May 22nd, 1:30 PM - 2:45 PM

Inquiry Based Language Learning in the Age of Google

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Inquiry Based Language Learning in the Age of Google
Why do we teach additional languages?
Workshop objectives

1. Consider
2. Discover
3. Experiment
2013 - 2016

- 9.2%
Decrease in language course enrollments

- 5.3%
Decrease in language offerings at universities
Number of languages hosted by Google Translate in 2006

2

Number of languages hosted by Google Translate in 2016

103
7% of the world population uses Google Translate daily.

7% of the world population is college educated.
REMEMBER WHEN TEACHERS USED TO SAY "YOU WON'T HAVE A CALCULATOR EVERYWHERE YOU GO" WELL, WE SHOWED THEM
“The American Horse Association continued to fight the tractor for over 20 years.”

Does this remind you of any of our professional associations?

“The fear is logical, especially if people are unprepared for the transition.”
One student’s story
“I notice... I wonder”

A practice that fosters authentic inquiry
Google searches

- Image search
- Site search
- Learn more search
- Context/quotes search
Speaking with Google

- Spoken text to type (sample doc here)

- Staying in the target language
Reading with Google

- Google Street View
- Google Translate app - works offline too!
  - Example German menu from this restaurant
Example application in the classroom

At the café (traditional):
1. Fixed vocab list
2. Textbook input
3. Structure practice
4. Conduct a web search (?)
5. Prepared exchange for assessment based on fixed content

At the café (modernized):
1. Google Street View to discover a place of interest
2. Discover menu offerings using app
3. Peer teaching on discovered places, terms
4. Formalized input on common structures
5. Student initiated utterances from all resources
Your turn to experiment!

- With a **partner** or a small group
- Choose a **context** to frame your experimentation
- Consider the **impact** on your instruction and on student engagement
- **Evaluate** the tips using the star scale
- Prepare to **share** findings at 2:35pm
Q&A - sharing out

☆☆☆☆☆ ?
Conclusion

Thank you! Merci! Danke!

Remember! Technology is not replacing who we are or what we do, but enhancing it. We are acknowledging that it exists and is widely used by our student population, so we need to leverage that in our classrooms to stay ahead of - or at least in step with - the technology (AI) revolution.

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Works Cited

Slide 2: 100 Billion Words by Google Translate

https://www.mla.org/content/download/83540/2197676/2016-Enrollments-Short-Report.pdf

Slide 5: https://www.blog.google/products/translate/ten-years-of-google-translate/

Slide 6: https://www.worldometers.info/world-population/world-population-by-year/
https://www.100people.org/statistics_100stats.php?section=statistics


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