

Bryn Mawr College

Scholarship, Research, and Creative Work at Bryn Mawr College

Blended Learning in the Liberal Arts Conference

2019 Conference Archive

May 22nd, 4:25 PM - 4:30 PM

Blending Beyond Courses

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Bryn Mawr College

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The background of the slide is a photograph of a large, multi-story stone building with Gothic architectural features, including pointed arches and tall windows. In the foreground, several students are walking through the building's arches. The entire image is overlaid with a semi-transparent blue filter.

BRYN MAWR

COLLEGE

Blending Beyond Courses

BlendLAC 2019

COMMONLY CITED GOALS

- Serve people who not physically on-campus
- Allow time for processing and reflection
- Give participants more flexibility
- Enable self- and administrative-tracking
 - How do I know if I'm done?
 - How can we see who is/is not done?

TOOLS


- Learning management system (Moodle)
 - Activity Completion/Checklists/Badges
 - Questionnaires and Assignments
 - Scheduler
 - Lessons and Quizzes
- Videos or narrated PowerPoints
- Web and/or IM-conferencing


UNDERGRADUATE ADVISING

General Your progress


Dean's Office Advising: Class of 2022

Welcome! Your second semester is here! You're no longer brand new, but we're still eager to help. We'll see you again this year during the first two weeks of the semester to confirm your registration and in April to discuss plans for next year, including pre-registration for Fall 2019. You no longer have Thesis or Exam to anchor your experience, but we know you'll still have questions. You can still use the forum on this site to post questions, and we'll share news of info sessions or other programming targeted to first years. And we're always eager to meet with you individually to provide guidance or just a sounding board as you explore your path at Bryn Mawr.




 Ask a question


Confused about something you saw here? Post your question here, and we'll answer it!

 Announcements

Pre-Registration Advising Appointments: Planning for Sophomore Year


 Preregistration Reflection Worksheet 📄

Please use this form to reflect on your time at Bryn Mawr so far and to look ahead at sophomore year. Your dean will have access to your answers and they will serve as the basis for your preregistration advising appointment.

 Pre-Registration Advising for Fall 2019 - Judy Balhazar

Restricted Not available unless:

- You belong to **Judy Balhazar**
- The activity **Preregistration Reflection Worksheet** is marked complete

 Pre-Registration Advising for Fall 2019 - Kalma Evan

Restricted Not available unless:

- You belong to **Kalma Evan**
- The activity **Preregistration Reflection Worksheet** is marked complete

Latest announcements

[The Resiliency Project is up and running!](#)
20 Aug, 13:49 Christina Rose

[The Resiliency Project](#)
20 Aug, 09:53 Christina Rose

[Information about dance auditions](#)
6 Aug, 16:58 Michelle Manovic

[Fear Mentor Skype hours week of August 6](#)
2 Aug, 10:00 Michelle Manovic

[Reminder: Fear Mentor Skype hours today July 23 4:00-8:00 pm](#)
22 Jul, 14:27 Michele Manovic

[Clear topics...](#)






Upcoming events

There are no upcoming events.

[Go to calendar...](#)

Calendar

May 2019						
Jun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

-  Hide global events
-  Hide category events
-  Hide course events
-  Hide group events
-  Hide user events

Academic Planning: Diving Deeper

Diving Deeper

These are interactive lessons that you can explore as deeply or as often as you need or want to. They're not to-do items as such – just important information.

 Studying Foreign Languages


 Studying the Sciences

 Studying Mathematics


Everything you need to know about math at Bryn Mawr, whether you're eager to take as much math as you want to, as little as you have to, or somewhere in between.

 Planning for Medical School and Other Health Professions (if applicable)

 Satisfying Bryn Mawr's Quantitative Requirement

 Indicate math interests and register for the math placement tests (registration due June 27, placement tests due July 11)

 Indicate language interests and register for any language placement tests (registration due June 27, placement tests due July 11)

 Pre-Med, Pre-Vet, Pre-Dental, Pre-Nursing and Pre-Health Professions Advising (if applicable)

Academic Planning: Final Steps

Between July 31 and August 14, you will preregister for your fall courses in BIONIC.

Preregister in BIONIC

 Additional information and guidance regarding course selection and preregistration

 BIONIC Tutorial Videos

Please watch these videos to learn how to use BIONIC:

[Using the Student Center](#)

[How to Search for Classes](#)


[How to Preregister for Classes](#)


SUMMER INTERNSHIP ORIENTATION


Your progress |


Start Here! (Required)

For questions regarding the information in the Moodle site please direct them to Jennifer Prudecico at internshipfunding@brynmawr.edu.

-  **Welcome Letter (5 minutes)**

Find deadlines and instructions for orientation, summer assignments, and the Personal Development course in this letter.
-  **Welcome Letter Quiz (5 minutes)**

Excluded Not available unless: The activity **Welcome Letter (5 minutes)** is marked complete
-  **2019 Internship Requirements**

If you are choosing not to enroll in the 0.5 credit course, these are the requirements that are part of receiving funding or part of your internship program (LIS, ULAC Partnerships, Departmental awards etc.)
-  **Internship For-Credit Course Registration Form**

There is a 0.5 credit/no-credit course that you can take if you are completing a summer internship. The main difference between the course and the summer internship requirements is additional readings and short exercises that need completed by October 4 (see attached for more details). To receive credit for the course, you must:

 - Complete the digital orientation by the deadline of May 27
 - Complete the required summer tasks and required post-internship tasks by the deadlines listed in Moodle
 - Complete the readings and seven out of the nine reading questionnaires by Oct 4

The course does not cost anything and would be 0.5 credits of your fall schedule, which cannot exceed 5.5 total course credits

INFORMATION SECURITY EDUCATION

The screenshot shows the Moodle LMS interface for Bryn Mawr College. The header includes the Moodle logo and the college name. The main content area is titled "EMC Information Security Education Program - GSAS Students". It features a navigation menu on the left with options like "Administration", "Course administration", "Question bank", and "Site administration". The main content area contains a welcome message, instructions for completing the program, and three numbered steps: 1) Review College Policies, 2) Watch Securing the Human Videos, and 3) Complete a Self-Evaluation. Each step includes a brief description and a link to the relevant content.

Moodle Docs

BRYN MAWR COLLEGE

Home » Courses » Information Security » emc-infosec-2024

Administration 0/0

- Course administration
- Question bank
- Site administration

Search

EMC Information Security Education Program - GSAS Students Your program

Welcome to Bryn Mawr College's Information Security Education Program!
If you experience any difficulty accessing or navigating components of the program, contact the Help Desk: helpdesk@brynmawr.edu or (764).

Instructions for Completing the InfoSec Education Program

1) Review College Policies

Please review the [Data Handling Policy](#), the [Acceptable Use Policy](#), and the [Data Handling Storage Guidelines](#). Adhering to these policies and guidelines is imperative for protecting sensitive data and maintaining respect for individual and organizational privacy and responsibilities.

- [Acceptable Use Policy](#)
- [Data Handling Policy](#)
- [Data Handling Storage Guidelines](#)

2) Watch Securing the Human Videos

Please click on the [Securing the Human Videos](#) link below to begin viewing the Securing the Human video modules. Videos don't need to be viewed all in one sitting!

IMPORTANT: The Securing the Human Module will time out after 15 minutes of inactivity. If you plan to take a break from viewing the videos, please close out of the module. Your progress will not be recorded in Moodle. If you continue to view the videos after the timeout.

- [Securing the Human Videos](#)

3) Complete a Self-Evaluation

Please click on the [InfoSec Test](#) link below. [InfoSec Test](#) should take between 20-30 minutes to complete. You may stop at any point and continue at a later time.

- [InfoSec Test](#)

IMPACT

- Around 1/4 of last year's entering class advised online *before* coming to campus
- Now offer fully online summer course for students who need credit for internships
- Advisers/program admins find tracking very helpful (but still work in progress)
- Content-builders gained confidence, exploring new tools (e.g. IM conferences, data analytics)

CHALLENGES

- MAINTAINING CONTENT! governance plans, skill/time investment, employee turnover
- Managing enrollments for non-academic Moodle sites (looking at Cohort feature)
- Expanded range of people need to access, use and develop on LMS