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Students of Bryn Mawr College

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The College News

VOL. XLVIII, NO. 9

ARDMORE and BRYN MAWR, PA., WEDNESDAY, NOVEMBER 28, 1951

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PRICE 20 CENTS

Whipple States Present Tasks Of 'Point Four'

Technical Assistance Helps Devastated Countries

"Where Point Four Is Going Today" was the subject about which Clayton E. Whipple, Chief of the Food and Natural Resources Projects Staff, spoke at the second Alliance Assembly on November 19, in Goodhart Auditorium.

To clarify to everyone where Point Four came from and is now before discussing where it is going, Mr. Whipple explained that it originally was the fourth point expounded by President Truman when he began his second term. Point Four is the sharing of technical competence by the peoples of the world. Mr. Whipple pointed out that such co-operation among people should be obvious to us around Philadelphia, where help to others was the foundation of the city.

The program at present is becoming more active every day. Appropriations and committees were late in being completed and yet by September of this year forty-three countries had filed requests for assistance; work has been actually begun in thirty-six of them. There have been requests for 690 projects in technical assistance of which 178 are started in fields ranging from forestry to government service. In the carrying out of these requests, Mr. Whipple stressed that this is more a program of co-operation than assistance; and if it is assistance, it is mutual. There are cases, Mr. Whipple explained, in which the countries with whom we are working are spending more than we are.

A most important step in international understanding is the "training grant" to foreigners, graduate students, teachers, and leaders seeking to clarify their ideas. Eight hundred and sixty-two grants have been issued.

Mr. Whipple stated that two-thirds of the world is in dire need of the assistance of the Point Four plan because hunger, disease, and poverty reign. While these people are rebelling against their life, they must be shown that there are other roads besides those leading to communism; aid to them in education, health, production, and clothing can point the way to the free nations.

That this is not a give-away plan, Mr. Whipple made clear, but it is a plan of assisting nations to reach their goal. It is even true that too much money could lead to a deviation from that plan and would then defeat the purpose. Mr. Whipple stressed more training of people here in the United States because technical assistance plus practical experience will aid in the better development of the world.

He also cited as an example the
Continued on Page 5, Col. 2

M. William Shakspere:

A
Most Excellent
conceited Tragedie

of Othello

The Moor of Venice

It will be plaid publicly
(with great applause)

before the Christmas Hollidayes

at the signe of
Goodhart Hall

8.00 p.m.

November 29, 30 • December 1

League To Solicit \$3600 Charity Sum From Student Aid

In keeping with the post-thanks-giving spirit, the League is beginning its canvass for funds with which to help its various active branches. On November 27, 28, and 29, canvassers will ask each undergrad student to contribute \$7.50 toward a \$3600 goal. The answer to the prevalent question "where does the money go" is that it is divided among: Blind School Reading, Weekend Work Groups, Norristown Hospital, Coatesville Veterans Hospital, Dance and Show for Maids and Porters, Bryn Mawr Summer Camp, Summer Workshop in Workers' Education at Rutgers (formerly the Hudson Shore Labor School), and the Soda Fountain.

Because the purpose of the League is to help other people, it hopes everyone will be aware of the need present in every branch of its work and give! The amount asked for looks ominous but when spread over paydays throughout the year the individual sums seem less foreboding. You can pay by cash or check as well, and after you have given your share, watch the chart in Taylor Hall for the progress made, because you have helped the League drive toward its goal.

Husain to Analyze Pakistan Condition

Especially contributed by Patsy Price, '54
On December 4 at 8:30 in the Common Room, Dr. Imdad Husain will speak on "Pakistan: Education and Politics". Dr. Husain, who is the cultural and educational attache to the Pakistan Embassy, is being brought to Bryn Mawr by the International Relations Club and the Alliance Board to discuss a new nation that will be of increasing interest for the world at large, and to Bryn Mawr in particular.
Continued on Page 5, Col. 3

Dr. George Sabine To Probe Historic Democratic Ideals

Speaking in Goodhart Auditorium on Monday, December 3, at 8:30 p. m., George H. Sabine, Professor Emeritus of Philosophy at Cornell University, will deliver the eighth lecture in the series dedicated to the late Theodore and Professor Emeritus Grace A. De Laguna, both former professors of philosophy at Bryn Mawr. The title of the lecture is "The Two Democratic Traditions". A political philosopher, Dr. Sabine's recent "A History of Political
Continued on Page 6, Col. 3

CALENDAR

Wednesday, November 28
8:30 p.m. Open Meeting on Costs and Fees. A mimeographed resume of the college budget will be given to those who come. Come and contribute your ideas; they are needed.

Thursday, November 29
8:00 p.m. First performance of Othello. Note curtain time. The script used is George Lyman Kittredge's edition, uncut.

Friday, November 30
4:00 p.m. Art discussion, Common Room.
8:00 p.m. Second performance of Othello.

10:00 p.m. NEWS Open House, Rockefeller Hall, \$35. Food! Music! Men. Come one, come all!

Saturday, December 1
8:00 p.m. Last performance of Othello.
11:00 p.m. Undergraduate Dance "The Holly and the Ivy", Gym. Open House afterwards in Denbigh.

Sunday, December 2
10:30-12:30 p.m. Soda Fountain will be open for brunch.
3:30 p.m. Bryan Green, Rector of St. Martin's Church, Birmingham.
Continued on Page 6, Col. 3

Hubbert Describes Mineral Resources In Science Speech

M. K. Hubbert, geo-physicist and chief geological consultant for the Shell Oil Company in Houston, Texas was the fourth Crenshaw Lecturer. His subject was the extent and locations of the world's existing mineral wealth. He stressed particularly coal, oil, and iron deposits, their rate of use and disappearance.

In addition to the ninety or more elements to be found in the earth's crust, energy is obtained from the sun and from the earth's interior. While the earth's materials are static, energy is in a constant state of increase and decrease. Solar energy is stored in the form
Continued on Page 5, Col. 4

Self-Gov Reviews Rules For Driving Issued By College

The Dean's Office and Self-Gov wish to make the following statement:

The College rule concerning driving is that students may not have cars at college and that they may drive only under special circumstances.

The rule means that students who drive cars while in residence must do so when a parent, guardian, or close relative who assumes family responsibility is in the car.

It is not expected that students will sign out for an afternoon or an evening to the nearby address of a friend in order to drive. No student should plan to return to college after an absence in a car to be driven by herself and left at a nearby residence or garage.

In case of emergency, any student may consult the Dean about exception to the rule.

Green To Discuss Essential Problems

Is America going Communist or Christian? Can we really find God? Is there any relation between religion and politics? Why be good? Who is responsible for this world's difficulties?

The Reverend Canon Bryan Green, rector of St. Martin's Church, Birmingham, England, will speak in Goodhart auditorium at 3:30 on Sunday afternoon, December 2, on these questions.

Bryan Green, who has been termed England's greatest preacher, is in the United States holding a series of missions. Following his visit to Bryn Mawr, he will hold a ten-day mission in Convention Hall in Philadelphia, sponsored by the Philadelphia Council of Churches and the Protestant Episcopal Church of the Diocese of Pennsylvania. He preached last year in Boston, and the year before, delivered a series of eight sermons in Washington, D. C.

After the service in the auditorium, Canon Green will be in the Common Room to meet those who wish to stay for questions and discussion.

Shelly Outlines History, Values Of Corps Women

Corrects Wrong View About Feminine Services

Colonel Mary Jo Shelly, head of the Women's Air Force, spoke Monday night in Goodhart Hall on the subject "Women in the Armed Services: Passing Fancy or Permanent Fact".

Miss McBride, in introducing Colonel Shelly, recalled her own speech at assembly last year concerning the efforts of the Armed Forces toward having women work more effectively. She informed the audience that Colonel Shelly was a commanding lieutenant in the WAVES in 1942. During the war she was an assistant in the women's naval reserve training program. For these services and her work in directing the demobilization of the women's forces after the war, she received a secretarial citation from Secretary Forrestal.

Colonel Shelly said that she chose this title because it suggested so well the questions in the minds of all college women today. "Though I have no desire to recruit you in person, I do wish to recruit your understanding", she stated. There are too many misconceptions about the service existing today.

"There has been difficulty in finding the line that exists between the civilian and the military ever since the first atom exploded in New Mexico", said Colonel Shelly. There is now a great concentrated effort throughout the American ranks to work for peace. All action in the military is based upon hope for peace and preparation for war.

Colonel Shelly gave a brief history of women in the armed services. The first group of women under the military was the Army
Continued on Page 5, Col. 1

"Othello" will begin at 8:00 and not at 8:30 which was the usual curtain time.

Bards To Wassail At "Holly and Ivy"

The Holly and the Ivy, the dance being given here on December 1, will be the first formal of the season. It means men at Bryn Mawr, music (by Bob Shebley), dancing and entertainment. Whoopee! Friday and Saturday nights, the Bryn Mawr and Haverford drama groups will stage Othello in Goodhart, and on Saturday, at the dance, the Octangle and Columbia Medical School Bards will sing. Not enough? Denbigh will hold an open house, and the Inn offers candlelight suppers. Still want more? Then try and make it to the Soda Fountain for brunch on Sunday morning, between 10:30 and 12:30! Try everything, the weekend has been planned to please!

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Wilmer Cave Wright

The NEWS takes this opportunity to note with regret the death of Dr. Wilmer Cave Wright, professor emeritus of Greek at Bryn Mawr College. Dr. Wright first came to Bryn Mawr in 1892 after being graduated from Girton College at Cambridge University, England, to study under the late Professor Paul Shorey, a Greek authority. Professor Shorey went to the University of Chicago, and it was there that Dr. Wright received her doctor of philosophy degree in 1895.

Dr. Wright taught at Bryn Mawr from 1897 to 1933 and was made a full professor in 1921. During this period, she published a textbook, "A Short History of Greek Literature from Homer to Julian" which is still a standard text.

Ever since her retirement from teaching in 1933, she worked in cooperation with the New York Academy of Medicine. She translated from Latin medical treatises for the medical profession, the most recent being a sixteenth century work.

Dr. Wright was the widow of Dr. J. Edmund Wright, professor of mathematics at Bryn Mawr, who died in 1910. We record with sorrow the passing of Dr. Wright, one of Bryn Mawr's most outstanding teachers and scholars.

Two's Allowed

Rules which concern walking at night, either on campus, to and from the station, or in directions away from the village and those which deal with visiting in other halls, have been posted in every hall.

The Self-Gov rules have always stated that students should walk in groups after dark; this statement is reiterated, adding a new suggestion that students who walk on campus and particularly down to the Skinner Workshop also go in pairs.

This rule, like all Self-Gov rules, is one that makes sense. It is not merely arbitrarily imposed at college—it is just as sound wherever one lives in any kind of environment. It should not be necessary to state these precautions as law, each student should always voluntarily out of her own good sense observe them.

The student is under a strong obligation to know and obey these rules. She must realize that her safety is a matter of concern not only to herself and to her parents by the college, to which responsibility for her well being is temporarily transferred. In these circumstances personal caution becomes at the same time consideration for others.

Letters to the Editor

Librarian Praises Reserve Room Cooperation; Lists Specific Regulations For Most Efficiency

To the editor of the Bryn Mawr College News

The Library Council questionnaire, the recent editorial in the News, and the suggestions placed in the box in the Reserve Room have raised again the question of an Open versus a Closed Reserve Room. The success of our present system depends entirely upon the complete cooperation of those who use the Reserve Room. I am convinced that all of the trouble arises from the actions of a very few who selfishly put their own needs above any curtailing rules. The majority of the students are honorable and careful to observe Library regulations.

However, there are a number of small ways in which many students are thoughtless in their use of the Library. It might be well at this time to consider ways in which we may all need to reform. In sending these suggestions to the News I should like to point out that I am not bypassing the excellent Library Council but am doing so with its complete approval.

1. The Reserve Rooms and the steps leading to the Reading Room are not places for gossip.

2. Library assistants working in the Reserve Room do not know assignments in various courses. In order to locate books on reserve, they must know author and title. Students are urged to pay careful attention when the assignment is given.

3. The Reserve Room is not a source of supply for pencils. As many as six have disappeared in one week. This may be listed under the title of petty annoyances!

4. The Library assistant will be glad to locate long cards which are filed and does not enjoy having others shuffle through them or grab out a while batch of 800s for example. Nor does she want cards refilled by others than herself since they are often or even regularly misfiled. Cards which have been removed for resigning or reservations should be placed in the square brown box.

5. Since the rules for the use of the Reserve Room may change from year to year or may become more specific, it is highly recommended that even the most experienced users of the Reserve Room read each year the current rules which are always on the bulletin board. It is disconcerting to be met with blank looks when reminding students that only one book may be used at a time in the Reading Room and

that overnight books may not go out until 9:30. Incidentally books reserved for the night may not go out until 9:50 if in use at 9:30. Students should also be sure to consult the Reserve sheet before going off blithely with books for the night.

6. In the Reading Room Reserve Desks are available for Seniors. Official Reserve Desk signs may be obtained at the Main Circulation desk. Students are urged to keep their desks tidy and undecorated.

7. I should like to enter a strong plea that students show consideration for the needs of their fellow students in reserving books. The week-end before a quiz is no time to take a book out for the week-end. Nor is it necessary to reserve several copies of the same book at different hours during the day thus insuring a steady use of the book at a time when the book is at a premium. Some students forget that only one book per course may be reserved for the night though several books may be taken if not previously reserved. In regard to week-end reservations it would be considerate to reserve the book for Saturday night only and only sign it out for the week-end if on Saturday night it has not been reserved for the Sunday hours.

In closing I should like to point out that the so-called disagreeable Library rules are made to insure a fair use of the books. They only seem confining when they interfere with individual whims. It is unfortunate that there is not more general rejoicing when the book is there when it is wanted. This I am glad to say is the rule rather than the exception.

Sincerely yours,
Doria H. Darnell

Music Club Offers Concert of Strings

The Bryn Mawr Music Club will present a program featuring Shao Ling Tung, violinist, Shao Yuan Tung, violincellist, and Harriet Shirvan, pianist on Sunday, December 2 at 5:00 p. m. in the Gertrude Ely Music Room, Wyndham. Shao Ling Tung will play Prayer by Bruch and Allegro appassionata by Saint Saens, followed by Harriet Shirvan rendering Elegie in E Flat Minor and Moment musicale in E minor by Rachmaninoff. Saint Saens' Rondo capriccioso will be played by Shao Ling Tung. Trio in D Minor, Op. 49 by Mendelssohn will conclude the program.

Col. M. J. Shelly's Career Combines Educational and Military Occupations

Colonel Mary Jo Shelly was sworn in as second Director of the Women in the Air Force June 12, 1951. She was born in Grand Rapids, Michigan, February 17, 1902, was graduated Phi Beta Kappa from the University of Oregon in 1926, and received a Master's degree from Columbia University in 1929.

From 1930 to 1932, Colonel Shelly served as graduate assistant in education at Teachers College of Columbia University while doing preliminary work for a Ph.D. degree. From 1932 to 1935, she supervised the teacher training unit at New College, a part of Columbia University. She became assistant to the Dean of Students at the University of Chicago in 1935, and in 1938, went

to Bennington College as educational assistant to the president.

In September, 1942, she was commissioned a lieutenant in the WAVES, as one of the first 12 WAVE lieutenants, and was promoted to lieutenant commander and commander. As Assistant for the Women's Reserve to the Director of Training of the Navy, she directed the expansion of WAVE schools from one officer and three enlisted schools to 32 different training schools located throughout the United States. She helped to organize and set up programs for the schools.

In March, 1945, Colonel Shelly was appointed Assistant for the Women's Reserve to the Director of the Planning Division, Demobil-

Sutton Evaluates Five 'Imperatives'

"The most subtle thing a teacher can give his pupil is 'a genuine reverence for life,'" stated Dr. Willis A. Sutton, addressing the private school teachers of Montgomery County, Wednesday, November 14, at their evening meeting in Goodhart Auditorium.

Superintendent of schools in Atlanta, Georgia and onetime preacher, Dr. Sutton asserted that the movement of the world's history is forward. He attributed this to the salutary effects of education, and enumerated the "Great American Imperatives" which he stated must be taught to prevent the dying out of the human race.

These imperatives are: a regard for human life, love for the soil, an appreciation of a good home life, a realization of the moral backing of the universe, and finally, the obligation of the teacher to instill wonder into the minds of his pupils.

Of the first American imperative, applying to all of mankind as well as Americans, Dr. Sutton said, "A love of peace must be inculcated in our children or we will be destroyed". We are hardened to war; murders have become common and atrocities and accidents are accepted without much dismay. Americans have applied inventions to means of death, and we do not regard life or teach this to the child. "The most valuable lesson", he concluded, "is the one, 'Thou shalt not kill'."

Love for the soil was the second imperative stated by Dr. Sutton. "The wealth of this country depends on the earth", he continued, "and we must teach this to little children who love the earth". Dr. Sutton considered it more important to the wealth and character of the country to love the soil than to be able to read. "No one who really loves the soil is bad", he stated. He called the farmers the "makers and builders of the world" and pointed out that we only manipulate what they produce. "Land is basic in life", he said, "and we must not neglect it".

The Freshman Class takes pleasure in announcing the following elections:
Song Mistress..... Pat Frankel
Self-Gov Repres. (till Xmas)
Sydney de Shazo
Polly Oatfield
Rotating Mem. U.G.
Saren Merritt
A.A. Repres. Wendy Ewer

The next American imperative is to teach the child that there is no substitute for a good home life. The modern trend is the disintegration of families and this tendency must be reversed or we perish. The elementary teacher must use his great power to teach children to build homes and family life, and to live a straight clean life within the group that is the center of all society.

Continuing his list of imperatives, Dr. Sutton said we should teach religion in its broadest expanse and values in the schools. Children should be shown that the principles of democracy do not stem solely from political theory, but are based largely on the Hebrew-Christian ethics. The knowledge of the direct connection of democracy with religion should be imparted to school children.

Civil rights, with emphasis on Continued on Page 4, Col. 3

NEWS PARTY
Rock — Fri.

Mr. Sloane Discusses Aspects Of Art Instruction; Emphasizes Entire Scope

November 14 at 4:30 in the Art Lecture room, Dr. Sloane addressed a meeting of the Private School Teachers Association on the subject "Varieties of Art Teaching." Essentially Dr. Sloane was concerned with the antagonism in attitude of teaching art, caused by a disagreement between the "Create Yourself" school and the "Study in History of artistic creation" school. This problem is an extension of a deeper and more distressing misunderstanding: the antagonism between the artist and the critic.

This opposition is artificial and unnecessary since to exclude either aspect from one's education would be a great mistake. The fact that there is only a limited amount of time is the cause of the problem, for to be an artist or to be an art historian takes more time than the average student has. Some educators think, therefore, that the student's time should be spent exclusively learning to be either an historian or an artist.

Dr. Sloane disagrees with this view and believes that both history and creativity are valuable in a fully rounded art education, as none of the reasons for which art is taught in a general education should be disregarded completely. Excluding the provision of a background for a professional art career, these reasons are:

1) to facilitate the discovery of the "very large and important" values that are inherent in personal creativity. Even if the created object is not of great excellence it produces the "peculiar and vivid pleasures" of creation which enrich life.

2) To develop appreciation of art. Just what appreciation is is unclear, but Dr. Sloane would like to think of it as "a by-product of either creative activity or historical activity or a mixture of the two."

3) As an historical discipline in the humanities, for it is in art that men have put their best foot forward through the ages. The above usually results in developing a reasonably good critical sense and a desire to try creating, which brings the process around to a full circle.

Although school children should be made continuously aware of the arts and encouraged to develop a natural taste for the fine arts by a process of osmosis, a

Yale Grads State Religious Question

On Thursday evening, November 15, in the Common Room, Bob McLean and Kelly Clark (Yale '51) gave an informal talk on religion. Both boys are at present preparing for the ministry at the Virginia Theological school.

In order to face the ultimate questions of life, Kelly Clark said that we must first answer the question—"What think ye of the Christ?" He suggested that, after examining the claims Christ made, we are faced with the choice of thinking him a madman—or the Son of God, as he claimed he was. He stressed the need to work out our answer to this question now, in order that we might be able to meet our personal problems and an insecure world with the necessary faith and courage.

Bob McLean followed with the story of a group of the forty or fifty boys at Yale who became very interested in religion while at college. Both he and Kelly were

Continued on Page 4, Col. 5

serious study of the history of art should be reserved for the college level. In the pre-college years, then, emphasis should be on the creative side. This training is invaluable, for it may provide an interest and avocation which the students will maintain throughout life.

Creative instruction should be begun in the primary grades, and not allowed to lapse in the secondary schools because this often allows self-consciousness and a cramped style to enter, which is an obstacle to later creative efforts. In the last years of secondary schools it would be desirable if, without the sacrifice of creative expression, some formal training in the elements of design, color, etc., could be introduced.

Rauchenbush Sees Book Gap Bridged

On Wednesday, November 15, Miss Esther Rauchenbush, Dean of Sarah Lawrence College, spoke in Taylor before group six of the fall meeting of the Private School Teachers Association of Philadelphia and vicinity. Miss Rauchenbush chose the subject, "Literature for Individual Education."

Miss Rauchenbush emphasized that individual education, a direct student-teacher relationship, is the ideal type of education in any field, including the field of literature. Many schools have been unable to do this because of the strangle-hold which college board examinations have held on them.

This subordination to a standard college entrance examination has forced teachers to hand out long lists of what are considered "good books" to the student. It has also led to stereotyped "survey" courses, which rush the student through a large mass of literature of the ages, with an emphasis on the chronology of the books rather than on the books themselves.

What Books?

The question that an English teacher should ask, continued Miss Rauchenbush, is "what do we want a study of English literature to do for the student?" rather than the normal question of "what books ought these children to read." "There is not any one measurable, describable body of material that one person should know," she asserted.

Books should not be forced on the young student, since knowledge "comes when it comes" and cannot be forced. Literature should be studied as an art to give the students a chance to feel and respond to it. Young students must know that what they read is important to them. There is often a great difference in what students read for "fun" and in what they read for "literature".

Children in their middle and later adolescence are very interested in themselves and in what is happening to themselves. Therefore the chief concern of a teacher in planning her course, is to be interested in the individual student and to be willing to begin with him at his level, no matter how inferior. Before these students are faced with really difficult books, Miss Rauchenbush stressed, they must be given proper introductory work.

A very inferior book, with a theme which interests the student, may excite him enough to make

Continued on Page 4, Col. 3

PSTA Group Two Claims Pechan Bill Threat to Liberty

Group Two of the Private School Teachers Association considered "The Pechan Bill, a threat to the liberties of all of us." Miss Dorothy Dandois introduced Mr. Eric Johnson, headmaster of Friends' Central School, who in turn presented William Rahill, the vice-president of the American Civil Liberties Union in the Philadelphia area.

Mr. Rahill traced the history of the bill, Senate Bill No. 27, from its inception by dentist Pechan, at the behest of the American Legion, through its present state, as it awaits a House vote on December 10. At first, the bill, officially the Pennsylvania Loyalty Bill, provided for an oath that one did not belong to any of a list of subversive organizations which the State Attorney General later refused to compile.

Lacking the teeth that would have been provided by the list, the bill was amended after it was passed through the State Senate, with little publicity, and into the House committee on State Government. The heart of the bill was in the reversal of American tradition: a person is considered disloyal until he is proven otherwise beyond a reasonable doubt. An investigation can be made with or without a complaint, and, in the latest form of the bill, a secret report given to the State Attorney General, and the person then discharged. After the discharge, a review is held, and the discharged tries to prove that there was no room for doubt.

The bill gained new impetus after a speech by Governor Fine before a group of veterans on July twelfth, and when an open hearing finally took place, only about a fourth of the opponents were heard. The bill was voted out of committee secretly in September, and unless there is a great change in opinion, will pass both House and Senate in December.

Mr. Johnson then spoke of the effects that the Pechan Bill, if made a law, would have on the school system. Private schools would not be affected, but the subjection of public school teachers to the principal's investigation would stifle even the freedom to criticize foreign policy or discuss controversial issues. Teachers in states with loyalty acts have even been reprimanded for advocating inter-cultural education with Latin America!

Confidence in teachers will be lessened, and the profession will lose its appeal for good young people. The honest and freedom-loving will suffer, Mr. Johnson stated, for communists like spy Gold have been instructed not to associate with any questionable or liberal organization.

All opposition to the bill has been labelled "pink" by the supporting veterans' organizations, and, paradoxically, it is almost impossible to oppose the bill without seeming unloyal. For this reason, and for political ambitions, the legislators support the bill, and are afraid to show any opposition.

Communists would not be caught, and it would be impossible to fight subversive groups from within or to oppose government policy because of the growing emphasis on guilt by verbal association, punishable as an indication of disloyalty.

NEWS PARTY!

Rhys Carpenter Praises Lattimore's Up-to-date Translation of the "Iliad"

Especially Contributed by Rhys Carpenter,

Professor of Classical Archaeology

It may seem a bold venture to add one more translation of the Iliad to the great array; but even the most cursory comparison of Richmond Lattimore's new version with any of its predecessors will make one aware that it belongs to the world of 1950. If it dates itself (just as Pope's and Bryant's and Butcher-&Lang's are dated to their respective literary generations), the date here is our own. "I must render Homer into the best English verse I can write; and this will be in my own 'poetical language', which is mostly the plain English of today," says the translator; but he agrees with Matthew Arnold that Homer

Northrop Probes Inflation Problem

Dr. Mildred B. Northrop addressed a section of the private school teachers' convention on the subject "Interpreting the Current Economic Picture," Wednesday, November 14, at 4:30 p.m.

Miss Northrop pointed out the enormous government expenditure in defense measures as the major underlying reason for our present state of inflation. About 85% of the federal budget for the 1950-51 season was spent for past wars and current defense purposes. As long as defense efforts continue at the same or an even greater rate, they will require large amounts of money.

"Inflation will continue as long as there is no way of reducing the total spending by civilians, industry, and government," said Miss Northrop. With the shift to war goods, fewer goods are available to civilians; this is the heart of the inflation problem. One way to prevent consumers from spending as much as they have spent in the past is higher taxation. Government control on credit, wages, profits, and direct price control could check inflation. But these measures are difficult to enforce unless the public accepts the necessity for them.

Uncontrolled inflation in the United States has international repercussions. Because this country is the largest single producer in the world, it has an economic responsibility to fulfill. Inflation in the United States means that other countries must spend more money for our products, a disturbing factor in balancing their national budgets. The whole world is dependent upon this country for certain imports, and foreign countries are getting less and less for their money. If our economic status reaches a state of hyper-inflation, our international relations will be seriously impaired, because it will be impossible for other nations to buy from us.

Miss Northrop pointed out a gradual break-down of the concepts of economic nationalism and showed that United States policy has become more closely integrated with the economics of western Europe. She mentioned the call for help and support to increase the standards of living in underdeveloped areas as a part of the total strategy of defense. We have taken preliminary steps to answer this call.

Miss Northrop concluded her lecture by saying that the people must decide how willing they are to bear the burdens of taxation and other controls, because otherwise we can expect even greater inflationary pressures than we have had in the last eighteen months.

is not merely "plain", but rapid and direct as well, and for that reason is vivid and not turgid, lithe and not clumsy. (Above all,—and this is the translator's greatest pitfall,—he is very seldom monotonous). Poetry cannot be properly reconstructed as prose and therefore Mr. Lattimore uses verse; but he employs "a free six-beat line" that is as pliant as prose, unencumbered by rhyme, uncomplicated by traditional poetic phraseology. Whether the result is any closer to the feeling of Homeric Greek (which was intensely artificial for all its limpidity, and sonorously deliberate for all its speed of movement) would be difficult to say; for in the last analysis there is no modern equivalent for the epic hexameter, no English that has the quality of Homeric Greek, and hence no possible literal recreation of Homer. But this is no argument for not presenting him afresh, since one may well ask what percentage of the American population now reads ancient Greek, and add that it is quite conceivable that a very sizeable public will read Mr. Lattimore.

If we take some famous passage, familiar to all classicists for its marvelous cadences and haunting bleak emotion, pitched to the high heroic vein, such as Achilles' pitiless reply to the wretched supplicant in the riverbed, whom he refuses to ransom, we may see how much that is great poetry Mr. Lattimore's "plain English of today" has to jettison, but also how he avoids all turgid rhetoric, mannered phrases, and specious coloring:—

"Poor fool, no longer speak to me of ransom, nor argue it. In the time before Patroklos came to the day of his destiny then it was the way of my heart's choice to be sparing of the Trojans, and many I took alive and disposed of them. Now there is not one who can escape death, if the gods send him against my hands in front of Ilium, not one of all the Trojans and beyond others the children of Priam. So, friend, you die also. Why all the clamour about it? Patroklos also is dead, who was better by far than you are. Do you not see what a man I am, how huge, how splendid, and born of a great father, and the mother who bore me immortal? Yet even I have also my death and my strong destiny, and there shall be a dawn or an afternoon or a noontime when some man in the fighting will

Continued on Page 4, Col. 1

SPORTS

by Emmy Cadwalader '53

The hockey season at Bryn Mawr ended the week before Thanksgiving with the third team game against Drexel. Bryn Mawr played exceedingly well, and was victorious with the score of 5-0. The Hall hockey matches were also concluded this week, and after a great deal of excitement Pembroke East was proclaimed the winner. The hockey tea was held on the evening of Nov. 14 to give the team letters, and to elect next year's officers. That night a sad farewell was said to Mrs. Coulton, who was to leave the following weekend for England.

In looking back over the season it may be seen that this year's teams did quite well for themselves. The first and second varsities won two games, tied two, and lost one, and the third team won two and lost two. With so few players leaving this year it is hoped that next year will be even better.

Lattimore Renders the "Iliad" into Clear Verse; Carpenter Lauds His Vivid and Modern Phrasing

Continued from Page 3

take the life from me also either with a spearcast or an arrow flown from the bow-string.'

So he spoke, and in the other the knees and the inward heart went slack. He let go of the spear and sat back, spreading wide both hands; but Achilles drawing his sharp sword struck him beside the neck at the collar-bone, and the double-edged sword plunged full length inside. He dropped to the ground, face downward, and lay at length, and the black blood flowed, and the ground was soaked with it.

Achilles caught him by the foot and slung him into the river."

The 24 books with their nearly

16,000 lines are prefaced by 45 pages of introduction which are a model of simple statement and scholarly condensation. There is (happily) no rehash of the Homeric Question, but a direct presentation of the essentials which a reader ignorant of Homer and innocent of Greek should understand before he undertakes to read a poem so easily misapprehended as a picturesque swash-buckling battle-piece when actually it is a consummately formed work of artistry using the bloody campaign before Troy as the setting for an intensely human tragedy.

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Imperatives Lead Pupil To Reverence for Life

Continued from Page 2

the civil, as opposed to social, rights, were cited by Dr. Sutton as an American Imperative. He then concluded with his most basic imperative—developing the mind of man. Education should be synonymous with wonder and inspiration, he observed, and its business is to "train the mind, motivate the spirit, and push back the borders of the universe"

He emphasized languages and geography as the subjects most conducive to this framing of mind, as they provide an "entree into the lives of the people of the world". The private schools especially have the opportunity and power to make policy and demonstrate what

Rauchenbush Scorns Stereotyped Courses

Continued from Page 3

him go on to really great books which have the same theme. By this means the gap will be gradually bridged between the books students like and the ones they ought to like. All children can learn to read with some degree of intelligence, if they are treated as individuals by their teachers, not as just another face in a classroom.

a school can do along these lines.

"A teacher must have enthusiasm", he said, "to stimulate souls". "If you believe, you can transform lives. In order not to perish", Dr. Sutton concluded, "the teacher must make the pupil aware of all there is to know and do to save the life of the nation".

McLean, Clark of Yale Stress Religious Needs

Continued from Page 3

members of this group. Inspired by a talk with a visiting minister, he and a few other boys decided to examine Christianity; they formed a group to study the Bible in a prayerful way rather than in a critical manner. From this nucleus, the movement grew until there were twelve Bible study and prayer groups on campus. Each member of these groups chose some work to do to express his apostolic zeal; one interested himself in helping displaced people to go to Yale to study—and succeeded in bringing six D. P.'s over during the first year.

Campus Interviews on Cigarette Tests

No. 29...THE HYENA



Hysteria reigned from the moment he heard the details of those quick-trick cigarette mildness tests. First he giggled . . . then he guffawed . . . wound-up rolling in the aisle! He knew that the "single sniff" test or the "one puff" test didn't prove anything! Millions of smokers have reached the same conclusion — there's just one test that *really* proves cigarette flavor and mildness!

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Colonel Cites Careers Open in Women's Army

Continued from Page 1

Nurse Corps at the turn of the century. In the First World War the Navy and Marines had Yeomanettes and Marinettes, respectively. After a complete study of the problem at the beginning of the last war, General George Marshall sought action of Congress that women might have a reserve personnel.

Colonel Shelly credited the women with the honor of helping to make the armed services a complex series of jobs, each one part of a sequence of increasing responsibility.

The manpower shortage, said Colonel Shelly, is the problem of finding enough people with enough ability. There is a growing necessity to pull out of a person the best he can offer in talent and capacity. She maintained that all skills are useful in the service, as is any training in the humanities.

The question of women in service is a permanent fact, thanks to the law passed in 1948 by which women enter on the same basis as men. After an eight week basic training program, enlisted personnel go on to several months training and officers may attend school later. There are many opportunities for doing college work and obtaining collegiate degrees while in the service.

The typical reserve commission for women officers is two years. These women form the nucleus for an expanding or disbanding service group.

The character of the woman in service depends entirely on the woman. She finds herself in an adult world with all types of people and is forced to make her own set of values.

Colonel Shelly believes that too

ENGAGEMENTS

Robin Rau, '50 to Dan Gibson Page.
 Pamela Wahl, '50 to Ernest Kramer.

The Maids and Porters will carol on the evening of December 12. Mary Lee Culver is directing the singing, and Joyce Greer is assisting at rehearsals.

Point Four Countries Report Sure Progress

Continued from Page 1

Indian farmers who were given technical assistance by one man: their wheat production doubled. Mr. Whipple said that if we attempt to understand the position of all people, (never forgetting our own foreign heritage), and develop all available lands, we can help increase food production so that the important problem of an increasing population can be more fully met. The confidence of the people must be ours as we step in to offer our ideas.

In a brief question period following his address, Mr. Whipple said that requests for technical assistance have come from all Latin American countries except Argentina, and from all Arab countries, —most countries except European ones, who are worked with by the E.C.A. Many countries would rather work in co-operation with the U.N. committees.

Mr Whipple made clear that progress was being made in countries co-operating under Point Four and it is only a matter of time until those seeking help will find it.

many Americans are not being people of their times. They are living comfortably, but miss sharing experiences in life. In closing, she quoted Justice Holmes of another era, "Live the action and passion of your time in peril of never having lived".

IRC To Sponsor Husain Pakistan Education Talk
 Continued from Page 1

For, with the 25% of the United Service Fund which the Legislature voted to give to the World Student Service Fund, Bryn Mawr is going to set up an alliance with the Dacca Univ. in East Pakistan.

The United Service Fund committee, which draws up the slate of amounts to be given to various charities, felt that the \$1000 which will go to WSSF would best serve if it were all sent to one university, and were followed up with an exchange of letters and packages, in the hope of establishing a friendship.

The Alliance Board and the IRC have taken over this project. Consulting with officials of the WSSF, they found that the need for aid was greatest in Asia, and especially urgent in India and Pakistan. Of the universities in these two countries, Dacca seemed most in need of help.

There only 25% of 7000 students have housing, and the other 75% are forced to live like nomads, unrolling a straw mat wherever they are at the end of the day. Health conditions there are extremely serious.

Bryn Mawr's money will be used either to set up a student hostel or a clinic for tubercular students. Dacca University greatly needs this material aid; but more important from the point of view of Bryn Mawr, there is, in Pakistan, a genuine interest in America: what we think, why we act the way we do. Bryn Mawr therefore has the opportunity of explaining itself to Pakistan students and, in turn, coming to know their attitude towards world events.

The purpose of Dr. Husain's lecture will be to help familiarize Bryn Mawr with the political and social conditions of Pakistan, and to show their bearing on the educational problems of Dacca University.

Geo-physicist Hubbert Gives Crenshaw Lecture

Continued from Page 1

of coal and oil (plant and animal remains) while ore deposits are a result of chemical action. These stores of energy are being used at a rate far in advance of their formation and eventually will disappear if they are not placed under a type of conservation. Of all coal mined, three-quarters of the amount has been mined since 1900, and half since 1920. This means that there has been an increase of four percent per year in the amount of coal mined. One-half of all the oil removed from the earth has been removed since 1937, a yearly increase of eight percent. Iron figures are almost parallel to coal figures except that they show an increase of seven percent per year.

It is estimated that there were six million tons of coal in the original deposits. Forty percent of this amount was to be found in the Western Hemisphere, forty-five percent in Asia and eleven percent in Europe. The remaining four percent was divided among Australia, Africa, and other areas. Since population is increasing at the present time these resources will be depleted at an even more rapid rate than formerly. Mr. Hubbert believes, however, that through a program of water power development and population control, the world's mineral and pow-

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In response to student demand, the Vocational Committee announces that the Kuder Preference Test is available to all those interested. The purpose of this test is to clarify some aspects of personality. You may discover interests of which you have never been consciously aware or you may find that the results express things about yourself which you had vaguely suspected, but of which you had never been certain. The interpretation of your score may help you decide upon your college major and it may help you think more objectively about your career after college. This test is not designed to measure intelligence or special aptitudes.

All those interested, graduate students as well as undergraduates, should see Mrs. Sullivan in Room H, Taylor at any time during the year. You may take the test questions to your hall and answer them at your convenience. Mrs. Sullivan will make an appointment for you with Dr. Cox who will help you interpret your scores and will answer your questions.

If you are uncertain about your interests, it is most worthwhile to try this test. You may be surprised at the results!

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What to Do

Jobs for Next Year:

Girl Scouts of America. Paid positions in group and recreation work. Miss Irene Feldt will be at the college this Thursday afternoon to see all who are interested. Please sign for appointments outside of Room H in Taylor.

General Electric Company. Interested in students with a background in Physics, Chemistry, or Mathematics for Engineering Training Courses given in Schenectady, leading to positions in other plants as well as in the main one in Schenectady — Indiana, Ohio, Massachusetts.

The company also offers a Business Training Course leading to work in the accounting and financial offices.

Good salaries are paid while training.

A representative will come to the college if enough students are interested. Please leave your name in Room H of Taylor.

Abraham and Straus, a department store in Brooklyn, offers an Executive Training Course—also paid—beginning next summer and would like to see students during the Christmas vacation.

See Mrs. Crenshaw on the third floor of Taylor.

Jobs Open Now:

Please see Mrs. Sullivan in Room H.

On Campus:

Expert typist for a professor in the History Department. Two afternoons this week.

Sales Agents: Lovely stockings. Should be good for Christmas presents. Long-playing records. All labels. Good commission. Nationally advertised products suitable for Christmas presents. Good commission.

Off Campus:

Waitresses needed two or three nights a week at the Viking Inn in Ardmore. 5 to 8 p. m.

Notice to Seniors and Graduate Students who wish to teach next year:

Some schools and colleges do their first interviewing during the Christmas vacation. Please register with Mrs. Crenshaw on the third floor of Taylor before going home. A schedule of appointments is posted outside of Room H.

Positions are already beginning to come in.

G. H. Sabine to Collate Democratic Traditions

Continued from Page 1

"Theory" is a classical book in the field. Also along his lines of interest, he is a member of the American Political Science Association and has been president of the Eastern Division of the American Philosophical Association.

As a professor of Philosophy, Dr. Sabine has taught at several universities including Stanford University, the University of Missouri, Ohio State University, and finally at Cornell University where he became dean of the graduate school. His degrees include that of Doctor of Letters given to him at Union College. Dr. Sabine is an old friend and associate of the De Lagunas, and it is particularly fine to have such a distinguished man who has also been a friend of theirs, as speaker.

Calendar (Continued)

Continued from Page 1

ham, England, will speak. This meeting is instead of evening chapel.

5:00 p. m. Young Musicians' Concert, the Gertrude Ely Room, Wyndham.

Monday, December 3

7:15 p. m. Current Events, Com-

Healthy Freshmen Break Out Boners

Everyone has his own particular theories about the science of medicine and the class of '55 proved to be no less original than the former individuals who have taken the hygiene quiz.

Here are some of the answers Miss Farr received: A Pediatrician is a foot specialist. The Sinuses are diseases resembling colds. The most dangerous item for the home medicine cabinet is Sodium chloride (better known as ordinary table salt)!

Feeble mindedness is often the result of a diet lacking in fish products. The principal harm which may result from chronic poor posture in adults is poor fit and appearance of clothes. Varicose veins are caused by a diet lacking in vitamins . . .

mon Room.

8:30 p. m. George E. Sabine, Professor Emeritus of Philosophy at Cornell, will deliver the Theodore and Grace A. de Laguna Lecture in Philosophy, on the subject The Two Democratic Traditions. Goodhart.

Tuesday, December 4

8:30 p. m. Pakistan: Education and Politics is the title of an ad-

Colonel Shelly Serves In Education, Air Force

Continued from Page 2

ization Activity of the Navy, and planned and monitored the demobilization of the WAVES from a strength of 85,000 to approximately half that number. After the demobilization program was completed, she reverted to inactive status as a full commander in March, 1946, and retained her commission in the Inactive Reserve until June 6, 1951, when she tendered her resignation.

Colonel Shelly received the Secretarial Citation for outstanding service from then Secretary of the Navy James Forrestal.

Colonel Shelly returned to Bennington College after her Navy service. At Bennington, she supervised students' programs of study, directed the counseling service of the college, and was a member of the Admissions Committee. She had been on sabbatical leave from Bennington since last March for a trip to Europe.

dress to be given by Dr. Imdad Husain, Cultural and Educational Attache of the Pakistan Embassy. This meeting is sponsored by the IRC and the Alliance. Common Room, Goodhart.

8:30 p. m. French Club party in Wyndham.

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