuries and problems with the college administration, morale, of late, had been rather low. But with a winning record so far, bi-college Women's Rugby is still going strong. Fair Weather graced the spectators gathered around the pitch, some of whom included injured vet Aninnie Androski, and Athletic Director Jen Shillingford. Androski exhibited a bad more enthusiasm than Shillingford, who appeared unfortunately unimpressed.

The Swarthmore pack kept low and droved down the middle of the third trimester, but Bryn Mawr, strengthened by the return of tighthead prop Rachel Gilman (previously sidelined with an unrelated shoulder injury) and eight man Stacey Thomas, held them fairly well, especially with rookie flanker Shannon McGuire hooking her first game.

"Everyone concentrated hard and played well, especially under such adverse conditions," said one observer. The match was cleanly refereed by coach Jo-Jo Gunn, while assistant coach Peter Nolan did an excellent job on the sidelines.

The Toad's record is now 2-1-1.

Track team sprouts to new heights at Widener

BY SHANNON HEATH

Neither fierce encounters with a food service that supplied much food but no silverware nor a circumspect course by a woman who never gets lost' prevented the track team from arriving at Widener University for their second track meet of the season April 9th.

The sun was shining brightly through a cloudless sky as Laxshmi Sadasiv and Susan Comings competed in the first events of the afternoon. Freshman Sadasiv took second in the discus with a toss of 86'3". Competing for the first time in both events, Comings was pleased with her performances in both the shot and the discus.

Freshman Kathryn Payne, the star of last fall's cross country team, took second in the 1500 meter, the first running event of the meet. Later in the meet, Payne showed her aptitude for the longer distances as she won the 3000 meters (10:59). The previous week she had run a 10:53, her personal best, to take second to Haverford's Tamara Lave.

Michelle Schasberger also ran her personal best (5:40) in the 1500. During the second seconds off of her performance the week before. In the 800, Schasberger also took 12 seconds off of her time this week in the 800. Also running strong in the distances was freshman Margie Zeller, who crossed the finish line in the 800 in a personal best.

The sprinters fared equally well. Lauren Beyer, plagued by a hip injury throughout the season, still managed to improve her performance in the 400 by a full second to run a 67.5. Denise Tuggle and Angela Williams also dropped their times from the week before to run 14:34 and 14:07, respectively, in the 100. But the culminating achievement of the sprinters took place at the end of the meet: Tuggle, Williams, Beyer, and Zeller took third (43:37.5) in the 4x400 relay to improve on their previous week's performance by 4 seconds.

Coach Casey (alias: Mary Catherine) Bradley was pleased with the entire team and predicts that the team will continue to improve as the season progresses. She also hopes [with less optimism] to perhaps teach the Bryn Mawr track team members to have a 'normal conversation.'

Ms. Hank

Dear Ms. Hank,

I am the envy of all my friends! I have a terrific sense of fashion and keep myself impeccably tailored. I have learned to emphasize the more beautiful parts of my incredible face and body. And, during my four years here, I have, at one time or another, used the eyes of thousands of students to power my current campus (from Hall Advising, to Self Government tyranny, to controlling and distorting the news through a well-known but unmentionable campus media source).

Recently, I have found myself the object of numerous crushes from various freshmen, post-Bacc Haverford men and women, faculty members, and deans. Perhaps they are attracted to my ability to articulate my ideas. Perhaps to my brilliance. Or maybe it is my self-confidence or my attractiveness which draws them to me.

Not only is my social life a success, but also job offers and graduate school acceptances are pouring in. I am humble only in my loyalty to this magnificent college. They tend to get as bumbling, ugly, stupid little things, transform us with feminism and self-love, and we emerge the most incredible people to hit this world! Whoever said Bryn Mawr wasn't a finishing school!

Hotshot

Hotshot

Hotshot

CANDID PHOTO OF "HOTSHOT" as she hangs out on Merion Green looking for admirers.

As for the rush, I have in fact seen a little yellow dog hanging around outside her room at night, but as for the deans well, they are all obsessed with me.

Yours in humility,
Ms. Hank