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Students of Bryn Mawr College

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The College News

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VOLUME IX. No. 2.

BRYN MAWR, PA., WEDNESDAY, OCTOBER 11, 1922

Price 10 Cents

NINETY-EIGHT STUDENTS ATTEND SUMMER SCHOOL

Economics, English, Hygiene Required Literature, Music, Science Among Electives

The following article on The Summer School of 1922 is the first of a series of articles the NEWS will run during the winter, by Miss Hilda W. Smith, former Dean of the College, and now Director of the Bryn Mawr Summer School for Women Workers in Industry. The articles will deal with "Educative Problems, Labor Questions, Courses, Special Features, and School Organization."

The Students and their Adjustment to the School

By H. W. SMITH

For the first time this autumn there is on the campus a group of undergraduates who are able to give at first hand something of the story of the Summer School of 1922. Even though some of them are more familiar with the experiences of the first month, and others with the last part of the summer, each one was a member of the School community long enough to come to know the students, get some idea of the educational problems which faculty and students had to face, and to catch the spirit of the group as a whole. That the experiment of including a small number of undergraduates on the staff of the School is a success no one can doubt who watched them from day to day, going to classes with the workers, attending faculty meetings, supervising swimming and athletics, coaching dramatics, leading singing, and in ways too numerous to mention filling many gaps in the daily life of the School. It was due to the committee of undergraduates organized last year that the rooms in Denbigh and Merion were left in such good order for the summer students, and in many cases so attractively furnished. The knowledge that this year the "Winter Students" had not only loaned their curtains, cushions and pictures, but had also raised four scholarships for the School, made the Summer School students realize in a new way that they were a part of Bryn Mawr and that there was a friendly relation between the two student groups.

As contrasted with the previous year this group of students was more homogeneous, more adaptable, and on the whole younger. Most of the important racial elements in American society today were found represented in the student group. More than two-thirds of the 98 students (69) were born in this country, but half of these native born Americans (34) were the children of fathers who were born abroad. The Russians were by far the largest foreign-born group and numbered 16. The remaining 13 students born abroad came from nine different countries. The ages of the students ranged from 18 to 40 years. More than three-quarters (75) were between 20 and 30 years.

In the summer of 1922 most of the students were employed in eight industries or groups of industries. Thirty-one worked in the manufacturing of garments, including men's and women's clothing and such miscellaneous branches as millinery and neckware. Another large group (13) was drawn from the textiles. Six of the students had left actual employment in industry to become leaders in trade and labor organizations. Thirty, or slightly less than a third of the total number, were members of labor organizations. These were found chiefly in the garment industries, where the 21 union members constituted a large majority.

Ninety-eight students—ten this year from the South and eight from the Pacific

CONTINUED ON PAGE 6

CHRISTIAN ASSOCIATION BOARD DISCUSSES YEARS' PROGRAM

Only Two Drives to be Held for Charity Organizations

Yearly drives and plans for maid's classes were discussed at the first meeting of the Christian Association Board last Thursday, and various new schemes received approval.

Only two finance drives will be held this year. The first includes the complete Association Budget, and the second, held in the spring, will probably be for Bates House. No separate drives such as those for Red Cross, or Student Friendship will be allowed. However, if the Association as a whole, wishes to contribute to such organizations, it will include them in the budget.

During the membership drive, which will begin on October 26, the Board decided to have its members explain the aim of the Christian Association to the Freshmen of each hall and personally distribute the pledge cards.

Classes for maid's will be conducted under an entirely new system this year.

Instead of having students give classes in the evening, the College will provide a tutor for each two maids and the students will be responsible for the maids' attendance.

ENGLISH COACH EXPLAINS HOCKEY STROKES

Miss Armfield, who played against Bryn Mawr on the English Hockey team last fall, and coached the players at the Hockey Camp, gave a demonstration of how a hockey stick should be used to first and second teams on the gymnasium roof last Saturday afternoon.

In spite of the rain and a wet, slippery roof, Miss Armfield ably illustrated the correct method of stopping and driving a ball. Stickwork, taught along lines used by Miss Armfield at the Hockey Camp, will be practiced regularly once a week by every team in College during the coming season.

Tea was later provided by the Athletic Board for Miss Armfield and the undergraduates who had been to the Hockey Camp. Folk dances, including, "Black Nag," "Peasecod," "Picking up Sticks," all old friends of the camp, were danced between intervals of iced tea.

FIRST VESPERS OF SEMESTER LEAD BY DOROTHY MESERVE

"College means a new freedom, an opportunity to stand on one's own feet," said D. Meserve, President of the Christian Association, at the first Vesper service of the season.

"Students ought not to consider college as a preparatory school for a triumphal entrance into the world," she continued, "then four years spent at college are four of the most valuable years of life. What the graduating students take with them is just what they have been willing to make their own. The best possible life, unceasing effort," she concluded, "they owe, not only to themselves, but to the college as well."

DR. CHEW PLANS FIVE LECTURES ON BOOKS OF OLD TESTAMENT

A series of five lectures on Old Testament literature will be given every Wednesday evening, beginning October 25, by Dr. Chew, under auspices of the Christian Association.

SCHOLARS FROM SIX FOREIGN COUNTRIES HERE THIS YEAR

Norway, China, Holland, Italy, France and England All Represented

More foreign countries are represented at Bryn Mawr this year than usual, for Norway, Holland and Italy are added to the customary list.

As usual, Great Britain leads with three graduates, Ella Ashdown, Persia C. Campbell, and Gwennyth D. MacIntosh. Miss Ashdown is B.A. London, 1915; has taught in Peterborough and Cambridge, and in 1921 took her M.A. at the University of London. Here she is working in English, and her comment on America is that she finds it much more like home than she expected. Miss MacIntosh, who is of Girton College, Cambridge, compared American and English colleges at some length. The American undergraduate is, she said, freer in some ways, but not as far as her work is concerned, or her athletic activities, which latter in England are organized by the students themselves. In England, the distinction between the different classes is not so great and any rules on the subject are "unwritten rules." English students, of course, are allowed to smoke in their own rooms and, on the whole, Miss MacIntosh said, they eat more. A favorite pastime is "Jag," an enormous meal of cocoa and doughnuts, which takes place at quarter past nine.

France comes next in numbers with two scholars, Henrietta Pierrot and Madeleine Felix. Miss Pierrot studied in Paris and has her M.A. degree from the Sorbonne. She is taking up social economy in Bryn Mawr. Miss Felix is from Toulouse, but has already spent one year at college in the United States. In comparing the French and American student she finds the former more analytical, the latter more intimate.

CONTINUED ON PAGE 2

MANY BRYN MAWR STUDENTS WORK AT BATES HOUSE

New Vegetable Garden Supplies Fresh Vegetables for Children

Bates House, open from June 9 to August 2, had a more successful season this summer than last.

There were on an average five to six Bryn Mawr workers every week at Long branch, and many of them stayed two or three weeks, which helped make the routine run more smoothly than if they had been there but a short time. M. Faries '24, and E. Howe, '24, were at Bates all summer in the capacity of permanent Bryn Mawr workers. Miss Elsa Lotz, as last summer, was the children's director, and Mrs. Romano acted as housekeeper. The vegetable garden, started for the first time proved a great success, furnishing plenty of fresh vegetables for the children.

The opening week the missionary ladies, ladies who attend the missionary society of Spring Street Church, were at Bates House. The children who came immediately after them were in three groups, those of the nursery and kindergarten age and two groups of children from seven to twelve.

Bryn Mawr students who worked at Bates House were; M. Buchanan, '24; S. Wood, '24; J. Dodge, '25; M. Steers, '25; M. Pierce, '25; J. Coombs, '25; M. Bonnell, '25; R. Tubby, '24; O. Howard, '22; M. Voorhees, '22; V. Grace, '22; H. D. Potts, '25; D. Shipley, '25; E. Mathews, '23; C. Miller, '25; E. Hinkley, '25; E. Hale, '24; E. Dean, '25; E. Howe, '24; and M. Faries, '24.

C. A. RECEPTION HELD IN TRADITIONAL MANNER

Poetic Introduction of Speakers by President Association Enlivens Evening

As usual the Christian Association reception, on Saturday night, began with an endless line of people waiting to go down the receiving line. This accomplished, everyone sat on the floor in traditional manner and Dorothy Meserve, the President of the Association, welcomed the newcomers and introduced President Park as the chief speaker of the evening.

Beginning on the humorous note President Park soon passed to a more serious consideration of the Christian Association and what she hoped it meant in the college life. As a practical organization she felt it should give opportunities for coping with the business details of life,—how to hire caterers and pay bills—but it should also be a means for giving to its members the time, the opportunity, and the inspiration of getting to know the great minds of the world through their writings and teaching.

Dean Bontecon followed President Park and described the beginning of the Christian Association which took place when she was a Freshman at Bryn Mawr by the combination of the two rival organizations for practically the same purpose which flourished then.

The rest of the speakers were introduced in poetry, Florence Martin, first, who was chosen—

"To head the Undergrad., and do
All of the work we ask her to.
But she is wonderfully fit
To be president of it."

Miss Martin described the work of the Undergraduate Association, that it whistled people off the grass, regulated their cuts and, in a word, took care of all the things that none of the other associations attended to.

The Self-Government Association was ushered in by a long poem on the fate of one Anna Lehr, who, disobeying rules, went to sleep on the upper campus and was killed by a falling limb.

"The moral of" which was "beware
Of all the infirm trees that grow
Upon the upper campus. Woe
To anyone who will not do
As Self Government tells her to
For every rule is for her good
And would protect her if it could."

Julia Ward, President of the Self-Government Association, spoke urging the support of the Freshmen and entering graduates, all of whom are *ipso facto* members of the Association.

H. Rice, who spoke next for the Athletic Association, was introduced greatly to the surprise of the Freshmen as one who "Although she is no acrobat
And though her strength test is below,
The average as the strength tests go,
And though she could not possibly,
Play on a college varsity,
Yet she has what is known to be
Executive ability;
With lots of pep she carries through,
Whatever she sets out to do,
So when she rises now to say,
Her little speech, just this I pray,
Be gentle in your epithet
She was the best that we could get."

Miss Litzinger, '20, then spoke, as president of the Graduate Club; she welcomed the new graduates and explained briefly the activities of the Club.

The last speaker was Miss Applebee, "This college would disintegrate
Without her as a running mate."

CONTINUED ON PAGE 2

The College News

Published weekly during the college year in the interest of Bryn Mawr College

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"The flowers that bloom in the spring, tra-la, have nothing to do with the case." They are abundant and cheap and uncontroversial. It is the flowers that bloom all the year round in green houses, which bear fruit in perennial disagreement.

Although again and again toward the end of last year there cropped up heated arguments about the needless expense of flowers compared with their aesthetic value, the dispute remained unsettled. It seems only reasonable that now, before any plays have been given, or any flower-debts incurred, some student organization should step forward and solve the problem once for all.

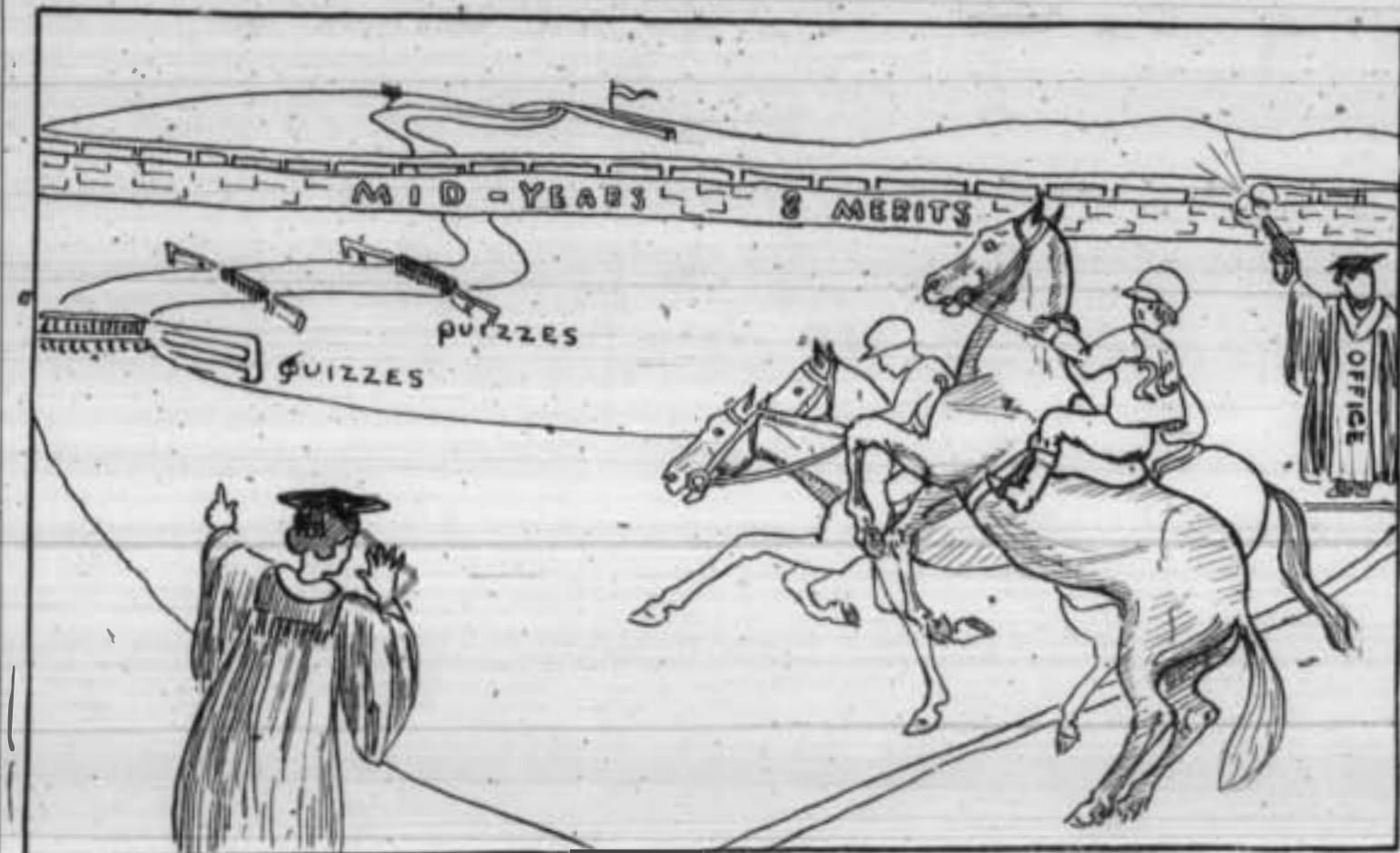
The solution can be little more than the formation of sound public opinion on the subject, for by turning over "flower money" to charity the problem was only evaded last year. But there is no doubt that public opinion once committed to moderation will produce moderation. Both the Undergraduate and Christian Associations have tried their hand, one by a sanguine but ineffective resolution, the other by a compromise. However, despite the futility of the "Flowers for Bates House" idea as a regular institution, it is probably to the Christian Association we must look for further guidance.

WHERE WOMEN COUNT

In the good old days men claimed the monopoly of all the brains as well as all the brawn. Women's minds, they argued, were not suited to learning; higher education was men's own particular sphere. Yet while they boasted and scoffed they overlooked the fact that had it not been for certain active women the cause of education would have advanced slower than it did.

Early in the fourteenth century it was an influential woman, Elizabeth de Clare, who gave the impetus to women's activity. In 1326 she rebuilt Solere Hall, Cambridge, where Chaucer had been a "clerk," and rechristened it Clare Hall. She was the first, but following her example five more women founded colleges at Cambridge. Just a generation later came the Countess of Pembroke, who endowed Pembroke College. Still later during the War of the Roses, after founding St. John's, Margaret, Countess of Richmond, made over the old God's Hall into the rich and influential Christ's College. Furthermore, Margaret of Anjou, not to be outdone by her husband, "Holy Henry," established Queen's College, as he had laid out King's. Finally Frances Sidney, Countess of Sussex, endowed Sidney College, where Oliver Cromwell matriculated.

During the last century the tables have been turned. Women have demanded edu-



"Keep 'er steady '26, a stiff jump ahead!"

cation for themselves, and now it is men who endow colleges for women—as in the case of the foundation of our own Bryn Mawr by Dr. Taylor in 1880.

INTO ITS OWN

A new purpose seems to have been found for the academic gown besides raincoat, duster and penwiper. The Wardens and several Seniors are actually wearing it as a kind of insignia, an insignia that gives a psychological sense of security to the wearer, a picturesque pleasure to the observer and an indication to both, perhaps, if the old adage about straws is true—that President Park's "things of the mind" has found favor.

Many Foreign Students Here

CONTINUED ON PAGE 2

Italy, Holland, China and Norway each have one representative. Urfia Mapezzi, who is from Boulogna, is a Doctor of Italian Literature and is studying English at Bryn Mawr. Asta Marie Schnodt-Larsen has been a lecturer in a school at Drammen, a large town near Christiania.

Traditional Reception Held

CONTINUED FROM PAGE 1

The evening, Miss Applebee said, was like the birthday party of the sleeping beauty and all the associations seemed to be like fairy godmothers bringing gifts. For her part, she felt she must offer a curse, the curse of the nagging conscience, not the New England conscience, but the conscience which made you do the worthwhile thing at the moment, whether it be studying, playing or sleeping. "There is only one thing more despicable than the athlete who won't train for her game, and that is the student who won't train for her lessons."

C. A. Pledges for Year Announced

Donations to the sum of \$3756 were made by the Christian Association during the year 1921-22.

Dr. James Hospital in Wuchang, China\$403
Miss Tseuda's School, Tokio, Japan 125
Community Center, Bryn Mawr... 600
Bates House1161
Student Friendship Fund1877
Dues to L. C. S. A. 90

TRIP TO LEPER SETTLEMENT IS OF GREAT INTEREST

Due to Better Understanding of the Disease, Infection is Not Dreaded

Specially contributed by Esther Rhodes, '25

The most interesting and unusual part of our visit to the Sandwich Islands was a trip around Molokai with a short stop opposite the famous leper settlement.

This settlement was founded about 1864, and Father Damien, that courageous missionary who gave his life to minister to these unfortunate people, came out to Molokai about 1860. Jack London in his *House of Pride* has some vivid, if harrowing descriptions of the efforts of the United States government to segregate lepers in the colony when Hawaii had been made a territory. Today the settlement is a very different and much less horrible place, including as it does a large government hospital and two villages. As the island steamer steered slowly about between the steep cliffs of the island, cliffs that rose sheer for hundreds of feet from the water and were festooned with moss and thread-like waterfalls, a large peninsula stretched out for three or four miles from an impassable wall of rock. There was a small sandy beach, but a few feet from shore the water was toiling over projecting rocks and coral. Although the peninsula was really quite rolling, the towering green cliffs behind dwarfed all irregularities and made it seem deadly flat.

The government hospital stands off to one side, while two villages straggle over opposite sides of the tongue. The houses were low and small, but seemed to be in good repair, and in every garden flowers and flowering trees could be distinguished. We could also make out some stores and a surprising number of church spires.

As our boat gradually anchored the people hastened from all directions, some on dashing, bucking steeds, others in automobiles that were not quite as dashing but hucked just as hard, and others on foot.

By the time we had lowered two boats they had collected near the shore, for their Fourth of July parade. Their own hand began to play and they marched up and down once or twice in the restricted space. One or two of them wore the historic feather mantle. These were high: red and yellow and were formerly used for state dress of kings and priests. As their manufacture cost the life of millions of birds, each bird possessing only one of the desired feathers, it is no longer allowed. The people cheered and sang and at that distance, about two hundred feet from shore, seemed perfectly normal.

There seems to be very little dread of

infection now since the disease is so much better understood. We even took a civil service nurse and a Kanaka baby back to Honolulu on our boat. Thanks to board of health control leprosy is decreasing and with the hopes of a cure presented by chaulmogra oil this dreaded curse, brought to the South Sea Island almost a century ago, may eventually be eradicated.

Faculty Notes

Professor James Leuba spent his sabbatical year in England and the Continent, lecturing and completing a book. In the fall of 1921 he delivered a series of lectures at Cambridge and St. John's, London; in the winter at the Sorbonne, by the invitation of the L'Institut de Psychologie, and at the university at Neuf Chatel, where he received his bachelor degree. Two months of his year's leave of absence he spent in Germany and parts of both summers he spent climbing in the Swiss Alps.

News in Brief

The College Club of Philadelphia is to have a series of dinners this winter at which various people will speak on American international relations. Dr. Fenwick will speak at the first and Dr. Smith at the second dinner.

1923 has chosen as its reception committee, A. Smith, I. Beaudrias, D. Burr, A. Adams and H. Scribener.

E. Austen has been elected by 1925 to the World Citizenship Committee, E. Bradley to Junk, D. Lee to Membership, G. Pickrell to Religious Meetings, and L. Barber to Publicity.

Members from any class, wishing to be Student Advisors to next year's Freshmen are asked by the Membership Committee to sign on the list in Taylor Hall.

The Freshmen have elected E. Harris temporary hockey captain; E. Musselman, temporary tennis captain; J. Wilde, song mistress, and L. Laidlaw, assistant song mistress.

Sixty-four Freshmen have entered the Freshmen tennis tournament, which begins this week. It is being played off by halls.

Alumnae of Eastern Pennsylvania are running the "Book of Job" in the Academy of Music, on November 1, for the benefit of their regional scholarship fund.

D. Meserve, '23, president of the Christian Association, has been elected to the Lantern Board.

ERRATUM

Miss Louise Frost Hodges, '18, is warden of Pembroke-East.

BARNARD STUDENTS SUBMIT PLAN FOR FRESHMAN COURSE

General Surveys of History, Biology, Mathematics, Literature Planned

(From the Nation)

The Student Curricular Committee of Barnard College has lately worked out a revision of the curriculum which makes it satisfactory from the students' point of view. The proposed Freshman required courses are printed below:

HISTORY OF MANKIND: A synthetic survey course, designed to bring out the chief aspects of man's relation to his environment by tracing present conditions and tendencies to historic processes. The course would include the following features in the order named:

1. The physical nature of the universe. The earth in relation to the universe. The geological epochs.
2. Man as a product of evolution, including the general outlines of biological evolution, leading to the emergence of man. . . .
3. The early history of man. . . . Types of primitive culture. Distribution of peoples. Racial theories.
4. Historical processes leading to present cultural conditions. This will be by far the most extensive part of the course and will deal with the emergence of political forms, economic development, and the development of institutions and ideas.
5. Modern problems, political, economic and social. . . .

INTRODUCTION TO HUMAN BIOLOGY AND PSYCHOLOGY: 1. Outlines of human body traced from the simplest living units. . . .

3. Specific human development of the sex-reproductive-child-rearing function (a) The facts of structure, functions, development, and hygiene of the sex and reproductive apparatus of the male and female; (b) the outstanding facts of maternity and paternity; (c) effects of sex on individual human development from fertilization to maturity; (d) the nature and power of the sex impulse; (e) the gradually developed sex controls imposed on the individual by society; (f) the pathological effects of perverse and unsocial uses of sex in society; (g) the facts underlying a satisfactory adjustment in marriage and home-making.

GENERAL MATHEMATICAL ANALYSIS: First semester: 1. Philosophical concepts of number and form. 2. The function concept. Problems of variation. Graphical methods. 4. Fundamental theorems of calculus, emphasizing their practical application. 4. Fundamental theorems of trigonometry. Theory and use of logarithms.

Second semester: 1. General introduction to statistical method. Averages. Mathematical basis of index numbers. Measurement of variation. 2. Theory of probability as the basis for statistics. Concept of chance. Law of large numbers, when applicable. Correlation. 3. Application of above principles to specific problems in the natural and social sciences. 4. Emphasis on purely formal nature of statistical results; statistics as a tool.

ENGLISH LITERATURE: The aim is to present literature as an aspect of life. The emphasis is therefore on subject matter. The work of the first semester deals rather than on technical or historical problems with those writers such as Homer, Dante, Chaucer, Shakespeare, and Spenser, who may be said to have presented a view of life as a whole. In the second semester the development of various significant themes in English poetry and prose is traced, as, for instance, the set of ideas which had their origin in Plato's Symposium. Modern writers are in all cases introduced with a view to giving the student an understanding and appreciation of the growth and permanence of literary reactions to life.

Gymnasium Notice

All physical examinations for Freshman must be completed by October 18.

In the New Book Room

So many new books have collected in the New Book Room over the summer that it is hard to pick out a list that will be most satisfactory; there is:

The Hairy Ape, Anna Christie, *The First Man*, by Eugene O'Neil, which everyone is still seeing or talking about.

Books and Characters, by Lytton Strachey, which everyone has probably used as a sailing or birthday present for middle-aged friends, but which is really very nice for any age; with its story of Lady Hester Stanhope, who kept house for Pitt, her uncle, was the talk of all London, and made a triumphal march through the Orient, where she scandalized the Turk by riding astride and unveiled, and won the heart of the Arab by her horsemanship, her shooting, and her courage; with its estimates of Racine, Sir Thomas Browne, and many others and, perhaps most amusing of all, its account of Madame du Deffand, famed for her bon mots.

Bliss, by Katherine Mansfield, a Knopf book of some fourteen short stories by a little known writer. Opinions about this book vary widely, but the most enthusiastic must admit that some of the stories as the Little Governess just do not "come off," and that even the best are suggestions rather than solutions.

Poetry is unusually well represented in the collection, there is:

Beowulf, translated by Fr. Klaeber.

Old English Poetry, by Spaeth, for old English enthusiasts.

Love Lyrics and Earlier, by T. Hardy, poems which Siegfried Sassoon recommended so earnestly when he was at Bryn Mawr. There is a long preface or "apology" by the author, in which he explains a bit of his philosophy of poetry and where he says that "those who care for any of my poems will care for these."

There are several new collections of pictures and very scientific tomes of art that are so big they have to live on the lower shelf, but the book of most interest probably in this line to the lay reader is:

Since Cézanne, by Clive Bell, an amusing and comparatively understandable discussion of the moderns, Matisse, Picasso, Duncan Grant and so on, with chapters on criticism, "Plus de Jazz" and what not.

There are many informative books from *The Immigration Problem*, by Jenks and Lauck, to

The Conduction of Heat, by Carslaw.

But the largest collection of all is in foreign books, French and German, for the most part; perhaps here, the most interesting one to the average reader is:

Maria Chapdelaine, by L. Hemon, a tale of Canada, which has been charmingly

translated into English, but which, like everything else, is better in the original.

Amores, by D. H. Lawrence, one of his earlier collections.

New Poems, by D. H. Lawrence, a later collection and interestingly dedicated to Miss Amy Lowell.

Rivers to the Sea, Love Songs, and Flame and Shadow, by Sara Teasdale.

My Memoirs, by Prince Ludwig Windischgraetz. This is the story of Hungary in the war, a story which takes dramatic quality, romance and tragedy from the character of its author. Prince Windischgraetz is of the old Hungarian nobility, grandson of the famous general of the Revolution of '48, soldier and man of the world. As a young man he saw action in the Russo-Japanese War. He travelled extensively in Asia and America, meeting such historic characters as Sir Robert Hart. On his return to Hungary he became a member of the Table of Magnates, where he knew intimately Michael Karolyi. Upon the outbreak of the war he entered the army. Of his book he says:

"I am writing to tell how I tried to save Austria-Hungary—an empire and its peoples—aye and its throne, too, when it was far too late. . . . A tale for the benefit of the rising generation, which it is to be hoped will be wiser than the one which preceded it."

An Adventure With a Genius, by Alleyne, Ireland, is a book of recollections of that eccentric, brilliant and blind millionaire, Joseph P. K. The book, while too detailed and slow in parts, is interesting for its sympathetic character study.

Two recent books on journalism are, *The History of American Journalism*, by James Melvin Lee, and *Fifty Years a Journalist*, by Melville E. Stone. *The History of American Journalism* describes the growth of newspapers in this country, based entirely on facts and documents quoted. The last chapter only is a discussion of the present day paper. Quoting Arthur Brisbane, the author says: "A newspaper is not a shadow on the wall. It is a mirror reflecting the public; a mirror more or less defective, but still a mirror."

Fifty Years a Journalist relates the personal experiences of Melville E. Stone, who is widely known for his work with the Associated Press. It is a revelation of the great service rendered to the nation by The Press.

The Leisure of an Egyptian Official, by the late Lord Edward Cecil, K.C.M.G., D. S. A., is a humorous and informal account of the lighter side of the Egyptian service before the war.

Alumnae Notes

Sarah Stiles, '09, is professor of economics and acting dean of Simons' College.

Grace Downing Mitchell, '09, is teaching mathematics and physics at Miss Fine's School.

Sylvia K. Lee is teaching Greek and Latin at the Winsor School.

A bronze tablet has been placed on the east wall of the cloister in memory of Constance Lewis, to commemorate the memorial scholarship presented in her name to Bryn Mawr College by the class of 1904, at their fifteenth reunion.

Margaret Emerson Bailey, '07, had her first book published last spring, *The Value of Good Manners* (Doubleday, Page & Co.). A book of essays mostly about gardens will follow shortly, published by the George H. Doran Company.

May Putnam, '09, is, in addition to her other work, medical adviser for Radcliffe College for the coming year.

Gertrude Emery, '15, is to be an instructor in Physical Education at Radcliffe this year.

Cecile Bolton, '21, studied at Columbia Summer School, and will teach mathe-

matics and athletics this winter at St. Anne's School, Charlottesville, Va.

Helen Irving Murray, '21, is assistant librarian for the New York State Bar Association.

Nancy Porter, '21, and Betsy Kales, '21, have entered Rush Medical School, at the University of Chicago, and have taken an apartment in Chicago for the winter.

Betty Kellogg, '21, is teaching English, Latin, Folk Dancing, and Woodwork in the Lower School at Rosemary this winter.

Susan Brandeis, '15, formed a law partnership with Benjamin S. Kirsh, Special Assistant to the United States Attorney, and Samuel I. Rosenthal, Assemblyman in the New York Legislature for the Eleventh District, Manhattan.

Elizabeth Emerson, M.D., '17, has established a practice in Santa Rosa, California, in partnership with another woman doctor.

Emily Kimbrough, '21, will study at the Sorbonne and the Comédie Française this winter.

Helen Hill, '21, is studying for a Ph.D. in economics at the University of Chicago this winter.

DR. MEEK-EMPHASIZES OUR RESPONSIBILITIES

What Man Owes to God, Himself and Fellow Subject of Sermon

Taking responsibility to God, to ourselves, and to our fellowmen, as the subject of his sermon, Dr. Meek, Chaplain of the College, preached for the first time in Taylor Hall last Sunday evening.

"I wish to bring to your attention your responsibility to God," said Dr. Meek, "this responsibility must apply at home to us. It is not someone's else, but ours, personal, individual. We are made in the image of God, human beings." Dr. Meek went on to explain that we are intelligent and that since we can investigate things in the world we must draw from experience of life certain conclusions. He added that as moral beings we can discern between right and wrong.

"What is our responsibility?" continued Dr. Meek. "First it is for our beliefs. We must think scientifically along religious lines for we are responsible to God for our religious position. We are responsible for our characters. It is not God who condemns us, but we ourselves. We are punished not for our sins, but by our sins."

"We are responsible for our beliefs and character to our fellowmen." Man lives too often solely to himself and for himself. Lastly, Dr. Meek emphasized again our responsibility to God. He said that we owe our very existence to Him for in Him we "live and move and have our being."

Born

Eugenia Miltenberger Upstick, '09, (Mrs. W. L. Upstick) has a daughter, Ellen, born in May.

Margaret Ames Wright, '09, (Mrs. C. F. Wright) has a daughter, born also in May.

Alta Stevens Cameron, '09, (Mrs. A. Cameron) has a second son, Anson Cameron, Jr., born July 2.

Dorothy Thayer Noble, '11, (Mrs. Floyd Noble) has a daughter, Alice, born July 12.

Ellen Potberg Hempstead, '11, (Mrs. Alfred Hempstead) has a son, David Geer, born September 2.

Ahla Barnes B. Parker, '13, (Mrs. M. Reid Parker) has a second son, Blakeslee.

Katherine Stout Armstrong, '13, (Mrs. Julian Armstrong) has a fourth child.

Ruth Cull Smith, '15, (Mrs. E. M. Smith) has a daughter, Constance, born last winter.

Sarah Morton Frantz, '18, (Mrs. S. G. Frantz) has a daughter, Katherine, born last March.

Augusta Dure Howell, '18, (Mrs. N. W. Howell) has a second daughter, Virginia, born last winter.

Ruth Cheney Streeter, '18, (Mrs. T. W. Streeter) has a third son, Thomas, Jr., born last February.

Engaged

Dorothy I. Smith, '09, to Mr. Rollin T. Chamberlin, Associate Professor of Geology at the University of Chicago.

Marguerite Morgan, '09, to Mr. Joseph K. Weaver, of Lansdale, Pa.

Peggy Dent, '20, to Lawrence Connell.

Leita Harlan, ex-'20, to Dr. John Paul.

Jane S. Davis, graduate scholar 1918-20, to David Murray, Binghamton, New York.

Mr. Murray is the brother of H. I. Murray, '21.

Ottolie Wickes, ex-'24, to Mr. Donald Brewster.

Married

Grace Collins, ex-'01, to Mr. Lewis, in Richmond, in June.

Helen Emerson, '11, to Dr. Peter Pineso Chase, at Diamond Hill, September 23.

Mary Goodhue, '15, to Mr. Richard Cary, in Germantown, May 27.

Dorothy Sippel, '16, to Mr. William Henry Maltbie, in Baltimore, June 14.

Peggy France, '19, to Dr. Ernest Caulfield, in New Haven, in September.

Margy Littell, '20, to Mr. William Platt, on June 3.

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Mrs. Howard, mother of Jeannie Howard, '99.

William McGeorge, father of Beatrice McGeorge, '01, in August.

Mrs. Irvin, mother of Helen Irvin, '15, in July.

Guy Dowling, husband of Louise Wilson Dowling, '21, in June.

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Ninety-eight Students Attend Summer School

CONTINUED FROM PAGE 1

Coast—were finally accepted and awarded scholarships. Only six of the students from the previous summer were able to return, although the Committee had hoped to have as many as twenty-five come back for second year work. Bad industrial conditions and unemployment made it too great a risk for others who wished to come to lose wages and possibly a job itself a second summer, and this also accounted in part for the fact that fewer Union members were able to apply for the School this year, as they did not feel free to leave work in their own organizations at such a critical time.

The problems of this second summer were mainly educational, as the vital question of the first year, the representation of the School on the Joint Administrative Committee had been settled last fall. That it had been settled, and that now an equal number of representatives of women in industry are working out the policies of the School with the College group, has given the students of both summers a feeling of confidence in the College, a greater interest in making the School a success, and a deep responsibility in doing their part toward its future development.

The curriculum for the first year students included economics, English and hygiene—all required—and electives in science, government, history, English literature, the appreciation of music and the history of the labor movement. For the second year students psychology was the only required course. While eleven hours of work a week proved to be about the right amount, it was generally agreed at the end of this summer that it would be advisable for the students to concentrate on fewer subjects another year, perhaps on economics and one elective course, with English taught in connection with these two subjects.

In the faculty were included eight instructors and sixteen tutors, the tutors in every department working directly under the supervision of the instructor and thus correlating the work of the tutoring sections. The faculty this year were chosen with a view to their understanding of the experiences and problems of the students, and therefore were able at once to establish a friendly relation. This simplified the teaching problem and made it possible for faculty and students to settle down at once without friction to steady constructive work.

As in the year before, a period of adjustment and of great discouragement, lasting with most students about a fortnight, was preliminary to the real work of the School. At first it was all a blur—a confusion of ideas and general bewilderment so disturbing that several students were all ready to go home and yield their places to other candidates who, they thought, might be better qualified to represent their own trades or districts. Underlying all the discouragement, however, was a dogged persistence and a determination not to fail, which finally led to understanding and a

thorough contentment in the delights of intellectual effort. As one student remarked about the courses, they soon began to "inhale" them better, and had the satisfaction of realizing that such things as economics, history, or psychology were not above and beyond them, but were within their capacity and intimately related to their own lives.

Along with classroom instruction and tutoring hours, went an enormous amount of reading testified to by the library statistics that an average of thirty-two week books were always out. Between the hours of nine and five an average of forty-eight books were out every hour, which means that about 168 books a day were out for a two-hour period in the hands of the students. Approximately fifty books were out each evening to be kept until morning.

This concentrated effort on the part of students and faculty bore fruit in rapid mental development of many students; broader intellectual interests, more logical thought and greater facility in expression. With these came a desire to carry back something of value to other groups of workers. Every student collected syllabi of the courses and lists of recommended reading, with a view to starting winter study classes in her own district. With last year's students the stimulus of two months at Bryn Mawr had resulted in many new winter classes, and with this group too there is the same determination to go on.

The fact that this winter work is a necessary and vital part of the function of the School has been established by the experience of the summer. Some period of preparation must be required if the School is to maintain a high standard of work. Students who are too immature, too lacking in industrial experience or in serious purpose to get from the School all it has to give should give place to other more able applicants whose ability has in some way been tested before they come to the School. This problem, the main one for the School organization this winter, is being seriously considered by the students themselves, who have gone back to their own communities with the determination to secure the finest type of student for the School next year.

In Philadelphia

Academy of Music: Recital by Mischa Elman, Wednesday evening, October 11 Tuesday evening, October 17, Isadora Duncan with orchestra accompaniment Wednesday, October 18, recital by John McCormack. Friday, October 20, only Philadelphia recital by Galli Curci. Four subscription concerts by the Philadelphia Orchestra on October 23, November 27, March 15 and April 23d.

Broad: Doris Keane in "The Czarina." Forrest: Marlyn Miller and Leon Errol in "Sally."

Garrick: "Rain," with Jeanne Engels Adelphi: "The Demi Virgin" with Hazel Dawn.

Lyric: "The Rose of Stamboul." Walnut: Last week of "Up the Ladder." Next week only, Sir Harry Lauder with company.

Stanley: Richard Barthelmess in "The Bondboy."

Stanton: "Manslaughter," with Thomas Meighan.

Aldine: "Remembrance," directed by Rupert Hughes.

Karlton: "Burning Sands."

Metropolitan Opera House: Philadelphia Fashion Show on October 12, 13 and 14, afternoon and evening.

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Calendar

Sunday, October 16

7.30 P. M.—Chapel, led by Dr. Robert Elliot Speer, secretary for the Presbyterian Board of Foreign Missions.

Friday, October 20

7.00 P. M.—Alumnae dinner to celebrate of the inauguration of President Park.

Saturday, October 21

11.00 A. M.—Inauguration of President Park in the gymnasium.

2.00 P. M.—Luncheon after the inauguration in the cloister.

Sunday, October 22

7.30 P. M.—Chapel, led by Dr. C. W. Abel, missionary in New Guinea, under the auspices of New England Missionary Society.