May 18th, 10:00 AM - 12:00 PM

Designing a Distance/Hybrid Teaching Certificate Course for Faculty

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May 18, 10-12, 2016

Distance/Blended Teaching Preparation Course

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Lesson 1 - Welcome & First Principles

Lesson 2 - Building a Community of Learners

Lesson 3- Teaching Modes & Scaffolding

Lesson 4 - Learning Activities

Lesson 5 - Assessment, Testing, & Academic Integrity

Lesson 6 - Legal Requirements & Guidelines

Lesson 7 - Technologies, Resources & Social Media

Lesson 8 - Staying Current

Lesson 9 - Distance Education 2.0

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Lesson 10 - Synthesis & Reflection

Workshop Agenda

Terms of Use

This workshop will describe a short, online, non-credit course designed for faculty to learn about best practices relating to teaching online and to develop an understanding of the needs of online learners. Completing this course online helps faculty to learn about distance education from the perspective of the student. This 20 hour course includes 3 synchronous online meetings, asynchronous discussions, and assignments that allow faculty to focus on developing particular aspects of their course: learning community, assessment and academic integrity plan, communication plan, technology plan, an individual assignment, and a collaborative assignment. Legal and regulatory requirements are also covered. Several simple technologies are utilized in the course and faculty have the option to sign up for additional technical training as needed. Faculty completing the course may be issued a certificate that they can use in documenting their professional development as well as to meet accrediting requirements. The audience for this workshop is intended to be those who might wish to create such a course at their institution or those who are already doing something similar who have ideas and experiences to share. Participants will have direct access to the course materials to explore during the session, so users should bring laptops or iPads. (iPad users should install the Canvas app.)

Public link: https://su.instructure.com/courses/7695