

Bryn Mawr College

## Scholarship, Research, and Creative Work at Bryn Mawr College

---

Blended Learning in the Liberal Arts Conference

2019 Conference Archive

---

May 22nd, 1:30 PM - 2:45 PM

### Inquiry Based Language Learning in the Age of Google

Renee Mindek

*Temple University*, [renee.mindek@temple.edu](mailto:renee.mindek@temple.edu)

Jessica Staub

[frau.staub@gmail.com](mailto:frau.staub@gmail.com)

Follow this and additional works at: [https://repository.brynmawr.edu/blended\\_learning](https://repository.brynmawr.edu/blended_learning)

Link to presentation slides [here](#).

[Let us know how access to this document benefits you.](#)

---

Mindek, Renee and Staub, Jessica, "Inquiry Based Language Learning in the Age of Google" (2019).

*Blended Learning in the Liberal Arts Conference*. 15.

[https://repository.brynmawr.edu/blended\\_learning/2019/2019/15](https://repository.brynmawr.edu/blended_learning/2019/2019/15)

This paper is posted at Scholarship, Research, and Creative Work at Bryn Mawr College.

[https://repository.brynmawr.edu/blended\\_learning/2019/2019/15](https://repository.brynmawr.edu/blended_learning/2019/2019/15)

For more information, please contact [repository@brynmawr.edu](mailto:repository@brynmawr.edu).

Inquiry Based  
Language  
Learning in the  
Age of Google

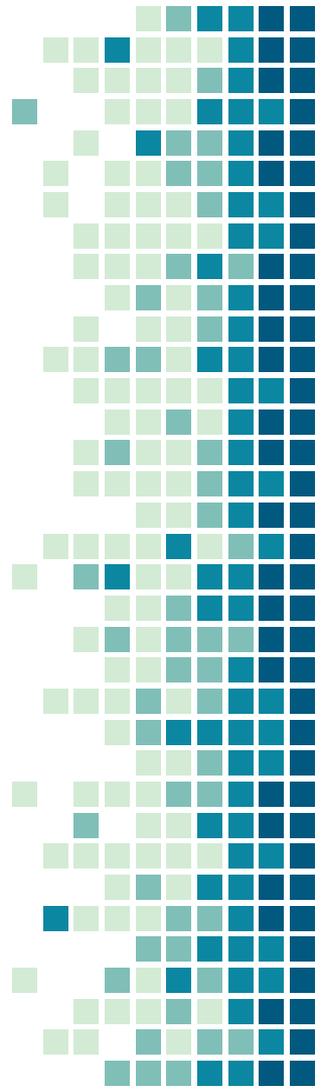


# Why do we teach additional languages?



# Workshop objectives

1. **Consider**
2. **Discover**
3. **Experiment**



2013 - 2016

- 9.2 %

Decrease in language course enrollments

- 5.3 %

Decrease in language offerings at universities



# 2006 - 2016

2

Number of languages hosted by Google Translate in 2006

103

Number of languages hosted by Google Translate in 2016





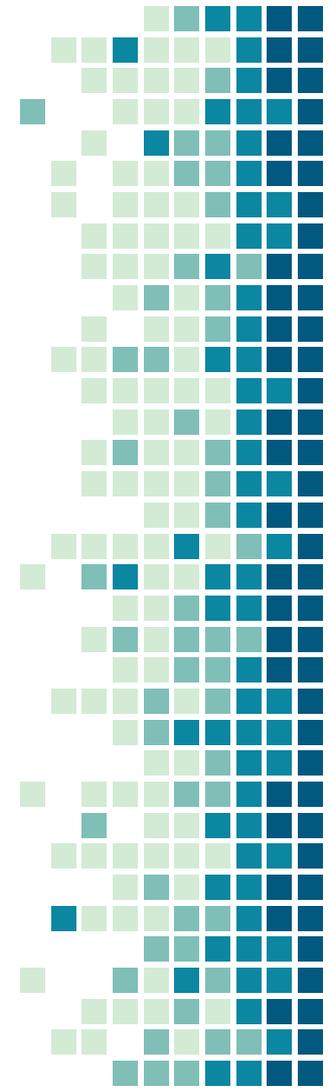
7 %

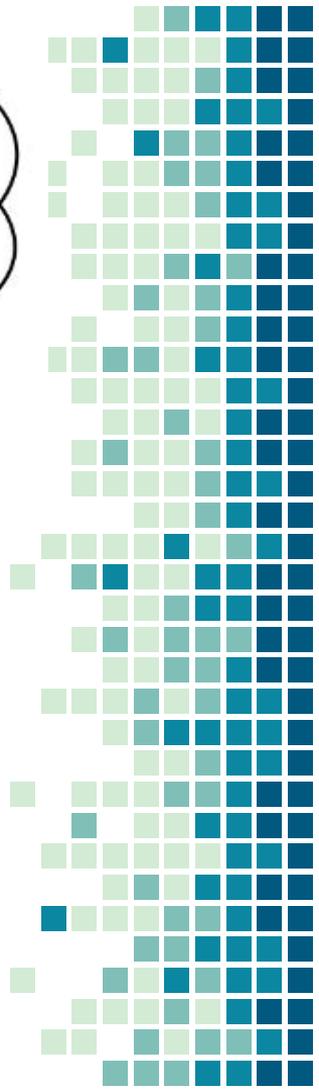
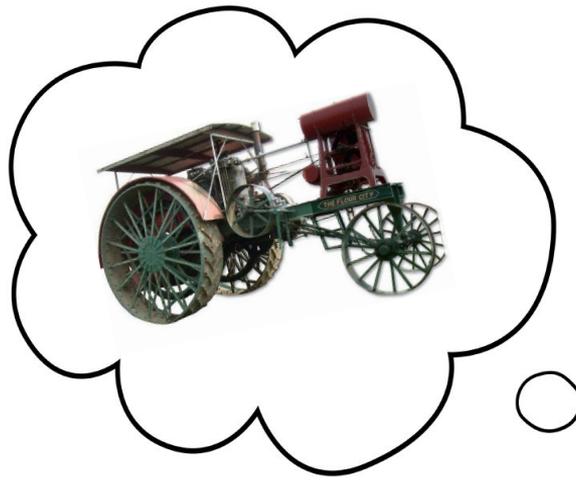
of the world population uses Google Translate daily

7 %

of the world population is college educated







[Image Source](#) / [Image Source](#) /  
[Image Source](#)



THROUGHLINE

# Resistance Is Futile

April 25, 2019 · 12:01 AM ET

Podcast clip - "[Throughline: Resistance is futile](#)" (<7 mins)



37:06

SHARE LIST

DOWNLOAD

EMBED

SCRIPT



"The American Horse Association continued to fight the tractor for over 20 years."  
*Does this remind you of any of our professional associations?*

*"The fear is logical, especially if people are unprepared for the transition."*

Angela Hoch



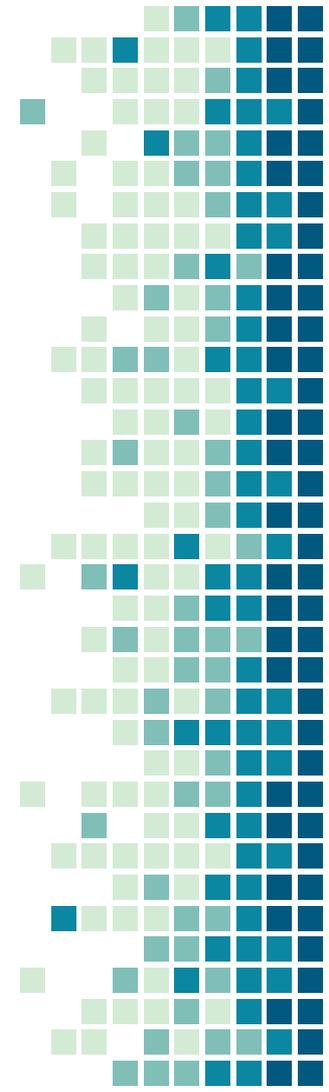


# “I notice... I wonder”

A practice that fosters authentic inquiry

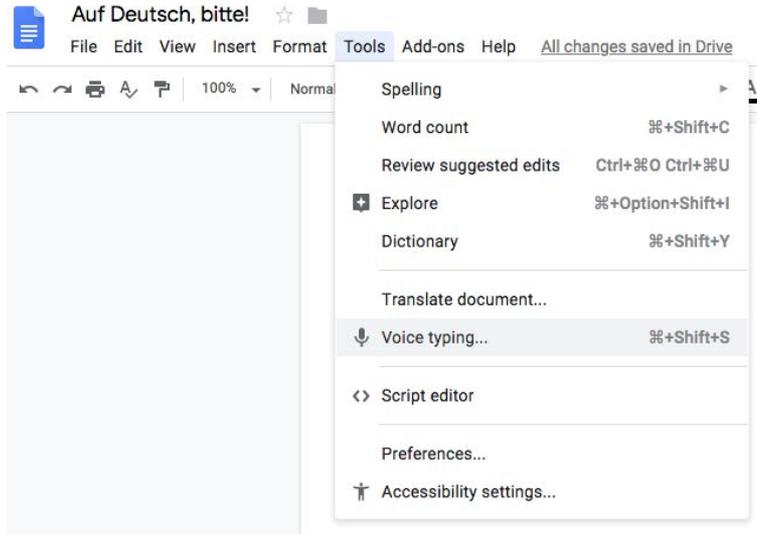
# Google searches

- Image search
- Site search
- Learn more search
- Context/quotes search

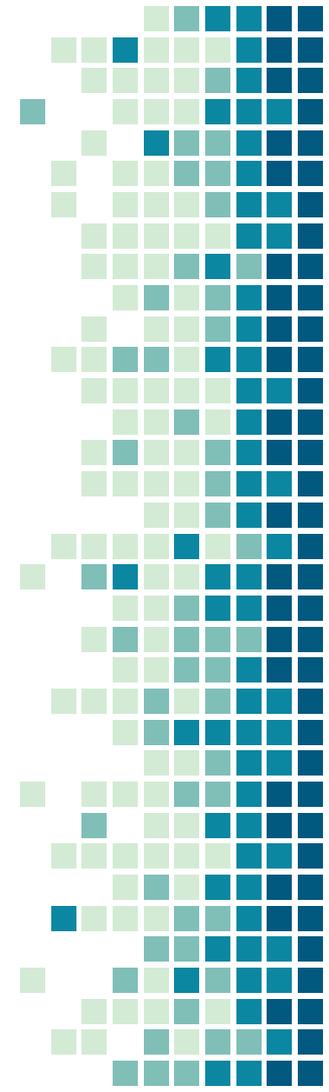


# Speaking with Google

- Spoken text to type [\(sample doc here\)](#)

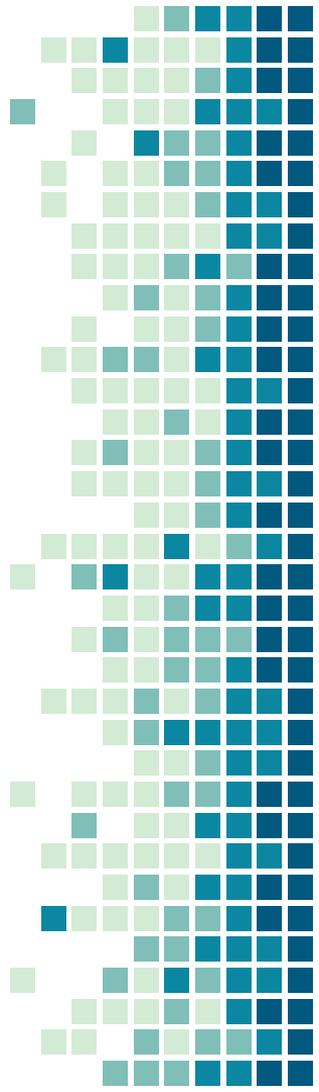


- Staying in the target language



# Reading with Google

- Google Street View
- Google Translate app - works offline too!
  - [Example German menu](#) from [this restaurant](#)



# Example application in the classroom

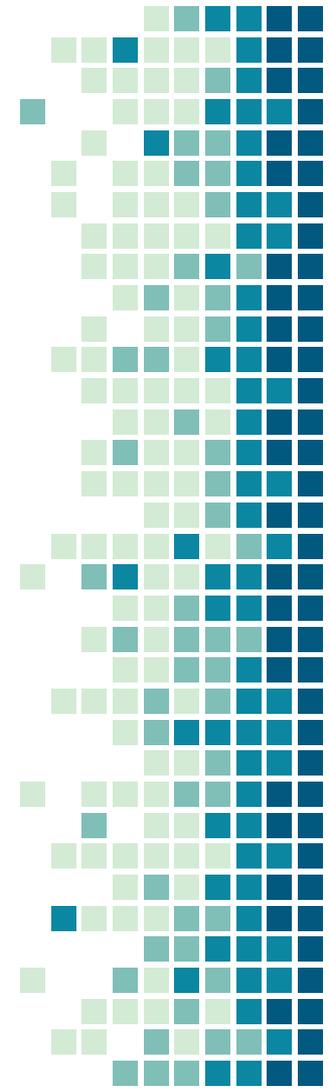
## At the café (traditional):

1. Fixed vocab list
2. Textbook input
3. Structure practice
4. Conduct a web search (?)
5. Prepared exchange for assessment based on fixed content



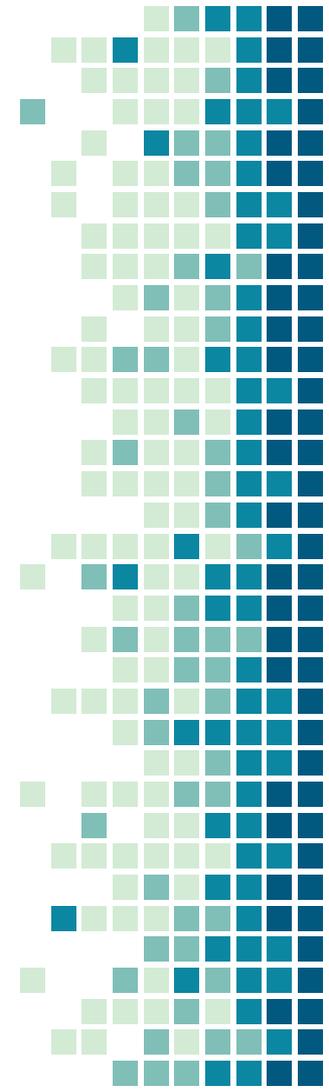
## At the café (modernized):

1. Google Street View to discover a place of interest
2. Discover menu offerings using app
3. Peer teaching on discovered places, terms
4. Formalized input on common structures
5. Student initiated utterances from all resources



# Your turn to experiment!

- With a **partner** or a small group
- Choose a **context** to frame your experimentation
- Consider the **impact** on your instruction and on student engagement
- **Evaluate** the tips using the star scale
- Prepare to **share** findings at 2:35pm



# Q&A - sharing out



# Conclusion

*Thank you! Merci! Danke!*

Remember! Technology is **not replacing** who we are or what we do, but **enhancing** it . We are acknowledging that it exists and is widely used by our student population, so we need to leverage that in our classrooms to stay ahead of - or at least in step with - the technology (AI) revolution.



**Renée Mindek, M.A.**  
Language Instructor and  
Education Consultant



**Jessica Staub**  
Independent Language  
Consultant



# Works Cited

**Slide 2:** 100 Billion Words by Google Translate

**Slide 4:**

<https://www.insidehighered.com/news/2019/01/24/research-documents-decline-languages-offered-over-three-year-period>

<https://www.mla.org/content/download/83540/2197676/2016-Enrollments-Short-Report.pdf>

<https://www.insidehighered.com/news/2018/03/07/study-finds-sharp-decline-foreign-language-enrollments>

**Slide 5:** <https://www.blog.google/products/translate/ten-years-of-google-translate/>

**Slide 6:** <https://www.worldometers.info/world-population/world-population-by-year/>

[https://www.100people.org/statistics\\_100stats.php?section=statistics](https://www.100people.org/statistics_100stats.php?section=statistics)

**Slide 9:** <https://www.npr.org/2019/04/23/716521520/resistance-is-futile>

Special thanks to all the people who made and released these awesome resources for free:

- Presentation template by [SlidesCarnival](#)
- Photographs by [Unsplash](#)

